

## **BIBLE TRUTH 4, LESSON 2: PLANNER/OVERVIEW**

### **GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 4 CD, Track 1*

**Rules to Help Us Worship God and Love Others:** WoGoLOA Classroom Rules Song  
*PFI NIV Songs 4 CD, Track 2*

**Big Question Under Investigation:** Big Question 4 Songs *PFI NIV Songs 4 CD, Tracks 3,4*  
(*Extra Song: Inspector Graff's Rap: The ABC's of God PFI NIV Songs 4, Track 5*)

**Big Question Bible Verse:** 1 Kings 8:23 Song *PFI NIV Songs 4 CD, Track 6*

### **DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 4:** The LORD Is Everywhere, All the Time

**Bible Truth Hymn:** God Is Working His Purpose Out, v.1 *PFI NIV Songs 4, Track 13*

**Bible Verse:** Psalm 139:7-10

**Bible Verse Song:** Where Can I Go? *PFI NIV Songs 4, Track 14*

*Extra Bible Verse Song: From Heaven the LORD Looks Down: Psalm 33:13,14 PFI NIV Songs 4, Track 15*

**Lesson 2 Story of the Saints:** The Case of the Stony Speech

### **TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Food and Features of Hyderabad

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Inspecting the Troops

**Bible Truth Hymn:** God Is Working His Purpose Out, v.1 *PFI NIV Songs 4, Track 13*

Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV Songs 4 BOOK or ONLINE**

**Bible Verse Review:** Psalm 139:7-10 Discussion Sheet and Game: Take a Step Back

**Bible Verse Song:** Where Can I Go?: Psalm 139:7-10 *PFI NIV Songs 4, Track 14*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV Songs 4 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Triple Play Baseball

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** Angry Crowd of Men

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book) & Game: Picture Run

### **TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 4, Lesson 2 **PFI NIV Prontos 4 BOOK or ONLINE**

**The Case of the Stony Speech**

by Connie Dever

**Our story is called:****The Case of the Stony Speech.****As you listen to the story, see if you can figure out:**

1. Who made a speech? What did he tell in his speech?
2. What was stony about his speech? Why did he trust that the Lord would take care of him?

This story doesn't take place in Bible times. It takes place in the 1860's in southern India.

"Go to the Kingdom of Hyderabad! Why would you do that?" Jacob Chamberlain's missionary friends asked him, in shock. "That country is filled with tigers! The Muslims and Hindus there hate Christians and will be happy to kill you. Don't go!"

But Jacob and his four, Indian friends stood firm. "Jesus told His disciples to go into all the world and tell them about Him. He said He would be with them wherever they went. Will we not go to Hyderabad and trust that He will be with us?" Jacob replied.

So the five men packed two carts full of Bibles and other books about Jesus and prepared to leave. "Men, before we go, let's make a promise together to God," Jacob said. "Let's promise that we will tell the good news of Jesus in every town we come to, no matter how hard it is." The others agreed and committed their plans to God. They knew they could never do this without Him. Then they mounted their horses and set off.

Down narrow footpaths, through thick, towering forests of teakwood and banyan trees, the men traveled. They fought off wild boar, massive snakes and fierce tigers. They shared the good news of Jesus in every village they came to, though sometimes the people were very angry and their lives were in danger. But God was with them always, everywhere they went and in everything they faced, just as He promised He would.

One day, the men came to a great city with tall, white granite walls and huge, iron gates. This was the wickedest city in the whole Kingdom of Hyderabad! No Christian had ever dared share about Jesus inside its walls. Jacob and his friends might have passed it by, too, but they remembered their promise to God. They knew what they must do.

"This is a very wicked city, but we promised the Lord we would share the gospel in every city. He has

promised to be with us everywhere we go, so we will trust that He can take care of us in this city, too," they reminded each other.

Jacob's four friends went ahead of him into the city to sell Bibles and the other books about Jesus. Jacob came after them a bit later, looking for a good place to preach to the crowds. Jacob got no further than the first city street when his four friends came rushing towards him, followed by a very angry crowd!

"Jacob, it's not safe here! As soon as the Hindu and Muslim priests began to read our books about Jesus, they got very angry. They could see that if people believed in Jesus, they wouldn't be Hindus or Muslims anymore. They began to tell people lies about our books. They told them that they were made from the skins of cows (an animal the Hindu think is holy and should not be killed) and pigs (an animal the Muslims think is so UN-holy that it should not be eaten or touched). They told them they should not even touch the books unless they wanted to upset their gods. Look at this angry mob behind us! Hurry, we must get out before they kill us!"

"No, we can't leave," Jacob told them. "Not until we've told them the good news of Jesus. We will trust that the Lord will be with us and help us, just as He promised He would."

So instead of leaving the city, the men went to the market square. Jacob faced the crowds. "Friends," he greeted them, "thank you for your kind welcome of my friends and me to your city. I have come from far away to tell you some good news. I will tell it to you and then we will go."

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

"No," said some of the leaders. You have come to talk about another god. Leave the city right now and we will see you safely out of the gates. Dare to say a word against our gods and we will send this mob upon you," they threatened.

These men meant every word. Already some of the mob had picked up cobble paving-stones in their hands and were preparing to stone them, Jacob noticed.

"I have come this long way with a royal message from a King far higher even than the great Nizam, King of Hyderabad. I have come to tell a story sweeter than any ear has ever heard. It is clear that most of you don't want to hear it, but I think I see a few men here who seem interested. "You there, with the red-bordered turban...and you there, with the yellow-, the gold-, the brown- and the pink-bordered turbans, you five seem like you might want to hear. Am I right? Then step forward here and I will whisper my message to you," Jacob invited them. "But the rest of you, step back and wait. When I finish telling them, you may come forward and throw your stones."

Then Jacob started to tell those five men the good news of Jesus, starting with a whisper, then speaking more and more loudly until all could hear.

He told them: "God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we're all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. Jesus lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. You can be God's people, too, if you turn from your sins and trust in Jesus as your own Savior."

When Jacob looked out upon the crowd of faces as he

spoke, he could see that many more than just the five men in front had been moved to tears as they heard about the wonderful gift of Jesus.

"Now," Jacob said, folding his arms, "I have finished my story. You may come and stone me."

"No," they said, "we don't want to stone you now. We didn't know whose messenger you were, nor what you had come to tell us. Do your books tell more about this wonderful Savior, Jesus?"

"Yes, much more," Jacob told them. "I haven't told you half of the amazing things He did and taught. We're going on our way early tomorrow morning. But we can leave some of our books with you, so you may read about Him even when we are gone."

With that, the people took from Jacob and the others, all the Bibles and the other books they had brought into the city with them.

The next morning, the leaders of the city came up to Jacob and his four friends as they were about to leave and said, "Forgive us for how we treated. We didn't know whose messengers you were. You're welcome back to our city anytime." Jacob and his friends left rejoicing that the LORD, the great "I Am with You Always" had not only protected them, but He had worked in the hearts of many people that day that they might come to know Him.

### Cracking the Case:

#### It's time to answer our Case Questions.

**1. Who made a speech? What did he tell in his speech?** Jacob Chamberlain. He shared the good news of Jesus.

**2. What was stony about his speech? Why did he trust that the Lord would take care of him?** The people in the great, walled city picked up stones and prepared to kill Jacob and his friends for sharing the good news of Jesus. Jacob knew the Lord had promised to be with His people everywhere they went. He would be with him there in that city, too.

**Something For You and Me****Our Bible Truth is:****The LORD Is Everywhere, All the Time****Our Bible Verse is: Psalm 139:7-10**

"Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."

The Jacob and the others risked their lives to tell the people of Hyderabad is the message we most need to hear, too. We, too, can become God's people, if we do repent of our sins and trust in Jesus as our own Savior. And if we do, we know that the Lord will be with us, always, too. Taking care of us and helping us to do all the good works He has planned for us to do. With the LORD, the God who is everywhere, all the time, there is no limit to what He might choose to do-- even through you and me.

Let's praise this great "I Am with You Always". Let's ask Him to call us to do great things for His name and to trust Him to completely take care of us, no matter what.

*Close in prayer.*

**Closing ACTS Prayer**

**A** God, we praise You for being the great God who is always with His people, helping them do everything He wants them to do.

**C** God, we confess that many times we forget You when we are scared. Instead of trusting You will be with us, we run from doing things that are difficult for us.

**T** God, we thank You that You are always faithful to Your promises. You are always with Your people. They can trust that You will always take care of them.

**S** God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Make us people who trust that You are always with us and can help us even go to dangerous places to tell others about You.

**Special Words**

**Missionary:** A Christian who is sent out by a group of believers to tell the gospel of Jesus to people in another place, usually another country.

**Muslim:** A person who worships Allah and believes that Mohammed is Allah's prophet. He obeys the laws of the Koran.

**Hindu:** A person who follows Hinduism, a religion that started in India and includes the worship of a number of different gods. Hindus usually believe in reincarnation. They believe that all creatures' bodies die but their spirits live on and come back in the body of a new creature (person, animal, etc) based on how good or bad they were in their previous life.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being the only true God, worthy of all our worship.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

God, we confess that we act like You aren't everywhere, all the time. We forget You see as we disobey Your good laws. We don't trust You will take care of us. We worry about others too far away for us to help, forgetting to ask You to help them. We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God for always being near. Thank You for being able to hear and answer all of our prayers at the same time. Thank You for working out everything with perfect timing, according to Your perfect will.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, help us to remember that You are with us, wherever we are. Work out everything in our lives for our good and Your glory. Work in our hearts and in those who live far away. Help us all to trust in Jesus as our Savior.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack relates to the story?

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### **Snack: Food and Features of Hyderabad**

Simple Indian food, such as rice, pineapple, and Pita or Afghan bread (like Naan bread) OR A peanut butter and jelly roll “pillar” (made by cutting crusts off of white bread, spreading a thin layer of PB and J, the rolling it up—insert toothpick, if necessary to hold) with a Teddy graham “Jacob” standing in front of it (use a little PB to stand up Jacob and the pillar), and a few more Teddy graham listeners facing him (also secured by a dab of PB)

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Jacob and his friends vowed to take the gospel to faraway parts of India, like Hyderabad, trusting that the LORD who was everywhere, all the time, would be just as able to take care of them in in those dangerous places. The LORD proved Himself faithful. He protected the men and blessed the telling of the gospel.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **The LORD Is Everywhere, All the Time**

The LORD made people finite. That means they have things they can do and things they can't do. People can only be at one place at one time. They have to travel to move from one place to another. They have a time to live and a time to die.

The LORD is very different from people. He is infinite—He is everywhere, all the time. He never began and He will never end. There never was a time when the LORD was not alive. There will never be a time when He will stop living. He knows and plans what happens, even before something has begun. He sees everything in all times and in all places, all at the same time.

Because the LORD is everywhere, all the time, He is able to hear and answer all of His people's prayers at the same time. He is able to protect them and help them, no matter where they are. He works out everything with perfect timing, according to His perfect will.

### **Understanding the Bible Truth**

1. What is the difference between how God is and how man is?

*Man is finite and can only do certain things. God is infinite and He can be everywhere, all the time.*

2. When did God begin and when will He end? *Never. He has always existed.*

3. What is amazing about what God knows? *He knows all things; He knows everything that will happen even before it happens.*

4. What is the difference between knowing and planning something to happen? *Planning is more than just knowing; it works things out to happen a certain way.*

5. Why is it so wonderful that God doesn't just know what will happen but works everything out according to His will? *Only the Lord is perfectly good, loving, wise, etc. Nothing could possibly be better than for Him to shape what happens according to His will.*

6. What kinds of things is God able to do everywhere, all at the same time? *Hear and answer all His people's prayers, protect and help them no matter where they are, works everything out in perfect timing, according to His will.*

### **Story Connection Questions**

1. How does the case story point to the **Bible Truth: The LORD Is Everywhere, All the Time**? How did the LORD show Jacob and his friends that He was everywhere, all the time?

*He always heard and answered their prayers, no matter where they were. Because He knew exactly what to do to protect and prepare those men to go into the walled city. He even was working ahead of time in the hearts of men in the city, especially the five men who came forward first.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our Bible Verse: **Psalms 139:7-10**: "Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."?

*God is everywhere, all the time. There is no where we can flee from God's Spirit. Everywhere we are, He is, too. God can hear all His people's prayers, help and protect them, no matter where they are. He will always be guiding them according to His perfect plans.*

### **Life Application Questions**

1. What are some ways God's people can show that they believe the Lord is Everywhere, All the Time? *When they are lonely, scared, discouraged, feel helpless, they can cry out to Him and have peace because they know that He hears them and acts only according to His perfect will.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?

*Praise God for being everywhere, all the time.*

2. What are sins we can confess to God because of this Bible Truth?

*Confess not trusting Him and forgetting that He is everywhere, all the time.*

3. What is something we can thank God for because of this Bible Truth?

*Thank God for ways that He answers our prayers for people that live far away who we cannot help, but He can (and has) helped.*

4. What is something we can ask God for because of this Bible Truth?

*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask God to help us to trust Him when we are afraid because He will be with us, wherever we are. To ask Him to be at work in the lives of others who live far away from us.*

**The Gospel**

1. The LORD is everywhere, all the time. What does He see all people do? *Sin!*

2. What do all people need?

*A Savior.*

3. What is the good news of salvation through Jesus? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Inspecting the Troops

### Materials

Crown (if desired)  
Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Tell the children that they are the Queen's/King's soldiers and are to follow her/his every command. Have the soldiers march, pretend to hold out their swords, ride their horses, etc. Then, finally have them stand at attention, very still and showing no emotion. Tell them that you are the Queen/King and have come to inspect the troops. (Put on the crown). You have to remove anyone who is not very straight and still, and show no emotion. As you inspect the troops, make faces or say things to try to get the troops to break into a smile, etc. Watch them for movement. Whoever breaks a smile or moves, etc. told to step forward and must answer a question to be reinstated to the Troops. If it is just one soldier, he/she may choose two other soldiers to help them answer the question. If the soldier (and the soldiers he chose to help him) answer the question correctly, everyone goes back into the line. If they get it wrong, they must wait out one turn. If desired, let some of the children take turns being the king/queen.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who remain out help you to give commands to the troops.

### Non-competitive Option

Don't exclude the soldiers from the Troops, even if they get the wrong answer. Do put the answer back in the bag to be reviewed again.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**God Is Working His Purpose Out**

**Verse 1**

God is working his purpose out  
 As year succeeds to year:  
 God is working his purpose out,  
 And the time is drawing near;  
 Nearer and nearer draws the time,  
 The time that shall surely be,  
 When the earth shall be filled with the glory of God  
 As the waters cover the sea.

**Listen to it on PFI NIV Songs 4, Track 13**

**Understanding the Song**

1. Who is working out his purpose? *God is.*
2. Where is God working out his purpose? *In all the earth, really all the universe.*
3. What does it mean to work out your purpose? *It means to make your plans happen.*
4. What is God's purpose that he is working out in the world? *To bring salvation to all who turn from their sins and trust in His Son, Jesus, as their Savior. And, to show the whole world how great and good He is.*
5. What does "year succeeds to year" mean? *It means year after year.*
6. What is God doing as year succeeds to year? *He is working his purpose out, fulfilling his plans.*
7. What time is drawing nearer and nearer? *The time when God's purpose will be fulfilled.*
8. What will it be like when God works out his purpose completely? *The earth will be filled with the glory of God.*
9. What is God's glory? What does it mean for the earth to be filled with it? *God's glory means a display of His greatness and goodness. When the earth is filled with God's glory, it means that everything will be a wonderful display of His greatness and goodness.*
10. How do the waters cover the sea? *The sea is made up of water. Waters completely cover the sea.*
11. What does it mean that God's glory will fill the earth as the waters cover the sea? *That every bit of it will be a display of God's glory--His goodness and greatness.*

**Bible Truth Connection Question**

1. How does this song relate to our Bible Truth: **The LORD Is Everywhere, All the Time**? *Because the LORD is everywhere, all the time, He is always working out His purposes in all the earth. There is no place that escapes His great plans. One day, it all will be a display of His glory when His purpose is completely worked out.*

**Story Connection**

1. How does this song relate to today's story? *Many warned Jacob that he should not go to Hyderabad because it was too dangerous. But Jacob and his friends went anyway. They knew of God's purpose to tell the whole world about Jesus--including the people of Hyderabad. They trusted Him to protect them and help them as part of working out His purpose. And sure enough, God did!*

**Bible Verse Connection Question**

1. What does this hymn have to do with our Bible Verse: **Bible Verse: Psalm 139:7-10:** "Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."?

*This verse reminds us that everywhere we go, the LORD is there, too, working out His purpose: saving and caring for those who trust in Him. Always fulfilling His good plans for them.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can praise God for never failing to work out His purposes. Even when hard things happen that they don't understand, they can keep on trusting that somehow God is at work and will use everything to bring glory to His name and to do good things in their lives.*

2. What good purposes does God delight to do in us? *To save us from our sins, when we turn away from our sins and trust in Jesus as our Savior. And when we do, to grow us closer and closer to Him and make us more like Jesus in how we love others. And, to prepare us for eternal life with Him one day.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the God who always fulfills His plans.*

2. What are sins we can confess to God from this hymn?

*That many times we do not trust in Him when difficult things happen. We fear His purposes, that they are not good, even though He has shown us to be perfectly good and wise over and over again. We need a Savior!*

3. What is something we can thank God for from this hymn?

*We can thank God for sending Jesus as part of His good purpose that He is working out. Because of Him, we can become God's people and live with Him forever!*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. That God would work out his good purposes in our lives..and in all the world, that His glory would be displayed throughout it all.*

**Gospel Question**

1. For what good purpose did God send Jesus? What did he do for sinners like you and me? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Sign It, Say It, What Does It Mean?**

### **Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

### **Preparing the Game**

1. Cut out signs and put in bowl.

### **Playing the Game**

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Psalm 139:7-10**

"Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."

**Alternate Memory Version: Psalm 139: 7,9-10**

"Where can I go from your Spirit? Where can I flee from your presence?. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."

**Understanding the Bible Verse**

1. Who is the Spirit? *The Holy Spirit of God.*
2. What does "presence" mean? Gifts or something else? *Presence sounds like "presents," (gifts), but it is spelled differently and it means to be in the same place as someone else.*
3. Whose presence does the verse say we cannot flee from? Why? *The LORD's, Because the LORD is everywhere, all the time.*
4. What does it mean "if I go up to the heavens, if I make my bed in the depths, You are there?" *There is no place high enough or low enough in all the earth; high, low and everything in between, the Lord will always be with us.*
5. What does "rise on the wings of the dawn, settle on the far side of the sea even there your hand will guide me" mean? *These are beautiful ways of saying, even if I travel as far away from here as I possibly can, the LORD will still be with me, helping me.*
6. How is the LORD able to be with us, no matter where we go? *He is Spirit and He is infinite. He does not have a body that can be in one place at a time. He is without limits, He can be everywhere, all the time.*
7. What does "your right hand will hold me fast" mean? *God doesn't have a body, so He doesn't have a real right hand. In Bible times, the right hand stood for strength and ability to control. Fast doesn't just mean speedy, it also means securely. So this means that God will use His strength and ability to control all things to completely take care of you, no matter where you are.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: The LORD Is Everywhere, All the Time?** *God is everywhere, all the time. There is no where we can flee from God's Spirit. Everywhere we are, He is, too. God can hear all His people's prayers, help and protect them, no matter where they are. He will always be guiding them according to His perfect plans.*

**Story Connection Questions**

1. How did Jacob and his friends learn the truth of this verse?  
*They knew that no matter where they were on their dangerous journey, far into lands where no Christian had ever gone before, the LORD always took care of them. He was with them always, just as He had promised them.*

**Life Application Questions**

1. How can this verse comfort God's people?  
*They don't ever have to worry about truly being alone with no one to help. No matter how far away or how hard something is that they are going through, He will always be right there with them.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse?

*Praise God for being the God who is always with us.*

2. What is something we can confess to God from this Bible verse? *That we sin and want to hide from God. We know we deserve God's punishment! We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

*We can thank God for that there is no place God's people can go and they will be away from Him. He will ways will be there to guide them and keep them safe, for His good purposes.*

4. What is something we can ask God for from this Bible Verse?

*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to help us to remember that He is everywhere, all the time, and trust in Him and live for Him.*

**Gospel Question**

1. There is no where we can flee from God's Spirit. He sees we are all sinners. What hope is there? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Take a Step Back

### Materials

Bible verse written up in large print so that all can see  
1 beanbag for every 2 children

### Preparing the Game

None.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. Pair up the children, giving a beanbag to each pair. Line up one child from each team, then have the partners face their team partner, about one foot apart from each other, forming a second line.
2. Have all the children say the verse together, then have the partner throw the beanbag to the other partner. Those who successfully catch the beanbag stay in for the next round.
3. Have each child take a step back.
4. Lead the children in saying the verse again, then have them throw the beanbag to their partner. Those who successfully catch the beanbag stay in for the next round.
5. Have the children take another step back, and so on.
6. Continue until only one team remains.

Alternate Play: Continue to allow all children to play the game, even if they drop their beanbag, but keep track of how many successful catches each team makes. The team with the most successful catches, wins.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**Where Can I Go?**

Where can I go from your Spirit? (no where!)  
 Where can I flee from your presence? (no where!)  
 If I go up to the heavens, you are there,  
 If I make my bed in the depths, you are there.  
 If I rise on the wings of the dawn,  
 If I settle on the far side of the sea,  
 Even there your hand will guide me,  
 Your right hand will hold me fast.  
 Where can I go from your Spirit?  
 Where can I flee from your presence?  
 Psalm One-thirty-nine, seven through ten.

**Listen to it on PFI NIV Songs 4, Track 14**

## Song Game: Pass the Secret Sign

### Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

### Preparing the Game

1. Cut out signs and put in bowl.

### Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It" who will stand in the Middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.



**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. Why did the other missionaries think that Jacob and his friends should not go to the Hyderabad?  
*Too dangerous because of wild animals and people opposed to Christianity.*
2. What two reasons did Jacob give to go anyway?  
*Jesus' command to go into all the world; His promise to be with them always.*
3. What did the five men vow? *To share the gospel in every town they came to.*
4. What did the men take with them? *Two carts full of Bibles and other books about Jesus.*
5. What kinds of animals did they have to face? *Wild boar, tigers, and snakes.*
6. How did the people treat them in the villages they visited? *Some welcomed them, many mistreated them.*
7. What had they heard about the walled city that might have made them not want to go there?  
*It was the wickedest city in the whole Kingdom.*
8. What did Jacob sent his four friends ahead to do in the city? What would he do afterwards?  
*They were to go in and give out literature, then he would follow and tell the people about Jesus.*
9. What happened to the four friends that made them want to leave the city?  
*An angry mob was threatening them.*
10. What lies had been spread by the Hindu and Muslim leaders about the books that made the people so angry?  
*That the books were covered in pig and cow skin, which would make their gods unhappy if they even touched them.*
11. Why didn't Jacob think they should leave the city right away?  
*Because they had not kept their vow to tell the people about Jesus before they left.*
12. Why did Jacob tell his friends to back up against the pillars in the market square?  
*To not be snuck up on from behind.*
13. How did the people threaten Jacob and his friends? *Shut the gates to the city. Had bricks to stone them.*
14. How did Jacob use the 5 men to tell everyone about Jesus?  
*Acted like it was a great secret that only they would hear, but spoke loud enough for everyone to hear.*
15. Why did the people change their minds about wanting to kill them?  
*They were so moved by the good news of Jesus that now they wanted to hear more.*
16. What did Jacob leave with the people so they could know more about Jesus? *Bibles and books.*

**Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: The LORD Is Everywhere, All the Time?** *Everywhere they went on their dangerous journey, they saw that the LORD was with them always, just as He said He would be. Because He was everywhere, all the time, He knew all things and planned all things perfectly according to His good will.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Psalm 139:7-10:** "Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast."?  
*They knew that no matter where they were on their dangerous journey, far into lands where no Christian had ever gone before, the LORD always took care of them. He was with them always, just as He had promised them. He would guide them.*

**Life Application Questions**

1. What can God's people today remember about God when they are going through hard times? *That LORD is the only true God and He is everywhere, all the time. He really is in control of everything they are going through. He will only let things happen to them that are part of His perfectly good and wise will. He will always be there to comfort them and sustains them as they go through their difficulties. One day, He will bring an end to all their hard times. One day, He will bring them to live with Him, forever happy in His presence.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?  
*Praise God for being the great God who is always with His People, helping them do everything He wants them to do and working in the hearts of others.*
2. What is something we can confess as sin that we learned in our story?  
*Confess that many times we forget God when we are scared, instead of turning and trusting in Him. We do not act like He can take care of us if we trust in Him. We need a Savior!*
3. What is something we can thank God for that we learned in our story?  
*We can thank God for always being faithful to His promises. We can thank Him for always being with and taking care of His people, according to His perfect plans.*
4. What is something we can ask God for that we learned in our story?  
*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to make us people who trust Him and who even go to dangerous places to tell others about Him.*

**The Gospel**

1. What is the good news of Jesus that Jacob and the others told the people of Hyderabad? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Triple Play Baseball

### Materials

- 4 carpet squares or construction paper for bases
- 3 balls of different sizes, such as a foam ball, tennis ball, and soccer ball.
- A basket or cardboard box
- Masking tape
- Paper and pencil
- Story Review Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Place the carpet squares at the four corners of a diamond, like for baseball, approximately 10 feet apart.
3. Place the basket with the balls in it next to "home" base.

### Playing the Game

Divide the children into two teams. Team A will be up to bat, Team B will be out in the field. One player from Team B stands behind the batter as catcher. The leader will read a question to the batter. If the batter answers it correctly, he then picks up all three balls from the basket and tosses them out into the "field" in rapid succession. He then tries to run as many bases as possible around the diamond,, touching each base ,before the Team B players in the field return all three objects to the catcher who puts the balls into the box. The batter scores as many points as bases he was able to get to: 1 point for first base, 2 points for 2nd base, etc.. The next person on Team A becomes batter now, and repeats the process. A team incurs an "out" if a batter is unable to answer a question; or, if a batter is caught in between 2 bases when all the items are back in the box, then they are out. Teams switch positions after 2 outs.

Game continues until all children get to bat, or as number of questions, time, and attention span allow.

WARNING: You may want to have the children only walk (rapidly) around the bases if you have slick floors. If you do this, you can also have the catchers have to crawl on all fours/do a crab walk to slow them down.

### Non-competitive Option

This game is difficult to play in a completely non-competitive way. You can take the "edge" off of the competitive nature of it by not assigning point values and Simply letting each child have a chance to see how far around the bases they get on their turn. When all the children on Team A have a turn, switch batters and catchers and let the Team B children become the batters.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is called: The Case of the Stony Speech.

Our story takes place in the 1860's in southern India.

And now we present: "The Case of the Stony Speech."

**Actions:**

**Scene 1:**

Missionaries try to talk Jacob and his four friends out of their plans to travel into the Kingdom of Hyderabad to tell the people about Jesus because it is so dangerous. They try to get them to stay in Mandanpalle. Jacob reminds them of Jesus' command to go into all the world with the gospel and His promise to always be with His people, wherever they go. Together the five men make a vow before God to tell the good news of Jesus to every village they come to. They pack two carts full of Bibles and other books, then start off on horseback. The trip is very dangerous, with lots of wild animals and with Hindu and Muslim people who do not want others to hear about Jesus. Still, they keep going and keep telling the good news of Jesus.

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**Scene 2:**

They come to a huge, walled city that is called the wickedest city in the whole Kingdom. They decide to keep their promise and still go in and tell them about Jesus. First the four men go in with their Bible and other books, then Jacob will follow a little later. When Jacob is starting in the city, he is met by the four men being chased by a mob of angry Hindus and Muslims. They have been tricked into thinking that the books were made out of cow and pig skin and it will anger their gods if they even touch them, by leaders who don't want them to hear about Jesus. The crowd tells them to leave or be killed. The men remember their promise to tell about Jesus and decide to stay. They stand in front of pillars in the marketplace and tries to give them their message from God. The mob has the gates to the city locked. Many pick up stones to kill them, but five men want to hear.

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**Scene 3**

The five men step forward and Jacob begins to whisper to them the good news of Jesus. He talks louder and louder as he sees that really all want to hear. When he is finished, he tells them they can stone them now, but they don't want to. They want to know more about Jesus. The men give them the Bibles and other books about Jesus. The city leaders escort them out of town, apologizing for the way they acted and inviting them back whenever they can.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is Everywhere, All the Time.** Jacob Chamberlain and his friends risked their lives because they believed that the LORD would always be there to take care of them.

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## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Stony Speech.

Our story takes place in the 1860's in southern India.

The characters in our story are: Jacob Chamberlain and his four, Indian friends, missionaries, Hindu and Muslim people in the cities they visit, city leaders, mob of people including five men who particularly want to listen.

And now we present: "The Case of the Stony Speech."

### **Scene 1: (Beginning)**

Missionaries try to talk Jacob and his four friends out of their plans to travel into the Kingdom of Hyderabad to tell the people about Jesus because it is so dangerous. They try to get them to stay in Mandanpalle. Jacob reminds them of Jesus' command to go into all the world with the gospel and His promise to always be with His people, wherever they go. Together the five men make a vow before God to tell the good news of Jesus to every village they come to. They pack two carts full of Bibles and other books, then start off on horseback. The trip is very dangerous, with lots of wild animals and with Hindu and Muslim people who do not want others to hear about Jesus. Still, they keep going and keep telling the good news of Jesus.

### **Scene 2: (Middle)**

They come to a huge, walled city that is called the wickedest city in the whole Kingdom. They decide to keep their promise and still go in and tell them about Jesus. First the four men go in with their Bible and other books, then Jacob will follow a little later. When Jacob is starting in the city, he is met by the four men being chased by a mob of angry Hindus and Muslims. They have been tricked into thinking that the books were made out of cow and pig skin and it will anger their gods if they even touch them, by leaders who don't want them to hear about Jesus. The crowd tells them to leave or be killed. The men remember their promise to tell about Jesus and decide to stay. They stand in front of pillars in the marketplace and tries to give them their message from God. The mob has the gates to the city locked. Many pick up stones to kill them, but five men want to hear.

### **Scene 3: (End)**

The five men step forward and Jacob begins to whisper to them the good news of Jesus. He talks louder and louder as he sees that really all want to hear. When he is finished, he tells them they can stone them now, but they don't want to. They want to know more about Jesus. The men give them the Bibles and other books about Jesus. The city leaders escort them out of town, apologizing for the way they acted and inviting them back whenever they can.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is Everywhere, All the Time.** Jacob Chamberlain and his friends risked their lives because they believed that the LORD would always be there to take care of them.

## Angry Crowd of Men

### Description

Children will make an angry man with a turban out of a stuffed sock and pipe cleaners.

### Materials

- 1 mid-calf sock per child, white
- 1 mid-calf sock per child, tan, brown, gray, or other robe colored, preferably
- 2 Chenille pipe cleaners per child, white if possible
- For facial features: Fine-tipped black markers OR
- 2 Chenille pipe cleaners per child, black AND jiggly eyes
- 1/3 cup rice per child
- Poly-fill stuffing
- Rubber cement or strong craft glue
- Scissors
- Packing peanut or other small Styrofoam brick shape

### Preparing the Craft

1. Cut off ribbing section from the colored sock. This will be the angry man's robe. Cut 2 small holes across from each other, near the top of the ribbing. These will be arm holes for the man's arms.
2. If using chenille pipe cleaners for face, cut the black pipe cleaners into two pieces that will bent into eyebrows, 1 for the nose, and 1 for the mouth.

### Making the Craft

1. Show the sample of the craft you have made.
2. Fill white sock with 1/3 cup of rice, then with poly-fill stuffing until the foot section of the sock is filled.
3. Make a knot in the remaining part of the sock (the ribbed section), so that the rice and filling are securely in the foot. The knot becomes the turban of the man. If there is lots of excess sock sticking out the top of the knot, trim down or tuck it into the knot.
4. Twist the two white chenille pipe cleaners together, making 1 long pipe cleaner. About 1/3 down the stuffed foot from the turban, twist the Middle of the pipe cleaner tightly, pinching the foot portion into a face and a body section. Twist several times around tightly. The ends of the pipe cleaners become the man's arms.
5. Pull the ribbed sock portion over the "man's" head, insert his arms into the arm holes in the ribbed sock. Trim "robe" length, if necessary.
6. Make loops in each end of the pipe cleaner for hands, twisting the packing peanut into one of the hands to make the brick.
7. Use markers to make facial features of an angry man; OR, bend the chenille pipe cleaner pieces into eyebrows, nose, mouth; then, glue them and jiggly eyes in place.
8. Place man in an upright position and pose arms.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did our story take place?

*In Hyderabad, India.*

2. What did Jacob want to do in Hyderabad? What did they promise each other to do? *Tell them all the good news of Jesus and give them Bibles and other books to help them know Him.*

3. What happened when Jacob and the other men reached the very wicked city? Why did they have courage to do what they did?

*They decided to tell the good news of Jesus, even though an angry crowd of men threatened to stone them. They stayed because they believed that the LORD would protect them as He promised He would.*

4. What is Bible Truth that we are learning?

*The LORD Is Everywhere, All the Time.*

5. What does our craft have to do with our Bible Truth: The LORD Is Everywhere, All the Time?

*Hyderabad was known to be one of the most dangerous cities for Christians to tell others about Jesus. Most were too afraid to go there, but not Jacob Chamberlain. He trusted that the LORD was everywhere, all the time; and that He would keep His promise to be with him always.*

6. What can our craft help us remember?

*That Jesus promises to be with His people always, even today, no matter what they face. He will always be there to help them and take care of them.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: Angry Crowd of Men.

2. In Hyderabad, India, Jacob Chamberlain boldly proclaimed the good news of Jesus to a angry crowd of men about to stone him because he believed the LORD's promise that He would be with him always, even when facing death.

3. Our Bible Truth is: The LORD Is Everywhere, All the Time.

4. Hyderabad was known to be one of the most dangerous cities for Christians to tell others about Jesus. Most were too afraid to go there, but not Jacob Chamberlain. He trusted that the LORD was everywhere, all the time; and that He would keep His promise to be with him always.

5. Our craft can help us remember that Jesus promises to be with His people always, even today, no matter what they face. He will always be there to help them and take care of them.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (a.k.a. missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Click on the list of common VIPPs and how to describe what they do to kids. See if your VIPP is one of these. It may save you some time.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are 9 coloring sheets in which children fill in the 9 things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Picture Run

### Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

### Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

### Playing the Game

**Reveal:** Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

**Review:** Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in Middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

**VIPP INFORMATION SHEET**

**VIPP NAME:**

\_\_\_\_\_

**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

**FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

**WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

**3 WAYS VIPP SERVES CHURCH**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 WAYS TO PRAY FOR THE VIPP**

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

