

BIBLE TRUTH 9, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 4, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI ESV Songs 4, Track 2

Big Question Under Investigation: Big Question 4 Songs *PFI ESV Songs 4, Tracks 3,4*
Extra Song: Inspector Graff's Rap: The ABC's of God PFI ESV Songs 4, Track 5

Big Question Bible Verse: 1 Kings 8:23 In Heaven Above Song *PFI ESV Songs 4, Track 6*
Extra Unit 4 Bible Verse: In Heaven Above 1 Kings 8:23, ESV (short version) PFI ESV Songs 4, Track 7
Extra Unit 4 Bible Verse: In Heaven Above or Earth Beneath 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 8
Extra Unit 4 Bible Verse: O, O LORD 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 9
Extra Unit 4 Bible Verse: I Am God Deuteronomy 32:3-4, HSCB, PFI ESV Songs 4, Track 10

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 9: The LORD's Names Tell Us about Him

Bible Truth Hymn: Oh, How I Love Jesus, v.1 *PFI ESV Songs 4, Track 36*

Bible Verse: Deuteronomy 32:3-4

Bible Verse Song: Proclaim the Name *PFI ESV Songs 4, Track 37*
Extra Bible Verse Song: I Will Proclaim Deuteronomy 32:3-4, ESV PFI ESV Songs 4, Track 38

Lesson 2 Story of the Saints: The Case of the Nat-Crusher

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Nibbles for Nats

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Squirrel and Nut

Bible Truth Hymn: Oh, How I Love Jesus, v.1 *PFI ESV Songs 4, Track 36*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 4 BOOK or ONLINE**

Bible Verse Review: Deuteronomy 32:3-4 Discussion Sheet and Game: Forceball

Bible Verse Song: I Will Proclaim Deuteronomy 32:3-4 *PFI ESV Songs 4, Track 37*
Song, Sign Language and Song Game: Mimic Me! **PFI ESV Songs 4 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Ring Toss

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The A Hungry Tiger

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) and Game: Picture Run

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 9, Lesson 2 **PFI ESV Prontos 4 BOOK or ONLINE**

The Case of the Nat Crusher

by Connie Dever

Our story is called:**The Case of the Nat Crusher.****As you listen to the story, see if you can figure out:**

1. Who were the Nats? Who feared them? What were they supposed to do?
2. What was the name of the Nat Crusher? Why could he crush them?

This story doesn't take place in Bible times. It takes place among the Karen people in Burma in the 1830's.

Soo Thah was born in a simple village perched high upon a mountain top. His house, like the others in his village, looked sort of like a nest made of bamboo and rattan (long, straw rope) with a roof of woven grass on top. It wasn't built on the ground like our houses are, but was built on eight-foot high poles as a protection against leopards, tigers and other beasts of the jungle.

But as careful as Soo Thah's parents were to protect their family from wild animals, they worked even harder to protect themselves from nats. What are nats? They aren't the little insects we call gnats. No, nats were evil spirit that the Karen believed made bad things happen if you made them mad. So, as you can guess, the Karen tried very hard not to anger them.

The Karen made little wooden houses for the nats to live in. They made altars and placed eggs, fruit and other offerings upon them. They stayed away from places that they thought the nats didn't want them to go. They also did things they thought would protect themselves from the nats. Soo Thah's family tied scarlet strings around him and gave him a necklace made from bear's claws, tiger hair and teeth, as protection from the nats.

The Karen lived every day in fear of the nats and many other things. For hundreds of years their elders had told them that there was a God named Y'wa . He created all things and ruled over all things. He even had power over the nats. But sadly, long ago the Karen had rebelled against Him and broke fellowship with Him. Yet, even though they didn't deserve it, He made a promise to them that one day He would send a white messenger called "the Deliverer" from the West. He would come on the white "wings" of a sailing ship would bring them the Book of Y'wa's very own words and would teach them all about Y'wa. He would give

them a great king who would deliver them from their misery and give them many blessings. Then their fears would be ended--even their fears of the nats. Many years had passed and no Deliverer had come, but the Karen still hoped that Y'wa's promises would come true.

Soo Thah grew up and began to learn the skills he would need to take care of a family one day. He learned how to use a cross bow and how to shoot poisonous darts through a hollow piece of bamboo. He went with the men out into the jungles to hunt for food. They taught him how to defend himself from tigers, bears, leopards, and most feared of all, the hamadryad—a clever, huge, twenty foot, cobra-like snake that was as swift as a horse. It actually tried to catch people for its food. Yikes!

Closer to home, Soo Thah and the other boys were given the job of protecting the precious, ripening rice fields from flocks of hungry birds and herds of wild pigs and elephants. Up they would climb up to small huts mounted on tall poles built along different parts of the fields. From here, the boys could look out over the fields and spot unwelcome "visitors" that needed to be chased away.

Many times, Soo Thah's turn in the watchtower would come at night. Up there, all alone in the darkness and in fear of the nats and wild animals, he would think. "Are there really nats around us? Why do they hate us so much? Does Y'wa really exist? Is He really more powerful than the nats? Will He ever send His Deliverer?" he wondered. Soo Thah had so many questions, but no answers. The answers would come when the white messenger came with Y'wa's Book, if that day would

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

ever come.

But one day, when Soo Thah was fourteen, the day did come. Shway Dee, Soo Thah's uncle came bursting into the village with news: "I went down to the city to trade my basket of neen seed for salt and guess what I heard," he told the villagers. "White Foreigners—a man and a woman—have come on the white wings of a sailing ship from the West! They tell of a God named Yahweh—Y'wa, in our language. They're coming to teach us about Him and bring us His Book," he told everyone.

"The Deliverer is coming! We must get ready for him!" the people exclaimed. The men went out and cleared the jungle paths. Boys climbed the trees as lookouts. A large hut was built so that everyone could sit together and listen to the Deliverer read the words of Y'wa's Book. Then the villagers got dressed in their finest most colorful clothes. They wanted to look their best when Y'wa's messengers came!

At last messengers came! "They're here! the lookouts shouted, as they spotted a white-skinned man and woman coming down the path escorted by a Karen man, they called the Teacher of Hope. The villagers starred in shock at the pale skin and blue eyes of the couple. And what about the man's red-bearded face! How strange!

The people led the couple to the village and into the meeting hut, eager to hear what he had to say. Quietly they listened as the Teacher of Hope translated the good news of Jesus into their language. "For years you've been waiting for the Deliverer. Now you know He's Jesus Christ, Y'wa's Son. Turn from your sins and know fellowship with God! You've been waiting for Y'wa's Book. Here it is! Let us teach you how to read it," the man offered. Many Karen believed in Jesus right then, but not Soo Thah. It wasn't until a tiger attacked someone sleeping next to him that the reality of death and his need for a Savior sank into Soo Thah's heart. Then he, like the others, turned from their sins and trusted in Jesus as his Savior. With the others, Soo Thah praised the Lord for His almighty power over sin, death and the dreaded nats!

It didn't take Soo Thah long to know that he wanted to tell others about Yahweh and His Son, Jesus Christ more than anything else. Soo Thah studied hard at

school, learning all he could about the Bible as well as all the other subjects. He wanted to be the best missionary and pastor he could be for Yahweh.

Some time after he finished school, Soo Thah and other Karen pastors and missionaries met together in a giant hut. They praised Yahweh and they talked which peoples still needed to hear about Jesus.

"The Brechs still haven't heard," someone said.

"They are vicious people. We sent Saw Aw to them, but he never came back. Whoever else we send will die, too," someone else warned.

Soo Thah disagreed. "Who is Yahweh is the Supreme God and Creator of all things. He sent a messenger to tell us the good news of salvation. He gave us the Book of Yahweh. He's ended our fears of the nats. Shouldn't we tell the Brechs how they can know Him, too? I will trust Yahweh to take care of me. I will go," he offered.

With only a Bible and a hymnal, Soo Thah traveled until he reached the Brechs. The women and children ran for safety in their huts when they saw him. The men seized their spears and surrounded him. "Kill him!" they shouted. "He's an enemy!"

"No. I come in peace," Soo Thah told them. He held up the Bible and the hymnal and said, "I have no weapons. I've come to tell you about Yahweh, the Supreme God. This is a book of songs about Him," he told them, showing them the hymnal. "And this is the book of Yahweh's words," he said, showing them the Bible. "I have come to sing to you about Him and to read His words to you."

Soo Thah opened the hymnal and sang to them about Yahweh. And as he sang, the Holy Spirit began to work in the hearts of the Brechs. As soon as one song finished, the men asked for another and then another, until Soo Thah had hardly any voice.

"This can't be a bad man," the men said to each other. "No bad man acts this way." Putting down their swords, they said to Soo Thah, "Stay and tell us more about Yahweh and His Book. We want to hear what He has to say." So Soo Thah did stay. He told them all about their sin and Yahweh's love, mercy, and forgiveness that they could each know through believing in Jesus, Yahweh's Son.

At last, many of the Brechs, came to believe-- even Ho-Wee the chief and most wicked of those fierce men.

Ho-Wee came to Soo Thah and said, "Soo Thah, we are weary of worshipping the nats. We want Yahweh to be our King and God, for He loves and takes care of His people. But please, will you destroy the nat houses and get rid of the nat offerings of eggs and fruit? We are still scared of them."

Nothing could have pleased Soo Thah more than to break down and burn all the nat altars, charms, houses and offerings in a giant bonfire. He would show these new Brec believers of the name of Yahweh—the Name above all names—even above all of the nats.

When it was finally time for Soo Thah to return home, a little church of over forty Brec Christians had already been started, with many more Brechs eager to hear about Yahweh and His Book.

Cracking the Case:

It's time to answer our Case Questions.

1. Who were the Nats? Who feared them? What were they supposed to do? The Nats were the Karen people's name for the evil spirits they believed in. The Karen people feared them. They believed the Nats were able to hurt them if they were not kept happy.

2. What was the name of the Nat Crusher? Why could he crush them? The Lord. He rules over all of heaven and earth. Nothing is more powerful than Him. Through Jesus, He crushed the power of the devil, sin and death for God's people. He always keeps them safely in His perfect will.

Something For You and Me

Our Bible Truth is:

The LORD's Names Tell Us about Him

Our Bible Verse is: Deuteronomy 32:3-4

"For I will proclaim the name of the LORD; ascribe greatness to our God! "The Rock, his work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he."

What an amazing story of how God had prepared the Karen people to receive the good news of Jesus, even hundreds of years before any missionary would set foot on Burmese soil! How could this be? Only because Yahweh truly is the Name Above All Names. He is the Supreme God. He is eternal and good. From before the beginning of time He planned to show mercy to

undeserving, rebellious people.

But what about you and me? Like Soo Thah, we have heard about Yahweh. We have read His Book, the Bible. We know about Jesus Christ, the Deliverer and Savior. Do we believe in Him? Have we come to Him, turning away from disobeying Him and trusting Him as our own Savior? God promises to forgive all who truly repent of their sins and trust in Jesus!

And if we have done this, then like Soo Thah, do we think about how we can tell others about Him? Let's praise Yahweh, the Name Above All Names. Let's ask Him to help us to confess our sins to Him and trust Him to forgive us. Let's ask Him to help us to boldly tell others about Him, just like Soo Thah.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the greatest of all gods!

C God, we confess that sometimes we are afraid, acting like there are things in this world more powerful and more important than You.

T God, we thank You for sending people to tell us the good news of Jesus.

S God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Please send more of Your people out to places that have not heard about You. Please help us to live boldly for You, knowing that You are the Name above ever name--greater than anything or anyone we might ever face.

Special Words

Burma: A country in Asia that lies east of India. Officially the Republic of the Union of Myanmar or just Myanmar.

Nats: The name of the evil spirits that the Karen people believed in.

Missionary: A Christian who is sent out to go to another place (often another country) to tell others about Jesus.

Yahweh: The name of God.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being Yahweh, the "I Am Who I Am," Eternal, the Source and Sustainer of Life, unlike anyone or anything else.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we forget what Your names tell us about You. Many times we do not honor You, trust You or live for You as we should. We need a Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for choosing to tell us so much about Himself through His names. Thank You for always being true to Your names.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, help us to spend time thinking about Your names and knowing You better. Help us to believe that You are faithful to be as good as Your names tell us You are. Help us to turn away from our sins and trust in Jesus as our Savior, just as His name tells us He is. Help us to trust in Your faithful care of us every day.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Nibbles for Nats

Karen food, like what they offered to the nats: mango, pineapple, banana; rice; eggs.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: For years the Karen people lived in fear of the nats, offering them food to keep them happy. But at last came the day when they heard of the Lord--the one, true God. Many of them turned away living in fear of the Nats and worshiped the Lord instead.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

The LORD's Names Tell Us about Him

When we are born, our parents name us. Sometimes we are named after someone in our family or someone in the Bible. Besides our real names, many times our family or friends give us a nickname that describes something about us.

The Bible tells us that God has a real name and many nicknames, too. All His names tell us something about Him. God's real name is "Yahweh," which means "I Am Who I Am." It means that God is eternal, with no beginning or end. It means that no one else is like Him. He alone is the source and sustainer of all life. When we read the word "LORD" in the Bible that is like saying "Yahweh."

God has many nicknames, too, such as Savior; God Most High, Almighty God, the Everlasting God, the Rock and the Good Shepherd. God commanded Mary and Joseph to give His Son the name, Jesus, because it means "Yahweh saves." At the end of time when Jesus returns, the Bible tells us that every knee will bow and every tongue confess that Jesus is King of Kings and Lord of Lords.

God's name and nicknames tell us how great He is and how completely worthy of all of our love, trust, obedience and praise.

Understanding the Bible Truth

1. How did our parents choose our names? How do we get a nickname? *We are named after someone or a name they like. Many times we are given a nickname that describes something about us.*
2. What is God's real name? What does it mean? "Yahweh". *It means 'I Am Who I Am.' He is eternal, like no one else, the source and sustainer of life.*
3. Why is "LORD" written in the Bible? *Jews thought the name Yahweh too holy to write or read. They changed some of the letters and wrote LORD instead.*
4. What are some of God's nicknames? *God Most High, Almighty God, Everlasting God, Rock, the Good Shepherd.*
5. What does the name Jesus mean? *Why was that a good name for Jesus? "Yahweh Saves". Jesus really was Yahweh, come to save His people from their sins.*
6. What will everyone call Jesus when He returns? *King of Kings and Lord of Lords.*
7. What do God's name and nicknames show us He is worthy of? *All of our love, trust, obedience and praise.*

Story Connection Questions

1. How does the case story point to the **Bible Truth: The LORD's Names Tell Us about Him**? How had the Lord prepared the Karen people in advance to believe in Him? *He (somehow) had given them His name, Y'wa (Yahweh) and some of the truths about Himself, hundreds of years in advance. They eagerly awaited the day when they would receive His promised Book so that they could know more about Him and all that His name meant.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our Bible Verse: **Deuteronomy 32:3-4**: "For I will proclaim the name of the LORD; ascribe greatness to our God! "The Rock, his work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he."?
Each day the LORD displays His wonderful ways and perfect care of His people. He is the LORD—the I Am Who I Am, who is eternal, like no one else, and the source and sustainer of life. He is like a Rock they can always depend on. They have nothing but praise for His name.

Life Application Questions

1. How can thinking about God's names help God's people today? *They can remind them about all the great ways He is. They can give them comfort in times of trouble and help them to keep trusting and obeying Him.*
2. How can we become one of God's people? *By turning from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for being Yahweh, the "I Am Who I Am," Eternal, the Source and Sustainer of Life, unlike anyone or anything else.

2. What are sins we can confess to God because of this Bible Truth?

Confess that many times that we forget what His names tell us about Him by not honoring Him, trusting Him or living for Him as we should.

3. What is something we can thank God for because of this Bible Truth?

Thank God for choosing to tell us so much about Himself through His names; and for always being true to His names.

4. What is something we can ask God for because of this Bible Truth?

Ask God to help us spend time thinking about His Names and growing in trusting and obeying Him because of who He is.

The Gospel

1. One of the names for God that God's people love most of all is the Savior Jesus. That's because we all are sinners who deserve God's forever punishment. Who can be saved by Jesus? What do they have to do? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: Squirrel and Nut

Materials

Marble

Chairs

Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Have children seated in chairs in a circle, with their heads down and their eyes closed. "It" is in the Middle and is holding the marble. He walks around quietly and chooses someone's lap to drop the marble into. The person who receives the marble jumps up and chases "It" around the circle and tries to tag "It" before "It" gets to the chair and sits down. Either the tagged old "It" or the new "It" gets to choose a question from the bag for the class to answer. Play continues after the question is answered. Be careful about running on slick floors! You may want to ask the children to walking rapidly instead.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Oh, How I Love Jesus

Verse 1

There is a name I love to hear,
I love to sing it's worth;
It sounds like music in my ear,
The sweetest name on earth.
Oh, how I love Jesus,
Oh, how I love Jesus,
Oh, how I love Jesus,
Because He first loved me.

Listen to it on PFI ESV Songs 4, Track 36

Understanding the Song

1. What does is the name the singer loves to hear? *The name of Jesus.*
2. What does the singer love to sing about and what does that mean?
The worth of the name of Jesus. Worth means what is good and valuable about it.
3. What does Jesus' name mean and how does that tell us of its worth?
It means 'Yahweh saves.' It is of greatest worth because we all are sinners, deserving eternal punishment for our rebellion against God. We never can never save ourselves from this punishment. Only Yahweh, who sent His Son, Jesus to live a perfect life and offer it up on the cross as the perfect sacrifice for sins could do what was needed to save us. Jesus' name tells us of this greatest act of love that Yahweh did for all who would ever turn and trust in Him. There is nothing worth more than the name of Jesus!
4. What does it mean that Jesus' name sounds like music in the ear?
Not that it sounds like someone singing. It's an expression meaning something is really good news.
5. What does 'sweetest name on earth' mean? *Not sweet-tasting like sugar. Sweetest also mean the best. Jesus' name is the best name on earth.*
6. What makes Jesus' name the best on earth?
He alone could save sinful people from the eternal punishment they deserve.
7. What does the singer love Jesus? Why is that so important to him? *Because Jesus first loved him. The Bible tells us that God loved us while we still were sinners, living in rebellion and hatred of Him. HE sent Jesus to die for His sinful people before they loved Him. When the Holy Spirit worked in their hearts, they each came to believe in Him, love Him, and turn and live their lives for Him. Without Him first loving us, we would never have chosen to love Him! The singer is so grateful for God's loving him first!*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **The LORD's Names Tell Us about Him?**
Jesus' name means 'Yahweh Saves.' It tells us about the LORD and how He, Himself, saved His people from their sins.

Story Connection

1. How does this song relate to today's story?

For hundreds of years the Karen waited for Y'wa's Book and the Deliverer who would rescue them from their misery. When at last the white messenger brought the good news of Jesus, many quickly turned to Him in joy. They loved Jesus as the one who saved them from their sins and all their fears, even of the nats.

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Bible Verse: Deuteronomy 32:3-4:** "For I will proclaim the name of the LORD; ascribe greatness to our God! "The Rock, his work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he."?

God's people think that the name of Jesus is the sweetest name on earth because it reminds them that Yahweh Saves. Without Jesus, they would still face God's punishment for their sins. Without Jesus, they would never get to know God. How great are the works that the LORD worked by sending Jesus to save sinners! He does no wrong. He is just and upright. So, He hates sin. Yet, He Himself, did the great work of saving sinners through Jesus.

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for loving them first when they were still sinners in rebellion against Him. They can ask Him to fill their hearts with greater delight in Him and all He's done for them. They can ask Him to help them to live obedient lives that please Him.*

2. How can we become God's people? *By turning from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for loving His people before they loved Him. He sent Jesus to save them while they were still sinners.

2. What are sins we can confess to God from this hymn?

Confess that many times we do not act like we love God in our hearts or in our lives, even though He has sent Jesus to be our Savior. He needed to love us first, because we would never choose to love Him first. Oh, how we need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God for sending Jesus to be the Savior for God's people—all those that confess their sins to God, turn from them and ask Jesus to be their Savior.

4. What is something we can ask God for from this hymn?

Ask God to work in our hearts and help us to confess our sins to Him and trust in Jesus as our Savior. Ask Him to give us a great love for Jesus, understanding what He has done for sinners. Help us to live out that love in all we do.

Gospel Question

1. Why do God's people love to hear Jesus' name so much? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, “It” who will stand in the Middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When “It” says “Pass the Secret Sign”, the children will begin to pass the sign around behind their backs.
5. When “It” says “Stop the Passing!” the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of “It”, watch the child with the card do the sign, then have “It” guess the name of the sign. (If desired, “It” can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes “It.” Sing the song with all the signs, then repeat.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Deuteronomy 32:3-4

"For I will proclaim the name of the LORD; ascribe greatness to our God!" The Rock, his work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he."

Alternate Memory Version: Deuteronomy 32:3

"For I will proclaim the name of the LORD; ascribe greatness to our God!"

Understanding the Bible Verse

1. What is being proclaimed? *The name of the LORD.*
2. What does it mean to proclaim the name of the LORD? *It means more than just saying His name. It means thinking about what that name means and praising Him for the way He is.*
3. What are some of the things that could be proclaimed about the name of the LORD?
He is eternal, like no one else, the source and sustainer of all life.
4. How is the LORD great? *He is all-knowing, all-powerful, completely holy and good. He loves His people perfectly and always orders everything in their lives for their good and His glory. He always is faithful.*
5. What does it mean for God to be "the Rock"? *A big rock can't be moved from its place. It is unshakable in a big storm or lots of rain. God is the Rock of His people because He is so powerful that nothing can stop Him from doing all of His perfectly good plan. His people can always count on Him to take care of them and do exactly what He says.*
6. What does it mean that His works are perfect? *There will never be a better way to do things than how the LORD has done them. He never messes up or never is unable to do what He wants to do.*
7. What does it mean that the LORD is a God of faithfulness? *He will always keep all of His promises.*
8. What three things can be said about this faithful God, and what do they mean? *He is without iniquity, He is upright, and He is just. 'Without iniquity' means He never makes mistakes and never does anything evil. 'Upright' means that He is righteous, without sin. 'Just' means He is so wise that He always makes the good, right, fair decisions.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: The LORD's Names Tell Us about Him?**
Each day the LORD displays His wonderful ways and perfect care of His people. He is the LORD—the I Am Who I Am, who is eternal, like no one else, and the source and sustainer of life. He is like a Rock they can always depend on. They have nothing but praise for His name.

Story Connection Questions

1. What does this verse have to do with our story? *The Karen people rejoiced to learn the real name of Y'wa and to be able to have His Book. They trusted in Jesus as their long-awaited Deliverer who was the Rock they could trust to even protect them from the nats.*

Life Application Questions

1. How does it help God's people today to know that He is faithful and does no wrong? *Even today, God's people face hard things in their lives. They suffer sickness, they have sad things happen to them and those they love; they can be afraid about the future. There are even times when people hurt them just because they believe in Jesus. During these times, God's people think about how faithful God promises to be to them. They know He will take care of them. They think about how just they are. They know that in His perfect timing, He will see that they even get justice for ways that people have mistreated them because they love Him.*
2. How can we become God's people? *By turning from our sins and trusting in Jesus as our own Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?

Praise God for being Perfect, Just and Upright in all His ways.

2. What is something we can confess to God from this Bible verse?

Confess that we are not like the LORD in so many ways. We are not perfect, just or upright. We are sinners who need a Savior.

3. What is something we can thank God for from this Bible Verse?

Thank God for sending Jesus to be the perfectly just and upright offering for the sins of all God's people, that they could be saved from God's punishment. Instead, all who turn from their sins and trust in Jesus can have eternal life with God!

4. What is something we can ask God for from this Bible Verse?

Ask God to work in our hearts and help us to confess our sins to Him and trust in Jesus as our Savior. Ask Him to help us to send the Holy Spirit to live in us and change us so that we would reflect more of His perfect justice and uprightness. Ask Him to be our Rock--the one we depend upon.

Gospel Question

1. God is perfect, just and upright in all His ways, but we are not. We are all sinners who have disobeyed God and doubted His faithfulness. We all deserve His forever punishment for our sins. What hope has God given for people like us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Forceball

Materials

Bible verse written up in large print so that all can see
One kick ball or other rubber ball
Masking tape
Yard stick

Preparing the Game

1. Use the tape to mark 2 lines about 3 yards apart.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Divide the children into two teams and have each team line up behind one of the lines. Players should stand side to side, with legs apart and feet touching. The two teams are facing each other. Have all the children say the verse together. Then, one team rolls (with their hands) the ball to the other team, trying to get it through the other team's legs without being blocked. The defending team cannot move their feet to block the ball. They can only block it with their hands. If the ball gets through their legs, the other team can get 2 points if they can say the verse correctly. If they do not say it correctly, then the defending team can try for 1 point. The defending team then bats the ball and tries to get it through the other team's legs. Give all to other team. Have everyone say verse together, then begin play again. Repeat. The team with the most points wins.

Game continues as time and attention span allow.

Non-competitive option

This game is difficult to make completely non-competitive. You can, however, not keep track of points.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Proclaim the Name

Listen to it on PFI ESV Songs 4, Track 37

Proclaim the name,
 I will proclaim,
 I will proclaim the name of the LORD;
 Ascribe to God,
 Greatness to God,
 Ascribe greatness to our God!
 The Rock, the Rock,
 His work is perfect, (was: His works are perfect)
 The Rock, the Rock,
 His ways are justice.
 A God, a God, of faithfulness,
 Without iniquity, just and upright is He.
 Deuteronomy Thirty-two, three and four.

Song Game: Mimic Me!

Materials

Sign Language
 Song

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. What did Soo Thah's family do to him when he was born? Why? *They tied scarlet strings around him and gave him a necklace with bear claws and tiger's hair and teeth on it. They thought it would protect him from the nats.*
2. What are nats? *They are the evil spirits the Karen believed lived all around them.*
3. What did the Karen do to try to please the nats? *Gave them offerings of fruit and eggs, etc., made them little houses, and stayed away from places they thought the nats didn't want them to go.*
4. Who did the Karen believe was more powerful than the nats? *Y'wa.*
5. What was Y'wa like? *He was the Supreme God, eternal and good.*
6. What did the Karen believe Y'wa would do for them one day?
Send a white Deliverer on the white wings of a ship from the West. He would bring Y'wa's Book and he would rescue them.
7. What did Soo Thah learn to do as he grew up?
How to hunt and protect himself in the jungles. How to watch over the rice fields and protect them from wild animals and birds.
8. What did Shway Dee hear in the city that made him so excited?
White foreigners from the West had come with Yahweh's Book and were coming to their village.
9. How did the village prepare for the white people?
They broadened their paths, made a big meeting hut, posted look-outs in the trees, and put on their best clothes.
10. What surprised the Karen about the white people? *How pale their skin looked, the man's blue eyes and red beard.*
11. Who did the white man say was the Deliverer? *Not himself, but Jesus Christ.*
12. Why did the white man want the Karen to learn to read? *So they could read Yahweh's Book themselves.*
13. How did Soo Thah first react to the message? *He didn't believe, but he did want to learn to read.*
14. What did the Lord use to bring Soo Thah to repentance and belief in Him?
A tiger who attacked someone who slept right next to him.
15. What did Soo Thah want to do with his life? How did he prepare for that?
He wanted to be a pastor/missionary. He studied as hard as he could in school.
16. What did Soo Thah and the other missionaries and pastors talk about at the big meeting?
Who still needed to hear the good news of Jesus in the mountains.
17. Why did no one want to go to the Brec's and why did Soo Thah say he would go? *Too fierce. Already killed one man who had been sent. Soo Thah knew they needed to hear and believed that God would take care of him.*
18. What did Soo Thah do to help the Brec's hear about Jesus? *He sang hymns to them.*
19. What did the Brec's want Soo Thah to do after they believed in Jesus? *Tear down the nat houses and offering places.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: The LORD's Names Tell Us about Him?**
The LORD (somehow) had given them His name, Y'wa (Yahweh) and some of the truths about Himself, hundreds of years in advance. They eagerly awaited the day when they would receive His promised Book so that they could know more about Him and all that His name meant.

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Deuteronomy 32:3-4:** "For I will proclaim the name of the LORD; ascribe greatness to our God! "The Rock, his work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he."?
The Karen people rejoiced to learn the real name of Y'wa and to be able to have His Book. They trusted in Jesus as their long-awaited Deliverer who was the Rock they could trust to even protect them from the nats.

Life Application Questions

1. Are there still people today who have never heard about Jesus? *Yes!*
2. Who will go today to tell them how they can be saved? *God's people...even people in our church...maybe even your family!*
3. How does someone become one of God's people? *By turning away from their sins and trusting in Jesus as their own Savior.*
4. How can we even today to help new people hear the good news of Jesus? *We can pray for them, we can give money to the church to help send them out, and we can tell people the good news of salvation, ourselves.*

ACTS Questions

1. What is something we can praise God for being that we learned in our story?

We can praise God for being greatest of all gods—even greater than the nats.

2. What is something we can confess as sin that we learned in our story?

Confess that many times like Soo Thah, we are slow to believe the good news of Jesus. We need a Savior!

3. What is something we can thank God for that we learned in our story?

We can thank God for sending people to us to tell us the good news of Jesus that we might turn from our sins and trust Jesus as our own Savior...and be saved to know and enjoy God forever!

4. What is something we can ask God for that we learned in our story?

We can ask God to work in our hearts that we would come to believe in Him, just like He worked in Soo Thah's heart. We can ask Him to help us to know that He truly is the one, true God. We need not fear no one or nothing when we are His people.

The Gospel

1. The Karen were waiting for Y'wa to send messengers to them. What was the wonderful message the messengers brought? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Ring Toss

Materials

Pre-made Ring toss board and rings

OR

Large piece of cardboard, popsicle sticks, and a child's plastic bracelet

Paper and marker

Masking Tape

20+ Story Review Questions and other story review questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Set up the ring toss board; or, cut a triangle shape from the cardboard and stick popsicle sticks into the board and assign point values for different sticks

Playing the Game

Divide the children into two teams and have them line up at the throw line. Ask a child to come up to the throw line and toss the ring onto the board. Each child gets three tries, adding up the total points from all three tries. The leader then reads a Story Review question. If the child answers it correctly by himself, it is worth the number of points he scored from the ring toss. If he has another team member help him, it's worth half the point value. If he cannot answer it correctly, it goes to the other team with half points for a correct answer. Play resumes as the first player from the other team takes a turn tossing.

Play continues until each child has a turn, as Story Review questions last; or as time and attention span allow.

Tip: You might find that this game works best with the board laying flat on the floor rather than standing up and tilted.

Non-competitive Option

Don't split into teams. Set a target point value for the children to reach together. Tell the children that they are going to work together and see how many turns it takes to reach the target point value. Have the children take turns toss the ring for points. Read a question for everyone to work together to answer. If the group gets it right, then they get to keep the points. Keep track of how many turns it takes to reach the target point value. Replace all of the sticky pads and play again, seeing if the group can make the target in less turns.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script

White board or other large format paper

Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Nat-Crusher.

Our story takes place among the Karen people in Burma, in the 1830's.

The characters in our story are: Soo Thah, his parents, the Karen people, the missionary couple, the Teacher of Hope, pastors and missionaries, the Brecs, including the chief, Ho-Wee.

And now we present: "The Case of the Nat-Crusher."

Scene 1: (Beginning)

When Soo Thah is born, his family quickly ties scarlet strings around him and gives him a necklace of bear claws, tiger's teeth and hair to protect him from the nats, that all the Karen live in fear of. They wait for Y'wa's Deliverer to come from the West on the white "wings" of a ship, bringing Ywa's Book and a King who will rescue them and bless them.' Soo Thah grows up and learns how to hunt for food with the men and protect himself from all the wild animals. He sits up in a tall watchtower over the rice fields to make sure birds and other wild animals don't get in them. He think about Y'wa and the Deliverer. Soo Thah's uncle, Shway Dee, goes to the city to trade seed for salt and hears about white foreigners who have come by boat from the West, bringing the Book of Yahweh. They are coming up to their village. The Deliverer has come!

Scene 2: (Middle)

The villagers prepare for the Deliverer by widening paths, building a large meeting hut, posting the boys as look-outs in the trees, and putting on their best clothes. As the white people come to the village, the Karen are shocked at how they look. A Karen man called the Teacher of Hope translates into Karen the words of the white man. He tells them he is not the Deliverer, but only His messenger. The Deliverer is Jesus Christ, Yahweh's Son, who came to die for sinners. He invites them to believe in Jesus and to learn how to read so they can read Yahweh's Book, themselves. Many Karen believe right away, but Soo Thah does not. But when a tiger attacks someone sleeping next to him, Soo Thah finally sees the reality of death and his need for a Savior. Soo Thah confesses his sins and trusts in Jesus.

Scene 3: (End)

Soo Thah wants to be a pastor and missionary to tell others about Jesus. He studies very hard so he can learn as much as possible. Soo Thah meets with over a thousand other pastors and missionaries to praise God and to talk about who still needs to hear about Jesus in the mountains. Some- one mentions the fierce Brec people, but everyone else says they are too dangerous to go to. Soo Thah tells them he will go, trusting Yahweh to take care of him. He goes to the fiercest Brec village. The women and children scream and hide in fear. The men surround him, holding knives and spears. Soo Thah begins to sing to them songs about Yahweh from his hymnal. They want to hear more and more. They as him to stay. Many Brecs, even Ho-Wee, become Christians. They ask Soo Thah to tear down and burn up the nat houses and offerings. When Soo Thah leaves them, there is a church of 40 Brecs.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD's Names Tell Us about Him.** The Karen people rejoiced learning the true name of Y'wa and seeing that indeed He was the Name above all names—greater than even the nats.

A Hungry Tiger

Description

Children will make a tiger skin for them to wear out of a grocery bag decorated with paint.

Materials

Grocery Bag with no printing on at least one large panel, per child

Tempera Paint in Tiger colors: orange and black

Scissors

Stapler

Preparing the Craft

1. Cut off one of the large panels off of each bag. (The one with printing on it, if there is one). Set aside.
2. Cut a hole for the head and two for the arms as shown in Figure #1.
3. Out of the excess large panel cut from the bag, cut the tiger's tail as shown in Figure #2.
4. Mix the tempera paint fairly thickly.

Making the Craft

1. Show the sample of the craft you have made.
2. Have children paint black and orange stripes on tiger's skin. Also paint the tail, using the side without print (previously the inside side of the bag) as the side that faces up.
3. Staple tail onto back of tiger skin.
4. When the paint dries, the children can wear the tiger skin on their backs and crawl around.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

Figure #1

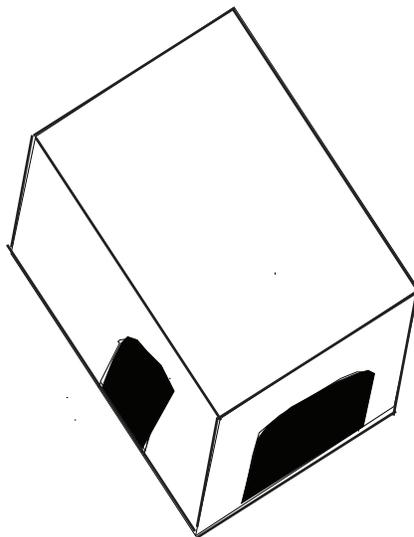
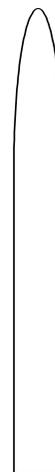


Figure #2



CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did the story take place? *In the mountains of Burma.*

2. What did Soo Thah first think when he heard the gospel? He didn't turn from his sins and trust in Jesus like many did.

3. What happened that brought Soo Thah to turn to the Lord? Why?

A hunger tiger attacked someone sleeping next to him and it made him think about his own death. He realized that he needed Jesus to save him.

4. What is Bible Truth that we are learning?

The LORD's Names Tell Us about Him.

5. What does our craft have to do with our Bible Truth: The LORD's Names Tell Us about Him?

After becoming a Christian, Soo Thah fearlessly even went to other tribes that no one else dare go to with the good news of Jesus because he knew that Yahweh really was the Name about the Nats. He wanted those other tribes to be saved from their fears and their sins, too.

6. What can our craft help us remember?

Many people still do not know the LORD's name and how they can be saved. God calls His people to go to them and tell them the good news of Jesus.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: A Hungry Tiger.

2. In the mountains of Burma, Soo Thah became a Christian after a hungry tiger attacked someone sleeping next to him, because it made him think about his death and knew that he needed Jesus to save him.

3. Our Bible Truth is: The LORD's Names Tell Us about Him.

4. After becoming a Christian, Soo Thah fearlessly even went to other tribes that no one else dare go to with the good news of Jesus because he knew that Yahweh really was the Name about the Nats. He wanted those other tribes to be saved from their fears and their sins, too.

5. Our craft can help us remember that many people still do not know the LORD's name and how they can be saved. God calls His people to go to them and tell them the good news of Jesus.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Picture Run

Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

Playing the Game

Reveal: Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

Review: Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in Middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

**3 WAYS TO PRAY FOR
THE VIPP**
