

## BIBLE TRUTH 1, LESSON 1: PLANNER/OVERVIEW

### GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 5, Track 1*

**Rules to Help Us Worship God and Love Others:** WoGoLOA Classroom Rules Song *PFI NIV Songs 5, Track 2*

**Big Question Under Investigation:** Big Question 5 Songs *PFI NIV Songs 5, Tracks 3,4*

*Extra Song: The Days of Creation* *PFI NIV Songs 5, Track 5*

**Big Question Bible Verse:** Genesis 1:31 Song *PFI NIV Songs 5, Track 6*

### DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

**Bible Truth 1:** God Created All Things Good in the Beginning

**Bible Truth Hymn:** O Worship the King, v.3 *PFI NIV Songs 5, Track 7*

**Bible Verse:** Nehemiah 9:6

**Bible Verse Song:** You Alone Are the LORD *PFI NIV Songs 5, Track 8*

*Extra Song: I Am the LORD (Isaiah 44:24)* *PFI NIV Songs 5, Track 9*

**Lesson 1 Old Testament Story:** The Case of the Working Words

*Genesis 1, Job 38:7, Psalm 11:1-2; 33:6,9; Jeremiah 10:12; Colossians 4:1, Hebrews 11:3; Revelation 4:11*

### TAKING ACTION: Response Activities (*choose from among these activities*)

**Snack and Discussion Planner:** Creation on a Plate

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Rush to Safety

**Bible Truth Hymn:** O Worship the King, v.3 *PFI NIV Songs 5, Track 7*

Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV Songs 5 BOOK or ONLINE**

**Bible Verse Review:** Nehemiah 9:6: Discussion Sheet and Game: Memory Verse Limbo

**Bible Verse Song:** You Alone Are the LORD *PFI NIV Songs 5, Track 8*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV Songs 5 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Spoon and Ball Relay

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** The Universe from Nothing

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book); Game: Hit the Wall

### TAKING IT HOME: Take Home Sheet for Review and Family Devotions

**PFI Pronto:** Bible Truth 1, Lesson 1 **PFI NIV Prontos 5 BOOK or ONLINE**

**The Case of the Working Words** Gen. 1, Job 38:7, Ps. 11:1-2; 33:6,9; Jer. 10:12; Col. 4:1, Heb. 11:3; Rev. 4:11

by Connie Dever

**Our story is called:****The Case of the Working Words****As you listen to the story, see if you can figure out:**

1. Who had the working words? What did the working words do?
2. What was so unusual about the work they did?

Our story today takes place so long ago that I can't even tell you when it took place. For you see, it takes place at the very beginning of the world. Well actually... BEFORE the beginning of the world. Before there were places, before there were creatures, before there was time!

Were there days and nights? Nope. Were there people? Nope. Were there animals? Nope. Were there rocks? Nope. There was nothing that you think of when you think of the world. There was nothing but Nothingness....and God, the Father, the Son, and the Holy Spirit.

Now Nothingness might sound very empty and sad to us, but it wasn't for God. God is always completely, overflowingly happy within Himself. So even when there was Nothingness, God was not bored. He was not lonely. He didn't NEED anything to do. He didn't NEED anyone else to enjoy Him or glorify Him. No. God needed nothing at all.

But even though God didn't NEED to do anything, there was something God very much WANTED to do. He wanted to create a great and wonderful world. And even though God didn't NEED anyone else, He very much WANTED to make someone else who could enjoy Him and glorify Him. And who was this very special someone...well, actually someONES? Why it was people, that's who! People like you and me! Yes, that's right! Way back there, before the beginning, God planned to fill the Nothingness with a world that would be Something Wonderful. And He planned to share it--and Himself!--with us. And so God began to create the heavens and the earth.

Now when you or I make something, we have to start with stuff. Wood, clay, glue, paper, yarn or something! But not God! God didn't need supplies to make His wonderful world. He had something far more powerful

powerful and perfect to create with. Do you have any idea what it was? It was His wisdom and His words. That's right! God made everything by the power of His words alone! And it came out just right, because He did it with His perfect wisdom.

So God spoke the word and first heaven came to be. How beautiful it was! God made it the special place of His presence. It would always be bright with the light of His glory...a light brighter even than the sun! And He made thousands and thousands of magnificent, powerful, beautiful creatures to live there: cherubim and seraphim—some of them with three, huge sets of wings! They would be God's heavenly servants. They would joyfully sing His praises...so they did as God turned to create the rest of the world.

Heaven was glorious, but the earth was still formless, empty and dark. But God's Spirit was there and all that was about to change! God said, "Let there be light." (Genesis 1:1, NIV 1984). And as soon as He spoke, beautiful rays of light blazed out, pushing aside the darkness. God called the light 'day' and the darkness he called 'night.' God saw that the light was good. Pure and perfect. Exactly made for His good purposes. There was evening and morning: the first day of creation—the Something Wonderful God was making.

The second day came, and even more amazing changes with it. Now the world burst with light, but the earth was not much to look at. It was nothing but a shapeless heap of water. God spoke to the waters and said, "Let there be a great, open space that separates the waters into water above and water below."

The waters obeyed. Some water went up into clouds. The rest stayed upon the earth. And in between,

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**OLD TESTAMENT STORY****P.2**

there was the beautiful, crisp open blueness, God called "sky". How beautiful the light sparkled in the sky! How softly shadows fell that evening as night came to God's new world at the end of Day Two!

On Day Three, God did even more wonderful things to the earth. "Waters, gather together. Let the dry land appear," God said. And at once, the earth shook as mighty mountains pushed their peaks above the water. Rolling hills, flatlands and deep valleys appeared, too. God called the dry ground 'land' and the gathered waters He called "seas." And God saw that it was good. Pure and perfect. Exactly made for His good purposes.

Then the LORD said, "Land, be filled with all kinds of plants with seeds." Immediately the lifeless, brown soil of the earth burst forth with color. There were blooming flowers, bright, leafy bushes, and juicy, fruity trees. Beneath them, a carpet of lush, green grasses sprouted up. Once more, the LORD looked at what He created and saw that it was good. Pure and perfect. Exactly made for His good purposes. Once more there was evening, and there was morning—the third day of Something Wonderful.

The first three days of our world had come and gone. God had truly made places that were Something Wonderful. But now it was time to fill these beautiful places with lots and lots of creatures.

First God filled the place He had made with light and darkness. "Lights, shine in the sky! One for the day, and another for the night," the LORD commanded. "The sun will be the powerful light that will give light to the earth during the day. The moon and the stars will be the gentle light of night. They will rise and set, over and over, marking time in days, seasons and years," He said. And so everything happened, just as God planned. The LORD looked at what He created and saw that it was good. Pure and perfect. Exactly made for His good purposes. And there was evening, and there was morning—the fourth day of Something Wonderful.

Then God filled the places He had made in the sky and the seas. And God said, "Waters, be filled with lots of living creatures." Colorful coral, tiny minnows, playful dolphins, mighty whales filled the waters at His command.

"Birds, fly above the earth, across the sky," the LORD

said, and there the air was alive with fluttering wings. Parrots started squawking and twittering, hummingbirds flitted to and fro, and stately eagles sailed on the wings of the wind.

God blessed them and said, "Have lots of babies so that the seas are filled with sea creatures and the air is filled with birds," the LORD commanded them all. The creatures all delighted to obey. Soon the air would be filled with the chirp and flutter of baby birds. Soon the seas would bubble with wriggling, little fish. God saw that it was good. Pure and perfect. Exactly made for His good purposes. Fish and birds settled down as the sun set that day. And there was evening, and there was morning—the fifth day of Something Wonderful.

When the sun rose on Day Six, the skies filled again with the flapping of wings; and the seas, with the leaps and splashes of fish. What a busy place God's world was becoming! Yet there was one place that was silent and still. Can you guess which one? It was the earth—the dry land. But it wouldn't stay that way for long!

God's powerful words went to work again: "Let the land produce living creatures according to their kinds: livestock (cows, horses, sheep and such), creatures that move along the ground, and wild animals, each according to its kind." No longer was earth a quiet place! Countless wild animals, farm animals, reptiles, and bugs crept and climbed, leapt and dug. And God saw that it was good.

Oh, what a world God had created! How beautiful! How big! Who could even count how many creatures God had made! It was indeed Something Wonderful!

Now, at last, it was time to create the people God planned to share His creations with. "Let us make people in our image, in our own likeness," God said. So He made the first man and woman. And unlike any of the other creatures, God made them with a spirit inside their heart to know and love Him. They could talk to God and enjoy His closeness. They could look out upon all God's creations and praise Him for them. And everything they saw—from the glittering stars to the bouncy bugs, from the mighty mountains to the growling animals—was a reminder of the great God who made them all. They could see that the new world was truly Something Wonderful; and, that it was that way only

because SOMEONE even more wonderful was behind it all: God, Himself!

"Have lots of children!" God told the man and the woman. "Fill up the earth with people! Explore it and make it all your home! Rule over all the creatures! Enjoy the fruit of the trees!" God was giving it all to them to enjoy, and they were happy to do just that!

God saw all that He had made, and it was not just good. It was very good! The Nothingness had been turned into an amazing world, bursting with beauty, color and life. Pure and perfect. Exactly made for His purposes. Completely ready for God's story of faithfulness, love and mercy to begin. And there was evening, and there was morning—the sixth day of Something Wonderful.

And so God created the heavens and earth in all its greatness.

### Cracking the Case:

**It's time to answer our Case Questions.**

**1. Who had the working words? What did the working words do?** The LORD. They created everything in heaven and earth.

**2. What was so unusual about the work they did?** God's word was so powerful that He could create everything out of nothing...and every bit of it was very good!

### Something For You and Me

**Our Bible Truth is:**

**God Created All Things Good in the Beginning**

**Our Bible Verse is: Nehemiah 9:6**

"You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."

It isn't amazing to think that as God made all of creation, He had you and me in mind? He changed Nothingness into Something Wonderful as an amazing display of His glory. And He placed people like you and me in the very middle of it to share with us these reflections of His glorious Self.

Today when you look up to the sky, or out upon grassy

hills, or to pet a favorite fluffy animal, God wants us to remember they are His creations. Try to see the good things about Himself God wants to share with you as you enjoy them.

But the sad thing is that many times we enjoy the wonderful things God made, yet we don't think about Him. That's because we are sinners who have hearts that think so much about themselves and what they want, but not God and serving Him. Is there any hope for sinners? Yes, there is! For all who say sorry to God for their sins and trust in Jesus as their Savior, God offers forgiveness for their sins. He will fill them with His Holy Spirit and create in them a new heart to know and love Him—and that's the best kind of creating there is!

Let's praise our great Creator of all things. Let's ask Him to work in our hearts. Let's ask Him to help us to turn away from our sins and trust Jesus as our Savior. Let's ask Him to help us to love and delight in Him more through enjoying all His creations.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being the great, amazing Creator who created everything in this world with just Your word...and made it all very good!

**C** We confess that we disobey You in our hearts, in our words, in our thoughts, in the things we do. We do not live the perfect way You created as to live. We need a Savior!

**T** Thank You, God for making so many good things for us to enjoy and see what You is like. Thank You for making us.

**S** God, help us see what You are like as we enjoy the wonderful things You created. Help us to be more thankful for Your good creations. Help us to joyfully obey You as our Creator. Work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior.

**ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

**Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

**ADORATION:**

God, we praise You for being the good Creator of all things.

God, we praise You for being.....

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Add your own Adorations:

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**CONFESION:**

We confess that we disobey You in our hearts, in our words, in our thoughts, in the things we do. We do not live the perfect way You created us to live. We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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**THANKSGIVING:**

Thank You, God for making so many good things for us to enjoy and see what You are like. Thank You for making us.

God, we thank You for...

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**SUPPLICATION:**

God, help us see what You are like as we enjoy the wonderful things You created. Help us to be more thankful for Your good creations. Help us to joyfully obey You as our Creator. Work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior.

God, we need Your help...

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Add your own Supplication:

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**SNEAKY SNACK**

Can you figure out how this snack ties in with our case?

**Snack: Creation on a Plate**

Put nothing on one side of the plate "Nothingness". On the other side, put a combination of things to represent God's creations on the different days such as: round cracker "sun" with sliver of cheese "moon", bend little pieces of black licorice into a "v-shape" for birds, animal cracker animals, teddy grahams, gummy snakes, broccoli trees, goldfish "fish", crumbled Oreo "ground", etc. You don't have to have them all, just as many as you want.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** In the beginning, there was nothing but God. Then God spoke and created the world and everything in it.

**SOUL FOOD**

Food for thought during snack time

**1. What does the snack have to do with the story?**

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

**2.**

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**3.**

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**4.**

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**5.**

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**6.**

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**7.**

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **God Created All Things Good in the Beginning**

God created everything in the beginning. There was nothing but Him, Father, Son and Holy Spirit. Then He spoke, and it all came to be. He created everything in the world around us and everything in the great universe of stars and planets we see in the sky. He created all the creatures of heaven, too. He created it all through Jesus and for Jesus.

When God made everything, He called it very good. It was delightful to Him. It was pure and perfect. It was all exactly made according to His perfectly wise plan. There was nothing wrong or bad in God's creations when He created them. Nothing got sick or died. Nothing disobeyed Him. Everything did what He created them to do, and they did it joyfully. They did everything without wearing out or even making mistakes.

Everything God created points back to Him, their Creator. They are little pictures of something about Him. Look around you. What do God's creations tell you about Him?

### **Understanding the Bible Truth**

1. Who created everything? *God did.*
2. When did God create everything? *In the very beginning.*
3. What was there before God created the world? *Nothing but Him: Father, Son and Holy Spirit.*
4. What things God create? *Everything in the world around us; everything in the universe; all the creatures of heaven.*
5. Who was everything created through? *Jesus.*
6. Who was everything created for? *Jesus.*
7. What did God call everything when He finished creating it? *Very good.*
8. Why was all His creation very good? *Because it was delightful to Him. It was pure and perfect. It was exactly as He planned it to be. Nothing was wrong or bad. Nothing got sick or died. Nothing disobeyed Him.*
9. By what did God create everything? *His perfectly wise plan. by His word.*
10. What were God's creations like when He created them. *They were pure and perfect. There was nothing bad or wrong in them. They did not get sick or die. They did not disobey God. They joyfully obeyed God and served Him without wearing out or even making mistakes.*
11. What are all of God's creation little pictures of? *Something about God. They all displayed something about God in the way they looked and/or by did what God created each to do.*

### **Bible Truth Story Connection Questions**

1. What did God use to create all things good? *He created everything out of nothing by simply speaking what He wanted to be created.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our **Bible Verse: Nehemiah 9:6**

"You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."?

*There is nothing that God did not make in the heavens or the earth in the beginning. He made all things and He gave life to it all. He did it only with His mighty word.*

### **Life Application Questions**

1. How can we use God's creation to worship God? *We can look around at all God has created and look for how every part of it has its own special way of reflecting who He is. We can then praise Him for all the wonderful ways we see that He is from His creation.*
2. How can we worship God in a different way from all the rest of His earthly creations? *We have a spirit to worship God, know Him and love Him.*
3. What do we each need to do if we are to worship God? *We each need to turn from our sins and trust in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible Truth? *For God's perfect wisdom and power shown in creating the world.*
2. What is something we can confess to God from this Bible Truth? *That while God created the world perfectly good, we have all chosen to disobey Him and His good ways. We deserve His punishment. We need a Savior!*
3. What is something we can thank God for from this Bible Truth? *For creating everything good, according to His perfectly wise plan. And, that even though we sinned against Him, He knew it and had already planned to send Jesus to save His people from their sins.*
4. What is something we can ask God for from this Bible Truth? *To help us be grateful for all His beautiful creations; and to see Him and praise Him as we look at everything He has made.*

**The Gospel**

1. God created the world perfectly good, but we have all sinned against God. We deserve His eternal punishment, now instead of wonderful fellowship with Him. Is there any hope for us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Rush to Safety

### Materials

Construction Paper  
CD and CD player  
Masking Tape  
Small bowl or bag  
Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.
3. Cut circles about 9" in diameter, enough for every child but one.
4. Tape the circles on the floor around the room.

### Playing the Game

Point out the safety spot circles on the floor. Tell the children that you will tell the children to move however you command them to move, such as march, walk, skip, crab crawl, etc. (BUT NOT RUN!!!) when you play the music. But when the music stops, they are to get to a safety spot. Show them that there is one spot too few for them all so that someone will be caught out. The child who has no safety spot picks a question for the class to answer. If the class answers it correctly, then the child is added back into the group. If not, then the child stays out and another safety spot is removed.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are "out" help make up actions for the other children to do, put them in charge of the music, etc. along with you. This will keep them happily occupied as they continue.

### Non-competitive Option

Have the child without a safety spot choose a question for the class, but then join the game, even if the class gets it wrong. Add the question back into the bag for further review. Don't reduce the number of safety spots.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

**Directions:**

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**O Worship the King****Verse 3**

Thy bountiful care what tongue can recite?  
 It breathes in the air,  
 it shines in the light,  
 It streams from the hill,  
 It descends to the plain,  
 And sweetly distills in the dew and the rain.

**Listen to it on PFI NIV Songs 5, Track 7**

**Understanding the Song**

1. According to what did God create everything? *His perfectly wise plan.*
2. What did God call everything when He finished creating it? *Very good.*
3. Why was all His creation very good? *Because it was made exactly as He planned it to be; and, because He created it without any imperfections. Nothing got sick or died. Nothing disobeyed Him.*
4. How did everything do what it was created to do? *It did it joyfully, without falling apart or mistakes.*
5. What was all of creation a display of? *God.*
6. How was everything a glorious display of God? *Not by being just like ALL of Him, but by reflecting something about Him in the way it looked and did what God created it to do.*

**Bible Truth Connection Question**

1. How does this song relate to our **Bible Truth: God Created All Things Good in the Beginning?** *All of creation reflects God's goodness to us. We see His goodness in the bountiful way He cares for us. When we look at the light streaming down from heaven to give us warmth and light; when we see the dew and the rain that feeds thirsty plants so we will have food to eat; in the beautiful hills God gives us to look at; in the flat plains that make good ground to grow crops. Seeing His goodness in His creation makes His people want to worship and praise Him.*

**Story Connection**

1. How does this song relate to our story? *All of God's creation reflects something of who God is and what He is like. The parts of creation mentioned in this song are reflections of God's bountiful care for all His creatures. He is the Bountiful Provider for all of their needs.*

**Bible Verse Connection Question**

1. What does this hymn have to do with our Bible Verse: **Nehemiah 9:6:** "You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."? *When God's people look at the things God created, such as the hills, the plains, the dew and rain, they think about how they were made by God and they are used by God to care for them. They see so much about God and His care for His in all His creations that it is more than their tongues can recite! There just isn't time enough to say them all.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can praise God for not just creating them, but providing for their every need, every day, so that they stay alive. They can ask God to help them to know and love Him more as they look at His creations. They can ask Him to make them more grateful for all He is and gives them each day.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn? *For God the God who Cares and shows how He cares by His creation we see around us.*
2. What are sins we can confess to God from this hymn? *That many times we do not worship Him when we look at the hills and the rain and the other things God has created. We forget Him as our God and creator. We need a Savior!*
3. What is something we can thank God for from this hymn?  
*For different ways we see His care for us in the creations around us.*
4. What is something we can ask God for from this hymn? *To help us be grateful for His care shown in all His beautiful creations; and to see Him and worship Him as we look at everything He has made.*

**Gospel Question**

1. God is the creator of everything. He created us to worship Him and thank Him for His care, but we have all chosen to turn away from Him and disobey Him and His good ways. Is there any hope for us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Song Game: Sign It, Say It, What Does It Mean?

### Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

### Preparing the Game

1. Cut out signs and put in bowl.

### Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we've learned in this bag/bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

### **Bible Truth 1 BIBLE VERSE**

#### **Meditation Version: Nehemiah 9:6**

"You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."

#### **Alternate Memory Version: Nehemiah 9:6**

"You made the heavens... and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything."

### **Understanding the Bible Verse**

1. What does "You alone are the LORD" mean? *There is only one true God, who is the LORD.*
2. What does "LORD" mean with all capitals? *It is different from "Lord" with little letters. "LORD" is another way of saying "Yahweh" the name of the true God. The Jews would write/say "LORD" instead of "Yahweh" because they believed God's true name was too holy for them to say. ("Lord" means ruler or master.)*
3. What did the LORD make? *Everything: the heavens, the starry host, the earth and everything in it, the seas and all that is in them.*
4. What are the highest heavens? *That was the Jewish way of saying heaven, which was especially full of God's presence and where the angels lived.*
5. What are starry host? *Another way of say all the stars and planets.*
6. What did He give to everything He made? *Life.*
7. Who worships the LORD in this verse? What are they? *The multitudes of heaven. Multitudes is a lot of something. The multitude of heaven are the angels and other heavenly creatures God created.*

### **Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God Created All Things Good in the Beginning?** *There is nothing that God did not make in the heavens or the earth in the beginning. He made all things and He gave life to it all. He did it only with His mighty word.*

### **Story Connection Questions**

1. How does this verse relate to our story? *Our story today is the story of when the LORD did create everything. If He had not created it, then it wouldn't have been created. Our story tells how the multitudes of heaven sang for joy as the LORD laid the foundations of the earth. They were worshiping and praising Him before any creatures on earth.*

### **Life Application Questions**

1. What difference does it make to you to know that you were created by God rather than just by chance or some accident?
2. How can we know God the way He created us to? *By turning from our sins and trusting in Jesus as our own Savior.*

### **ACTS Questions**

1. What is something we can praise God for from this Bible verse? *That the LORD alone is God. He is the creator of all things.*
2. What is something we can confess to God from this Bible verse? *That many times we do not praise Him, like the multitudes of heaven. We forget Him as our God and creator. We need a Savior!*
3. What is something we can thank God for from this Bible verse? *For all of the different and amazing things He created.*
4. What is something we can ask God for from this Bible verse? *To help us be grateful for all His beautiful creations; and to see Him and praise Him as we look at everything He has made.*

**Gospel Question**

1. God is the creator of everything. He created us, but we have all chosen to turn away from Him and disobey Him and His good ways. Is there any hope for us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Memory Verse Limbo

### Materials

Bible verse written up in large print so that all can see  
A broom or other long pole

### Preparing the Game

None.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Have the children line up. Have everyone say the verse together. Start with the pole at head height and have each child say the verse before "limbo-ing" (bend backwards without touching the pole) under the pole. Feel free to help the children say the verse. After everyone has gone through at the first height, lower a few inches and repeat the process. (Say verse and have children go through). A child is "out" when he/she can no longer limbo without falling down or touching the pole.

Give children who have a failed limbo attempt the option of being restored to the limbo line again by saying the verse a second time (on their own, with a partner or with you); or, allow them sit quietly in a line in front of the limbo line so that they can help others still "limbo-ing" saying the verse (if needed) or simply watch.

Game continue as time or attention span allow.

### Non-competitive Option

Let the children continue to limbo at each height, even if they have a failed attempt at a particular height.

### Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

**Directions:**

1. Write words to the song in large print on a white board or some large paper before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from the sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the verse ties in with the Bible Truth.

**You Alone Are the LORD**

You alone are the LORD.  
 You made the heavens, the highest heavens  
 and all their starry host, and all their starry host.  
 You give life to everything,  
 and the multitude of heaven worship You,  
 You give life to everything,  
 and the multitude of heaven worship You.

You, alone are the LORD.  
 You made the earth and all that is in it,  
 the seas and all that is in it, the seas and all that is  
 in it.  
 You give life to everything,  
 and the multitude of heaven worship You.  
 You give life to everything,  
 and the multitude of heaven worship You.

**Listen to it on PFI NIV Songs 5, Track 8**

**Song Game: Pass the Secret Sign****Materials**

Sign Language Signs and Song  
 White board and marker  
 Eraser

**Preparing the Game**

1. Write the words to the song on a white board.

**Playing the Game**

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign for the erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **General Story Questions**

1. What was there before God created the world? *Nothingness and God the Father, Son and Holy Spirit.*
2. Why wasn't God lonely, even though there was nothing but Him? *He had perfect fellowship as God the Father, Son and Holy Spirit. He is completely happy in Himself, never needing nothing else.*
3. Why did God decide to make creation? *Not because He was bored or lonely, but for His own pleasure.*
4. What did God use to make all His creation? *Only His word, nothing else.*
5. How is the way God creates different than how we create? *God doesn't need any things/materials to create. He creates out of nothing. We need materials to start with. He creates life and we cannot.*
6. Who did God plan to share His creation with? *Humans who could enjoy Him and how all of creation reflected Him.*
7. What did God create first? *The heavens and the earth.*
8. What was heaven created like? *A glorious place where His presence would especially dwell. Filled with millions of angels and other heavenly creatures.*
9. What was earth like at first? *Formless and lots of deep formless water.*
10. What did God create on the first day? What did He call what He created? *Light, He called 'day.' Darkness, He called 'night.'*
11. What did God create on the second day? How did He do it? *He created an open space with waters above and waters below. He called it the "sky."*
12. What did God create on the third day? *Seas and dry land.*
13. What did God create on the fourth day? *Sun, moon and stars to fill the Light and Darkness.*
14. What did God create on the fifth day? *Sea creatures and birds to fill the seas and the sky.*
15. What did God create on the sixth day? *Animals, insects, reptiles to fill the land. Then He created people to share His creation with and to know Him.*
16. What was different about how God created people? *He gave them a spirit to know and love Him, and to see His glory reflected in creation.*
17. What is different about what God created on the first three days from the last three days? *The first three, He created Places. The last three, He filled the Places.*

### **Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: God Created All Things Good in the Beginning?** *This is the story of how God created all His creations and made them reflect His glory.*

### **Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Nehemiah 9:6:** "You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you."?

*Our story today is the story of when the LORD did create everything. If He had not created it, then it wouldn't have been created. Our story tells how the multitudes of heaven sang for joy as the LORD laid the foundations of the earth. They were worshiping and praising Him before any creatures on earth.*

### **Life Application Questions**

1. Name something in God's creation and how it reflects something about God.
2. What did God create in each of us to know Him and love Him? *A spirit.*
3. How can we know God as He wants us to know Him? *By turning from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What's something we can praise God for from this story? *His amazing power shown in how He created everything with just His word. His amazing beauty shown in all the different creations He made.*
2. What's something we can confess from this story? *That many times we enjoy God's creations but don't think about Him, as He created us to.*
3. What's something we can thank God for from this story? *Name some of His creations.*
4. What is something we can ask God for, from this story? *That God would work in our hearts, that we might say sorry for our sins and trust Him as our Savior. That He would create in us new hearts so that we can know Him and love Him... and so we can see more of how wonderful He is in all of His creations.*

**The Gospel**

1. God made us to see and praise Him in all His creation. Why do we not do that? *Because we are sinners so busy thinking about ourselves and what we want, instead of God and what He wants.*

2. Is there any hope for sinners? What's the gospel?

*Yes, there is hope! God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Spoon and Ball Relay

### Materials

Spoons, one per each team

Ping-pong Balls, one per each team

Masking Tape

Baskets: one small one per team; plus, one large one to be shared by all teams.

Story Review Questions, one per child

Paper and marker/pencil for writing questions and keeping score

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own. Write point values to each question, such as 5, 10 and 25 points, depending upon how difficult they are.

**5 point questions: What does it say?** Simple fact questions, such as "How did Satan tempt Jesus to disobey God, His Father?"

**10 point questions: What does it mean?** Meaning questions, such as "Why was it important that Jesus obeyed God perfectly?"

**25 point questions: What does it mean to me?** Life application questions, such as "What is something God wants you to do that you find especially difficult to obey?"

2. Fold up all the questions and place them in the large basket. Place all of the questions in the larger basket at a central point in the room. Use the tape to mark starting points for each team and place the smaller baskets next to the start line. Have a spoon and ping pong ball ready for each team.

### Playing the Game

**Part 1: Getting the Questions:** Split the children into two teams. Have them line up behind the taped lines on the floor. Give the first person in each line a spoon and a ping pong ball. Tell the children that at your signal the first person will walk with the ball balanced in the spoon down to where the basket is. They are to drop the ball into the basket, pick up the ball again as well as a question from the basket and run back with the spoon, ball, and question to their team. They hand the spoon and ping pong ball to the next person in line and deposit their question in their smaller team basket located next to the start line. The relay continues until all children have had a turn.

### Part 2: Asking the Questions

After the relay is finished, the children sit down in their groups. The leader will take a question from a team's basket, tell them how many points it is worth and ask them the question. If the team gets it right, then they get the points. If not, then any other team has a chance to win the points. The teacher then proceeds to the next team's basket and continues the process. At the end, add up the points and see who wins.

### Non-competitive Option

Split the children into two groups and retrieve the questions as above until all the questions have been retrieved. Have the children of the two groups take turns pulling a question out of their basket for all the children to answer. Tally how many questions the children were able to get right. If desired, can play the game again, using only the questions they did not correctly answer. Ask them these again and see how many they get right the second time. Repeat as long as attention span allows or until all the questions have been correctly answered.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES****P.I**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script

White board or other large format paper

Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is called: The Case of the Working Words.

Our story is an Old Testament story. It takes place before the beginning of the world.

And now we present: "The Case of the Working Words."

**Actions:****Scene 1:**

Before the world was created there was only Nothingness and God the Father, Son and Holy Spirit. They were perfectly happy in their fellowship together. God decided to fill the Nothingness as a display of His glory for His pleasure and the pleasure of the people He planned to share it with. God used nothing but His word to make all of His creations.

**Scene 2:**

First, God made Places to be filled. In the beginning, God made the heavens and the earth. The heavens He made to be a glorious place especially filled with His presence. Created millions of angels and other heavenly creatures to live there. They sang as He laid the earth's foundations. The earth was formless and empty. Dark was over the deep waters and God's Spirit hovered over them. God said, "Let there be light" and there was light. He separated the light from the darkness, calling the light "day" and the darkness "night." This was the first day. God spoke to the formless waters: "Separate into waters above and waters below, with an open space in between. He called the open space "sky." This was the second day. Then God spoke to the formless earth: "Let the waters be gathered together and let dry ground appear. Mountains, hills, flat land, valleys appeared. Called the waters "seas" and the ground "land." Then He commanded green plants and trees with flowers and fruit to grow on the earth. Green replaced the brown. This was the third day.

**Scene 3**

Then God filled the Places He made. "Let there be a great light called the Sun for the Day, and the moon and stars to be the gentle lights of night. These will bring seasons, days, and years. This was the fourth day. "Let the sky be filled with flying birds and the seas to be filled with all sorts of sea creatures." This was the fifth day. "Let the land be filled with lots of different kinds of animals, insects, and reptiles. Let them have babies and fill the earth. At last it was time to make the people He planned to share Himself and all His creations with: people. "Let us make people in our own image." So God made people with a spirit with which they could know God and look around at all His creations and see how they reflected Him. This was the sixth day. God called His whole creation very good. It was perfect, without sin or mistakes. It was just as He planned it to be. It was ready for what He wanted to do with it.

**Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Created All Things Good in the Beginning.** This is the story of how God created all His creations and made them reflect His glory.

## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Working Words.

Our story is an Old Testament story. It takes place before the beginning of the world.

The characters in our story are: God, Angels, Various bird, sea creatures and animals, Adam and Eve.

And now we present: "The Case of the Working Words."

### **Scene 1: (Beginning)**

Before the world was created there was only Nothingness and God the Father, Son and Holy Spirit. They were perfectly happy in their fellowship together. God decided to fill the Nothingness as a display of His glory for His pleasure and the pleasure of the people He planned to share it with. God used nothing but His word to make all of His creations.

### **Scene 2: (Middle)**

First, God made Places to be filled. In the beginning, God made the heavens and the earth. The heavens He made to be a glorious place especially filled with His presence. Created millions of angels and other heavenly creatures to live there. They sang as He laid the earth's foundations. The earth was formless and empty. Dark was over the deep waters and God's Spirit hovered over them. God said, "Let there be light" and there was light. He separated the light from the darkness, calling the light "day" and the darkness "night." This was the first day. God spoke to the formless waters: "Separate into waters above and waters below, with an open space in between. He called the open space "sky." This was the second day. Then God spoke to the formless earth: "Let the waters be gathered together and let dry ground appear. Mountains, hills, flat land, valleys appeared. Called the waters "seas" and the ground "land." Then He commanded green plants and trees with flowers and fruit to grow on the earth. Green replaced the brown. This was the third day.

### **Scene 3: (End)**

Then God filled the Places He made. "Let there be a great light called the Sun for the Day, and the moon and stars to be the gentle lights of night. These will bring seasons, days, and years. This was the fourth day. "Let the sky be filled with flying birds and the seas to be filled with all sorts of sea creatures." This was the fifth day. "Let the land be filled with lots of different kinds of animals, insects, and reptiles. Let them have babies and fill the earth. At last it was time to make the people He planned to share Himself and all His creations with: people. "Let us make people in our own image." So God made people with a spirit with which they could know God and look around at all His creations and see how they reflected Him. This was the sixth day. God called His whole creation very good. It was perfect, without sin or mistakes. It was just as He planned it to be. It was ready for what He wanted to do with it.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Created All Things Good in the Beginning.** This is the story of how God created all His creations and made them reflect His glory.

## The Universe from Nothing

### Description

Children will make a turning picture of "Nothingness" that turns into the created world.

### Materials

Paper Fastener, one per child  
White Card stock  
Black Construction Paper  
Scissors  
Markers, thin tipped, if possible

### Preparing the Craft

1. Copy onto white card stock Pattern #2, one per child.
2. Cut out Template #1 from black construction paper, one per child.
3. Set out other supplies.

### Making the Craft

1. Show the sample of the craft you have made.
2. Have the children color Pattern #1.
3. Cut slit in both Pattern #1, card stock and construction paper (Cut the slit along one of the three, black, divider lines to the dot in the middle.)
4. Lay colored Pattern #1 on top of other Pattern#1.
5. Poke paper fastener through hole in middle of both and fasten down securely in back.
6. Pull one side of black paper Pattern #1 through slit in colored Pattern #1 and slide around to cover.
7. Children can tell how God created the world from nothing by starting with the black showing, then sliding one side of the colored Pattern #1 through the black slot and turning it to cover the black.

### Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

### Optional **TAKING IT TO OTHERS** Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT**  
**Discussion Guide**

**Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. What was there before our world was created?  
*Only God, the Father, Son and Holy Spirit.*

2. What did God start with to create the world?  
*Nothing.*

3. What did God do to create the world? *He spoke and it came to be. That's all!*

4. What is Bible Truth 1, that we are learning?  
*God Created All Things Good in the Beginning.*

5. What does our craft have to do with our Bible Truth: God Created All Things Good in the Beginning?

*God only spoke and all our universe came into being. It was very good. Pure and perfect. It was just exactly what God planned it to be.*

6. What can this craft help us remember?

*When we look at the beautiful universe, we can remember the great God who created it. And because He gave us a spirit to know and love Him, we can look at it all and learn things about the way He is.*

**TAKING IT TO OTHERS**  
**Craft Presentation**

**Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is the Universe from Nothing.
2. When there was nothing but God, God chose to create the whole universe out of nothing. He spoke and it came to be.
3. Bible Truth 1 is: God Created All Things Good in the Beginning.
4. God only spoke and all our universe came into being. It was very good. Pure and perfect. It was just exactly what God planned it to be.

5. Our craft can help us remember that when we look at the beautiful universe, we can remember the great God who created it. And because He gave us a spirit to know and love Him, we can look at it all and learn things about the way He is.

Note: Even non-readers can participate in presenting the craft; if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Craft Pattern #1





**BEFORE CLASS:****I. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****I. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. Clue Cards found at the back of this book.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Hit the Wall

### Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape the envelopes to the wall.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children take turns trying to hit an envelope with the ball. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be aimed at.

**VIPP INFORMATION SHEET****P.3****VIPP NAME:**

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**VIPP GROUP OF SERVICE:**

Church Member      Deacon

Elder      Church Staff

Special Volunteer      Supported Worker  
(Missionary)**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

**3 WAYS VIPP SERVES CHURCH**

Hair color? \_\_\_\_\_

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Eye color? \_\_\_\_\_

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**FAVORITE ANIMAL**

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**3 WAYS TO PRAY FOR  
THE VIPP**

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