

BIBLE TRUTH 1, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 7, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI ESV Songs 7, Track 2

Big Question Under Investigation: Big Question 7 Songs *PFI ESV Songs 7, Tracks 3,4*

Big Question Bible Verse: Psalm 19:7,9,10,11 Songs: *PFI ESV Songs 7, Tracks 5,6,7*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 1: God's Laws Are Written in the Bible

Bible Truth Hymn: The God of Abraham Praise, v.2 *PFI ESV Songs 7, Track 8*

Bible Verse: Deuteronomy 5:1,6-2

Bible Verse Song: Hear, O Israel 1 *PFI ESV Songs 7, Trackk 9,10*

Lesson 2 Story of the Saints: The Case of the Clever Cloth Cloister

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: English New Testament Hidden in a Roll of Cloth

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Inspecting the Troops

Bible Truth Hymn: The God of Abraham Praise, v.2 *PFI ESV Songs 7, Track 8*
Song, Sign Language and Song Game: Big Voice, Little Voice **PFI ESV Songs 7 BOOK or ONLINE**

Bible Verse Review: Deuteronomy 5:1,6-2 Discussion Sheet and Game: Paper Boot Shuffle

Bible Verse Song: Hear, O Israel Deuteronomy 5:1,6-2 *PFI ESV Songs 7, Tracks 9,10*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV Songs 7 BOOK or ONLINE**

Story Review: Discussion Questions and Game: People Pins

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: English New Testament Hidden in Cloth Bundle

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (Back of book), Game: Over, Under & Throw

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 1, Lesson 2 **PFI ESV PRONTOS 7 BOOK or ONLINE**

The Case of the Clever Cloth Cloister

by Connie Dever

Our story is called:**The Case of the Clever, Clothes Cloister.**

1. A cloister is a word we use for a place that is hidden away from sight. How was cloth used as a cloister?
2. Who used came up with the idea to use the cloth as a hiding place? What very important thing did it hide? What did God use the hidden things to do?

This story takes place in England in the early 1500's.

Tutor William Tyndale and his two students, Harry and Richard Walsh, closed their books. School was over at Sodbury Manor for the day. It was time for dinner. They joined the others and entered the beautiful, oak-paneled dining room and sat down at the big banquet table. Dinner was a grand affair at Sodbury Manor, home of Sir John Walsh. He was a very important knight and very close to the royal family.

Many evenings, Sir John hosted many other powerful and well-educated men and discussed the exciting happenings of their day. They talked about the great explorer Bartholomew Diaz's discovering Africa to the south and Christopher Columbus's discovering a New World to the west. Vasco Da Gama had sailed all the way around Africa and uncovered the land of India with her delicious spices. Some were beginning to even believe that the world was round, not flat! Copernicus made a powerful telescope and discovered the earth revolved around the sun. And thanks to William Caxton's newly-invented printing press, many could buy books to read about all of these amazing things. Yes, indeed! There was lots for these well-educated men to talk about at dinner!

As only a tutor—a hired teacher for children-- William Tyndale certainly was poorer and younger than most who gathered around Sir John's dinner table. But he was a priest and just as well educated as any of them. He had gone to both Oxford and Cambridge University, the two finest universities in England. He followed the dinner conversation carefully and gave his opinion at time.

William enjoyed discussing these discoveries, but there was other news that was shaking the world that he cared about even more. And in the end, he cared about it so much, that he would die for it. What was this thing he cared so much about? It was salvation

--that is, what we must do to be saved from our sins.

Many of the men who joined Sir John for dinner were priests in the Catholic Church. They believed, like most in those days, that the Christians should follow the ideas—called traditions--made up by the Pope, the powerful church leader who lived in Italy. They believed God spoke His will through the Pope and his ideas should be obeyed just like the words in the Bible. One of the ideas—traditions—that the Pope taught was that people had to do certain good works to be saved. And, if people didn't do enough of these good works, he said they could pay money to the Church to help take away some of God's punishment for their sins. The Pope even taught that people could pay money to take away punishment of other people's sins...even dead people's sins! These certainly were ideas not in the Bible!

The Pope also taught that the Bible should only be printed in Latin, a language most people couldn't read. He thought only the church leaders should have Bibles because common people didn't know enough to understand it properly.

William disagreed with these men. He had spent years in university reading the Bible for himself and learned that the Pope's traditions weren't like God's laws at all. He agreed with Martin Luther--a priest from Germany: the Bible says our own good works can't save us and no amount of money could ever buy it for us. Salvation is the free gift of God through faith in Jesus Christ. And, William thought everyone should have the Bible in their own language to read. Why, God gave the Ten Commandments in the language of the Israelites, so they could learn and read it themselves. Jesus and the apostles spoke and wrote in the language of the

Story-telling Tips**Ahead of time:**

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

people of their day, too. Why would God want it to be any different now? William thought.

William was upset. He knew that millions of people were dying in their sins because they believed in the Pope's traditions instead of God's Word. They needed to read God's Word themselves and learn what it really said. Then they could turn away from their sins and trust in Jesus as their Savior.

William wanted this so badly that he decided to do something about it...right then! He began challenging the priests gathered around the Walshes' dinner table and proving them wrong. How angry these men became!

Then one night came the conversation that was to change William's life. "The common people don't need the Bible in their own language. It is enough if the priests read it," a church leader named Hampton said.

"But the priests are either too lazy or don't know enough to understand it themselves!" William argued. "Why, right here in our area, half of the priests cannot rightly speak the Ten Commandments!"

But Hampton stood up for the Pope and his decisions. "Better the people have the traditions of the Pope than the commandments of God, I say!" he said.

William could not believe his ears! This man was setting the Pope and his traditions above God and His laws. That was idolatry! "Listen to me," William vowed that night, "This one thing I do! If God spare my life, before many years I will cause a boy that drives the plough out in the field to know more of Scriptures than you know!" Right then and there, William had made a choice. He would leave his easy life as a tutor and translate the Bible into English himself.

No sooner had William started his translation, then he made powerful enemies. Cuthbert Tunstall, the Archbishop of Canterbury (a very important church leader in England), refused to give permission to translate the Bible into English. This meant William could be killed if he kept up his work! Did this stop William? No, it did not. "This one thing I do!" William resolved. "I will not stop until I get the Bible translated into English, even if I die at the stake!" he vowed.

William was forced to England or die. He went to Germany, where Martin Luther lived. He would translate

the Bible there, then smuggle it back to England.

At first things went well. By the end of the first year, he had translated all of the New Testament into English and had sent it to the printing press to be copied.

Before long, trouble arose. William looked up from the Greek and Hebrew manuscripts piled on his desk as Roye, his assistant burst into the room. "Sssh! Master Tyndale," said William's friend, carefully locking the door. "We're found out! We must run for our lives," he exclaimed.

"Found out! How? By whom?" William asked.

"Our enemy, John Cochlaeus, overheard some of the printers' men talking about the English Bible. Soldiers are coming to stop the presses, destroy your work and arrest you!" Roye told him. "There is just time for you to escape! Hurry!"

William and Roye quickly gathered up the pages of the English Bible, hid them under their coats, then slipped away down a dark street and out of the city. By morning, they were well on their way to Worms (pronounced "Vorms"), carrying their heavy but precious burden with them.

In Worms, William found another printer to print his precious English New Testament. At last 6000 were ready to go out. William found cloth merchants who agreed to slip the Bibles into their bundles of cloth bound for England and get them into the hands of the common people. Their dangerous plan worked! People everywhere were reading God's Word for themselves for the first time! They read God's laws and knew they were sinners. They read the good news of salvation through faith in Jesus, trusted in Him and were saved!

William was delighted! This was what he hoped for! But Archbishop Tunstall and many others were furious! "This man must be stopped! The people must not read this book!! Gather all of the New Testaments you can and burn them up right outside of St. Paul's Cathedral in London," he ordered.

Did this stop William? No, it did not! "This one thing I will do!" was his motto and he would see that the English people had their Bible. He printed more New Testaments and smuggled them in. Then William and his new assistant, Coverdale, began work on the English Old Testament.

William's enemies weren't finished either. They hired a man named Henry Philips to make friends with William and then capture him and his English Bible. Philips did his job well. Soon William trusted him and shared with him his dream for the English people to have the whole Bible in English. How important it was for them to have all of God's laws, all of God's Word to know and live by!

William soon had given his enemies all the information they needed. They set their final trap and captured him and his English Bible. They destroyed his papers and sentenced William to death. He was hung, then his body burned at the stake.

Even as he died, William was still thinking of the "one thing" he would do. "Lord, open the King of England's eyes," he prayed as the flames leapt up around him. William knew that God could change the king's heart and approve the English Bible.

The Lord answered William's prayer in just nine short months. Coverdale, his assistant, kept working on the Old Testament until it was completely translated into English. And not long afterwards, King Henry the VIII of England commanded that the finished English Bible should be printed and read freely throughout the land. Within three years, the King made it law that every church in England make a copy of the English Bible available to its members. And perhaps you have heard of: the King James Bible or even have one? If you want to hear what William's translation of the Bible sounded like, have someone read some of the King James Bible to you, for it is almost entirely taken from William Tyndale's original translation.

"This one this I do," said William Tyndale, even to his last ounce of strength. With the help of God, that one thing he did!

Cracking the Case:

It's time to answer our Case Questions.

1. A cloister is a word we use for a place that is hidden away from sight. How was cloth used as a cloister?

Bundles of cloth were used to hide copies of the New Testament that were being smuggled into England.

2. Who used came up with the idea to use the cloth as a hiding place? What did God use the hidden things to do? William Tyndale. God used these New Testament to give the people of England a Bible they could read and learn themselves.

Something for Me and You

Our Bible Truth is:

God's Laws Are Written in the Bible

How wonderful it is that we get to hear these Ten Commandments and all of God's other laws in English, our own language! Next time you hold an English Bible in your hands or hear the Bible read to you in English, take time to thank God for His brave servant, William Tyndale, who gave his life that you and I might know the wonderful difference between the traditions of the Pope and laws of God. Because of his sacrifice we can read that all of us are lawbreakers, deserving God's eternal judgment for our sins; yet, by faith in the Lord Jesus Christ, we can receive God's free gift of salvation. William Tyndale made it the one thing he would do to make this Bible available to people who read and speak English like us. Shouldn't we make it our one thing to read it?

Let's praise God for giving us His laws in the Bible and letting us read them in our own language! Let's ask God to work in our hearts as we read His laws, that we might live holy lives that reflect His own holiness for others to see and to bring glory to His name. *Close in prayer.*

Closing ACTS Prayer

A God, we praise You for being completely powerful to complete Your will, even when strong enemies oppose it.

C God, we confess that we have Your laws to read in English, thanks to William Tyndale's work, and they show us that we are lawbreakers. We need a Savior!

T God, we thank You for giving us the Bible to read in English, that we can read it ourselves and know the good news of Jesus.

S God, work in our hearts. Help us to turn away from our sins and trust Jesus as our own Savior. Help us to read and love His Word. Give us courage to do great things for the sake of the gospel, just like He did in William Tyndale.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being the God who gives us Your laws. You show us how You want us to live.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

We confess that none of us have chosen not to obey Your laws as we should. We need Jesus to be our Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

God, thank You for Your laws that tell us how we should live. Thank You for sending Jesus, who kept Your laws perfectly and offers to save us as His free gift to all who turn from their sins and trust in Him as their Savior.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts by Your Holy Spirit. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to obey Your laws.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: English New Testament in a Roll of Cloth

Rolled up ham/turkey deli meat/cheese slice "Bundles of cloth" with small cracker "Bible" hidden in the middle. Make a few per child. To help the ham/turkey stay bundled, you might want to spread a little cream cheese to help it stay stuck down together.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Cloth merchants helped William Tyndale get his English New Testaments into the country by hiding them in rolls of cloth. Thanks to this clever idea, many English people were able to read the Bible in their own language. They read God's laws. They read the gospels. God used these brave men to help English people come to know Him and His good laws. And most importantly, how they could be saved.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's Laws Are Written in the Bible

A law is something we are told to do or not to do by someone in authority over us. God is our maker and the king over everything. He has authority over all. He has given us all His laws to obey. They show us how to live lives that please Him: lives that show His holiness and are filled with love for Him and for each other.

God gave the Ten Commandments and many other laws through Moses. Some of those laws were special laws God gave to the Israelites to follow until Jesus came. But many of them were laws that God gave to all people, in all places and all times to obey. Later, God gave us more commandments to live by through His prophets, through Jesus and through Jesus' first followers, the apostles.

We should all learn God's laws. They are written in the Bible, God's perfect Word, for us to learn and obey. God's laws are unlike any other rules. They are always perfect and good. They always show us the best, most loving and God-pleasing way to live.

God's laws are perfect, but we are not! We are sinners. No matter how hard we try, we will never keep God's laws perfectly. We can never please God with just our good works--only Jesus could do that. That's why God offers us forgiveness and eternal life through Jesus, when we turn from our sins and trust in Him as our own Savior.

Understanding the Bible Truth

1. What is a law? *Something we are told to do or not to do by someone in authority over us.*
2. Who is God that we should obey His laws? *He is our maker and king of everything. He has authority over all.*
3. Why has God given us His laws? *That we might know how to live lives pleasing to Him. Lives that reflect His holiness and are filled with love for Him and for each other.*
4. What two different types of laws did God give the Israelites through Moses? *Laws that all people in all times should keep; and, some special laws that only they were to keep until Jesus came (laws about sacrifices and living as God's special nation).*
5. Through whom else besides Moses did the Lord give His commandments? *The prophets, Jesus and Jesus' first followers, the apostles.*
6. Why did God have His laws written in the Bible? *For people of all time to be able to learn and live by, not just the Israelites.*
7. What is special about the Bible? *It is God's perfect Word. There is no other book like it.*
8. Why do God's laws show us the best way to live? *Because God made us and is perfectly wise. He knows the best way for us to live.*
9. Can we ever please God with keeping God's laws? Why or why not? *We cannot. We are sinners who break God's laws. Only by keeping God's laws perfectly can we please Him with our own good works. No one does that—except Jesus!*
10. Why can't we ever keep God's laws perfectly? *Because we are sinners.*
11. What must we do to be saved? *Turn from our sins and trust Jesus as our own Savior.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Deuteronomy 5:1,6-21:** *"Hear, O Israel, the statutes and the rules that I speak in your hearing today, and you shall learn them and be careful to do them... I am the LORD your God... You shall have no other gods before me... You shall not make for yourself a carved image, or any likeness of anything... You shall not bow down to them or serve them... You shall not take the name of the LORD your God in vain... Observe the Sabbath day, to keep it holy... Honor your father and your mother... You shall not murder... And you shall not commit adultery... And you shall not steal... And you shall not bear false witness against your neighbor... And you shall not covet... anything that is your neighbor's."*

Our Bible verse is the Ten Commandments: some of the most important laws God has given us that tell us how to love Him and to love others. He told them aloud to the Israelites, but He also had Moses write them down. They became part of the Bible, so that we all might read them, know them, and obey them.

Bible Truth Story Connection Questions

1. Why did William Tyndale get so upset when Hampton said it was better for the people to have the traditions of the Pope than God's commands? *Because he knew that only the commands of God could show the people how God really wanted them to live and would be used by God to show them their sin and then turn to Jesus for forgiveness of their sins.*

Life Application Questions

1. What can you and I do to know God's laws better? Why is this important? *Reading them in the Bible ourselves or listen to others read them; memorizing them. This is important because God made us to live for Him, according to His laws. If we want to please Him, we need to know how He wants us to live.*

2. Knowing and keeping God's laws pleases God, but it will never save us because we are all sinners. What must we do to be saved? *Turn away from our sins and trust in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth? *Praise God for being the God who speaks to us so we can know Him and what pleases Him.*

2. What are sins we can confess to God because of this Bible Truth? *Confess that we choose to not obey His laws, even though we know about them. We deserve His punishment! We need a Savior!*

3. What is something we can thank God for because of this Bible Truth? *Thank God for His laws so that we can know how He wants us to live.*

4. What is something we can ask God for because of this Bible Truth? *Ask God to work in our hearts by His Holy Spirit that we might hunger to read, know and obey His laws.*

The Gospel

1. We have God's good laws to read and know because they are written in the Bible. Yet, we all disobey them. Is there any hope for us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Inspecting the Troops

Materials

Crown (if desired)
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Tell the children that they are the Queen's/King's soldiers and are to follow her/his every command. Have the soldiers march, pretend to hold out their swords, ride their horses, etc. Then, finally have them stand at attention, very still and showing no emotion. Tell them that you are the Queen/King and have come to inspect the troops. (Put on the crown). You have to remove anyone who is not very straight and still, and show no emotion. As you inspect the troops, make faces or say things to try to get the troops to break into a smile, etc. Watch them for movement. Whoever breaks a smile or moves, etc. told to step forward and must answer a question to be reinstated to the Troops. If it is just one soldier, he/she may choose two other soldiers to help them answer the question. If the soldier (and the soldiers he chose to help him) answer the question correctly, everyone goes back into the line. If they get it wrong, they must wait out one turn. If desired, let some of the children take turns being the king/queen.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who remain out help you to give commands to the troops.

Non-competitive Option

Don't exclude the soldiers from the Troops, even if they get the wrong answer. Do put the answer back in the bag to be reviewed again.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

The God of Abraham Praise

Verse 2

His Spirit floweth free, High surging where it will:
In prophet's word He spoke of old, He speaketh still.
Established is His law, And changeless it shall stand,
Deep writ upon the human heart, On sea or land.

Listen to it on PFI ES Songs 7, Track 8

Understanding the Song

1. Who is "His Spirit?" *The Holy Spirit of God.*
2. Where does the Holy Spirit go and why? *He flows freely, where He wills to go, with the power to do to will of God the Father and the Son, like a surging, powerful wave.*
3. How did the Holy Spirit flow in prophet's word? *By giving the prophet God's words to speak and to write down.*
4. How does God speak still? *By the Holy Spirit working in our hearts as we hear the words of the Bible spoken and explained.*
5. What does it mean for God's law to be established and changeless? *To be established means that it is firmly in place and cannot be taken away. God's law—another name for the Bible—has been put in place by God. No one can change one of His laws that they don't like and make a new one instead. His law is changeless, always true.*
6. How is God's law written upon the human heart? *It is NOT written with a pen or pencil. It means that God made people to know deep down in their hearts that there is a God and to know what He has set up as right and wrong.*
7. What does it mean that God's laws is written upon the human heart on sea or land? *There is nowhere in the whole world where people do not know deep down in their hearts that there is a God and what He has set up as right and wrong, even if they have never heard or seen God's laws written in the Bible.*
8. If God made all peoples with a sense that there is a God and of His laws, why is it so important that God's laws are written in the Bible? *Having a sense about something is nothing like reading the complete laws themselves and learning more fully about the God who made them. Also, only the Bible makes it clear that each person's sin keeps them from being able to keep God's laws perfectly as He requires. It teaches that we must confess and turn away from our sins and trust in Jesus to save us.*

Bible Truth Connection Question

1. How does this song relate to our **Bible Truth: God's Laws Are Written in the Bible**? *How does this song relate to our Bible Truth: God's Laws Are Written in the Bible? By the Holy Spirit, Moses and the prophets wrote down God's laws perfectly in the Bible for people of all time to know and obey. God's laws are perfect and changeless because God is perfect and changeless.*

Story Connection Question

1. How does this song relate to our story? *When William Tyndale studied the Bible in college, he learned that the Pope's traditions were nothing like God's laws given through the prophets. He risked his life that English-speaking people could read God's laws themselves and of forgiveness of sins through trusting in Jesus instead of falsely trusting in forgiveness of sins through paying money to the Church.*

Bible Connection Question

1. What does this hymn have to do with our **Bible Verse: Deuteronomy 5:1,6-21**: “Hear, O Israel, the statutes and the rules that I speak in your hearing today, and you shall learn them and be careful to do them... I am the LORD your God...You shall have no other gods before me...You shall not make for yourself a carved image, or any likeness of anything...You shall not bow down to them or serve them...You shall not take the name of the LORD your God in vain...Observe the Sabbath day, to keep it holy...Honor your father and your mother...You shall not murder... And you shall not commit adultery...And you shall not steal...And you shall not bear false witness against your neighbor...And you shall not covet...anything that is your neighbor’s.”?

Long ago, God gave these laws through Moses, who acted as a prophet, a spokesman for God, to the people of Israel. God established these good laws, the 10 Commandments, as laws He wants all people to keep. He established them from the beginning and they shall stand as laws for all people in all times to keep. He spoke these laws long ago, but they “speak” still, as we read them in God’s Word, the Bible.

Life Application Questions

1. How can God’s people be affected by the message of this song? *They can praise God for speaking to us, even today through the words of the prophets written in the Bible, through His law, and even by the way He made our hearts to know Him. They can ask Him to have His Holy Spirit fill them with understanding and desire to please Him.*

2. God speaking through the words of His prophets, tell us that we can never be saved by keeping God’s laws, no matter how hard we try. What must we do to be saved? *Turn from our sins and trust in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being the Establisher of His Perfect Laws for all people in all times.

2. What are sins we can confess to God from this hymn?

Though God has spoken through the prophets and by His Word how He wants us to act, we still choose to disobey Him and His good laws. We deserve His punishment! We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God for not just giving us His good laws to know how to love Him and others, but also sending the Savior we need: Jesus.

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. We can ask Him to write His laws upon our hearts and give us the grace to obey them.

Gospel Question

1. God has written His laws upon the hearts of all people. They know how He wants them to live, but they choose to disobey Him. They deserve His punishment. Is there any hope? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who’ve rebelled against Him. We all deserve death--God’s just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He’s the only one who’s ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God’s people, so they wouldn’t have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God’s people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Big Voice, Little Voice

Materials

Song

Sign language signs used in the song printed out onto little cards

Blindfold

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Then tell them: "Children, we are going to hide a sign language sign and see if one of you can find it... with a little help from the rest of us!"
2. Choose someone to be "It" and blindfold them. Choose another child to hide one of the sign language cards. When it's hidden, "It" can remove the blindfold and begin to look.
3. The rest of the children will sing the song in a louder voice when "It" gets closer to the hidden sign and quieter when "It" gets further from the sign.
4. When "It" finds the hidden clue, another "It" is chosen and play begins again.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Deuteronomy 5:1,6-21

"Hear, O Israel, the statutes and the rules that I speak in your hearing today, and you shall learn them and be careful to do them... I am the LORD your God... You shall have no other gods before me... You shall not make for yourself a carved image, or any likeness of anything... You shall not bow down to them or serve them... You shall not take the name of the Lord your God in vain... Observe the Sabbath day, to keep it holy... Honor your father and your mother... You shall not murder... And you shall not commit adultery... And you shall not steal... And you shall not bear false witness against your neighbor... And you shall not covet... anything that is your neighbor's."

Alternate Memory Version: Deuteronomy 5:1

"Hear, O Israel, the statutes and the rules that I speak in your hearing today, and you shall learn them and be careful to do them."

Understanding the Bible Verse

1. Who is declaring to the Israelites in these verses? *Moses.*
2. What do we call these laws? *The 10 Commandments.*
3. What does the LORD want the Israelites to do? *To learn the decrees and laws and be sure to follow them.*
4. Who is the LORD that the Israelites should be sure to learn and do these laws? *Not only is He their creator and deserves their obedience, but He made a covenant with them to bless them and love them as His treasured possession. They promised Him to obey His laws as His people.*
5. What does "have no other gods before me" mean? *To not love or treat anything more important than the LORD.*
6. Which of these commands have to do directly with how we worship God? *No other gods before Him, make no idols, do not misuse His name, observe the Sabbath day.*
7. Which of these commands have to do directly with how we love others? *Honor father and mother; do not murder, commit adultery, steal, give false testimony, covet.*
8. Why does keeping commands about how to love others also show we worship God? *Many times we are tempted to break these commands. When we do not give into those temptations, but treat people as God's law tells us to, we show we honor and love Him most of all.*
9. What does the verse have to do with our Bible Truth? *The 10 commandments are some of the very important laws God had Moses write down in the Book of the Covenant (part of our Bible).*
10. What does the verse have to do with our story? *The LORD descended upon Mt. Sinai with dense cloud, billowing smoke and consuming fire and spoke the words of the 10 Commandments to the Israelites.*
11. Why should we keep the 10 Commandments even though we might not be Israelites (Jews)? *The LORD is our Creator and is King over everything He has made. The 10 Commandments reflect His perfectly holy and loving ways. If we are to love Him and others as He created us to, we will keep the 10 Commandments.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's Laws Are Written in the Bible**? *The LORD descended upon Mt. Sinai with dense cloud, billowing smoke and consuming fire and spoke the words of the 10 Commandments to the Israelites.*

Story Connection Questions

1. How does this verse relate to our story? *William Tyndale was willing to give up his life to print a Bible in English so people could see that the Pope's made up laws were not God's real laws. They needed to know that only by faith in Jesus could they be saved from their sins.*

Life Application Questions

1. Why should we keep the 10 Commandments even though we are not Israelites? *The LORD is our Creator and is King over everything He has made. The 10 Commandments reflect His perfectly holy and loving ways. If we are to love Him and others as He created us to, we will keep the 10 Commandments.*
2. Can we keep God's laws perfectly? If not, how can we be saved? *We cannot. We can only be saved by turning away from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible Verse? *Praise God for being the Maker of good and unfailing plans for all of His creation.*
2. What is something we can confess to God from this Bible Verse? *Confess that often we grumble against His plans for our lives, instead of praising Him for them. He rebel against them in what we think, say and do. We want to do things our own way. We deserve His punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse? *Thank God for specific parts of His good plan that He has shown us, either through the Bible or through our lives.*
4. What is something we can ask God for from this Bible Verse? *Ask God to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. Ask Him to help us to trust Him and praise Him for His good plans, even when they include suffering or other hard things we do not understand or like. We can ask Him to fulfill all His good plans in us and in the world around us.*

The Gospel

1. God's laws tell us how to live to please God, but we disobey them and displease God. How can we be saved? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Paper Boot Shuffle

Materials

Bible verse written up in large print so that all can see
 2 large pieces of paper or poster board
 two paper grocery bags per team
 a chair per team
 paper and marker
 bag or jar
 masking tape

Preparing the Game

1. Make copy of the verse per team and cut into 10 sections.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. If desired, crop the tops of the bags so they are not so tall, but more like boot height for the children.
5. Mark the start line with masking tape.
6. Place chairs with the pieces of each team's verse at the other end of the relay area.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
 Divide the children into two teams and have them line up at the start line. Explain that the class will say the Bible verse together, then you will pick a number out of your bag. The first person in each line will put their feet into the bags, like shoes, and shuffle up to the chair. They will then say the verse to the leader, receive a piece of the verse and return to the line. The class will say the whole verse again, the teacher will pull a new number out of the bag and then the next person on each team will then put on the "boots" and shuffle up for another piece of verse, etc. until all pieces are retrieved. The teams will then put all the pieces in verse order on their team's posterboard sign. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. After getting it in order, the team will finish by saying the verse all together. The first team to do so, wins.

Non-competitive Option

Don't split the children into teams. Have only one set of verse pieces. Have the children take turns retrieving the pieces. Together they will work to put the verse together after collecting all the pieces.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Hear, O Israel: Deuteronomy 5:1,6-21

Listen to it on PFI ESV Songs 7, Tracks 9,10

Refrain:

Hear, O Israel, the statutes and rules I speak,
Learn them and be careful to do them,
Be careful to do them.

You shall have no gods before Me,
You shall not make a carved image,
You shall not bow down or serve them.
You shall not take the name of the Lord in vain,
Observe the Sabbath day,
Honor your father and mother. *Refrain*

You shall not murder,
You shall not commit adult'ry,
You shall not steal,
You shall not bear false witness against your neighbor,
You shall not covet anything. *Refrain*
Deuteronomy Five, verses one, six through twenty-one

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we've learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why did William Tyndale do at Sodbury Manor? *Tutor to Sir John's sons, Richard and Henry.*
2. Who often joined the Walshs for dinner? *Important men and church leaders.*
3. What exciting things did they discuss at dinner? *Discoveries, inventions, church issues.*
4. What two church issues did William Tyndale care most about? Which side did he take? *Salvation by good works/forgiveness through paying money to the Church vs salvation by grace alone through faith in Jesus alone; AND whether the Bible should be printed in English or only Latin. Salvation by faith alone and Bible should be in English.*
5. Why didn't the church leaders think the people should have the Bible in English? Why did Tyndale think they should? *Because they would not understand it properly. B/c the people needed to know that the Pope's traditions were not at all like the laws of the Bible and the way of salvation it offered.*
6. What did Tyndale vow to do? *Translate the Bible into English and get it into the hands of the people.*
7. Why did Tyndale decide to move to Germany? *Archbishop Cuthbert would not approve what Tyndale wanted to do and he was endanger of being arrested and burned at the stake. More people in Germany were friendly to his cause.*
8. How did John Cochlaeus find out about Tyndale's manuscripts? What did Tyndale do? *Overheard the printers talking, got them drunk so they would tell all. Tyndale and Roye hid the manuscripts under their cloaks and fled for Worms.*
9. How did Tyndale get the printed copies of the New Testament to England? *Smuggled them in bundles of cloths and taken by merchants who wanted to help.*
10. What happened when the English people read the English Bibles? *They could see themselves the difference between the Pope's tradition and way of salvation and the LORD's laws and His way of salvation. Many turned from their sins, trusted in Jesus and were saved.*
11. Why did he have to quit? *Henry Philips betrayed him to enemies after making friends with him and found out everything he needed to know about the manuscripts.*
12. What was the dying prayer of Tyndale? *That God would open the eyes of the King of England that he might approve the English Bible.*
13. How did God answer Tyndale's prayer after he died? *His assistant, Coverdale, finished the Old Testament. Nine months after his death, King Henry VIII ordered that an English Bible be placed in every church in the country.*
14. Did Tyndale waste his life by dying younger than he would have naturally to willing to make an English Bible? *No! Many people were saved as they could read God's Laws and way of salvation through Jesus for the first time. Even we get to enjoy the English Bible b/c of what he did. His life on earth may have been shorter but Tyndale knew he has eternal life in Christ. When he died, he went on to enjoy life in heaven with God sooner. That was even better!*

Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth? *William Tyndale knew that only the laws of God could show the people how God really wanted them to live and would be used by God to show them their sin and then turn to Jesus for forgiveness of their sins.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Deuteronomy 5:1,6-21**: "Hear, O Israel, the statutes and the rules that I speak in your hearing today, and you shall learn them and be careful to do them... I am the LORD your God...You shall have no other gods before me...You shall not make for yourself a carved image, or any likeness of anything...You shall not bow down to them or serve them...You shall not take the name of the LORD your God in vain...Observe the Sabbath day, to keep it holy...Honor your father and your mother...You shall not murder... And you shall not commit adultery...And you shall not steal...And you shall not bear false witness against your neighbor...And you shall not covet...anything that is your neighbor's"?

These Ten Commandments are the heart of God's Laws that William risked his life to translate into English for the English people. He wanted them to know them that they might live by them. He wanted them to know them that they might see that they are sinners in need of a Savior; would repent of their sins and trust in Jesus as their own Savior.

Life Application Questions

1. Do Christians today risk their life for the sake of Jesus and spread of the good news of salvation? *What is something we can pray for them? Yes. We can pray that God would give them courage to do the work He wants them to do and would give them strength to die trusting in Him. We can pray that God would do great things through the risks they take to tell others about Jesus.*

2. William Tyndale wanted people like you and me to know God's laws written in the Bible. More importantly he wanted us to be able to hear how we could be saved. How can we be saved? *By turning from our sins and trusting Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for being that we learned in our story?

Praise God for being completely powerful to complete His will, even when strong enemies oppose it.

2. What is something we can confess as sin that we learned in our story?

Confess that we have God's laws to read in English, thanks to William Tyndale's work, and they show us that we are lawbreakers. We need a Savior!

3. What is something we can thank God for that we learned in our story?

We can thank God for giving us the Bible to read in English, that we can read it ourselves and know the good news of Jesus.

4. What is something we can ask God for that we learned in our story?

We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to help us to read and love His Word. We can ask Him to make us courage to do great things for the sake of the gospel, just like He did in William Tyndale.

The Gospel

1. What is the good news of Jesus that William wanted every English person to be able to read? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: People Pins

Materials

A ball
Paper and marker
10 Safety pins
Masking Tape
20+ Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Use the masking tape to mark bowling pin placement on the floor as well as a bowling line.

Playing the Game

Divide the children into two teams, Team A and B. Team A will line up behind the bowling throw line, Team B will take their places on an x as a bowling pin. Attach with tape or safety pins on each "bowling pin", with number 1 on the person in front and working across the rows from side to side, so that the biggest numbers will be on the last row of "pins". Ask the first child on Team A to come up to the bowling throw line. Have the child roll the ball into the "bowling pins" Whoever is touched by the ball is considered a knocked down pin. The pin numbers on those people are added up. The bowler is then asked a question. If he can answer it correctly on his own, the team gets as many points as the value of the pins knocked down. If he can answer it with the help of his team, then the team gets half the point value. If he answers it incorrectly, it goes to the Team B for the half point value amount for a correct answer. All pins resume their positions, ready for the next player on Team A to bowl. After everyone on Team A has a turn to bowl, the two teams switch places as pins and bowlers.

Play continues until everyone has had a chance to bowl, or as time and attention span allow.

Non-competitive Option

Divide the children into two groups. Set a target point number for whole group, telling them that together they are going to see how many turns it takes to reach the target number. Have one set of children be the bowling pins and the other set take turns bowling. Once one set of children have had a turn, switch out bowling pins and bowlers. Tally number of turns on a piece of paper. When the target number has been reached, start over and try to reach the target number in fewer turns.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our Case Story Re-Action! The name of our story is: The Case of the Clever, Cloth Cloister.

Our story takes place in England in the early 1500's.

And now we present: "The Case of the Clever, Cloth Cloister."

Scene 1:

William Tyndale, tutor to Sir John Walsh's boys, Harry and Richard, joins the family and important church leaders for dinner in the dining room. Tyndale is poor and young, but he is well-educated and a priest. He joins into the interesting conversations about news of the day: the latest discoveries and inventions. But he cares most about the discussions about salvation and the Bible. Are we saved through good works as the Pope, or; is it through faith in Christ alone, as the Bible says. And, whether or not the common people should have a Bible in English so they can read it for themselves. Tyndale begins to make many enemies with church leaders at Sir John's table for arguing against the Pope's traditions and having only a Latin Bible. One night a priest named Hampton says that it is better for the people to have the traditions of the Pope than the commands of God. Right then, Tyndale vows to make an English translation of the Bible so that even the poor plow boys might know God's commands better than Hampton. Tyndale tries to get Archbishop Cuthbert's approval for the English Bible, but he refuses. Tyndale decides to translate it anyway, even though now he could be burned at the stake for going against the Archbishop. Soon he has so man enemies in England that he moves to Cologne, Germany.

Actions:

Scene 2:

In Cologne, Tyndale secretly translates the whole New Testament in one year, still always on the look out for enemies. One day at a pub, John Cochlaeus--Tyndale's enemy-- overhears the printing press workers tell about printing the English Bible. He gets them drunk and they talk. He finds out where they work. Cochlaeus and others rush to capture Tyndale and the manuscripts, but Tyndale is warned by a friend named Roye and they escape to Worms, Germany with the manuscripts hidden under their long cloaks. In Worms, 6000 copies of the New Testament are printed up, hidden in bundles of cloth and smuggled into English by friendly merchants. The New Testaments spread across England and as many read God's laws and of salvation through faith in Jesus, they turn to Him and are saved. Archbishop Cuthbert is furious. He gathers all the New Testaments he can and has them burned. He tries to secretly buy up all of Tyndale's other New Testaments. Tyndale lets him buy them and uses the money to make an even better copy.

Scene 3:

Tyndale begins to translate the Old Testament. Just after he finishes the "Books of the Law", another enemy devises a plan to capture him. Henry Philips, a young Englishman, pretends to be Tyndale's friend. Tyndale trusts him and tells him all about his work. Henry Philips asks Tyndale out to lunch. As they go through a narrow tunnel leading to town, the other men grab Tyndale and have him put in jail. All Tyndale's manuscripts are destroyed. Tyndale is hung, then burned at the stake. His last words were a prayer for God to open the eyes of the King of England to approve the English Bible. Nine months later, King Henry VIII commands that a copy of the English Bible (finished by Coverdale, Tyndale's assistant) be placed in every church in England.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's Laws Are Written in the Bible.** Tyndale gave up his life so that the English people might live by God's laws and His plan of salvation through Jesus, rather than die through trusting in the traditions of the Pope.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our Case Story Re-Action! The name of our story is: The Case of the Clever, Cloth Cloister.

Our story takes place in England in the early 1500's.

The characters in our story are: William Tyndale; Henry, Richard and Sir John Walsh; Important Catholic church leaders and the Pope; Archbishop Cuthbert; John Cochlaeus; Roye; Coverdale; Henry Philips and friends; King Henry VIII; and, the ordinary people of England

And now we present: "The Case of the Clever, Cloth Cloister."

Scene 1: (Beginning)

William Tyndale, tutor to Sir John Walsh's boys, Harry and Richard, joins the family and important church leaders for dinner in the dining room. Tyndale is poor and young, but he is well-educated and a priest. He joins into the interesting conversations about news of the day: the latest discoveries and inventions. But he cares most about the discussions about salvation and the Bible. Are we saved through good works as the Pope, or; is it through faith in Christ alone, as the Bible says. And, whether or not the common people should have a Bible in English so they can read it for themselves. Tyndale begins to make many enemies with church leaders at Sir John's table for arguing against the Pope's traditions and having only a Latin Bible. One night a priest named Hampton says that it is better for the people to have the traditions of the Pope than the commands of God. Right then, Tyndale vows to make an English translation of the Bible so that even the poor plow boys might know God's commands better than Hampton. Tyndale tries to get Archbishop Cuthbert's approval for the English Bible, but he refuses. Tyndale decides to translate it anyway, even though now he could be burned at the stake for going against the Archbishop. Soon he has so many enemies in England that he moves to Cologne, Germany.

Scene 2: (Middle)

In Cologne, Tyndale secretly translates the whole New Testament in one year, still always on the look out for enemies. One day at a pub, John Cochlaeus--Tyndale's enemy-- overhears the printing press workers talk about printing the English Bible. He gets them drunk and they talk. He finds out where they work. Cochlaeus and others rush to capture Tyndale and the manuscripts, but Tyndale is warned by a friend named Roye and they escape to Worms, Germany with the manuscripts hidden under their long cloaks. In Worms, 6000 copies of the New Testament are printed up, hidden in bundles of cloth and smuggled into England by friendly merchants. The New Testaments spread across England and as many read God's laws and of salvation through faith in Jesus, they turn to Him and are saved. Archbishop Cuthbert is furious. He gathers all the New Testaments he can and has them burned. He tries to secretly buy up all of Tyndale's other New Testaments. Tyndale lets him buy them and uses the money to make an even better copy.

Scene 3: (End)

Tyndale begins to translate the Old Testament. Just after he finishes the "Books of the Law", another enemy devises a plan to capture him. Henry Philips, a young Englishman, pretends to be Tyndale's friend. Tyndale trusts him and tells him all about his work. Henry Philips asks Tyndale out to lunch. As they go through a narrow tunnel leading to town, the other men grab Tyndale and have him put in jail. All Tyndale's manuscripts are destroyed. Tyndale is hung, then burned at the stake. His last words were a prayer for God to open the eyes of the King of England to approve the English Bible. Nine months later, King Henry VIII commands that a copy of the English Bible (finished by Coverdale, Tyndale's assistant) be placed in every church in England.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's Laws Are Written in the Bible.** Tyndale gave up his life so that the English people might live by God's laws and His plan of salvation through Jesus, rather than die through trusting in the traditions of the Pope.

English New Testament Hidden in a Cloth Bundle

Description

Children will make a little booklet with excerpts from Tyndale's original New Testament and wrap it in a piece of cloth.

Materials

White cardstock: 2 pieces per child

Crayons/Markers: other colors, plus at least 1 yellow and black per every two children.

Stapler

Glue sticks

Fabric pieces about 18" by 11", one per child

Optional:

Tea and Cotton balls to stain cover.

Preparing the Craft

1. Make one copy per child of Patterns #1-4. Cut Patterns #1 down to size of image (This will go on the front cover)
2. If tea staining cover, boil water with a number of tea bags to make concentrated tea. Set it out in little bowls with cotton balls for dabbing.

Making the Craft

1. Show the sample of the craft you have made.
2. If tea-staining the cover, do this first by dabbing cotton balls in tea, then squeezing out excess. Lightly rub cotton ball over front and back covers until reach desired tint. Set aside and allow to dry.
3. Color the pages with markers or colored pencils. If desired, can make extra decorations around the edges of the pages.
4. Glue Pattern #1 to front cover. Assemble rest of booklet in this order: Front cover, Pattern #2, #3, #4 then Back cover.
5. Wrap the booklet in the cloth.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. What illegal things were being unloaded on the docks in London? *English New Testaments.*
2. Where did they come from? What were they being shipped inside of? *From Tyndale who was printing them in Europe. They were hidden inside of bundles of cloth.*
3. Why were the merchants risking their lives to get them into the country? *They risked their lives because they wanted everyone to be able to read the Bible for themselves.*
4. What is Bible Truth that we are learning? *God's Laws Are Written in the Bible.*
5. What does our craft have to do with our Bible Truth: God's Laws Are Written in the Bible? *William Tyndale and others like these cloth merchants risked their lives to get the English New Testament into the hands of the common people. They thought no risk was too great to get God's real laws and His real plan of salvation through faith in Jesus to the people, instead of them continue to trust in the Pope's false traditions.*
6. What can our craft help us remember? *God's laws written in the Bible are like no other laws. Only they show us how God wants us to live and point us to salvation through Jesus. It is worth risking our lives to know them and to live by them.*

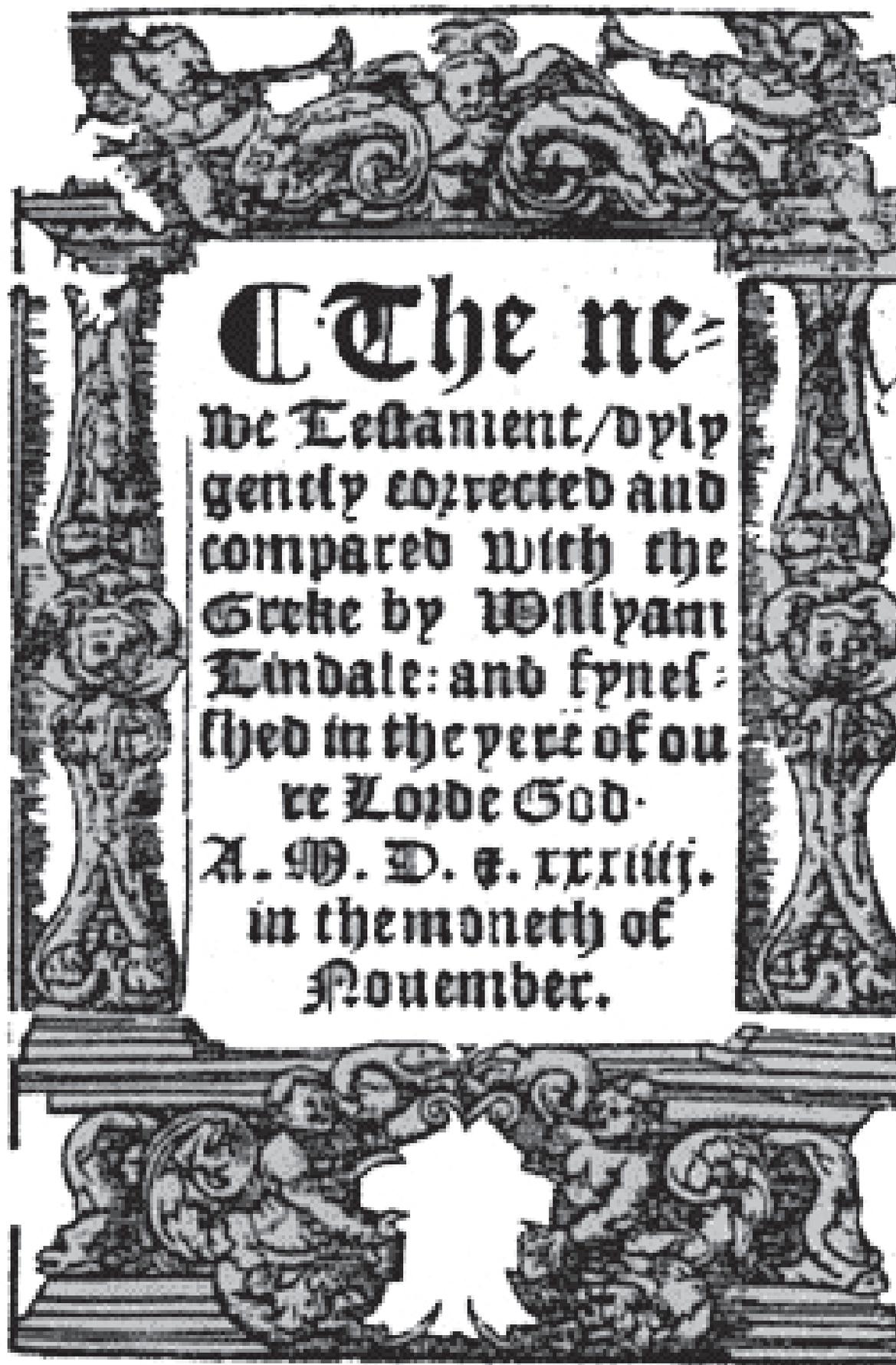
TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: English New Testament Hidden in a Cloth Bundle.
2. On the docks in London, English cloth merchants carefully unloaded English New Testaments hidden in their bundles of cloth. They wanted the New Testaments to safely get into the hands of the common people without being seen by enemies.
3. Our Bible Truth is: God's Laws Are Written in the Bible.
4. William Tyndale and others like these cloth merchants risked their lives to get the English New Testament into the hands of the common people. They thought no risk was too great to get God's real laws and His real plan of salvation through faith in Jesus to the people, instead of them continue to trust in the Pope's false traditions.
5. Our craft can help us remember that God's laws written in the Bible are like no other laws. Only they show us how God wants us to live and point us to salvation through Jesus. It is worth risking our lives to know them and to live by them.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

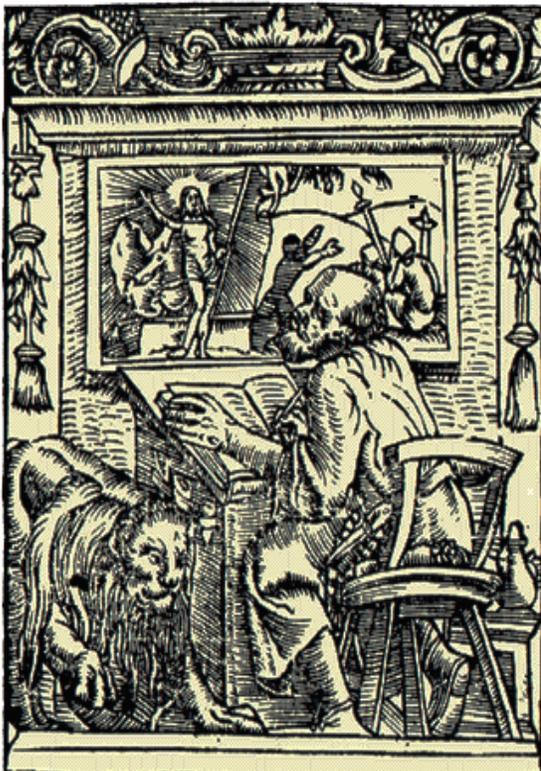


The Gospell of S. Marke the Euangelist.

Of John baptist and how Christ was baptised of him in Jordane. The callinge of Peter and Andrew and the sones of zebede. Of him that was possessed of a deuyll. How Peters motherelawe was healed. How Christ healed diuers diseases. Of the leper that was cleansed.

The fyrst Chapter. †

¶



He begyn-
nyng of the
Gospell of
Jesu Christ
the sone of

mat. iij. a.
Luc. iij. a.

God as it is wrytten in
the prophetes: behold I
send my messenger befor
thy face/which shall pre-
pare thy way before the.
The voyce of a cryar in
þ wyldernes:prepare ye
the waye of þ Lord/ma-
ke his pathes strayght.

Mat. iij.

Mat. xij. a.
Joan. i. c.

John dyd baptise in þ
wyldernes: & preache the
baptyme of repentaunce/
for the remission of syn-

nes. And all the lande of Jewry and they of Jerusalem / went
oute vnto him/and were all baptysed of hym in the ryuer Jor-
dan/confessynge their synnes.

Mat. iij. a

John was clothed w camels heer/ & with a gerdell of a skyn
about his loynes. And he dyd eate locustes & wylde hony/ and
preached saying: a stroger then I cometh after me/ whose shue
latchet I am not worthy to stoupe doune & vnlose. I haue bap-
tised you with water:but he shal baptise you w the holy goost. †

Mat. iij. c
Luc. iij. c.
Joan. i. d.

¶ And it came to passe in those dayes/that Iesus came fro Na-
zareth/a cyte of Galile:& was baptised of John in Jordan. And
allone as he was come out of the water/ John sawe heauē open
and the holy goost descendyng bpō him/lyke a doue. And there
cam a voyce fro heauē: Thou art my dere sone in whō I delyte.

Mat. iij. c
Luc. iij. d.

e And

The Reuelacion

the. xiii
figure



And I sawe a
a beast rylle
oute of the sea / ha-
uynge seuen heades
and ten hornes / and
vpo his hornes ten
crownes / and vpon
his head / the name
of blasphemy. And
the beast whiche I
saw / was lyke a cat
of the mountayne /
and hys fete were
as the fete of a bea-
re / & his mouthe as
the mouth of a lyon.
And the dragon ga-
ue hym his power /
and hys seate / and
greate aucthorite:
and I saw one of his
heades as it were
wounded to death /
and his deadly wou-
de was healed. And
all the worlde wou-

ded at the beast / & they worshipped the dragon which gaue po-
wer vnto the beast / & they worshipped the beast laying: who is
lyke vnto the beast - who is able ta warre with him.

And there was geuen vnto him a mouth / that spake greate **B**
thynges and blasphemies / and power was geuen vnto him / to
do. xij. monethes. And he opened his mouth vnto blasphemye
agaynst God / to blapheme his name / and his tabernacle and
them that dwell in heauen. And it was geue buto him to make
warre with the Sainctes / and to ouercome them. And power
was geuen him ouer all kynned / tounge / & nacion : and all that
dwell vpo the earth worshypt him : whose names are not writ-
ten in the boke of lyfe of the lambe / which was kylled from the
begin-



Muerte del traductor bíblico William Tyndale.

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Over, Under and Throw

Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Box or basket big enough for the envelopes to fit in and the ball to land in.

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.
5. Place the envelopes in the basket, a good shooting distance from where the child at the head of the line will stand.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children line up, all facing forward. Give the ball to the last child in line. At your signal, have them pass the ball to the next child with an overhead pass; then that child passes the ball through the legs of the next child, etc. until the ball reaches the first child. The first child in line then tries to make a basket. If he succeeds, he gets to go up and pick out an envelope to open. the teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back with the Clue Cards in the basket. Game continues until all the envelopes have been retired or as time or attention span allows.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
