



Unit 5
Bible Truth 1 Resources

BIBLE TRUTH 1 OVERVIEW

Unit 5: God, the Good Creator

Big Question and Answer: "Can You Tell Me What God Made? God Made All Things Good!"

Bible Verse: "In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good." Genesis 1:1,31 NIV 1984

Bible Truth 1 Concept: God Created All Things Good in the Beginning

God created everything in the beginning. There was nothing but Him, Father, Son and Holy Spirit. Then He spoke, and it all came to be. He created everything in the world around us and everything in the great universe of stars and planets we see in the sky. He created all the creatures of heaven, too. He created it all through Jesus and for Jesus.

When God made everything, He called it very good. It was delightful to Him. It was pure and perfect. It was all exactly made according to His perfectly wise plan. There was nothing wrong or bad in God's creations when He created them. Nothing got sick or died. Nothing disobeyed Him. Everything did what He created them to do, and they did it joyfully. They did everything without wearing out or even making mistakes.

Everything God created points back to Him, their Creator. They are little pictures of something about Him. Look around you. What do God's creations tell you about Him?bout Him. Look around you. What do God's creations tell you about Him?

Bible Truth 1 Bible Verse

Meditation Version: Nehemiah 9:6

"You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."

Alternate Memory Version: Nehemiah 9:6

"You made the heavens... and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything."

Bible Truth 1 ACTS Prayer

- A** God, we praise You for being the good Creator of all things.
- C** We confess that we disobey You in our hearts, in our words, in our thoughts, in the things we do. We do not live the perfect way You created as to live. We need a Savior!
- T** Thank You, God for making so many good things for us to enjoy and see what You is like. Thank You for making us.
- S** God, help us see what You are like as we enjoy the wonderful things You created. Help us to be more thankful for Your good creations. Help us to joyfully obey You as our Creator. Work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior.

Bible Truth 1 Stories

Lesson 1: The Case of the Working Words (Old Testament)

Genesis 1, Job 38:7, Psalm 11:1-2; 33:6,9; Jeremiah 10:12; Colossians 4:1, Hebrews 11:3; Revelation 4:11

Lesson 2: The Case of the Swordless Samurai (Story of the Saints)

Lesson 3: The Case of the Second New (New Testament)

Matthew 24; Luke 21:25-33; Mark 13:24-28; 2 Peter 3; Revelation 20-22

LESSON PLAN: BIBLE TRUTH 1 (1 Lesson Plan for ALL 3 Lessons) **P.1**

1. GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

<p>Welcome</p>	<p>“Welcome to Praise Factory. We’re so glad you’ve joined us! Here at the PFI, we’re investigators. (That’s what the “I” stands for!) Investigators look for answers to questions. In PFI, we look for answers to big questions about God. We dig deep down in the truths of God’s Word to find them.”</p>
<p>Praise Factory Theme Song</p>	<p>“Let’s sing our Praise Factory Investigator’s theme song.”</p> <p>PFI: Praise Factory Investigators <i>PFI NIV Songs 5, Track 1</i></p> <p>We’re PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, We’re looking for answers to very big questions, Big questions about God, If you’re looking for answers to very big questions ‘bout God, come along, Join PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word. Deep down, diggin’ down, Let’s go diggin’ down, Deep down, diggin’ down, ‘Til answers to all our Big Questions we’ve found. We’re PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word.</p>
<p>Classroom Rules Song</p>	<p>An important part of Praise Factory is helping us worship God and love one another. Our WoGoLOA song reminds us how we should act. Let’s sing it.”</p> <p>WoGoLOA Rules Song <i>PFI NIV Songs 5, Track 2</i></p> <p>Refrain: WoGoLOA means “Worship God and love one another,” WoGoLOA means “Worship God and love one another.”</p> <p>WoGo means “Worship God.” Sound off, 1,2,3, Joyfully take part, Listen to others, Obey your teachers. (<i>Refrain</i>)</p> <p>LOA means “Love One Another.” Sound off, 1,2,3, Be kind, Be encouraging, Help others, help others. (<i>Refrain twice</i>)</p>

1. GETTING STARTED, continued**Unit 5
Bible Verse**

"How do I know this is true? The Bible tells me so!

Genesis 1:1,31 tells us: "In the beginning, God created the heavens and the earth... God saw all that He had made, and it was very good."

Big Question 5 Bible Verse Song*PFI NIV Songs 5, Track 6***God Saw All that He Had Made: Genesis 1:31 NIV 1984**

God saw all that He had made,
 God saw all that He had ma-ee-ay-ee-ade,
 God saw all that He had made,
 God saw all that He had made,
 And it was very good.
 Genesis One, thirty-one.

"God made everything in our whole world, long ago in the beginning. of time. He looked at it all and called it very good. That's because He made it all just right!"

2. DIGGING DEEP DOWN: Key Concept and Story *(introduce the Bible Truth and tell the related story)***Bible Truth 1**

"It's time for us to dig down deeper for answers to our Big Question. We're learning **FOUR** Bible Truths that all tell us something about what good things God made in the beginning.

The Bible Truth we are going to be thinking about today is:

God Created All Things Good in the Beginning

God created everything in the beginning. There was nothing but Him, Father, Son and Holy Spirit. Then He spoke, and it all came to be. He created everything in the world around us and everything in the great universe of stars and planets we see in the sky. He created all the creatures of heaven, too. He created it all through Jesus and for Jesus.

When God made everything, He called it very good. It was delightful to Him. It was pure and perfect. It was all exactly made according to His perfectly wise plan. There was nothing wrong or bad in God's creations when He created them. Nothing got sick or died. Nothing disobeyed Him. Everything did what He created them to do, and they did it joyfully. They did everything without wearing out or even making mistakes.

Everything God created points back to Him, their Creator. They are little pictures of something about Him. Look around you. What do God's creations tell you about Him?"

2. DIGGING DEEP DOWN, continued**LESSON 1 STORY****Old Testament Story:****The Case of the Working Words**

Genesis 1, Job 38:7,
Psalm 11:1-2; 33:6,9;
Jeremiah 10:12;
Colossians 4:1,
Hebrews 11:3;
Revelation 4:11

"Now it's time for today's story called: **The Case of the Working Words.**

As you listen to the story, see if you can figure out:

- 1. Who had the working words? What did the working words do?**
- 2. What was so unusual about the work they did?**

(If desired, write these questions on a sheet of paper to refer to when the story is finished.)

Read story.

After reading story, ask for the children's answers to the questions.

1. Who had the working words? What did the working words do? The LORD. They created everything in heaven and earth.

2. What was so unusual about the work they did? God's word was so powerful that He could create everything out of nothing...and every bit of it was very good!

Close in prayer. (prayer suggestions included at end of story)

LESSON 2 STORY**Story of the Saints:****The Case of the Swordless Samurai**

"Now it's time for today's story called: **The Case of the Swordless Samurai.**

As you listen to the story, see if you can figure out:

- 1. Who was the Samurai? What was important about his sword?**
- 2. What did he want even more than his sword? Did he find what he was looking for?**

(If desired, write these questions on a sheet of paper to refer to when the story is finished.)

Read story.

After reading story, ask for the children's answers to the questions.

1. Who was the Samurai? What was important about his sword? Neesima Shimeta. A Samurai is a special soldier. His sword is not just his weapon, but the symbol of who he was. They believed it had the life of the gods in it. A Samurai never got rid of his sword.

2. What did he want even more than his sword? Did he find what he was looking for? To learn more about the Creator God who created everything in the beginning. Yes, he did! Not only learned more about the Creator God, but he trusted in Jesus as his Savior. He came to know God in his heart!

Close in prayer. (prayer suggestions included at end of story)

2. DIGGING DEEP DOWN, continued**LESSON 3****New Testament Story:****The Case of the Second New**

Matthew 24; Luke 21:25-33;
Mark 13:24-28;
2 Peter 3;
Revelation 20-22

"Now it's time for today's story called: **The Case of the Second New.**

As you listen to the story, see if you can figure out:

- 1. What was new? Who was making it new? When?**
- 2. What was different about the second New from the first New?**

(If desired, write these questions on a sheet of paper to refer to when the story is finished.)

Read story.

After reading story, ask for the children's answers to the questions.

1. What was new? Who was making it new? When? Heavens and earth were being made new. God was making it new at the end of time, when God's plans for this world are completed.

2. What was different about the second New from the first New? When God creates the heavens and earth the second time, it will be perfect and stay that way. It will be the home of God and His people forever. It will be filled with God's glory and presence in a greater way than in this world.

Close in prayer. (prayer suggestions included at end of story)

3. TAKING ACTION: Response Activities *(choose from among these activities)***Response Activities**

- **ACTS Prayer Activity:** Add your own prayer requests to the ACTS prayer
- **Sneaky Snack:** Story-related snack
- **Bible Truth Review Activity:** Game with questions related to the Bible Truth
- **Bible Truth Hymn:** Music activities to learn a portion of a Bible Truth-related hymn
- **Bible Verse Review Activity:** Game with questions related to Bible Truth Bible verse
- **Bible Verse Song:** Music activities to learn the Bible Verse song
- **Story Review Activity:** Game with questions related to the Bible Truth and Case
- **Case RePlay, Jr. and Sr.:** Two drama activities that review the story: one for younger children, one for older children.
- **Craft:** Story-related craft
- **VIPP (Very Important Prayer Person):** Game and a coloring activity to help children learn about people in your church and how to pray for them.

(VIP resources: found online or at back of this book)

4. TAKING IT TO OTHERS *Optional presentations for the last few minutes of class***Presenting to Other Children**

If you split the children into different response activities, you can gather the children together again and have each small group make presentations to show the other children what they learned. Presentation ideas are included in the resources for each activity.

Presenting to Parents

If you keep your children together for response activities, you can have them make a presentation of something they have learned to their parents when they come to pick them up from class. Presentation ideas are included in the resources for each activity.

5. TAKING IT HOME *(Take Home Sheet)***PFI Pronto**

Give out the PFI Pronto for the case story as well as any other materials as the children are dismissed.