

## BIBLE TRUTH 1, LESSON 3: PLANNER/OVERVIEW

### GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song **PFI ESV Songs 4, Track 1**

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
**PFI ESV Songs 4, Track 2**

**Big Question Under Investigation:** Big Question 4 Songs **PFI ESV Songs 4, Tracks 3,4**  
*Extra Song: Inspector Graff's Rap: The ABC's of God PFI ESV Songs 4, Track 5*

**Big Question Bible Verse:** 1 Kings 8:23 In Heaven Above Song **PFI ESV Songs 4, Track 6**

*Extra Unit 4 Bible Verse: In Heaven Above 1 Kings 8:23, ESV (short version) PFI ESV Songs 4, Track 7*

*Extra Unit 4 Bible Verse: In Heaven Above or Earth Beneath 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 8*

*Extra Unit 4 Bible Verse: O, O LORD 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 9*

*Extra Unit 4 Bible Verse: I Am God Deuteronomy 32:3-4, HSCB, PFI ESV Songs 4, Track 10*

### DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

**Bible Truth 1:** The LORD Is a Glorious Spirit

**Bible Truth Hymn:** O Worship the King, v.1 **PFI ESV Songs 4, Track 11**

**Bible Verse:** John 4:24

**Bible Verse Song:** The Hour Is Coming: John 4:23-24, ESV **PFI ESV Songs 4, Track 12**

*Extra Bible Verse Song: God Is Spirit John 4:24, ESV PFI ESV Songs 4, Track 13*

**Lesson 3 New Testament Story:** The Case of the Thirsty Woman **John 4:1-32**

### TAKING ACTION: Response Activities (*choose from among these activities*)

**Snack and Discussion Planner:** A Samaritan Snack

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Beanbag Grand March

**Bible Truth Hymn:** O Worship the King, v.1 **PFI ESV Songs 4, Track 11**

Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV Songs 4 BOOK or ONLINE**

**Bible Verse Review:** John 4:24 Discussion Sheet and Game: Balloon Find

**Bible Verse Song:** God Is Spirit: John 4:24 **PFI ESV Songs 4, Track 12**

Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV Songs 4 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: The Answer's in the Tent

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** A Drink from a Jar of Well Water

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (Back of Book) & Game: Hot and Cold Hide

### TAKING IT HOME: Take Home Sheet for Review and Family Devotions

**PFI Pronto:** Bible Truth 1, Lesson 3 **PFI ESV Prontos 4 BOOK or ONLINE**

**The Case of the Thirsty Woman** John 4:1-32**Our story is:****The Case of the Thirsty Woman.****As you listen to the story, see if you can figure out:**

1. Who was the thirsty woman? What did she think she was thirsty for?
2. Who knew what she was really thirsty for? How did he quench her real thirst?

This story takes place in Samaria, during New Testament times when Jesus lived on earth.

Samaria was the name of the little bit of land that lay between Jerusalem and Galilee in Israel. It might have been just a little bit of land, but it was the cause of a whole lot of hatred between the Samaritans (the people who lived there) and the Jews who lived around them in Israel. The Jews were so disgusted by the Samaritans that even to just say the word "Samaria" or "Samaritan" was like saying a cuss word.

It hadn't always been this way. Many years earlier, the Samaritans were accepted as fellow Jews. But then the Samaritans did something that the rest of the Jews could never accept or forgive: they chose to become unclean.

What in the world does "unclean" mean; and why did the Jews hate the Samaritans for being that way? Did they smell bad or need to take a bath? No, they weren't that kind of unclean. This was a special Bible word. It meant the Samaritans were out of fellowship with God and other Jews. You see, the Samaritans had chosen to break some of the special laws that the LORD had given the Jews through Moses—and they had never turned from breaking those laws or offered sin sacrifices to the LORD for breaking them. According to God's laws, this meant they were not to worship the LORD at the Temple, or go about their daily lives around other Jews, until they had stopped breaking the laws and made their sin offerings. That's what it meant that they were unclean.

Now most Jews became unclean from time to time because they ate food the LORD told them was harmful to eat; or, they had a contagious disease that would make others sick; or, they had touched something dead. But the Samaritans were unclean for

by Connie Dever

doing some downright sinful things. Long ago, they had turned away from the LORD. Instead of worshiping the LORD at the Temple in Jerusalem, they built their own temple to golden calves and other idols, right there on Mt. Gerizim in Samaria! And, instead of marrying other people who worshiped the LORD, they had chosen to marry idol-worshipping Assyrians. These were two things the LORD told the people NEVER to do!

That's why the Jews hated the Samaritans. They had rejected the LORD and His laws! To them, there was nothing worse than a Samaritan. They were unclean through and through. Any God-fearing Jew should have nothing to do with them. They shouldn't talk with them, eat their food, or even set foot on Samaritan land. Why, the Jews thought the Samaritans were so unclean that they could never be forgiven by God and be saved. They were stuck with their sins forever!

But what did Jesus think about the Samaritans? He was a Jew. Did He think there was nothing worse than a Samaritan? Did He think there was no hope for these law-breakers? Was there no way for them to be made right with God? Let's hear today's story and find out.

Jesus and His disciples had been walking since day break. They had been in Jerusalem for the Passover and had begun the three-day walk back home to Galilee. Now the noon day sun was right overhead and it beat down hard upon them. Their stomachs were beginning to grumble and their mouths were dry with thirst. It was time for a rest.

"Look, there is Jacob's well and just beyond it, the town of Sychar," Jesus told His disciples. "There will be food and water there. You go into the town for food and I will wait by the well here for you," He said.

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**NEW TESTAMENT STORY****P.2**

As hungry as they were, the disciples no doubt were NOT looking forward to going into Sychar for food. Why? Because Sychar was a Samaritan town! They would be talking with and buying food...and even touching and eating food from Samaritans. How disgusting! But at their Master's command, off the disciples went anyway.

Jesus rested on the well's stone rim. It was deserted. No one usually came out to the well at this hot time of day, if they didn't have to. Yet, Jesus knew of a woman who would be coming very soon to the well for water because she dared not come in morning with the other women. Everyone had rejected her because she was so sinful. She had tried to find the happiness that only God can give in the love of boyfriends and husbands. She had done many bad things. Even the Samaritans--rejected as sinful people by the Jews, themselves--rejected this woman! She must be really bad!

Jesus heard footsteps and looked up. Yes, here she came, just as He knew she would. Jesus watched her as she came towards the well, her clay water jar balanced on her head. As thirsty as Jesus' dry mouth was for cool water, He knew that this woman's heart was even thirstier for the refreshing words of eternal life. He could give her. Rejected by people, but not by God; she was why He had come.

"Woman, will you give me a drink of water?" Jesus asked.

"You are a Jew and I am a Samaritan woman. You Jews think all Samaritan women are so sinful that we are born unclean! You think to drink after us will make you unclean! How can you ask me for a drink?"

"If you knew the gift of God and who it is that asks you for a drink, you would have asked him and he would have given you living water," replied Jesus.

"Sir, you have nothing to draw with and the well is over 250 feet deep, the deepest in the land. Where can you get this living water? Are you greater than our father Jacob, who gave us the well and drank from it himself, as did also his sons and his flocks and herds?"

"Everyone who drinks this water will be thirsty again, but whoever drinks the water I give him will never thirst. Indeed, the water I give him will become in him a spring of water welling up to eternal life." said Jesus.

"Sir, give me this water so that I won't get thirsty and

have to keep coming here to draw water." she begged.

"Go, call your husband and come back."

"I have no husband," she replied.

"You are right when you say you have no husband. The fact is, you have had five husbands, and the man you now have is not your husband. What you have just said is quite true," Jesus said.

Jesus' words surprised her. "Sir, I can see that you are a prophet, a man God speaks His words through. Our fathers worshiped on this mountain, Mount Gerazim, but you Jews claim that the only place to worship is in Jerusalem," she replied.

But Jesus told her, "Worship is not really about making the right sacrifices on Mount Gerazim or even at the Jewish Temple in Jerusalem. God is spirit. He isn't looking just for people who make the right sacrifices at the right place. His true worshipers are people who worship Him by knowing and believing in Me. sent to save God's people. They worship God, sincerely with their whole lives. These people turn away from sinning against God. They know God in their heart (their spirit).

"I know that the Messiah is coming. When he comes, he will explain everything to us." she said.

Then Jesus declared, "I am the Messiah."

This was different from anything that this poor woman had ever heard! Jesus was telling her that the LORD is a glorious spirit, completely holy and without sin. She knew in her heart that nothing sinful, especially sinful like her, could come near Him. Yet, here was the Messiah telling her that if she would turn from her sin and trust in Him, she could receive eternal life through Him! Could it be there was hope for Samaritans after all? Could it be there was hope for a sinful woman like her to know and worship the holy LORD? Right then and there, that sinful woman trusted in Jesus. Even though she was a Samaritan and a very sinful person, her thirsty heart accepted His invitation to receive His gift of eternal life.

"How exciting! How amazing!" she thought. "I must tell the others! The Messiah was here and was offering forgiveness of sins and eternal life." She left her water jar and hurried back to town with the news. Before she avoided the people who rejected her, but now she spread the word to everyone she could find: Come, see

a man who told me everything I ever did. Could this be the Messiah?" she said to the townspeople.

The people came out of the town and made their way toward Jesus. As the woman told of the hope that Jesus promised for all who turned to God to worship Him truly, hope rose in their hearts, too.

"Jesus, we know Jews think makes them unclean to spend the night in a Samaritan town, but would You stay with us and tell us more. We want to know how we can be true worshipers of God," they pleaded.

So Jesus stayed with them. For two days and night, He ate Samaritan food on Samaritan plates; slept on Samaritan beds; and most of all, He talked with them. Many of them turned from their sins and were saved.

They said to the woman, "We no longer believe just because of what you said about Jesus; now we have heard for ourselves, and we know that this man really is the Savior of the world."

How amazing! Jesus offered the gift of eternal life to sinful, rejected people like those Samaritans!

### **Cracking the Case:**

#### **It's time to answer our Case Questions.**

**1. Who was the thirsty woman? What did she think she was thirsty for?** A Samaritan woman who had done many sinful things. Water.

**2. Who knew what she was really thirsty for? What was it and how did he quench her real thirst?** Jesus knew. He knew that she needed most of all to be forgiven of her sins and come to know God. He showed that He was the Messiah, God's Son, who became a man to save us from our sins and bring us to God. He told her how she could be saved through faith in Him.

### **Something For You and Me**

#### **Our Bible Truth is: The LORD Is a Glorious Spirit**

#### **Our Bible Verse is: John 4:24**

"God is spirit, and those who worship him must worship in spirit and truth."

Jesus offered the gift of eternal life to sinful, even rejected people like those Samaritans. And, He still offers this gift to sinful, even rejected people today. That's people like you and me. How could it be that sinful people like us

could become people of God, who is a perfectly, purely good spirit? How could He accept us into His presence? Because Jesus, Himself, the perfect Son of God paid for their sins on the cross. In God's eyes, all who repent of their sins and trust in Him have been completely forgiven of their sins. God looks upon them as if they are as perfectly, purely good as Jesus. One day, all God's people will stand before Him and wonder at all His glory. They will praise Him for His perfect holiness and for making them God's people.

Let's praise God for being the glorious spirit, perfectly good! Let's thank Jesus for making the way for sinful people to one day stand in His presence and worship Him forever, by offering up Himself as the perfect payment for their sins. Let's ask God to work in our hearts, even today. Let's ask Him to help us to turn from disobeying Him and to trust in Him as our own Savior.

*Close in prayer.*

### **Closing ACTS Prayer**

**A** God, we praise You for being the God who seeks out and saves sinners.

**C** God, we confess that like the Samaritan woman, we are sinners who have disobeyed You. We like to live our own way, instead of Your good way. We need Jesus to save us.

**T** God, we thank You for being willing to forgive even the worst of sinners who turn to You for forgiveness.

**S** God, work in our hearts! Help us to turn from our sins and trust in Jesus as our Savior. Help us to come to know You and worship You in spirit and in truth.

### **Special Words**

**Samaritan:** A person who is from Samaria, a little bit of land between Jerusalem and Galilee.

**Unclean:** A person who has done something or has a sickness that keeps them from being able to be around others or worship the LORD at the Temple, according to a special set of laws God gave the people of Israel to live by.

**Messiah:** The Special person God promised to send to save His people and establish His kingdom forever.

**ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

**Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

**ADORATION:**

God, we praise You for being spirit. We praise You for being gloriously perfect and purely good.

God, we praise You for being.....

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Add your own Adorations:

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**CONFESION:**

God, we confess that many times we act like You aren't real, because we can't see You. We do many bad things that You don't want us to do, acting like You don't see what we do. We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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**THANKSGIVING:**

Thank You, God for making us able to know You, even though we cannot see You. Thank You for sending Jesus to make the way for us to know You. Thank You for sending Jesus not just to save us, but to show us even more what You are like in all that He did and the way He lived, died and rose from the dead.

God, we thank You for...

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Add your own Thanksgivings:

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**SUPPLICATION:**

God, help us to be aware that You are near, even though You are a spirit we cannot see. Send Your Spirit to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. Help us look forward to the day when we will see You in all Your glory.

God, we need Your help...

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Add your own Supplication:

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**SNEAKY SNACK**

Can you figure out how this snack ties in with our case?

**Snack: A Samaritan Snack**

Bread, fruit/olives and cheese (like what the disciples would have bought from the town); and water.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Jesus sent His disciples into a Samaritan town while He waited at the well to give her salvation instead of just the water she had come for.

**SOUL FOOD**

Food for thought during snack time

**1. What does the snack have to do with the story?**

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

**2.**

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**3.**

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**4.**

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**5.**

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**6.**

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**7.**

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **The LORD Is a Glorious Spirit**

God is spirit. God the Father has no body for us to see, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. No human look upon God in all His glory. He is too holy for us to see.

Jesus is God's Son. He is spirit, like His Father, but He became human to live on earth and to die for God's people's sins. He is completely God AND completely man. God's people will live face to face with God in heaven. There, they will see Jesus. He will still have a human body; but there, He will shine with magnificent glory because he is God.

### **Understanding the Bible Truth**

1. God is what? *Spirit.*
2. What does God the Father not have? *A body that we can see.*
3. What part of God the Father can we see? *The bright, magnificent glory of His perfectly pure spirit.*
4. What is God's glory brighter than? *The sun.*
5. Why can no human look at all God in all His glory? *Because we are sinners and He is perfectly holy.*
6. Why does Jesus have a body? *He became human to live on earth and die for God's people's sins.*
7. Jesus is completely what two things? *Completely God and completely man.*
8. Who will God's people live face to face with in heaven? Why? *Jesus, because He still will have a man's body. Also, because of Jesus, God's people will be completely free of sin when they are in heaven, so they will be able to look upon all of God's glory.*
9. What will be different about Jesus' body in heaven? *He will shine with God's magnificent glory because He is God.*

### **Story Connection Questions**

1. How does the case story point to the **Bible Truth: The LORD Is a Glorious Spirit?** Why would the Jews think the Samaritan woman could not worship God? *She wasn't a Jew, didn't worship at Jerusalem, and was a sinful person.*
2. What did Jesus tell the woman was all that was required to worship God?   
*To know that He is the Son of God and to turn from her sinful life and follow Him. Then she would be one of God's people and He would send His Holy Spirit to live in her to love and know Him more and more each day.*

### **Bible Verse Connection Question**

- What does our Bible Truth have to do with our Bible Verse: **John 4:24:** "God is spirit, and those who worship him must worship in spirit and truth."?  
*This verse tells us that God is spirit.*

### **Life Application Questions**

1. Why is it hard for us to believe in God? *Because He is a spirit we cannot see Him.*
2. What can we ask God for to help us believe in Him, even though we cannot see Him?  
*Ask Him to give us faith to turn away from our sins and trust in Jesus as our Savior. We can ask Him to send His Spirit to live in our hearts, that we might know Him and He might encourage us to live and love God more and more.*

### **ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?  
*Praise God for being spirit. Praise Him for being perfectly, purely good.*
2. What are sins we can confess to God because of this Bible Truth? *Confess that many times we act like He's not real, because He's invisible. We do many bad things that He does not want us to do. We need Jesus to save us!*
3. What is something we can thank God for because of this Bible Truth?  
*Thank Him for making us able to know Him, even though we cannot see Him.*
4. What is something we can ask God for because of this Bible Truth?  
*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask Him to help us be mindful of Him always, even though we cannot see Him.*

**The Gospel**

1. On earth, sinful people cannot look upon God in all His glory; yet in heaven, God's people will be able to see Him in all His glory forever. What did Jesus do for God's people so that this could be? What is the good news of Jesus? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Beanbag Grand March

### **Materials**

Small bowl or bag  
1 Bean Bag per child  
CD and CD player  
Bible Truth Questions

### **Preparing the Game**

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

### **Playing the Game**

Have the children form partners, then form a big double circle. Give each child a bean bag. Have them balance them on their heads. Tell the children that you will start the music and tell the children to move however you command them to move, such as march, walk, skip, tip toes, big knee bends, pat head, fly like a bird, etc. (BUT NOT RUN!!!) and try not to let their bean bag fall off their heads. When/if the bean bag falls off, a team is to sit down. When the music stops, all of the seated children are asked a question. If they get the right answer, then everyone is released to the march again. If not, then they must wait until the next time a question is asked and answered correctly.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are "out" help make up actions for the other children to do, put them in charge of the music, etc. along with you. This will keep them happily occupied as they continue.

### **Non-competitive Option**

Let all the children whose beanbag fell join back into the march, even if the class misses the question. Add the missed question back into the bag for further review.

### **Optional TAKING IT TO OTHERS Activity: Quiz Questions**

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

## Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**O Worship the King****Verse 1**

O worship the King,  
all glorious above,  
And gratefully sing,  
His wonderful love;  
Our Shield and Defender,  
the Ancient of Days,  
Pavilioned in splendor,  
and girded with praise.

**Listen to it on PFI ESV Songs 4, Track 11**

**Understanding the Song**

1. Who is the King to be worshiped? *God, the King of Kings.*
2. What does it mean to worship God as king? *To worship means to tell how great or worthy He is and to honor Him by obeying Him with all our lives.*
3. Where is God all glorious? *In heaven above.*
4. Why should people GRATEFULLY sing of His wonderful love? *Someone who is grateful knows they received something good that they didn't deserve. God's people know that they never could ever deserve what God did for them. Jesus, the Son of God, saved them by dying on the cross to pay for their sins.*
5. What is a shield? How is God like one? *A shield protects you from something like a deadly arrow hitting you. The arrow hits the shield instead of the person. God is His people's protector every day of their life. Most of all, He protected them through Jesus. Jesus took their punishment for sins instead of them so that they could live eternally rather than die as they deserved.*
6. What is a defender and how is God like one? *A defender protects someone else from something that would hurt or kill them. God defends them against everything that is not part of His good will for them. Jesus defended God's people from the punishment they would have received for their sins.*
7. Why would God be called the Ancient of Days? *Ancient of Days means He has lived for a very, very long time. God always existed, even before time began. This is a title used for God in the Bible.*
8. What does "pavilioned in splendor" mean? *It means that His glory surrounds Him. When you see Him, you see His glory all around Him.*
9. What does "girded with praise" mean? *When you put a belt through your pant's belt loops and tighten it, your Middle is girded. God is so glorious and worthy to be praised that praise for His name always surrounds Him, like a belt surrounds a waist.*

**Bible Truth Connection Question**

1. How does this song relate to our Bible Truth: **The LORD Is a Glorious Spirit?**

*God is spirit.. We cannot see spirit, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. From heaven He rules as King over all, reigning in the splendor of His glory.*

**Story Connection**

1. How does this song relate to today's story? *Jesus taught the Samaritan woman that God is spirit. He is not to be worshiped just at the Temple in Jerusalem or on Mount Gerazim in Samaria, as she had thought. He is to be worshiped by knowing that He is God and by turning to Him to save us from our sins. Those who do this, even if they were outcasts or Samaritans, like the people in the story, He accepts as His people and sends the Holy Spirit to live in their hearts. They respond back to God with praise for His wonderful love.*

**Bible Verse Connection Question**

1. What does this hymn have to do with our Bible Verse: **Bible Verse: John 4:24:** "God is spirit, and those who worship him must worship in spirit and truth."?

*This hymn encourages God's people to worship and praise God as this Bible verse tells them to. It reminds them that the glory of God's presence shines out in splendor from His Spirit. It reminds them of truths about God to think about as they worship Him: that He is the Ancient of Days (He had no beginning and has no end; that He loves His people in a wondrous way, being their shield from the judgment for sin they justly deserve, and defending them against the accusations of Satan.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can ask God to give them grateful hearts for His love and protection and help them to remember that He is the glorious King in heaven, even though they cannot see Him.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the Glorious King.*

2. What are sins we can confess to God from this hymn?

*That many times we don't worship God as our King. We disobey Him and try to live for ourselves. We deserve God's punishment! We need a Savior!*

3. What is something we can thank God for from this hymn?

*We can thank God for being the Redeemer of all those who would ever turn from their sins and trust in Jesus as their Savior.*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to help us to truly worship Him as our King in our hearts and lives.*

**Gospel Question**

1. God's people worship and love God the King because He is their Redeemer, the one who saved them from the punishment their sins deserved. Can you tell me how God did this? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Song Game: Sign It, Say It, What Does It Mean?

### Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

### Preparing the Game

1. Cut out signs and put in bowl.

### Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we've learned in this bag/bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**John 4:24**

"God is spirit, and those who worship him must worship in spirit and truth."

**Understanding the Bible Verse**

1. Who is a spirit? *God is spirit. (He also gave us each a spirit that lives in our bodies.)*
2. What is spirit? *Spirit is invisible and never dies. When we think of who we are, we are really thinking of the spirit God gave us. God gave each of us an invisible spirit as well as a body. We know and love each other and God with the spirits He gave us. God's spirit is very different from ours. Nobody gave God a spirit. He is the very source of spirit and life. He knows everything and everyone at the same time. He has perfect feelings and un-ending love. He creates and controls all things. He is the Giver of Life. He is pure being without any limits.*
3. What is worship? *To love and live for something as the most important thing in your life.*
4. Who should all people worship? *The LORD, the only true God.*
5. How should we worship God? *In spirit and in truth.*
6. What does it mean to worship God in spirit and in truth? *To believe that Jesus is the Son of God and to turn from our sins and trust in Him as Savior. Then, to live out our faith in Him by seeking to know Him more and more and love Him in everything we do in our lives.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: The LORD Is a Glorious Spirit?** *This Bible verse tells us that God is spirit and that it is with the spirit He gave us that we can worship Him.*

**Story Connection Questions**

1. What could the Samaritan woman do to show that she worshiped the LORD in spirit and in truth? *She could confess Jesus as the Son of God, turn away from her sinful life and live for God. By His Spirit He would work in her heart a desire to love and serve Him more and more.*

**Life Application Questions**

1. What does God invite us to become? *A worshiper in spirit and in truth.*
2. How does someone become a worshiper of God in spirit and in truth? *He confesses his sins to God and trusts in Jesus for salvation. God puts His Holy Spirit in his heart and helps him to seek to know and live for Jesus more and more each day.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse?  
*For being spirit. For being perfectly, purely good and glorious.*
2. What is something we can confess to God from this Bible verse? *That many times we do not want to worship God in spirit and in truth. We often want to just live life our own way. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse?  
*We can thank God for giving us a spirit to worship Him in spirit and in truth.*
4. What is something we can ask God for from this Bible Verse?  
*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. That God would help us to truly worship Him in our spirit.*

**Gospel Question**

1. We are all sinners. How can we worship God in spirit and in truth? The only way is through Jesus! Can you tell me the good news of what Jesus did to make this possible? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Balloon Find

### Materials

Bible verse written up in large print so that all can see  
 2 large pieces of paper or poster board  
 Paper, pencil, permanent marker  
 Balloons, at least one per child and up to one per word of verse per team.  
 2 Baskets or garbage bags  
 Masking Tape

### Preparing the Game

1. Make copy of the verse per team and cut it apart into as many parts as there are balloons per team. Number these verse pieces in order. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar. Designate particular colors /shapes of balloons for each team. You can choose to have only one color per team (i.e., Team 1 has only blue balloons); Team 2 has only red ones) or multiple colors/shapes per team (i.e., Team 1 has orange and blue balloons, Team 2 has red and blue balloons). Roll up the pieces of paper and insert each one into each of the balloons. Write the corresponding number on the outside of the balloon with the permanent marker. Make sure to have a complete set of the verse for each team. Store each set of balloons in baskets or garbage bags until game time. Make a circle of masking tape: one larger one in the Middle, where all the balloons will be released. Make two starting lines, one for each team.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Split the children into two teams and have them stand/sit in line. Tell them that all the words to the Bible verse are inside of the balloons. Let them know what color balloons their team will be looking for. Release all the balloons into the Middle circle. Say the verse together as a group. Draw a number out of the bag and tell it the group. Then, at your word, let the first child in each team go find the correctly numbered balloon from the pile of balloons. They will each bring back their balloon and sit on it to pop it (or let you or someone else pop it). Remove the piece of verse and put them in a pile. Everyone one then says the verse again, the teacher pulls another number out and the next two children go to find the new number. Continue until all the numbers are found. Have each team stick their verse pieces up on their poster board, then say the verse together. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. The team then says the verse together. The first team to do so, wins. The first team who does, wins.

**Non-competitive Option:** Have the teams add each piece of verse to their poster board as it is retrieved from the balloon. At the end, have everyone say the verse together again.

### Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

**Directions:**

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**The Hour Is Coming: John 4:23-24****Listen to it on PFI ESV Songs 4, Track 12**

The hour is coming, and is now here,  
 The true worshipers will worship the Father,  
 Will worship in spirit and truth,  
 The hour is coming, and is now here,  
 The true worshipers will worship the Father,  
 Will worship in spirit and truth,  
 For the Father is seeking,  
 Such people to worship him,  
 For the Father is seeking,  
 Such people to worship him.  
 For God is spirit, God is spirit, God is spirit, God is spirit.  
 God is spirit, God is spirit.  
 God is spirit, God is spirit, God is spirit, God is spirit.  
 God is spirit, God is spirit.  
 And those who worship him, And those who worship him,  
 Must worship in spirit and truth.  
 And those who worship him, And those who worship him,  
 Must worship in spirit and truth.  
 John Four, twenty-three and four.

**Song Game: Pass the Secret Sign****Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

**Preparing the Game**

1. Cut out signs and put in bowl.

**Playing the Game**

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It." who will stand in the Middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **General Story Questions**

1. Why did the Jews hate the Samaritans so much? *They had stopped worshiping the LORD in Jerusalem at the Temple and instead had set up golden calves and other gods in Samaria to worship.*
2. Why did they think that they should not associate with the Samaritans? *They thought of them as unclean—unrighteous before God—and unable to ever become God's people again.*
3. Why did Jesus and the disciples stop in a Samaritan town? *They were hungry and thirsty. And, because Jesus said so! He had plans to speak to this sinful woman and the people of the village.*
4. What was strange about the woman coming out to the well at noon? *Most women came out in the early morning or late in the afternoon, when it wasn't so hot to get water.*
5. Why was the woman shocked that Jesus would ask for water from her? *Because He was a Jew and Jews believed they would become unclean if they accepted anything from a Samaritan.*
6. What kind of water did Jesus offer her? What did that mean? *Living water that would satisfy her forever. This wasn't really water at all. It was a way of saying eternal life. He was offering her the way to have eternal life.*
7. How did the Samaritan woman think that God was to be worshiped? *The right sacrifices on the right mountain.*
8. What did Jesus tell her about God and how He is to be worshiped? *God is spirit and His worshipers worship in spirit and truth.*
9. What does it mean to worship God in spirit and in truth? *To know that Jesus is the Son of God and have the Holy Spirit live in your heart, helping you to love and live for Him more and more each day.*
10. Who did Jesus tell her He was? *The Messiah.*
11. Why did the woman go get the other villagers? *She wanted them to meet Jesus because she thought He might be the Messiah.*
12. What did the villagers want Jesus to do? *They wanted Him to stay with them and tell them more.*
13. What happened to the villagers after listening to Jesus? *They believed in Jesus.*

### **Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: The LORD Is a Glorious Spirit?** *Jesus explained to the woman that God is spirit and we truly worship God in our hearts, with the spirit God gave us—not some golden calf on some mountain.*

### **Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: John 4:24:** “God is spirit, and those who worship him must worship in spirit and truth.”?

*Jesus explained to the woman that God is spirit and we truly worship God in our hearts, with the spirit God gave us—not some golden calf on some mountain.*

### **ACTS Questions**

1. What is something we can praise God for being that we learned in our story?  
*Praise God for being the God who seeks out and saves sinners.*
2. What is something we can confess as sin that we learned in our story? *Confess that like the woman at the well, we are sinners who have disobeyed God and we like to live life our own way. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God for forgiving even the worst of sinners, when they confess their sins, turn away from their sins, and trust in Jesus as their Savior.*
4. What is something we can ask God for that we learned in our story?  
*We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior.*

**Life Application Questions**

1. How do we become worshipers of God? *Confess our sins to God, trust in Jesus, the Son of God, as our Savior, and turn to live for Him. He will send the Holy Spirit in our hearts and make us like new creations.*

**The Gospel**

1. What would Jesus do that would make it possible for this sinful woman to be saved? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: The Answer's in the Tent

### Materials

Various props, objects, costumes, or even pictures from the story, enough for one idea per child at least.

A small pup tent or blanket and chairs made into a tent

Paper and pencil/pen to write down questions

Jar or bag

### Preparing the Game

1. Make a list of main characters, objects, elements from the story. For example in the story of Jesus being tempted in the wilderness you could have rocks, bread, blocks (like from the Temple), a globe, a red robe/shirt, etc. (for Satan), white robe for angels who came to comfort Jesus at the end, a Bible (the word of God that Jesus used to refute Satan), a picture of a desert or the sun, the number 40 (for 40 days and nights without food). The Plan-a-Play story sheet is a good source of ideas. If desired, you can write different point values--such as 5, 10, 25 points-- on questions, depending upon how hard they are. Place these objects in the tent.

2. Make up questions that have these props as their answers, such as: What did Satan tempt Jesus to turn the rocks into when He was so hungry? (bread)

3. Place the questions in a jar or bag.

### Playing the Game

Have the children sit down in lines of equal teams. Tell them that in the tent are answers to the questions that you have folded up in the bag. They will take turns listening to a question and having the first person in line go into the tent and find the prop/costume piece/etc. that answers the question. If a team doesn't get the right prop, then the first person from the other team gets to go up and see if they can find it for a point.

Continue until all have had a chance to play or all questions have been answered. Tally points. Repeat game as time and attention spans allow.

### Non-competitive Option

Don't put points on the questions. Don't split into teams, but instead sit in a circle around the tent. Have the children take turns going into the tent to retrieve the prop that fits the answer to the question.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during

TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES****P.I**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script

White board or other large format paper

Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

## CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Thirsty Woman.

Our story takes place In Samaria, during New Testament times, when Jesus lived on earth.

And now we present: "The Case of the Thirsty Woman."

### Actions:

#### Scene 1:

Jesus and his disciples had begun the long journey from Jerusalem back to Galilee. They started out early in the morning. By noon, they decided to stop for water and food in Samaria. Jesus waited by the well outside the city, while the disciples went into town for food.

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#### Scene 2:

Soon, a Samaritan woman comes out to the well to get water. She didn't dare come in the morning with the other women. She was a very sinful woman and the others wanted nothing to do with her. Jesus knew all about this woman's sins. He had come to offer her salvation. He asks her for water and she can't believe a Jew would talk to her, let alone ask to use something she's touched to get water. That how most people treat people who are sinful like her. Jesus tells the woman about the living water that springs up to eternal life He could give her. He tells her all about her sinful life without anyone telling Him about it. He tells her that God is a spirit and the people who worship Him, aren't those who worship at a certain place in Samaria or in Jerusalem. They are the ones who turn from their sins and put their faith in Him. They are the ones who worship in spirit and in truth.

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#### Scene 3

The disciples return to Jesus with food. The woman returns to the town and excitedly tells everyone to come meet Jesus. "Could this be the Messiah?" she asks them. The Samaritans go to Jesus and invite Him to stay with them in their town. Most Jews would never do this, but not Jesus. He goes and tells them more about God. Many turn away from their sins and put their faith in Him. They become worshipers of God in spirit and in truth.

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#### Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit.** Jesus taught the Samaritan woman that God is spirit and that even she—though a Samaritan and a sinner—could seek and know God when she truly worshiped Him by turning from her sins and putting her faith in Him. This is what it meant to worship Him in spirit and in truth.

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## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Thirsty Woman.

Our story takes place In Samaria, during New Testament times, when Jesus lived on earth.

The characters in our story are: Jesus, His disciples, the woman and other Samaritans

And now we present: "The Case of the Thirsty Woman."

### **Scene 1: (Beginning)**

Jesus and his disciples had begun the long journey from Jerusalem back to Galilee. They started out early in the morning. By noon, they decided to stop for water and food in Samaria. Jesus waited by the well outside the city, while the disciples went into town for food.

### **Scene 2: (Middle)**

Soon, a Samaritan woman comes out to the well to get water. She didn't dare come in the morning with the other women. She was a very sinful woman and the others wanted nothing to do with her. Jesus knew all about this woman's sins. He had come to offer her salvation. He asks her for water and she can't believe a Jew would talk to her, let alone ask to use something she's touched to get water. That how most people treat people who are sinful like her. Jesus tells the woman about the living water that springs up to eternal life He could give her. He tells her all about her sinful life without anyone telling Him about it. He tells her that God is a spirit and the people who worship Him, aren't those who worship at a certain place in Samaria or in Jerusalem. They are the ones who turn from their sins and put their faith in Him. They are the ones who worship in spirit and in truth.

### **Scene 3: (End)**

The disciples return to Jesus with food. The woman returns to the town and excitedly tells everyone to come meet Jesus. "Could this be the Messiah?" she asks them. The Samaritans go to Jesus and invite Him to stay with them in their town. Most Jews would never do this, but not Jesus. He goes and tells them more about God. Many turn away from their sins and put their faith in Him. They become worshipers of God in spirit and in truth.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit.** Jesus taught the Samaritan woman that God is spirit and that even she—though a Samaritan and a sinner—could seek and know God when she truly worshiped Him by turning from her sins and putting her faith in Him. This is what it meant to worship Him in spirit and in truth.

## A Drink from the Jug of Well Water

### Description

Children will make a small container, similar to what the Samaritan woman might have used to get water for Jesus; or color in a picture of one.

### Materials

Clay version:

Self-hardening terracotta colored clay (modeling clay), about a handful and a half, per child

Small plastic travel toiletries bottles (never used) or 8 oz. spring water bottles, unopened, one per child

Stones, shells, sticks with a pointed end, 1 per child

Coloring Sheet:

Coloring Sheet to photocopy

### Preparing the Craft

Clay Version:

1. Set out clay and pointed utensils for each child.

2. May want to get old shirts for children to wear as smocks to protect their clothing.

Coloring Sheet:

1. Print out and make copies of jar.

2. Set out markers, colored pencils and/or crayons.

### Making the Craft

Clay version:

1. Show the children the picture of the jar (coloring sheet).

2. Have the children first make the handles of the pot, by taking a portion of the clay and rolling in back and forth on the table surface with the palm(s) of their hands to make 1 cylindrical shape. Set aside.

3. Have the children flatten the rest of their clay into a circle shape broad enough to be gathered around the bottle. Set the bottle on the Middle of the circle, then draw up the circle around the bottle. Pinch loose ends together and smooth. The lid of water bottle should be fully exposed above top of clay, so that the children will be able to open it later.

4. Add handles to either side of the pot, smoothing into body of clay.

5. Use stones, shells, sticks to make designs in the clay. Tell the children that this is how potters made designs in their pots in Jesus' day.

6. Tell children to be careful with their pots until dried. When dried, they can open the lids of their bottles and have a drink.

Coloring Sheet:

1. Children will color in the jar.

### Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

### **Optional TAKING IT TO OTHERS Activity: Craft Presentation**

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT**  
**Discussion Guide**
**Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did Jesus meet the sinful Samaritan woman?

*By Jacob's well, outside the city.*

2. What did Jesus ask the woman to give Him? A *drink of water from her jug.*

3. What did Jesus offer her?

*To give her "living water." This was Jesus' way of telling her that she could have eternal happiness in God, when she turned from her sins and trusted in Jesus, the Messiah. Then she would be worshiping God in spirit and in truth.*

4. What is Bible Truth that we are learning?

The LORD Is a Glorious Spirit.

5. What does our craft have to do with our Bible Truth: The LORD Is a Glorious Spirit?

*Jesus used the water the woman offered Him as a way to explain to her that The LORD Is a Glorious Spirit who isn't worshiped in just one place or another, but from the heart. If she turned from her sins and worshiped Him in spirit and truth, He would give her eternal life.*

6. What can our craft help us remember?

*God is a glorious spirit, completely holy; but he offers the "living water" of eternal life to sinful people who believe in Him. Even though we are sinful, God offers us the "living water" of eternal life through faith in Jesus.*

**TAKING IT TO OTHERS**  
**Craft Presentation**
**Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: A Drink fro, the Jug of Well Water

2. By Jacob's well in Samaria, Jesus offered a sinful Samaritan woman to drink His "living water" of eternal life when He asked her to for a drink from her jug of well water so that she could turn from her sinful ways, be forgiven, and worship the LORD from her heart, in spirit and truth.

3. Our Bible Truth is: The LORD Is a Glorious Spirit.

4. Jesus used the water the woman offered Him as a way to explain to her that The LORD is a Glorious Spirit who isn't worshiped in just one place or another, but from the heart. If she turned from her sins and worshiped Him in spirit and truth, He would give her eternal life.

5. Our craft can help us remember that God is a glorious spirit, completely holy; but he offers the "living water" of eternal life to sinful people who believe in Him. Even though we are sinful, God offers us the "living water" of eternal life through faith in Jesus.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.





**BEFORE CLASS:****I. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****I. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. Clue Cards found at the back of this book.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Hot and Cold Hide

### Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manila Envelopes

Blindfold

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manila envelopes.
3. Put the filled-in clue cards in the corresponding envelope.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Choose one child to be "The Finder" and cover his eyes with the blindfold. Choose one of the Clue Card envelopes. Choose another child to be "The Hider". This child will hide the envelope somewhere in the room. When the clue is hidden, the Finder takes off his blindfold and begins to look for the envelope. The other children say "hot, cold, etc" as the child gets closer or further from the envelope to help the child find it. When the folder is found, the teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be hidden.

**VIPP INFORMATION SHEET****P.3****VIPP NAME:**

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**VIPP GROUP OF SERVICE:**

Church Member      Deacon

Elder      Church Staff

Special Volunteer      Supported Worker  
(Missionary)**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

**3 WAYS VIPP SERVES CHURCH**

Hair color? \_\_\_\_\_

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Eye color? \_\_\_\_\_

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**FAVORITE ANIMAL**

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**3 WAYS TO PRAY FOR  
THE VIPP**

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