

## **BIBLE TRUTH 1, LESSON 1: PLANNER/OVERVIEW**

### **GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 7, Track 1*

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
*PFI NIV Songs 7, Track 2*

**Big Question Under Investigation:** Big Question 7 Songs *PFI NIV Songs 7, Tracks 3,4*

**Big Question Bible Verse:** Psalm 19:7,9,10,11 Song *PFI NIV Songs 7, Track 5*

### **DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 1:** God's Laws Are Written in the Bible

**Bible Truth Hymn:** The God of Abraham Praise, v.2 *PFI NIV Songs 7, Track 6*

**Bible Verse:** Deuteronomy 5:1,6-21

**Bible Verse Song:** Hear, O Israel *PFI NIV Songs 7, Tracks 7,8*

**Lesson 1 Old Testament:** The Case of the Invisible Hand *Genesis 15:12-19; Exodus 19-24*

### **TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Moses on Mt. Sinai with the 10 Commandments

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Menagerie

**Bible Truth Hymn:** The God of Abraham Praise, v.2 *PFI NIV Songs 7, Track 6*  
Song, Sign Language and Song Game: Mimic Me! **PFI NIV Songs 7 BOOK or ONLINE**

**Bible Verse Review:** Deuteronomy 5:1,6-21 Discussion Sheet and Game: Rush to the Store

**Bible Verse Song:** Hear, O Israel: Deuteronomy 5:1,6-21 *PFI NIV Songs 7, Tracks 7,8*  
Song, Sign Language and Song Game: Word Take Away **PFI NIV Songs 7 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: String Along

**Case Replay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case Replay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** Mt. Sinai in Thick Cloud, Lightning and Consuming Fire

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book), Game: Ball Roll Review

### **TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 1, Lesson 1 **PFI NIV PRONTOS 7 BOOK or ONLINE**

**The Case of the Invisible Hand** *Genesis 15:12-19; Exodus 19-24*

by Connie Dever

**Our story is called:****The Case of the Invisible Hand.****As you listen to the story, see if you can figure out:**

1. Whose hand was invisible?
2. What did the invisible hand do and what did that have to do with the Israelites and what does that have to do with us?

Our story takes place in Old Testament times, about 1400 years before Jesus lived on earth.

The hot rays of the sun had hardly begun to warm the desert sands of Egypt, when the sounds of a huge crowd of people talking and walking filled the air. It was Exodus Day! This was happy day when the hundreds of thousands of Israelites left behind slavery in Egypt and headed for new life in the Promised Land.

Ah, the Promised Land! A land so full of good things that they called it "the land of milk and honey." God had promised the Israelites that He would lead them to that wonderful land to live as His special people, His treasured possession. Gladly they left the great cities of Egypt and they followed Moses out into the desert-like wilderness, where little grew or lived. They knew their wonderful new home was just a few days' journey to the north. They could handle this!

But wait! Something was wrong! Moses wasn't leading them north to the Promised Land at all! He was leading them south, further and further into the desert! What was going on?! Why were they going south? Was Moses lost? Had the LORD tricked them?

No, Moses wasn't lost. No, the LORD hadn't tricked them. He was preparing them to be His people. For years they had been distant from the LORD. They had gotten used to the gods of the Egyptians--and they weren't anything like the LORD. They needed to know Him and trust Him. They needed to learn how to live holy lives that pleased Him. They needed His laws. So, further and further south they traveled, until they came to broad plain at the base of the big mountains called Sinai. It was here where the LORD teach them His laws and would make His covenant promise with the Israelites to be their God.

As the Israelites set up camp in the plain, Moses was busy going up and down the steep, rocky slopes of Sinai, receiving instructions from the LORD. "Tell the

people: 'I have brought you here to make a covenant with Me,' the LORD told Moses. "Tell them: 'You have seen what I did to Egypt, and how I carried you away to safety. If you obey Me and keep My covenant, then out of all nations you will be My treasured possession. You will be for Me a kingdom of priests and a holy nation, to show the rest of the world what I am like and bring them to Me, too,'" He promised them.

The seventy elders spoke for all the people when they heard the LORD's message: "Moses, tell the LORD we will do everything He has said." They wanted to be God's covenant people.

Then the LORD told Moses: Gather the people together at the base of Mt. Sinai in three days. I, Myself, will come down the mountain to them in a dense cloud with fire and smoke. I will let them hear Me speak with you, Moses, so they will trust that you are My messenger. Then I will tell them the laws the covenant I will make with them. They will hear Me speak them with their own ears. They will see My majesty and power with their own eyes. I will do this that they might fear and obey Me always.

The LORD gave the people some special preparations to do before their meeting with Him. He was the holy God and they were sinful people. Everything must be just right to meet with Him. "Moses, tell the people to consecrate themselves. Have them wash their bodies and their clothing as signs of wanting to turn away from sin and humbly worship Me," the LORD told Moses. "Have them put limits around the mountain and tell them, 'Don't go up on the mountain! Not even the foot of it! Whoever does--whether animal or person--must be put to death,'" He warned. "I am the LORD, the holy

**Story-telling Tips**

## Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

## During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

When My presence is upon the mountain, even its very rocks are too holy for sinful people to touch. Only when the ram's horn sounds a long blast may they go up to the mountain," the LORD told Moses.

So the people prepared to meet the LORD. They washed their bodies and clothes. They put limits around the mountain and waited for the third day.

At last the third day came. Instead of the usual cloudless, blue sky, there was thick, dark cloud that covered the mountain. Something like streaks of lightning flashed in the cloud and the air was filled with great rumbles of thunder. The blast of a loud trumpet suddenly filled the air and got louder and louder. The time was here! The LORD was coming! Everyone in the camp trembled with fear as the LORD's presence came upon the mountain. Great clouds of smoke filled the air and the whole mountain trembled violently, as the sound of the trumpet grew louder and louder.

Moses spoke to the LORD and the people heard the very voice of the LORD answer him. "Come up to the top of the mountain for Me to speak to you," the LORD told Moses. The people watched in awe as Moses bravely set foot on the quaking mountain and straight into the cloud, billowing smoke and fire.

"I am about to descend on the mountain and speak the words of My laws to the Israelites," the LORD told him. "Make sure they stay off the mountain," He urged Moses again.

So down Moses went to the base of the mountain again to warn the people one last time; then, the LORD descended upon the mountain and with a loud voice He said to them: "I am the LORD your God, who brought you out of Egypt, out of the land of slavery. I have saved you. Worship Me as God alone. Don't make any idols out of anything I have created in heaven or in earth. Don't worship them as gods. I alone am God. I don't want you to share your worship with anything else. My Name reflects My holiness. Do not misuse it. Keep the Sabbath day as a day for resting and for worshiping Me. I give you six days each week to do your work, but the seventh day you are to rest and worship Me. Honor your father and your mother. Listen to their wise words. They will teach you My good ways that your life may go well and you many live long in the land that I, the LORD

your God, am giving you. Do not murder anyone. Don't share the special love you should only have for your husband or wife with another man or woman. Be faithful to your own husband or wife. Don't steal. Don't tell lies about others. Don't crave what others have, but be content with what I give you. These are the Ten Commandments of My covenant promise that you are to keep," the LORD told them.

The people heard the thunder and the trumpet. They saw the lightning and the smoky mountain, and they trembled with fear! They were so overwhelmed at the holiness and power of the LORD that they didn't think they could bear to hear speak anymore. "Speak to us yourself and we will listen," they pleaded with Moses. "But do not have God speak to us or we will die."

But Moses said, "Don't be afraid. God has come to help you understand that He is the Holy God, so that your fear of Him will help keep you from sinning against Him. You will want to keep His good laws and honor Him," he reassured them. "But now, I will go up to the LORD and receive the rest of the covenant laws and promises for you," he told them. So Moses went into the thick darkness where God was on Mount Sinai.

On the mountain, the LORD continued giving His laws to Moses. He gave them laws to help them know how to live out the Ten Commandments in their everyday lives. He promised to give them the Promised Land and bless them with many good things, if they would obey His good laws. When the LORD finished telling Moses all of the laws and promises of the covenant, Moses went back down the mountain and told the people everything the LORD had said.

And what did the people think about the LORD's covenant? They were amazed! Never in the world had such wonderful laws been made. They were good, just and perfectly holy, just like the LORD. And how wonderful the blessings He promised to them if they would keep His laws! Together they said to Moses, "Everything the LORD has said we will do. We are ready to make a covenant with Him.

So Moses went and wrote down God's words in "The Book of the Covenant." The next morning, he built an altar at the foot of the mountain. He set up twelve stone pillars, for the twelve tribes of Israel. Worship

were made and prepared to seal their promises with God with bull's blood. Moses sprinkled half the blood on the altar. Then he read the Book of the Covenant to the people. They listened and promised, "We will obey everything the LORD says." So Moses took the bull's blood and sprinkled it on the people. "This is the blood of the covenant that the LORD has made with you," He told them. And it was done! The covenant was made!

Then the LORD called Moses, Aaron, Aaron's two sons Nadab and Abihu, and the seventy leaders (elders) of the Israelites up to the edge of the mountain to share in a meal from the animals used in the worship offering and....to see Him!

What did they see? The Bible tells us very little. It only says that under His feet was something like a pavement made of sapphire, clear as the sky itself. Could those feet have been the feet of Jesus in all His glory? Did they see no more than His feet because they bowed their heads down in worship before the glory and holiness of God? We do not know. But God in His mercy allowed these leaders of the Israelites, even though they were sinners, stand in His holy presence and live.

When they had all finished eating, everyone went back down the mountain except Moses. "Come up to me on the mountain and stay here," the LORD told them, and I will give you tablets of stone with My laws written on them." So Moses and Joshua, his assistant, went up Mount Sinai, all ablaze on top with the glory of the LORD. like a great, consuming fire. He stayed there forty days and nights, receiving the two copies of the Ten Commandments on stone tablets, written on both sides by God, Himself; and learning many other things to tell the Israelites. There was much to know and obey if they were to be the LORD's holy nation, a kingdom of priests, a dazzling display of His holiness that the nations might see His glory, turn from their sins and trust Him as their Savior.

### Cracking the Case:

**It's time to answer our Case Questions.**

- 1. Whose hand was invisible?** The LORD's hand.
- 2. What did the invisible hand do and what does that have to do with us?** He wrote down the Ten Commandments of His law. Those laws were for the Israelites to obey, but they are also for us all to obey. They tell us how God wants us all to live.

### Something for You and Me

**Our Bible Truth is:**

**God's Laws Are Written in the Bible**

That day at the base of Mount Sinai the Israelite's received these laws: God's Ten Commandments. They made a covenant to be God's special people; but what about you and me? Were those commandments just for the Israelites? No, they were not. They are the laws God has revealed to all of us, if we want to live holy lives that honor Him. They are for us to keep, too.

And was it just the Israelites God intended to be a holy nation of people, a kingdom of priests? No, He did not. The Israel's were to be the ones to teach everyone else about Him, how He wants us to live, and how we might be saved by faith in Him. The Israelites weren't to be the end of God's people. They were to be just the beginning. For to all who turn from their sins and trust in Jesus as Savior, God promises to forgive their sins and make them part of holy nation that reflects His holiness with their holy lives. They get to be part of the kingdom of priests to go out and tell others about Him.

Let's praise the LORD for giving us Him holy laws and for calling us, too, to be part of His holy nation. Let's ask Him to give us the Holy Spirit to work in our hearts that we would turn away from our sin and by faith trust Him as our Savior. Let's ask Him to work in our hearts and help us to obey God's good laws, that we would reflect His holiness by keeping His laws. *Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being the Giver of Perfectly Good Laws.

**C** God, we confess that we break the good laws You gave us to live by. We need a Savior!

**T** God, we thank You for not just giving us Your good laws, but sending Jesus to save all who turn away from their sins and trust in Him as their Savior.

**S** God, work in our hearts! Help us to turn away from our sins and trust Jesus as our own Savior. Help us to keep Your good laws so that we love You and love others as You want us to.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being the God who gives us Your laws. You show us how You want us to live.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

We confess that none of us have chosen not to obey Your laws as we should. We need Jesus to be our Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

God, thank You for Your laws that tell us how we should live. Thank You for sending Jesus, who kept Your laws perfectly and offers to save us as His free gift to all who turn from their sins and trust in Him as their Savior.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, work in our hearts by Your Holy Spirit. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to obey Your laws.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack ties in with our case?

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### **Snack: Moses on Mt. Sinai with the 10 Commandments**

Triangle diagonally cut piece of bread "Mt. Sinai" with teddy graham "Moses" on top, with 2 tiny square cracker (like Wheat thins) tablets. Use cheese whiz to add puffs of fire on Mt. Sinai.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Moses went up on Mt. Sinai and received the 10 Commandments from the LORD. The LORD, Himself, wrote His laws on the stone tablets and gave them to Moses.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### God's Laws Are Written in the Bible

A law is something we are told to do or not to do by someone in authority over us. God is our maker and the king over everything. He has authority over all. He has given us all His laws to obey. They show us how to live lives that please Him: lives that show His holiness and are filled with love for Him and for each other.

God gave the Ten Commandments and many other laws through Moses. Some of those laws were special laws God gave to the Israelites to follow until Jesus came. But many of them were laws that God gave to all people, in all places and all times to obey. Later, God gave us more commandments to live by through His prophets, through Jesus and through Jesus' first followers, the apostles.

We should all learn God's laws. They are written in the Bible, God's perfect Word, for us to learn and obey. God's laws are unlike any other rules. They are always perfect and good. They always show us the best, most loving and God-pleasing way to live.

God's laws are perfect, but we are not! We are sinners. No matter how hard we try, we will never keep God's laws perfectly. We can never please God with just our good works--only Jesus could do that. That's why God offers us forgiveness and eternal life through Jesus, when we turn from our sins and trust in Him as our own Savior.

### Understanding the Bible Truth

1. What is a law? *Something we are told to do or not to do by someone in authority over us.*
2. Who is God that we should obey His laws? *He is our maker and king of everything. He has authority over all.*
3. Why has God given us His laws? *That we might know how to live lives pleasing to Him. Lives that reflect His holiness and are filled with love for Him and for each other.*
4. What two different types of laws did God give the Israelites through Moses? *Laws that all people in all times should keep; and, some special laws that only they were to keep until Jesus came (laws about sacrifices and living as God's special nation).*
5. Through whom else besides Moses did the Lord give His commandments? *The prophets, Jesus and Jesus' first followers, the apostles.*
6. Why did God have His laws written in the Bible? *For people of all time to be able to learn and live by, not just the Israelites.*
7. What is special about the Bible? *It is God's perfect Word. There is no other book like it.*
8. Why do God's laws show us the best way to live? *Because God made us and is perfectly wise. He knows the best way for us to live.*
9. Can we ever please God with keeping God's laws? Why or why not? *We cannot. We are sinners who break God's laws. Only by keeping God's laws perfectly can we please Him with our own good works. No one does that—except Jesus!*
10. Why can't we ever keep God's laws perfectly? *Because we are sinners.*
11. What must we do to be saved? *Turn from our sins and trust Jesus as our own Savior.*

### Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Deuteronomy 5:1,6-21**: "Hear, O Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them... You shall have no other gods before me. You shall not make for yourself an idol in the form of anything... You shall not misuse the name of the LORD your God... Observe the Sabbath day by keeping it holy... Honor your father and your mother... You shall not murder. You shall not commit adultery. You shall not steal. You shall not give false testimony against your neighbor. You shall not covet ... anything that belongs to your neighbor." ?

*Our Bible verse is the Ten Commandments: some of the most important laws God has given us that tell us how to love Him and to love others. He told them aloud to the Israelites, but He also had Moses write them down. They became part of the Bible, so that we all might read them, know them, and obey them.*

**Bible Truth Story Connection Questions**

1. What good did God desire to happen from the Israelites hearing His voice? *They would fear Him (have great honor for Him as the great, one and only God) and not break His laws.*
2. What was special about the laws the LORD gave the Israelites? *They were unlike any laws that had ever been made. They were perfectly good and loving.*

**Life Application Questions**

1. What can you and I do to know God's laws better? Why is this important? *Reading them in the Bible ourselves or listen to others read them; memorizing them. This is important because God made us to live for Him, according to His laws. If we want to please Him, we need to know how He wants us to live.*
2. Knowing and keeping God's laws pleases God, but it will never save us because we are all sinners. What must we do to be saved? *Turn away from our sins and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth? *Praise God for being the God who speaks to us so we can know Him and what pleases Him.*
2. What are sins we can confess to God because of this Bible Truth? *Confess that we choose to not obey His laws, even though we know about them. We deserve His punishment! We need a Savior!*
3. What is something we can thank God for because of this Bible Truth? *Thank God for His laws so that we can know how He wants us to live.*
4. What is something we can ask God for because of this Bible Truth? *Ask God to work in our hearts by His Holy Spirit that we might hunger to read, know and obey His laws.*

**The Gospel**

1. We have God's good laws to read and know because they are written in the Bible. Yet, we all disobey them. Is there any hope for us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Menagerie

### Materials

Small Bag/Bowl  
Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Divide the children into three or four teams, depending on how many children you have. Each group of children is given the name of an animal and is assigned a corner of the room. You are "It" and stand in the middle of the room. When everyone is ready, give instructions to different groups of animals, such as "I want the bears to change places with the monkeys." The bears and monkeys when then run to change places. You, as It, will try to tag bears and monkeys. Choose a question from the bag to read to your caught animals. If they get it right, they are released to be back with their fellow animals. If not, they must wait until another, correct answer to be released.

Game continues as number of questions, time, and attention span allow.

### Non-competitive Option

Do not exclude "caught" animals from the game, even if they get the answer wrong. Instead release them back to their fellow animals and put the question back in the bag for review again.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

### **The God of Abraham Praise**

#### **Verse 2**

His Spirit floweth free, High surging where it will:  
In prophet's word He spoke of old, He speaketh still.  
Established is His law, And changeless it shall stand,  
Deep writ upon the human heart, On sea or land.

**Listen to it on PFI NIV Songs 7, Track 6**

### **Understanding the Song**

1. Who is "His Spirit?" *The Holy Spirit of God.*
2. Where does the Holy Spirit go and why? *He flows freely, where He wills to go, with the power to do to will of God the Father and the Son, like a surging, powerful wave.*
3. How did the Holy Spirit flow in prophet's word? *By giving the prophet God's words to speak and to write down.*
4. How does God speak still? *By the Holy Spirit working in our hearts as we hear the words of the Bible spoken and explained.*
5. What does it mean for God's law to be established and changeless? *To be established means that it is firmly in place and cannot be taken away. God's law—another name for the Bible—has been put in place by God. No one can change one of His laws that they don't like and make a new one instead. His law is changeless, always true.*
6. How is God's law written upon the human heart? *It is NOT written with a pen or pencil. It means that God made people to know deep down in their hearts that there is a God and to know what He has set up as right and wrong.*
7. What does it mean that God's laws is written upon the human heart on sea or land? *There is nowhere in the whole world where people do not know deep down in their hearts that there is a God and what He has set up as right and wrong, even if they have never heard or seen God's laws written in the Bible.*
8. If God made all peoples with a sense that there is a God and of His laws, why is it so important that God's laws are written in the Bible? *Having a sense about something is nothing like reading the complete laws themselves and learning more fully about the God who made them. Also, only the Bible makes it clear that each person's sin keeps them from being able to keep God's laws perfectly as He requires. It teaches that we must confess and turn away from our sins and trust in Jesus to save us.*

### **Bible Truth Connection Question**

1. How does this song relate to our **Bible Truth: God's Laws Are Written in the Bible**? *How does this song relate to our Bible Truth: God's Laws Are Written in the Bible? By the Holy Spirit, Moses and the prophets wrote down God's laws perfectly in the Bible for people of all time to know and obey. God's laws are perfect and changeless because God is perfect and changeless.*

### **Story Connection Question**

1. How does this song relate to our story? *A prophet is someone who speaks for God. Moses was a prophet through whom God gave the 10 Commandments and many other laws for His people to obey.*

**Bible Connection Question**

1. What does this hymn have to do with our **Bible Verse: Deuteronomy 5:1,6-21**: “Hear, O Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them...You shall have no other gods before me. You shall not make for yourself an idol in the form of anything...You shall not misuse the name of the LORD your God...Observe the Sabbath day by keeping it holy... Honor your father and your mother...You shall not murder. You shall not commit adultery. You shall not steal. You shall not give false testimony against your neighbor. You shall not covet ...anything that belongs to your neighbor.”?

*Long ago, God gave these laws through Moses, who acted as a prophet, a spokesman for God, to the people of Israel. God established these good laws, the 10 Commandments, as laws He wants all people to keep. He established them from the beginning and they shall stand as laws for all people in all times to keep. He spoke these laws long ago, but they “speak” still, as we read them in God’s Word, the Bible.*

**Life Application Questions**

1. How can God’s people be affected by the message of this song? *They can praise God for speaking to us, even today through the words of the prophets written in the Bible, through His law, and even by the way He made our hearts to know Him. They can ask Him to have His Holy Spirit fill them with understanding and desire to please Him.*

2. God speaking through the words of His prophets, tell us that we can never be saved by keeping God’s laws, no matter how hard we try. What must we do to be saved? *Turn from our sins and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the Establisher of His Perfect Laws for all people in all times.*

2. What are sins we can confess to God from this hymn?

*Though God has spoken through the prophets and by His Word how He wants us to act, we still choose to disobey Him and His good laws. We deserve His punishment! We need a Savior!*

3. What is something we can thank God for from this hymn?

*We can thank God for not just giving us His good laws to know how to love Him and others, but also sending the Savior we need: Jesus.*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. We can ask Him to write His laws upon our hearts and give us the grace to obey them.*

**Gospel Question**

1. God has written His laws upon the hearts of all people. They know how He wants them to live, but they choose to disobey Him. They deserve His punishment. Is there any hope? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who’ve rebelled against Him. We all deserve death--God’s just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He’s the only one who’s ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God’s people, so they wouldn’t have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God’s people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Mimic Me!**

### **Materials**

Sign Language

Song

### **Preparing the Game**

None.

### **Playing the Game**

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different important word in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Deuteronomy 5:1,6-21**

"Hear, O Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them... You shall have no other gods before me. You shall not make for yourself an idol in the form of anything... You shall not misuse the name of the LORD your God... Observe the Sabbath day by keeping it holy... Honor your father and your mother... You shall not murder. You shall not commit adultery. You shall not steal. You shall not give false testimony against your neighbor. You shall not covet ... anything that belongs to your neighbor."

**Alternate Memory Version: Deuteronomy 5:1**

"Hear, O Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them..."

**Understanding the Bible Verse**

1. Who is speaking to the Israelites in these verses? *Moses.*
2. What do we call these laws? *The 10 Commandments.*
3. What does the LORD want the Israelites to do? *To learn the decrees and laws and be sure to follow them.*
4. Who is the LORD that the Israelites should be sure to learn and follow these laws? *Not only is He their creator and deserves their obedience, but He made a covenant with them to bless them and love them as His treasured possession. They promised Him to obey His laws as His people.*
5. What does "have no other gods before me" mean? *To not love or treat anything more important than the LORD.*
6. Which of these commands have to do directly with how we worship God? *No other gods before Him, make no idols, do not misuse His name, observe the Sabbath day.*
7. Which of these commands have to do directly with how we love others? *Honor father and mother; do not murder, commit adultery, steal, give false testimony, covet.*
8. Why does keeping commands about how to love others also show we worship God? *Many times we are tempted to break these commands. When we do not give into those temptations, but treat people as God's law tells us to, we show we honor and love Him most of all.*
9. What does the verse have to do with our Bible Truth? *The 10 commandments are some of the very important laws God had Moses write down in the Book of the Covenant (part of our Bible).*
10. What does the verse have to do with our story? *The LORD descended upon Mt. Sinai with dense cloud, billowing smoke and consuming fire and spoke the words of the 10 Commandments to the Israelites.*
11. Why should we keep the 10 Commandments even though we might not be Israelites (Jews)? *The LORD is our Creator and is King over everything He has made. The 10 Commandments reflect His perfectly holy and loving ways. If we are to love Him and others as He created us to, we will keep the 10 Commandments.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God's Laws Are Written in the Bible**? *The LORD descended upon Mt. Sinai with dense cloud, billowing smoke and consuming fire and spoke the words of the 10 Commandments to the Israelites.*

**Story Connection Questions**

1. How does this verse relate to our story? *The LORD descended upon Mt. Sinai with dense cloud, billowing smoke and consuming fire and spoke the words of the 10 Commandments to the Israelites.*

**Life Application Questions**

1. Why should we keep the 10 Commandments even though we are not Israelites? *The LORD is our Creator and is King over everything He has made. The 10 Commandments reflect His perfectly holy and loving ways. If we are to love Him and others as He created us to, we will keep the 10 Commandments.*
2. Can we keep God's laws perfectly? If not, how can we be saved? *We cannot. We can only be saved by turning away from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible Verse? *Praise God for being the Maker of good and unfailing plans for all of His creation.*
2. What is something we can confess to God from this Bible Truth? *Confess that often we grumble against His plans for our lives, instead of praising Him for them. He rebel against them in what we think, say and do. We want to do things our own way. We deserve His punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse? *Thank God for specific parts of His good plan that He has shown us, either through the Bible or through our lives.*
4. What is something we can ask God for from this Bible Verse? *Ask God to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. Ask Him to help us to trust Him and praise Him for His good plans, even when they include suffering or other hard things we do not understand or like. We can ask Him to fulfill all His good plans in us and in the world around us.*

**The Gospel**

1. God's laws tell us how to live to please God, but we disobey them and displease God. How can we be saved? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Rush to the Store

### Materials

Bible verse written up in large print so that all can see

2 large pieces of paper or poster board

A toy shopping cart or shopping bag per team

Empty food or beverage containers such as milk cartons or cereal boxes—one for each word or group of words of the verse (no more than 10 per team)

Paper and marker

Bag or jar

Masking tape

Two tables

### Preparing the Game

1. Make copy of the verse per team and cut it apart into as many parts as containers per team. Number this verse pieces in order and tape them to the containers.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. Use the masking tape to mark each team's home starting line.
5. Place each team's "groceries" in separate piles at the far end of the room with space between the two piles for the teacher to stand.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

WARNING: Limit the children to walking quickly if you have a slick floor.

Divide the children into two teams and have them line up at their home lines. Explain that the class will say the Bible verse together, then you will pick a number out of your bag. The first player of each team will rush to the store to find the grocery item with that number on it. Instead of money to pay for the grocery, a child says the memory verse to the teacher. Then they rush home with the item in their bag, this place it on their team's table of groceries. The whole class will say the verse again, the teacher will choose another number and the next two children will go find that item, etc. until all items have been purchased and retrieved. Then, the children will line up their groceries so that their verse is in the right order and say the verse together. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. The team then says the verse together. The first team to do so, wins.

### Non-competitive Option

Don't split the children into teams. Have only one set of groceries. Have the children take turns retrieving the item and adding it to the class groceries on the table. Together they will work to put the verse together after collecting all the groceries.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during

TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

## Directions:

1. Write words to the song in large print on a white board or some large paper before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from the sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the verse ties in with the Bible Truth.

**Hear, O Israel: Deuteronomy 5:1,6-21**

## Refrain:

Hear, O Israel, the decrees and the laws I declare,  
Learn them and be sure to follow them,  
be sure to follow them.

You shall have no gods before Me,  
You shall not make an idol,  
You shall not misuse the name of the LORD,  
Observe the Sabbath Day by keeping it holy,  
Honor your mother and your father. *Refrain*

You shall not murder,  
You shall not commit adult'ry,  
You shall not steal,  
You shall not give false testimony,  
You shall not covet anything. *Refrain*  
Deuteronomy Five, verses one, six through twenty-one

**Listen to it on PFI NIV Songs 7, Tracks 7,8**

**Song Game: Word Take Away****Materials**

Sign Language Signs and Song  
White board and marker  
Eraser

**Preparing the Game**

1. Write the words to the song on a white board.

**Playing the Game**

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign the for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### General Story Questions

1. Why didn't the LORD have Moses take the Israelites straight to the Promised Land? *He was taking them to Mt. Sinai to make a covenant with them.*
2. What message did Moses give to the elders from the LORD when they got to Mt. Sinai? *Tell them that He wanted to make a covenant with them for Him to be their King and provider and they to be His treasured possession.*
3. What did the LORD mean when He told them that they would be a kingdom of priests? *Priests are go-betweens between God and people. If the Israelites kept their covenant with Him, they would live holy lives and reflect God's glory to the rest of the nations of the world. They would show them what God is like and invite them to know the LORD, too.*
4. What did the LORD tell the people to do to prepare for His meeting with them? *Wash themselves and set limits around the base of Mt. Sinai.*
5. Why was it so important that no one set foot on Mt. Sinai when the LORD came down to meet with them? *The LORD is holy and we are all but sinful creatures, deserving His punishment for our rebellion. The wages of our sin is death. The LORD's presence on Mt. Sinai made it holy. The people must stay away from it so that they, in their sinfulness, would not have to be put to death by coming into contact with His holiness. The LORD was protecting them by giving them this command.*
6. What did the Israelites see and hear on the third day when the LORD came to meet with them? *Mt. Sinai was covered in a dense cloud with lightning. Fire consumed the mountain as the LORD came down. There was lots of lightning and the sound of a very, very loud trumpet. The mountain trembled violently.*
7. What did the LORD say to the Israelites when He came down Mt. Sinai? *The words of His covenant, including the Ten Commandments.*
8. Why did the people not want to hear the LORD speak to them, Himself? *They were terrified when they heard His voice.*
9. What did the LORD want to happen as a result of the people hearing His voice? *They would honor and fear Him and keep His commandments as He knew would be best for them as well as glorify Him.*
10. What kinds of laws did the LORD give Moses when he went up Mt. Sinai? *More laws to help them to live out the Ten Commandments in their every day lives.*
11. What did Moses do when he came back down the mountain? *He wrote down all of God's words in the Book of the Covenant, built an altar and 12 stone pillars, and had them sacrifice bulls.*
12. How was the covenant sealed? *Half the bulls' blood was sprinkled on the altar and half was sprinkled on the people. This showed it was a life-or-death covenant that they were making.*
13. What happened at the fellowship meal? *The priests, 70 elders and Moses ate the meat sacrificed to the LORD. They had a glimpse of the LORD: his feet and the sapphire floor below them.*

### Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth? *This is the story of when the LORD gave the Israelites His laws, the 10 Commandments.*

### Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Deuteronomy 5:1,6-21**: "Hear, O Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them... You shall have no other gods before me. You shall not make for yourself an idol in the form of anything... You shall not misuse the name of the LORD your God... Observe the Sabbath day by keeping it holy... Honor your father and your mother... You shall not murder. You shall not commit adultery. You shall not steal. You shall not give false testimony against your neighbor. You shall not covet ... anything that belongs to your neighbor." ?  
*This is the story of how the LORD first gave those laws to the Israelites as part of His covenant with them.*

**Life Application Questions**

1. Are the Ten Commandments for us, too? Why? Yes. *They tell us how we can live lives that please God. Anyone who wants to love God should keep His commands.*
2. Since we are all breakers of God's laws, what must we do to be saved? *We must turn from our sins and trust in Jesus as our own Savior. Only Jesus can save us!*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?  
*Praise God for being the Giver of Perfectly Good Laws.*
2. What is something we can confess as sin that we learned in our story?  
*Confess that we break the good laws gave us to live by. We deserve His punishment. We need a Savior!*
3. What is something we can thank God for that we learned in our story?  
*We can thank God not just giving us His good laws, but sending Jesus to save all who turn away from their sins and trust in Him as their Savior.*
4. What is something we can ask God for that we learned in our story?  
*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to help us to keep His good laws so that we love Him and love others as He wants us to.*

**The Gospel**

1. God has given us His good laws. He tells us how He wants us to live, but we all disobey them. Is there any hope for us? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: String Along

### Materials

- Ball of string
- Scissors
- A jar/bag big enough to fit all the string
- Masking tape
- Paper and marker
- 20+ Story Review Questions and other story review questions

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Cut various lengths of string and place them in the jar, mixed up so it is not easy to see how long they are.

### Playing the Game

Divide the children into two teams and have them line up at the masking tape line. Read Team A a Story Review question. If they can correctly answer it, then the first child in line stands up and picks a piece of string from the bag/jar without looking. He holds up the string for every one to see. The leader places the piece of string at Team's A's line, but lets it point away from the group. If Team A does NOT correctly answer the question, the Team B can try to correctly answer it. If they do, then the first person in the Team B line gets to pick out a string instead of Team A. Next, it is Team B's turn. Continue as above. Each time a team gets a new piece of string, it is tied to the other strings. The goal is to see who can get the longest string by the end of the game.

Play continues as Story Review cards last; or, as time and attention span allow.

### Non-competitive Option

Don't split into teams. Mark a length along the floor, wall, etc. Tell the children this is their target string length and they will work together to see how few questions it takes the group to reach the target length. Have the children take turns pulling out a piece of string to be added to the group as the leader reads a question. If the class gets the right answer, the piece of string is added onto the group's string. Continue until the target length is reached, noting how many pieces it took. Untie the string pieces, put them back in the jar and start again, seeing if they can reach the target length with less pieces the second time.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script

White board or other large format paper

Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

“Welcome to our play! The name of our story is called: The Case of the Invisible Hand.

This is a Old Testament story. It took place about 1400 years before Jesus lived on earth.

And now we present: “The Case of the Invisible Hand.”

**Scene 1:**

It is Exodus Day! The LORD has freed the Israelites from slavery in Egypt and now they are headed towards the wonderful Promised Land. How excited they are! But Moses leads the Israelites not north towards the Promised Land, but south to Mt. Sinai. The LORD plans to make a covenant with them before taking them into the Promised Land. As the people camp on the plain at the base of the mountain, Moses goes up and down the mountain with messages between the people and the LORD. The 70 elders tell Moses that they want to make the covenant the LORD is offering them to become His treasured possession. The LORD tells the people to get ready to meet Him in three days by washing themselves and putting limits around the mountain base.

**Actions:**

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**Scene 2:**

On the third day, the mountain is covered in cloud with great flashes of lightning and rumbles of thunder. Suddenly there was a very loud trumpet blast that gets louder and louder. Moses gathered the people at the base of the mountain. The trumpet blast gets louder and louder and smoke billows off the mountain as the LORD descends on it with consuming fire. The mountain quakes violently. The LORD speaks to Moses and the people. He tells them the Ten Commandments. The people are so frightened to hear the LORD’s voice that they plead with Moses to get the rest of God’s laws for them. They promise to do whatever the LORD says. Moses goes up into the fiery, cloudy mountain and receives the rest of the covenant from the LORD. He gives Moses laws for how the Israelites are to love and honor Him in their everyday lives. When He finishes, the LORD tells Moses to write down all the words in the Book of the Covenant and prepare an altar and the people to seal the covenant.

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**Scene 3:**

Moses goes down and writes everything in the Book of the Covenant. The next morning he builds an altar and 12 stone pillars. He has them make sacrifices of bulls. He sprinkles half the blood on the altar; half he puts in bowls. He reads the Book of the Covenant to the people gathered at the altar. They agree to keep the covenant. Moses sprinkles them with blood from the bowls to seal the covenant. The 70 elders, Aaron and Nadab the priests go with Moses to the edge of the mountain to celebrate a fellowship meal with the LORD. The LORD appears to them, but all they see is His feet and a beautiful, sapphire pavement. After the meal, everyone goes back down to the people except Moses, whom the LORD call to go up (along with Joshua) Mt. Sinai, still consumed with cloud and fire, to receive the two stone tablets with the Ten Commandments on them.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **God’s Laws Are Written in the Bible.** This is the story of how God gave the Israelites the Ten Commandments through Moses.

## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

"Welcome to our play! The name of our story is called: The Case of the Invisible Hand.

This is a Old Testament story. It took place about 1400 years before Jesus lived on earth.

The characters in our story are: Moses, the Israelites, the 70 elders, Aaron, Nadab the priest, and Joshua.

And now we present: "The Case of the Invisible Hand."

### **Scene 1: (Beginning)**

It is Exodus Day! The LORD has freed the Israelites from slavery in Egypt and now they are headed towards the wonderful Promised Land. How excited they are! But Moses leads the Israelites not north towards the Promised Land, but south to Mt. Sinai. The LORD plans to make a covenant with them before taking them into the Promised Land. As the people camp on the plain at the base of the mountain, Moses goes up and down the mountain with messages between the people and the LORD. The 70 elders tell Moses that they want to make the covenant the LORD is offering them to become His treasured possession. The LORD tells the people to get ready to meet Him in three days by washing themselves and putting limits around the mountain base.

### **Scene 2: (Middle)**

On the third day, the mountain is covered in cloud with great flashes of lightning and rumbles of thunder. Suddenly there was a very loud trumpet blast that gets louder and louder. Moses gathered the people at the base of the mountain. The trumpet blast gets louder and louder and smoke billows off the mountain as the LORD descends on it with consuming fire. The mountain quakes violently. The LORD speaks to Moses and the people. He tells them the Ten Commandments. The people are so frightened to hear the LORD's voice that they plead with Moses to get the rest of God's laws for them. They promise to do whatever the LORD says. Moses goes up into the fiery, cloudy mountain and receives the rest of the covenant from the LORD. He gives Moses laws for how the Israelites are to love and honor Him in their everyday lives. When He finishes, the LORD tells Moses to write down all the words in the Book of the Covenant and prepare an altar and the people to seal the covenant.

### **Scene 3: (End)**

Moses goes down and writes everything in the Book of the Covenant. The next morning he builds an altar and 12 stone pillars. He has them make sacrifices of bulls. He sprinkles half the blood on the altar; half he puts in bowls. He reads the Book of the Covenant to the people gathered at the altar. They agree to keep the covenant. Moses sprinkles them with blood from the bowls to seal the covenant. The 70 elders, Aaron and Nadab the priests go with Moses to the edge of the mountain to celebrate a fellowship meal with the LORD. The LORD appears to them, but all they see is His feet and a beautiful, sapphire pavement. After the meal, everyone goes back down to the people except Moses, whom the LORD call to go up (along with Joshua) Mt. Sinai, still consumed with cloud and fire, to receive the two stone tablets with the Ten Commandments on them.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **God's Laws Are Written in the Bible.** This is the story of how God gave the Israelites the Ten Commandments through Moses.

## Mt. Sinai in Thick Clouds, Lightning, and Consuming Fire

### Description

Children will make a Mt. Sinai out of a paper cup, craft sand, construction paper, and cotton balls.  
(See Picture #1)

### Materials

1 16 oz. plastic or paper cup per child  
Orange, Yellow and Red Construction Paper  
Glue Sticks  
Or, White Card/Construction Paper and orange, Yellow and Red Crayons/markers  
Glue Sticks  
Craft Glue and pieces of sponge to use as applicators  
Cotton Balls  
Black Tempera Paint (or markers)  
Gray or Brown craft sand

### Preparing the Craft

1. Cut Pattern #1 out of orange, yellow and red construction paper, 2 or 3 of each color per child. Cut Pattern #2 out of the yellow construction paper, 4 per child.
2. Place craft sand, craft glue and thick black tempera paint in trays.

### Making the Craft

1. Show the sample of the craft you have made.
2. Have the children spread an ample layer of glue over the sides and bottom of the cup.
3. Have the children apply the craft sand in a band about 2" wide around the cup's lip (this will be the base of Mt. Sinai, b/c cup will be turned over upside down).
4. If using white construction paper flames, color them red, orange, yellow. Then attach them in a layer effect around the middle of the upside down cup, just above the sand, tips of flames pointing down towards the sand.
5. Bend lightning bolts into an arc shape then glue them spaced evenly around the remaining side section of the cup. Dip the cotton balls into the black paint then attach to top and upper sides of cup until rest of cup is covered and lightning bolts stick out. You even want to cover up the ends of the flames so that the flames stick out from the bottom of the clouds. Allow to dry.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.



**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did the LORD guide the Israelites to instead of the Promised Land? *To Mt. Sinai.*

2. Why did He take them to Mt. Sinai?  
*To give them His laws and make a covenant with them to be their God.*

3. How did He show Himself to them? How did they respond? Why?  
The Israelites trembled with fear as they watched the LORD descend upon Mt. Sinai in thick clouds, lightning, and consuming fire because they realized how holy and mighty He was; and, how sinful and weak they were to stand in His presence.

4. What is the Bible Truth that we are learning?  
*God's Laws Are Written in the Bible.*

5. What does our craft have to do with our Bible Truth: God's Laws Are Written in the Bible.  
*The LORD came down in the consuming fire and spoke the words of His 10 Commandments to the Israelites, Himself. He desired for them to know He was the great, one and only God that they would keep His commands even when tempted to disobey them. Their obedience to His laws would glorify Him and would be a great blessing to them.*

6. What can this craft help us remember?  
*The LORD is still the same great, one and only God that the Israelites saw Him to be that day. When we are tempted to break God's laws, we should remember who He is, that we should obey Him and the great blessing His Laws are in our lives.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: Mt. Sinai in Thick Clouds, Lightning, and Consuming Fire.

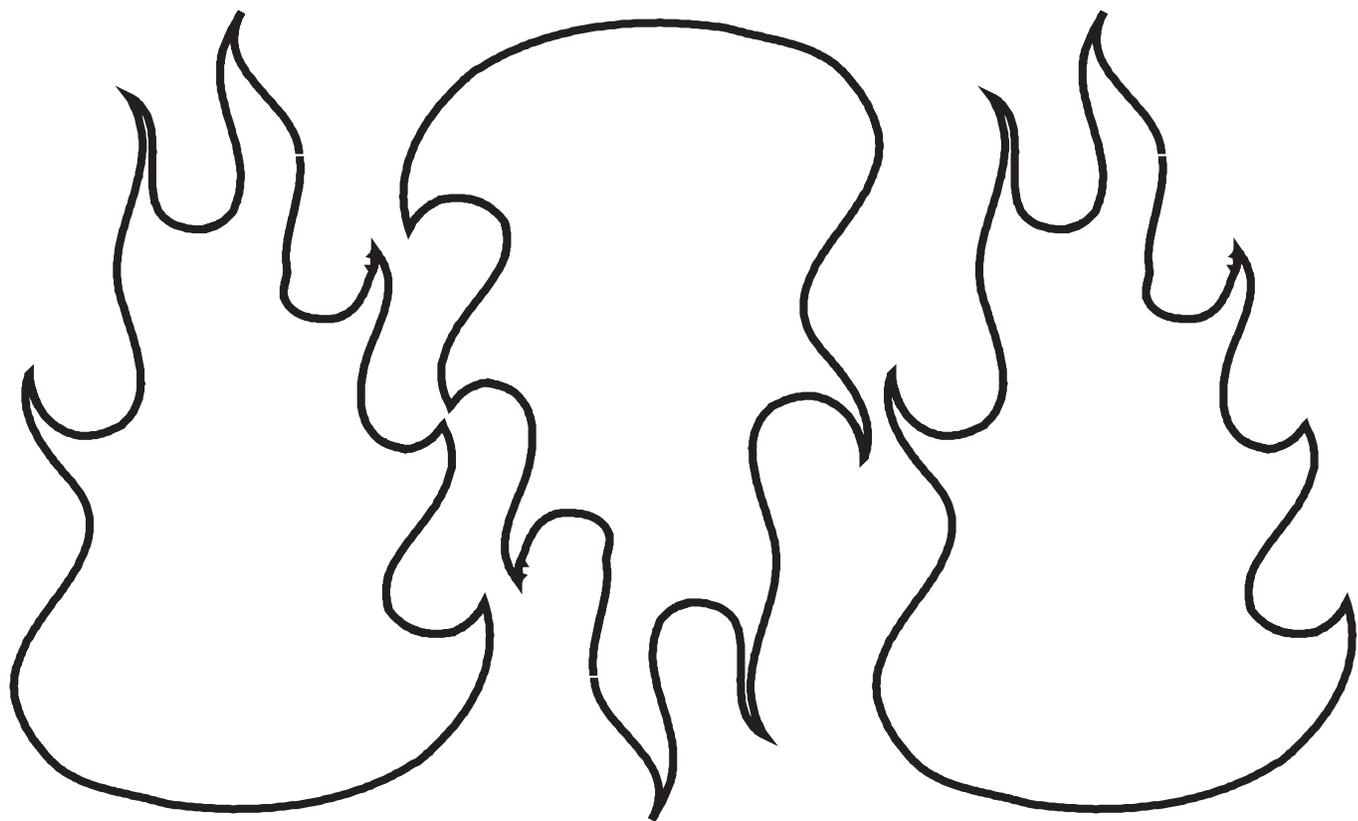
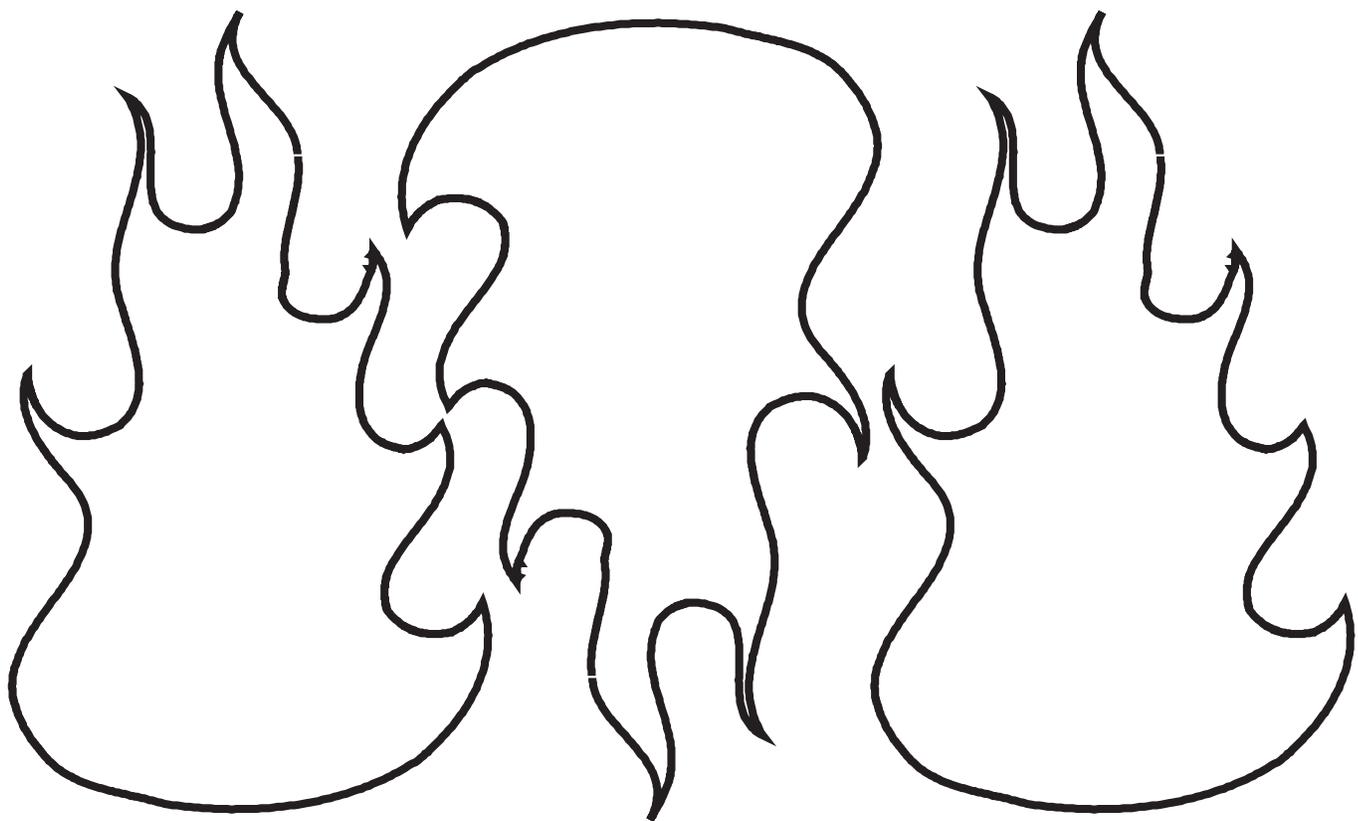
2. The Israelites trembled with fear as they watched the LORD descend upon Mt. Sinai in thick clouds, lightning, and consuming fire because they realized how holy and mighty He was; and, how sinful and weak they were to stand in His presence.

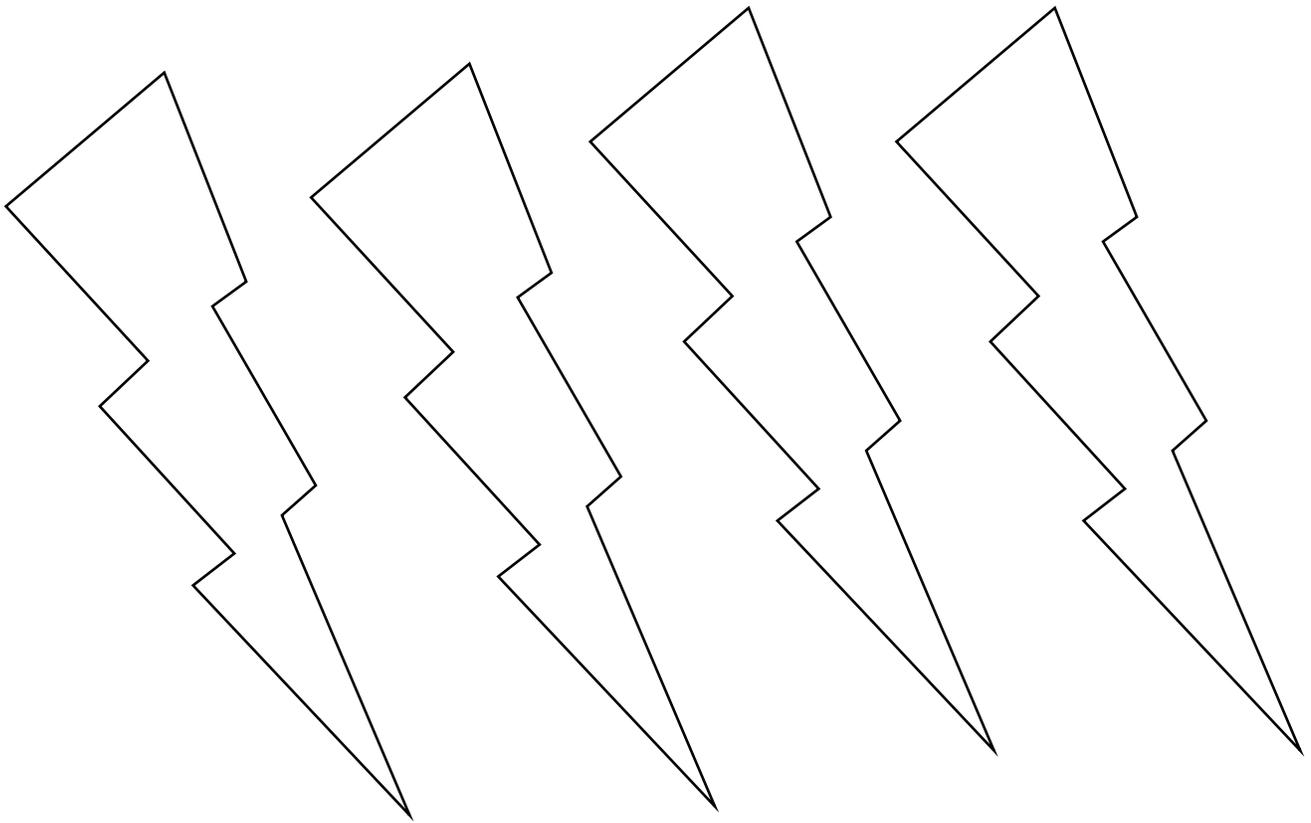
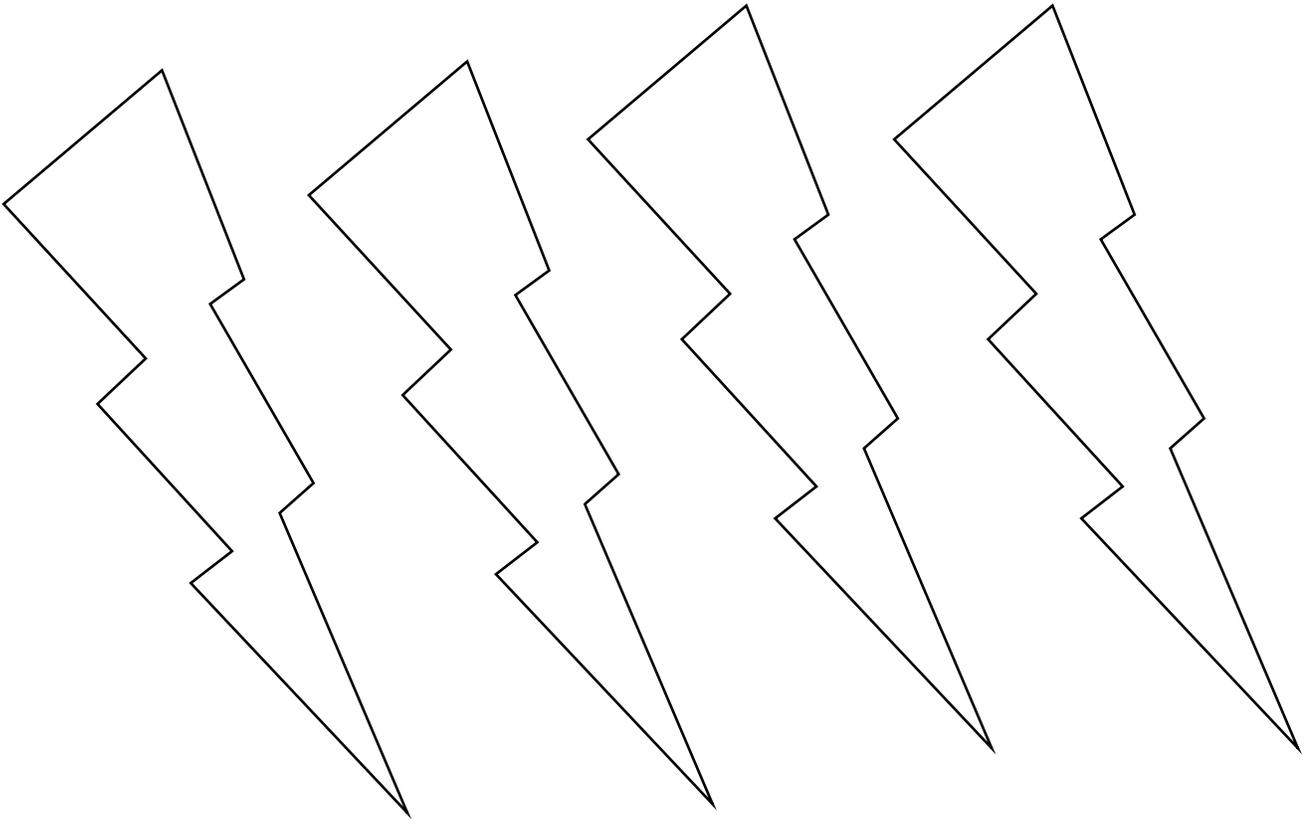
3. Bible Truth 1 is: God's Laws Are Written in the Bible.

4. The LORD came down in the consuming fire and spoke the words of His 10 Commandments to the Israelites, Himself. He desired for them to know He was the great, one and only God that they would keep His commands even when tempted to disobey them. Their obedience to His laws would glorify Him and would be a great blessing to them.

5. Our craft can help us remember that the LORD is still the same great, one and only God that the Israelites saw Him to be that day. When we are tempted to break God's laws, we should remember who He is, that we should obey Him and the great blessing His Laws are in our lives.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.





**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

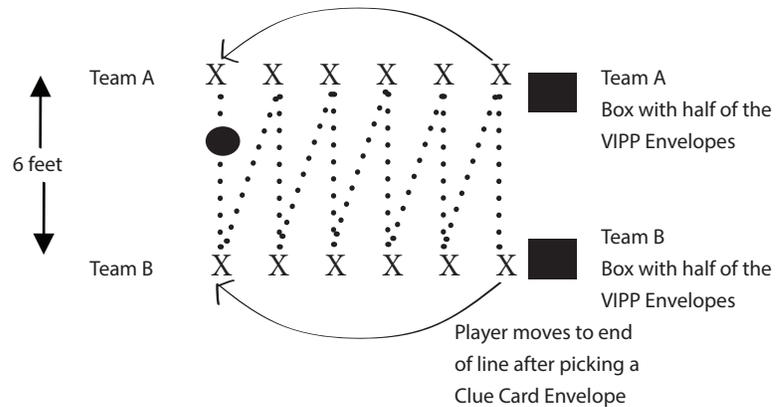
**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Ball Roll Review

### Materials

Information Sheet for one VIPP  
 2 Set of Clue Cards  
 Ball  
 8 8.5" x 11" Manilla Envelopes  
 Tape  
 Pen and Markers  
 2 Boxes



### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put half the Clue Card Envelopes in one box and the other half in the other box. These are the Team A and Team B Boxes.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children break into two even groups and sit down on the floor facing each other, with about a 6' spread between the 2 lines (see diagram above). For Round 1, Give the ball to the first child in Team A and have them roll it across to the child on Team B directly across from them. Then, that Team B child rolls it back across to the next child on Team A, etc. all the way down the line to the last child on Team B. The last child to get the ball will then pick a Clue Card envelope out of their team's box. They (or the teacher) will tell the group and the Clue Card category by looking at the picture of the Clue Card on the outside of the envelope. Have the children try to remember the VIPP's answer to the category. If the class gets it right, the category is "retired". If they get it wrong, then it gets put back in the pile of category envelopes. The child who picked the Clue Card, then takes their place at the other end of the line. They begin Round 2 by rolling the ball to the first person on Team A, etc. This time, the ball will end up with the last child in the Team A line. ending with the last child in the other line, who gets up and chooses a clue from their Clue Card box. Continue until all the clues have been chosen/answered correctly.

# **VIPP INFORMATION SHEET**

**P.3**

## **VIPP NAME:**

\_\_\_\_\_

## **WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

## **FAVORITE ANIMAL**

\_\_\_\_\_  
\_\_\_\_\_

## **FAVORITE FOOD**

\_\_\_\_\_  
\_\_\_\_\_

## **FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_  
\_\_\_\_\_

## **WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

## **3 WAYS VIPP SERVES CHURCH**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **3 WAYS TO PRAY FOR THE VIPP**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

