

BIBLE TRUTH 5, LESSON 1: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 4 CD, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song
PFI NIV Songs 4 CD, Track 2

Big Question Under Investigation: Big Question 4 Songs *PFI NIV Songs 4 CD, Tracks 3,4*
(*Extra Song: Inspector Graff's Rap: The ABC's of God PFI NIV Songs 4, Track 5*)

Big Question Bible Verse: 1 Kings 8:23 Song *PFI NIV Songs 4 CD, Track 6*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 5: The LORD Knows Everything There Is to Know

Bible Truth Hymn: Immortal, Invisible *PFI NIV Songs 4, Track 16*

Bible Verse: Daniel 2:20-22

Bible Verse Song: Praise Be to the Name of God *PFI NIV Songs 4, Track 17*

Lesson 1 Old Testament Story: The Case of the Impossible Answer
Daniel 1-2

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: The Statue from the King's Dream

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Help the Blind Man

Bible Truth Hymn: Immortal, Invisible *PFI NIV Songs 4, Track 16*
Song, Sign Language and Song Game: Big Voice, Little Voice **PFI NIV Songs 4 BOOK or ONLINE**

Bible Verse Review: Daniel 2:20-22 Discussion Sheet and Game: Jump for Joy

Bible Verse Song: Praise Be to the Name of God Daniel 2:20-22 *PFI NIV Songs 4, Track 17*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV Songs 4 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Spin the Light

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The Magi

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) and Game: Hit the Wall

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 5, Lesson 1 **PFI NIV Prontos 4 BOOK or ONLINE**

The Case of the Impossible Answer Daniel 1-2

by Connie Dever

Our story is called:**The Case of the Impossible Answer.****As you listen to the story, see if you can figure out:**

1. What was the impossible answer and who wanted it?
2. Who gave the impossible answer? Why was he able to give it when no one else could?

This is an Old Testament story. It takes place about 600 years before Jesus lived on earth.

The huge, throne room of the mighty King of Babylon was magnificent! It was beautifully decorated with bricks glazed in royal blue, white and yellow daisies and great, roaring lions.

There certainly was roaring coming from the king's Throne Room this day, but it wasn't coming from the lions on the walls. It was coming from the mouth of the king, himself.

"Guards! Take these men and have them cut to pieces! Order their grand homes flattened into piles of rubble! Spare not a one of these worthless magi of mine! They are all fakes!" the king ordered the court soldiers. There was a flurry of ropes and rich robes as the guards seized and struggled with the magi—the highest, richest, most honored advisors of the king. They bound their hands and marched them out of the King's presence and thrown into prison.

These arrests were just the first. The guards spread out over Babylon, rounding up other magi of the king. At last they came to the door where the four magi, Belteshazzar, Hananiah, Mishael and Azariah, lived.

Bang! Bang! Bang! "Open up, Belteshazzar. This is Arioch, commander of the palace guard."

"What is it you want, gentlemen?" Belteshazzar asked as he opened the door to Arioch and his men.

"By the king's orders all magi are to be arrested and cut into pieces. Your homes are to be torn down. The rest of the magi are already in prison. You and your friends, Hananiah, Mishael and Azariah, are the last ones to be rounded up before execution," Arioch explained.

"What happened? Why does the King demand we die?" Belteshazzar asked in surprise.

Arioch told the story: "Today the King called the magi

to his throne room for an important meeting. He told them, "My Magi, I have not been able to sleep for nights because of a dream that keeps troubling me. I have called you together to tell me what it means."

"O king, live forever!" they answered him, "Tell your servants the dream, and we will tell you what it means."

"I'm not going to tell to you. You're magis, you should know it even without me telling you. Tell me the dream and its meaning and I'll reward you greatly. If you don't, you'll be put to death and your houses destroyed," the king replied.

"This isn't fair! No one can do what the king asks," the magis told the king. "Only the gods can."

"Throw these worthless magi in jail, the king ordered," Arioch explained. "Now I've come for you."

Belteshazzar thought about what the magi had said to the king: "They were right. Neither they nor the fake gods they worshiped could know these things. Only the LORD, the one, true God, could do this. He knows everything there is to know. The other magi don't worship Him, but we do. We can ask Him to tell us the dream and its meaning," Belteshazzar decided.

Belteshazzar turned to the king's servant and said, "Arioch, you are a wise servant. Wouldn't you like to spare the king the loss of all his magi? Let me speak to the king about this matter."

Arioch agreed and led Belteshazzar to the king.

"Oh, King, I'm sure you would rather have your dream explained than put to death your magi. Give me a chance," Belteshazzar suggested. The king agreed.

Belteshazzar returned to his house and explained the matter to his friends, Hananiah, Mishael and Azariah. "Only the LORD can reveal these things. Pray with me.

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

Let's ask Him to help us and spare our lives, too," he said to them.

The four men cried out to the LORD to help them. That very night He revealed both the dream and its meaning to Belteshazzar in a vision (special dream from God). Belteshazzar was overjoyed! "LORD, I praise You! You know all things. You reveal the secret hidden things that know one else knows. Thank You for telling me the king's dream and its meaning!" he prayed.

Belteshazzar told Arioch the good news. The king asked he be brought to him at once.

The king asked Belteshazzar, "Are you able to tell me my dream and what it means?"

Belteshazzar replied, "Not me or your gods could do this, but the LORD, the one, true God can. He can reveal secret things because He knows everything there is to know." Belteshazzar declared. "He has shown you the future."

"You saw an enormous, dazzling statue. The head of the statue was made of pure gold, its chest and arms were made of silver, its belly and thighs were made of bronze. Its legs were made of iron and its feet were partly iron and partly clay. While you were watching, a rock was cut out, but not by human hands. It struck the statue on its feet of iron and clay and smashed them. Then the iron, the clay, the bronze, the silver and the gold were broken into tiny pieces which were blown away by the wind. But the rock that struck the statue became a huge mountain and filled the whole earth," Belteshazzar told the king.

"This was your dream. Now for its meaning. You, O king, are the head of gold on the statue. The LORD has given you great power and made you ruler over many peoples and lands," Belteshazzar told him.

The other parts of the statue are pictures of the kingdoms that will come after yours. Each one will rule over many peoples and lands, but they will each be weaker than the one before," Belteshazzar explained.

But what about the mountain of rock that destroyed the statue and filled the whole earth? "In the time of those kings, the LORD will set up a kingdom that will never be destroyed. It will crush all those kingdoms and bring them to an end, but it will itself last forever," he explained.

"The LORD, the great God, has shown you the future. This is your dream and its meaning." Belteshazzar told the king.

The king was amazed. And though he was the great king of Babylon, he bowed down to Belteshazzar. "Your God is the one, true God over all gods. He has revealed the answer to my dream," he replied.

Then the king rewarded Belteshazzar and his three friends by making them important leaders. And what great leaders they were! They didn't rely on their own wisdom or that of idols, like the other magi. They sought only the LORD, the God who knows everything there is to know.

Cracking the Case:

It's time to answer our Case Questions.

1. What was the impossible answer and who wanted it? To tell the king his dream and its meaning. The king wanted it.

2. Who gave the impossible answer? Why was he able to give it when no one else could? Belteshazzar. Because the LORD, the one, true God who knows everything there is to know, revealed it to him.

Something For You and Me

Our Bible Truth is:

The LORD Knows Everything There Is to Know

Our Bible Verse is: Daniel 2:20-22

"Praise be to the name of God for ever and ever; wisdom and power are His...He gives wisdom to the wise and knowledge to the discerning. He reveals deep and hidden things; He knows what lies in darkness, and light dwells with him."

Belteshazzar and his friends knew this, and even the king of Babylon came to confess this was true.

Did you ever wonder what happened with King's dream? The LORD told Belteshazzar the king's dream and gave him its meaning, but did it really come true?

Yes, it did! The kingdoms in the King's dream have come, just as the LORD told Belteshazzar they would. But what about that last kingdom? The one that was to come and last forever? Which is it? That kingdom is the kingdom of God. It's the kingdom Jesus brought the beginnings of when He suffered and died on the cross

for God's people. Now, the kingdom of God lives in the hearts of God's people. God's Holy Spirit dwells there and is at work, helping them to know God and live to please Him with their lives.

But one day, God's kingdom will not just be in the hearts of God's people! Jesus will come back. He will do away with sin and death forever! He will set up God's kingdom completely in the new heaven and earth. Together He will live and reign with God's people forever! What a wonderful day that will be!

Isn't the LORD amazing? You and I cannot even know what will happen tomorrow, but the LORD is the God who knows everything there is to know. He even knows what will happen thousands of years in the future! What difference does that make for our lives? We know that there is not one day when we need to live in worry or fear, if we are God's people. God's people always have reason to joyfully trust Him. The LORD already knows the future and has planned everything according to His perfectly marvelous will. He loves them and will take care of them, no matter what.

How can we become God's people? By turning away from disobeying God and trusting in Jesus as our own Savior who died to take our punishment when He died on the cross.

Let's praise our great God who knows everything there is to know. Let's ask Him to help us to remember what He is like and trust Him with everything in our lives.

Close in prayer.

Note on Story: I chose to use the less well-known names of Belteshazzar, Hananiah, Mishael and Azariah; and call Nebuchadnezzar, the King of Babylon because this is a familiar story for so many children. Feel free to replace the familiar names (Daniel, Shadrach, Meshach and Abednego), if more appropriate for your group.

Closing ACTS Prayer

A God, we praise You for knowing everything there is to know and able to reveal to us whatever we need to know.

C God, we confess that many times we have sins we try to hide from others and from You, but You know them all. We need Jesus to save us!

T God, we thank You for giving Your people all the wisdom they need. Thank You for promising to always give us wisdom when we ask You.

S God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Help us to know You better and give us wisdom to know how to live for You.

Special Words

Magi: The title of the men advised the king in spiritual matters, by consulting their gods.

Vision: A special dream from God.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we doubt Your wisdom and Your plans, even though we know that You know all things. We need a Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for choosing to use all Your great wisdom and knowledge to fulfill all Your perfect plans. Thank You for sending Jesus as part of that perfect plan

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, search our hearts and help us to see the things we do that displease Him that we can't or don't want to see. Work in our hearts, that we would turn away from our sins and trust in Jesus as our Savior. Help us to trust Your good plans, made in Your perfect knowledge of all things.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: The Statue from the King's Dream

Statue snack: cheese puff ball (or yellow cheese) "golden head", deli turkey " silver chest and arms," Ritz cracker "bronze belly," Pretzel stick "iron legs", and pretzel nugget "iron and clay feet", with donut hole "rock."

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Daniel could never have told the king his dream of the statue or the meaning of it on his own. But he believed in the LORD and knew He knows everything there is to know. The LORD answered his prayer for wisdom and revealed the dream and its meaning to him.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

The LORD Knows Everything There Is to Know

God gave people minds to think and to learn with. From birth, people begin to learn things and they keep on learning their whole lives. But still, they die still not knowing many things.

God is very different from people. God knows everything in the whole universe and more. He knows everything about us, even what we are thinking in our hearts or do when no one else can see. He knows all of the past, the present, and even the future. No one has ever taught God anything. He just knows it. God is “omniscient”—all knowing.

Understanding the Bible Truth

1. Why did God give people minds? *To think and to learn with.*
2. What do people begin to do from birth? *Learn new things.*
3. What do people not know, even when they die? *Many things.*
4. How is God different from people in what He knows? *He knows everything there is to know and no one ever taught it to Him.*
5. What does He know about us? *Everything, even the things we try to keep hidden inside our hearts.*
6. Why is good and what is scary about God knowing everything about us? *It is good because He always knows what is the best thing to do. It is scary because none of the bad things we have hidden from others are hidden from Him.*
7. What does omniscient mean? *All knowing.*

Story Connection Questions

1. How does the case story point to the **Bible Truth: The LORD Knows Everything There Is to Know**? How did the Daniel show that the LORD Knows Everything There Is to Know?
He and his friends prayed to the LORD because they knew only He could tell Daniel what he needed to know. He was able to tell the King his dream correctly and give the meaning. All the dream has come true, even though it was about things that would happen even hundreds of years in the future.

Bible Verse Connection Question

1. What does our Bible Truth have to do with our Bible Verse: **Daniel 2:20-22**: “Praise be to the name of God for ever and ever; wisdom and power are His...He gives wisdom to the wise and knowledge to the discerning. He reveals deep and hidden things; He knows what lies in darkness, and light dwells with him.”?
The LORD is the God who knows everything there is to know. He is completely wise. There is nothing that can be hidden from Him. He is the one who gives wisdom to make wise people wise.

Life Application Questions

1. What are some things God’s people can do to show they believe that the LORD Knows Everything There Is to Know? *They go first to Him asking Him for wisdom for how to live their lives; They can trust what He has told them in His Word and by His Spirit are the wisest ways to live because He knows everything there is to know.*
2. Why do God’s people need not fear what will happen in the future because the LORD Knows Everything There Is to Know? *Because not only does He know everything, but He is all powerful. He is always able to bring about His perfectly good plan, for His people’s good and His glory.*
3. How can we become God’s people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for knowing everything there is to know.

2. What are sins we can confess to God because of this Bible Truth?

Confess that even though God knows everything there is to know, and His perfect plans for us and this world reflect that, we still grumble and rebel against Him when things do not go the way we think they should go. We need a Savior!

3. What is something we can thank God for because of this Bible Truth?

Thank God for knowing all of our sin, even before we sinned once, and chose to send Jesus that we might be saved from our sins.

4. What is something we can ask God for because of this Bible Truth?

We can ask God to help us to trust Him and His perfect plans because He knows everything there is to know and always does what is best. We can ask Him to work in our hearts, that we would turn from our sins and from wanting things to go our own way, and trust in Jesus as our Savior and ask God to live out His good plans in us.

The Gospel

1. The LORD Knows Everything There Is to Know. He knows we are all sinners. Is there any hope for us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Help the Blind Man

Materials

Blindfold

Cane

Bible Truth Questions

Bag/Bowl

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Children form a circle, with "It", a blind man, in the center. The circle moves slowly to the left or to the right at the Blind Man's command. Then, the Blind Man says, "Halt!" Everyone in the circle stands still. The Blind Man then begins walking out towards the circle of children, GENTLY touching his cane out until he touches someone. When he does, the blind man gets to choose a question from the bag for the teacher to read to the class. When they get a correct answer, the blind man gives up his blindfold to the other child who becomes the blind man, while the former blind man joins the circle.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Immortal, Invisible

Immortal, invisible, God only wise,
In light inaccessible,
Hid from our eyes,
Most blessed, most glorious,
The Ancient of Days,
Almighty, victorious,
Thy great name we praise.

Listen to it on PFI NIV Songs 4, Track 16

Understanding the Song

1. Who is Immortal, Invisible, God only wise? *The LORD.*
2. What does "immortal" mean? *Not mortal--will never die.*
3. What does "invisible" mean? Why is God invisible? *Cannot be seen. He is invisible because He is only spirit—He doesn't have a physical body like we do.*
4. If Jesus is God, why isn't He invisible? *Because He took on a human body when He lived on earth. He is completely man and completely God.*
5. What does "wise" mean? *To know and to act according to God's perfectly good & loving ways.*
6. What does it mean that God is "only wise?" *Never makes a bad decision. He always knows the right thing to do and always does what is perfectly good and loving.*
7. What does "in light inaccessible hid from our eyes" mean? *God is a spirit, surrounded with the incredible bright light of His glory. But He, in all His glory, is inaccessible (something we cannot see or get to) here on earth because we are sinful people. We cannot stand in His perfectly holy presence.*
8. Who is the "Ancient of Days" and what does that mean? *The LORD is. To be ancient means to have been alive a long time ago. The LORD has always lived. There was never a time when the LORD did not live. He lived even before there were days. So He is called the Ancient of Days.*
9. What does it mean that the LORD is "most blessed, most glorious...almighty, victorious?" *He is the very best of everything there is, He is completely, purely holy, He is all powerful, His good plans will always win over evil.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **The LORD Knows Everything There Is to Know?**
The LORD is the Ancient of Days—He has always lived. He has always known what has happened, everywhere in the whole universe and beyond.. He is Immortal—He will never die, but always live to know everything. He is only wise—He always knows what is best and always does what is best. Because He is almighty and victorious, everything in the past, present and future always will be the working out of His perfect will.

Story Connection

1. How does this song relate to today's story? *While none of the other magi could tell the King what his dream was and what it meant, Daniel could for he worshiped the LORD, the True God. He asked the Lord, who was only wise, who was the ancient of days, who was immortal to tell him what the King's dream was and what was His almighty, victorious plan the dream was telling about.*

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Bible Verse: Daniel 2:20-22:** "Praise be to the name of God for ever and ever; wisdom and power are His...He gives wisdom to the wise and knowledge to the discerning. He reveals deep and hidden things; He knows what lies in darkness, and light dwells with him."

Daniel could tell Nebuchadnezzar his dream and it's meaning because the LORD reveals deep and hidden things. He gives wisdom to the wise and knowledge to the discerning. Daniel didn't depend on his own knowledge. He depended upon the LORD's.

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for being without beginning (Ancient of Days) and without end (Immortal). They can ask Him to give them wisdom to live as according to His perfectly good and loving ways. They can trust His good plan for themselves and others, because He really is the God Who Know Everything There Is to Know.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being Immortal, Invisible, the God who alone is wise.

2. What are sins we can confess to God from this hymn?

Confess that even those God is God only wise, that we foolishly choose to disobey His good ways. We deserve God's punishment! We need a Savior!!

3. What is something we can thank God for from this hymn? *We can thank God for the wisdom He gives us through His Word, the Bible.*

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to give us wisdom and strength to live for Him.

Gospel Question

1. God is most glorious, all wise, worthy of all our worship. But, people have not worshiped Him as He deserves. They deserve His punishment! Is there any hope? What's the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Big Voice, Little Voice

Materials

Song

Sign language signs used in the song printed out onto little cards

Blindfold

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Then tell them: "Children, we are going to hide a sign language sign and see if one of you can find it... with a little help from the rest of us!"
2. Choose someone to be "It" and blindfold them. Choose another child to hide one of the sign language cards. When it's hidden, "It" can remove the blindfold and begin to look.
3. The rest of the children will sing the song in a louder voice when "It" gets closer to the hidden sign and quieter when "It" gets further from the sign.
4. When "It" finds the hidden clue, another "It" is chosen and play begins again.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Daniel 2:20-22

“Praise be to the name of God for ever and ever; wisdom and power are His...He gives wisdom to the wise and knowledge to the discerning. He reveals deep and hidden things; He knows what lies in darkness, and light dwells with him.”

Alternate Memory Version: Daniel 2:20,21

“Praise be to the name of God for ever and ever; wisdom and power are His...He gives wisdom to the wise and knowledge to the discerning.”

Understanding the Bible Verse

1. What does it mean to praise the name of God? What two things about God is He especially being praised for? *Name doesn't just mean what you call someone. It also means what someone it like. This means praise God for what He is like. God's wisdom and power are especially being praised in these verses.*
2. What is God's wisdom like? *He always knows what is best and always acts according to His perfectly good and loving ways. He also knows everything there is to know about everything He has made. He even knows all of the past, present and future.*
3. What is God's power like? *He is more powerful than anyone else. He only uses His power in wise ways—to act according to perfectly good and loving ways.*
4. What does it mean to be discerning? What is always the discerning thing to do? *To know and do the right thing in any situation. To act according to God's perfectly good and loving ways.*
5. What are deep and hidden things? *Not things that are deep and hidden in a hole. Deep things also means really important things. Hidden things are things that are hard—or even impossible—for humans to know or understand, unless God tells them, such as the future.*
6. What does it mean that God knows what “lies in darkness” and that “light dwells with him?” *It doesn't mean that He can see in the dark (although He can) or that He is surrounded by light (although He is). It means that things people think no one can know (like secret things they think or do), or things that people can't know (like the future), God knows. His knowledge of all things is like how turning a light on in a dark room let's you know what is in it—nothing can be kept away from God's knowledge of it.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: The LORD Knows Everything There Is to Know?** *The Lord is the God who knows everything there is to know. He is completely wise. There is nothing that can be hidden from Him. He is the one who gives wisdom to make wise people wise.*

Story Connection Questions

1. How did Abraham's servant learn the truth of this verse? *The LORD revealed to Daniel the deep and hidden dream of King Nebuchadnezzar; and through his dream, the future kingdoms leading up to Jesus' return.*

Life Application Questions

1. How can God's people apply this verse to their lives? *They can trust that God is always doing what is best in His plans because He alone knows all things and always acts according to His perfectly good and loving ways. They can ask Him to give them the wisdom they need to be discerning in what they do.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?

Praise God for being all wise and powerful.

2. What is something we can confess to God from this Bible verse? *Many times we choose to disobey God even though we know He is all wise and always knows what is best. We deserve His punishment! We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

We can thank God for the wisdom He gives to His people to make them wise.

4. What is something we can ask God for from this Bible Verse?

We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to work in our hearts and give us wisdom to live for Him.

Gospel Question

1. God's plan to save His people through His Son Jesus is God's greatest display of His wisdom and power. Can you tell me God's plan of salvation? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Jump for Joy

Materials

Bible verse written up in large print so that all can see

A very long rope or jump rope

Preparing the Game

None.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Have the children form a line. Have two people be the Rope Turners for the jump rope. While the entire group recites the verse, have the children take turns trying to jump through the whole verse without stopping. For children adept at jumping rope, you can even have them try running in and jumping, jumping with a partner, etc. or other variations the children come up with.

Game continues until all children get to jump, or as time and attention span allow.

Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Praise Be to the Name of God

Praise be to the name of God forever and ever,
 Wisdom and power are His forever and ever.
 He gives wisdom to the wise,
 and knowledge to the discerning.
 He reveals deep and hidden things;
 He knows what lies in darkness, and light dwells with Him.
 Praise be to the name of God forever and ever,
 Wisdom and power are His forever and ever.
 Daniel Chapter Two, verses twenty through twenty-two.

Listen to it on PFI NIV Songs 4, Track 16

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we've learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why was the King so upset with his magi? *Because they could not tell him his dream without him telling them.*
2. What did he order the soldiers to do to the magi? *To have them all arrested, killed and their houses destroyed.*
3. What did Belteshazzar ask to do before being arrested? *To speak to the king before being arrested.*
4. Why did Belteshazzar think he could tell the King the dream when the other magi could not? *Because he would ask the Lord, who really did know everything, unlike the magi who only worshiped idols.*
5. What did Belteshazzar have his three friends do? Why was this important? *Because the Lord delights to answer the prayers of His people; and they knew Belteshazzar could never know the King's dream and its meaning unless the Lord revealed it to him.*
6. What did Belteshazzar tell the king he saw in his dream? *He told him that the different materials represented kingdoms from the king's kingdom down through time to God's kingdom that Jesus brought and will last forever.*
7. What did each of the different parts of the statue stand for? *Great kingdoms that would come over the history of the world.*
8. What was the rock and how was it different from the other kingdoms? *It stood for a kingdom that was not made by man. It would last forever. It is the kingdom of God that Jesus will bring when He comes back.*
9. Who did Belteshazzar say gave him the dream and its meaning? *The LORD.*
10. What did the King confess about the LORD after he heard Belteshazzar's tell his dream and its meaning? *That He was the God of Gods and the Lord over all kings.*
11. How did the King reward Belteshazzar and his friends? *Gave them all high positions in his government and gave Belteshazzar many gifts.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: God Gave Us a Heart to Know and Love Him?** *How did Belteshazzar show that he knew that the LORD knows everything there is to know? He did not panic, but asked for time to pray to the Lord to give him the meaning of the dream. He testified to the King that it was the Lord, not his own power that gave him the dream and its meaning.*

Life Application Questions

1. What is a time when God's people can be comforted by knowing that the Lord knows everything to know? *When they are worried about the future and what might happen to them or someone they love.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Daniel 2:20-22:** "Praise be to the name of God for ever and ever; wisdom and power are His... He gives wisdom to the wise and knowledge to the discerning. He reveals deep and hidden things; He knows what lies in darkness, and light dwells with him."
These are the words that Daniel spoke when the LORD revealed to him the dream and its meaning.

ACTS Questions

1. What's something we can praise God for from this story?
Praise being the God who reveals deep and hidden things, like the King's dream to Daniel.
2. What's something we can confess from this story?
Confess that we may have sins we try to hide from others, but that God knows them all. We deserve His punishment! We need a Savior!
3. What's something we can thank God for from this story? *We can thank God for the wisdom He gives His people to live for Him.*
4. What is something we can ask God for, from this story?
We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to give us wisdom to know Him and live lives that please Him.

The Gospel

1. Daniel praised God for His great power and wisdom. God's plan to save His people through His Son Jesus is God's greatest display of His wisdom and power. Can you tell me God's plan of salvation? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Spin the Light

Materials

Flashlight

Paper and Marker

Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.

Playing the Game

Divide the children into two teams. Have them sit in a close circle, alternating Team A and Team B players. Have the children sit in a circle. Put the light in the Middle of the circle. Spin the light. Whoever the light points to, answers the question. If it points to a Team A player and he gets it right on his own, it is worth 2 points for his team. If he needs help from another team member, then it is worth 1 point. The question goes to the Team B player on his right for a possible 1 point if the Team A player fails to answer correctly.

Game continues until all children get to toss the Frisbee, or as number of questions, time, and attention span allow.

Non-competitive Option

Don't split into teams. Have the children sit in a circle and spin the light, asking whoever it points to a question. If desired, you can let each child choose another child to help them answer the question.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Impossible Answer.

This is an Old Testament story. It takes place about 600 years before Jesus lived on earth.

And now we present: "The Case of the Impossible Answer."

Actions:

Scene 1:

In his throne room, the King of Babylon ordered his soldiers to bind his magi with ropes and take them all to prison. They are to be cut in pieces and their houses turned into rubble. Arioch and his soldiers go to Belteshazzar's house to arrest him and Hananiah, Mishael and Azariah, who are also magi.

Scene 2:

Belteshazzar asks why they must be arrested. Arioch tells him about the King's dream and his demand that the magi tell him the dream and interpret it without his telling them anything. When the magi tell him that they can't give him an interpretation without hearing the dream first, the King orders them arrested and cut to pieces, etc. Belteshazzar talks Arioch into letting him talk to the king before they are arrested. Arioch does not arrest them, but lets Belteshazzar talk to the king. The king gives Belteshazzar time to tell him the dream and its meaning.

Scene 3

Belteshazzar has his three friends pray to the LORD to spare them by telling him the dream and its meaning. The LORD tells him the dream and its meaning in a vision that night. Belteshazzar praises the LORD for knowing all things and telling him the king's dream. Belteshazzar tells the King his dream and its meaning. He explains that the different parts of the huge statue are kingdoms that will rise and fall, with the gold one at the top, the King's own kingdom. The very last one will be the kingdom that never ends. When the King hears what Belteshazzar has to say, he bows before him and then he confesses that the LORD truly is the God of all Gods and the LORD of all. Belteshazzar was given many lavish gifts and he and his three friends are given high positions in the King's kingdom as a reward.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Knows Everything There Is to Know.** Daniel was able to tell the King his dream and its meaning because he worshiped the LORD, the God who truly did know everything—even thoughts hidden in the heart, even the future.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Impossible Answer.

This is an Old Testament story. It takes place about 600 years before Jesus lived on earth.

The characters in our story are: King Nebuchadnezzar, Magi, Arioch and other soldiers, Belteshazzar, Hananiah, Mishael, Azariah

And now we present: "The Case of the Impossible Answer."

Scene 1: (Beginning)

In his throne room, the King of Babylon ordered his soldiers to bind his magi with ropes and take them all to prison. They are to be cut in pieces and their houses turned into rubble. Arioch and his soldiers go to Belteshazzar's house to arrest him and Hananiah, Mishael and Azariah, who are also magi.

Scene 2: (Middle)

Belteshazzar asks why they must be arrested. Arioch tells him about the King's dream and his demand that the magi tell him the dream and interpret it without his telling them anything. When the magi tell him that they can't give him an interpretation without hearing the dream first, the King orders them arrested and cut to pieces, etc. Belteshazzar talks Arioch into letting him talk to the king before they are arrested. Arioch does not arrest them, but lets Belteshazzar talk to the king. The king gives Belteshazzar time to tell him the dream and its meaning.

Scene 3: (End)

Belteshazzar has his three friends pray to the LORD to spare them by telling him the dream and its meaning. The LORD tells him the dream and its meaning in a vision that night. Belteshazzar praises the LORD for knowing all things and telling him the king's dream. Belteshazzar tells the King his dream and its meaning. He explains that the different parts of the huge statue are kingdoms that will rise and fall, with the gold one at the top, the King's own kingdom. The very last one will be the kingdom that never ends. When the King hears what Belteshazzar has to say, he bows before him and then he confesses that the LORD truly is the God of all Gods and the LORD of all. Belteshazzar was given many lavish gifts and he and his three friends are given high positions in the King's kingdom as a reward.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Knows Everything There Is to Know.** Daniel was able to tell the King his dream and its meaning because he worshiped the LORD, the God who truly did know everything—even thoughts hidden in the heart, even the future.

Magi

Description

Children will make a magi's fine tunic out of fabric and optional magi's hat.

Materials

2 yards of cheap, plain-colored fabric per child, preferably a royal blue, purple, gold, etc.

Glue gun and glue sticks

Craft Jewels, sequins, trims, rich rack, glitter glue, fabric paint, etc

Craft Glue

Optional Magi's Hat:

1 head-sized ice cream tub or cut-off bottom half of a 1 gallon water/milk container

Gold spray paint

More craft jewels, etc.

Preparing the Craft

1. Fold fabric and cut out the belt and tunic shape from the 2 yard lengths of fabric as shown in Figure #1.
2. If desired, seam together the loose sides of the tunic with glue gun glue.
3. Optional Hat: Spray paint outside of each tub/water container with gold spray paint.

Making the Craft

1. Show the sample of the craft you have made.
2. Have children decorate their tunics and optional hats with the decorations, using the craft glue.
3. When dry, the children can put on their tunics and tie with belt.

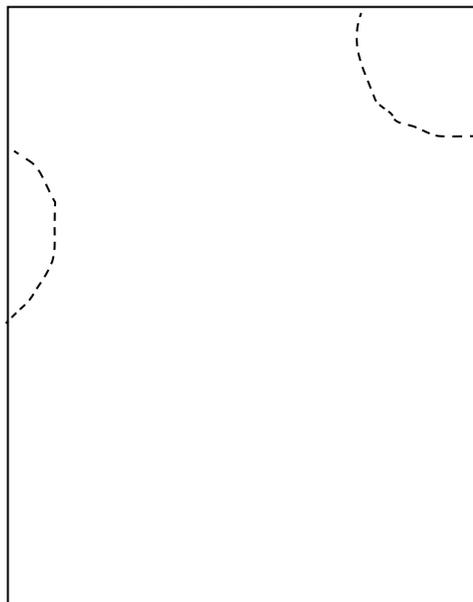
Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

One Fold Here



One Fold Here

Figure #1

Fold fabric long-wise
then fold fabric cross-wise
so that there is a fold both on the top
and on one side of the fabric.
Cut along dashed lines to make
neck and arm holes.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did our story take place?

In Babylon.

2. Who had a dream and what did he want the magi to do? *King Nebuchadnezzar had a dream and he wanted the magi to tell him the dream and its meaning without him first telling them the dream.*

3. What did the king threaten to do to the magi?

Have them arrested and killed.

4. What is the Bible Truth that we are learning?

The LORD Knows Everything There Is to Know.

5. What does our craft have to do with our Bible Truth: The LORD Knows Everything There Is to Know?

Daniel could tell King Nebuchadnezzar about his dream because the LORD who knows everything there is to know told him the dream and its meaning.

6. What can this craft help us remember?

That there is nothing that is hidden from God. He knows everything that has happened, that is happening and that will happen.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: The Magi.

2. In Babylon, King Nebuchadnezzar ordered his soldiers to arrest and kill the Magi because none of them could tell him his dream and its meaning without him telling them his dream first.

3. Bible Truth 4 is: The LORD Knows Everything There Is to Know.

4. Daniel could tell King Nebuchadnezzar about his dream because the LORD who knows everything there is to know told him the dream and its meaning.

5. Our craft can help us remember that there is nothing that is hidden from God. He knows everything that has happened, that is happening and that will happen.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Hit the Wall

Materials

- Information Sheet for one VIPP
- 2 Set of Clue Cards
- 8 8.5" x 11" Manila Envelopes
- Nerf Ball or other soft ball for indoor use

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manila envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape the envelopes to the wall.

Playing the Game

Reveal, then Review Version:

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children take turns trying to hit an envelope with the ball. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be aimed at.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH
