

## **BIBLE TRUTH 8, LESSON 2: PLANNER/OVERVIEW**

**GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 4, Track 1*

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
*PFI ESV Songs 4, Track 2*

**Big Question Under Investigation:** Big Question 4 Songs *PFI ESV Songs 4, Tracks 3,4*  
*Extra Song: Inspector Graff's Rap: The ABC's of God PFI ESV Songs 4, Track 5*

**Big Question Bible Verse:** 1 Kings 8:23 In Heaven Above Song *PFI ESV Songs 4, Track 6*  
*Extra Unit 4 Bible Verse: In Heaven Above 1 Kings 8:23, ESV (short version) PFI ESV Songs 4, Track 7*  
*Extra Unit 4 Bible Verse: In Heaven Above or Earth Beneath 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 8*  
*Extra Unit 4 Bible Verse: O, O LORD 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 9*  
*Extra Unit 4 Bible Verse: I Am God Deuteronomy 32:3-4, HSCB, PFI ESV Songs 4, Track 10*

**DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 8:** The LORD Is Faithful

**Bible Truth Hymn:** Day by Day, v.1 *PFI ESV Songs 4, Track 32*

**Bible Verse:** Psalm 86:15

**Bible Verse Song:** Incline Your Ear, O LORD *PFI ESV Songs 4, Track 33*  
*Extra Bible Verse Song: But You, O Lord: Psalm 86:15, ESV PFI ESV Songs 4, Track 34*  
*Extra Bible Verse Song: Faithful, He Is Faithful: Psalm 145:13,18,19 ESV PFI ESV Songs 4, Track 35*

**Lesson 2 Story of the Saints:** The Case of the Needy Kneeler

**TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** The Heavenly Father's Food for the Orphans

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Inspecting the Troops

**Bible Truth Hymn:** Day by Day, v.1 *PFI ESV Songs 4, Track 32*  
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV Songs 4 BOOK or ONLINE**

**Bible Verse Review:** Psalm 86:15 Discussion Sheet and Game: Paper Boot Shuffle

**Bible Verse Song:** Incline Your Ear, O LORD Psalm 86:15 *PFI ESV Songs 4, Track 33*  
Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 4 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: People Pins

**Case Replay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case Replay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** The Food that Wasn't Yet On Their Plates

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets(back of book); Game: Over, Under & Throw

**TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 8, Lesson 2 **PFI ESV Prontos 4 BOOK or ONLINE**

**The Case of the Needy Kneeler**

by Connie Dever

**Our story is called:****The Case of the Needy Kneeler.****As you listen to the story, see if you can figure out:**

1. Who was the Kneeler? Why was he kneeling?
2. What did he need? What did he hope to show others by kneeling to get his needs met?

This story doesn't take place in Bible times. It takes place in the 1830's, in Bristol, England.

In a dark room, lit only by candle and the glow of his fire, George Muller sat at his desk and wrote in his journal. "The number of poor at the door of the church hoping for bread keeps growing," he wrote. "Today there were sixty to eighty people. Our neighbors are getting annoyed at all the beggars standing around in the streets. Sadly, we have no choice but to send these needy people away! How I long to help them all, especially the parent-less children. With yellow fever and cholera killing so many, there are a growing number of children are left with no parents to care for them or feed them. Cold, lonely, and hungry, they walk the streets looking for someone to help them."

"Some of these children are taken to the poor houses, where they at least have a roof over their head, clothes and food. But that's little comfort. Bad men go and tempt these children to rob and do other bad things. They go from bad to worse. I want something better for these children! I want to give them a place where they can be taken care of and they can go to school. Most of all, I want them to grow up hearing God's Word. I want them to know that God is the living God who will not forsake His people, even in the hardest times. He is the faithful, prayer-answering God. I will pray and ask God what I can do for these children," George wrote.

And pray George did—for hours at a time. If there was one thing that George knew, it was that God was faithful. He would be faithful to hear his prayers on behalf of these children. And faithful to help George do whatever He would have him do, no matter how big it was.

Before long, George's prayers were answered. "I believe it's time to start the orphanage," he wrote in his journal on another night, "It's time to start asking God to give us the building, the people and the things we need. Right now, I only have fifty cents in my pocket!

It will take thousands of dollars to get everything we need," he wrote.

George was right. An orphanage was a very expensive thing to start and to keep running. He would need a building big enough for schoolrooms, as well as space for the children to sleep and eat. Each child would need clothing and a bed. The schoolrooms would need desks, books and writing supplies. The teachers and helpers would need to be paid. And of course, everyone would need to eat.

Many people wouldn't even dare to dream this big, let alone pray this big. But not George Mueller. He knew the Lord was faithful to answer even big prayers. He knelt down and began to pray through the list, item by item. "And Lord, don't just provide these things, but do it in a way that shows everyone how faithful You are," George prayed.

Before long, George's prayers were answered again. Many Christians heard about George's orphanage and began to give "Here is two hundred dollars for your orphanage" said one very poor woman who only made a few dollars a week sewing clothes. "My father died and left this money. I want you to have it. They need it more than I. The Lord will take care of me."

"We have come to serve at your orphanage however we can and we don't want you to pay us. We will help you for free," one woman and her brother said. "We also want to give us all of the furniture and kitchen things in our house to your orphanage."

Blankets, fabric, dishes, clothes, furniture, even a house, were offered. Poor people gave George their pennies. Richer people, gave him their dollars. Soon,

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

thirty orphans had a home at George's orphan house.

How different was life for George's orphans than what the poor house or the streets of Bristol offered! Each night they would put on pajamas and sleep in soft, warm beds. Each morning at six they would get up early and put on nice clothes. Every boy got three shirts, three pairs of corduroy pants, a navy-blue jacket, and a nice-looking cap. Every girl got three, navy blue, cotton dresses, a shawl and a bonnet tied with a pretty ribbon.

After getting dressed, it was off to the dining hall for a good breakfast of steaming hot oatmeal or some other hearty food before a day full of activity. At eight o'clock there was a Bible reading and a time of prayer, followed by school. In the afternoon, the children had all sorts of duties. The boys learned to knit and darn socks, make beds, clean shoes, scrub rooms, work in the garden and run errands. The girls helped with the cooking, the laundry and cleaning the houses.

At dinner time the children enjoyed meat, soup, or rice with raisins, along with lots of fresh fruit and milk. With every meal there was bread. They called the bread "toke"--short for "token of the Lord's love", in honor of the prayer they said at each meal: "We thank Thee, Lord, for these tokens of thy love!" These children knew that each meal truly was the gift of the Lord, the faithful God.

In the evenings before bed, guests would often come in and tell the children special stories about their lives and about Jesus. They would close with prayers, then the children would be off to bed.

Everyone loved it when there were special celebration days. Like Papa Muller's (as the children called George) birthday, when everyone enjoyed birthday cake and a piece of an enormous, steaming hot apple dumpling. Or Christmas, when everyone would help decorate Christmas trees, sing carols, and give presents, perhaps much like your family does.

When boys were fourteen, they were apprenticed by local tradesmen to learn how to make a living, such as a blacksmith, a carpenter or a teacher. Girls stayed until they were seventeen and then found good jobs as housemaids, nurses or teachers. No one left the orphanage without somewhere good to go next. As they left, Papa George prayed for them and gave them some

new clothes, some money and a Bible.

Yes, life in Papa Muller's orphan houses was much better than the poor houses and streets of Bristol. How well they were cared for! But as Edith Larby, one of Papa Muller's orphans said, "The greatest thing that I was given at the Orphan House was getting to hear about the Lord Jesus. I put all I learned about Him in my heart and one day I gave that heart to Him, and I have never regretted it."

Edith and the others didn't just learn about the Lord Jesus from they read in the Bible or heard from their teachers. They learned about Him in every day life, as they saw His faithfulness to provide for their needs in amazing ways. One morning the plates and cups and bowls on the table were empty. There was no food in the pantry, and no money to buy food. The children were standing waiting for their morning meal, when Papa Muller said, "Children, you know we must be in time for school." Lifting his hands in prayer he said, "Dear Father, we thank You for what You are going to give us to eat."

Just then, there was a knock on the door. The baker stood there, and said, "Mr. Muller, I couldn't sleep last night. Somehow I felt you didn't have bread for breakfast and the Lord wanted me to send you some. So I got up at two a.m. and baked some fresh bread, and have brought it." Mueller thanked the man. No sooner had this [occurred] when there was a second knock at the door. It was the milkman. He announced that his milk cart had broken down right in front of the orphanage, and he would like to give the children his cans of fresh milk so he could empty his wagon and repair it.

God regularly showed His faithfulness in these wonderful ways since was almost always some great need at George's Orphan House. And as the children saw the Lord meet their needs each time, George's greatest prayer was answered: that the Lord use their daily needs to show the children and everyone else that He is the living God. He does not forsake, even in hard times, those who rely on Him. He is the faithful, prayer-answering God. They could count on Him to take care of them, even after they left the orphanage. They learned to get down on their knees pray for each and every thing they needed, then wait upon their faithful Lord to provide.

And provide the Lord most certainly did! By the time George died, at the age of ninety-two, the Lord had richly answered all his prayers for the orphans of Bristol. He had made George, “Papa Muller” to over 18,000 orphans and given him more than three million dollars to provide for their needs. Best of all, thousands of these orphans saw the faithfulness of the Lord to meet their every need and turned in faith to believe in Him as their Lord and Savior, just as George had hoped and prayed that they would.

### Cracking the Case:

**It’s time to answer our Case Questions.**

**1. Who was the Kneeler? Why was he kneeling?** George Mueller. He was praying.

**2. What did he need? What did he hope to show others by kneeling to get his needs met?** He needed many things, most of them related to providing for the orphans in the city of Bristol. He hoped to show that God is faithful to meet all our needs that others might put their faith in Him, too.

### Something For You and Me

**Our Bible Truth is:**  
**The LORD Is Faithful**

**Our Bible Verse is: Psalm 86:15, ESV**

“But you, O Lord, are a God merciful and gracious, slow to anger and abounding in steadfast love and faithfulness.”

George Mueller was a man who depended each day upon the faithfulness of the Lord, the living God, to fully provide for him and thousands of others. He thought of every hard time as an opportunity to display God’s faithfulness. How very faithful the Lord showed Himself to be! He never disappointed George or the orphans. He always provided for their needs.

What about you and me? What is our greatest need? To be saved from our sins. The Lord promises that all who turn away from their sins and trust in Jesus as their Savior will be saved. And if the Lord promises to take care of this biggest need of ours, will He not also be faithful to take care of His people in every other time? In

hard times, in scary times, when we don’t know what to do or where the help we need might come from? God’s people can trust that the Lord will be faithful to take care of all those needs, too.

Let’s praise Him for being so completely faithful to His people. Let’s ask Him to help us see each difficulty we face as an opportunity to display His faithfulness to others around us that they might turn and believe in Him, too.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being so faithful to Your people every single day.

**C** God, we confess that many times we doubt Your faithfulness. We don’t even ask You for things that seem too difficult to answer.

**T** God, we thank You that You continue to be faithful to Your people, even when they doubt You. There is never a time when they will not find You faithful to them.

**S** God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Give us faith in You, like George Mueller, to keep on asking for even impossible-looking things that will bring You glory.

### Special Words

**Orphan:** A child whose mother and father have died and they have no one to take care of them.

**Beggar:** A person who asks them to give them food, money or help, because they have no way to care for themselves.

**Bonnet:** A woman’s hat that ties under the chin.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being always faithful to Your people and all Your promises.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

God, we confess that many times we grumble against You and we worry. We do not believe You will keep Your promises. We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God for the way You have showed Your faithfulness to us even today. Thank You that You have let us hear of Your promises and encouraged us to trust in You. Thank You for Your faithfulness shown through Jesus, who long before we were even born, died to save sinners like us.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, Your promises tell us that You can make great changes in our hearts and our lives. Please, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack relates to the story?

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### **Snack: The Heavenly Father's Food for the Orphans**

Bread and milk like what the baker and milkman brought (can serve with butter and jam, etc)

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** George Muller prayed that God would show His great faithfulness by providing for the orphans in answer to his prayers. Need and after need, God did just that. He also provided what was needed and many times in amazing ways, such as the day they prayed for food when none was on the table, but the Lord sent it through the baker and milkman as soon as they had finished praying.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **The LORD Is Faithful**

Being faithful means doing what you promise you will do.

Many times people are not faithful to the promises they make to each other or to God. They do not do what they promised to do. But even though people are often unfaithful, God is always, completely faithful. He always keeps His promises, no matter what.

The Bible is full of God's many promises. He promises to forgive the sins of all turn away from their sins and trust in Jesus as their Savior. He promises to take care of them, to help them, and to only allow in their lives what will be for their good and His glory. He promises to work in their hearts so that they will love God and live for Him more and more. Best of all, God promises to bring these, His dearly-loved people, to live with Him in heaven to enjoy Him forever.

Because God is always completely faithful, His people can fully trust Him and all the promises He makes to them. Thinking about these promises gives them peace and joy for every day of their lives—no matter what happens.

### **Understanding the Bible Truth**

1. What does "faithful" mean? *Doing what you promise you will do.*
2. How is God's faithfulness different from ours? *Many times we are unfaithful, but God is always, completely faithful. He always keeps His promises, no matter what.*
3. Where can we find God's promises to His people? What kind of promises does He make to them? *The Bible. He promises to take care of them, to help them, to only allow in their lives what will be for their good and His glory; to work in their hearts so that they will love and live more and more like Jesus.*
4. What does God promise to do for all who turn away from their sins and trust in Jesus as their Savior? *To forgive their sins and make them His people.*
5. Where does God promise to bring His people one day? Why will that be best of all? *He promises to bring them to live with Him in heaven. That will be best of all because they will get to know and enjoy God fully there. There is no one more wonderful than God to know, and God's people will get to know and enjoy Him forever there!*
6. What can God's people do, because they know He is always, completely faithful? *They can fully trust Him and all the promises He makes to them. They can have peace and joy for every day of their lives—no matter what happens.*

### **Story Connection Questions**

1. How does the case story point to the **Bible Truth: The LORD Is Faithful**? How did the LORD show His faithfulness to George Muller?

*He always provided for his needs and the needs of the orphans, no matter how big they were or how unlikely it seemed that they could be provided for. And, he provided for them in such a way that the orphans could see God's great faithfulness, so that many of them put their trust in Him as their own Savior.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our Bible Verse: **Psalm 86:15** "But you, O Lord, are a God merciful and gracious, slow to anger and abounding in steadfast love and faithfulness.?"

*This verse reminds us that the Lord is always faithful to His people. He is merciful and gracious to them. He is slow to anger and abounding in love that never ends. Even when they are unfaithful to Him and deserving of punishment rather than kindness, the Lord goes on being faithful to them. How amazing is the Lord!*

**Life Application Questions**

1. What is something that God's people can do when they are worried, afraid, or faced with something very, very difficult?

*They can think about God's promises to them to take care of them and help them. They can remember that He is always faithful and will only allow in their lives what will be for their good and His glory. They can think about how He has forgiven their sins and will take them to live with Him in heaven one day.*

2. How can we become God's people for whom these promises are always true? *By turning from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?

*Praise God for His never-ending faithfulness to keep His promises.*

2. What are sins we can confess to God because of this Bible Truth?

*Confess that many times we grumble against God and forget/do not trust in His perfect faithfulness.*

3. What is something we can thank God for because of this Bible Truth?

*Thank God for some of the many ways we saw His faithfulness this week.*

4. What is something we can ask God for because of this Bible Truth?

*We can ask Him to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. We can ask God to help us to always trust His faithfulness, even when it is very hard.*

**The Gospel**

1. God has shown His great power to do good to His people and bring glory to His name through Jesus. What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Inspecting the Troops

### Materials

Crown (if desired)  
Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Tell the children that they are the Queen's/King's soldiers and are to follow her/his every command. Have the soldiers march, pretend to hold out their swords, ride their horses, etc. Then, finally have them stand at attention, very still and showing no emotion. Tell them that you are the Queen/King and have come to inspect the troops. (Put on the crown). You have to remove anyone who is not very straight and still, and show no emotion. As you inspect the troops, make faces or say things to try to get the troops to break into a smile, etc. Watch them for movement. Whoever breaks a smile or moves, etc. told to step forward and must answer a question to be reinstated to the Troops. If it is just one soldier, he/she may choose two other soldiers to help them answer the question. If the soldier (and the soldiers he chose to help him) answer the question correctly, everyone goes back into the line. If they get it wrong, they must wait out one turn. If desired, let some of the children take turns being the king/queen.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who remain out help you to give commands to the troops.

### Non-competitive Option

Don't exclude the soldiers from the Troops, even if they get the wrong answer. Do put the answer back in the bag to be reviewed again.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**Day by Day**

**Verse 1**

Day by day and with each passing moment,  
 Strength I find to meet my trials here;  
 Trusting in my Father's wise bestowment,  
 I've no cause for worry or for fear.  
 He whose heart is kind beyond all measure,  
 Gives unto each day what He deems best,  
 Lovingly, its part of pain and pleasure,  
 Mingling toil with peace and rest.

**Listen to it on PFI ESV Songs 4, Track 32**

**Understanding the Song**

1. What does "day by day and with each passing hour" mean? *Every hour of each day.*
2. What does the singer find "day by day and with each passing hour" to be true? *God gives him the strength he needs to meet his trials here.*
3. What are trials? *What kinds of trials might he be thinking about? Trials are difficult things that happen. Trials can be sickness, persecution, sad times, hard things we need to do, bad things that happen to us or others we love.*
4. What does "My Father's wise bestowment" mean and how does thinking about that help him during his trials? *The things God wisely chooses to allow to happen to him each day as one of His people, is what "My Father's wise bestowment means. Realizing that God only allows those things—hard or enjoyable—that He in His perfect wisdom chooses for him helps him to trust that the trials he must go through are best for him.*
5. What does "kind beyond all measure" mean? *God is kinder than anyone can imagine.*
6. How does knowing God is so kind keep him from worry and fear? *He knows that God only plans good for him, as one of His people, so he does not need to worry or fear anything that happens to him. One day he will see how God meant it to do good for him.*
7. How does the singer see God's faithfulness in how each day goes? *He knows that God will always be faithful to His promise to always give him the strength he needs for everything that happens to him. Whether it is "pain" (something hard) or "pleasure" (something enjoyable), "toil" (hard work) or "peace and rest," God will only allow what is for His people's good and for His own glory.*

**Bible Truth Connection Question**

1. How does this song relate to our Bible Truth: **The LORD Is Faithful?**  
*It praises God's faithfulness to take care of God's people. He will be faithful to help them and to allow only what is for their good and God's glory, every hour of every day.*

**Story Connection**

1. How does this song relate to today's story?

*George Muller faced daily trials with his orphan houses. Many times he had no idea how they would be solved, yet he did not fear or worry. He knew they were all part of God's wise bestowment for him and the orphans. He prayed that the Lord would bring them through each trial in such a way that the orphans would see His complete faithfulness and they would turn and trust in Him, too.*

**Bible Verse Connection Question**

1. What does this hymn have to do with our Bible Verse: **Bible Verse: Psalm 86:15:** "But you, O Lord, are a God merciful and gracious, slow to anger and abounding in steadfast love and faithfulness."?

*God's people know that God is merciful and gracious. He is slow to anger and abounding in steadfast love and faithfulness. They do not have to fear about what comes each day because they know He will continue to take care of them and to always use everything they go through for their good and His glory. That is who He is. That is who He will always be.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can praise God for His perfectly wise bestowment of what is best for each of them each day. They can ask Him to help them to always trust in His faithfulness to always give them what they need each day.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for His faithfulness to His people, every day, every hour.*

2. What are sins we can confess to God from this hymn?

*Confess that many times we grumble against the trials God has for us to go through, even though they might be for our good and His glory. We would rather not go through them at all. And, confess that many times we grumble that we are too weak to handle the hard things we have to go through instead of asking God to give us the strength to go through them.*

3. What is something we can thank God for from this hymn?

*We can thank God for being so faithful to His people. Every moment, every situation, they know He will give them strength to do what He wants them to do.*

4. What is something we can ask God for from this hymn?

*We can ask God to work in our hearts, helping us turn from our sins and trust in Jesus as our Savior. We can ask Him to give us the strength to go through whatever He wants us to go through. We can ask Him to always trust His faithfulness every day, even when it is very hard.*

**Gospel Question**

1. God is faithful day by day, but we are not. We are all sinners who have disobeyed God and doubted His faithfulness. We all deserve His forever punishment for our sins. What hope has God given for people like us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Sign It, Say It, What Does It Mean?**

### **Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

### **Preparing the Game**

1. Cut out signs and put in bowl.

### **Playing the Game**

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Psalm 86:15**

"But you, O Lord, are a God merciful and gracious, slow to anger and abounding in steadfast love and faithfulness."

**Understanding the Bible Verse**

1. What is the Lord like? *Merciful, gracious, slow to anger, abounding in steadfast love and faithfulness.*
2. What does it mean that the Lord is merciful? *He treats us kindly at times when we really deserve His punishment. He treats us with kindness and helps us when we are in a hard or desperate situation.*
3. What does it mean that the Lord is gracious? *He blesses us and loves us in ways far better than we deserve. He treats us with His undeserved favor.*
4. What does it mean that the Lord is slow to anger? *He is patient with us when we sin against Him. He withholds His punishment for our sins, giving us time to repent and turn back to Him.*
5. What does it mean that the Lord is abounding in steadfast love? *Something that is steadfast is something that stays the same, no matter what. God's love for His people is steadfast. He keeps on loving them no matter what. He doesn't love His people with just a little bit of love. His love abounds--it is deep and full.*
6. What does it mean that the Lord is abounding in faithfulness? *He is full of faithfulness to His people. They can always count on Him to keep all His promises.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: The Lord Is Faithful?**

*God's people are the people who fear Him. They know He promises to fulfill their desires with good things, that He hears their cries and will always save them. This is because they know that the LORD is always, completely faithful to all His promises.*

**Story Connection Questions**

1. What does this verse have to do with our story? *George Muller was a man who knew that the Lord was faithful to all His promises. He called on Him in truth, believing that the Lord heard and would save him and the orphans out of every difficulty they faced. He never knew exactly how the Lord would fulfill his desires, but he always trusted that the Lord would fulfill them with whatever He knew would be best. As the orphans watched the Lord answer George's prayers, many of them came to believe that He would hear them when they cried out to Him. They turned to Him to be their own Savior and to trust Him to fulfill their own desires as He saw best.*

**Life Application Questions**

1. How do we show that we need God's mercy and graciousness? *We all choose to rebel against Him and His good ways. We deserve His punishment for our sins.*
2. How can we know God's mercy and graciousness the most? How can we know God's abounding faithfulness? *By turning from our sins and trusting in Jesus as our own Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse?  
*Praise God for being merciful, gracious, slow to anger, abounding in love and faithfulness.*
2. What is something we can confess to God from this Bible verse?  
*Confess that many times we do sin against Him. We deserve His punishment. We need His mercy. We are unfaithful to Him. We need a Savior!*
3. What is something we can thank God for from this Bible Verse?  
*We can thank God for being so good to sinners like us, even though we are so rebellious to Him.*
4. What is something we can ask God for from this Bible Verse? *Ask God to show us His mercy and to help us to turn away from our sins and trust in Jesus as our Savior. Ask Him to help us to trust in His abounding faithfulness.*

**Gospel Question**

1. God is faithful, but we are not. We are all sinners who have disobeyed God and doubted His faithfulness. We all deserve His forever punishment for our sins. We need His mercy. What hope has God given for people like us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Paper Boot Shuffle

### Materials

Bible verse written up in large print so that all can see  
 2 large pieces of paper or poster board  
 two paper grocery bags per team  
 a chair per team  
 paper and marker  
 bag or jar  
 masking tape

### Preparing the Game

1. Make copy of the verse per team and cut into 10 sections.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. If desired, crop the tops of the bags so they are not so tall, but more like boot height for the children.
5. Mark the start line with masking tape.
6. Place chairs with the pieces of each team's verse at the other end of the relay area.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:  
 Divide the children into two teams and have them line up at the start line. Explain that the class will say the Bible verse together, then you will pick a number out of your bag. The first person in each line will put their feet into the bags, like shoes, and shuffle up to the chair. They will then say the verse to the leader, receive a piece of the verse and return to the line. The class will say the whole verse again, the teacher will pull a new number out of the bag and then the next person on each team will then put on the "boots" and shuffle up for another piece of verse, etc. until all pieces are retrieved. The teams will then put all the pieces in verse order on their team's poster board sign. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. After getting it in order, the team will finish by saying the verse all together. The first team to do so, wins.

### Non-competitive Option

Don't split the children into teams. Have only one set of verse pieces. Have the children take turns retrieving the pieces. Together they will work to put the verse together after collecting all the pieces.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**Incline Your Ear**

Incline your ear, O LORD, And answer me,  
 For I am poor and needy.  
 Turn to me and be gracious to me;  
 Give your strength to your servant.  
 You, O Lord, are a God, merciful,  
 Merciful and gracious, Slow to anger, abounding in love,  
 Steadfast love and faithfulness. You're a God, merciful.  
 Merciful, Gracious, Slow to anger,  
 Abounding in steadfast love and faithfulness.  
 You, O Lord, are a God, merciful,  
 Merciful and gracious,  
 Slow to anger, abounding in love,  
 Steadfast love and faithfulness. You're a God, merciful.  
 Psalm Eighty-six, one, fifteen and sixteen.

**Listen to it on PFI ESV Songs 4, Track 33**

## Song Game: Pass the Secret Sign

### Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

### Preparing the Game

1. Cut out signs and put in bowl.

### Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It" who will stand in the Middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. Why were there so many orphans in Bristol at this time? *Yellow fever and cholera epidemics had killed many people, including parents. The children of these adults had no one else to care for them.*
2. How much money did George start planning his orphanage with? Why didn't this discourage him?  
*50 cents. He knew that God would be faithful to provide for all the needs of the orphanage, if He really wanted George to start it.*
3. What ways did the Lord provide help for the orphanage?  
*Some people gave things, some people gave money, others volunteered to work there for free.*
4. How many orphans did George first take in? *30*
5. How was life different for the orphans who got to live at George's Orphan House? *They had clothes, food, warm beds, got to go to school, were taught how to do different chores, they learned about the Bible and Jesus.*
6. What did George want the orphans to learn most of all?  
*That they could always trust God to faithfully take care of all their needs, if they trusted in Him.*
7. What did George see their needs as an opportunity to show the children and others? *How faithful God was.*
8. Why did they call the bread "toke"? *Short for a token of God's love, as they said in their grace before eating.*
9. How did the Lord answer their need for breakfast one morning?  
*The baker couldn't sleep and brought fresh bread and the dairy man's cart broke and he offered them his milk.*
10. What was the best thing that happened at George's Orphan Houses, he would have thought? *That thousands of them saw God's faithfulness displayed in amazing ways and that they put their trust in Him as Savior and to take care of all their needs.*

**Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: The LORD Is Faithful?**

*George's life work with the orphans of Bristol was one great display of God's faithfulness as each and every day, He met all of their needs, in the most amazing ways.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Psalm 86:15**: "But you, O Lord, are a God merciful and gracious, slow to anger and abounding in steadfast love and faithfulness."?  
*George Mueller was a man who knew that the Lord abounded in faithfulness. Many times he had no idea how the Lord would provide for the orphans, but he knew that the Lord always would. Many of the orphans and other people came to trust in Jesus as their Savior, having seen how merciful, gracious, and abounding in love and faithfulness the Lord was. This made George happiest of all.*

**Life Application Questions**

1. How has God shown His faithfulness in your life or the life of others?
2. God has shown His people great faithfulness by forgiving their sins through Jesus once and for all. How can we become His people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?  
*Praise God for being so faithful to His people every day! Praise Him for being so great that no difficulty is too hard for Him to overcome.*
2. What is something we can confess as sin that we learned in our story?  
*Confess that many times we are not like George Muller. We are doubters of God's faithfulness. We need a Savior!*
3. What is something we can thank God for that we learned in our story?  
*We can thank God for continuing to be faithful to His people, even when it looks impossible. He never fails!*
4. What is something we can ask God for that we learned in our story?  
*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. And, that He would make us like George Muller, who kept believing God would be faithful to them, even in impossible-looking situations. We can ask Him to show His greatness in the amazing ways that He provides for His people, every single time.*

**The Gospel**

1. What is the good news of Jesus that Little Peter heard and believed? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: People Pins

### Materials

A ball  
Paper and marker  
10 Safety pins  
Masking Tape  
20+ Story Review Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Use the masking tape to mark bowling pin placement on the floor as well as a bowling line.

### Playing the Game

Divide the children into two teams, Team A and B. Team A will line up behind the bowling throw line, Team B will take their places on an x as a bowling pin. Attach with tape or safety pins on each "bowling pin", with number 1 on the person in front and working across the rows from side to side, so that the biggest numbers will be on the last row of "pins". Ask the first child on Team A to come up to the bowling throw line. Have the child roll the ball into the "bowling pins" Whoever is touched by the ball is considered a knocked down pin. The pin numbers on those people are added up. The bowler is then asked a question. If he can answer it correctly on his own, the team gets as many points as the value of the pins knocked down. If he can answer it with the help of his team, then the team gets half the point value. If he answers it incorrectly, it goes to the Team B for the half point value amount for a correct answer. All pins resume their positions, ready for the next player on Team A to bowl. After everyone on Team A has a turn to bowl, the two teams switch places as pins and bowlers.

Play continues until everyone has had a chance to bowl, or as time and attention span allow.

### Non-competitive Option

Divide the children into two groups. Set a target point number for whole group, telling them that together they are going to see how many turns it takes to reach the target number. Have one set of children be the bowling pins and the other set take turns bowling. Once one set of children have had a turn, switch out bowling pins and bowlers. Tally number of turns on a piece of paper. When the target number has been reached, start over and try to reach the target number in fewer turns.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.



## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Needy Kneeler.

Our story takes place in the 1830's, in Bristol, England.

The characters in our story are: George Muller, sick people, orphans, people who give things, money, and their help, people who come to tell the children about Jesus, baker, milkman, people of Bristol.

And now we present: "The Case of the Needy Kneeler."

### **Scene 1: (Beginning)**

Two terrible sicknesses- yellow fever and cholera--swept through Bristol, leaving hundreds of children as orphans. George Muller began to pray about what he could do to help them. George felt the Lord wanted him to build an orphanage to take care of them and tell them about Jesus. He asked that God provide for everything they needed in answer to prayer alone as an amazing display of God's power and faithfulness. With only 50 cents in his pocket, George began to pray that God would give him everything he needed to start the orphanage. The Lord soon answered George's prayers. Many people gave things; others gave money. Still others gave their help as workers or teachers. Before long, the orphanage was ready and opened with thirty children.

### **Scene 2: (Middle)**

The children enjoyed a much better life at the orphanage. They slept in pajamas in beds instead of living out on the streets. They got up at six am and got dressed in nice clothes. They had porridge or other good things for breakfast. They had a Bible reading at 8, followed by school, followed by different chores. In the evenings, after a good dinner, they listened to people talk about their lives and about Jesus, then went to bed. They enjoyed special treats on George's birthday and at Christmas. Each boy and girl were found a good job and given some new clothes, money, and a Bible before they left the orphanage.

### **Scene 3: (End)**

Day after day, there were big needs that had to be met. George prayed for God to meet every single one and God did--often in amazing ways. One morning there was no food or money to buy any for breakfast. George and the orphans thanked God for the food, even though they only had empty plates before them. As they finished, the baker and then the milkman came in offering fresh bread and milk. Once more the Lord provided for their needs in wonderful ways, and in answer to prayer alone. George praised God for always providing for the orphans' needs. But most of all, George praised God that the orphans and many others saw how God provided for their needs and praised Him for His faithfulness. Many turned from their sins and trusted in Jesus as their Savior..

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is Faithful**. Each day the Lord showed His faithfulness to many as He answered George's prayers and provided for their needs in amazing ways.

## The Food that Wasn't Yet on Their Plates

### Description

Children will make a miniature braided "loaf" of bread and some cinnamon rolls to remind them of the bread the baker gave to them the morning they had no food.

### Materials

Bread dough from freezer or refrigerator section of grocery store (or homemade), enough for each child to have two small fists' full.

Cinnamon

Sugar

Butter/Margarine

Vegetable Oil

Powdered Sugar

Milk

Vanilla (optional)

1 Paper plate per child

Plastic knives with serrated blade

Spoons

Plastic tablecloth

### Preparing the Craft

1. Mix 1 teaspoon of cinnamon with 1 cup of sugar for every 4 children.
2. Melt  $\frac{1}{4}$  cup butter/margarine mixed with 1 teaspoon oil, for every 4 children.
3. Divide the cinnamon mixture and butter mixture into smaller bowls with spoons within reach of all children (probably 1 bowl of each per 4 children).
4. Divide dough into balls the size of a small fist, two per child.
5. Mix up the icing for the cinnamon rolls: 1 cup powdered sugar + enough milk to make drizzle consistency. (Can also add a  $\frac{1}{4}$  teaspoon of vanilla to this.)

### Making the Craft

(Show the sample of the craft you have made.)

**BRAIDED LOAF:**

1. First have children take one of their two lumps of dough, split it into three even-sized balls and rolling each ball into even length logs.
2. Pinch the three logs together at the top, then braid the rest of the three logs together. Pinch the ends together again at the end. Place on plate.

**CINNAMON ROLLS**

1. Roll out the other lump of dough into a rectangle, about twice as long and wide.
2. Spread a thin layer of butter mixture over the dough.
3. Sprinkle a thin, even layer of the cinnamon mixture over the butter.
4. Roll up the dough, rolling up from the long side. Seal the seam by pinching it into the dough.
5. With a back and forth motion, gently cut the "log" into slices about  $\frac{1}{2}$  -  $\frac{3}{4}$ " thick. Place on plate.
6. Allow bread to rise about 30 minutes (or until about double in size) then bake for 7-10 minutes at 375 degrees.
7. Drizzle the icing over the cinnamon rolls, if desired.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where in England did the story take place? *In Bristol.*
2. Why were there so many orphans in Bristol? What did George Muller do for them? *There were terrible sicknesses that had left many children without someone to care for them. George built an orphanage to give them a good place to live instead of being out on the streets.*
3. How did George Muller ask for what they needed? What happened the morning there was no food or money to buy breakfast?  
*He asked for what they needed only through prayer as a special display of God's power and faithfulness to the orphans and to everyone else. They thanked God for the food before it was even on their plates, knowing that God would provide...and He did!*
4. What is Bible Truth that we are learning?  
The LORD Is Faithful.
5. What does our craft have to do with our Bible Truth: The LORD Is Faithful?  
*More than anything else, George Mueller wanted the orphans to trust God that He would always be faithful to care for them. He prayed that this is what they would remember as He provided for their needs in amazing ways.*
6. What can our craft help us remember?  
*God's people can always trust Him because he is always faithful to keep His promises.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: The Food that Wasn't Yet on Their Plates.
2. In Bristol, England, George Muller and the orphans thanked God for the food that wasn't yet on their plates because they knew God would provide them with some, even though they didn't know how.
3. Our Bible Truth is: The LORD Is Faithful.
4. More than anything else, George Mueller wanted the orphans to trust God that He would always be faithful to care for them. He prayed that this is what they would remember as He provided for their needs in amazing ways.
5. Our craft can help us remember that God's people can always trust Him because he is always faithful to keep His promises.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (a.k.a. missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Click on the list of common VIPPs and how to describe what they do to kids. See if your VIPP is one of these. It may save you some time.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are 9 coloring sheets in which children fill in the 9 things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Over, Under and Throw

### Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manila Envelopes

Nerf Ball or other soft ball for indoor use

Box or basket big enough for the envelopes to fit in and the ball to land in.

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manila envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.
5. Place the envelopes in the basket, a good shooting distance from where the child at the head of the line will stand.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children line up, all facing forward. Give the ball to the last child in line. At your signal, have them pass the ball to the next child with an overhead pass; then that child passes the ball through the legs of the next child, etc. until the ball reaches the first child. The first child in line then tries to make a basket. If he succeeds, he gets to go up and pick out an envelope to open. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back with the Clue Cards in the basket. Game continues until all the envelopes have been retired or as time or attention span allows.

**VIPP INFORMATION SHEET**

**VIPP NAME:**

\_\_\_\_\_

**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

**FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

**WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

**3 WAYS VIPP SERVES CHURCH**

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**3 WAYS TO PRAY FOR THE VIPP**

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