

BIBLE TRUTH 2, LESSON 3: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 5, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song *PFI ESV Songs 5, Track 2*

Big Question Under Investigation: Big Question 5 Songs *PFI ESV Songs 5, Tracks 3,4*

Extra Song: The Days of Creation PFI ESV Songs 5, Track 5

Big Question Bible Verse: Genesis 1:1,31 Song *PFI ESV Songs 5, Track 6*

Extra Song: God Saw Everything PFI ESV Songs 5, Track 7

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 2: God Created People Perfectly Good in the Beginning

Bible Truth Hymn: All People that on Earth Do Dwell, vs.1,2 *PFI ESV Songs 5, Tracks 11,12*

Bible Verse: Genesis 1:26-28

Bible Verse Song: Then God Said *PFI ESV Songs 5, Track 13*

Lesson 3 New Testament Story: The Case of the Twelve-year-old Troubles

Matthew 9:18-26; Mark 5:21-43; Luke 4-8; John 1:3

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: A Tortilla Talith with Tassles

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Silly Grand March

Bible Truth Hymn: All People that on Earth Do Dwell, vs.1,2 *PFI ESV Songs 5, Tracks 11,12*

Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV Songs 5 BOOK or ONLINE**

Bible Verse Review: Genesis 1:26-27: Discussion Sheet and Game: Verse Hi-Lo

Bible Verse Song: Then God Said *PFI ESV Songs 5, Track 13*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 5 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Bean Bag in the Hole

Case RePlay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case RePlay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: Jairus' Dead Daughter Gets Up

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book), Game: Stop and Go

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 2, Lesson 3 **PFI ESV Prontos 5 BOOK or ONLINE**

The Case of the Twelve-year-old Troubles Matthew 9:18-26; Mark 5:21-43; Luke 4-8; John 1:3

by Connie Dever

Our story is:**The Case of the Twelve-year-old Troubles.****As you listen to the story, see if you can figure out:**

1. What were the twelve-year-old troubles? Why did they seem impossible to fix?
2. Who fixed the troubles and why could he fix them?

This story is a New Testament story. It takes place when Jesus lived on earth. It is the story of a woman and a man who lived in Capernaum, a fishing town on the shores of the great Sea of Galilee.

With about two thousand people, Capernaum wasn't a very large town. Most people knew each other by name. And even if people might have forgotten the name of an old man here or a little girl there, everyone would have known the man and woman at the center of this story.

The man was Jairus, the synagogue ruler. He was one of the most important men in town. (A synagogue is a Jewish worship house.) He took care of the synagogue and chose men to read and preach from God's Word. So you can see, Jairus was a very important man, known by all.

The woman in our story was well known, too. Some people knew her because she was rich, but most people knew her for another, not so nice reason: she had a twelve-year-old trouble that no one wanted anything to do with.

What was her trouble? For twelve, long years, this woman had an illness that made her bleed. Her bleeding wasn't enough to kill her, but it was enough to make her sick and weak. And most importantly, it made her what the Old Testament laws called "unclean." That meant that anything she wore, or sat on, or slept on, or even touched had to be thrown away, or kept away from others--until she had been healed for seven days.

Everyone stayed from her, for by the law of Moses, if they touched anything or sat or slept anywhere she had been, they became unclean, too. They would have to take a bath, scrub their clothes and stay away from the synagogue and from everyone else for the rest of the day. The LORD gave these rules to His people not to be mean, but so the sick could rest and wouldn't spread their illness to others.

Now maybe it wouldn't be so bad to be sick or unclean for twelve hours or even twelve days, but twelve years would be terrible! That's what life had been for this lady. All those years she had never been healed. She lived alone. She ate alone. She sat alone. People cringed when she came near, afraid she might touch them and make them unclean, too. This poor woman couldn't even go in the synagogue or the Temple to hear the Bible read and to worship God! Her sickness would make it--and the people in it-- unclean!

How this woman wanted to be healed! She spent all the money she had on doctors and medicines. Each doctor had his own idea of what would cure her. Some believed if they made her bleed a lot more, then the sickness would leave her body with the blood. Others came up behind her and tried to scare the bleeding into stopping. Yet others gave her mixtures of spices and plants to drink. After each treatment they told her to say, "Arise, bleeding and be gone," but never did the bleeding stop.

But the woman was not the only one with a twelve-year-old problem. Jairus, the synagogue ruler had one, too. The very same year that the woman's bleeding problem began, the synagogue ruler's wife gave birth to a little girl. She was their only child and they loved her very, very much. All those twelve years that the woman had been suffering, they had been enjoying their dear daughter. But just lately, the little girl had become very sick, She lay on her mat, about to die.

There seemed to be no hope for this woman and Jairus' daughter! But then came the good news: Jesus had come! His boat had been spotted coming to shore there in Capernaum that very day! When both the woman

Story-telling Tips**Ahead of time:**

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

and Jairus heard this, they began to hope. They had heard how Jesus healed terrible diseases at His word. The deaf left hearing, the blind left seeing, the paralyzed left walking, even the dead raised from the dead, some said. He forgave sins, too—something only God was supposed to do!

Jairus, himself, had probably asked Jesus to read the Bible and preach at the synagogue. He had probably heard Jesus' powerful preaching. One Sabbath, he may have even seen Jesus free a man from bondage to an evil spirit right there in the synagogue! Jesus healed people no ordinary man could heal. He taught things no ordinary teacher taught. He promised things no ordinary man had ever promised. Who was Jesus? They must have wondered.

The woman and Jairus did not completely know, but we do. Jesus was the very Son of God through whom all things in heaven and earth had been created in the beginning. Through Him, human bodies were created and given the breath of life. Through Him, they received an everlasting spirit that could know and love God. He knew humans inside and out. He had power to create their bodies and spirits, and the power to heal their bodies and spirits. That's why He could do these amazing things.

The woman and Jairus headed straight for the shores of the Sea of Galilee where Jesus was. A large crowd surrounded Jesus already, but Jairus pushed his way through. His daughter was dying! He must act quickly!

When at last he got to Jesus, Jairus fell on his knees and pleaded, "My daughter is dying at home! Please come with me. Put your hands on her so that she will be healed and live." Jesus turned and followed Jairus to his house; the great crowd of people tagging along, curious to see what Jesus would do.

At the same time, the unclean woman also made her way to Jesus. She slipped unnoticed among the crowd. Her clothes brushed against others, making many a man and woman unclean as she snuck through them. Like Jairus, she was desperate for Jesus' help. Now was her chance to see Him and she wouldn't miss it!

At last she stood right behind Jesus. She watched as the beautiful white and hyacinth-colored (reddish-purple) tassels on the four corners of his tallith--a large,

rectangular rabbi's cloak--swayed with His footsteps. "If I just touch the hem of his cloak, I will be healed," she thought as she stretched out and lightly touched the tassels. Instantly her bleeding stopped. Her body was freed from suffering for the first time in twelve, whole years! She was healed!

Now if Jesus had been an ordinary man, perhaps that woman could have snuck away unnoticed. But, of course, Jesus was no ordinary man. He was the very Son of God through whom all things in heaven and earth had been created in the beginning. He had power to create their bodies and spirits, and the power to heal their bodies and spirits. At once Jesus knew that power had gone out from him to heal that woman. He turned around in the crowd and asked, "Who touched my clothes?"

"What a silly question," Jesus' disciples thought. "You see the people crowding against you,"

They said to Jesus, "and yet you can ask, 'Who touched me?'"

But Jesus kept looking around to find the one who had done it. He knew He had healed her body, but He wanted to care for her soul, too. He wanted to speak to her about her faith in Him that she might be saved. The woman, came and fell at his feet. Trembling with fear, told him the whole truth.

He tenderly said to her, "Daughter, your faith has healed you," He encouraged her. "Go in peace and be freed from your suffering."

While Jesus was still speaking to her, some men came from Jairus' house with bad news. "Your daughter is dead," they told him. "Why bother the teacher any more?"

Was it really too late for Jesus to help Jairus' little girl? No, it was not. Jesus turned to Jairus and encouraged him, "Don't be afraid; just believe."

Leaving the rest of the disciples back with the crowd, Jesus took Peter, James and John and followed Jairus the rest of the way to his home. When they got there they were met with a great commotion of wailing women and flute dirges from inside the house--the professional mourners had already begun the customary seven days of mourning.

Jesus went into the house and said to them, "Why all

this commotion and wailing? The child is not dead but asleep.”

“What! Are you crazy!” the mourners mocked Jesus. “We know what a dead person looks like when we see one!”

But Jesus, the Son of God, had power to wake someone from death as easily as we might wake someone from a nap. “Leave the house and leave us alone,” Jesus ordered them. Then Jesus, Jairus, his wife, Peter, James and John went into to where the dead child lay.

Jesus reached down and took the cold, lifeless hand of the little girl in His hand and then said, “Talitha koum!” (which means, “Little girl, I say to you, get up!”).

Immediately the warmth and the color of life flooded back into the little girl’s body. She opened her eyes and with Jesus’ help, stood up and began to walk around. Her parents gave her something to eat. Jesus had raised their little girl from the dead!

What a day it was for that woman and Jairus! In only minutes, Jesus had taken care of both of their twelve-year-old troubles. Best of all, Jesus used the healings to help them put their faith in Him. He wanted them to know that He was the very Son of God through whom all things in heaven and earth had been created in the beginning. Yes, He had power to heal sicknesses and even restore life to dead bodies. But through faith in Him, He gave something even better: their rebellious hearts could receive forgiveness and be changed. They could become God’s people and know Him forever!

Cracking the Case:

It’s time to answer our Case Questions.

1. What were the twelve-year-old troubles? Why did they seem impossible to fix? A woman had been bleeding for 12 years and no one could heal her. Jairus’ 12-year-old daughter was dead. Who could possibly fix that?!

2. Who fixed the troubles and why could he fix them? Jesus. He could heal the woman and raise the little girl to life because all things were created through Him, even people.

Something For You and Me

Our Bible Truth is: God Created People Perfectly Good in the Beginning

Our Bible Verse is: Genesis 1:26-28

“Then God said, “Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them. And God blessed them. And God said to them, “Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth.”

What about you and me? What should we do when we or someone we love is very sick? Should we feel hopeless? No, we shouldn’t! We should pray to our good Creator and ask Him to bring healing. Nothing is too hard for Him to do. If it is His good will, He will do it. And even if He does not heal them, we know that He is not only the God who heals sick bodies. He is the God who raises the dead! Yes! God promises to bring all His people to live with Him forever!

Who are God’s people? They are those who turn away from wanting to disobey God and trust in Jesus as their Savior. To all who do, God forgives them all their sins. He sends His Holy Spirit to do a wonderful work in their heart, helping them love Him and know Him more and more. And one day, He will bring them to live with Him forever...and that will be best of all!

Let’s praise our wonderful Creator, who made us and knows how to heal both our bodies and our hearts. Let’s ask Him to use these bodies and hearts that He has created us with to praise, love and obey Him all our lives. *Close in prayer.*

Closing ACTS Prayer

A God, we praise You for being so powerful that He can even raise the dead!

C God, we confess that many times we don’t act like You are our Creator. We forget You and do not ask for Your help. We live life on our own, trying to take care of our own problems. We need a Savior!

T God, we thank You really are our Creator. Thank You for caring so much for our hurt bodies and our sinful spirits. Thank You that You want us to know You and will help us to know You. Thank You that no trouble we have is too big for You.

S God, work in our hearts! Help us to turn away from our sins and trust in Jesus as our Savior. Help us to bring all of our troubles to You. Help us to know You better and happily entrust our whole lives to You. Use them to display what a great God You are!

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise for being our good Creator.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

We confess that though we are made in Your image, with a spirit to know and love You, we often choose to not know or love You. We need a Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for making us in Your image that we can know and love You. This is a special gift that You gave to none other of the earthly creations.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts that we might love, know and obey You, as You created us to, know Him and obey Him as we were created to. Work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: A Tortilla Talith with Tassles

Tortilla tallith with tassels. Make a tortilla into a rectangular shape by cutting off the round sides. From top and bottom, cut out a square of tortilla, leaving an "H" shape. Pipe 4 white stripes and 1 hyacinth (purple) stripe of cream cheese/icing on each of corners of the "H". (Use food coloring to dye the cream cheese or icing). Also, could serve a piece of leftover tortilla with a dab of hummus (typical Middle Eastern food) for the food the parents served the little girl after Jesus brought her back to life.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: The woman who had been sick for twelve years touched the tassles of Jesus' robe and was healed. Jesus could do this because all things were created through Him, even people. He who created people also could heal them, even when no one else could.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God Created People Perfectly Good in the Beginning

People were God's last creation when He created the world. In some ways, God made people like the other earthly creatures. He gave them wonderful, perfect bodies. They were just right for all He wanted them to do and to be--just like He had done for the other creatures.

But in another way, God made people very different from everything else. You see, God created the other creatures after their own kind, but God chose to make people in His own image.

They were to be a one-of-a-kind reflection of who He is. So God gave to them alone a mind that could learn about the world and see how it showed what He was like--a bit like His great mind. And, He gave them alone a everlasting spirit that could know and love Him and each other--a bit like His Spirit. And because God created them good, they could know and love Him and each other without any sin or sadness. How wonderful that must have been!

God put these first people He made--Adam and Eve-- in charge of the earth. They and their children were to enjoy it, care for the creatures in it, explore it and fill it with people until they made all of it their home.

Understanding the Bible Truth

1. Who did God create last? *People.*
2. How did God make people like the other earthly creatures? *He gave them wonderful, perfect bodies, just right for all He wanted them to do and to be.*
3. Who did God create the other creatures after? *Their own kind.*
4. In whose image did God make people? *In God's image. A one-of-a-kind reflection of who He is.*
5. What does it mean that they were made in God's image? *God gave to people alone a mind that could learn about the world and see how it showed what He was like--a bit like His great mind. And, He gave them alone a everlasting spirit that could know and love Him and each other--a bit like His Spirit.*
6. What was different about how Adam and Eve could know and love each other and God from the way we can today? *They could know and love God and each without any sin or sadness because they had not disobeyed God (yet).*
7. What did He tell humans to do? *God put people in charge of the earth. They were to enjoy it, care for the creatures in it, explore it and fill it with people until they made all of it their home.*

Bible Truth Story Connection Questions

1. Why was Jesus able to heal the woman and raise Jairus' daughter from the dead? *He was the Son of God, through whom all things were created. He had power to heal and even bring back to life His creations.*
2. Why did Jesus heal people? *Out of compassion for their suffering; and, most of all, that they would see that He was the Son of God who had come to break the power of sin and death. He wanted them to trust Him as the One who had come to save them from their sins and death.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Genesis 1:26-28:** "Then God said, "Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them. And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."?

They tell us that God made people special by making them, alone, in His own image.

Life Application Questions

1. What did God create you to do and to be? *To know and love Him; to enjoy seeing Him reflected in His creation; to rule over/take care of whatever earthly creatures He puts in your care.*
2. What is the first step in loving and knowing God for each of us? *To turn from our sins, confess them to God, and trust in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible Truth? *For being our Creator.*
2. What is something we can confess to God from this Bible Truth? *Confess that though made in the image of God so that we can have the delight of knowing and loving God, we many times we choose to not know or love Him. We deserve His punishment. We need a Savior!*
3. What is something we can thank God for from this Bible Truth? *Thank God for making us in His image so that we can know and love Him, unlike any of His other earthly creations.*
4. What is something we can ask God for from this Bible Truth? *Ask God to work in our rebellious hearts that we might love Him, know Him and obey Him as we were created to. Ask Him to help us to turn away from our sins and trust in Jesus as our Savior.*

The Gospel

1. God created people good in the beginning, but we have all sinned against God. We deserve His eternal punishment, now instead of wonderful fellowship with Him. Is there any hope for us? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: Silly Grand March

Materials

CD and CD player
Small bowl or bag
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Have the children form partners, then form a big double circle. Tell the children to move however you command them to move, such as march, walk, skip, tip toes, big knee bends, pat head, fly like a bird, etc. (BUT NOT RUN!!!) when you play the music. But when the music stops, they and their partner are to grab hands and sit down as quickly as possibly. The last pair to sit down become the Question Choosers for the class. If the class answers it correctly, then the pair is added back into the group immediately. If not, then the pair stays out until another round when a correct answer is given to a question. (Feel free to add back incorrectly answered questions into the bag).

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are "out" help make up actions for the other children to do, put them in charge of the music, etc. along with you. This will keep them happily occupied as they continue.

Non-competitive Option

Don't exclude the Question Choosers from the game, even if class gets the wrong answer.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

All People that on Earth Do Dwell

Verse 1

All people that on earth do dwell,
Sing to the Lord with cheerful voice;
Him serve with fear, His praise forthtell;
Come ye before Him and rejoice.

Verse 2

The Lord, ye know, is God indeed,
Without our aid He did us make;
We are His folk, He doth us feed,
And for His sheep He doth us take.

Listen to it on PFI ESV Songs 5, Tracks 11,12

Understanding the Song

1. Who is this song addressed to? *All people living on the earth.*
2. What are 4 things we are urged to do? *Sing to the Lord with cheerful voice; serve Him with fear; forthtell His praise; come before Him and rejoice.*
3. Why should we sing with cheerful voice and come before Him and rejoice? *Because He is our Creator & we all owe Him our life. We should be thankful He created us so well; and thankful that after we rebelled against Him, He chose to send Jesus to save us from our sins.*
4. What does it mean to serve God with fear? Why should we? *To show proper respect for Him as our great Creator. We should fear Him because we owe everything to Him. We wouldn't exist without Him.*
5. What does it mean to "forthtell" praise"? *To praise God's name to others, that they might know how great He is, too.*
6. How did the Lord make us? *By His own will and power. Without our help.*
7. How are humans "His folk"? *We are all His creations.*
8. How are God's people His folk in a different way from other humans? *God's own people are all those who turn from their sins and trust in Jesus as their Savior. To these, He makes special promises of protection and care in this life and of eternal life with Him in heaven after they die.*
9. What does it mean that He takes us for His sheep? *Sheep is a nickname God uses for His very own people. Sheep need a shepherd to protect them from danger, lead them to good food and shelter. Shepherds love their sheep and are even willing to give up their own life to protect them. God is like the shepherd for His own people. He is called the "Good Shepherd" because He was willing to give up His own life for His people.*

Bible Truth Connection Question

1. How does this song relate to our **Bible Truth: God Created People Perfectly Good in the Beginning**? *All peoples of the earth should serve and praise the Lord because He is their Creator.*

Story Connection

1. How does this song relate to our story? *Both Jairus and the woman who had been sick for twelve years gladly praised God and told of His greatness to others as they experienced His power and mercy through Jesus. No one could help Jairus' dead daughter or this sick woman, but Jesus could! He made people without any human help in the beginning. He could also heal them--and even bring them back to life-- without their help, too.*

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Genesis 1:26-27**: "Then God said, "Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them. And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."?

This song encourages all people to sing to the Lord because He is their Creator. He made all people in His own image to praise Him and know Him in a special way. He is completely worthy of all their praise. He made them without their aid and continues to care for their needs with His good gifts. He calls all people to be His people—those who have turned from their sins and trusted in Jesus as their own Savior.

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for not just creating them, but providing for their every need, every day, so that they stay alive. They can ask God to help them to know and love Him more as they look at His creations. They can ask Him to make them more grateful for all He is and gives them each day.*
2. How can we become God's "folk", His people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn? *For being the God who made us.*
2. What are sins we can confess to God from this hymn? *That many times we do not want to be the sheep of His pasture who He cares for. Many times we want to do things our own way, instead of having to obey Him. We all deserve His eternal punishment. We need a Savior!*
3. What is something we can thank God for from this hymn?
We can thank Him that though we deserve to never be His people because of our sins against Him, that He sent Jesus to save all who turn from their sins and trust in Him as their Savior.
4. What is something we can ask God for from this hymn? *To take care of us like the sheep of His pasture. To make us His own, dear people. To work in our hearts that we might want to turn to Him and trust in Jesus; that we might want to know, love and obey Him.*

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for creating them in His image with a spirit that will never die, with minds and hearts to know and love Him. They can ask Him to help them fear Him in everything they do, think and say. They can thank Him for making them His special sheep, His folk, He takes special care of.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Gospel Question

1. God is the creator of everything. He created us to worship Him and thank Him for His care, but we have all chosen to turn away from Him and disobey Him and His good ways. Is there any hope for us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Bible Truth 2 BIBLE VERSE**Meditation Version: Genesis 1:26-28**

"Then God said, "Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them. And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."

Alternate Memory Version: Genesis 1:26-27

"Then God said, "Let us make man in our image, after our likeness..." So God created man in his own image, in the image of God he created him; male and female he created them."

Understanding the Bible Verse

1. Why did God say let US make man in OUR own image? *God the Father was speaking to God the Son and the Holy Spirit.*
2. In whose image did God make humans? *In His own image.*
3. What does man mean: just men or men and women? *Men and women.*
4. What does it mean that God make humans in His own image, His own likeness? *It does not mean that humans look just like God or have powers just like God. It means that God gave humans some characteristics that are a special reflection of Him, unlike any of the other earthly creatures he made. He also gave people minds and hearts that could know and love Him and others. He gave them a spirit that does not die. They can know right from wrong.*
5. Who did God give humans to rule over? *The earth and all the earthly creatures.*
6. What did God tell humans to do? *Have lots of children and fill the earth. Care for it and its creatures. Enjoy, explore and conquer the whole earth, making it all their home.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God Created People Perfectly Good in the Beginning?** *These verses tell us how God created people good in the beginning and the job He gave them to do.*

Story Connection Questions

1. How does these verses relate to our story? *Through Jesus, all things were made in the beginning, Humans were made not just with bodies, but with bodies and spirits. When sin came into the world, suffering, sickness and death came with it. Humans bodies got sick and died. Their hearts became rebellious against God. They did not want to love Him or know Him. But in God's great mercy, He sent Jesus into the world to break the power of sin and death. He displayed this power as He healed this woman's bleeding problem, raised Jairus' daughter from the dead, and encouraged them both to turn and trust Him in their hearts.*

Life Application Questions

1. How has God called you even today to rule over and subdue part of His creation? *Various answers: Work hard in school to learn about the world. Take care of nature, work a garden, take care of pets, etc. Enjoy the world and explore it, looking for how it reflects the wonderful God who made it all.*
2. What is something God wants you to do because you are made in His image? *Know and love Him. Look for His glory in creation and praise Him for what you see.*
3. How can we know and love God? *We must turn away from our sins, confess them to God, and trust in Jesus as our own Savior. If we do, He will forgive our sins and make us His dearly loved people. He will fill us with His Holy Spirit who works in our hearts, helping us to know and love God.*

ACTS Questions

1. What is something we can praise God for from this Bible verse? *The LORD is our Good Creator.*
2. What is something we can confess to God from this Bible verse? *That many times we act like He is not our Creator. We want to do things our own ways instead of obeying Him and His good ways. We deserve His eternal punishment! We need a Savior!*
3. What is something we can thank God for from this Bible verse? *We can thank God for making us in His image so that we can know Him and we can see what He is like in the world around us. We can thank Him for things we learn and enjoy in the world, as we explore it.*
4. What is something we can ask God for from this Bible verse? *To do a good job of caring of ruling over this world He's given to us. To help us see Him in all the wonderful things He's made. And, to work in our hearts that we would turn away from our sins and trust Jesus as our Savior. That we might have His Holy Spirit create a new heart in us so that we can know special closeness with Him, the way He created us to have.*

The Gospel

1. God is our Creator, but we have all chosen to turn away from Him and disobey Him and His good ways. Is there any hope for us? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Verse Hi-Lo

Materials

Bible verse written up in large print so that all can see
A long pieces of rope

Preparing the Game

1. Make up some questions about the verse and/or story. Use the Bible verse and Story Review Discussion questions, if desired.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Have the children line up in a straight line behind the leader. Explain to them that they will recite the Bible verse and then have a chance to see how high they can jump. After each round, the rope will be raised a little higher. jump across. For caution sake, don't raise it so high that most children will likely trip. One foot high is a good stopping height. Help younger children by holding one of their hands while they jump over. If a child can't make it over, he can answer one of the questions about the verse you prepared to get another chance to jump (Let him have a partner to help with answering their question, if desired.)

Game continues as time and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the verse ties in with the Bible Truth.

Then God Said

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Male and female, He created them,
Male and female, He created them.

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Genesis One, twenty-six and seven.

Listen to it on PFI ESV Songs 5, Track 13

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It" who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why would some like Jairus have little to do with someone like this sick woman? *He would be unclean and couldn't go to the synagogue to do his job.*
2. What sickness did the woman have? *A bleeding sickness.*
3. Why did the woman have to stay away from the synagogue? Why did people stay away from her? *Because her type of sickness made her unclean. They would become unclean, too, if they touched her or came in contact with her or her things or even where she had been.*
4. What would have to happen for her to not be unclean anymore? *Be healed for 7 days.*
5. What was Jairus' 12-year-old trouble? *His 12 year old daughter was about to die.*
6. Why did the woman and Jairus go to find Jesus, when everything else was hopeless? *Believed Jesus was no ordinary man. They had seen/heard the amazing things He did/said.*
7. Where had Jairus already come into contact with Jesus? *In the synagogue.*
8. What did the synagogue ruler do to get to Jesus? *Forced his way through the crowd, knelt down before Him and begged for His help.*
9. Why did the sick woman sneak up to Jesus and try to touch His cloak unnoticed? *She was unclean and wasn't sure what the crowd/Jesus might do if they saw she was there with them.*
10. Why did Jesus insist on talking to the woman after she had been healed? *Because Jesus had not come just to heal people's bodies. He came to encourage them to believe in Him that they might be saved. His healings were just signs that He was breaking the power of sin, suffering and death. He had come to give His people new hearts that wanted to love and know Him, as they were created to in the beginning.*
11. What did Jesus tell Jairus to do when the men from his house told him that his daughter had died? *Not to be afraid, but to believe.*
12. Why were there wailing women and flute players at Jairus' house? How many days would they stay there? *They were professional mourners that you were supposed to hire to help you mourn. They were supposed to mourn for seven days.*
13. Why did Jesus say to the mourners that the girl was just sleeping? *Not because she was taking a nap, but because Jesus had power to raise her from the dead, just like we might wake someone from a nap.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: God Created People Perfectly Good in the Beginning?** *In the beginning, all things were created through Jesus. As Creator of people, Jesus also had the power to heal them and bring them back to life. He used this power on earth to show people who He was and that He had come to break the power of sin, suffering and death that had marred the image of God in all people, ever since sin came into the world. Through Him, they could once more have spirits filled with love and knowledge of God, as they had been created for in the beginning.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Genesis 1:26-28:** "Then God said, "Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them. And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."?
Through Jesus, all things were made in the beginning, Humans were made not just with bodies, but with bodies and spirits. When sin came into the world, suffering, sickness and death came with it. Humans bodies got sick and died. Their hearts became rebellious against God. They did not want to love Him or know Him. But in God's great mercy, He sent Jesus into the world to break the power of sin and death. He displayed this power as He healed this woman's bleeding problem, raised Jairus' daughter from the dead, and encouraged them both to turn and trust Him in their hearts.

Life Application Questions

1. How do God's people today show they trust Jesus as the One through all things were created and through whom all things are sustained? *They pray that He would heal them when they are sick, knowing that if it is His perfect will for them, He can and will heal them. They pray that He would give them strength to live each day according to His will. And, they trust that when they die, He will raise them to life to live with Him forever in heaven.*
2. How can we become God's people? *By turning from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What's something we can praise God for from this story? *For being so powerful that He can even raise the dead!*
2. What's something we can confess from this story? *That many times we don't want to know and love God. Many times we want to do what we want to do—even if it is wrong. We need a Savior!*
3. What's something we can thank God for from this story? *For being so caring so much for people, with hurt bodies and sinful spirits. For helping people like the woman, who no one would have anything to do with because of her illness. Yet, He is happy to heal her! For being the God that raises His people from the dead! Even when they die, God's people know that He will be taking them to live with Him, and that will be best of all!*
4. What is something we can ask God for, from this story? *That God would work in our hearts that we would have faith to believe in Him, like the woman with the bleeding.*

The Gospel

1. In His perfect wisdom, God may not always choose to heal people of their sicknesses in this life. But He does promise to always save people from their sins when they repent and believe in the gospel. What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: Beanbag in the Hole

Materials

Paper and pencil
Markers
Story Review Discussion & Quiz Questions
Beanbag
2' by 2' piece of cardboard
Tape

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Bend back about 3" along two opposite sides of the cardboard. Cut 3 to 5 holes in the main part of the cardboard that are just large enough for the beanbag to be thrown in easily. Use the tape along the top and bottom to hold back in place the bend sides of the cardboard, making a stand for the target. Use the markers to write point values for each hole in the target.

Playing the Game

Divide the children into two teams. Teams will take turns tossing the beanbag at the target board. Each child gets three chances to get the beanbag in a hole. If he does, the leader reads a question to the child/team. A correct answer is worth as many points as is indicated on the target hole.. If answered incorrectly, the question goes to the other team who can get half the point value for a correct answer.

Game continues until the children find all the questions, or as number of questions, time, and attention span allow.

Non-competitive Option

Don't split into teams. Set a target point number for the group, telling them that together they are going to see how many turns it takes to reach the target number. Have the children take turns tossing the beanbag (three tries each). Tally number of turns on a piece of paper. When the target number has been reached, start over and try to reach the target number in fewer turns.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Twelve-year-old Troubles.

Our story takes place in Capernaum, in New Testament times, while Jesus lived on earth.

The characters in our story are: Jesus, his disciples, Jairus, his wife and daughter; the woman with the sickness, doctors, the crowd, the mourners and flute players

And now we present: "The Case of the Twelve-year-old Troubles."

Scene 1: (Beginning)

Capernaum was a town of about 2000 people where everyone knew everyone else and could greet them by name. The two main people in our story would certainly have been known by everyone in town. One was Jairus, the synagogue ruler (caretaker and scheduler of men to read and preach God's Word). The other was a rich lady. No one wanted to get near the rich lady because she was sick with a bleeding disease. By the laws of Moses, this illness made her "unclean." Everything she touched, sat on, or slept on had to be washed or thrown away. She was not allowed to worship God in the synagogue. If someone else came into contact with her, they became unclean for the rest of the day. For twelve years, the woman kept bleeding with this sickness. She used up all her money on doctor's and medicines, but no matter what they told her to do, she never got well. Jairus had his own twelve-year-old trouble. His dear, only child—a twelve-year old girl—had grown very ill and was about to die.

Scene 2: (Middle)

Both the woman and Jairus were desperate for help. When they heard Jesus had returned by boat to Capernaum they went to find Him. Jairus made his way through the huge crowd that had already gathered around Jesus. He fell to his knees before Jesus and begged Him to lay His hands on his daughter and heal her. As Jesus and the crowd turned to go with Jairus, the sick woman sneaked through the crowd unnoticed and reached out to touch one of the tassels on Jesus' rabbi cloak. She thought that even if she just touched His robe she would be healed. Immediately she was healed. Jesus knew power to heal had left Him. He asked the crowd who touched Him. His disciples laughed at the question since so many people pressed against Him. Jesus kept asking and at last the woman came forward and told Him her whole story. Jesus told her that her faith in Him (not touching His cloak) was why God had healed her. He wanted her body well, but cared far more that in her spirit she might once more know and love God as she had been created to.

Scene 3: (End)

Men from Jairus' house came up and told Jairus that his daughter had died and not to bother Jesus anymore. Jesus told Jairus not to be afraid, but to believe. Jesus, Jairus, and Peter, James and John went on to Jairus' house, where the mourners were wailing the flute players playing. Jesus told them to stop because the girl was just sleeping. They mocked him, not understanding that He as the One through whom all things were created in the beginning, He had power to raise the dead as we might wake someone from a sleep. Jesus ordered the noisy mourners out and then took His disciples, Jairus and his wife into where the girl lay dead. He took the girl's hand, commanded her to arise, and she did. She got up, walked around and then ate food her parents gave her. They were all amazed at Jesus' great power.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God Created People Perfectly Good in the Beginning.** Jesus was the Son of God, through whom all things were created. He had power to heal and even bring back to life His creations. He used these powers to encourage people to trust Him as their Savior.

Jairus' Dead Daughter Gets Up

Description

Children will make a clothes peg Jairus' daughter who pops up off of her mat.

Materials

Poster board
 Markers (fine tip)
 Tape
 1 Clothes peg per child
 Jiggly eyes
 Scraps of fabric, felt, yarn for girl's blanket, clothes, hair, etc.
 Popsicle stick
 1 Rubber band per child
 Craft glue
 Glue gun and glue or packing tape

Preparing the Craft

1. Cut 1 per child of Template #1 out of the poster board. Cut slit as indicated. This will be her mat
2. Cut 1 per child of Template #1 out of the fabric scraps. This will be her blanket.
3. Set out rest of supplies (except glue gun!).

Making the Craft

1. Show the sample of the craft you have made.
2. Have the children slide the popsicle stick all the way the slot in the clothes peg. Tightly wrap the rubber band around the clothes peg and slip over both the clothes peg and the popsicle stick, so that they hold securely together.
3. Have the children decorate their Jairus' daughter using the fabric scraps, yarn, jiggly eyes, etc. . Wrap a simple rectangle of fabric around the body of the clothespin and use a piece of yarn to secure it in place.
4. Have the children stick the end of the popsicle stick through the slit in the poster board Template #1 until base of clothes peg is up to the slit.
5. Have the children choose a "blanket" from the ones you have made. They can tape the middle of one end of the blanket to the end of the popsicle stick OR, you can glue gun it for them with a dab of hot glue.
6. Lay Jairus' daughter down upon her poster board "mat" and cover her up with the blanket. Then pivot the popsicle stick down and Jairus' daughter pops up out of her bed and her blankets fall off of her.

Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. What was wrong with Jairus' daughter?
She was sick and then she died.
2. Why did Jairus decide to send Jesus away?
Because he didn't think there was anything Jesus could do for a dead girl.
3. What did Jesus do to Jairus' daughter? What did this show?
Jesus raised her from the dead, showing that He had power over life and death.
4. What is Bible Truth that we are learning?
God Created People Perfectly Good in the *Beginning.*
5. What does our craft have to do with our Bible Truth: God Created People Perfectly Good in the *Beginning?*
Jesus could raise Jairus' daughter from the dead because He was one through whom people were created in the beginning. He gave Adam and Eve life then. He could give life back to Jairus' daughter now.
6. What can our craft help us remember?
Not even death is more powerful than Jesus. That's because all things were created through Him. He has power over life and death.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

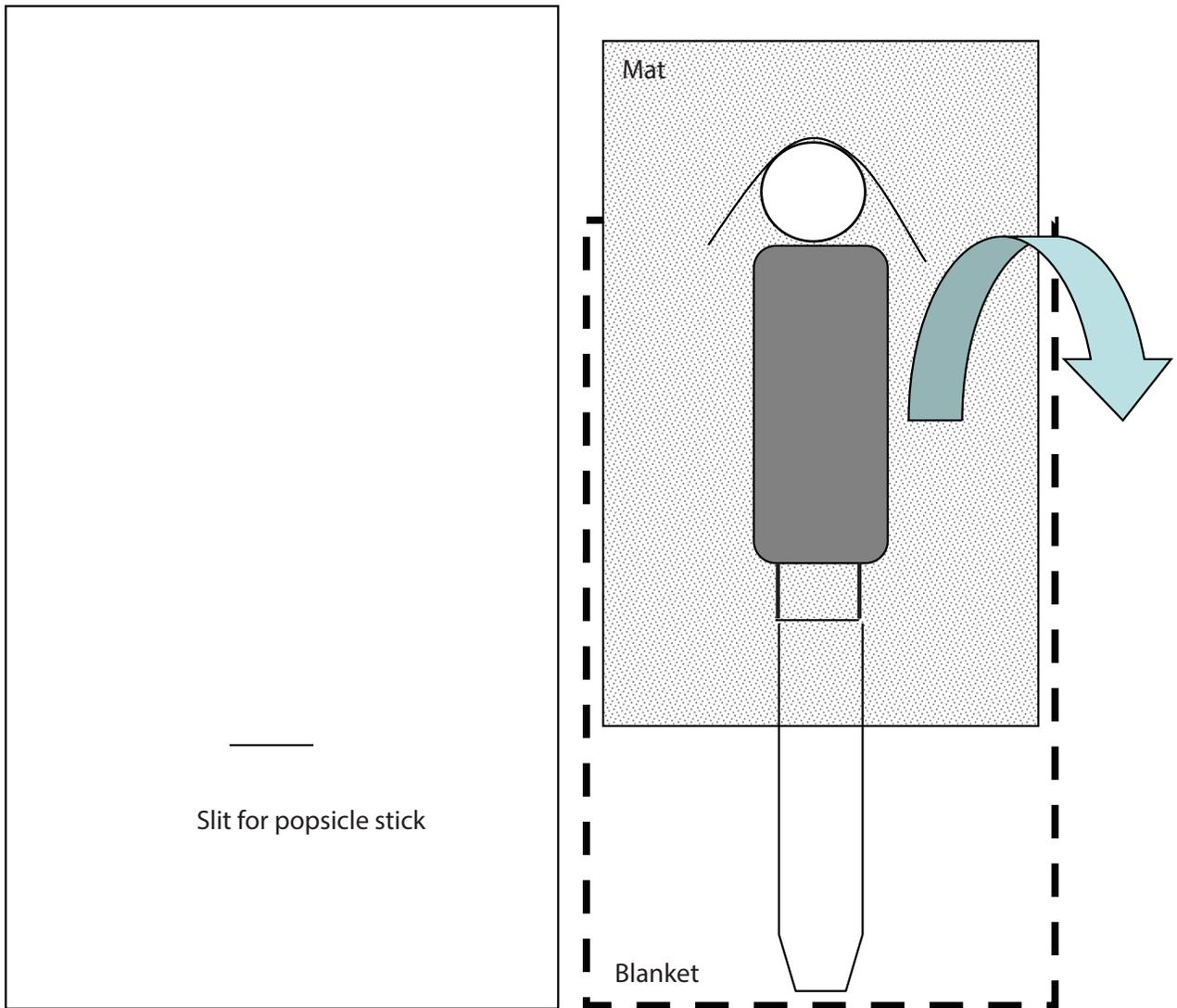
Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: Jairus' Dead Daughter Gets Up.
2. In Capernaum, Jesus told Jairus' dead daughter to get up off her mat to show that He had power over life and death.
3. Our Bible Truth is: God Created People Perfectly Good in the Beginning.
4. Jesus could raise Jairus' daughter from the dead because He was one through whom people were created in the beginning. He gave Adam and Eve life then. He could give life back to Jairus' daughter now.
5. Our craft can help us remember that not even death is more powerful than Jesus. That's because all things were created through Him. He has power over life and death.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Craft Pattern #1
Mat and Blanket



BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Stop and Go

Materials

Information for one VIPP
2 Sets of Clue Cards
8 8.5" x 11" Manilla Envelopes
Ball
Blindfold
Bag

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children stand or sit in a circle. Choose one child to be the Caller. The Caller stands in the center of the circle, blindfolded. Hand the ball to a child in the circle. At the Caller's "Go" command, the ball is passed around the circle. It is passed around until the Caller says "Stop." Whoever has the ball when the Caller says stop chooses a Clue Card envelope. The child (or the teacher) tells the class the Clue Card category and asks them if they can remember the answer for the VIPP. The envelope is opened to see what the answer is. If the children get it right, the category is retired. If they get it wrong, it goes back into the pile of envelopes.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

- | | |
|-------------------|----------------------------------|
| Church Member | Deacon |
| Elder | Church Staff |
| Special Volunteer | Supported Worker
(Missionary) |

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP

