

BIBLE TRUTH 2, LESSON 1: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 7, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI NIV Songs 7, Track 2

Big Question Under Investigation: Big Question 7 Songs *PFI NIV Songs 7, Tracks 3,4*

Big Question Bible Verse: Psalm 19:7,9,10,11 Song *PFI NIV Songs 7, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 2: God Created Us as Perfect Law-Keepers, but We Are All Lawbreakers

Bible Truth Hymn: At the Cross, vs.2,3 *PFI NIV Songs 7, Tracks 9,10*

Bible Verse: Psalm 14:2-3

Bible Verse Song: The LORD Looks Down *PFI NIV Songs 7, Track 11*

Lesson 1 Old Testament: The Case of the Great Griever
Genesis 1-2, 6-9; Matthew 24:37-39; Luke 17:26; Hebrews 11:7; 1 Peter 3:10; 2 Peter 3:3,4

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Noah's Ark

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Help the Blind Man

Bible Truth Hymn: At the Cross, vs.2,3 *PFI NIV Songs 7, Tracks 9,10*
Song, Sign Language and Song Game: Word Take Away **PFI NIV Songs 7 BOOK or ONLINE**

Bible Verse Review: Psalm 14:2-3 Discussion Sheet and Game: Hand Ball

Bible Verse Song: The LORD Looks Down: Psalm 14:2-3 *PFI NIV Songs 7, Track 11*
Song, Sign Language and Song Game: Big Voice, Little Voice **PFI NIV Songs 7 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Sticky Pad Search

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The Flood Waters Dry and Noah Leaves the Ark

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) and Game: Mix and Match

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 2, Lesson 1 **PFI NIV PRONTOS 7 BOOK or ONLINE**

The Case of the Great Griever by Connie Dever*Genesis 1-2, 6-9; Matthew 24:37-39; Luke 17:26; Hebrews 11:7; 1 Peter 3:10; 2 Peter 3:3,4***Our story is called:****The Case of the Great Griever.****As you listen to the story, see if you can figure out:**

1. Who was the Great Griever? What sadness caused him to grieve?
2. Who deserved punishment for this sadness? Who received mercy instead? Why?

This story is an Old Testament story that starts out at the beginning of time.

In the beginning, God created the heavens and the earth. He filled them with an amazing variety of creations. Light, darkness, sun, moon, stars. Seas filled with sea creatures. Skies filled with birds. The earth filled with plants and all sorts of animals. And most special of all, God made humans.

What was special about these humans? The LORD created them in His own image, with an spirit to love Him and each other perfectly. A spirit that would never die. He gave them the whole earth lovingly rule over.

"I give you the earth to fill and subdue," the LORD told Adam and Eve.

What a wonderful present! And oh, how wonderful life would be in God's world, under God's good rule! If they obeyed God's commands, they would live there happily forever, caring for it, exploring it and filling it until the whole world was like one big Garden of Eden. Filled with special beauty and with their children, and with close fellowship with God, life would be perfect!

But that's not how things turned out, is it? Adam and Eve rebelled against God. They ate from the one tree the LORD told them not to eat from and sin entered their perfect world. Out from their hearts went perfect love for God and each other, too. Now they were sinful and selfish. Out went perfect health from their bodies. Now they would die. And out of the Garden and into the wilds of the world, God sent Adam and Eve. They could no longer live in special closeness with Him. He was the holy God and they were sinful lawbreakers. They could no longer stand in His presence by their own pure lives. Oh, how life changed when Adam and Eve rebelled against God!

Yet God was full of mercy even then to those

lawbreakers. He allowed Adam and Eve to live, instead of punishing them with death right then, as they deserved. He even promised to send a Savior, one day. He would come and crush the Evil One who had tempted them to sin. By faith, Adam and Eve looked forward to that day.

Life went on outside the Garden. Adam and Eve carried out God's plan to subdue the earth and to fill it, but because of sin, nothing was like it would have been in the Garden. Yes, Adam and Eve worked the soil and raised animals, but they suffered with bad crops and sickly animals. Yes, Adam and Eve worked the soil and raised animals, but they suffered with bad crops and sickly animals. Yes, Adam and Eve had children and filled the earth with them, but the children were every as sinful as they were. There should have been cities of people filled with love for each other and for God. But instead, there were cities full of sinful people. Murder, idol worship, thieving, envy, hatred, sickness and death was everywhere. And even though the promise of the Savior had been passed down through the years, fewer and fewer people looked forward in faith to the day He would come. It seemed as if there was no one who chose to struggle against the sin and tried to please God.

The LORD saw how corrupt and full of violence the earth had become. He saw how people's hearts, once full of love for Him and for each other, were now so wicked that every inclination of the thoughts of their hearts were only evil, all the time. And the LORD was grieved that He had made [people] on the earth, and His heart was filled with pain.

Story-telling Tips**Ahead of time:**

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

What does it mean for God to grieve of making the world? Does it mean that He thought it was all a mistake? No, it does not, for God doesn't make mistakes. From before the creation of the world, God knew what would happen and chose it. He knew people would rebel and how terribly painful it would be when they broke the wonderful, close fellowship they had with Him. He knew how awful their sins would be to Him. And He always knew He would suffer far more than any of them to save them through the death of His Son. Yet God's glorious plan to save these sinful lawbreakers, far outweighed the pain He would feel. Yes, from before the beginning, God chose the pain rebellious people would give Him. But chosen pain hurts no less than any other pain. The LORD grieved when they rebelled. He hated their sin, yet He patiently endured it for hundreds of years, as it grew worse and worse. But at last, came the time for judgment.

The LORD said, "I will send a flood to destroy all the creatures of the earth for I am grieved that I have made them." Well, not quite all. For God had promised to send a Savior to crush the Evil One and save His sinful people. He would never break His promise. He chose to save one Noah and his family through whom would come the Savior one day. How amazing is the LORD! People deserve His punishment, but He still shows them mercy!

Why Noah? Wasn't he a sinner just like everyone else? Yes, he was. But unlike the other people, Noah was a righteous, blameless man. He loved the LORD and lived his life to please Him. He looked forward in faith to the promise of a Savior. God counted Noah righteous and blameless not because he was a perfect law keeper, but because of Noah's faith in Him. So Noah found favor in the sight of the LORD.

God said to Noah, "I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth. Make an ark of cypress wood; make rooms in it and coat it with pitch inside and out. Build it 450 feet long, 75 feet wide and 45 feet high. Make a roof for it and finish the ark to within 18 inches of the top. Put a door in the side of the ark and make lower, middle and upper decks. I am going to bring floodwaters on the earth. All the creatures will die, but I am making a

covenant with you. Enter the ark, taking with you seven pairs--male and female-- of all the clean animals (animals that could be eaten and sacrificed as worship offerings) and two pairs of every other kind of creature. Take enough food for you and all the creatures to eat," the LORD told Noah.

Noah did everything just as God commanded him... and that is saying a whole lot! There were no stores to go and get the supplies he needed to make this huge ship. They had to cut down and saw hundreds of trees. They had to make their own nails to nail the wood together and their own gallons and gallons of sticky, black tar to seal it with. Then there was all the food that must be gathered for the hundreds and hundreds of creatures. It is no wonder that it took Noah up to 100 years to build and prepare the ark!

Can you imagine how curious people became as the ark took shape! "What are you doing, Noah?" they surely asked. "Why are you building this huge boat? Noah told them about God's coming judgment that they might turn away from their sins and trust in Him.

I wish I could say that the people who listened to Noah repented of their sins and looked forward in faith to the promised Savior; but it did not. No one turned away from their sins and trusted in God.

Finally, the ark was finished. "It's time to load the ark with your family and the creatures," the LORD told Noah. "Seven days from now the rain will come and it will not stop for forty days--until all the land is covered and all the creatures are destroyed." God's promised judgment was coming at last.

Into the ark went Noah, his family and all those creatures. The LORD shut them in safe and dry. Then it was time. In the six hundredth year of Noah's life, on the seventeenth day of the second month--the rain burst upon the earth and didn't stop for forty days--a month and a half of rain! Streams turned into rivers. Rivers into lakes. Lakes filled up valleys. Valleys swelled up and up until even the tallest mountain was covered. And with all the water, went all of the living creatures. God's sad--but just--judgment had come. Only Noah and those huddled with him in the ark remained. They were safe and no doubt grateful for God's mercy. Only by God counting Noah's faith as righteousness had they been

spared.

After forty days, the rain stopped. How lonely and quiet the world must have seemed, floating on that endless sea! How glad Noah and his family must have been when the LORD sent a strong wind to dry out the earth. They must have celebrated the day that the ark's hull settled on Mt. Ararat; and eagerly watched as the mountains seem to grow each day as the winds evaporated more and more of the watery blankets from their steep sides.

For four months the winds blew until at last the earth was ready for its new start. God said to Noah, "Come out of the ark, you, your family and all the creatures. Come out and begin again. Fill the earth with life!" He told them all. They were all happy to obey. Dry land at last, after over five months on that ark!

The first thing Noah did was to worship God. He thanked the LORD for being merciful to him and his family, even though they were sinners, too. He was grateful that the LORD had chosen his family to be the new beginning for people. Noah made a sacrifice to God to show that he wanted to love and obey Him always.

The LORD accepted Noah's sacrifice because of his faith in Him. He made a covenant--a solemn promise--with them all: "Never again will all life be cut off by the waters of a flood; never again will there be a flood to destroy the earth. And this is the sign of the covenant I am making between me and all the creatures of the earth: a rainbow set in the clouds."

So into the beautiful, clean, new world, Noah went--his family and the creatures with him-- to fill it with life again. If only the hearts of people had been clean from sin, too! But no! Sin still lived in their hearts. It would multiply as the earth was filled again. The only hope for people was to look forward in faith to God's promised Savior, who would one day bring all lawbreaking to an end and crush the Evil One forever.

Cracking the Case:

It's time to answer our Case Questions.

1. Who was the Great Griever? What did he grieve? Why? The LORD. He grieved that He had made people. He grieved all of their sin.

2. Who deserved punishment for this sadness? Who received mercy instead? Why? All people deserved punishment. The LORD showed mercy to all, by warning them for years before sending the flood. But He showed mercy most of all, to Noah and his family who looked to the Lord in faith. The Lord counted their faith as righteousness. He spared their lives in the ark. Through his family would one day come the promised Savior.

Something for You and Me

Our Bible Truth is:

**God Created Us as Perfect Lawkeepers,
But We Are All Lawbreakers**

In many ways, our world is not that different from Noah's. Most people care little that they are sinners who have broken God's good laws. Many people do not even believe in God at all. And just like in Noah's day, God has already promised a day when He will bring final judgment upon all people for their lawbreaking ways. This time there is no wooden ark to save people from this Day of Judgment. But none is needed. For this time, God provided a wooden cross on which His Son, Jesus, died to save all who would ever turn from their sins and trust in Him. This was the Savior to whom Noah looked forward in faith. He is the only hope for any of us lawbreakers.

What about you and me? How will it be with us? Will we be like the people in Noah's day that ignored God's warnings; or will we, like Noah, turn and through faith in Jesus be saved? Let's praise God for His mercy in providing a way for lawbreakers like us to be saved. Let's ask Him to give us repentant hearts that long to turn away from our sins and trust in Him as our own Savior. *Close in prayer.*

Closing ACTS Prayer

A God, we praise You for being perfectly just, yet so merciful to sinful people who turn to You in faith.

C God, we confess that we are sinners, just like the people in Noah's day. We need a Savior!

T God, we thank You for sending a Savior to save us.

S God, help us to turn away from our sins and trust Jesus as our own Savior. Make us like Noah, who looked in faith to You and lived to please You.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being our Creator who created us to enjoy You and keep Your perfect laws. We praise You for being so merciful to sinful lawbreakers like us.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that we, like all people before us and after us, have become law breakers. Our sins grieve You. We deserve Your punishment! We need Jesus to save us!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God, for bearing with sinful, law-breaking people like us with patience. Thank You for showing us mercy and offering to save us through Jesus.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, send Your Holy Spirit to work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to keep Your good laws.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: Noah's Ark

The possibilities are just about endless! Here are some: Broccoli floret "trees" cut down to make ark and/or chocolate pudding "pitch" in a cup and/or animal cracker animals going up a graham cracker "ramp" (stuck in standing up position with icing or peanut butter and/or teddy graham "Noah and family" and/or rainbow sherbet piece of "rainbow"

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Even though Noah was a lawbreaker like everyone else in his day, Noah lived to please the LORD and he looked forward in faith to the day the LORD would send the promised Savior. The LORD counted his faith as righteousness. He saved Noah and his family by having them build an ark to stay safe in the flood. Noah and his family praised the LORD when the rains stopped and they saw the rainbow of promise in the sky. The LORD had kept them safe, as He had promised. He would be faithful to keep all of His other promises to them, too.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God Created Us Perfect Law-Keepers, But We Are All Lawbreakers

God created Adam and Eve without sin. They kept God's laws perfectly. They loved Him as they should; and, they loved each other as they should. They pleased God with their "works." That is, they pleased God with how they lived because they loved Him perfectly in their hearts, and they obeyed Him and His good laws perfectly in their lives.

But when Adam and Eve rebelled against God, their hearts and lives became sinful. No longer could they please God with their works, because no longer could they live perfectly. They were spoiled with sin.

Sin didn't stop there. It spread down to all of Adam and Eve's children, too. It even spreads down to us, too. Yes, just like Adam and Eve, we have sinful hearts. We break God's good laws with our thoughts, words, and actions.

God is good and He hates sin. God would not be good if He did not hate it. But, oh, how terrible is God fair punishment for breaking His laws! It is death: separation from Him and His good ways forever! This is what we all deserve.

Yet, God is so merciful to sinners like us! He sent His Son, Jesus, to live a perfect life here on earth and offer it up as the perfect sacrifice for the sins of all who would ever turn from their sins and trust in Him as their Savior. Because of Jesus, our sins can be forgiven and we can have eternal life with God!

Understanding the Bible Truth

1. How were Adam and Eve perfect law-keepers at first? *God made them without sin.*
2. How could Adam and Eve (in the beginning) please God in a way that we cannot? *They could please Him with their works (their lives) because they lived perfect lives and did everything for God's glory.*
3. What happened to Adam and Eve and all their children after they rebelled? *They became lawbreakers, with lives spoiled with sin.*
4. How do we break God's laws? *In our hearts, thoughts, words and actions.*
5. Why does God hate sin? *Because He is good.*
6. What is God's punishment for lawbreaking? *Death.*
7. What is death? *Separation from God and His good ways forever. It is not just when our bodies die, it is also when our spirits are separated from God.*
8. How is the only way people can find forgiveness of their sins and eternal life with God? *By confessing their sins and trusting in Jesus, the Son of God who perfectly kept God's laws.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Psalm 14:2-3**: "The LORD looks down from heaven on the sons of men to see if there are any who understand, any who seek God. All have turned aside, they have together become corrupt; there is no one who does good, not even one."?
Adam and Eve were created with hearts that sought after God. They were perfect law keepers who were not corrupt and did not turn aside from God. But after they rebelled, they and all people after them did turn aside. Their hearts became corrupt and they no longer sought after God.

Bible Truth Story Connection Questions

1. Who were the only perfect law-keepers? *Adam and Eve, before they rebelled against God; and, Jesus, the Son of God.*
2. Why did the LORD save Noah and his family, even though they were law-breakers like the rest of humanity? *Noah still looked forward in faith to the promised Savior. He struggled against sin and sought to live to please God. God accepted Noah's faith as righteousness. No one else had faith.*

Life Application Questions

1. How do we know that we are law breakers? *We know the sin and rebellion against God in our hearts. We see it in our thoughts, words and actions.*
2. Why can't we do enough good works to please God? *Only a completely perfect life lived to please God can make us acceptable to God. None of us can ever do that. We are all lawbreakers.*
3. Since we can't please God by keeping His laws perfectly, what must we do to be saved? *Turn away from our sins and trust in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?
Praise God for being our Creator who created us to enjoy Him and to keep His perfect laws.
2. What are sins we can confess to God because of this Bible Truth?
Confess that we, like all people before us and after us, have become law breakers.
3. What is something we can thank God for because of this Bible Truth?
Thank God for sending Jesus to save all who turn from their sins and trust in Him as Savior.
4. What is something we can ask God for because of this Bible Truth?
We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask God to send His Spirit to work in our hearts and help us to keep His good laws.

The Gospel

1. We are all lawbreakers who should have been perfect lawkeepers. We choose to disobey God, even from birth. We deserve God's punishment. Is there any hope for us? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Help the Blind Man

Materials

Blindfold

Cane

Bible Truth Questions

Bag/Bowl

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Children form a circle, with "It", a blind man, in the center. The circle moves slowly to the left or to the right at the Blind Man's command. Then, the Blind Man says, "Halt!" Everyone in the circle stands still. The Blind Man then begins walking out towards the circle of children, GENTLY touching his cane out until he touches someone. When he does, the blind man gets to choose a question from the bag for the teacher to read to the class. When they get a correct answer, the blind man gives up his blindfold to the other child who becomes the blind man, while the former blind man joins the circle.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

At the Cross

Verse 2

Was it for crimes that I had done
He groaned upon the tree?
Amazing pity, grace unknown,
And love beyond degree!

Refrain

At the cross, at the cross where I first saw the light,
And the burden of my heart rolled away,
It was there by faith I received my sight,
And now I am happy all the day.

Listen to it on PFI NIV Songs 7, Tracks 9,10

Verse 3

Well might the sun in darkness hide,
And shut his glories in,
When Christ the mighty Maker died
For man, the creature's sin. *Refrain*

Understanding the Song

1. What is a crime? *A broken law.*
2. What kind of tree did Jesus groan upon? *The cross. It's not a live tree, but it is made from the wood of a tree.*
3. For whose crimes did Jesus groan (suffer painfully) upon the tree? *For all who would ever turn from their sins and trust Him as their Savior.*
4. What do "amazing pity", "grace unknown" and "love beyond degree" mean and how does Jesus' death on the cross show them? *"Amazing pity" is having such great compassion on someone else's suffering that you can hardly believe it. "Grace unknown" doesn't mean that no one knows about it. It means such treating someone with such undeserved kindness like it has never been done before. "Love beyond degree" means such great love that you can't even measure it. Jesus was the very Son of God, the perfect Law Keeper. He did nothing to deserve any suffering or any punishment. Yet on the cross, He suffered all the wrath of God for the punishment for His people's sins, that they might be restored to eternal fellowship with God. He did this because of His amazing pity, His grace greater than any ever heard of, and His love so great that you cannot even measure it.*
5. What kind of light does a believer first "see" at the cross? *Not light like from the sun or a light bulb. Light is another word for understanding the truth about something for the first time. It is when someone understands their sins and that Jesus suffered on the cross for His people's sins that they see for the first time the truth that they can have salvation through Him, if they will turn from their sins and trust in Him.*
6. What does it mean for the burden of our sins to be rolled away? *It doesn't mean that someone comes and takes them out of our heart and then rolls them off down the street somewhere. It is a way of saying that they are taken from us and removed forever, when by faith we receive Him as our Savior.*
7. What does "well might the sun in darkness hide and shut His glories in, when Christ the mighty Maker died for man, the creature's sin"? *When Jesus hung on the cross, the sun stopped shining and everything became as dark as night, as a sign of how Jesus, the Son of God, was laying aside His glory to take on all of the punishment for His people's sins.*

Bible Truth Connection Question

1. How does this song relate to our **Bible Truth: God Created Us As Perfect Law Keepers, But We Are All Law Breakers?** *Because we are all lawbreakers, we deserve God's eternal punishment. There will never be anything we can do to earn back eternal life with God. But at the cross where Jesus, the perfect law keeper gave up His life as the payment*

for all who would ever turn from their sins and trust in Him, that we can find forgiveness and eternal life. By His perfect sacrifice, all of "crimes" and "burdens" can be "rolled away" forever.

Story Connection Question

1. How does this song relate to today's story? After Adam and Eve became law breakers, it could only be through faith in the promised Savior that any of us could find forgiveness of sins and eternal life with God. Noah, though a lawbreaker himself, was the only man in the very, very wicked times in which he lived to still look forward in faith to that Savior. He knew that through that Savior he would the burden of his sin be rolled away. God counted Noah's faith as righteousness. He spared him and his family from the judgment that the rest of the world faced. Noah was overwhelmed at the mercy and love of the Lord to save him and his family. But how much greater would be his joy when in heaven he understood what the Savior Jesus had done for him at the cross.

Bible Connection Question

1. What does this hymn have to do with our Bible Verse: **Psalm 14:2-3**: "The LORD looks down from heaven on the sons of men to see if there are any who understand, any who seek God. All have turned aside, they have together become corrupt; there is no one who does good, not even one."?

God is our mighty Maker, yet we have all sinned against Him. We deserve His punishment. But God, in His great mercy, sent Jesus to die for the sins of all those who would ever turn away from their sins and trust in Him. He suffered, He groaned upon the cross under the punishment for their sins. He did this so the burden of their sins would be rolled away and they could know eternal life, which is why they can be happy all the day. We, too, can be forgiven for our sins, when we turn away from our sins and trust in Jesus as our own Savior.

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for not leaving them to die in our sins as we all deserve, and for sending His Son Jesus to the cross to roll away the burdens of their sins. They can pray that God would give them humble hearts that more completely understand the great depths of their sin (no matter how good they think they are) and to be more grateful for what Jesus did at the cross for them.*

2. How can we become one of God's people? *By turning away from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being Our Mighty Maker and the One Who Shows Pity upon His People.

2. What are sins we can confess to God from this hymn?

We can confess sins that we have done that could only be paid for by Jesus dying upon the cross.

3. What is something we can thank God for from this hymn?

We can thank God for being so full of pity and love for His people that He would send Jesus to suffer and die for them on the cross.

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. That He might roll away the burden of our sins from our hearts.

Gospel Question

1. How can I have the burden of my sins rolled away from my heart? How can I know God's forgiveness? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Word Take Away

Materials

Sign Language Signs and Song

White board and marker

Eraser

Preparing the Game

1. Write the words to the song on a white board.

Playing the Game

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign the for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Psalm 14:2-3

"The LORD looks down from heaven on the sons of men to see if there are any who understand, any who seek God. All have turned aside, they have together become corrupt; there is no one who does good, not even one."

Alternate Memory/Games Version: Psalm 14:3

"All have turned aside, they have together become corrupt; there is no one who does good, not even one."

Understanding the Bible Verse

1. What does it mean that the LORD looks down from heaven? *Is the LORD and heaven really up above us? No one knows where heaven is. It is a spiritual place, not a physical place like earth, the planets and the stars. The Bible speaks of heaven and the glorious things of God being high and lifted up. It is a picture of His holiness and of God as ruler over everything. (Just like it speaks of hell being down as a way of saying it is a place completely separated from God and is unholy.) The LORD does not really look down from a particular place in heaven. The LORD is everywhere, all the time. He knows everything there is to know. He doesn't have to peek down at us to know what is going on. It is just a word picture that tells us that God notices what is going on everywhere, all the time and is judging the hearts of people.*

2. Who does the LORD look down upon? *The sons of men.*

3. Who are the sons of men? *That is a way of saying all people, both men and women.*

4. What is the LORD looking to see? *If there is any who understand, who seek Him.*

5. What does it mean to seek God? *To want with all your heart to know Him and to live a life that pleases Him.*

6. What does the LORD see has happened to the sons of men? *They have all turned aside; they have together become corrupt; there is no one who does good, now even one.*

7. What does it mean that they have all turned aside? *They no longer live for God, but live for themselves.*

8. What does it mean that people are corrupt? *Something that is corrupted is something good that has been damaged and spoiled. God created people as perfect law keepers, made in His image. When they became sinners, the sin corrupted their pure hearts and lives, making them no longer a clear image of God.*

9. How many people does the LORD see who do good? *None.*

10. Since there is no one who does good, how can we say people do good works? *There are many things people do for each other that still reflect God's good ways. In that sense, anyone can do good. But, truly good things are things that don't just reflect God's good ways, but are done to bring glory to God. People who do not love God can't do this kind of good. Even the good works of Christians are not completely good, because they still are sinners who only love God imperfectly.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God Created Us As Perfect Law Keepers, But We Are All Law Breakers?** *Adam and Eve were created with hearts that sought after God. They were perfect law-keepers who were not corrupt and did not turn aside from God. But after they rebelled, they and all people after them did turn aside. Their hearts became corrupt and they no longer sought after God.*

Story Connection Questions

1. How does this verse relate to our story? *All people have turned aside from God ever since Adam and Eve rebelled against God in the beginning. This is a good description of what the LORD saw in the hearts of the people in Noah's day before the flood.*

Life Application Questions

1. Why is it so hard for us to seek God? *We have sinful hearts that want to turn away from God and live our own way.*

2. If all have turned aside and have corrupt hearts, how can any of us seek God? *We can confess our sins to God and by faith trust in Jesus to save us. He will send the Holy Spirit into our hearts and fill them with a desire to seek Him and with power to live obedient lives that please Him.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?

Praise God for being Omniscient: for seeing and knowing everything there is to know.

2. What are sins we can confess to God from this Bible verse?

We can confess that we have all turned away from God. We deserve God's punishment! We need a Savior!

3. What is something we can thank God for from this Bible verse?

We can thank God for sending Jesus to bring forgiveness of sins and to give eternal life to all who turn away from disobeying God and trust in Jesus as their own Savior.

4. What is something we can ask God for from this Bible verse?

We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to do this work in others, too.

The Gospel

1. We have all turned away from God. None of us live the good lives God created us to. We deserve His punishment. Is there any hope? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Hand Ball

Materials

Bible verse written up in large print so that all can see
 A soft-surfaced, medium sized ball, such as a foam ball
 Masking tape
 Paper and markers
 Helpful, but optional: colored team “pennies” (jerseys) to identify members of each team.

Team A Player	Team B Player	Team A Player	Team B Player	Team A Player
Team B Player	Team A Player	Team B Player	Team A Player	Team B Player

Preparing the Game

1. Clearly print out the words to the verse on paper and cut it into 10+ sections. Number each section in sequence. Place each section in Easter eggs of the same color. Print out another copy of the verse, also numbered sequentially on another piece of paper. Repeat for each team.
2. Partition the floor into even sections as shown in the diagram above

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Divide the children into two teams and have them put on pennies. Give each child a section and alternate players from each team. Explain to them that everyone will say the verse together, then when you say “go,” they are to roll the ball out of their sections each time it rolls in until time is called. The person who has the ball in his section when time is called can win 2 points for his team if he can say the verse by himself. If he asks someone else from his team to help him, then he can earn 1 point. If he does not get it right, then someone from the other team can try to say it for 1 point.

If desired, you can have less but bigger sections and put 2 team members in each section, that way two children will work together to keep the ball out and recite the verse.

Game continues as time and attention span allow.

Non-competitive Option

Don't split the children into teams. Give the children a group target amount of points to earn and challenge them to try to make the target amount in as few turns as possible. Always give two points to the class for getting the verse right, even if they have a partner help them.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the verse ties in with the Bible Truth.

The LORD Looks Down

The LORD looks down from heaven,
 On the sons of man,
 To see if there are any who understand,
 Any who seek God.
 But all have turned aside;
 They have together become corrupt,
 There is no one who does good,
 No, not even one.
 Psalm Fourteen, two and three.

Listen to it on PFI NIV Songs 7, Track 11

Song Game: Big Voice, Little Voice

Materials

Song
 Sign language signs used in the song printed out onto little cards
 Blindfold

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Then tell them: "Children, we are going to hide a sign language sign and see if one of you can find it... with a little help from the rest of us!"
2. Choose someone to be "It" and blindfold them. Choose another child to hide one of the sign language cards. When it's hidden, "It" can remove the blindfold and begin to look.
3. The rest of the children will sing the song in a louder voice when "It" gets closer to the hidden sign and quieter when "It" gets further from the sign.
4. When "It" finds the hidden clue, another "It" is chosen and play begins again.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. How were Adam and Eve different from every human that has lived since them? *They were perfect-keepers of God's laws.*
2. What job did God give Adam and Eve? What sort of things were they to do in that job? *To take care of all the creatures on Earth, to take care of the Garden to subdue the whole earth until it was filled with the Garden; and to fill it with people.*
3. What happened to Adam and Eve after they became law breakers? *They broke their perfect fellowship with God and with each other. They were sent out of the Garden and into the world.*
4. What did God promise to send them one day? *A Savior to crush the Evil One.*
5. What were Adam and Eve's children like? *They were law-breakers, just like their parents.*
6. What happened to people as hundreds of years passed? *People became more and more wicked until almost no one looked forward in faith to the Savior. They became very violent and wicked, all the time.*
7. How did God feel about the wickedness of the people? *It grieved Him that He had made people.*
8. What does it mean that God grieved He made people? *Did it mean that He thought He had made a mistake? No. He knew what would happen to people from before the beginning. He knew the pain He would feel about their broken fellowship and their gross wickedness. He chose the pain for the even greater good of His magnificent plan; but even so, it brought Him much grief.*
9. How was Noah like all the other people who lived in his day? *He had a sinful heart and was a law breaker.*
10. How was Noah different from all the other people who lived in his day? *He still looked forward in faith to the Savior. He struggled against the sin in his heart and wanted to please God.*
11. What was the ark to be like? *3 levels; 450' long, 75' wide, 45' high; covered in pitch inside and out; small window on top; filled with food for humans and earth creatures.*
12. How many of each animal were to be aboard? *Two of every unclean animal; Seven of every clean animal.*
13. How long did it take to build the ark? *Up to 100 years.*
14. How did God show His mercy to the wicked people of Noah's day? *He waited 120 years to send the flood; He had Noah build the huge ark that they would see and ask about; Noah spoke to the people about the coming judgment and urged them to turn from their sins and turn to God.*
15. What would Noah have had to do to build the ark? *Find 100's of trees to chop down and drag to the construction site; hand cut the logs into planks; make 1000's of nails and 100's of gallons of pitch; find and store food for thousands of creatures.*
16. How did Noah show his faith in God? *By spending maybe even 100 years building a huge boat; putting up with the mockery of all the other people for all those years.*
17. How long did the rain come down? *40 days.*
18. What could Noah see after the rains had finished? *Nothing but water everywhere.*
19. What was the first thing Noah did when they were told to leave the ark after the flood? *Worshiped the LORD and made a sacrifice.*
20. What did the LORD make with Noah and all the creatures? *A covenant that He would never destroy the world with a flood.*
21. What was the sign of the covenant? *A rainbow.*
22. What did the LORD tell Noah to do that was like what He told Adam and Eve and all the creatures to do in the beginning? *To multiply and fill the earth.*

Bible Truth Connection Questions

What does this story have to do with our Bible Truth? *It is the story of people went from being perfect law keepers to all lawbreakers....and how God treated them with judgment and mercy.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Psalm 14:2-3**: "The LORD looks down from heaven on the sons of men to see if there are any who understand, any who seek God. All have turned aside, they have together become corrupt; there is no one who does good, not even one."?

The LORD was grieved to see that all the people on the earth had become so very corrupt. At last His patient endurance of their wickedness gave way to just punishment for their sins.

Life Application Questions

1. How are people today like the people of Noah's day? *There are many people who mock the good news of Jesus and the warning of coming judgment. There is much wickedness in people everywhere.*

2. How are we like the people of Noah's day? *We are lawbreakers, with sin in our hearts, our thoughts, our words and our actions.*

3. How can we be like Noah? *We can turn from our sins and trust God for our salvation through Jesus. By the help of the Holy Spirit, we can struggle against sin and seek to please God with our lives.*

ACTS Questions

1. What's something we can praise God for from this story? *Praise God for being perfectly just, yet so merciful to sinful people. Praise God for being the Savior of His people.*

2. What's something we can confess from this story? *Confess that we are sinners, just like the people in Noah's day. We deserve God's punishment. We need a Savior!*

3. What's something we can thank God for from this story? *We can thank God for promising to send a Savior to save all those who turn from their sins and trust in Jesus as their Savior. We can thank Him for His patient endurance of our sin.*

4. What is something we can ask God for, from this story? *We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to make us like Noah: a sinner, yet a person who desired to please God and looked forward in faith to salvation He promises to those who trust in Jesus.*

The Gospel

1. We are all born sinners. We choose to disobey God, even from birth, just like the people in Noah's day. Is there any hope for us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Sticky Pad Search

Materials

Re-stickable scratch pad sheets

Paper and marker

20+ Story Review Questions and other story review questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. On the sticky pads write various point values, from 1 to 4...with perhaps two 10's thrown in for fun. Make perhaps 50 of these point values. Stick these all over the room, high, low, unusual places. Place the two 10 point sticky pad sheets in the most unusual spots.

Playing the Game

Divide the children into two teams and have them sit in two lines. At the leaders signal the first child from Team A will get up and have 10 seconds to gather as many point values as he can and get back to his spot. If successful, then that will be the point value for the Story Review question you ask the team. If the team answers the question correctly, they get the point values. If not, then the other team can try to answer it for half the point value. If a player doesn't get back to his spot before time is called, then he loses all his points (they are replaced to their spots) and it is the other team's turn. Play then resumes with the first player from Team B, etc.

Play continues as Story Review cards last, or as time and attention span allow.

Non-competitive Option

Don't split into teams. Set a target point value for the children to reach together. Tell the children that they are going to work together and see how many turns it takes to reach the target point value. Have the children take turns gathering the point values and everyone together answering the question. If they get it right, then the group keeps the points. If not, then they are returned to their spots. Keep track of how many turns it takes to reach the target point value. Replace all of the sticky pads and play again, seeing if the group can make the target in less turns.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

“Welcome to our play! The name of our story is called: The Case of the Great Griever.

This is an Old Testament story that starts out in the beginning of time.

And now we present: “The Case of the Great Griever.”

Scene 1:

The LORD created everything in heaven and earth. Most special of all were the humans He created--Adam and Eve. He made them in His image with an undying spirit to know and love Him and each other. He gave them a wonderful life that would last forever within the bounds of His good commands. He told them to expand the Garden into the whole world, filling it with people to know and love Him. How wonderful life would have been, if only Adam and Eve had obeyed the LORD! But instead, Adam and Eve chose to sin. They broke God’s command to not eat from the Tree of the Knowledge of Good and Evil. Now they and all their children after them would be lawbreakers. Their close fellowship with God was broken. Now they would die. But God, in His mercy, promised them a Savior who will come to end sin and crush Satan. Adam and Eve have many children and they began to fill the world. But instead of being filled beautiful, perfect gardens, there were weeds and crops with diseases. And instead of people who loved God and each other perfectly, there were people who did sinful things. As hundreds and hundreds of years went by, the world began filled with very, very violent and wicked people. What a terrible and sad place the world had become.

Actions:

Scene 2:

God grieved that He had made people. He planned to wipe out everything on earth in 120 years. Only Noah looked forward in faith to the promised Savior. Only Noah sought the LORD and wanted to please Him. The LORD accepts Noah’s faith as righteousness. He tells Noah what He is going to do. He tells him to build an ark to hold his family, two/seven of every creature, and food for them all. Building the ark was hard work because it is so very big. Noah and his sons had to do everything themselves. They cut down hundreds of trees and cut them into planks. They made nails to build it; pitch to waterproof it. They gathered huge amounts of food. It took up to 100 years to build it. People were curious about what Noah was doing. He warned them about the flood and urged them to turn away from their sins and seek the LORD. No one would listen. They only mocked Noah. After years building the ark, the LORD told Noah the flood would come in 7 days. Noah, his family and the creatures all go in, then the LORD shuts the door.

Scene 3:

Rain fell for 40 days until the whole earth was covered with water. All earth creatures not in the ark died. Even when the rain stopped, the earth stayed flooded for many weeks. Then the LORD sent a wind to dry up the floodwaters. The ark came to rest on Mt. Ararat. When much of the water had dried up, the LORD told Noah to leave the ark. Like in the beginning, the LORD commands Noah and all the creatures to multiply and fill the earth once more. Noah worships the LORD by offering a sacrifice. The LORD sees his faith and accepts his sacrifice. He makes a new covenant with Noah and all the creatures to never destroy the whole earth with a flood again. He puts a rainbow in the sky as the seal of His promise. Even though people are still all lawbreakers, He would send a Savior to save them.

Bible Truth Tie-In:

Our Bible Truth is **God Created Us As Perfect Law-Keepers, But We Are All Law Breakers.** God created Adam & Eve as perfect law keepers, but after they sinned, they and all their children became lawbreakers. By Noah’s day, people were such terrible law breakers that the LORD chose to destroy them.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

"Welcome to our play! The name of our story is called: The Case of the Great Griever.

This is an Old Testament story that starts out in the beginning of time.

The characters in our story are: Adam and Eve; Noah and his family; and, wicked, rebellious people.

And now we present: "The Case of the Great Griever."

Scene 1: (Beginning)

The LORD created everything in heaven and earth. Most special of all were the humans He created--Adam and Eve. He made them in His image with an undying spirit to know and love Him and each other. He gave them a wonderful life that would last forever within the bounds of His good commands. He told them to expand the Garden into the whole world, filling it with people to know and love Him. How wonderful life would have been, if only Adam and Eve had obeyed the LORD! But instead, Adam and Eve chose to sin. They broke God's command to not eat from the Tree of the Knowledge of Good and Evil. Now they and all their children after them would be lawbreakers. Their close fellowship with God was broken. Now they would die. But God, in His mercy, promised them a Savior who will come to end sin and crush Satan. Adam and Eve have many children and they began to fill the world. But instead of being filled beautiful, perfect gardens, there were weeds and crops with diseases. And instead of people who loved God and each other perfectly, there were people who did sinful things. As hundreds and hundreds of years went by, the world began filled with very, very violent and wicked people. What a terrible and sad place the world had become.

Scene 2: (Middle)

God grieved that He had made people. He planned to wipe out everything on earth in 120 years. Only Noah looked forward in faith to the promised Savior. Only Noah sought the LORD and wanted to please Him. The LORD accepts Noah's faith as righteousness. He tells Noah what He is going to do. He tells him to build an ark to hold his family, two/seven of every creature, and food for them all. Building the ark was hard work because it is so very big. Noah and his sons had to do everything themselves. They cut down hundreds of trees and cut them into planks. They made nails to build it; pitch to waterproof it. They gathered huge amounts of food. It took up to 100 years to build it. People were curious about what Noah was doing. He warned them about the flood and urged them to turn away from their sins and seek the LORD. No one would listen. They only mocked Noah. After years building the ark, the LORD told Noah the flood would come in 7 days. Noah, his family and the creatures all go in, then the LORD shuts the door.

Scene 3: (End)

Rain fell for 40 days until the whole earth was covered with water. All earth creatures not in the ark died. Even when the rain stopped, the earth stayed flooded for many weeks. Then the LORD sent a wind to dry up the floodwaters. The ark came to rest on Mt. Ararat. When much of the water had dried up, the LORD told Noah to leave the ark. Like in the beginning, the LORD commands Noah and all the creatures to multiply and fill the earth once more. Noah worships the LORD by offering a sacrifice. The LORD sees his faith and accepts his sacrifice. He makes a new covenant with Noah and all the creatures to never destroy the whole earth with a flood again. He puts a rainbow in the sky as the seal of His promise. Even though people are still all lawbreakers, He would send a Savior to save them.

Bible Truth Tie-In:

Our Bible Truth is **God Created Us As Perfect Law-Keeper, But We Are All Law Breakers.** God created Adam & Eve as perfect law keepers, but after they sinned, they and all their children became lawbreakers. By Noah's day, people were such terrible law breakers that the LORD chose to destroy them.

The Flood Waters Dry and Noah Leaves the Ark

Description

Children will make a turning picture of flood waters that recede and Noah and the creatures filling the earth once more.

Materials

Paper Fastener, one per child
White Cardstock
Scissors
Markers, thin tipped, if possible

Preparing the Craft

1. Copy onto white cardstock Patter #1 and #2, one each per child.
2. Set out other supplies.

Making the Craft

1. Show the sample of the craft you have made.
2. Have the children color Patterns #1 and #2.
3. Cut slit in both Pattern #1 and #2.
4. Lay colored Pattern #2 on top of Template #1.
5. Poke paper fastener through hold in middle of both and fasten down securely in back.
6. Pull one side of Pattern #1 (floodwaters) through slit in colored Pattern #2 and slide around to cover.
7. Children can tell how the flood waters receded and God commanded Noah, his family and the creatures to fill the earth once more by starting with the black showing, then sliding one side of the colored Pattern #1 through the floodwater slot and turning it to cover the floodwaters.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did the ark land at the end of the flood?
On Mt. Ararat.

2. What happened when the flood waters dried up?
Noah and his family left the ark.

3. How did they feel? What did they know was now over? What did they know was beginning?
They were thankful. They knew that the time of God's judgment was over and He was giving His creation a new beginning.

4. What is the Bible Truth that we are learning?
God Created Us Perfect Law-Keepers, But We Are All Lawbreakers.

5. What does our craft have to do with our Bible Truth: God Created Us Perfect Law-Keepers, But We Are All Lawbreakers?
Everyone in Noah's day—even Noah—was a breaker of God's laws. But Noah had faith in God and He had mercy on him and his family. When the flood ended and they all stepped on dry land again, Noah praised God for mercifully giving His creation a new beginning.

6. What can this craft help us remember?
We are all lawbreakers deserving God's judgment, but God is merciful to all who turn from their sins and have faith in Him. He forgives us our sins and gives us a new beginning.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: The Flood Waters Dry and Noah Leaves the Ark.

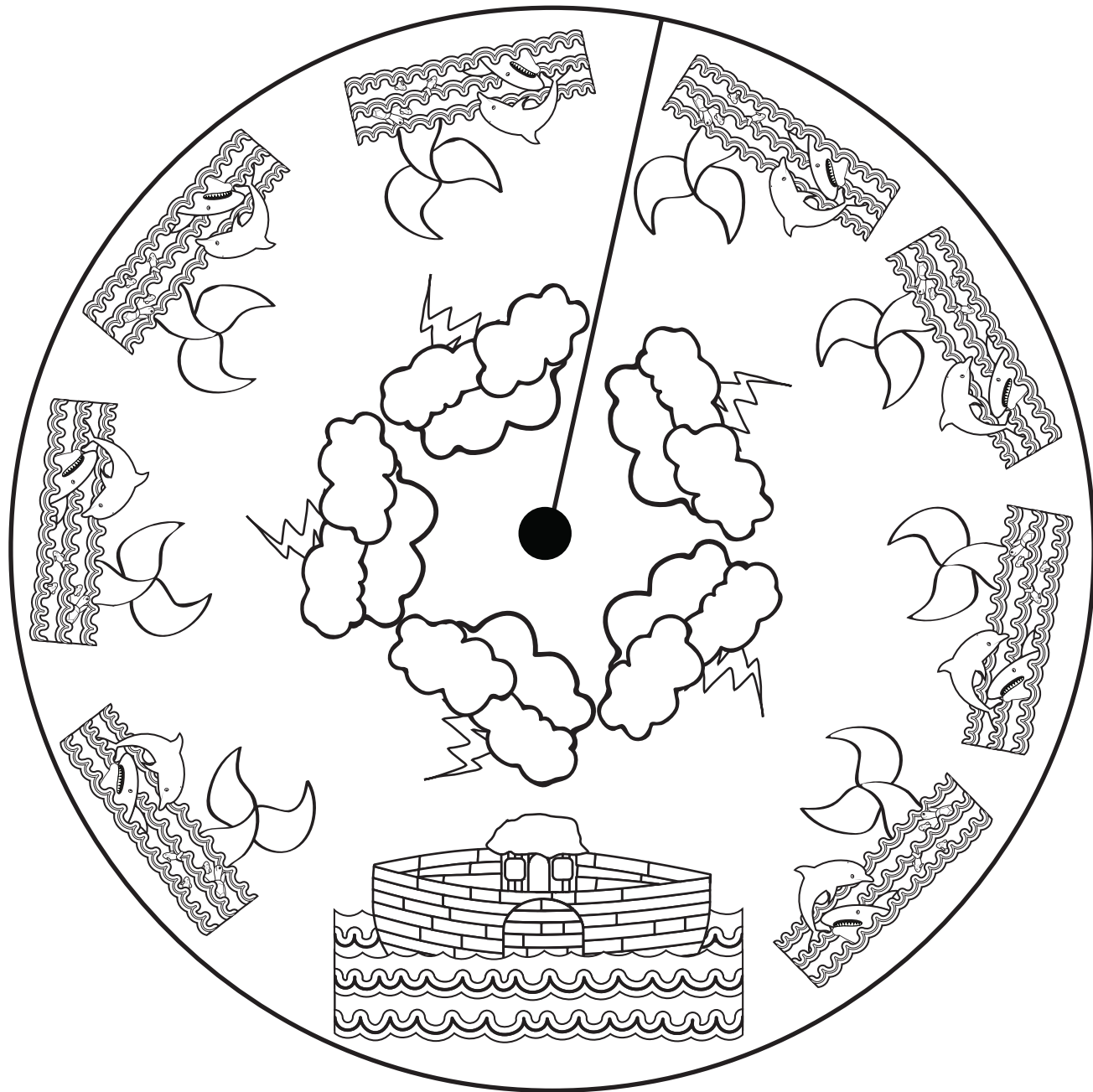
2. On Mt. Ararat, Noah and his family were thankful when the flood waters dried up and they got out of the ark. They knew that the time of God's judgment was over and He was giving His creation a new beginning.

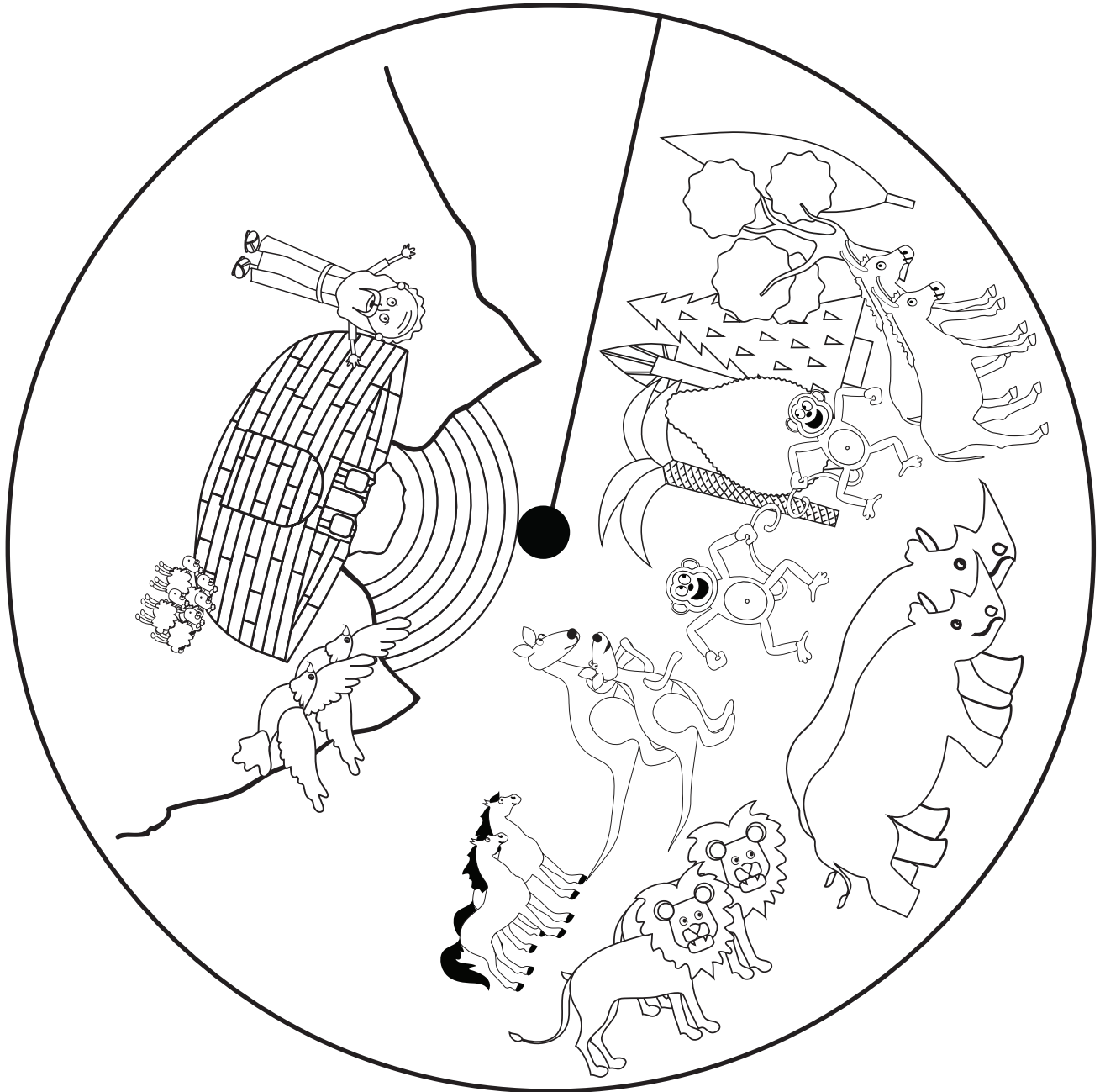
3. Bible Truth 2 is: God Created Us Perfect Law-Keepers, But We Are All Lawbreakers.

4. Everyone in Noah's day—even Noah—was a breaker of God's laws. Noah had faith in God and the Lord had mercy on him and his family. When the flood ended and they all stepped on dry land again, Noah praised God for mercifully giving His creation a new beginning.

5. Our craft can help us remember that we are all lawbreakers deserving God's judgment, but God is merciful to all who turn from their sins and have faith in Him. He forgives us our sins and gives us a new beginning.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.





BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Mix and Match

Materials

Information for two VIPPs

2 Set of Clue Cards

Bag

Preparing the Game

1. Fill in one set of clue sheets for each of the VIPPs you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.

Playing the Game

Reveal: Tell the children about each VIPP, showing them your filled-in clue cards as you tell about them.

Review: Put all the Clue Cards for both VIPPS in the bag. Mix up. Have children take turns pulling clues out and have the class try to remember which clue goes with which VIPP. You can make this a team game by splitting the children into two teams and giving points when their team players correctly put a clue in the right place.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

- | | |
|-------------------|----------------------------------|
| Church Member | Deacon |
| Elder | Church Staff |
| Special Volunteer | Supported Worker
(Missionary) |

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP

