

## **BIBLE TRUTH 3, LESSON 2: PLANNER/OVERVIEW**

### **GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 8, Track 1*

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
*PFI ESV Songs 8, Track 2*

**Big Question Under Investigation:** Big Question 8 Songs *PFI ESV Songs 8, Tracks 3,4*

**Big Question Bible Verse:** 1 Chronicles 16:34 Song: *PFI ESV Songs 8, Track 5*

Extra Bible Verse: Lamentations 3:22, 23 Song: The Steadfast Love of the LORD *PFI ESV Songs 8 Track 6*

### **DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 3:** God Showed the Depths of His Love By Giving His Son Jesus to Save His People

**Bible Truth Hymn:** To God Be the Glory, v.1 *PFI ESV Songs 8, Track 11*

Extra Song: God's One, Big Plan *PFI ESV Songs 8, Track 12*

**Bible Verse:** 1 John 4:10

**Bible Verse Song:** This Is Love *PFI ESV Songs 8, Track 13*

**Lesson 2 Story of the Saints:** The Case of the Peace-Maker

### **TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Grubs and the Peace Child

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Sit Ball

**Bible Truth Hymn:** To God Be the Glory, v.1 *PFI ESV Songs 8, Track 11*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 8 BOOK or ONLINE**

**Bible Verse Review:** 1 John 4:10 Discussion Sheet and Game: Scrambled Eggs

**Bible Verse Song:** This Is Love 1 John 4:10 *PFI ESV Songs 8, Track 13*

Song, Sign Language and Song Game: Mimic Me! **PFI ESV Songs 8 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Four Corners

**Case Replay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case Replay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** The Sawi Warriors

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets(back of book) & Game: Picture Run

### **TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 3, Lesson 2 **PFI ESV Prontos 8 BOOK or ONLINE**

**The Case of the Peace-Maker**

by Connie Dever

**Our story is called:****The Case of the Peace-Maker.****As you listen to the story, see if you can figure out:**

1. Who was at war? How did they make peace?
2. How did Don use the tribes' peace maker to tell the people about Jesus?

This story doesn't take place in Bible times. It takes place in the 1960's in Irian Jaya, the home of the Sawi peoples.

The Sawis lived very simple lives. They wore almost no clothes. Their tools and weapons were made from sticks, stones and bones. They lived in huts of cane pole and straw built on stilts high up off the swampy jungle ground. They ate beetle grubs, sago palm tree bread, and wild pig...and sometimes they even ate their enemies! Yes, the terrible truth was that the Sawis were cannibals—people who eat people!

There were many Sawi tribes in Irian Jaya, but this story is about the Sawi of Haenam village. These Sawi were fierce warriors. Many proudly wore grass skirts--the symbol that they had killed a man in battle. They wore long necklaces of teeth from the crocodiles, wild pigs and dogs they killed. They took delight in tricking their enemies with lies. In Haenam village, no one was honored more than Mahaen, Kani, Maum, Giriman, Nair, and Warahai. These warriors were feared by the other Sawi for their many terrible, deadly tricks.

The other Sawis had another reason to honor Haenam village. They had Tuans living among them! What are Tuans? Tuans were large beings like them, but with dazzling, white skin, the Sawis said. Their hair wasn't dark and curly hair like the Sawis. It was straight or wavy, and many different colors. They covered their bodies in colorful skins. No one had ever seen a female Tuan, so maybe there were only males, some said.

Tuans seemed to be friendly. They didn't want to hurt others, but they carried powerful weapons that could kill and made a very loud noise. They had strong, shiny tools, too, that could easily cut through the trunk of a sago palm tree. They even had magical powders that when rubbed on skin could make it come clean; and others, when eaten, could heal sores and sicknesses. What were Tuans? Monsters? No, they were white-

skinned people from the United States, who had come to Irian Jaya with guns, modern tools and medicines.

One day, a Tuan man named Don came by dugout canoe to Haenam. At first everyone hid in their huts in fear; but then using the few words of Sawi he knew, he greeted the people and told them he had come to live with them as friends. He was bringing his wife and little boy to live there, too. He promised he would give them some of his wonderful shiny tools if they would help him build a house for his family. His wife would come and bring powders to heal their sicknesses. First the warriors, then the women and children came out of their huts. Fear quickly turned to excitement as they eyed the Tuan's shiny tools.

The warriors and Don built the house quickly, then Don went to get Carol and Stephen, his wife and son. "So there were Tuan females after all...and little boys, too!" the Sawis thought. "And this Tuan female had the special powders to heal sicknesses!" The people whooped and danced around them in excitement. They had Tuans and none of the other villages did!

Tuan Don and Carol were glad to heal the sick Sawi people and give them iron tools to make their lives easier, but they had come to tell them about Jesus. Day after day they learned more of the Sawi language so they could tell them this best of news.

Tuan Don knew enough Sawi to tell them. Early one morning, he climbed up the notched pole and entered the man-house (the long cane pole house where all the men held meetings). All the warriors of Haenam waited for him: even great Mahaen, Kani, Maum, Giriman, Nair, and Warahai. And there, in that room filled with weapons, grass mats, smoldering, smoky fires and cobwebs, Tuan Don began: "I have a true story about

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

the Myao Kodon “the greatest Spirit. Myao Kodon is the great God who is everywhere, all the time,” Tuan Don told them. “He knows everything there is to know. He even knows everything you are thinking inside your head. He keeps everything going: the sun, the moon, the wind, the growing plants...even you. There would be no life without Him.”

The warriors were amazed at Tuan Don’s story. They had never heard anything like this!

Tuan Don went on: “Myao Kodon is all loving and good. He created people to obey Him and delight in His love, but they rebelled against Him. They chose to do things their own way. Hate has filled their hearts. As Myao Kodon’s enemies they deserved to die. He could have put them to death right then, but He did not. He chose to send His Son Jesus to deliver them instead.”

“Jesus came to earth,” Don told them. “He taught people about Myao Kodon and the work He gave Him to do to save people. He never did anything wrong. He would be the perfect payment for His people’s sins.”

“When the time came for Jesus to die, God allowed Judas, one of Jesus’ closest friends to play a big trick on Jesus so that wicked men could catch him and kill Him,” Don told them. “These men had Jesus nailed to a tree to suffer and die. And while He suffered and died, Jesus took the punishment for all the sins of all who would ever turn and trust in Him. He was buried in a tomb, but on the third day, Myao Kodon raised Jesus back to life! Now He would live and reign forever in heaven with Myao Kodon. He had won His victory!”

“This is the message Myao Kodon has sent us to tell you,” Don exclaimed. “You are living as enemies with God. You deserve His punishment, but if you confess your sins to God and trust in Jesus, He will forgive you and you can know and enjoy Him forever. Come! Turn away from your sins! Trust in Jesus, Myao Kodon’s Son!”

The warriors laughed and clapped when Don finished. “Good story! Judas played a great tuwi asonai--treacherous trick!--on Jesus! We like him!

Tuan Don was so disappointed! How would the Sawi ever hear the good news of Jesus? Only God knew! So Tuan Don and Carol prayed: “Lord, please show us how to tell these people the good news of Jesus.”

God answered Tuan Don and Carol’s prayers in a very

unexpected way: through a terrible Sawi war.

The women were sounded the war alarm. “Boom, boom, boom” they beat on trees with long sticks. A Haeman boy called a man named Ama, from the Sawi village of Kamur, a “lizard skin.” Ama was furious. Soon the air was filled with war cries and arrows. It was war!

The war went on for months. Many men were hurt and killed. Don and Carol cared for the injured men and prayed that God would bring an end to the war. They begged Mahaen, Kani and the other warriors to stop the war, but each time the answer was “no.”

At last Tuan Don threatened to leave Haemen if the war did not end. Mahaen did not want his village to lose the medicines, tools and honor Tuan Don gave them. “Tomorrow, Tuan Don, the war will stop. We will have “cool water” (peace) tomorrow. I promise,” Mahaen told him. “Now I must go. There is much to do.”

Tuan Don watched Mahaen go, little guessing how much it would cost him to stop the war. He would have to give his son as a tarop tim---a peace child.

The next day, the warriors from each tribe faced each other in two long lines. The women and children gathered around, too. They all watched as Mahaen took Mani, his little baby son from his wife’s arms. She wailed and fell to the ground in sobs of sadness. A man named Kaiyo from Kamur brought his little son Biakadonm, too. The villagers from Haenam laid hands on little Mani. The villagers from Kamur laid hands on little Biakadon. Then the babies were given to a chosen man of the enemy tribe.

“As long as these peace children, Mani and Biakadon live, there will be peace between our tribes,” the warriors promised. A great cry of joy went up. The war was over. Peace had come at last.

Don and Carol were amazed at what they heard: fathers who gave their own, dearly loved sons to make peace with their enemies. Didn’t that sound like what God had done by giving Jesus? God had answered their prayers at last. He had given them the key to telling the Sawis the good news of salvation.

Tuan Don gathered warriors together in the man-house again, but this time He told them of Jesus, the peace child: “Myao Kodon loved His Son more than anyone else,” Don explained. “But He gave Him up to

be the peace child for all who would ever turn from their sins and trust in Jesus as their Savior. Come! Turn away from your sins! Trust in Jesus as your peace child!"

This time the warriors understood. The Holy Spirit worked powerfully in the Sawi who lived in Haenam and many other villages. Hundreds of Sawis, including Mahaen and Kani and the two peace children from the war, Biakodon and Mani, confessed their sins to Myao Kodon and trusted in Jesus as their own peace child (Savior). Today, many Sawis now travel to other parts of Irian Jaya and even other parts of the world to share the message of the God's love for sinners in sending His Son Jesus to save them.

### Cracking the Case:

**It's time to answer our Case Questions.**

**1. Who was at war? How did they make peace?** Two Sawi tribes. They made peace by giving a son from the tribe to the other tribe. As long as the son lived, the peace was kept.

**2. How did Don use the tribes' peace maker to tell the people about Jesus?** He told them that Jesus was God's Son, the peace child sent to make peace between sinful people and God.

### Something For You and Me

**Our Bible Truth is:**

**God Showed the Depths of His Love By Giving His Son Jesus to Save His People**

**Our Bible Verse is: 1 John 4:10:**

"In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins."

What about you and me? It is easy to see how different we are from the Sawis, but do we see we are very much like them, too? Don't we have hearts that rebel against God? Don't we need Jesus to be the peace child that brings us to God? We do! Let's praise God for giving us His Son to make peace between Him and us. Let's ask Him to help us to see our sins and turn and trust in Jesus. Let's ask Him to help us bravely spread this wonderful message to others.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being the Great Lover and Savior of Your undeserving people. People who were at war with You by being sinners, but whom You have loved and wanted to make Your dearly loved people.

**C** God, we confess that we all are enemies with You, by nature. We all deserve Your punishment for rebelling against You and Your good ways. We need a Savior to make peace between You and us.

**T** God, we thank You for answering Your people's prayers to help them tell others the good news of Jesus. Thank You for sending Jesus to make peace and forgiveness of sins possible.

**S** God, work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Send out Your people to every part of the world, that all might hear and believe the good news of Jesus.

### Special Words

**Tuan:** The Sawi word for white-skinned people.

**Irian Jaya:** A large, island country in the Pacific Ocean.

**Sawi:** A people group who live very simple lives in Irian Jaya.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being willing to give up Your precious Son to save Your people.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

God, we confess that we have all rebelled and disobeyed You. We did not want to know You and Your love. We have deserved Your punishment! We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God for choosing to love us, even though we have treated You so terribly. Thank You for sending Jesus to save sinners like us!

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, help us to understand more of how great Your love is and help us to love You. Work in our hearts. Help us to turn from our sins and trust in Jesus as our Savior. Make us Your people, who love, obey and enjoy You, now and forever.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack relates to the story?

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### **Snack: Grubs and the Peace Child**

Macaroni (and cheese) grubs and two teddy graham "peace children"

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Don and Carol Richardson went to live among the Sawi people to tell them the good news of Jesus. How very different was the simple, Sawi way of life! They even ate grubs for food! They exchanged children to stop wars among tribes. Don was able to use the peace child as a way to tell the Sawi how God sent His Son, Jesus, to make peace between Himself and sinful people.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **God Showed the Depths of His Love By Giving His Son Jesus to Save His People**

God is Father, Son and Holy Spirit. Three persons, but just one God. God could live forever happy, in the wonderful, perfect fellowship of love He has within Himself. He has never needed anything or anyone to be complete.

No, God didn't need anyone else to love, yet He chose to create people with a heart to know and love Him. He wanted to share Himself with these people--especially His people: all those who would ever turn and trust in Jesus as their Savior.

But even before He created the world, even before He created them, God knew that His love would be very, very costly. All people--including His people-- would rebel against Him. They would break fellowship with Him. They would deserve His punishment, not His love. Only a huge act of love on His part would rescue them. And right then, before the beginning, God chose to make it!

He chose to give His one, dear Son Jesus to take the punishment for their sins. So at just the right time, Jesus left the wonderful, perfect fellowship with God the Father and Holy Spirit in heaven and came to earth to live as a man. He lived the perfect life needed to please God. On the cross, He offered it up as the perfect sacrifice for sin. He took all the terrible punishment for the sins of God's people so they could be forgiven. Because of Jesus, they would get to know God and delight in His wonderful love.

God has shown His love for His people in many ways, but the greatest way He has shown His love is by giving Jesus to save them. We can become God's people when we turn from our sins and trust in Jesus as our Savior.

### **Understanding the Bible Truth**

1. In whose love is God perfectly happy in? *His love for Himself: Father, Son and Holy Spirit.*
2. How do the Father, Son and Holy Spirit live together? *In the closest of fellowship, always delighting in each other; never needing anyone or anything else to be happy.*
3. Who did God chose to love with His very great love? How did He show His love? *Sinful people. He chose to save them by giving up His own Son Jesus to pay for their sins.*
4. Why didn't people deserve God to save them? *All people were created to know and love Him, yet they all chose to rebel against Him and live their own way. They deserved death, not for God to save them.*
5. What was so hard about what the Father chose to do? *He gave up the deepest, dearest closeness of fellowship with His Son. He crushed Him with full punishment for the sins of His people.*
6. What was so hard about what Jesus chose to do? *He gave up the deepest, dearest closeness of fellowship with His Father (and the Holy Spirit). He chose to live among sinful people in this sinful world as not just the Son of God but as a human. He chose to bear all the terrible suffering on the cross for God's people.*
7. Whose sins does God forgive? *All who confess their sins to God, turn away from their sinful lives and trust in Jesus as their own Savior.*
8. What will God's people get to enjoy? *Knowing God; delighting in His love now and always.*
9. What is the greatest way God has shown His love for His people? *Sending Jesus to save them from their sins when He suffered and died on the cross.*
10. How can we become God's people, dearly loved? *By turning away from our sins and trust in Jesus as our Savior.*

### **Bible Truth Story Connection Questions**

1. How did Tuan Don tell the Sawis about the depths of God's love by giving Jesus? *Tuan Don explained to the Sawis about God's great love for sinful people by telling them that Jesus was the dearly loved Son that God gave to be the once for all time peace child who wouldn't just to live among His enemies, but to be killed as the atoning sacrifice for their sins.*
2. Why could Mahaen especially understand about God's love in giving His Son Jesus? *Because he had given up his own son, Mani, to be the peace child from his village.*

**Bible Verse Connection Question**

1. What does our Bible Truth have to do with our **Bible Verse: 1 John 4:10**: "In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins.?"

*God loved His Son most of all, yet He loved His people so much that He chose to send Him to be the propitiation --the complete payment for sins, the one who satisfied God's wrath against sin--that they needed. How deep is the love of God that He would do this for them!*

**Life Application Questions**

1. Can we become God's dearly loved adopted children? *Yes! When we confess our sins to God; turn from them; and trust in Jesus as our own Savior.*

2. How should God's people want to live when they understand God's love for them shown through Jesus? *They should want to be thankful to God each day for what He has done for them. They should want to obey Him and please Him in everything they do. They should realize that no matter what happens to them each day, they have every reason to shout for joy to the LORD for all He has done for them...and the wonderful riches of His love forever they have to look forward to when they go to live with Him after they die.*

**ACTS Questions**

1. What is something we can praise God for from this Bible Truth? *Praise God for being willing to give up His precious Son to save His people.*

2. What is something we can confess to God from this Bible Truth? *Confess ways that we have rebelled and disobeyed Him, not wanting to know Him and His love. We deserve His punishment. We need a Savior!*

3. What is something we can thank God for from this Bible Truth? *Thank God for choosing to love us, even though we have treated Him so terribly.*

4. What is something we can ask God for from this Bible Truth? *We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask God to help us to understand more of how great His love is and help us to love Him.*

**The Gospel**

1. How has God shown the depths of His love for His people? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Sit Ball

### Materials

Two or Three soft baseball sized balls. Or, could use beach balls  
Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Have children sit in a circle on the ground, with about 2' spacing. Give them two or three soft indoor baseballs and are to throw them from one to another, avoiding "It" who is moving around trying to catch one. When a ball is caught, the child who threw the ball chooses a question for the class to answer. If correctly answered, the player becomes the new "It". If not, then the old "It" remains in place.

Game continues as number of questions, time, and attention span allow.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

### To God Be the Glory

#### Verse 1

To God be the glory,  
great things He hath done;  
So loved He the world  
that He gave us His Son,  
Who yielded His life  
an atonement for sin,  
And opened the lifegate  
that all may go in.

#### Refrain:

Praise the Lord, praise the Lord,  
Let the earth hear His voice!  
Praise the Lord, praise the Lord,  
Let the people rejoice!  
O come to the Father, thro' Jesus the Son,  
And give Him the glory,  
great things He hath done.

Listen to it on PFI ESV Songs 8, Track 11

### Understanding the Song

1. What great things has God done that we should glory Him? *He has sent His Son Jesus to be the Way for sinners to come to God.*
2. How did God show how much He loved the world? *He gave His very own Son to come and suffer a terrible death to pay for the sins of His people.*
3. What does "atonement" mean? *Making peace with someone after being enemies.*
4. What does it mean that Jesus yielded His life as an atonement for sin? *To yield one's life means to give it up. Jesus gave up His life to pay for the sins of His sinful people so that there would be peace between God and them.*
5. What is a lifegate? *A lifegate is a made up word that means the way to eternal life with God.*
6. Who may have eternal life? *All may go in. Anyone who turns from their sins and trusts in Jesus as the payment for their sins may be saved.*
7. Why should the people rejoice and praise the Lord? *Because Jesus has made the way to the Father.*
8. How do we come to the Father? *Through faith in Jesus the Son's payment for our sins.*

### Bible Truth Connection Question

1. How does this song relate to our **Bible Truth: God Showed the Depths of His Love by Giving His Son, Jesus, to Save His People**? *We give glory to God for giving us His Son who He loved so much to be the payment for sins. Sinners could never pay for their sins. Only by Jesus giving up His life in the place of sinners could there ever be a way for them to come to the Father.*

### Story Connection

1. How does this song relate to our story? *How does this song relate to today's story? When Tuan Don told the Sawis that God so loved the world that He gave His own Son to be the once and for all peace child between Him and sinners, they finally understood the good news of salvation. The Holy Spirit started to work in their hearts and many confessed their sins and accepted Jesus as the peace child, the Lifegate to eternal life with God. They praised God and gave Him the glory for this great gift.*

**Bible Connection Question**

1. What does this hymn have to do with our Bible Verse: **1 John 4:10**: "In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins?"

*All of God's people are sinners. There is no reason that God should love them because of their own goodness. But God still loved them. God chose to save them through His Son Jesus. He sent Him to be the propitiation for their sins when He died on the cross. And Jesus did it! He took all the punishment for their sins! He opened the Lifegate so all could go in. We give God the glory for doing this, because He is the one who alone could do and did do it! How great is His love for His people!*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *Every day, no matter how bad things are, they always have something even greater to thank God for. Jesus has made the Lifegate, the Way to the Father so that all who turn and trust in Him can know and enjoy Him forever in heaven.*

2. How can Jesus be our Lifegate? *When we turn away from our sins and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the Provider of the Lifegate of salvation for His people.*

2. What are sins we can confess to God from this hymn?

*That many times we hardly even remember to thank God for all He has done through Jesus.*

3. What is something we can thank God for from this hymn?

*We can thank God that He did not give His people what they deserved, but instead gave them life through Jesus.*

4. What is something we can ask God for from this Bible Verse?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. We can ask Him to help us rejoice in Him each day as we remember what He has done for His sinful people.*

**Gospel Question**

1. Our sins shut us out from God. The way to eternal life with Him is closed to us. But God has made a Lifegate to eternal life for sinful people. What is it? How can we enter in? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Song Game: Pass the Secret Sign

### Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

### Preparing the Game

1. Cut out signs and put in bowl.

### Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: 1 John 4:10**

"In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins."

**Understanding the Bible Verse**

1. What is love? *Love is caring for someone the way God does. The Bible tells us how love thinks, speaks and acts towards others in 1 Corinthians 13:4-8 "Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."*
2. Why isn't our love for God a very good picture of what love is like? *Our love for God is spoiled by our sin. We have all rebelled against God and want to love ourselves more than God. Even after someone becomes a Christian and the Holy Spirit grows love for God in their heart, their love for God is still dirtied by sin and their own selfish desires.*
3. Who shows us what love is really like? *God and His love for His people.*
4. What is the greatest way God has shown His love for His people? *He sent His Son Jesus as an atoning sacrifice for our sins.*
5. What does propitiation mean? *To satisfy God's good and right anger against sin.*
6. Who did God give to be the propitiation for sinful people? *His Son Jesus.*
7. How was Jesus the propitiation for the sins? *He lived a perfect life--the only kind of life that truly pleases God. He offered it up as He suffered and died on the cross, taking upon Himself the punishment for the sins of God's people--all those who would ever turn from their sins and trust in Jesus as their Savior.*
8. What did God give up when He sent Jesus to earth? *The deepest, dearest closeness of fellowship that He had always enjoyed from forever before.*
9. How can we become God's people and Jesus be the propitiation for our sins? *By turning away from our sins and trusting in Jesus as our Savior.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God Showed the Depths of His Love By Giving His Son Jesus to Save His People?** *God loved sinful people in many ways as He blesses and cares for all people—most especially His own people. Yet, God sending His Son to be the atoning sacrifice for the sins of all who would ever turn from their sinful way of life and trust in Jesus as their Savior, shows the depths of His love. For when He sent Jesus to be our Savior by suffering and dying, He was giving up the One He loved the most to save His people.*

**Story Connection Questions**

1. How does this verse relate to our story? *Tuan Don explained to the Sawis about God's great love for sinful people by telling them that Jesus was the dearly loved Son that God gave to be the once for all time peace child who wouldn't just to live among His enemies, but to be killed as the atoning sacrifice for their sins.*

**Life Application Questions**

1. Can we be God's adopted, chosen sons? *Yes! When we confess our sins to God; turn from them; and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible Verse?

*Praise God for being the Lover and Saver of His sinful people.*

2. What are sins we can confess to God from this Bible Verse?

*That we have all turned away from God. We have all chosen not to love God. We deserve God's punishment! We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

*We can thank God for sending Jesus to be the atoning sacrifice for the sins of all who turn away from disobeying God and trust in Him as their own Savior.*

4. What is something we can ask God for from this Bible Verse?

*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to be the atoning sacrifice for our sins.*

**The Gospel**

1. What is the only way for sinful people to become God's people? Why did Jesus have to die for them? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Scrambled Eggs

### Materials

Bible Verse written up in large print so that all can see  
Plastic Hollow Easter Eggs, 10 of one color for each team  
Pen and paper  
2 carpet squares or other base marker

### Preparing the Game

1. Clearly print out the words to the verse on paper and cut it into 10+ sections. Number each section in sequence. Place each section in Easter eggs of the same color. Print out another copy of the verse, also numbered sequentially on another piece of paper. Repeat for each team.
2. Hide the eggs around the classroom. Place the two carpet squares down in opposite ends of the classroom.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:  
Have the children form two teams seated at their bases. Give each team a written out copy of the verse and place it on their base. Assign each team a particular color of Easter egg and tell them that pieces to the verse are hidden in eggs around the room. They are to find all their eggs, remove the verse section from the egg and put it in order. They can use the copy of the verse (and numbers on each section—especially helpful for pre- and early readers) to help them put it in order. The first team to find all the verse, put it in order and recite it as a group wins.

Game continues until all the eggs have been found or as time allows.

### Non-competitive Option

Don't split the children into teams. Use any color Easter egg for the pieces of the verse. Hide them around the room. Have the children take turns finding an egg and bringing it back to the group. Have the child open the egg and read (or have you read) the word/s on the piece of paper. Stick them in place on the copy of the verse. If desired, have the children say the verse each time before each "hunt", reinforcing the verse.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**This Is Love**

This is love,  
 Not that we loved God,  
 But that He, that he loved us,  
 He sent his Son,  
 And He sent His Son,  
 The propitiation for our sins.  
 He sent his Son,  
 And He sent His Son,  
 The propitiation for our sins.  
 First John Four, ten.

**Listen to it on PFI ESV Songs 8, Track 13**

## Song Game: Mimic Me!

### Materials

Sign Language  
 Song

### Preparing the Game

None.

### Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.



**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. Why were the people of Haenam village proud of? Why? *Their warriors because they were some of the bravest and treacherous of all the Sawi villages.*
2. What did the Sawi like about the Tuans? *They had strong, iron tools and medicines.*
3. What did Tuan Don, Carol and Stephen come to do? *To tell the Sawis about salvation through Jesus.*
4. What did Don and Carol have to do before they could tell the Sawis about Jesus? *Learn their language, word by word.*
5. What did the Sawi warriors do the first time they heard the good news of Jesus? *They laughed about what a good treacherous trick Judas played on Jesus.*
6. What did God use to show Tuan Don how to help the Sawi understand about Jesus? *He used a terrible war.*
7. What did Tuan Don threaten Mahaen they would do if the war didn't stop? *Move to another Sawi village.*
8. What did Mahaen promised Tuan Don would happen the next day? *Make peace with Kamur.*
9. What did the Sawi do to make peace? *Each tribe must give up a peace child to the other tribe. Peace would be kept as long as the children lived.*
10. How is Jesus like the Sawi's peace child? *God gave Jesus to His enemies to make peace.*
11. What did Jesus have to do to be God's peace child, that wasn't like the Sawis peace child? *He had to suffer and die; He had to take on the punishment God's enemies deserved. He was the once and always peace child. There never would be another one needed. He made peace with God so His enemies could have eternal life, not just live longer on earth, etc.*
12. What happened when Tuan Don told the warriors about Jesus being God the Father's peace child? *They finally understood the good news of Jesus. The Holy Spirit became to work in their hearts. Many confessed their sins and trusted in Jesus as their own peace child/Savior.*

**Bible Truth Connection Questions**

1. What does this story have to do with our Bible Truth? *When Tuan Don told the Sawis about that Myao Kodon gave His own Son Jesus to be the Once and for all Peace Child with His enemies, sinful people, they understood the good news of salvation and many were saved.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: 1 John 4:10**: "In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins.?"  
*Tuan Don told the Sawis that Jesus was God's peace child, given to bring peace between Himself and all who would ever turn and trust in Jesus as their Savior. He did not just go to live with His enemies, Jesus went to die for His enemies, that they would become His dearly loved people.*

**Life Application Questions**

1. How are we like the Sawis? *We are sinners who need a Savior, just like they are. We need to confess our sins to God and trust in Jesus as our own Savior.*
2. How can we be like Tuan Don and Carol? *We can try to understand other people so that we can know how to tell them the good news of Jesus in a way they can understand. We can ask God to help us know how to tell them this good news. We can ask God to make us people who will go to far away, difficult places and tell new peoples about Jesus.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?

*Praise God for being the Great Lover and Savior of His undeserving people. People who were at war with Him, but that He loved and wanted to make His dearly loved people.*

2. What is something we can confess as sin that we learned in our story?

*Confess that we all are enemies with God, by nature. We all deserve God's punishment. We need a Savior to make peace between us and God.*

3. What is something we can thank God for that we learned in our story?

*We can thank God for answering His people's prayers for Him to help them tell others the good news of Jesus.*

4. What is something we can ask God for that we learned in our story?

*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to send out His people to every part of the world, that all might hear and believe the good news of Jesus.*

**The Gospel**

1. What is the good news of Jesus that Tuan Don told the Sawis? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Four Corners

### Materials

Red and Green Construction paper  
 2 rulers  
 4 Large pieces of paper and a Marker  
 Masking Tape  
 Four small pieces of paper  
 Cup or bag  
 Story Review Questions  
 Optional: Team Pennies to differentiate each team

### Preparing the Game

1. Make up story review questions that answer the questions: Why? What? How? What would you do? You will want to have 20+ questions. Many of the Story Review Discussion Questions can be modified to fit one of these four questions.
2. Make a stop sign and a green light out of the red and green construction paper and tape them each to the end of a ruler.
3. Make four signs out of the paper: Why? What? How? What would you do? Tape these signs in 4 different locations, such as corners of the room.
4. Write these 4 names also on four small pieces of paper of equal size and place in the cup/bag.

### Playing the Game

Divide the children into two teams. At the leader's signal, all the children will run to one of the four signs and place their hand on it or near it. When leader yells "Freeze" then the children must stay at their station. The leader then pulls one of the pieces of paper out of the cup and asks the children at that particular station a Story Review question. If they get it right, then they gain as many points as children from that team who were at that station. Play then resumes again.

Game continues as number of questions, time, and attention span allow.

### Non-competitive Option

Don't split into teams. Simply ask the children at the particular station the question and let them work together to answer it.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is: The Case of the Peace-Maker.

Our story takes place in the 1960's in Irian Jaya.

And now we present: "The Case of the Peace-Maker."

**Scene 1:**

The people of Haenam were proud of having some of the fiercest warriors on all the Sawis. They were brave and very treacherous—played mean tricks to hurt or even kill others. They were especially proud of Mahaen, Kani, Maum, Giriman, Nair, and Warahai. They were also very proud because they were the only Sawi village with Tuans. Tuans were white people. The Sawis were fascinated by them. At first they weren't even sure they were humans. The Sawi lived simple lives with tools and weapons out of sticks, stones and bones. The Tuans gave them iron tools in exchange for helping them build a house. They also gave them soap and medicine. Tuan Don, Carol and this baby Stephen were happy to give the Sawis these good things, but the real reason they had come was to tell them the good news of Jesus. They had to learn the Sawi language, word by word, until they knew enough to talk to them. When they did, Tuan Don gathered the warriors in the man house to tell them about Jesus. The men did not react as Don hoped they would. They only laughed at Judas betraying Jesus. They thought it was a really treacherous trick. Tuan Don and Carol prayed that God would show them how to tell the good news of Jesus so that the Sawi really understood.

**Actions:**

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**Scene 2:**

When a war broke out between the village of Haenam and the neighboring village of Kamur, God answered their prayers. The war was terrible. It went on and on. Many men were hurt and killed. Tuan Don tried to get the warriors to stop fighting, but they wouldn't. Finally he told Mahaen to tell the others that he and Carol would leave Haenam and go to another village if the war didn't stop. Mahaen didn't want Haenam to lose the Tuans to anyone else. He promised that they would make peace the next day. Mahaen and Kaiyo, a man from Kamur, the other village, each chose one of their sons as a peace child (tarop tim) for their villages. All the people of Haenam lay hands on Mahaen's son. All the people of Kamur lay their hands on the other baby. Then, they each gave their sons to a family in the enemy village. Mahaen and the other man and their families were so sad to lose their babies. They promised that there would be between the two villages as long as the children lived.

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**Scene 3**

Tuan Don now knew how to tell the Sawi about Jesus. He gathered the warriors in the man house once more. This time he told them that Jesus was Myao Kodon's Son given as the once-for-all, peace child (tarop tim) to make peace with all His enemies (sinful people) who would confess their sins to Him, and trust in Jesus as their peace child. Now the warriors understood. The Holy Spirit began to work in their hearts. Hundreds of Sawi believed in Jesus, God's peace child. Among them were Mahaen, Kani, and the two peace children: Mani and Biakodon.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Showed the Depths of His Love By Giving His Son Jesus to Save His People.** Our story today is the story of how much God loved His Son, but gave Him up to suffer and die to save His people.

## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Peace-Maker.

Our story takes place in the 1960's in Irian Jaya.

The characters in our story are: The Warriors of Kamur and Haenam, Mahaen, Kani, Maum, Giriman, Nair, and Warahi, Tuan Don, Carol, and Stephen, Mani and Biakadon--the peace children, and Kaiyo.

And now we present: "The Case of the Peace-Maker."

### **Scene 1: (Beginning)**

The people of Haenam were proud of having some of the fiercest warriors on all the Sawis. They were brave and very treacherous—played mean tricks to hurt or even kill others. They were especially proud of Mahaen, Kani, Maum, Giriman, Nair, and Warahi. They were also very proud because they were the only Sawi village with Tuans. Tuans were white people. The Sawis were fascinated by them. At first they weren't even sure they were humans. The Sawi lived simple lives with tools and weapons out of sticks, stones and bones. The Tuans gave them iron tools in exchange for helping them build a house. They also gave them soap and medicine. Tuan Don, Carol and this baby Stephen were happy to give the Sawis these good things, but the real reason they had come was to tell them the good news of Jesus. They had to learn the Sawi language, word by word, until they knew enough to talk to them. When they did, Tuan Don gathered the warriors in the man house to tell them about Jesus. The men did not react as Don hoped they would. They only laughed at Judas betraying Jesus. They thought it was a really treacherous trick. Tuan Don and Carol prayed that God would show them how to tell the good news of Jesus so that the Sawi really understood.

### **Scene 2: (Middle)**

When a war broke out between the village of Haenam and the neighboring village of Kamur, God answered their prayers. The war was terrible. It went on and on. Many men were hurt and killed. Tuan Don tried to get the warriors to stop fighting, but they wouldn't. Finally he told Mahaen to tell the others that he and Carol would leave Haenam and go to another village if the war didn't stop. Mahaen didn't want Haenam to lose the Tuans to anyone else. He promised that they would make peace the next day. Mahaen and Kaiyo, a man from Kamur, the other village, each chose one of their sons as a peace child (tarop tim) for their villages. All the people of Haenam lay hands on Mahaen's son. All the people of Kamur lay their hands on the other baby. Then, they each gave their sons to a family in the enemy village. Mahaen and the other man and their families were so sad to lose their babies. They promised that there would be between the two villages as long as the children lived.

### **Scene 3: (End)**

Tuan Don now knew how to tell the Sawi about Jesus. He gathered the warriors in the man house once more. This time he told them that Jesus was Myao Kodon's Son given as the once-for-all, peace child (tarop tim) to make peace with all His enemies (sinful people) who would confess their sins to Him, and trust in Jesus as their peace child. Now the warriors understood. The Holy Spirit began to work in their hearts. Hundreds of Sawi believed in Jesus, God's peace child. Among them were Mahaen, Kani, and the two peace children: Mani and Biakodon.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Showed the Depths of His Love By Giving His Son Jesus to Save His People.** Our story today is the story of how much God loved His Son, but gave Him up to suffer and die to save His people.

## The Sawi Warriors

### Description

Children will make a grass skirt from poster board and crepe paper streamers like the one the Sawi warriors wore.

### Materials

White (or yellow) poster board, 1 piece per 5 belts  
 4 yards of yellow crepe paper streamers per child  
 Stapler(s)  
 Markers  
 Sticky backed Velcro, 1" per child  
 Scissors

### Preparing the Craft

1. Cut out waistbands 4" x 28" (length of poster board) out of poster board, one per child.
2. Fold waistbands in half down long side.
3. Place crepe paper strips so that 1 end touches fold on poster board. Staple down. Repeat until crepe paper strips cover the whole length of the poster board waistband.
4. Fold down top of waistband over the stapled crepe paper. Staple along bottom of waistband to secure.

NOTE: Children may very well be able to do steps 3-4 as part of the craft, if you want. You could have them glue the crepe paper strips in place, then fold and staple down the belt.

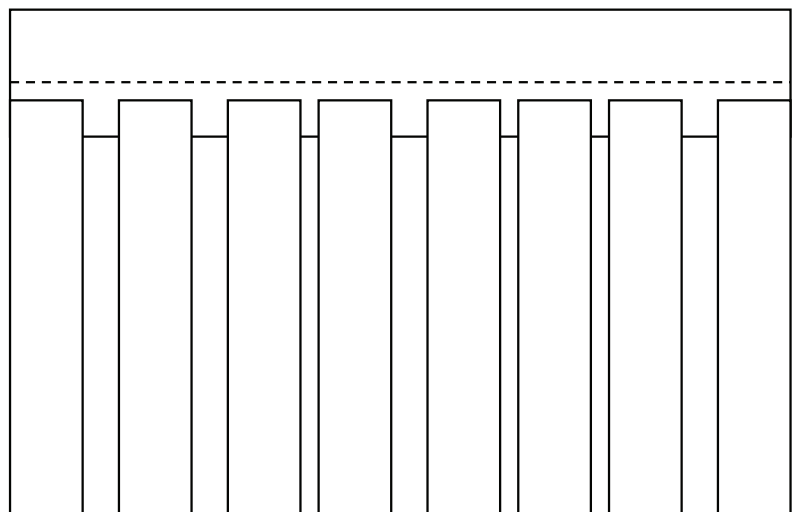
### Making the Craft

1. Show the sample of the craft you have made.
2. Have the children color the waistbands with their names or any designs.
3. Attach Velcro onto each end of the waistband and fit to size.
4. You can also have the children cut the crepe paper into small widths by cutting up the middle of each piece. Youngest children might find this very difficult.

### Optional **TAKING IT TO OTHERS** Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**Fold along dashed line,  
 then staple down along bottom**



**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did Tuan Don tell the story of Jesus to the warriors of Haenam village? *In their smoky, man-house.*

2. Who did he tell them Jesus was? *The peace child God sent to make peace with His enemies, sinful people.*

3. Why did Tuan Don call Jesus the peace child? What did he hope this would do?  
*The idea of a peace child was something that the Sawi understood already. He hoped that they could understand the gospel this way.*

4. What is Bible Truth that we are learning?  
God Showed the Depths of His Love By Giving His Son Jesus to Save His People.

5. What does our craft have to do with our Bible Truth: God Showed the Depths of His Love By Giving His Son Jesus to Save His People?  
*Many Sawi warriors trusted in Jesus when they understood how great God's love was to send His Son to be the once and only peace child between sinful people and Himself.*

6. What can our craft help us remember?  
*Like the Sawi warriors, we are sinners who need to trust in Jesus, God's peace child so that we can have eternal life.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: The Sawi Warriors.

2. In the smoky, man-house in Haenam village, Tuan Don told the story of Jesus, the peace child, to the warriors, hoping they could understand the good news of salvation this way.

3. Our Bible Truth is: God Showed the Depths of His Love By Giving His Son Jesus to Save His People.

4. Many Sawi warriors trusted in Jesus when they understood how great God's love was to send His Son to be the once and only peace child between sinful people and Himself.

5. Our craft can help us remember that like the Sawi warriors, we are sinners who need to trust in Jesus, God's peace child so that we can have eternal life.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (a.k.a. missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Click on the list of common VIPPs and how to describe what they do to kids. See if your VIPP is one of these. It may save you some time.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are 9 coloring sheets in which children fill in the 9 things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Picture Run

### Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

### Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

### Playing the Game

**Reveal:** Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

**Review:** Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

# **VIPP INFORMATION SHEET**

## **VIPP NAME:**

\_\_\_\_\_

## **WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

## **FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

## **FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

## **FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

## **WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

## **3 WAYS VIPP SERVES CHURCH**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **3 WAYS TO PRAY FOR THE VIPP**

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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