

BIBLE TRUTH 2, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 4 CD, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song
PFI NIV Songs 4 CD, Track 2

Big Question Under Investigation: Big Question 4 Songs *PFI NIV Songs 4 CD, Tracks 3,4*
(*Extra Song: Inspector Graff's Rap: The ABC's of God PFI NIV Songs 4, Track 5*)

Big Question Bible Verse: 1 Kings 8:23 Song *PFI NIV Songs 4 CD, Track 6*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 2: The LORD Is the Only True God

Bible Truth Hymn: Holy, Holy, Holy, v.3 *PFI Songs 4, Track 9*

Bible Verse: Psalm 86:8-10

Bible Verse Song: There Is None Like You *PFI Songs 4, Track 10*

Lesson 2 Story of the Saints: The Case of the Curious Children

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Two Faces and Nigerian Food

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Storks

Bible Truth Hymn: Holy, Holy, Holy, v.3 *PFI NIV Songs 4, Track 9*
Song, Sign Language and Song Game: Big Voice, Little Voice

PFI NIV Songs 4 BOOK or ONLINE

Bible Verse Review: Psalm 86:8-10 Discussion Sheet and Game: Puzzling Wall Ball

Bible Verse Song: There Is None Like You: Psalm 86:8-10 *PFI NIV Songs 4, Track 10*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV Songs 4 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Give These to Farmer Brown

Case RePlay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case RePlay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The Church Hut

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book);Game: Over, Under and Throw

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 2, Lesson 2 **PFI NIV Prontos 4 BOOK or ONLINE**

STORY OF THE SAINTS**P.I****The Case of the Curious Children****Our story is called:****The Case of the Curious Children.****As you listen to the story, see if you can figure out:**

1. Who were the Curious Children? Who did they want to meet?
2. Who else did they meet? How was he different from Shango?

This story doesn't take place in Bible times. It takes place in Nigeria, Africa, in the 1940's.

It was sunrise and the villagers had begun to stir inside their huts. Today was the biggest day of the year and there was much to do! It was the Day of Shango's Visit to the Yoruba people. Shango was their mighty god of Thunder and Lightning, who they believed lived high up in the sky. From there, he watched all things, they were told. There were many gods the Yoruba worshiped, but Shango was the one they paid closest attention to. He demanded their worship and obedience and could get very upset, very quickly, if he did not get it. The Yoruba believed he had special ways of knowing things and hurled down lightning "stones" to punish people. If a lightning "stone" struck someone's house, Shango's priests would come and take everything from the house they wanted as part of Shango's punishment.

The Yoruba feared Shango and did whatever they thought would make him happy. This was especially true on the Day of Shango's Visit, when Shango came to visit the Yoruba in the form of one of his faithful priests, the Yoruba believed. He visited every village, receiving the people's praise and sacrifices...and punishing anyone who didn't worship him as they should.

All the Yoruba waited with fear and excitement to see Shango that day, but perhaps no one more than a four-year-boy named Adeoti. Now before we go on with our story, I want to tell you something about Shango that Adeoti and many of the Yoruba people didn't know. Shango was just a fake! Far from the mighty god of Thunder and Lightning they believed him to be, Shango was really just one of the priests dressed up in what looked like a scary Halloween costume. And the great Day of Shango's Visit that Adeoti and the others were waiting for? Why, it was just a chance for that priest to scare the people into doing what they wanted

adapted from Wedding Drums and Other Stories by Nigerian Missionaries them to do...and to take some of their things! So, don't be scared as you listen to the story of Shango. You know the truth: Shango is a big, ole fake! Ok, now let's go back to the story and hear what happened with Adeoti and the others on the Day of Shango's Visit.

When the men began to beat the village drums and the women began their fast-stepping worship dances in the market square, Adeoti knew it was almost time to see Shango. Faster and faster beat the drums, faster and faster twirled the dancers. Then, just when it seemed that they could not beat harder nor twirl faster, Shango appeared! What a sight he was! Shango did not have a shaved head like the Yoruba men. He had long black hair braided closely to his head. He stood proudly in front of them, bare-chested and with his face covered with a white powder. He looked scary! Priests came forward with sacrifices to honor Shango and the people chanted, "Great Shango, You take in your hand your fiery stones of lightning, to punish the guilty. We worship you!"

But words weren't enough for Shango. He wanted true worship and obedience. So this man, dressed up like Shango, punished anyone he thought didn't honor him as he deserved. Adeoti bowed low to the ground before Shango. He wanted to make sure Shango knew that he worshiped him.

Some time after the Day of Shango's Visit, news reached Adeoti's ears of another curious visitor who had come to the land of the Yoruba. He had a white face, too, but it wasn't powder like Shango's had been--it was white skin! And, while the white man didn't say he was a god, he did say that he had come to them to give them a special message from God.

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

STORY OF THE SAINTS**P.2**

Now if you live in a country where there are people of many different skin colors and nationalities, it may seem strange to hear of someone who has never seen people with white skin. But this story took place long ago and Adeoti's village was in a far away part of Nigeria where everyone had dark skin and few visitors came. That's why Adeoti was so curious about seeing white skin.

"I wonder if he is scary-looking like Shango?" Adeoti thought, longing to see what this visitor looked like. One day when his family had gone to market to sell their goods, he finally got his chance, for there in the market square was the white man! Adeoti stared at him in curiosity and wonder. "No, he doesn't look anything like Shango. He has a kind, loving face," Adeoti thought. "I wonder what he's like? I wonder if his god is like Shango? I wish I could talk with that man and hear about his god's special messages."

Adeoti's parents noticed how curious he was and warned him, "Don't have anything to do with that white man or the god he talks about. You know how Shango is. He is quick to punish anyone who doesn't worship and obey him. Do you want him to get angry and hurl a lightning stone at us?" they said. Adeoti remembered Shango's terrible face. He had seen what the priests did to families when Shango hurled a lightning stone at their hut. He knew his parents were right. It would be better to keep away from the white man and the God he told about. Yet deep down inside, he longed to know more.

Adeoti's older sister, Oke Oreokin, was as curious about this visitor as Adeoti. She found out everything she could about him and told Adeoti in the evenings. "Adeoti, guess what I saw today," she told him one evening with a gleam in her eyes. "I saw the visitor Babaegbe's wife and little baby as they went to the House of their God (the church building)," Oke Oreokin told him. "Oh, Adeoti, you've just got to see them! Tomorrow is their Ojoisimi (Day of Rest). They will be at the House of their God, she said. "We'll visit grandmother, then sneak over and see them there."

The next morning, Adeoti and his sister went to see their grandmother, then joined the other people gathering at the mud-walled, grass-thatched church.

This was not at all what Adeoti had planned! He had wanted to see the white people and go. Now he had to sit and listen to them talk about the white man's god! Now what would Shango think? But Adeoti soon stopped thinking about Shango as he listened to the beautiful songs the others sang and then to the words the white man read them from the book of his God.

"I know that many of you are worshipers of Shango, the god of Thunder and Lightning," he told them. "You live in fear of him and his terrible temper. You tremble as you try to please him. I have come to tell you that neither this Shango you fear nor any of the other gods you worship are really gods. They are just idols. But there is another God, you've not yet heard of. His name is the LORD. He is the one, true God. He's the creator of the whole world. He's completely good and loving. He's all-powerful. And He has sent me to tell you about Him and how you can worship Him."

Then Babaegbe told them the gospel. He told them how the LORD created us to know and love Him, yet we have all chosen to rebel against Him and deserve His punishment. But that in His mercy, He sent His Son Jesus to die on the cross and pay for the sins of all who would ever repent of their sins and trust in Him as their Savior will be saved. He rose from the dead in victory.

"Babaegbe's God isn't anything like Shango," Adeoti and his sister exclaimed. "He's wonderful and good. We want to hear more about Him."

Adeoti and his sister went back again and again to hear more. At first Adeoti feared Shango would punish him for being curious about another god, but as God worked in his heart, Adeoti began to truly believe that Shango really wasn't anything but a fake god.

"The LORD, He is the one, true God. I want to leave Shango and turn and believe in the Him," Adeoti told Babaegbe one Sunday. "I want to live my life for Him."

Adeoti was making a big decision. He knew that his family would be terrified that Shango would punish him and his family. He had seen how on the Day of Shango's Visit, the man dressed up like Shango punished the other Yoruba who had become Christians. But Adeoti knew the LORD was the one, true God, not Shango. He would choose to worship him, even if it meant being hurt.

The LORD was good to Adeoti. He had used his

curiosity about people with white skin to bring him to know and worship Himself, the one, true God. He helped Adeoti to keep growing in his love and obedience to Him, despite opposition from people around him. When Adeoti grew up, he went to school to become a pastor and started his only little church among the Yoruba people, so that others might turn from their fear of Shango and turn instead to know and worship the Lord, too.

Cracking the Case:

It's time to answer our Case Questions.

1. Who were the Curious Children? Who did they want to meet? Adeoti and Oke Oreokin. They wanted to meet the Babaegbe's wife and baby.

2. Who else did they meet? How was he different from Shango? The Lord. He was the one, true God. He was wonderful and good. He welcomed and forgave sinners who turn from their sins and trust in Jesus as their Savior.

Closing ACTS Prayer

A God, we praise You for being the one, true God, who is wonderful and good...and not anything like Shango!

C God, we confess that like Adeoti, we are sinners who need a Savior.

T God, we thank You that You send out Your people to share the good news of salvation through Jesus. Thank You for sending people to tell us.

S God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Help us to worship and obey You our whole lives. Please send out more of Your people to tell the good news of Jesus to those who have never heard.

Special Words

Nigeria: A country in Africa.

Shango The god of Lightning and Rain who the Yoruba people worshiped.

Something For You and Me

Our Bible Truth is:

The LORD Is the One, True God

Our Bible Verse is: Psalm 86:8-10

"Among the gods there is none like you, O Lord; no deeds can compare with yours. All the nations you have made will come and worship before you, O Lord; they will bring glory to your name. For you are great and do marvelous deeds; you alone are God."

These verses remind us that the LORD is the one, true God and He alone is worthy of our worship. What about you and me? Like Adeoti, we all have to make a decision to be a follower and worshiper of LORD. This is a big decision that changes our whole lives, but God delights to help us make that decision.

Let's praise God for being the one, true God. Let's ask Him to work in our hearts and help us to turn from our sins and trust in Jesus as our Savior. Let's ask Him to help us to worship and praise Him the rest of our lives.

Close in prayer.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being the only true God, worthy of all our worship.

God, we praise You for
being.....

Add your own
Adorations:

CONFESION:

God, we confess that we are tempted to worship many other things than You--other gods, people, other things, even ourselves. Please forgive us! We need a Savior!

God, we have sinned against
You....

Add your own
Confessions:

THANKSGIVING:

Thank You, God for treating us with mercy, forgiveness and love when we turn away from the other things we are tempted to worship and worship You, instead. Thank You for being willing to work in our hearts and help us to worship You. Thank You for making Your glory also for our best good.

God, we thank You for...

SUPPLICATION:

God, show us the wrong things we worship and help us turn away from them. Help us to love You most of all and live to honor You. Help us to trust in Jesus as our Savior.

God, we need Your help...

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Two Faces and Nigerian Food

Nigerian fruits and vegetables, such as banana, mango and yams (Put some butter and cinnamon on thinly sliced pieces) OR 1 Oreo split open: 1 plain chocolate side to represent the children; 1 chocolate side with white cream: "Shango" with white paint on face; and 1 round "natural" whitish color round cracker to represent the faces of the white man and family.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: The Nigerian children were curious about these strangers with white faces. The Lord used their curiosity to draw them to church so they could hear the good news of Jesus and be saved.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

The LORD Is the Only True God

To worship means to love, honor and testify to the worth of someone. It usually means that we choose it to be more important than anything else in our lives. Sometimes it is a god that people worship. Sometimes it is other people or things that they love. Sometimes, they really just worship themselves.

But God created people to worship Him. He is the only, true God. He is our Creator and our king. He deserves for us to worship Him. He deserves for us to choose loving and obeying Him over everything else in our lives.

Not only does God deserve our worship, but only when we worship Him, will we be truly happy and live life as it was meant to be. Seeking His glory is also for our best good!

Understanding the Bible Truth

1. What is worship?

To worship means to honor and live for something as the greatest, most important thing in your life.

2. What do people worship? *People worship gods, people, things or even themselves.*

3. How can people worship themselves?

They think mostly about themselves and what they want. They put themselves first before God and others.

3. Who did God create people to worship? *Himself.*

5. Why does God deserve our worship? *He is our Creator and our King.*

6. Why else should we worship God?

Only when we worship Him will we be truly happy and live life as it was meant to be.

7. For whose good and glory is it that we worship God? *Our good and His glory.*

Story Connection Questions

1. How does the case story point to the **Bible Truth: The LORD Is the Only True God**? How did Adeoti show that he worshiped the LORD as the Only True God? *He confessed the LORD to others; He kept going to church, even though he had been taught that Shango would punish him; he was willing to keep following the Lord, even if it meant he was hurt.*

2. Why do you think the white man and his family chose to go to the Yoruba people to live? *Because they wanted the Yorubas to know and worship the LORD as the Only True God as the LORD had created them to.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our Bible Verse: **Psalm 86:8-10:** "Among the gods there is none like you, O Lord; no deeds can compare with yours. All the nations you have made will come and worship before you, O Lord; they will bring glory to your name. For you are great and do marvelous deeds; you alone are God."? *This verse tells us that "among the gods there is none like you" and "you alone are God." They tell us that the LORD is the one, true God.*

Life Application Questions

1. What are some things we can do to show we worship the LORD as the Only True God? *Spend time with God praying to Him and reading His Word. Obeying what God has told us to do.*

2. What is the best first step that God calls us each to take in worshiping the LORD as the Only True God with our hearts, minds and lives? *To turn away from our sins and trust in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

The LORD is the Only, True God.

2. What are sins we can confess to God because of this Bible Truth?

Confess that though the LORD is the only true God that we all choose to go things our own way instead of obeying Him and loving Him as He deserves. We need Jesus to save us!

3. What is something we can thank God for because of this Bible Truth?

Thank Him that the LORD has been so kind to us through Jesus. That though we choose to rebel against Him, that He is so merciful as to offer forgiveness of sins through Jesus.

4. What is something we can ask God for because of this Bible Truth?

We can ask that the LORD help us to worship Him alone. We can ask Him to work in our hearts to say no to sin and to trust Jesus as our Savior. And, to fill us with love for Him, the Only True God. We can ask Him to turn the hearts of others to worship and love Him, too.

The Gospel

1. The LORD is the only true God and all people have sinned against Him. They have hard hearts not choosing not to worship the LORD. They deserve God's eternal punishment, but God has shown mercy to people through His Son Jesus. What did He do? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Storks

Materials

Three large, but soft balls

Tape

Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Divide the children into two teams, each on opposite sides of the room, facing each other. One team is "The Hunters". The other team is "The Storks." The hunters have three balls and they are to stand about twenty feet away from the storks, who are lined up, similarly to ten bowling pins. Storks are to balance on one leg without leaning on anything. They can switch from leg to leg, but must not stand on both at the same time. Read a question to the hunters. If they get it right, then one of the hunters gets three chances (3 balls) to roll the ball at the storks FAIRLY GENTLY and try to get them to put their other foot down. The Hunters score as many points as storks who lost their balance and put their foot down. Sides get switched when all the Hunters have had a turn: or, when they have been stumped by a question.

Game continues as number of questions, time, and attention span allow.

Non-competitive Option

Set a target number of points for the whole group. Challenge the children to see how many turns it takes score the target number of points. Once the target has been reached, start the game over and see how many turns it takes to reach the target the second time.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Holy, Holy, Holy**Verse 3**

Holy, holy, holy,
 Though the darkness hide Thee,
 Tho' the eye of sinful man
 Thy glory may not see;
 Only Thou art holy;
 There is none beside Thee,
 Perfect in pow'r,
 In love and purity.

Listen to it on PFI NIV Songs 4, Track 9

Understanding the Song

1. What does "holy" mean?

Holy means to be purely good, set apart from all that is evil.

2. Why does the song say holy three times in a row?

That it's a way of saying very, very, very holy.

3. Who is so very, very, very holy?

Only the LORD.

4. Who is the darkness hiding?

"Thee", an old English word for you. The LORD is the "You" or "Thee"

5. What kind of darkness "hides" the LORD?

This is not darkness like night or a dark room. This is a spiritual darkness of sin and evil. This means that the LORD is so holy, so purely good that nothing evil cannot stand in His presence. We are all sinners and live in a world filled with many evil, sinful things. The darkness of this evil "hides" the glorious, perfectly holy LORD from us.

6. What is sin and what is the "eye of sinful man" not allowed to see?

Sin is rebellion against God, in our heart, our mind, our words or actions. All "men" (people) are sinful. In His mercy, God does not let sinful people see His glory right now. The Bible tells us that even God's glory is so holy that if they saw it they would be destroyed, as punishment for their sin. All who confess their sins and trust in Jesus have their sins forgiven.

They will be able to see God's glory and live because Jesus has paid for their sins.

7. What does it mean that there are "none beside Thee"?

He is the only true God.

8. What is special about the LORD that shows He is the only true God?

He is perfect in holiness, power (all powerful), love and purity (completely without sin.)

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **The LORD Is the Only True God?**

"The LORD made us to worship Him as the only, true God; yet, our sinful rebellion against Him "darkens" our hearts so that we refuse to see and confess Him as the glorious God He is. Instead, we seek other things to worship in His place. Nonetheless, there is none like the LORD, who is perfect in power, love and purity. He is holy!"

Story Connection

1. How does this song relate to today's story? Adeoti and his people worshiped the idol Shango and they lived in the "darkness" of their sinful ways. They believed that Shango was the one perfect in power. They believed he punished people who did not worship him as sinners. When Adeoti heard about Jesus, he learned that the LORD was truly the mighty one. He learned that the LORD was holy and would just sinners, but also was loving and merciful to all who would ever confess their sins and trust in Him as their Savior. Adeoti became one of God's People and one day knew that he would get to stand before the LORD and see Him in all His glory

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Bible Verse: Psalm 86:8-10:** "Among the gods there is none like you, O LORD; no deeds can compare with yours. All the nations you have made will come and worship before you, O LORD; they will bring glory to your name. For you are great and do marvelous deeds; you alone are God."

This hymn praises God for being the only holy God who is perfect in power, in love and purity. It says that there is no other god besides Him.

Life Application Questions

1. How can our lives be affected by the message of this song?

We can praise God for being the Only True God, who is perfect in holiness, power, love and purity. We can ask Him to give us soft hearts that desire to love and obey Him. We can confess our sins to Him and trust in Him as our Savior, that we among His Very Own People who one day get to look upon Him in all His glory and live.

ACTS Questions

1. What is something we can praise God for from this hymn?

The LORD is the Only, True God. He is holy. There is no sin in Him at all. He is only good.

2. What are sins we can confess to God from this hymn?

We can confess that though the LORD is the only true God and that there is none beside Him, that we still have all chosen to do things our own way instead of obeying Him and loving Him as He deserves. We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God that there is no god beside Him. For what other god is so loving and good and holy? There is no other god to compete with Him and what He wants to do. We can trust every promise He has made. We can trust that He will truly save all who come to Him for forgiveness of sins, trusting in Jesus as their Savior.

4. What is something we can ask God for from this hymn?

We can ask that the LORD help us to worship Him alone. We can ask Him to work in our hearts to say no to sin and to trust in Jesus as our Savior. And, ask Him to work in us and help us to live holy lives that please Him.

Gospel Question

1. God is holy and we are not! We are sinful people who have rebelled against Him. We deserve His eternal punishment for this! What hope has the LORD given us? What has He done for sinful people like us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Big Voice, Little Voice

Materials

Sign Language Signs and Song

White board and marker

Eraser

Preparing the Game

1. Write the words to the song on a white board.

Playing the Game

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Psalm 86:8-10

"Among the gods there is none like you, O LORD; no deeds can compare with yours. All the nations you have made will come and worship before you, O LORD; they will bring glory to your name. For you are great and do marvelous deeds; you alone are God."

Alternate Memory Version: Psalm 86:8

"Among the gods there is none like you, O LORD; no deeds can compare with yours. For you are great and do marvelous deeds; you alone are God."

Understanding the Bible Verse

Who is not like the other gods?

The LORD.

2. How are the gods different from the LORD?

They are only created things, whether they are people or things. They were never meant to be worshiped. They are not all powerful, wise, loving, perfect, or any of the other things that the LORD is.

3. What are deeds and why can't the other gods' deeds never compare with the LORD's?

Deeds are things someone does. Other gods do not have deeds that can compare to the LORD's because they do not have the same powers He has—they are just creatures.

4. What will all the nations do before the LORD one day?

They will come and worship before Him, they will bring glory to His name.

5. What does it mean to "bring glory" to God's name?

It means to praise God for all the amazing things He is and has done.

6. When do we know that all nations will come and worship before Him?

At the end of time the Bible tells us that He will gather all the nations before Him and that every knee will bow and every tongue confess that Jesus is LORD.

7. What deeds of the LORD show that He alone is God?

Rescuing His people from Egypt, raising Jesus from the dead, changing the hearts of sinful men to love Him, etc.

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: The LORD Is the Only True God?** *This Bible verse tells us that there is no one like the LORD. If we compare anyone else's deeds to the LORD's, it is easy to see just how great He is. He alone is God and worthy of our worship.*

Story Connection Questions

1. How did the LORD show that He alone is God in today's story?

The LORD displayed His complete power over Pharaoh and all his gods who he thought were so mighty.

Life Application Questions

How is it encouraging for God's people to know that the LORD does great and marvelous deeds?

No matter how difficult a problem they have, they know that the Lord is able to help them.

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

3. How should we worship God? *With everything we do: with our minds, with our hearts, with our lips, with our lives.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?

The LORD is the Only, True God. All the nations...all peoples of the earth will come and worship before Him.

2. What is something we can confess to God from this Bible verse? *That though the LORD is the only true God that we all choose to go things our own way instead of obeying Him and loving Him as He deserves. We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

For His great, great deed in saving all who come to Him for forgiveness of sins, trusting in Jesus as their Savior. Oh, to get to be His dear, adopted children, forever! All at the cost of His Son, Jesus!

4. What is something we can ask God for from this Bible Verse?

We can ask that the LORD help us to worship Him alone. We can ask Him to work in our hearts to say no to sin and to trust Jesus as our Savior. And, to fill us with love for Him, the Only True God. We can ask Him to turn the hearts of others to worship and love Him, too. We can ask Him to give us eyes to see His great deeds each day and minds that remember to praise Him for them.

Gospel Question

1. What great deed did the LORD do for sinful people that can never be compared to the deeds of any other god?
What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Puzzling Wall Ball

Materials

Bible verse written up in large print so that all can see
Three 11.5" x 17" pieces of construction paper, two pieces of one color for each team
Masking Tape
Small Nerf Ball or other soft ball
Marker
Use masking tape to lightly tape the pieces to a wall, mixing up colors

Preparing the Game

None.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Divide the children into teams. Explain to them that they are going to take turns trying to hit pieces of their team's colored puzzle pieces with the ball. Each time they hit one of their team's pieces, that piece is removed from the wall and fit into their puzzle. Have the entire group say the verse before each child takes a turn.

Game continues until one team has completed their puzzle, or as time and attention span allow.

Non-competitive Option

Don't split into teams. Use only one copy of the verse and one puzzle to make. Have everyone work together on the puzzle until completed.

Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

There Is None Like You: Psalm 86:8-10

Among the gods, there is none like you, O Lord;
 No deeds can compare with yours.
 For you are great
 and do marvelous deeds, O Lord,
 You alone are God.
 Psalm Eighty-six, eight and ten.
 John Four, twenty-four, Hey!

Listen to it on PFI NIV Songs 4, Track 10

Song Game: Sign It, Say It, What Does It Mean?**Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we've learned in this bag/bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why was Adeoti so excited about this Day of Shango's Visit?

This was the first one he was old enough to understand.

2. What did the Yoruba do to prepare for Shango?

They did worship dances, sacrificed animals and bowed very low in worship when he appeared.

3. Who really was "Shango"? Just one of his priests dressed up.

4. What did Shango look like? Bare-chested, white powdered face, long, black braids, and whip in hand.

5. How did people show they worshiped Shango? They bowed low before him.

6. How did people feel when they saw Shango? They were scared.

7. Who did Shango use his whip on? Anyone he thought didn't worship him well enough.

8. Do you think that "Shango" really knew who worshiped him and who did not?

No. Shango was just a pretend god, an idol. The priest dressed up as him acted like he knew.

9. Why did Adeoti want to see the white man?

Adeoti was curious to see a man with white skin and whether his god was like Shango.

10. Why did his parents tell him to stay away from the white man and his god?

Shango would get mad and send lightning to burn up their hut.

11. What did Oke Oreokin tell Adeoti that made him so excited?

She told him about the white man's wife and little baby who looked so different from them.

12. What plan did Oke Oreokin make with Adeoti?

To go see their grandmother but then sneak over to the church to see the wife and the baby.

13. What unusual thing did the Lord use to bring Adeoti to hear about Him?

The white skin of the man and his family.

14. What differences did Adeoti notice between Shango and the LORD?

He was wonderful and good, not scary and even mean like Shango.

15. What did the Lord use in the church service to show Adeoti about Himself?

The beautiful music and the words from the Bible.

16. Why did Adeoti stop fearing what Shango might do to him?

Because he knew that Shango was no god at all. The LORD was the only true God and He would take care of Him.

17. What possible hardship did Adeoti face if he told the other Yorubas he was a Christian?

His family's hut would be burned up and he might be hurt.

18. Why did Adeoti become a pastor?

He wanted the Yoruba to hear about the LORD, the only true God, and stop worshiping the fake god, Shango.

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: The LORD Is the Only True God?** Adeoti came to know that the LORD, not Shango, was the One, True God. He did not need to fear Shango anymore.

Bible Truth Connection Questions

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Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Psalm 86:8-10:** "Among the gods there is none like you, O LORD; no deeds can compare with yours. All the nations you have made will come and worship before you, O LORD; they will bring glory to your name. For you are great and do marvelous deeds; you alone are God."?

Shango was a fake god who was really just a man who went around scaring people and hurting their houses. He did not care for the people or do them good. The LORD is the only True God. He really is wonderful and good. He sent Jesus to suffer and die on the cross to save all those who would ever turn from their sins and trust in Him as their Savior. Oh, how wonderful is the LORD and what He has done!

Life Application Questions

1. Why do Christians today sometimes want to hide from others that they are Christians?
They care more about what others think of them or might do to them than to honor the Lord.
2. Why is it not enough to just worship the Lord as the Only True God in your heart, but not tell people or let them see it in your actions? *True worship always shows itself in words and actions.*
3. What is the first best step God calls us each to make in worshiping the Lord as the Only True God? *Turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for being that we learned in our story?
Praise God for being the only, true God really is wonderful and good...and not anything like Shango!
2. What is something we can confess as sin that we learned in our story?
Confess that sometimes we are afraid of things that we shouldn't be afraid of, if we believe that the LORD is the only true God and trust Jesus as our Savior. He promises to take care of us and He never breaks His promises.. We need a Savior!
3. What is something we can thank God for that we learned in our story?
We can thank God that He has sent people to us to tell us about the Only True God, just like the man who left his home and went to tell the Yoruba about Jesus.
4. What is something we can ask God for that we learned in our story?
We can ask Him to work in our hearts that we might truly believe that He is the only true God. That He might send us to tell others in faraway places about Jesus, just like the man did in the story. And, like Adeoti, that we might choose to worship the LORD, even when it is very hard and others might be mean to us because of it.

The Gospel

1. What is the good news of Jesus that Adeoti came to believe? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Give These to Farmer Brown

Materials

Straw hat

Small Plastic Shovel, gardening glove or other farming implement,

Shoe box or equivalent...or play clay

20 Drinking straws

20 Scraps of Construction paper

Tape

Paper and Marker

Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Make 20 flowers, using construction paper to make blossoms and taping them to drinking straw stems. Write a number on each flower that will correspond to each Story Review Question. Cut small slits in the top of the shoe box and stick each flower stem into one (or, take small lumps of clay and stick on bottom of stems for free-standing flowers.) Place the flowers in what will be the center of your circle.
3. Number the Story Review questions from 1-20.

Playing the Game

Have the children sit in a circle. Put the straw hat on your head and turn to the child on your right in the circle and say, "Give this to Farmer Brown!" Take the hat off and place it on the child's head. Tell him to pass it on, repeating the same phrase and taking off the hat and placing it on the next child's head. Then, put the glove/hold the shovel and turn to the child to your LEFT as say, "Give this to Farmer Brown". Take off the glove(shovel) and pass it over to the child and tell them to pass it on. That child continues to pass the glove/shovel to the left. At some point, the hat going to the right and the glove/shovel going to the right will meet at the same child. That child is "leader reads the question with the same number for the child to answer. Allow children to choose someone to help them with the answer if they are having difficulty.

Game continues until all children get to pick a flower; or as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during

TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES**P.I**

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script

White board or other large format paper

Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Curious Children.

Our story takes place in Nigeria, Africa, in the 1940's.

And now we present: "The Case of the Curious Children."

Actions:

Scene 1:

Four year old Adeoti is excited and a little scared as he waits for the coming of Shango on the first Day of Shango's Visit he is old enough to really understand. All the Yoruba fear Shango, their god of Thunder and Lightning, for the way he punishes those who don't worship him with lightning stones thrown at their house. They don't know that Shango is just a fake. He is really just one of the priests dressed up to scare the people so they will keep on obeying them. The drummers and dancers in the market square begin to perform and prepare for Shango. When they are at their loudest and fastest, Shango comes, bare-chested, white powdered face, long, black braids, and whip in hand. Priests make worship gift sacrifices of dogs, sheep and doves. Shango looks around at the Yoruba, for anyone who doesn't worship him. Everyone including frightened Adeoti bows down completely before Shango. No one wants to be punished with his whip.

Scene 2:

Adeoti hears about a white man who has come to live with the Yoruba and who has a message for them from his God. Adeoti is curious to see a man with white skin and whether his god is like Shango. One day in the market, he finally gets to see the white man. He sees that though he has white skin, he was not anything like Shango. He has a kind and loving face. Adeoti wants to talk with him, but his parents warn him about getting Shango angry. Adeoti's sister Oke Oreokin tells Adeoti everything she finds out about the white man and makes a plan to take Adeoti to see their grandmother and then go see the white man, his wife and little child at church.

Scene 3

After visiting their grandmother, the two children go to see the white people and wind up coming in the church and listening to the service. The Lord works in their hearts as they listen to the music and hear teaching from the Bible. They keep coming back. Adeoti comes to believe that the Lord is the only true God and that Shango is no god at all. Even though he might be harmed by Shango's priests for believing in the Lord, Adeoti chooses to worship Him with his lips, his heart and his life. He grows up to be a pastor to the Yoruba so he can tell them how they can come to know the Lord, the only, true God, too.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Is the Only True God.**

Adeoti came to know that the Lord, not Shango, was the Only True God.

He did not need to fear Shango anymore.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Curious Children.

Our story takes place in Nigeria, Africa, in the 1940's.

The characters in our story are: Adeoti, his parents, his sister, Oke Oreokin, the Yoruba people, the priests, a priest dressed up like Shango, dancers, drummers, white man, his wife and baby, the church people.

And now we present: "The Case of the Curious Children."

Scene 1: (Beginning)

Four year old Adeoti is excited and a little scared as he waits for the coming of Shango on the first Day of Shango's Visit he is old enough to really understand. All the Yoruba fear Shango, their god of Thunder and Lightning, for the way he punishes those who don't worship him with lightning stones thrown at their house. They don't know that Shango is just a fake. He is really just one of the priests dressed up to scare the people so they will keep on obeying them. The drummers and dancers in the market square begin to perform and prepare for Shango. When they are at their loudest and fastest, Shango comes, bare-chested, white powdered face, long, black braids, and whip in hand. Priests make worship gift sacrifices of dogs, sheep and doves. Shango looks around at the Yoruba, for anyone who doesn't worship him. Everyone including frightened Adeoti bows down completely before Shango. No one wants to be punished with his whip.

Scene 2: (Middle)

Adeoti hears about a white man who has come to live with the Yoruba and who has a message for them from his God. Adeoti is curious to see a man with white skin and whether his god is like Shango. One day in the market, he finally gets to see the white man. He sees that though he has white skin, he was not anything like Shango. He has a kind and loving face. Adeoti wants to talk with him, but his parents warn him about getting Shango angry. Adeoti's sister Oke Oreokin tells Adeoti everything she finds out about the white man and makes a plan to take Adeoti to see their grandmother and then go see the white man, his wife and little child at church.

Scene 3: (End)

After visiting their grandmother, the two children go to see the white people and wind up coming in the church and listening to the service. The Lord works in their hearts as they listen to the music and hear teaching from the Bible. They keep coming back. Adeoti comes to believe that the Lord is the only true God and that Shango is no god at all. Even though he might be harmed by Shango's priests for believing in the Lord, Adeoti chooses to worship Him with his lips, his heart and his life. He grows up to be a pastor to the Yoruba so he can tell them how they can come to know the Lord, the only, true God, too.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Is the Only True God.**

Adeoti came to know that the Lord, not Shango, was the Only True God. He did not need to fear Shango anymore.

The Church Hut

Description

Children will make a clay and straw church hut with stand up figures of Adeoti, his sister, and the missionary with his wife and baby.

Materials

Mud-colored self-hardening, modeling clay, or salt dough (use food color to tint brown).

Craft straw, toothpicks or popsicle sticks

Glue

Poster board or other light cardboard

Heavy duty paper plate, one per child

White card stock

Markers

Preparing the Craft

1. Make salt dough and tint (see recipe below), if using.
2. From poster board, cut out 1 of Templates #1, and #2 per child.
3. On card stock, copy Template #3, one set per child. Cut out.

Making the Craft

1. Show the sample of the craft you have made.
2. Have the children mold clay into sides of church using Template #1 piece as guide to size of walls.
Hint: If using salt dough, make sure the dough is on the stiff side (add extra flour) so that the walls will stand up firmly. Place church on paper plate.
3. Have children glue straw, toothpicks or popsicle sticks to Template #2 piece to make roof.
4. Set roof on church walls.
5. Color in Adeoti, his sister and the missionary family. Fold base on dotted line to create a stand for each character. Place around the church.

SALT DOUGH RECIPE:

2 cups of Plain Flour

1 cup of table salt

1 cup of water

OPTIONAL

1 tablespoon of vegetable oil (makes it a little easier to knead)

1 tablespoon of wallpaper paste (gives the mixture more elasticity)

1 tablespoon of lemon juice (makes the finished product harder)

METHOD

Put plain flour, salt and any, or all, of the optional ingredients into a mixing bowl and gradually add the water, mixing to soft dough. This should be neither too sticky, in which case add more flour, nor too dry, in which case add more water. When mixed remove from the bowl, place on a flat surface and knead for 10 minutes to help create a smooth texture. If possible it is best to let the dough stand for approximately twenty minutes before beginning a project. Unused dough can be stored in the fridge, in an airtight container or cling film, for up to a week. Children always love making models, and as long as you don't add wallpaper paste all of the ingredients are natural. So if they are tempted to put it in their mouths, all it will do is taste incredibly salty.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT
Discussion Guide

Instructions:

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did our story take place?

In Nigeria.

2. Where did Adeoti and his sister want to go? What did it look like? *To the church hut where the missionary family would be. It was a mud-walled, thatched-roof hut.*

3. What did they go to see? What did they stay to hear?

They went to see the missionary's baby. They stayed to hear the good news of Jesus.

4. What is Bible Truth that we are learning?

The LORD Is the Only True God.

5. What does our craft have to do with our Bible Truth: The LORD Is the Only True God?

Adeoti was surprised to find out that the LORD wasn't anything like Shango. When he heard the good news of Jesus, he believed that He was the true God. He turned away from Shango and trusted in Jesus as his Savior.

6. What can our craft help us remember?

There is no god like the LORD, the only true God.

TAKING IT TO OTHERS
Craft Presentation

Instructions:

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: The Church Hut.

2. In the Nigeria, Adeoti and his sister snuck into the mud-walled, thatched roof church hut just to see the missionary's baby, but stayed and heard the good news of Jesus.

3. Our Bible Truth is: The LORD Is the Only True God.

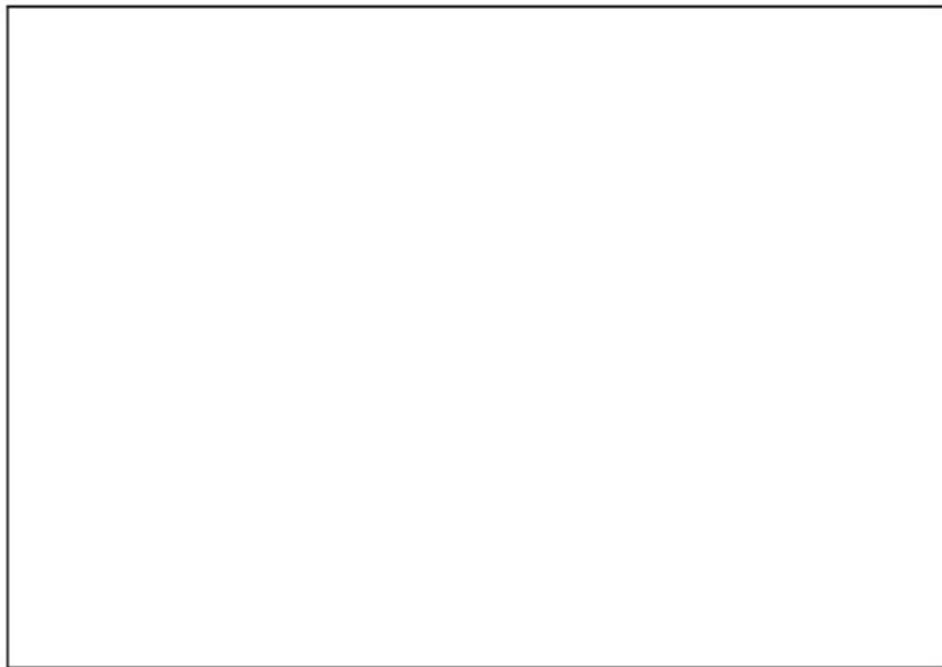
4. Adeoti was surprised to find out that the LORD wasn't anything like Shango. When he heard the good news of Jesus, he believed that He was the true God. He turned away from Shango and trusted in Jesus as his Savior.

5. Our craft can help us remember that there is no god like the LORD, the only true God.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Church Base Guide

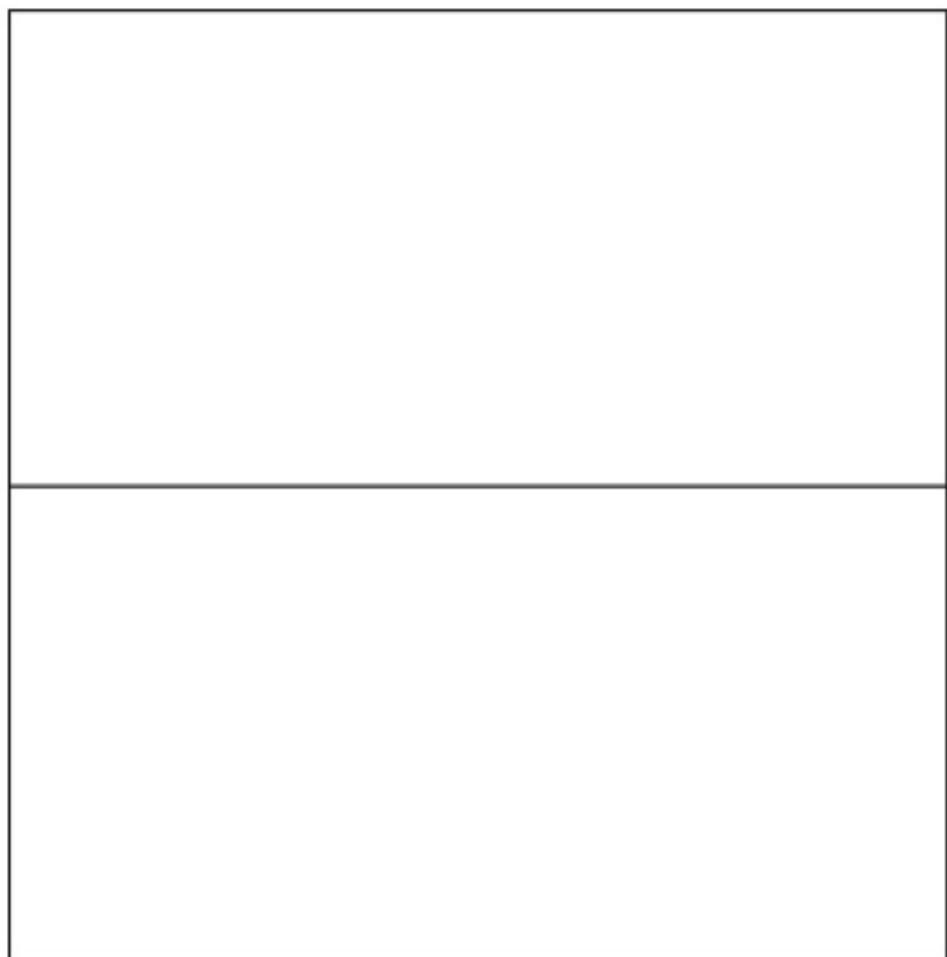
Template #1



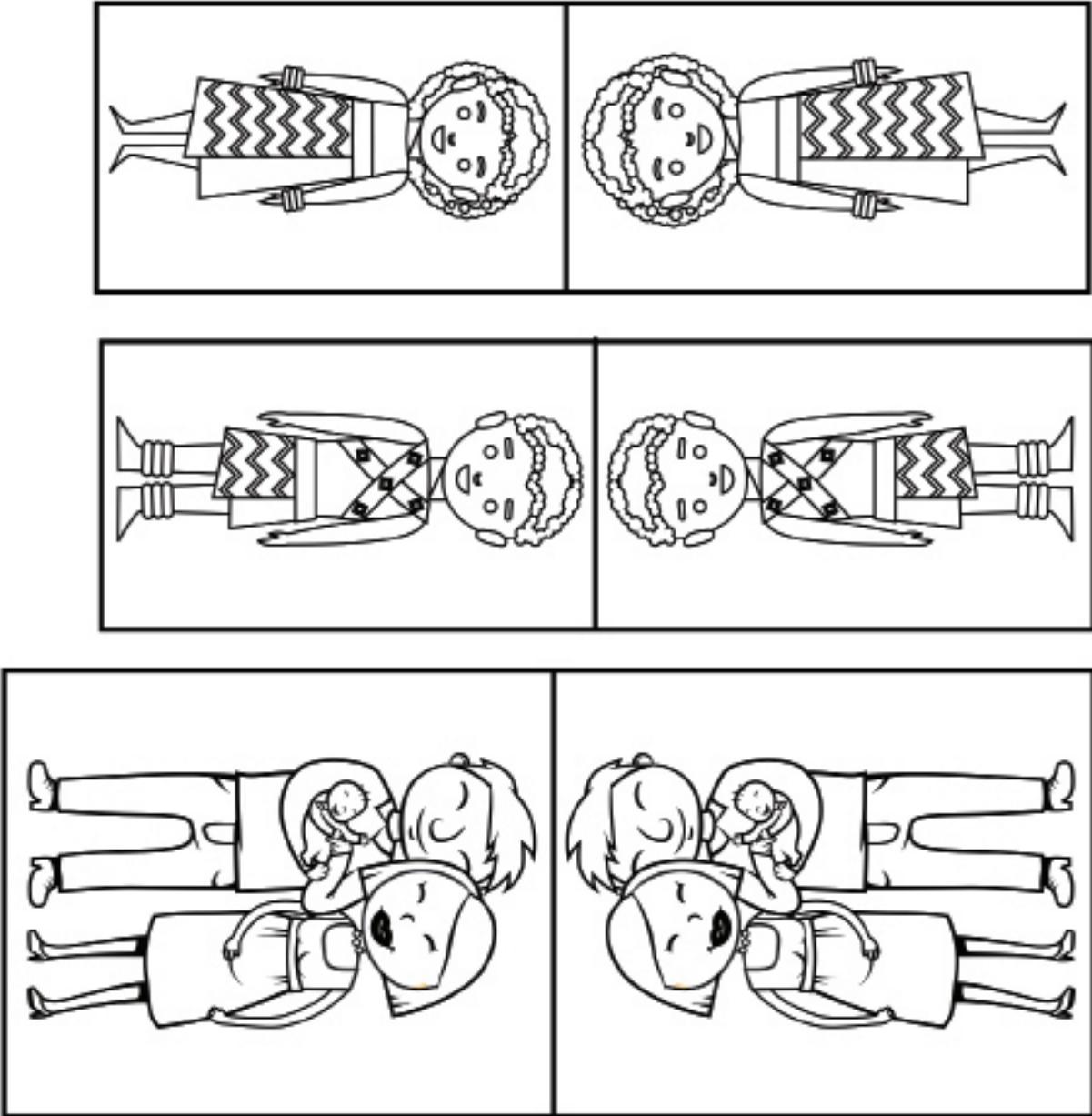
Glue sticks down
both sides of roof,
this way

Church Roof Guide

Template #2



Templates #1-3: Adeoti, His Sister, and the Missionary Family



BEFORE CLASS:**I. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**I. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Over, Under and Throw

Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Box or basket big enough for the envelopes to fit in and the ball to land in.

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.
5. Place the envelopes in the basket, a good shooting distance from where the child at the head of the line will stand.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children line up, all facing forward. Give the ball to the last child in line. At your signal, have them pass the ball to the next child with an overhead pass; then that child passes the ball through the legs of the next child, etc. until the ball reaches the first child. The first child in line then tries to make a basket. If he succeeds, he gets to go up and pick out an envelope to open. the teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back with the Clue Cards in the basket. Game continues until all the envelopes have been retired or as time or attention span allows.

VIPP INFORMATION SHEET**P.3****VIPP NAME:**

VIPP GROUP OF SERVICE:

Church Member Deacon

Elder Church Staff

Special Volunteer Supported Worker
(Missionary)**WHAT VIPP LOOKS LIKE**

Man or Woman? _____

3 WAYS VIPP SERVES CHURCH

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY**3 WAYS TO PRAY FOR
THE VIPP**

WHAT VIPP DOES DURING WEEK
