

## **BIBLE TRUTH 1, LESSON 1: PLANNER/OVERVIEW**

**GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 4, Track 1*

**Rules to Help Us Worship God and Love One Another:** WoGoLOA Classroom Rules Song  
*PFI ESV Songs 4, Track 2*

**Big Question Under Investigation:** Big Question 4 Songs *PFI ESV Songs 4, Tracks 3,4*  
*Extra Song: Inspector Graff's Rap: The ABC's of God PFI ESV Songs 4, Track 5*

**Big Question Bible Verse:** 1 Kings 8:23 In Heaven Above Song *PFI ESV Songs 4, Track 6*  
*Extra Unit 4 Bible Verse: In Heaven Above 1 Kings 8:23, ESV (short version) PFI ESV Songs 4, Track 7*  
*Extra Unit 4 Bible Verse: In Heaven Above or Earth Beneath 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 8*  
*Extra Unit 4 Bible Verse: O, O LORD 1 Kings 8:23, ESV (other version) PFI ESV Songs 4, Track 9*  
*Extra Unit 4 Bible Verse: I Am God Deuteronomy 32:3-4, HSCB, PFI ESV Songs 4, Track 10*

**DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 1:** The LORD Is a Glorious Spirit

**Bible Truth Hymn:** O Worship the King, v.1 *PFI ESV Songs 4, Track 11*

**Bible Verse:** John 4:24

**Bible Verse Song:** The Hour Is Coming: John 4:23-24, ESV *PFI ESV Songs 4, Track 12*

*Extra Bible Verse Song: God Is Spirit John 4:24, ESV PFI ESV Songs 4, Track 13*

**Lesson 1 Old Testament Story:** The Case of the Strange Sightings *Exodus 33:12*

**TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** The Bush that Wouldn't Burn Up

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Rush to Safety

**Bible Truth Hymn:** O Worship the King, v.1 *PFI ESV Songs 4, Track 11*

Song, Sign Language and Song Game: Pass the Secret Sign

**PFI ESV 4 SONGBOOK or ONLINE**

**Bible Verse Review:** John 4:24 Discussion Sheet and Game: Memory Verse Limbo

**Bible Verse Song:** The Hour Is Coming: John 4:23-24 *PFI ESV Songs 4, Track 12*

Song, Sign Language and Song Game: Mimic Me!

**PFI ESV 4 SONGBOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Spoon and Ball Relay

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** Glory

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book); Game: Hit the Wall

**TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 1, Lesson 1

**PFI ESV Prontos 4 BOOK or ONLINE**

**The Case of the Strange Sightings** Exodus 33:12

by Connie Dever

**Our story is called:****The Case of the Strange Sightings.****As you listen to the story, see if you can figure out:**

1. Who had the strange sightings? What did he see each time?
2. What else did he want to see but didn't get to right then? When did he get to see it?

This story is an Old Testament story. It takes place about 1500 years before Jesus lived on earth.

One, two, three, four, five. Five times Moses climbed up the dry, rocky mountain called Mt. Sinai. It was far from a pleasant climb. There were many dry, dusty rocks to scramble through. There were few, if any, trees to shade him from the hot sun. And then there were the snakes and scorpions which hid among the rocks that he must watch for.

Why would Moses, why would ANYONE, choose to climb such a mountain over and over? Because this mountain was none other than Mt. Sinai, the "Mountain of God." It was a place where the LORD met with Moses.

The first time Moses climbed this mountain was about a year earlier. Moses had led his father-in-law's flocks to graze near the bottom of it. And there, from the valley, he spotted a strange bush blazing with fire but somehow never burned up.

"I will go over and see this strange sight—why that bush doesn't burn up," he thought, filled with curiosity. So Moses left his flocks and began to climb up towards the bush. When Moses got closer, he was even more surprised with what he found. The bush wasn't on fire at all! No! Something else—or as Moses was about to find out—SOMEONE else was behind this amazing sight. It was the LORD!

"Moses, Moses!" The Angel of the LORD, the LORD's special angelic messenger, said to Moses, calling from inside the bush.

"Here I am," Moses replied with fear and surprise.

"Do not come any closer. Take off your sandals, for the place where you are standing is holy ground," the Angel of the LORD told Moses. "I am the God of your fathers, the God of Abraham, Isaac and Jacob."

It was God who made the bush shimmer with His

glory! Yes, the LORD is spirit and Moses could not see Him. But this day, he got to see a little bit of His glory! He got to hear the Angel of the LORD! Wow!

As you can probably imagine, Moses quickly obeyed. He took off his sandals and bowed down, hiding his face. Here he stood in God's presence! God, who is holy—perfectly, purely good and oh, so great! Nothing sinful can live in His presence. And there he was, only a sinful man. What would happen to him? Would he die?

No, Moses didn't die. The LORD had a message for Moses to give and a job for him to do.

"Moses, I have seen the misery of my people in Egypt," the LORD told him. "I have come to rescue them from the land of Egypt and bring them into the land I promised them. I want you to go and lead them here to My mountain so that they can worship Me."

What a message! What a job! There were thousands and thousands of Israelites forced to work as slaves in Egypt! And the LORD wanted him to lead them all! Moses doubted he could do this. "Who am I, that I should go to Pharaoh and bring the Israelites out of Egypt?" he asked the LORD. Was Moses so busy thinking about himself that he forgot the greatness of the God in whose very presence he stood? The Israelites wouldn't be freed because of how great Moses was. They would be freed because of how great God was.

"I will be with you," the LORD told Moses, "the God of your fathers, the LORD, the I AM WHO I AM."

So Moses obeyed the LORD and headed down the mountain. He would go to Egypt, just as the LORD commanded him to do.

In Egypt, the LORD fulfilled all His promises to Moses

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

and the people of Israel. With many mighty acts, the LORD showed all of Egypt that He was the one, true God and freed the Israelites. Moses led them away from slavery and brought them to worship Him there at the foot of Mount Sinai, just as the LORD told him to.

At first the people worshiped the LORD. They couldn't see Him, for the LORD is spirit. But they certainly heard His voice and they felt His mighty presence. With thunder, lightning, thick clouds and blazing fire, the LORD's presence descended Mount Sinai and He gave them His great laws, the Ten Commandments, for them to obey. This was enough for them to see how great the LORD was! They bowed down before Him. They longed to obey Him; yet, they feared Him, too.

"Moses, don't have the LORD speak to us again! Go up the mountain and speak to the LORD for us, then tell us what He says and we will obey. We are too scared to hear His voice again!" the people pleaded.

So, one, two, three times, Moses went up Mount Sinai again to receive the rest of God's laws. But while God was speaking to Moses on the top of Mount Sinai, the people were forgetting Him down below at the mountain's bottom. The LORD is spirit. He was so different from the gods of Egypt who had seemed to mighty to them. They couldn't see the LORD and they didn't like that. They wanted a god they could see and touch and decided they would make the LORD into one like that. They brought golden earrings to Aaron, Moses' brother, and he made them a golden calf that they could look at and worship. They bowed down to it and had a big, wild party to honor it.

Oh, how angry Moses was when he came down the mountain and found the people worshiping this golden calf! Moses ordered the calf to be ground up into dust, mixed with water, and he made the people drink it. Anyone who refused to stop worshiping the calf was killed--three thousand people died that day!

What was worse, they had broken their covenant-- their solemn promise-- with the LORD! Hadn't He told them to worship Him alone and not make any idols? By all rights the LORD should punish them and reject them as His people. Would He? And so now, Moses climbed up the steep Mount Sinai a fifth time to speak to the LORD about the people.

Moses reached the top of Mt. Sinai and cried out to the LORD: "LORD, You've said that now You won't go to the Promised Land with us. That You will only send an angel, because You might destroy the people for their sinfulness on the way. LORD, You've said, 'Lead these people,' but You've not let me know whom You will send with me.

"You've said, 'I know you by name, Moses. You and I talk together like friends,'" Moses continued. "You say You're pleased with me. If You are, then teach me Your ways so I may know You and continue to find favor with You. Remember that this nation is Your people. LORD, please don't send us to the Promised Land unless You go with us," Moses pleaded.

"I will do what you ask because I am pleased with you and I know you," the LORD replied. "I won't send an angel to go with you. My Presence will go with you and I will give you rest," He promised.

Then Moses, the very same man who only a year ago had been too scared to even look at the Angel of the LORD and a even a little bit of God's glory in the burning bush, said something very, very shocking. "LORD, show me your glory," Moses bravely asked.

What was Moses doing?! God was pleased with him and spoke to him like a friend, but still he was just a sinful man. How could anyone gaze upon God in all His glory and live?

The LORD told Moses: "I will cause all My goodness to pass in front of you, and I will proclaim My name, the LORD, in your presence. But, you cannot see My face. You are only a sinful man. No can see Me and live."

Then the LORD placed Moses in a cleft of a rock and let His glory pass by. He shielded him from seeing His glory until He had passed by. Then He allowed Moses to see a bit of the end of His glory.

The Bible doesn't tell us what Moses saw or what he thought that day when God's glory passed by, but that little bit of God's glory he saw must have been one of the most amazing thing anyone has ever seen.

Moses saw a little of God's glory that day, but do you think that Moses ever got to see all of God's glory? Yes, he did. Not here on earth, but when he died and went to live with the LORD. Even now, Moses is looking upon God in all His glory in heaven. And not just Moses, but

all of God's people who have died already. They are all enjoying life in God's glorious presence now. And that is best of all.

### Cracking the Case:

**It's time to answer our Case Questions.**

**1. Who had the strange sightings? What did he see each time?** Moses. The first time he saw a bush that seemed on fire, but it wasn't burning up. The second time, he saw a bit of the LORD's glory.

**2. What else did he want to see but didn't get to right then? When did he get to see it?** He wanted to see all of God's glory. He got to see it when he died and went to heaven.

### Something For You and Me

**Our Bible Truth is:**  
**The LORD Is a Glorious Spirit**

**Our Bible Verse is: John 4:24**

"God is spirit, and those who worship him must worship in spirit and truth."

What about you and me? Could we get to see God's glory, too? Yes, we can! For God offers forgiveness of sins to all who turn from their sins and trust in Jesus as their Savior. All who do become God's own, dear people. They will enjoy knowing God in their hearts now, by His Holy Spirit. And then, when they die, they will get to live with God forever and ever. They will see Jesus, the Son of God, in all His glory. The Bible tells us that the glory of God shining from Jesus will be so bright that there will be no need for sun or moon because God's glory will shine out from Him like a bright light from a lamp. And they will not just see Him. No! God's people will be able to know God deeply. That will be more wonderful than anything we can imagine!

Let's praise the LORD, who is a glorious spirit. Let's ask Him to work in our hearts; help us turn from our sins and trust Him as our Savior. Let's ask Him to make us His own people so that one day we can stand in His presence with Him, worshiping Him in all His glory and delighting in knowing Him.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being the one, true living God. You are Spirit, holy and glorious.

**C** God, we confess that we are sinners and do not deserve to see Your glory. Only through Jesus, can we ever come into Your presence and live.

**T** God, we thank You for sending Jesus to make the way for us to be forgiven. We thank You that because of Him, Your people will get to see all Your glory and live in Your presence in heaven.

**S** God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Make us Your people who get to see all Your glory and live in Your presence one day!

### Special Words

**Mt. Sinai:** A mountain in the wilderness, in southern Egypt where the LORD appeared to Moses and the people of Israel. Also the place where He gave them the His laws, including the 10 Commandments.

**Angel of the LORD:** This is the LORD's special angelic messenger who represents Him and speaks for Him. Sometimes, it can also mean the LORD, Himself.

**Pharaoh:** The title of the king of Egypt.

**Holy:** Purely good and righteous; without sin.

**The Glory of the LORD:** The LORD's holiness, splendor and majesty. In the Bible, the LORD's glory is described as a consuming fire, a cloud, and a bright, shiny light.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

God, we praise You for being spirit. We praise You for being gloriously perfect and purely good.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

God, we confess that many times we act like You aren't not real, because we can't see You. We do many bad things that You don't want us to do, acting like You don't see what we do. We need a Savior!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God for making us able to know You, even though we cannot see You. Thank You for sending Jesus to make the way for us to know You. Thank You for sending Jesus not just to save us, but to show us even more what You are like in all that He did and the way He lived, died and rose from the dead.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, help us to be aware that You are near, even though You are a spirit we cannot see. Send Your Spirit to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. Help us look forward to the day when we will see You in all Your glory.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack ties in with our case?

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### **Snack: The Bush that Wouldn't Burn Up**

Ranch dressing, colored fire yellow-orange with food dye; and, green broccoli bushes. Can also sprinkle yellow sprinkles on the broccoli to enhance the idea of the glory of God.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

**Case Tie-in:** Moses' first glimpse of God's glory was when the LORD spoke to him from the bush that looked on fire, but never burnt up.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **The LORD Is a Glorious Spirit**

God is spirit. God the Father has no body for us to see, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. No human look upon God in all His glory. He is too holy for us to see.

Jesus is God's Son. He is spirit, like His Father, but He became human to live on earth and to die for God's people's sins. He is completely God AND completely man. God's people will live face to face with God in heaven. There, they will see Jesus. He will still have a human body; but there, He will shine with magnificent glory because he is God.

### **Understanding the Bible Truth**

1. God is what? *Spirit.*
2. What does God the Father not have? *A body that we can see.*
3. What part of God the Father can we see? *The bright, magnificent glory of His perfectly pure spirit.*
4. What is God's glory brighter than? *The sun.*
5. Why can no human look at all God in all His glory? *Because we are sinners and He is perfectly holy.*
6. Why does Jesus have a body? *He became human to live on earth and die for God's people's sins.*
7. Jesus is completely what two things? *Completely God and completely man.*
8. Who will God's people live face to face with in heaven? *Why? Jesus, because He still will have a man's body. Also, because of Jesus, God's people will be completely free of sin when they are in heaven, so they will be able to look upon all of God's glory.*
9. What will be different about Jesus' body in heaven? *He will shine with God's magnificent glory because He is God.*

### **Story Connection Questions**

1. How does the case story point to the **Bible Truth: The LORD Is a Glorious Spirit**? *Why didn't God let Moses see all of His glory? Because he was only a sinful man and he would die in the presence of all of God's glory.*
2. Did Moses ever get to see all of God's glory? *Yes, in heaven.*

### **Bible Verse Connection Question**

What does our Bible Truth have to do with our Bible Verse: **John 4:24**: "God is spirit, and those who worship him must worship in spirit and truth."?  
*This verse tells us that God is spirit.*

### **Life Application Questions**

1. Why is it hard for us to believe in God? *Because He is a spirit we cannot see Him.*
2. What can we ask God for to help us believe in Him, even though we cannot see Him?  
*Ask Him to give us faith to turn away from our sins and trust in Jesus as our Savior. We can ask Him to send His Spirit to live in our hearts, that we might know Him and He might encourage us to live and love God more and more.*

### **ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?  
*Praise God for being spirit. Praise Him for being perfectly, purely good.*
2. What are sins we can confess to God because of this Bible Truth? *Confess that many times we act like He's not real, because He's invisible. We do many bad things that He does not want us to do. We need Jesus to save us!*
3. What is something we can thank God for because of this Bible Truth?  
*Thank Him for making us able to know Him, even though we cannot see Him.*
4. What is something we can ask God for because of this Bible Truth?  
*We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask Him to help us be mindful of Him always, even though we cannot see Him.*

**The Gospel**

1. On earth, sinful people cannot look upon God in all His glory; yet in heaven, God's people will be able to see Him in all His glory forever. What did Jesus do for God's people so that this could be? What is the good news of Jesus? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Rush to Safety

### Materials

Construction Paper  
 CD and CD player  
 Masking Tape  
 Small bowl or bag  
 Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.
3. Cut circles about 9" in diameter, enough for every child but one.
4. Tape the circles on the floor around the room.

### Playing the Game

Point out the safety spot circles on the floor. Tell the children that you will tell the children to move however you command them to move, such as march, walk, skip, crab crawl, etc. (BUT NOT RUN!!!) when you play the music. But when the music stops, they are to get to a safety spot. Show them that there is one spot too few for them all so that someone will be caught out. and they. As it gets slower, they march slower, etc. Suddenly stop the music and the children scramble for the beanbags. The child who has no safety spot picks a question for the class to answer. If the class answers it correctly, then the child is added back into the group. If not, then the child stays out and another safety spot is removed.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who are "out" help make up actions for the other children to do, put them in charge of the music, etc. along with you. This will keep them happily occupied as they continue.

### Non-competitive Option

Have the child without a safety spot choose a question for the class, but then join the game, even if the class gets it wrong. Add the question back into the bag for further review. Don't reduce the number of safety spots.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

## **O Worship the King**

### **Verse 1**

O worship the King,  
all glorious above,  
And gratefully sing,  
His wonderful love;  
Our Shield and Defender,  
the Ancient of Days,  
Pavilioned in splendor,  
and girded with praise.

**Listen to it on PFI ESV Songs 4, Track 11**

## **Understanding the Song**

1. Who is the King to be worshiped? *God, the King of Kings.*
2. What does it mean to worship God as king? *To worship means to tell how great or worthy He is and to honor Him by obeying Him with all our lives.*
3. Where is God all glorious? *In heaven above.*
4. Why should people GRATEFULLY sing of His wonderful love? *Someone who is grateful knows they received something good that they didn't deserve. God's people know that they never could ever deserve what God did for them. Jesus, the Son of God, saved them by dying on the cross to pay for their sins.*
5. What is a shield? How is God like one? *A shield protects you from something like a deadly arrow hitting you. The arrow hits the shield instead of the person. God is His people's protector every day of their life. Most of all, He protected them through Jesus. Jesus took their punishment for sins instead of them so that they could live eternally rather than die as they deserved.*
6. What is a defender and how is God like one? *A defender protects someone else from something that would hurt or kill them. God defends them against everything that is not part of His good will for them. Jesus defended God's people from the punishment they would have received for their sins.*
7. Why would God be called the Ancient of Days? *Ancient of Days means He has lived for a very, very long time. God always existed, even before time began. This is a title used for God in the Bible.*
8. What does "pavilioned in splendor" mean? *It means that His glory surrounds Him. When you see Him, you see His glory all around Him.*
9. What does "girded with praise" mean? *When you put a belt through your pant's belt loops and tighten it, your Middle is girded. God is so glorious and worthy to be praised that praise for His name always surrounds Him, like a belt surrounds a waist.*

## **Bible Truth Connection Question**

1. How does this song relate to our Bible Truth: **The LORD Is a Glorious Spirit?**  
*God is spirit. . We cannot see spirit, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. From heaven He rules as King over all, reigning in the splendor of His glory.*

**Story Connection**

1. How does this song relate to today's story? *God showed Moses a little of the splendor of His glory. God could only show Moses a little because he, like all people, are too sinful to behold His glory and live.*

**Bible Verse Connection Question**

1. What does this hymn have to do with our Bible Verse: **Bible Verse: John 4:24:** "God is spirit, and those who worship him must worship in spirit and truth.?"

*This hymn encourages God's people to worship and praise God as this Bible verse tells them to. It reminds them that the glory of God's presence shines out in splendor from His Spirit. It reminds them of truths about God to think about as they worship Him: that He is the Ancient of Days (He had no beginning and has no end; that He loves His people in a wondrous way, being their shield from the judgment for sin they justly deserve, and defending them against the accusations of Satan.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can ask God to give them grateful hearts for His love and protection and help them to remember that He is the glorious King in heaven, even though they cannot see Him.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the Glorious King.*

2. What are sins we can confess to God from this hymn?

*That many times we don't worship God as our King. We disobey Him and try to live for ourselves. We deserve God's punishment! We need a Savior!*

3. What is something we can thank God for from this hymn?

*We can thank God for being the Redeemer of all those who would ever turn from their sins and trust in Jesus as their Savior.*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to help us to truly worship Him as our King in our hearts and lives.*

**Gospel Question**

1. God's people worship and love God the King because He is their Redeemer, the one who saved them from the punishment their sins deserved. Can you tell me how God did this? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Pass the Secret Sign**

### **Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

### **Preparing the Game**

1. Cut out signs and put in bowl.

### **Playing the Game**

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It" who will stand in the Middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

choose a FEW questions for discussion, then choose the game and/or music activity

**John 4:24**

"God is spirit, and those who worship him must worship in spirit and truth."

**Understanding the Bible Verse**

1. Who is a spirit? *God is spirit. (He also gave us each a spirit that lives in our bodies.)*
2. What is spirit? *Spirit is invisible and never dies. When we think of who we are, we are really thinking of the spirit God gave us. God gave each of us an invisible spirit as well as a body. We know and love each other and God with the spirits He gave us. God's spirit is very different from ours. Nobody gave God a spirit. He is the very source of spirit and life. He knows everything and everyone at the same time. He has perfect feelings and un-ending love. He creates and controls all things. He is the Giver of Life. He is pure being without any limits.*
3. What is worship? *To love and live for something as the most important thing in your life.*
4. Who should all people worship? *The LORD, the only true God.*
5. How should we worship God? *In spirit and in truth.*
6. What does it mean to worship God in spirit and in truth? *To believe that Jesus is the Son of God and to turn from our sins and trust in Him as Savior. Then, to live out our faith in Him by seeking to know Him more and more and love Him in everything we do in our lives.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: The LORD Is a Glorious Spirit?** *This Bible verse tells us that God is spirit and that it is with the spirit He gave us that we can worship Him.*

**Story Connection Questions**

1. How does this verse relate to our story? How did Moses show that he worshiped the LORD in spirit and in truth? *Moses had faith in God and believed His promises. Moses bowed down when God spoke to him at the burning bush; he obeyed Him and brought the people out of Egypt and back to Mt. Sinai; he was willing to kill 3000 people who would not turn back and worship the LORD; he did not want to go to the Promised Land, unless the LORD went with them. He had faith that God would always do what He promised He would do.*

**Life Application Questions**

1. What does God invite us to become? *A worshiper in spirit and in truth.*
2. How does someone become a worshiper of God in spirit and in truth? *He confesses his sins to God and trusts in Jesus for salvation. God puts His Holy Spirit in his heart and helps him to seek to know and live for Jesus more and more each day.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse? *For being spirit. For being perfectly, purely good and glorious.*
2. What is something we can confess to God from this Bible verse? *That many times we do not want to worship God in spirit and in truth. We often want to just live life our own way. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse? *We can thank God for giving us a spirit to worship Him in spirit and in truth.*
4. What is something we can ask God for from this Bible Verse? *We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. That God would help us to truly worship Him in our spirit.*

**Gospel Question**

1. We are all sinners. How can we worship God in spirit and in truth? The only way is through Jesus! Can you tell me the good news of what Jesus did to make this possible? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Memory Verse Limbo

### Materials

Bible verse written up in large print so that all can see  
A broom or other long pole

### Preparing the Game

None.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.

2. Explain the game to them as follows:

Have the children line up. Have everyone say the verse together. Start with the pole at head height and have each child say the verse before "limbo-ing" (bend backwards without touching the pole) under the pole. Feel free to help the children say the verse. After everyone has gone through at the first height, lower a few inches and repeat the process. (Say verse and have children go through). A child is "out" when he/she can no longer limbo without falling down or touching the pole.

Give children who have a failed limbo attempt the option of being restored to the limbo line again by saying the verse a second time (on their own, with a partner or with you); or, allow them sit quietly in a line in front of the limbo line so that they can help others still "limbo-ing" saying the verse (if needed) or Simply watch.

Game continue as time or attention span allow.

### Non-competitive Option

Let the children continue to limbo at each height, even if they have a failed attempt at a particular height.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**The Hour Is Coming: John 4:23-24**

Listen to it on PFI ESV Songs 4, Track 12

The hour is coming, and is now here,  
 The true worshipers will worship the Father,  
 Will worship in spirit and truth,  
 The hour is coming, and is now here,  
 The true worshipers will worship the Father,  
 Will worship in spirit and truth,  
 For the Father is seeking,  
 Such people to worship him,  
 For the Father is seeking,  
 Such people to worship him.  
 For God is spirit, God is spirit, God is spirit, God is spirit.  
 God is spirit, God is spirit.  
 God is spirit, God is spirit, God is spirit, God is spirit.  
 God is spirit, God is spirit.  
 And those who worship him, And those who worship him,  
 Must worship in spirit and truth.  
 And those who worship him, And those who worship him,  
 Must worship in spirit and truth.  
 John Four, twenty-three and four.

## Song Game: Mimic Me!

### Materials

Sign Language  
 Song

### Preparing the Game

None.

### Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. Why did Moses go to Mt. Sinai the first time? *He was tending his father-in-law's sheep when he was a bush on fire that didn't burn up. He went to see it.*
2. What curious sight did Moses see the first time he came to Mt. Sinai? *The bush on fire that didn't burn up.*
3. Why wasn't the bush burning up? *It wasn't really on fire. What Moses saw some of God's glory, that He allowed Moses to see.*
4. What did Moses take off his shoes and hide his face when he knew the angel of the LORD was speaking to him? *Because God is holy and Moses was just a sinner. Moses knew that the LORD hates sin and nothing sinful can stand in His presence. Moses took off his shoes to show worshipful respect for being in God's presence. He hid his face because he was a sinner in God's presence and felt the shame of his sin...and the greatness and goodness of God.*
5. What was Moses afraid would happen to him when he saw the angel of the LORD?  
*He would die because he was a sinner in God's presence.*
6. What did the Israelites do while Moses was getting the Ten Commandments on Mt. Sinai?  
*They persuaded Aaron to make them a golden calf to worship as their god.*
7. What was so hard about following the LORD for the Israelites? *They could not see Him.*
8. Why were so many people destroyed after making the golden calf?  
*Because they would not turn back to worshipping the LORD.*
9. What did the LORD threaten to do after they made the golden calf?  
*To wipe them out and make a people from Moses' family to be His people.*
10. What did Moses want the LORD to show him? *His glory.*
11. Why did the LORD say Moses could not see all His glory (His face)?  
*No sinner can see the LORD's face and live because He is holy and nothing sinful can stand in His presence.*
12. What did the LORD show Moses? *A little bit of the end of His glory as He passed by.*

**Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: The LORD Is a Glorious Spirit**? *In our story we learned how Moses got to see only a very little bit of God's glory, because the LORD is too holy for any sinful man to see all His glory.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: John 4:24**: "God is spirit, and those who worship him must worship in spirit and truth."?  
*Moses knew God is spirit. Moses truly worshiped God in spirit and truth, but the Israelites many times did not. Their hearts many times did not truly worship the LORD at all. They said they would worship the LORD but they made a golden calf they could worship instead. They wanted a god they could see, rather than worshipping the one, true God who is spirit.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story?  
*Praise God for being the holy, glorious God, who is spirit.*
2. What is something we can confess as sin that we learned in our story? *Confess that we are sinners who do not deserve to see God's glory. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God for sending Jesus to make the way for sinners to live in the very presence of God in all His glory forever.*
4. What is something we can ask God for that we learned in our story?  
*We can ask God to work in our hearts that we might confess our sins, turn away from them and trust in Jesus as our Savior; so that we could be God's people, who know Him, love Him and get to live in His glorious presence forever.*

**Life Application Questions**

1. When will God's people get to see His glory? *In heaven they will get to see all of God's glory.*
2. Why will they be able to see God's glory and live when they are in heaven? *Because they will be completely freed from sin, because Jesus paid for their sins completely when He died on the cross for them.*
3. How can I become one of God's people? *By turning from my sins and trusting in Jesus as my own Savior.*

**The Gospel**

1. God would not let Moses see His face (the fullness of His glory); yet, in heaven God's people will be able to see Him in all His glory forever. What did Jesus do for God's people so this could be?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Spoon and Ball Relay

### Materials

Spoons, one per each team

Ping-pong Balls, one per each team

Masking Tape

Baskets: one small one per team; plus, one large one to be shared by all teams.

Story Review Questions, one per child

Paper and marker/pencil for writing questions and keeping score

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own. Write point values to each question, such as 5, 10 and 25 points, depending upon how difficult they are.

**5 point questions: What does it say?** Simple fact questions, such as “How did Satan tempt Jesus to disobey God, His Father?”

**10 point questions: What does it mean?** Meaning questions, such as “Why was it important that Jesus obeyed God perfectly?”

**25 point questions: What does it mean to me?** Life application questions, such as “What is something God wants you to do that you find especially difficult to obey?”

2. Fold up all the questions and place them in the large basket. Place all of the questions in the larger basket at a central point in the room. Use the tape to mark starting points for each team and place the smaller baskets next to the start line. Have a spoon and ping pong ball ready for each team.

### Playing the Game

**Part 1: Getting the Questions:** Split the children into two teams. Have them line up behind the taped lines on the floor. Give the first person in each line a spoon and a ping pong ball. Tell the children that at your signal the first person will walk with the ball balanced in the spoon down to where the basket is. They are to drop the ball into the basket, pick up the ball again as well as a question from the basket and run back with the spoon, ball, and question to their team. They hand the spoon and ping pong ball to the next person in line and deposit their question in their smaller team basket located next to the start line. The relay continues until all children have had a turn.

### Part 2: Asking the Questions

After the relay is finished, the children sit down in their groups. The leader will take a question from a team’s basket, tell them how many points it is worth and ask them the question. If the team gets it right, then they get the points. If not, then any other team has a chance to win the points. The teacher then proceeds to the next team’s basket and continues the process. At the end, add up the points and see who wins.

### Non-competitive Option

Split the children into two groups and retrieve the questions as above until all the questions have been retrieved. Have the children of the two groups take turns pulling a question out of their basket for all the children to answer. Tally how many questions the children were able to get right. If desired, can play the game again, using only the questions they did not correctly answer. Ask them these again and see how many they get right the second time. Repeat as long as attention span allows or until all the questions have been correctly answered.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.



**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is called: The Case of the Strange Sightings.

Our story takes place up on Mount Sinai, a mountain the dry land southeast of Egypt. It's an Old Testament story that took place about 1500 years before Jesus lived on earth.

And now we present: "The Case of the Strange Sightings."

**Actions:**

**Scene 1:**

Moses climbed five times up Mt. Sinai to meet with God about the Israelites. Less than a year earlier, Moses came to Mt. Sinai for the first time and saw a bush, mysteriously lit up with what looked like fire, but which never burned up. Moses learned that it wasn't fire at all in the bush, but a bit of the glory of the LORD! As Moses gets closer, God speaks to Moses through the Angel of the LORD. He tells Moses to bring the Israelites up out of Egypt and back to Mt. Sinai. Moses obeys. By mighty acts, the LORD shows all of Egypt (as well as the Israelites) that He was the one true God and He frees the Israelites from slavery.

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**Scene 2:**

Moses brings the Israelites to Mt. Sinai to worship the LORD. When the people hear the LORD speak and see His power in the thunder, lightning, clouds and fire on the mountain, they worship Him. They are so fearful of the LORD speaking to them that they ask Moses to go up the mountain to meet with Him in their place. Moses goes up three times to receive God's laws. While Moses is meeting with God on the top of the mountain, the Israelites forget the LORD, who is spirit, and make a golden calf they could see. Aaron and the people have a big party to honor it. The Israelites are punished for making and worshiping the golden calf. Three thousand die, while the rest have to drink the ground-up gold of the calf in water. The LORD threatens to not lead the people into the Promised Land.

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**Scene 3**

Moses climbs back up the mountain a fifth time to speak to God and pleads with Him to go with them. The LORD is pleased with Moses' request. He agrees to lead them to the Promised Land. Moses asks to see God's glory. The LORD cannot allow him to, because He is too holy. He places Moses in a cleft of a rock and lets him see a little of His glory.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit.** In our story we learned how Moses got to see only a very little bit of God's glory, because the LORD is too holy for any sinful man to see all His glory.

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## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Strange Sightings.

Our story takes place up on Mount Sinai, a mountain the dry land southeast of Egypt. It's an Old Testament story that took place about 1500 years before Jesus lived on earth.

The characters in our story are: Moses, the Angel of the LORD, the Egyptians and Pharaoh, Israelites

And now we present: "The Case of the Strange Sightings."

### **Scene 1: (Beginning)**

Moses climbed five times up Mt. Sinai to meet with God about the Israelites. Less than a year earlier, Moses came to Mt. Sinai for the first time and saw a bush, mysteriously lit up with what looked like fire, but which never burned up. Moses learned that it wasn't fire at all in the bush, but a bit of the glory of the LORD! As Moses gets closer, God speaks to Moses through the Angel of the LORD. He tells Moses to bring the Israelites up out of Egypt and back to Mt. Sinai. Moses obeys. By mighty acts, the LORD shows all of Egypt (as well as the Israelites) that He was the one true God and He frees the Israelites from slavery.

### **Scene 2: (Middle)**

Moses brings the Israelites to Mt. Sinai to worship the LORD. When the people hear the LORD speak and see His power in the thunder, lightning, clouds and fire on the mountain, they worship Him. They are so fearful of the LORD speaking to them that they ask Moses to go up the mountain to meet with Him in their place. Moses goes up three times to receive God's laws. While Moses is meeting with God on the top of the mountain, the Israelites forget the LORD, who is spirit, and make a golden calf they could see. Aaron and the people have a big party to honor it. The Israelites are punished for making and worshiping the golden calf. Three thousand die, while the rest have to drink the ground-up gold of the calf in water. The LORD threatens to not lead the people into the Promised Land.

### **Scene 3: (End)**

Moses climbs back up the mountain a fifth time to speak to God and pleads with Him to go with them. The LORD is pleased with Moses' request. He agrees to lead them to the Promised Land. Moses asks to see God's glory. The LORD cannot allow him to, because He is too holy. He places Moses in a cleft of a rock and lets him see a little of His glory.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit.** In our story we learned how Moses got to see only a very little bit of God's glory, because the LORD is too holy for any sinful man to see all His glory.

## Glory

### Description

Children will make a snow globe of Moses hiding in a cleft of rock as His glory passes.

### Materials

Modeling clay: Brown (Cleft), Grey, Skin tone, Black, other colors (Moses' beard, hair, eyes, robe)

Toothpicks, 2 per child (one for etching, one for Moses' staff)

Small Pebbles (rocky effect for cleft)

Jiggly Eyes (for Moses) (optional)

Small to Medium sized jars with tightly fitting lids, 1 per child

Water

Gold or Silver Glitter

Hot Glue Gun and sticks

### Preparing the Craft

1. Set out bits of clay of all colors so that all children can easily reach them.
2. Set out 2 toothpicks at each place..

### Making the Craft

1. Show the sample of the craft you have made.
2. Have children shape their Moses (with toothpick staff in hand, if desired) and a cleft of rock to place him in. Show them the size of jars so they can know how small they need to make their model.
3. Give out the jars and have the children gently set their model in lid of jar. Seal down firmly on all edges.
4. This is crucial to make sure the clay objects don't come loose! Check each child's before proceeding to next step. If you can turn it upside down and gently shake it without it coming loose, then it is secure.
5. Fill up jars almost to top with water, leaving room for the glitter.
6. Help the children add their "glory" glitter to the water and tightly put on the lids. Secure the lids with hot glue around the rim to seal it.

### Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did the LORD show a bit of His glory?

*Up on Mt. Sinai.*

2. Who got to see this little bit of the LORD's glory?

*Moses.*

3. Why did the LORD only let Moses see a tiny bit of His glory?

*Because He is too holy for sinful people to see and live.*

4. What is the Bible Truth that we are learning?

*The LORD Is a Glorious Spirit.*

5. What does our craft have to do with our Bible Truth: The LORD Is a Glorious Spirit?

*God has no body for us to see. Even His glory is too much for people to see because they are sinful. In heaven, God's people will get to see God's full glory, because they will be completely purified from their sins then.*

6. What can this craft help us remember?

*God is a glorious spirit, too wonderful and holy for sinful people to look at. If we turn from our sins and trust in Jesus, our sins are forgiven and in heaven we will get to see God's full glory.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is Glory.

2. Up on Mt. Sinai, the LORD revealed only a tiny bit of His glory to Moses because He is a glorious spirit too holy for sinful people to see and live.

3. Bible Truth 1 is: The LORD Is a Glorious Spirit.

4. God has no body for us to see. Even His glory is too much for people to see because they are sinful. In heaven, God's people will get to see God's full glory, because they will be completely purified from their sins then.

5. Our craft can help us remember that God is a glorious spirit, too wonderful and holy for sinful people to look at. If we turn from our sins and trust in Jesus, our sins are forgiven and in heaven we will get to see God's full glory.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. Clue Cards found at the back of this book.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Hit the Wall

### Materials

- Information Sheet for one VIPP
- 2 Set of Clue Cards
- 8 8.5" x 11" Manila Envelopes
- Nerf Ball or other soft ball for indoor use

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manila envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape the envelopes to the wall.

### Playing the Game

#### **Reveal, then Review Version:**

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children take turns trying to hit an envelope with the ball. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be aimed at.



**VIPP INFORMATION SHEET**

**VIPP NAME:**

\_\_\_\_\_

**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

**FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

**WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

**3 WAYS VIPP SERVES CHURCH**

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\_\_\_\_\_

\_\_\_\_\_

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**3 WAYS TO PRAY FOR THE VIPP**

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