

## **BIBLE TRUTH 5, LESSON 3: PLANNER/OVERVIEW**

**GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 8, Track 1*

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
*PFI ESV Songs 8, Track 2*

**Big Question Under Investigation:** Big Question 8 Songs *PFI ESV Songs 8, Tracks 3,4*

**Big Question Bible Verse:** 1 Chronicles 16:34 Song: *PFI ESV Songs 8, Track 5*

Extra Bible Verse: Lamentations 3:22, 23 Song: The Steadfast Love of the LORD *PFI ESV Songs 8 Track 6*

**DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 5:** God Uses Everything in His People's Lives for Their Good and His Glory

**Bible Truth Hymn:** How Firm a Foundation, vs.3,4 *PFI ESV Songs 8, Tracks 19,20*

**Bible Verse:** Romans 8:28-30

**Bible Verse Song:** And We Know *PFI ESV Songs 8, Track 21*

Extra Bible Verse Song: All Things *Romans 8:28-29, ESV, PFI ESV Songs 8, Track 22*

**Lesson 3 Old Testament:** The Case of the Ancient Mummy *Genesis 37, 49-50; Exodus 1, 6-11, 13; Joshua 24*

**TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Joseph's Mummy

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Enemy Invaders

**Bible Truth Hymn:** How Firm a Foundation, vs.3,4 *PFI ESV Songs 8, Tracks 19,20*

Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV Songs 8 BOOK or ONLINE**

**Bible Verse Review:** Romans 8:28-30 Discussion Sheet and Game: Day at the Beach

**Bible Verse Song:** And We Know *Romans 8:28-29 PFI ESV Songs 8, Track 21*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 8 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Yes, No & Go!

**Case Replay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case Replay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** The Bones of Joseph

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book) & Game: Stop and Go

**TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 5, Lesson 3 **PFI ESV Prontos 8 BOOK or ONLINE**

**OLD TESTAMENT STORY****P.1****The Case of the Ancient Mummy** *Genesis 37, 49-50; Exodus 1, 6-11, 13; Joshua 24* by Connie Dever

**Our story is: The Case of the Ancient Mummy.**  
**As you listen to the story, see if you can figure out:**

1. Who was the ancient mummy? What hard thing did he endure in his life and how did God use it for his good?
2. What did God promise him? How did God answer this promise for His own glory?

This story takes place in Old Testament times, in Canaan, about 1750 years before Jesus lived on earth.

What a sight! The Canaanites could hardly believe their eyes! Dozens of sleek, Arabian horses harnessed to fine, Egyptian chariots right there on the east side of the Jordan River, hundreds of miles from Egypt!

Even stranger than the chariots and horses, was who came with them...and what they were doing. It was none other than all of Pharaoh's most important men, dressed in their beautiful headdresses, pleated linen skirts, gold belts and sandals. For seven days straight, they had been weeping and wailing at the top of their lungs around a beautiful sarcophagus on the grain threshing floor of Atad!

The Canaanites were so amazed at what they saw that they renamed the place Abel Mizraim, which means Mourning of the Egyptians. "Who is in that sarcophagus that this huge crowd of Egyptians would mourn for like this?" the Canaanites asked. "Why didn't they just bury him at home in Egypt instead of carrying him hundreds of miles across wilderness and sands to this threshing floor?" they wondered.

Inside the sarcophagus was the mummy of Jacob—or Israel, as the LORD renamed him. He and his sons had lived in Mamre in Canaan, but had moved to Egypt when the great famine struck. He had been living there these past seventeen years and then died. Jacob's sons had promised to bring him home and bury him here, near Mamre in the cave at Machpelah where his grandfather Abraham, father Isaac, wife Rachel and others had been buried before him.

But why would Egyptians be weeping and wailing for Jacob? There was only one reason: Jacob's son, Joseph, Pharaoh's great prime minister. In honor of Joseph, Pharaoh ordered all Egypt to mourn Jacob's death. For seventy days the people wept and wailed for him; and now,

the royalty of Egypt escorted the family here to Atad to mourn at the threshing floor or another seven days.

By themselves, Jacob's family then crossed the Jordan River into Canaan and placed Jacob's body in the cave at Machpelah. This was the first time in over seventeen years that any of Jacob's family had been back home. What did they see? Was the land beginning to get green again or was it still dead and brown from the famine? Whatever they saw that day, they knew could not move home yet, no matter how much they might have wanted to. It wasn't time. They had no choice but to go back to Goshen, the land in Egypt the Pharaoh gave them to live.

It wasn't that Goshen was a pleasant place to live. It was. It had rich grassland for growing crops and grazing flocks. Their families were thriving there. But nonetheless, Joseph's brothers were dreading going back. Why? They were afraid of Joseph.

You see, it had been them, Joseph's own, jealous brothers, who had sold Joseph to some traveling merchants long ago. The merchants sold him as a slave in Egypt. Joseph spent many years in slavery and in prison before the Lord rescued him to serve as the prime minister of Egypt. Joseph had good reason to hate his brothers for all they had done. And now that their father was dead, they were afraid Joseph would punish them for what they did to him.

They lied to Joseph to protect themselves: "Before Jacob died, he said you must forgive us for treating you so badly, Joseph. Please forgive us!" they said.

No lie was needed. "Don't be afraid," Joseph reassured them. "Am I in the place of God? You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives. I will provide

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

for you and your families.” he told them.

Joseph was right to think God meant it for good to save many, but there was far more to it than just that. God doesn’t do everything just for His people’s good, but for His glory, too. And God had big plans to do good to lots of His people and to bring lots of glory to Himself through the Israelites’ time in Egypt. He promised to make these little families into a great nation. He would deliver them out of Egypt in a great display of His power, then He would take them back to Canaan and bless them richly. The whole world would see how He used all things for His people’s good and His glory.

But like so many of God’s plans, these promises would come about slowly, according to His perfect timing.

Many years went by. Joseph and his brothers became old men. They longed to go home to Canaan, but there still was no sign of God’s great plan to take them back home. Yet even as Joseph lay dying, he still had faith. He gathered his brothers and said, “I am about to die. But God will surely come to your aid and take you home to Canaan, the land he promised on oath to Abraham, Isaac and Jacob. When He does, carry my bones up from this place.”

Joseph’s brothers promised they would. So Joseph died at the age of a hundred and ten. They embalmed him, placed him in a coffin, and waited.

Three hundred and fifty years passed. Hard times come. The families of Joseph and his brothers had grown into a great nation of people, over a million strong, but the new Pharaoh made them his slaves. He treated them terribly, forcing them to build his new cities and and work in his fields.

The people cried out to God: “Help us! Help us! Rescue us from this place!” God heard their cries and answered them. At last it was time for God’s great plan for their good and His glory to be completed.

The LORD sent Moses and Aaron to work a mighty rescue by His great power. Plague after plague, the LORD sent down upon Pharaoh and his people. “Let was the message Moses gave Pharaoh from the LORD. At first Pharaoh was stubborn and prideful. He refused to honor any god but the Egyptian gods. He refused to let the Israelites go. But when at last, all of the firstborn sons of Egypt died, Pharaoh gave in and released the

Israelites to worship the LORD. At last after 350 years, it was time they were headed back home to the Promised Land!

Early on the morning after the firstborn of Egypt died, strong hands took hold of Joseph’s sarcophagus that had stood untouched for hundreds of years. Like Jacob his father, the bones of Joseph were escorted out of Egypt, but this time it was by over a million Israelites. Like Jacob his father, the people made a great noise as they carried Joseph’s bones out of Egypt—but this time it wasn’t mourning for the dead man in the sarcophagus, it was rejoicing over the great God who had rescued them. For this time, they were leaving Egypt and never coming back! God had fulfilled His good plan for them at last. He was making them His own, treasured people. He was taking them home to the Promised Land.

As they left Egypt, the word spread far and wide about the mighty works of the God who had rescued them from the most powerful nation on earth. When the people heard what He had done, they feared the Israelites and glorified the LORD as the great God that He is.

Just as Joseph had said, “God will surely come to your aid and take you up out of this land to the land he promised on oath to Abraham, Isaac and Jacob,” and so He had...and done it all to His glory.

### **Cracking the Case:**

**It’s time to answer our Case Questions.**

**1. Who was the Ancient Mummy? What hard thing did he endure in his life and how did God use it for his good?** Joseph. He was sold into slavery in Egypt and lived as a slave and as a prisoner in jail for many years. God used it to save his entire family from death by starvation.

**2. What did God promise him? How did God answer this promise for His own glory?** God promised Joseph that he would bless his family in Egypt and many years later take them back to the Promised Land to live. The people would carry his bones home with them.

**Something For You and Me****Our Bible Truth is:**

**God Uses Everything in His People's Lives for Their Good and His Glory**

**Our Bible Verse is: Romans 8:28-30**

And we know that for those who love God all things work together for good, for those who are called according to his purpose. For those whom he foreknew he also predestined to be conformed to the image of his Son, in order that he might be the firstborn among many brothers. And those whom he predestined he also called, and those whom he called he also justified, and those whom he justified he also glorified."

God has never failed to work for the good of those who love Him. He never fails to use even the hardest things in their lives to help them love Him and obey Him. And God never fails to use all those things to glorify Himself. Joseph knew learned this.

But what about you and me? Could God work in our lives this way? Could He really bring glory to Himself through us? Yes, He could! Yes, He can! It is His promise when we become His people! How do we become His people? By turning away from our sins and trusting in Jesus as our own Savior.

Let's praise God for using all things in His people's lives for their good and His glory. Let's ask Him to make us His people. Let's ask Him to help us to trust Him to work good in the difficult things we go through. And let's ask Him to bring glory to Himself as others see His love for His people in how He works good in everything in their lives.

*Close in prayer.*

**Closing ACTS Prayer**

**A** God, we praise You for being the Worker of Your people's good and Your glory, even in the hardest things that happen to them.

**C** God, we confess that we are tempted to lie instead of trusting You, God, when we are afraid of punishment, like Joseph's brothers did. We need a Savior!

**T** God, we thank You for always being true to Your promises and always working out Your good purposes.

**S** God, work in our hearts! Help us to turn from our sins and trust in Jesus as our Savior. Use all the things that happen to us for our good and Your glory, like You did with Joseph.

**Special Words**

**Sarcophagus:** The special container in which a mummy is placed.

**Mummy:** The body of a dead person that has been especially prepared, then wrapped in cloth to preserve it.

**Canaan:** The land that God promised to give Abraham and his family after him. Also known as the Promised Land and Israel.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being so powerful and wise to make all things work for Your people's good and Your own glory.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

God, we confess that we grumble when hard things happen to us, forgetting that if we are Your people, You are using even these hard things for our good and Your glory We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God for all the good things You promise to do in Your people's lives. Thank You for planning every single thing in their lives to be for their good and Your glory.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Make all the things in our lives for our good and Your glory. Transform us into people who love You and delight in You the way Jesus does.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack ties in with our case?

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### **Snack: Joseph's Mummy**

Half a hot dog "mummy" of Joseph wrapped in crescent roll dough. Unroll dough, but do not separate along perforations. Instead, use knife to cut strips of dough to wrap around hot dog. Cook in 375 degree oven for a few minutes until dough is cooked.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Joseph proclaimed to his brothers that the LORD meant even their evil behavior to him for the good. The LORD used it to save Joseph's whole family and to show the Israelites as well as the Egyptians that He was the great, one, true God. As promised, after 350 years, the people of Israel were freed from slavery. They left for the Promised Land, taking Joseph's bones with them, as he had asked them to.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **God Uses Everything in His People's Lives for Their Good and His Glory**

When we turn from our sins and trust in Jesus as our Savior, God becomes our Heavenly Father and we become His adopted children.

God promises His children to use everything that happens to them in their life on earth for their good and His glory. Ahead of time, God prepared special good works for each of them to do. He has also planned to carefully allow hard times and suffering in their lives for His special, good purposes.

What are these special, good purposes? To bring glory to His name, showing the world what He is like. And, to change them so that they become more like Jesus, who loves His Father completely and delights in Him and His perfectly good will. These are the two things God's people want most of all!

No one likes to suffer--not even for the best of purposes! But, God's people are so happy to know that there is nothing in their lives--from the easiest, most enjoyable thing to the very saddest, hardest thing--that their loving Father has not chosen very carefully to use for their good and His glory.

### **Understanding the Bible Truth**

1. How do we become God's adopted people and He, our Heavenly Father? *When we turn from our sins and trust in Jesus as our own Savior.*
2. What does God promise to use everything that happens to His children for? *Their good and His glory.*
3. What good things has He prepared in advance for them? *Special good works for them to do.*
4. What does He promise about the hard things they go through? *He has carefully allowed them for special (and good) purposes.*
5. What does He promise to use their trials to do? *To bring glory to His name. And, to change them so that they become more like Jesus, who loves His Father completely and delights in Him and His good will.*
6. Does God expect us to like suffering? *No. Suffering is hard and painful, even if God is using it for His good purposes.*
7. What does God reassure His people about the hard times they go through? *He knows exactly what he is doing; one day their hard times will seem so light and short compared with the rich blessings he will bring from them.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our **Bible Verse: Romans 8:28-30**: "And we know that for those who love God all things work together for good, for those who are called according to his purpose. For those whom he foreknew he also predestined to be conformed to the image of his Son, in order that he might be the firstborn among many brothers. And those whom he predestined he also called, and those whom he called he also justified, and those whom he justified he also glorified."?

*God's people are those who love Him. In His great love, He has called them to turn away from their sins and trust in Jesus. And when they did, He forgave their sins and saved them. This is what it means to be justified. But being justified in just the beginning of God's good, forever plans for His people. He also planned for all things in their lives—both enjoyable things and hard things—for the good purpose of making them more like Jesus. Yes, He would use all of them to prepare them for life with Him in heaven, where they would be glorified: forever freed from sin and a pure reflection of God's glory.*

### **Bible Truth Story Connection Questions**

1. What good things had God prepared in advance for Joseph to do? *Go before his family into Egypt so that they would survive the famine and have a place to live in Egypt.*
2. How has God use what happened to the Israelites for their good and His glory? *He taught them that He was powerful and trustworthy by delivering them from the Egyptians in such an amazing way. That was for their good. Pharaoh recognized the LORD was greater than any Egyptian god. The nations heard how God rescued His people from the Egyptians and they were amazed. This brought Him great glory..*

**Life Application Questions**

1. How should God's people react to hard times they go through? *They may be sad, but they can trust God's good plans and praise Him for how He will use them for their good and His glory.*
2. What kinds of good works do you think God prepares in advance for His people? *Love Him and obey Him. Love others; Tell others about Jesus; Use well the gifts He gives us; praise and trust Him no matter what, etc.*
3. How can we become God's people? *By turning from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?  
*Praise God for being so powerful and wise to make all things work for His people's good and His glory.*
2. What are sins we can confess to God because of this Bible Truth?  
*Confess grumbling in hard times, forgetting that if we are God's people, He is using them for our good and His glory.*
3. What is something we can thank God for because of this Bible Truth?  
*Thank God for all the good things He promises to do in His people's lives.*
4. What is something we can ask God for because of this Bible Truth?  
*Ask God to work in our hearts and help us trust Jesus as our Savior. Ask Him to make all the things in our lives for our good and His glory.*

**The Gospel**

1. God has promised to use everything in His people's lives for their good and His glory. How can we become God's people so that this promise is for us? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Enemy Invaders

### Materials

Index cards of two different colors (or use red and black playing cards, such as hearts and spades)  
 Bible Truth Questions  
 String or yarn  
 Two chairs  
 Masking Tape

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.
3. Tie an end of the string to each chair and draw the line across the room where the teams will be. Preferably this line will be about 4' above the ground.
4. Tape a line about 6' to 9' from the string on each side.
5. Cut cards in half along the long side, making them about the same size as playing cards.

### Playing the Game

Divide the children into two teams and have them stand (or kneel to make it even harder!) on their team's line. Give each child an index card, the same color for the children on one team. At your signal, have them try to toss their cards over the line and into their "enemy's" territory on the other side. Add up how many cards fell on each side. That is how many points they can win by answering a question. Choose a question for each team. If the team gets it wrong, the question goes to the other team for an extra point. Distribute the cards and play again.

Game continues as number of questions, time, and attention span allow.

### Non-competitive Option

Set a target number of points for the whole group. Challenge the children to see how many turns it takes score the target number of points. Once the target has been reached, start the game over and see how many turns it takes to reach the target the second time.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

### How Firm a Foundation

#### Verse 3

"When thro' fiery trials thy pathway shall lie,  
My grace, all sufficient, shall be thy supply;  
The flame shall not hurt thee; I only design  
Thy dross to consume, and thy gold to refine.

#### Verse 4

"The soul that on Jesus hath leaned for repose  
I will not, I will not desert to his foes;  
That soul, tho' all hell should endeavor to shake,  
I'll never, no, never, no, never forsake!"

Listen to it on PFI ESV Songs 8, Tracks 19,20

### Understanding the Song

1. What is a "fiery trial?" *It has nothing to do with fire, but just means a really hard time of suffering we have to go through.*
2. What "pathway" do these fiery trials lie upon? *Not a real path or road that you walk on. Pathway is another way of saying things you go through in your life. So, it's talking about the times of suffering you face in life.*
3. What does "supply" mean and what shall be the believer's supply when going thro their difficult trials? *Supply means to be everything you need. God's grace—that is, His gifts of strength, faith, hope, patience, etc that He freely gives His people—will be enough for them to make it through even the hardest of sufferings.*
4. What shall not hurt the believer? *The flame.*
5. What does he mean by "flame?" *The writer has been talking about "fiery trials"—hard times the believer goes through. A flame is what burns or hurts you. He is saying that even when His people go through "fiery," hard times of suffering, they will never let the trials be anything but for the good and His glory.*
6. What does God design (plan) for the "flame" to do? *Just like fire is used to purify gold by melting out impurities (called dross) and make it more beautify and pure, so God only plans to use His people's trials to purify them of sin and strengthen their faith, love and dependence upon Him.*
7. What does it mean to lean on something for repose? *To rest on something peacefully, without worry.*
8. What does God promise to a person (a soul) who rests on Him, peacefully? *He will never desert (abandon) to his foes (enemies).*
9. What does it mean for "hell to endeavor to shake" a soul? *What does God promise when that happens to His people? It means for Satan to bring lots of suffering upon them and try to get them to turn away from God. God promises to never forsake them. He will always be with them, always giving them strength to endure their sufferings, no matter how hard they are.*

### Bible Truth Connection Question

1. How does this song relate to our **Bible Truth: God Uses Everything in His People's Lives for Their Good and His Glory**? *God's people may go through very hard, "fiery" trials, but they know that God is their firm foundation. They are "staid" on Jesus, trusting that He always be with them and only use their trials to "consume their dross"—make them holy. That is for their good and will bring glory to His name.*

**Story Connection Question**

1. How does this song relate to our story? *The Israelites' time in Egypt was full of suffering and sorrow during the last years under the Pharaoh who didn't know Joseph. They were like fiery trials. But LORD meant them for good in the lives of the Israelites. He used them to teach them to cry out to Him for help and to trust in Him. When the Israelites saw the mighty power of the LORD to save them from the most powerful nation in the world, they saw that they could lean on the LORD for repose (rest). It didn't matter what Pharaoh did. It didn't matter even if hell endeavored to shake them. The LORD was completely able to deliver them from slavery and make them His special people, as He had promised.*

**Bible Connection Question**

1. What does this hymn have to do with our Bible Verse: **Romans 8:28-30**: "And we know that for those who love God all things work together for good, for those who are called according to his purpose. For those whom he foreknew he also predestined to be conformed to the image of his Son, in order that he might be the firstborn among many brothers. And those whom he predestined he also called, and those whom he called he also justified, and those whom he justified he also glorified."?

*God's people know all God has an unbreakable plan to use all things in their lives for their good. He has planned that even their "fiery trials"—the hardest things that happen to them—that God will use them all to make them like Jesus. They do not have to like the fiery trials, but they can praise God for how He will use them for their good and His glory.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for always giving His people the grace they need to make it through all their trials. Praise God for always using even the hardest trials of His people's lives to make them like Jesus.*

2. What are sins we can confess to God from this hymn?

*That when we go through hard times, we like to grumble about them. We forget that, if we are God's people, we can trust that He will give us grace to endure them; and that He is using them to make us more like Jesus.*

3. What is something we can thank God for from this hymn?

*We can thank God always giving His people grace to endure even the hardest trials they go through.*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. We can ask Him to give us grace to endure even our hardest trials. We can ask Him to use them to make us more like Jesus.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can praise God for promising to use everything they go through for their good and His glory. They can ask Him to use their trials to make them holier and stronger in their faith; and to glorify Himself through everything they go through.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our own Savior.*

**Gospel Question**

1. God's people are so grateful that God will use everything in their lives for their good and His glory, even the "fieriest" trials. How can we become God's people, knowing that God will use everything in our lives for our good and His glory? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Sign It, Say It, What Does It Mean?**

### **Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

### **Preparing the Game**

1. Cut out signs and put in bowl.

### **Playing the Game**

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Romans 8:28-30**

“And we know that in all things God works for the good of those who love Him, who have been called according to His purpose. For those God foreknew, He also predestined to be conformed to the likeness of His Son, that He might be the firstborn among many brothers. And those He predestined, He also called; and those He called, He also justified; those He justified, He also glorified.”

**Alternate Memory/Games Version: Romans 8:28**

“And we know that in all things God works for the good of those who love Him, who have been called according to His purpose.”

**Understanding the Bible Verse**

1. Who does God work for the good of? *Those who love Him, those who have been called according to His purpose.*
2. What does it mean to be called according to God’s purpose? *It means that someone becomes one of God’s people because they heard the good news of Jesus and God worked in their hearts so that they would turn away from their sins and trust in Jesus as their own Savior.*
3. What does God use to work for the good of His people? *All things in their lives, both enjoyable and hard.*
4. Who did God foreknow and predestine to be conformed to the likeness of His Son, Jesus? *His people: those who love Him and who He called to believe in Him.*
5. What does it mean that God foreknew someone? *It means that God knew that they would become His people, that they would turn away from their sins and trust in Jesus as their own Savior.*
6. What does predestine mean? *To choose in advance that something would happen for sure.*
7. What did God predestine to happen to His people? *That they would be called, justified (saved from their sins) and conformed to the likeness of His Son, Jesus, all according to His purpose.*
8. What does conformed mean? How are God’s people conformed into Jesus’ likeness? *Conformed means to make something act or be like something else. God’s people are conformed into Jesus’ likeness when the Holy Spirit works in their hearts. He changes them so that they love and obey God as Jesus did.*
9. Why did God predestine His people to be conformed (to be made) like Jesus? *So that they would, like Jesus, love God and obey Him.*
10. What does it mean that Jesus is the firstborn? *It means that He was the first to rise from the dead, after He took the punishment for God’s people’s sins, died on the cross, then rose from the dead.*
11. How are God’s people like brothers, who come after Jesus? *They, too, will rise from the dead one day, because of their faith in Jesus as their own Savior.*
12. What does it mean to be justified by God? *To have your sins forgiven and be made one of God’s people.*
13. What does it mean to be glorified? *To be completely free from sin so that you glorify God completely, in everything you think, say and do.*
14. When will God’s people be glorified? *In heaven.*
15. What has God predestined to happen to His people? *That they would be called (hear the good news of Jesus, and believe), justified (have their sins forgiven and made one of God’s people), and glorified (made to be without sin) one day.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God Uses Everything in His People’s Lives for Their Good and His Glory?** *God’s people are those who love Him. In His great love, He has called them to turn away from their sins and trust in Jesus for the forgiveness of their sins. This is what it means to be justified. But being justified in just the beginning of God’s good, forever plans for His people. He also planned for all things in their lives—both enjoyable things and hard things—for the good purpose of making them more like Jesus. Yes, He would use all of them to prepare them for life with Him in heaven, where they would be glorified: forever freed from sin and a pure reflection of God’s glory. This is God’s wonderful plan for making everything in His people’s lives for their good and His glory.*

**Story Connection Questions**

1. How does this verse relate to our story? *When their father died, Joseph's brothers were afraid that Joseph would punish them to get back at them for selling him as a slave and causing him to suffer for years in prison in Egypt. But Joseph had no such plans. The Lord had been with him in Egypt. He had shown Joseph that He loved him. He had taught Joseph that even this terrible thing that his brothers had done to him was part of God's good plan to save them*

**Life Application Questions**

1. How can we become those who are called, justified, and one day glorified? *By turning away from our sins and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible Verse? *Praise God for being able to save His people! There is nothing that can stop His plans to call them, justify them, and glorify them!*

2. What are sins we can confess to God from this Bible Verse? *That we have all turned away from God. Our hearts are dead to God. We cannot know God on our own! We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

*We can thank God for His unbreakable plan to use all things in His people's lives for His good purposes!*

4. What is something we can ask God for from this Bible Verse?

*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to save us, to make us conformed to the likeness of Jesus and one day, to glorify us in heaven—free from sin forever!*

**The Gospel**

1. What was God's amazing, unbreakable plan to call, justify and glorify His people? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Day at the Beach

### Materials

- Bible verse written up in large print so that all can see
- 2 large pieces of paper or poster board
- 10 or so various beach items, per team  
(shells, sunglasses, beach balls, lotion bottle, fish, sand bucket, shovel, etc.)
- Paper, marker
- 1 towel (preferably beach towel) per team

### Preparing the Game

1. Make copy of the verse per team and cut it apart into as many parts as many pieces as beach articles per team. Number this verse pieces in order and tape them to the beach articles.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. Use masking tape to mark starting line.
5. Tape the numbered verse pieces to the beach items and make a pile for each team at the far end of the relay area.
6. Place a towel at the starting line for each team.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:  
WARNING: Limit the children to walking quickly if you have a slick floor.  
Divide the children into teams. Explain everyone will say the verse together, then you will pull out a number from your bag. The first two children in each line will rush down to the other end of the relay area with the ends of the towel in each partner's hands. The partners are to say the verse to the leader, then they are to find the beach item with the corresponding number in their beach towel for them to carefully carry back to the "beach house" (start). If they drop it, they have to go all the way back and start again. When all items have been retrieved, they are to place them in verse order. The team will then put all the pieces in verse order. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. After getting it in order, the team will finish by saying the verse all together. The first team to do so, wins.

### Non-competitive Option

Don't split the children into teams. Have only one set of beach items. Have the children take turns retrieving the items in pairs and adding it to the class beach house. Together they will work to put the verse together after collecting all the beach items are collected.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

**Directions:**

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**And We Know**

And we know that for those who love God all things work together for good,  
 And we know that for those who love God all things work together for good,  
 for those who are called, according to his purpose,  
 for those who are called, according to his purpose,

All things work together for good, All things work together for good,  
 All things, all things, all things, Work together for good.

For those he foreknew, he also predestined,  
 For those he foreknew, he also predestined,  
 To be conformed to the image of his Son,  
 that he might be the firstborn among many brothers.

To be conformed to the image of his Son,  
 that he might be the firstborn among many brothers.  
 All things work together for good, All things work together for good,  
 Work together for good, They work together for good,  
 Work together for good,  
 Romans Eight, twenty-eight and nine.

**Listen to it on PFI ESV Songs 8, Track 21**

**Song Game: Pass the Secret Sign****Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

**Preparing the Game**

1. Cut out signs and put in bowl.

**Playing the Game**

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It," who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.



**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. What did the Canaanites see at the threshing floor of Atad that surprised them? *Lots of Egyptian chariots, horses and important Egyptians weeping around a sarcophagus at a threshing floor near Canaan (many miles from Egypt.).*
2. Why did the Egyptians make such a big deal about Jacob's death? *Jacob was Joseph's father, the prime minister of Egypt. Pharaoh ordered the people to mourn Jacob in honor of Joseph.*
3. What did Jacob's family see for the first time in seventeen years when they went to bury Jacob? *Their own land.*
4. Why were Joseph's brothers scared to go back to Goshen with Joseph? *They thought he would take revenge on them for selling him into slavery, now that Jacob was dead.*
5. What reason did Joseph give his brothers to not fear him? *He knew that God meant what they did for good, even though they meant it for evil.*
6. How did God use the evil that Joseph's brothers did to him for good, to save many? *He used it to prepare a place for them to have food and to prosper while the famine went on.*
7. Why did Joseph have faith that God would one day take them back to the Promised Land? *Because the LORD had promised that He would.*
8. What was different about the Israelites and Egyptians after 350 years had passed? *The Israelites had grown into a great nation of over 1 million people. The Pharaoh had made the Israelites his slaves and treated them terribly.*
9. How did God use the new Pharaoh's cruel ways for the good of His people and for His own glory? *He used them to cause them to cry out to Him and ask for His help. He used them to help them trust in Him. He brought glory to His name through all the plagues He sent because of Pharaoh's hard heart. The Egyptians and other peoples saw how mighty the LORD was and feared Him.*
10. What was different about the way Jacob's family left with Jacob's bones from the way the Israelites left with Joseph's bones? *The Egyptians went with Jacob's family, a group of no more than a couple hundred people; there was much weeping and wailing over Jacob; they all came back after the burial. But no Egyptians went with Joseph's bones—just Israelites. There were over 1 million people. Instead of mourning, there was rejoicing. They were leaving and never coming back.*

**Bible Truth Connection Questions**

1. What does this story have to do with our Bible Truth? *God used the Israelites' time in Egypt for their good by teaching them to trust Him, showing them what a mighty God He was, and to make them a great nation who He would make His special people and give them the Promised Land to live in. He also used their time in Egypt to bring glory to Himself by showing the Egyptians and all the other peoples how mighty He was that they would see there is no god like Him.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Romans 8:28-30**: "And we know that for those who love God all things work together for good, for those who are called according to his purpose. For those whom he foreknew he also predestined to be conformed to the image of his Son, in order that he might be the firstborn among many brothers. And those whom he predestined he also called, and those whom he called he also justified, and those whom he justified he also glorified."?

*When their father died, Joseph's brothers were afraid that Joseph would punish them to get back at them for selling him as a slave and causing him to suffer for years in prison in Egypt. But Joseph had no such plans. The Lord had been with him in Egypt. He had shown Joseph that He loved him. He had taught Joseph that even this terrible thing that his brothers had done to him was part of God's good plan to save them.*

**Life Application Questions**

1. How should God's people be like Joseph? *They should have faith that God will keep His promises, to do the good that He promises in His perfect timing.*
2. How can God get glory through His people when they go through hard things? *By them joyfully trusting Him to take care of them and bring good out of everything they are going through instead of worrying or getting impatient.*
3. How can God get glory through His people when they go through good times? *By them remembering to thank Him and by telling others that He was the One who blessed them with the good times.*
4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?

*Praise God for being the Worker of His people's good and His glory, even in the hardest things that happen to them.*

2. What is something we can confess as sin that we learned in our story?

*Confess that we are lie instead of trust God when we are afraid of punishment, like Joseph's brothers were.*

3. What is something we can thank God for that we learned in our story?

*We can thank God for always being true to His promises and always working out His good purposes.*

4. What is something we can ask God for that we learned in our story?

*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask to use all the things that happen to us for our good and His glory, like Joseph did.*

**The Gospel**

1. Joseph was one of God's people. Joseph saw God work all things in his life for his own good and for God's glory. God will do this in our lives, if we become His people. How do we become God's people? By believing the good news of Jesus. What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

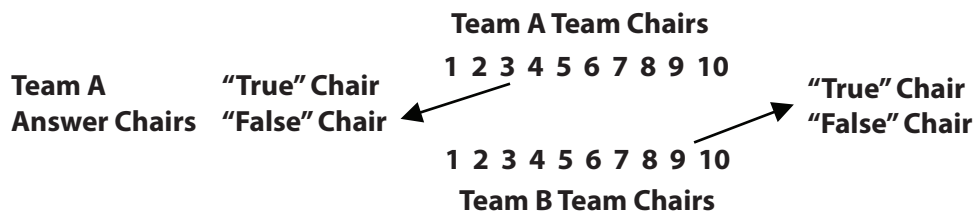
## Game: Yes, No & Go!

### Materials

Various detective looking items (a hat, dark glasses, tie, suit, watch, etc)  
 Paper and Marker  
 Tape  
 Story Review Questions

### Preparing the Game

1. Use the Story Review questions for ideas to come up with 20+ statements that are true, false, or not in the story.
2. Set up the chairs in two lines, with chairs facing each other. Each chair should be spaced far enough from its neighboring chairs so that a child could run around it. Place at each end of the rows, two chairs that also face towards the middle. Write the words "true" and "false" on 2 index cards each and tape each to one of the chairs at the end of the rows. There should be one set of true and false chairs at one end and one set at the other end, one set for each team. With the remaining index cards, make 2 sets of numbers that correspond to the number of chairs in each long row. (If 5 chairs on a side, then number two sets of cards from 1 to 5.) Tape these numbers to the back/bottom of each chair. Have the numbers descend on one side and ascend on the other side. (i.e., if using numbers 1 to 5, then number 1 on one row be across from number 5, number 2 across from number 4, etc.) See diagram for illustration of chair set up.



### Playing the Game

Divide the children into two teams and have them take their places in the chairs. Assign the child the number on their chair. After everyone is seated, the leader reads one of the true/false/not in the story statements and then calls out a number. The player from each team with that number is to run to sit in their team's true or false chair. If the answer is not in the story, the children are to run around their chair and sit down in their seat with arms folded over their chest. The first of the players to make it to the correct seat scores a point for his team.

Play continues as statement cards last, or as time and attention span allow.

### Non-competitive Option

Instead of using two sets of the same numbers for each "team," use only one set of numbers. (For example, instead of having two sets of chairs numbered from 1-10, number the chairs from 1-20). And, have only one true/false chair. The child whose number is called runs to the right chair.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES****P.1**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is: The Case of the Ancient Mummy.

Our story takes place in Old Testament times, starting near the Jordan River, about 1750 years before Jesus lived on earth.

And now we present: "The Case of the Ancient Mummy."

**Scene 1:**

At the threshing floor of Atad on the east side of the Jordan River, many important Egyptian men wept and wailed for seven days around a sarcophagus. The Canaanites wondered who was in the sarcophagus that they wept and wailed for like this and why did they travel so far from home to do it there. Jacob's mummy was in the sarcophagus. His son, Joseph, was the prime minister of Egypt, the most important man under Pharaoh. Jacob had asked his sons to bring his body back to Mamre to be buried at the Cave of Machpelah with the rest of his family. Pharaoh honored his prime minister's father by having all of Egypt mourn his death for 70 days. He had his body embalmed, put in a sarcophagus; and then escorted by his important men to Canaan for the burial. Jacob's sons and their families left the Egyptians at Atad, crossed the Jordan River and went to Mamre alone. This was the first time they had seen their homeland since they left it seventeen years earlier in the famine. As much as they might have wanted to stay in Canaan, they knew it was not time yet. They had to go back to Goshen in Egypt and wait.

**Actions:**

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**Scene 2:**

Joseph's brothers dreaded going back to Goshen. They were afraid Joseph might punish or kill them for selling him into slavery so many years ago. But Joseph reassured them that he would take care of them. He knew they had meant to hurt him, but that God had planned it for good, to save them through it. Joseph was right. God had good plans for them and even more, would bring great glory to Himself in how He would bring them back to the Promised Land one day. Years passed. It seemed that God would not rescue them from Egypt, but Joseph had faith. As he was dying, he told them that surely God would bring them out of Egypt and take them home. He had them promise that they would take his bones back with them to be buried at home. Joseph died; he was mummified and placed in a sarcophagus and left until the day God's plan is fulfilled.

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**Scene 3**

350 years pass. Hard times come. The families of Joseph and his brothers had grown into a great nation of over a million people, but the new Pharaoh made them his slaves. He treated them terribly, forcing them to build his new cities and and work in his fields. The Israelites cried out to God to help them and He answered them. He sent Moses and Aaron to tell Pharaoh to let His people go. He sent plagues upon the Egyptians, until at last, Pharaoh freed them, admitting that he and his gods are defeated. On the morning after the last plague, Joseph's bones were carried out of Egypt along with the million of freed Israelites, They praised the LORD for the good He had done for them. People all around heard the mighty way He had rescued His people and feared Him, bringing glory to His name.

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**Bible Truth Tie-In:** The Bible Truth we are learning is: **God Uses Everything in His People's Lives for Their Good and His Glory.** God rescued the Israelites from Egypt in a mighty way that was for their good and His glory.

## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is: The Case of the Ancient Mummy.

Our story takes place in Old Testament times, starting near the Jordan River, about 1750 years before Jesus lived on earth.

The characters in our story are: Egyptian officials; Canaanite people; Jacob's sons and families; Pharaoh during Joseph's time; Pharaoh during Moses' time; Moses; Aaron; Israelites; peoples from surrounding countries; and, Sarcophagi of Joseph and Jacob.

And now we present: "The Case of the Ancient Mummy."

### **Scene 1: (Beginning)**

At the threshing floor of Atad on the east side of the Jordan River, many important Egyptian men wept and wailed for seven days around a sarcophagus. The Canaanites wondered who was in the sarcophagus that they wept and wailed for like this and why did they travel so far from home to do it there. Jacob's mummy was in the sarcophagus. His son, Joseph, was the prime minister of Egypt, the most important man under Pharaoh. Jacob had asked his sons to bring his body back to Mamre to be buried at the Cave of Machpelah with the rest of his family. Pharaoh honored his prime minister's father by having all of Egypt mourn his death for 70 days. He had his body embalmed, put in a sarcophagus; and then escorted by his important men to Canaan for the burial. Jacob's sons and their families left the Egyptians at Atad, crossed the Jordan River and went to Mamre alone. This was the first time they had seen their homeland since they left it seventeen years earlier in the famine. As much as they might have wanted to stay in Canaan, they knew it was not time yet. They had to go back to Goshen in Egypt and wait.

### **Scene 2: (Middle)**

Joseph's brothers dreaded going back to Goshen. They were afraid Joseph might punish or kill them for selling him into slavery so many years ago. But Joseph reassured them that he would take care of them. He knew they had meant to hurt him, but that God had planned it for good, to save them through it. Joseph was right. God had good plans for them and even more, would bring great glory to Himself in how He would bring them back to the Promised Land one day. Years passed. It seemed that God would not rescue them from Egypt, but Joseph had faith. As he was dying, he told them that surely God would bring them out of Egypt and take them home. He had them promise that they would take his bones back with them to be buried at home. Joseph died; he was mummified and placed in a sarcophagus and left until the day God's plan is fulfilled.

### **Scene 3: (End)**

350 years pass. Hard times come. The families of Joseph and his brothers had grown into a great nation of over a million people, but the new Pharaoh made them his slaves. He treated them terribly, forcing them to build his new cities and and work in his fields. The Israelites cried out to God to help them and He answered them. He sent Moses and Aaron to tell Pharaoh to let His people go. He sent plagues upon the Egyptians, until at last, Pharaoh freed them, admitting that he and his gods are defeated. On the morning after the last plague, Joseph's bones were carried out of Egypt along with the million of freed Israelites, They praised the LORD for the good He had done for them. People all around heard the mighty way He had rescued His people and feared Him, bringing glory to His name.

**Bible Truth Tie-In:** The Bible Truth we are learning is: **God Uses Everything in His People's Lives for Their Good and His Glory.** God rescued the Israelites from Egypt in a mighty way that was for their good and His glory.

## The Bones of Joseph

### Description

Children will make a mummy Joseph using gauze and a wooden clothespin and place him in a decorated "sarcophagus" box.

### Materials

White cardstock, 2 pieces per child  
 Colored pencils/markers/crayons, especially gold  
 Tape  
 Scissors  
 1 wooden clothespin per child  
 12" of cotton gauze, about 1" wide, per child  
 Glue

### Preparing the Craft

1. Make a copy of Patterns 1,2,3 and 4 on the cardstock for each child.  
(Pattern 4 provides a paper alternative to the cloth pin, etc)
2. Cut out box edges along dashed lines.
3. Cut cotton gauze into 12" strips.
4. Set out other supplies.

### Making the Craft

1. Show the children a copy of the craft.
2. Have the children color in sarcophagus, lid and decoration with markers, etc.
3. Make sarcophagus into a box by folding along solid fold lines and taping to hold.
4. Glue/tape decoration to top of sarcophagus lid. Fold lid along solid fold lines and tape to hold.
5. Wrap clothespin with cotton gauze, tucking end into a fold.
6. Place "Joseph" in the sarcophagus. Place lid on sarcophagus.

NOTE: You may need to help youngest children with the folding and taping of the box and lid. If desired, you could pre-fold the boxes and lids, and have them color the lid decoration and simply glue it on.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where had Joseph died? Where were the Israelites slaves? *In Egypt.*
2. What did the Israelites carry along with them out of Egypt when they left? *The ancient bones of Joseph.*
3. Why did they carry his bones out with them? *They had promised him hundreds of years earlier that when God's promises came true and they were freed, that they would take his bones back to be buried in Canaan with the rest of his family.*
4. What is Bible Truth that we are learning? *God Uses Everything in His People's Lives for Their Good and His Glory.*
5. What does our craft have to do with our Bible Truth: God Uses Everything in His People's Lives for Their Good and His Glory? *The Israelites brought Joseph's bones out of Egypt on the day that the LORD freed them from slavery. He had brought them down to Egypt for their good and His glory (by sending Joseph down ahead of them); and now He was taking them back, for their good and His glory (by teaching them to trust Him and showing all the nations how great He was).*
6. What can our craft help us remember? *Even when it seems like the LORD is slow to work for our good and His glory, like Joseph, God's people can have faith that He will do everything He has promised he will do.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

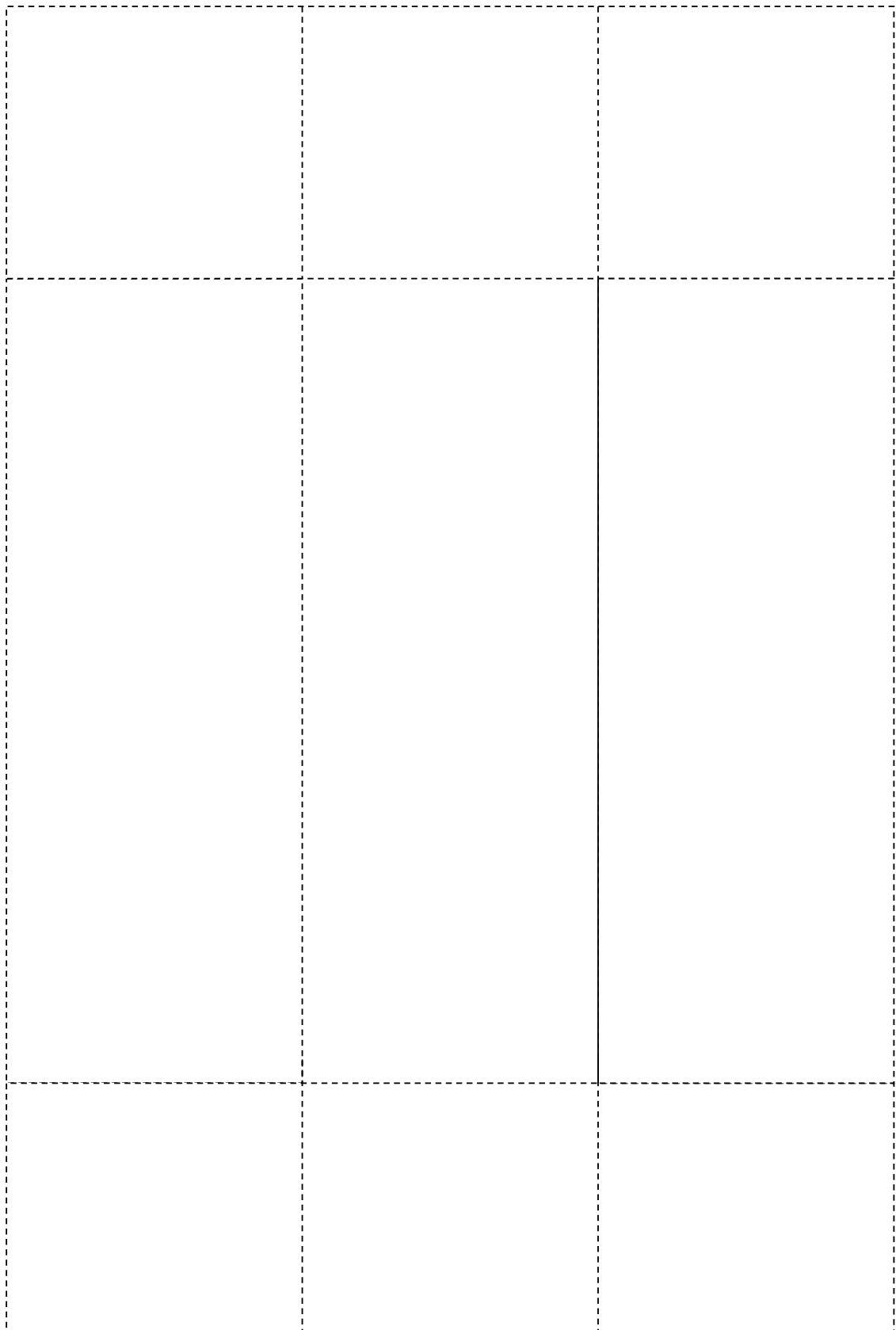
**Presentation:**

1. Our craft is: The Bones of Joseph.
2. On their way out of Egypt, the Israelites carried the bones of Joseph with them to bury back home in Canaan, just as they promised him they would.
3. Our Bible Truth is: God Uses Everything in His People's Lives for Their Good and His Glory .
4. The Israelites brought Joseph's bones out of Egypt on the day that the LORD freed them from slavery. He had brought them down to Egypt for their good and His glory (by sending Joseph down ahead of them); and now He was taking them back, for their good and His glory (by teaching them to trust Him and showing all the nations how great He was).
5. Our craft can help us remember even when it seems like the LORD is slow to work for our good and His glory, like Joseph, God's people can have faith that He will do everything He has promised he will do.

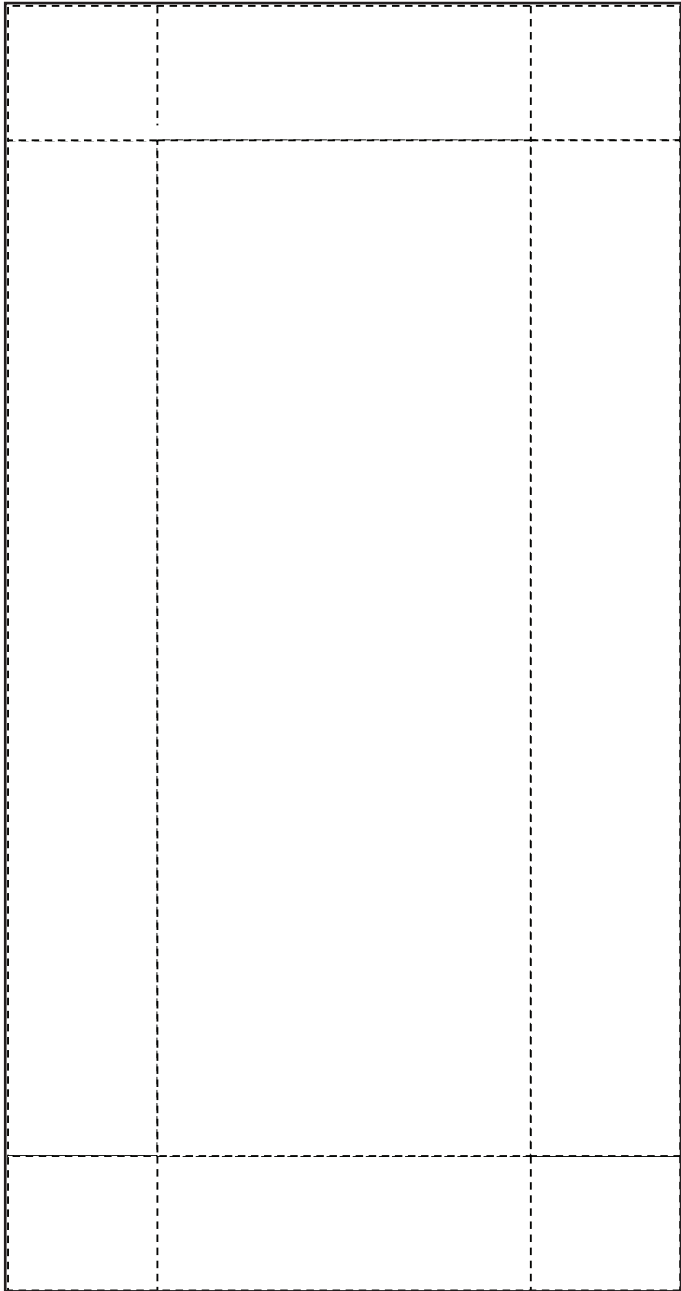
Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



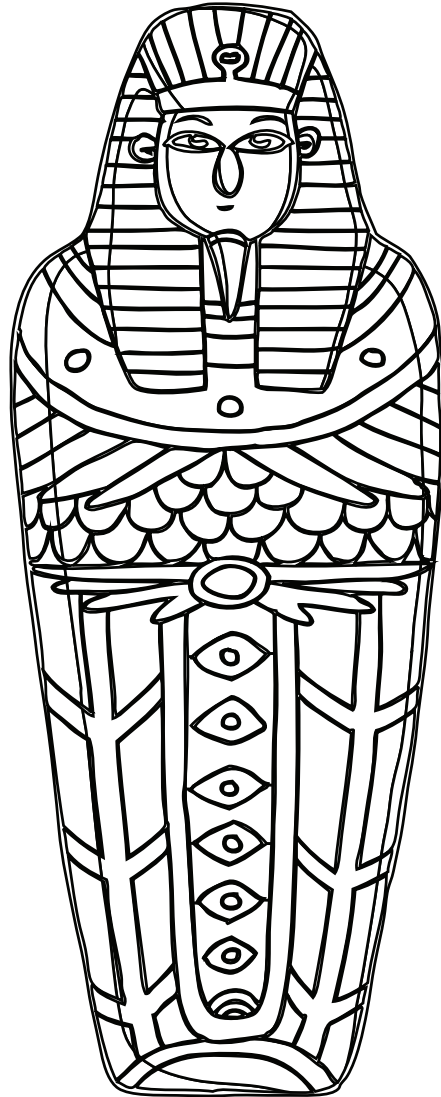
Craft Pattern #1  
Base of Sarcophagus



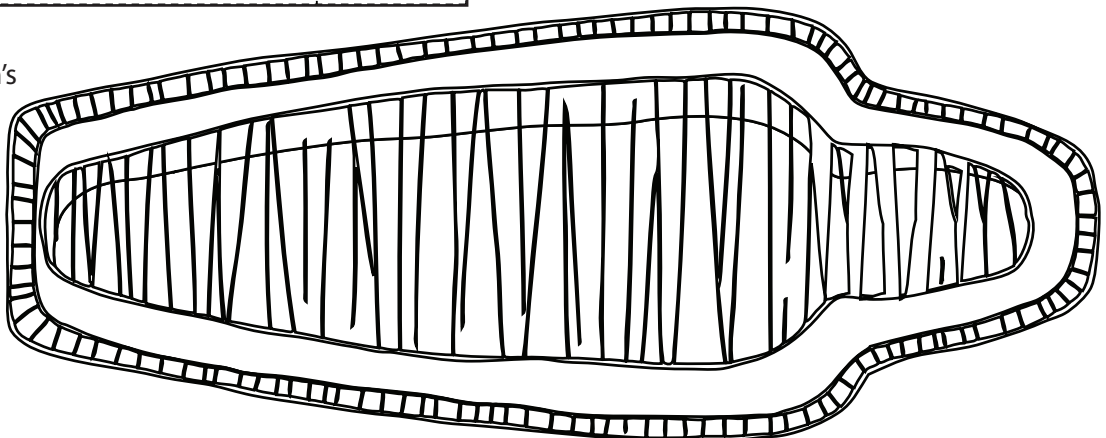
Craft Pattern #2 Top of Sarcophagus



Craft Pattern #3 Sarcophagus Lid Decoration



Craft Pattern #4  
Mummy of Joseph's  
Bones



**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Stop and Go

### Materials

Information for one VIPP  
2 Sets of Clue Cards  
8 8.5" x 11" Manilla Envelopes  
Ball  
Blindfold  
Bag

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children stand or sit in a circle. Choose one child to be the Caller. The Caller stands in the center of the circle, blindfolded. Hand the ball to a child in the circle. At the Caller's "Go" command, the ball is passed around the circle. It is passed around until the Caller says "Stop." Whoever has the ball when the Caller says stop chooses a Clue Card envelope. The child (or the teacher) tells the class the Clue Card category and asks them if they can remember the answer for the VIPP. The envelope is opened to see what the answer is. If the children get it right, the category is retired. If they get it wrong, it goes back into the pile of envelopes.

# **VIPP INFORMATION SHEET**

**P.3**

## **VIPP NAME:**

\_\_\_\_\_

## **WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

## **FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

## **FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

## **FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

## **WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

## **VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

## **3 WAYS VIPP SERVES CHURCH**

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## **3 WAYS TO PRAY FOR THE VIPP**

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