

BIBLE TRUTH 7, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 12, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI NIV Songs 12, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI NIV Songs 12, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song *PFI NIV Songs 12, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 7: God's People Do Good Works God Has Prepared for Them

Bible Truth Hymn: Take My Life and Let It Be, vs.1-3 *PFI NIV Songs 12, Tracks 20-22*

Bible Verse: Ephesians 2:10; 6:6-8

Lesson 2 Story of the Saints: The Case of the Greene Girl's Dream

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Betty Greene's Green Airplane

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Squirrel and Nut

Bible Truth Hymn: Take My Life and Let It Be, vs.1-3 *PFI NIV Songs 12, Tracks 20-22*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV SONGS 12 BOOK or ONLINE**

Bible Verse Review: John 14:23-24 Discussion Sheet and Game: Forceball

Bible Verse Song: For We Are God's Workmanship *PFI NIV Songs 12, Track 23*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV SONGS 12 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Ring Toss

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: A Mother and Newborn Baby in Betty Greene's Airplane

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (Back of book) and Game: Picture Run

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 7, Lesson 2 **PFI NIV PRONTOS 12 BOOK or ONLINE**

The Case of the Greene Girl's Dream

by Connie Dever

Our story is called:**"The Case of the Greene Girl's Dream."****As you listen to the story, see if you can figure out:**

1. Who was the Greene girl?
2. What was her dream? What good works did God plan for her to do because of the dream?

This story is not in the Bible. It is a true story about one of God's people who was born in Seattle, Washington in America, but wound up traveling to many parts of Africa in the 1940's.

"I've got a birthday surprise for you, two," Albert Greene told Betty and Bill, his sixteen-year-old twin daughter and son, as they drove along beautiful Lake Washington. "How would you like to take an airplane ride?"

What an amazing birthday present this was! This was 1936 and airplanes were still something most people only dreamed to get to ride in. Betty almost burst with excitement as they parked their car at the little airstrip and headed towards the planes.. She had loved planes ever since she was a little girl. She learned all about them and the famous men and women who flew them: Charles Lindbergh and Amelia Earhart—the first man and woman to fly across the Atlantic solo; Richard Byrd and Brent Balchen—the first men to fly to the South Pole, as well as many others. Now at last she would get to fly like these great men and women!

The experience was everything she dreamed it would be and more! What a feeling of freedom as they soared over the land and through the clouds! As the airplane touched back down on the runway, all Betty could think about was when she could go back up again. Fortunately for her, a generous uncle had given her enough birthday money to pay for flying lessons. Within days, Betty was back in that airplane for her first flying lesson and within two weeks she was flying completely solo. Betty's money ran out all too soon; and with it, her opportunity to fly. But whether in the air or just dreaming about being there, flying remained Betty's passion.

It would be years before Betty had another chance

to fly. Her parents encouraged her to go to college to be a nurse and Betty honored their wishes. But after two years of studying bones and muscles, bandaging wounds and taking temperatures, Betty knew she was never cut out to be a nurse. She wanted to serve people, but not this way. With her parents' approval she left nursing school and returned home to work for her father and figure out what work the Lord would have her do with her life.

"Betty, you seem unhappy. What's wrong?" asked Mrs. Bowman, a dear old family friend.

"I just don't know what to do with my life," Betty answered.

"Well, tell me, dear. What is it that you love to do?" Mrs. Bowman asked.

"I love to fly and I love to tell people about Jesus," Betty responded.

"Perhaps you could find some way to do both, like using your flying to help missionaries," Mrs. Bowman suggested.

"Why, of course!" exclaimed Betty. Why hadn't she thought of that before? Surely there must be a way to do that, but how? As Betty walked back home down the gravel road from Mrs. Bowman's house she prayed, "Lord, I've never heard of anyone who used flying to spread the good news of Jesus around the world, but if this is the work You have for me, please show me what to do next."

The Lord was not slow to answer Betty's prayer. He had a big plan to use Betty's love of flying and desire to serve Him, but first she would need the skills of a fighter pilot to fulfill His plans. Within weeks, Betty began two

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/ use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

years of intense pilot training that would put her in the U.S. Army in World War II, testing out the limits of the new B-17 Flying Fortress Bombers and pulling huge targets behind B-34 Bombers for soldiers to practice shooting from the ground. "Boom! Bang! Boom!" Betty cringed as the bullets exploded through the air on either side of her plane. She prayed that the men on the ground would remember to hit the target and not her plane!

As busy as Betty was with flying missions, her mind was still thinking about how the Lord could use her flying skills to serve Him, especially on the mission field.

"Lord, I've never heard of anyone who used flying to spread the good news of Jesus around the world, but if this is the work You have for me, please show me what to do next," she kept praying.

At last a wonderful idea came to her: why not use her expert skills in flying to transport missionaries in and out of remote parts of the world, where the good news of Jesus was being taken for the first time. Often missionaries spent weeks hiking through difficult and dangerous conditions to get to these unreached peoples. How much time could be saved and dangers avoided if they could simply be flown to their destination instead, Betty wondered. And what happened when a missionary had a medical emergency? Wouldn't an airplane be far faster and better to get a sick person to the urgent care they needed?

This idea excited Betty so much that she couldn't keep it to herself. She wrote an article about it and sent it into a Christian magazine. Perhaps others who read her article would want to help make it happen. Sure enough, her idea worked. Before long a letter came in the mail for her:

"Dear Miss Greene,

I read your article and am writing you to tell you that me and some other pilot friends of mine share your dream of using airplanes and pilots to spread the good news of Jesus to the ends of the earth. Can you meet me in Washington, DC to talk about making this dream really happen?

Sincerely Yours,
Jim Truxton

Betty and Jim met in Washington, DC and began

to make plans to start the Christian Airmen's Missionary Fellowship, as they decided to call themselves.

Within a few years, Betty was making her first of what were to be hundreds of expeditions to aid missionaries all over the world. And oh, what work the Lord had for her to do! She needed every bit of training she had gotten in the army to do it! She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Grumman Duck bi-plane on a river in Peru as its engines died and it tumbled out of the sky. In Africa, she once flew a new mother and her baby through a huge sandstorm. Another time, she sped to airlift a little girl choking to death to a hospital, hundreds of miles away. Far out in the Pacific Ocean in the untamed jungles of Irian Jaya, she trekked through thirty-five miles of rugged mountains, crossed huge chasms on vine bridges, and snuck around fierce, warring tribes to inspect a new runway cut out of the side of the jungle.

After thirty some years of work with the Christian Airmen's Missionary Fellowship (now called Mission Aviation Fellowship), Betty Greene retired from service. Long ago she had prayed that the Lord show her how to use flying to spread the good news of Jesus around the world, if that was the work He had planned for her. How marvelously the Lord had answered those prayers.

Even today, the wonderful work that began with the dream of one young woman is still going on, bigger and better than ever. Every four minutes, every day of the week, every day of the year, one of the eighty-four planes of Mission Aviation Fellowship is taking off or landing at some three thousand different little airstrips all over the world.

Cracking the Case

It's time to answer our Case Questions.

Case Questions

1. Who was the Greene girl? Betty Greene.

2. What was her dream? What good works did God plan for her to do because of the dream?

Betty's dream was to use her flying skills to someone help spread the good news of Jesus to unreached peoples around the world. God used Betty to start the Christian Airmen's Missionary Fellowship, a group of pilots who helped missionaries who took the good news of Jesus to faraway, hard-to-reach places. He used her to fly on hundreds of expeditions, helping missionaries.

Something for You and Me

Our Bible Truth is:

God's People Do Good Works God Has Prepared for Them

Our Bible Verse is: Ephesians 2:10, 6:6-8

"For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do...do[ing] the will of God from your heart. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does..."

What wonderful work the Lord had prepared in advance for Betty Greene to do! And just to think, it all began with a love for planes and a desire to serve God as a little girl. Who would have guessed that something so great could have started with someone so small!

What about you and me? What is it that we love to do? Could it be that the Lord has planted that love in our heart as the start of some great work He has for us? What is the best first step in becoming someone God will use? To turn away from our sins and trust in Jesus as our Savior. Let's praise God for preparing good works for His people by placing special loves in our hearts. Let's ask Him to work in our hearts that we would turn away from our sins and trust in Him as our Savior. Let's ask Him to turn the special loves we have into good works that help others come to know and love Him.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the Giver of Good Talents to Your people to be used for Your glory and their good.

C God, we confess that too many times we only think about how we can use the good gifts You have given us to use for our own good or so that others will praise us. We need Your forgiveness! We need a Savior!

T God, we thank You that You delight to give wisdom to Your people when they seek Your will.

S God, work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. Please use the good talents You have given us to do good works for You.

Special Words

Passion: Having a great desire to do something.

Unreached Peoples: People who live in places that have not yet had a chance to hear the good news of Jesus.

Remote: Faraway, hard to get to.

Sandstorm: A storm caused by strong wind and sand or dust. These storms are especially dangerous to small airplanes from the strength of the wind, or the sand that clogs up the machinery.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

We praise You, God, for being the Planner of Good Works for Your People and the One Who Helps them do them.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

We confess that we have been lazy and haven't done a good job doing the work You have given us, such as obeying our parents, loving and serving others, learning about You and Your world. We need You to save us from our sins!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for giving Your Holy Spirit to Your people to help them do the good works You have prepared for them to do. Thank You, God, for sending Your Son, Jesus, the One who did everything God gave Him to do perfectly, so He could be our Savior.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

Work in our hearts, God. Help us to turn away from our sins and trust in Jesus as our own Savior. Fill us with Your Holy Spirit, who can help us to know and to do the good works You want us to do.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Betty Greene's Green Airplane

1. Celery and Wheat thin "airplanes" with a little ranch dressing "cloud" Cut a 2.5" piece of celery per child. Using a sharp knife cut 2 horizontal slots (the length of the Wheat Thin) in the side of celery towards the front and insert Wheat Thin "wings". Cut one horizontal slot in the back of the celery and one in the top. Insert Wheat Thins in each slot to form tail section. This snack a bit more time but the kids LOVE it!!!! This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Betty Greene flew her airplane to do many of the good works God gave her to do.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Do Good Works God Has Prepared for Them

God created all people to be busy at work. He made them with bodies, minds and hearts that are active, like to create and want to be at work. They all have different talents and abilities that they can use. God wants people to use all of these gifts to do good works. That is, to better know, love and obey Him; and, to love and serve others. And, to explore, use and delight in the world He has made, for our good and His glory.

The Bible tells us that ahead of time, God prepared special good works of these kinds for each of His people He wove their good works into His great and glorious plans for the world. God even has work for children to do. He wants them to obey their parents, and love and serve others. He wants them to turn away from their sins and trust in Jesus as their Savior. He wants them to take time to know Him through reading His Word, the Bible and through praying. He wants them to learn about Him and the world He has made.

God has prepared special good works for each of His people. No two will do exactly the same things. But, no matter what the work God has prepared for them, He wants them to do it all as if they are doing it for Him.

God promises to reward His people for whatever good they do. God's people know that they cannot do the good works God has prepared for them on their own. They know that God sends the Holy Spirit to work in their hearts and help them do the good works He has planned for them to do.

Understanding the Bible Truth

1. What did God created people to be busy at? *Work.*
2. What did God create our bodies, minds and hearts to do? *To be active, to create and to want to be at work.*
3. Did God create everyone to do the same things? *No. He created everyone with different talents and abilities.*
4. What does God want people to use all of their gifts to do? *To do good works.*
5. What are the good works that God wants us to do? *To better know, love and obey Him; and, to love and serve others. And, to explore, use and delight in the world He has made, for our good and His glory.*
6. What did God plan for each of His people? When did He plan them? *Good works for them to do. He planned them in advance.*
7. What work does God have for children to do? *To obey their parents, love and serve others, learn about God and His world, repent of their sins and trust in Jesus as their Savior, take time to know God and His Word.*
8. What can God's people do that pleases Him? *Do well the work He has given them.*
9. Who are we also serving when we are at work? *God.*
10. What does God promise to reward? *Whatever good His people do.*
11. Can God's people do the good works God has prepared for them on their own? *No.*
12. Who helps God's people do the good works God has prepared for them to do? *The Holy Spirit working in their hearts.*

Story Connection Questions

1. What good works did the Lord have prepared for Betty Greene? *To use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Ephesians 2:10; 6:6-8**: "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do...do[ing] the will of God from your heart. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does...?"

This verse reminds us that God has prepared good works in advance for His people to do. It also tells us that God's people are God's workmanship. That means that He is the one that is at work in them, making them like Jesus and helping them to do the good works God prepared for them to do.

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for being the Planner of Good Works for His People.

2. What are sins we can confess to God because of this Bible Truth?

Confess ways that we have been lazy or not done a good job doing the work God has given us, such as obeying our parents, loving and serving others, learning about God and His world.

3. What is something we can thank God for because of this Bible Truth?

Thank God for giving the Holy Spirit to His people to help them do the good works God has prepared for them to do.

4. What is something we can ask God for because of this Bible Truth?

Ask God to work in our hearts, helping us to turn away from our sins and trusting in Jesus as our own Savior. Ask God to fill us with the Holy Spirit, helping us to know and to do the good works He wants us to do, the best we can.

Life Application Questions

1. What kind of good work might the Lord have prepared for God's people that they like to do? *He might have planned for them to use their talents and abilities to serve others.*

2. What kind of good work might the Lord have prepared for God's people that is hard? *Helping someone who is unkind to them. Doing jobs that aren't fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God's forgiveness. Also, obeying God even when they don't really want to; and trusting and taking joy in Him, even during hard times.*

3. How does it help God's people to know that the LORD will reward them for whatever good they do? *Even if whoever they do the good work for doesn't appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.*

4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

The Gospel

1. Even the best of our good works will not save us from our sins? Is there hope for us? What is the gospel?

God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God's eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus' sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Game: Squirrel and Nut

Materials

Marble

Chairs

Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Have children seated in chairs in a circle, with their heads down and their eyes closed. "It" is in the middle and is holding the marble. He walks around quietly and chooses someone's lap to drop the marble into. The person who receives the marble jumps up and chases "It" around the circle and tries to tag "It" before "It" gets to the chair and sits down. Either the tagged old "It" or the new "It" gets to choose a question from the bag for the class to answer. Play continues after the question is answered. Be careful about running on slick floors! You may want to ask the children to walking rapidly instead.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Take My Life and Let It Be

Verse 1

Take my life and let it be
Consecrated, Lord, to Thee;
Take my hands and let them move
At the impulse of Thy love,
At the impulse of Thy love.

Verse 2

Take my feet and let them be
Swift and beautiful for Thee;
Take my voice and let me sing
Always, only for my King,
Always, only for my King.

Verse 3

Take my silver and my gold;
Not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

Listen to it on PFI NIV Songs 12, Tracks 20-22

Understanding the Song

1. What does it mean to ask God to take your life and consecrate it to Him? *To consecrate something means to set something apart for a special purpose. Asking God to take your life and consecrating it to Him means to have Him use your life to do something special just for Him.*
2. What does it mean to let your hands move at the impulse of God's love? *To do things that display God's love to others.*
3. What kinds of things could we do with our hands that display God's love? *Love to God: lift our hands in praise of God; write down words that praise God; make beautiful things that reflect His glory, etc. Love to others: serve them and take care of their needs; give them hugs; make them encouraging cards; etc.*
4. What does it mean for God to make our feet swift and beautiful for God? *Swift: To obey quickly whatever God wants us to do; Beautiful: Not have good-looking feet, but to go places and do things that show our love for God and others. In the Bible, people who are willing to go to faraway places to tell others about Jesus are said to have "beautiful feet" because they bring the news of salvation—what people need most of all.*
5. What does it mean to have your voice only sing for the King? *It doesn't just mean only sing Christian songs. It means whatever you sing—or even say—it something that pleases God by how it glorifies Him or is an encouragement to others.*
6. What does silver and gold mean? *Silver and gold means money and all the things that God has given you.*
7. What is a mite and why does the songwriter not want to withhold it from the Lord? *A mite is a very small amount of something. He is saying that he wants God to use all of his money and things to do good works that honor Him and serve others.*
8. What does "ceaseless" mean? *How does one let their moments and days "flow" in ceaseless praise? Ceaseless means never to stop. The songwriter is wanting everything he does with his life to be so pleasing to God with its good works and love for Him that it is like he is always praising God.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Do Good Works God Has Prepared for Them?** *When we offer our lives, our wills, our voices, our hands, our feet, etc. to God's service, we are seeking for God to help us to do all the good works He has prepared for us.*

Story Connection Questions

1. How does this song relate to the story? *Betty Greene gave her whole life to serve the Lord. She used her voice to tell others about Jesus, her body to fly missionaries to remote parts of the world, she gave all of her days to serve Him and His people.*

Life Application Questions

1. How can God's people be affected by this song? *They can praise God for preparing good works for them that they may praise Him with all of their lives. They can ask Him to help them to use every part of their lives to do these good works as best as they can so that they might result in ceaseless praise of Him.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Ephesians 2:10; 6:6-8**: "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do...do[ing] the will of God from your heart. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does..."?

We are all sinners. We are unworthy of God's forgiveness. But God is faithful and just...and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God's people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

ACTS Questions

1. What is something we can praise God for from this hymn? *Praise God for being the good King over all of heaven and earth.*
2. What are sins we can confess to God from this hymn? *That many times we don't want to use our lips, our hands, our feet, our silver or gold to serve Him but to serve ourselves. We deserve His punishment! We need a Savior!*
3. What is something we can thank God for from this hymn? *We can thank God that we do not have to do these good works on our own—that would be impossible anyway! But, that we can ask God to take our lives and work in our hearts and help us to do good works of our lips, hands, feet, silver and gold to His glory.*
4. What is something we can ask God for from this hymn? *That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask God to take our lives and make everything we do be a good work to His glory.*

Gospel Question

1. What is the best first step God calls all people to take to consecrate their lives to the Lord? Why do they need to take this step? What is the gospel?

God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God's eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus' sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him and live for Him more and more! And one day, He will bring us to live with Him in heaven, forever happy!

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Ephesians 2:10; 6:6-8

"For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do...do[ing] the will of God from your heart. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does..."

Alternate Memory/Games Version: Ephesians 2:10

"For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do."

Understanding the Bible Verse

1. What does "workmanship" mean? *Something that is made by someone.*
2. Whose workmanship are Christians? *God's.*
3. What does it mean that they are "created in Christ Jesus?" *Everything is created by God, but Christians are called new creations. They've been made into God's special people, with His Holy Spirit living in their hearts. This is because they have received forgiveness for their sins by trusting in Jesus' payment for sins when He died on the cross. It is only because Jesus died in their place that they have been made God's special people. That's why they are said to be created in Christ Jesus.*
4. What were Christians created to do? *Good works which God prepared in advance for them to do.*
5. What is a good work? *Any thoughts, words, actions done that please God and love and serve others.*
6. How are Christians to serve others? *Wholeheartedly, as if they were serving the Lord, Himself.*
7. What does "wholeheartedly" mean? *With your whole heart; in other words, doing your very, very best.*
8. What will the Lord reward His people for? *Whatever good they do.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's People Do Good Works God Has Prepared for Them?**

These verses tell us that God has prepared good works in advance for His people to do. It also tells us that God's people are God's workmanship. That means that God is the one that is at work in them, making them like Jesus and helping them to do the good works He prepared for them to do. God's people have so much to rejoice about! Not only has God chosen special things He will do through them, but He will give them the strength and wisdom to do them all. How can they not succeed with God at work in them! We can become God's people when we turn away from our sins and trust in Jesus as our Savior!

Story Connection Questions

1. What good works did the Lord have prepared for Betty Greene? *To use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.*

Life Application Questions

1. What kind of good work might the Lord have prepared for God's people that they like to do? *He might have planned for them to use their talents and abilities to serve others.*
2. What kind of good work might the Lord have prepared for God's people that is hard? *Helping someone who is unkind to them. Doing jobs that aren't fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God's forgiveness. Also, obeying God even when they don't really want to; and trusting and taking joy in Him, even during hard times.*
3. How does it help God's people to know that the LORD will reward them for whatever good they do? *Even if whoever they do the good work for doesn't appreciate what they do, they know that God sees their good work and will not forget it, but reward it one day.*
4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

The Gospel

1. None of us love God as we should. None of us deserve for God to come and make His home with us. But God in His mercy made a way for us. How can we be saved? What is the good news of Jesus? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: Forceball

Materials

Bible verse written up in large print so that all can see
One kick ball or other rubber ball
Masking tape
Yard stick

Preparing the Game

1. Use the tape to mark 2 lines about 3 yards apart.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Divide the children into two teams and have each team line up behind one of the lines. Players should stand side to side, with legs apart and feet touching. The two teams are facing each other. Have all the children say the verse together. Then, one team rolls (with their hands) the ball to the other team, trying to get it through the other team's legs without being blocked. The defending team cannot move their feet to block the ball. They can only block it with their hands. If the ball gets through their legs, the other team can get 2 points if they can say the verse correctly. If they do not say it correctly, then the defending team can try for 1 point. The defending team then bats the ball and tries to get it through the other team's legs. Give all to other team. Have everyone say verse together, then begin play again. Repeat. The team with the most points wins.

Game continues as time and attention span allow.

Non-competitive option

This game is difficult to make completely non-competitive. You can, however, not keep track of points.

Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

For We Are God's Workmanship

Refrain

For we are, For we are,
For we are God's workmanship.
Created in Christ Jesus to do good works,
Which God prepared in advance for us to do.

For we are, For we are,
For we are God's workmanship.
Created in Christ Jesus to do good works,
Ephesians Two, ten; Six, seven and eight.

For we are, for we are,
For we are God's workmanship,
Serve wholeheartedly,
As if you were serving the Lord, not men,
The Lord will reward ev'ryone for the good he does.

Listen to it on PFI NIV Songs 12, Track 23

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It," who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. What did Betty Greene get to do for her birthday? *Get to take a ride in an airplane.*
2. What did Betty's uncle give her money to do? *To take flying lessons.*
3. What did Betty's parents want her to do with her life? *Be a nurse.*
4. What did Betty do to honor her parents about what they wanted her to do? *Studied nursing for 2 whole years before quitting, trying as hard as she could to like it.*
5. What did Mrs. Bowman ask Betty that helped her figure out what she should try to do? *Asked her what she really loved to do.*
6. What was Betty's answer to Mrs. Bowman's question? *Flying and telling others about Jesus.*
7. What did Mrs. Bowman suggest that Betty try to do? *Use airplanes to do mission work.*
8. What did Betty do after she talked to Mrs. Bowman? *Asked God to show her if this was what He wanted her to do.*
9. What training did Betty get in flying? *Betty began 2 years of training and became a pilot in the U.S. Army in World War II.*
10. What kinds of things did Betty do in the Army? *Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Her plane was often in danger of being hit from the gunfire.*
11. What did Betty keep thinking about doing while she was in the Army? *How to use flying to help missionaries tell others about Jesus.*
12. How did the Lord use Betty's magazine article to guide her in what she should do? *Connected Jim Truxton and his pilot friends with her, which led to them forming the CAMF.*
13. What was Betty the first woman to fly over? *The dangerous Andes Mountains.*
14. What happened to her in the Gruman Duck bi-plane? *She had to crash land a huge Grumman Duck bi-plane on a Peru river as its engines died & it tumbled out of the sky.*
15. How did she help the little girl who was choking? *Airlifted a little girl choking to death to a hospital, 100's of miles away.*
16. What did she have to fly through to get the new mother and her baby home? *A sandstorm.*
17. What happened to Betty in Irian Jaya? *In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, and avoided fierce, warring tribes to inspect a new runway.*
18. How did God use Betty's love for flying to do good works? *He gave her a heart that loved Him and desired to use her love of flying to serve Him. He prepared for her all those risky flights all over the world to help the missionaries share about Jesus. She delighted to do these good works b/c she loved flying and—even more—she loved to serve God.*

Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth: God's People Do Good Works God Has Prepared for Them? *God prepared years of good works for Betty Greene to do through her love of flying and telling people about Jesus.*

Life Application Questions

1. What kind of good work might the Lord have prepared for God's people that they like to do? *He might have planned for them to use their talents and abilities to serve others.*
2. What kind of good work might the Lord have prepared for God's people that is hard? *Helping someone who is unkind to them. Doing jobs that aren't fun but are really helpful to others, such as taking care of someone who is sick, sharing your things or money with them when you would like to keep them yourself, or even telling someone the good news of Jesus when they may not want to hear that they are sinners who need God's forgiveness. Also, obeying God even when they don't really want to; and trusting and taking joy in Him, even during hard times.*
3. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*
4. Are all the works God calls His people to ones that they love to do? Why or why not?
5. What gifts or loves has God given you that He might use for you to do good works for Him? How might you use them?

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Ephesians 2:10; 6:6-8**: "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do...do[ing] the will of God from your heart. Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does..."?

The Lord prepared for Betty Greene getting to use her skills in flying airplanes to help missionaries to share the good news of Jesus, even risking her life many times to do so.

ACTS Questions

1. What is something we can praise God for being that we learned in our story? *Praise God for being the Giver of Good Talents to His people to be used for His glory and their good.*

2. What is something we can confess as sin that we learned in our story? *Confess that too many times we only think about how we can use the good gifts God has given us to use for our own good or so that others will praise us. We need God's forgiveness! We need a Savior!*

3. What is something we can thank God for that we learned in our story? *We can thank God giving wisdom to His people when they seek His will.*

4. What is something we can ask God for that we learned in our story? *We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to use the good talents He has given us to do good works for Him.*

The Gospel

1. What was the good news of Jesus that Betty Greene risked her life to tell? What is the gospel? *God is the good Creator and King of the world. He made people to worship and obey Him. That is the right way to live and the best way to live. Yet all people have chosen to rebel against God. They have chosen to live life their own way. They all deserve God's eternal punishment for their disobedience. Yet God is so rich in mercy and love! He sent His Son Jesus to earth to live a perfect life and offer up His life as the complete and perfect payment for the sins of all who would ever say no to sinning, confess their sins to God and trust in Jesus as their Savior. God raised Jesus up from the dead on the third day, showing that God had accepted Jesus' sacrifice. Now to all who turn from their sins and trust in Jesus as their Savior, God promises to forgive them their sins and make them His very own special people who will know Him and enjoy Him forever. If we do this, then God will forgive us and make us His own special people! He will fill us with the Holy Spirit so that we know Him, love Him*

Game: Ring Toss

Materials

Pre-made Ring toss board and rings

OR

Large piece of cardboard, popsicle sticks, and a child's plastic bracelet

Paper and marker

Masking Tape

20+ Story Review Questions and other story review questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Set up the ring toss board; or, cut a triangle shape from the cardboard and stick popsicle sticks into the board and assign point values for different sticks

Playing the Game

Divide the children into two teams and have them line up at the throw line. Ask a child to come up to the throw line and toss the ring onto the board. Each child gets three tries, adding up the total points from all three tries. The leader then reads a Story Review question. If the child answers it correctly by himself, it is worth the number of points he scored from the ring toss. If he has another team member help him, it's worth half the point value. If he cannot answer it correctly, it goes to the other team with half points for a correct answer. Play resumes as the first player from the other team takes a turn tossing.

Play continues until each child has a turn, as Story Review questions last; or as time and attention span allow.

Tip: You might find that this game works best with the board laying flat on the floor rather than standing up and tilted.

Non-competitive Option

Don't split into teams. Set a target point value for the children to reach together. Tell the children that they are going to work together and see how many turns it takes to reach the target point value. Have the children take turns toss the ring for points. Read a question for everyone to work together to answer. If the group gets it right, then they get to keep the points. Keep track of how many turns it takes to reach the target point value. Replace all of the sticky pads and play again, seeing if the group can make the target in less turns.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES**P.1**

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Greene Girl.

Our story takes in Seattle, Washington in America and in many other places around the world, back in the 1930's and 40's.

And now we present: "The Case of the Greene Girl's Dream."

Scene 1:

Actions:

Even as a little girl, Betty Greene always loved planes and dreamed of getting to fly one. For her and her twin brother's 16th birthday, her father arranged for them to take their first ride in an airplane. Betty so enjoyed the experience that she used the money her uncle gave her for her birthday to begin flying lessons. Within a month, she was flying solo. Betty began nursing school at the urging of her parents. After two years, Betty knew she was never meant to be a nurse. She went home to work for her father and figure out what she should do. Betty visited Mrs. Bowman, to talk. She asked Betty what it is she most liked to do. Betty said flying and telling others about Jesus. Mrs. Bowman thought she should to find a way to use airplanes to do mission work. Betty was excited at this idea and asked God to show her what she should do next, if this is what He wanted her to do.

Scene 2:

Betty began 2 years of training and became a pilot in the U.S. Army in World War II. Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Her plane was often in danger of being hit from the gunfire. Betty kept thinking about how to use flying to help missionaries share the good news of Jesus. She wrote an article and sent it to a Christian magazine. Jim Truxton, a Navy pilot, read Betty's article and quickly wrote her that he and some other Christian pilot friends were interested, too. Jim & Betty met in Washington, DC to talk more about her ideas. They started up the Christian Airmen's Missionary Fellowship.

Scene 3

Within a couple of years, Betty began flying hundreds of exciting missions all over the world. She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Grumman Duck bi-plane on a Peru river as its engines died and it tumbled out of the sky. In Africa, she flew a new mother and baby through a terrible sandstorm and airlifted a little girl choking to death to a hospital, 100's of miles away. In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, and avoided fierce, warring tribes to inspect a new runway. Betty retired after over 30 years of flying. CAM now has 84 planes, landing on over 3000 little airstrips all over the world.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Do Good Works God Prepared for Them.** God prepared years of good works for Betty Greene to do through her love of flying and telling people about Jesus. She helped missionaries who went to live in remote places so the people there could hear the good news of Jesus for the first time.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Greene Girl.

Our story takes in Seattle, Washington in America and in many other places around the world, back in the 1930's and 40's.

The characters in our story today are: Betty & Bill Greene

Albert, Bill and Betty Greene and their uncle; soldiers; Mrs. Bowman; Jim Truxton; a new mother and her baby; a young girl; and, two tribes of people at war.

And now we present: "The Case of the Greene Girl's Dream."

Scene 1: (Beginning)

Even as a little girl, Betty Greene always loved planes and dreamed of getting to fly one. For her and her twin brother's 16th birthday, her father arranged for them to take their first ride in an airplane. Betty so enjoyed the experience that she used the money her uncle gave her for her birthday to begin flying lessons. Within a month, she was flying solo. Betty began nursing school at the urging of her parents. After two years, Betty knew she was never meant to be a nurse. She went home to work for her father and figure out what she should do. Betty visited Mrs. Bowman, to talk. She asked Betty what it is she most liked to do. Betty said flying and telling others about Jesus. Mrs. Bowman thought she should find a way to use airplanes to do mission work. Betty was excited at this idea and asked God to show her what she should do next, if this is what He wanted her to do.

Scene 2: (Middle)

Betty began 2 years of training and became a pilot in the U.S. Army in World War II. Betty tested the new B-17 Flying Fortress and pulled huge targets behind a B-34 Bomber for soldiers to practice shooting at from the ground. Her plane was often in danger of being hit from the gunfire. Betty kept thinking about how to use flying to help missionaries share the good news of Jesus. She wrote an article and sent it to a Christian magazine. Jim Truxton, a Navy pilot, read Betty's article and quickly wrote her that he and some other Christian pilot friends were interested, too. Jim & Betty met in Washington, DC to talk more about her ideas. They started up the Christian Airmen's Missionary Fellowship.

Scene 3: (End)

Within a couple of years, Betty began flying hundreds of exciting missions all over the world. She was the first woman pilot to fly over the dangerous Andes Mountains. She had to crash land a huge Grumman Duck bi-plane on a Peru river as its engines died and it tumbled out of the sky. In Africa, she flew a new mother and baby through a terrible sandstorm and airlifted a little girl choking to death to a hospital, 100's of miles away. In Irian Jaya, she trekked through 35 miles of rugged mountains, crossed huge chasms on vine bridges, and avoided fierce, warring tribes to inspect a new runway. Betty retired after over 30 years of flying. CAM now has 84 planes, landing on over 3000 little airstrips all over the world.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Do Good Works God Prepared for Them.** God prepared years of good works for Betty Greene to do through her love of flying and telling people about Jesus. She helped missionaries who went to live in remote places so the people there could hear the good news of Jesus for the first time.

A Mother and Newborn Baby in Betty Greene's Airplane

Description

Children will make and decorate Betty Greene's little airplane out of card stock.

Materials

White Card stock

Markers or colored pencils, stickers, glitter glue, etc

Natural colored craft sand (or fine play sand)

Glue sticks

Scissors

Preparing the Craft

1. Make 1 copy onto card stock of each template per craft, cutting out the shapes for the youngest children. You may also want to cut the slit in the body of the plane, too, at this point.
2. Set out decorating supplies.

Making the Craft

1. Show the sample of the craft you have made.
2. Have the children decorate the pieces of the plane, Betty Greene, the mother and the baby.
3. Glue Betty Greene, the mother and baby in place in the cockpit area of each side of the plane.
4. Assemble the plane.
5. Add a light dusting of sand over decorations by making a sticky glue layer then sprinkling sand on it

Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where were the mother and newborn baby who were rescued in our story?

In Africa.

2. Who rescued the mother and the baby?

Betty Greene in her airplane.

3. What made the flight so difficult and dangerous?

The terrible sandstorm.

4. What is Bible Truth 7 that we are learning?

Bible Truth 7 is: God's People Do Good Works God Has Prepared for Them.

5. What does our craft have to do with the Bible Truth 7?

Betty Greene did this and many other things as some of the good works God prepared for her to do as a missionary pilot.

6. What can the Altar to the Unknown God help us remember?

Many times God uses the skills that He gives His people to do good works He has prepared for them to do.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is A Mother and Newborn Baby in Betty Greene's Airplane.

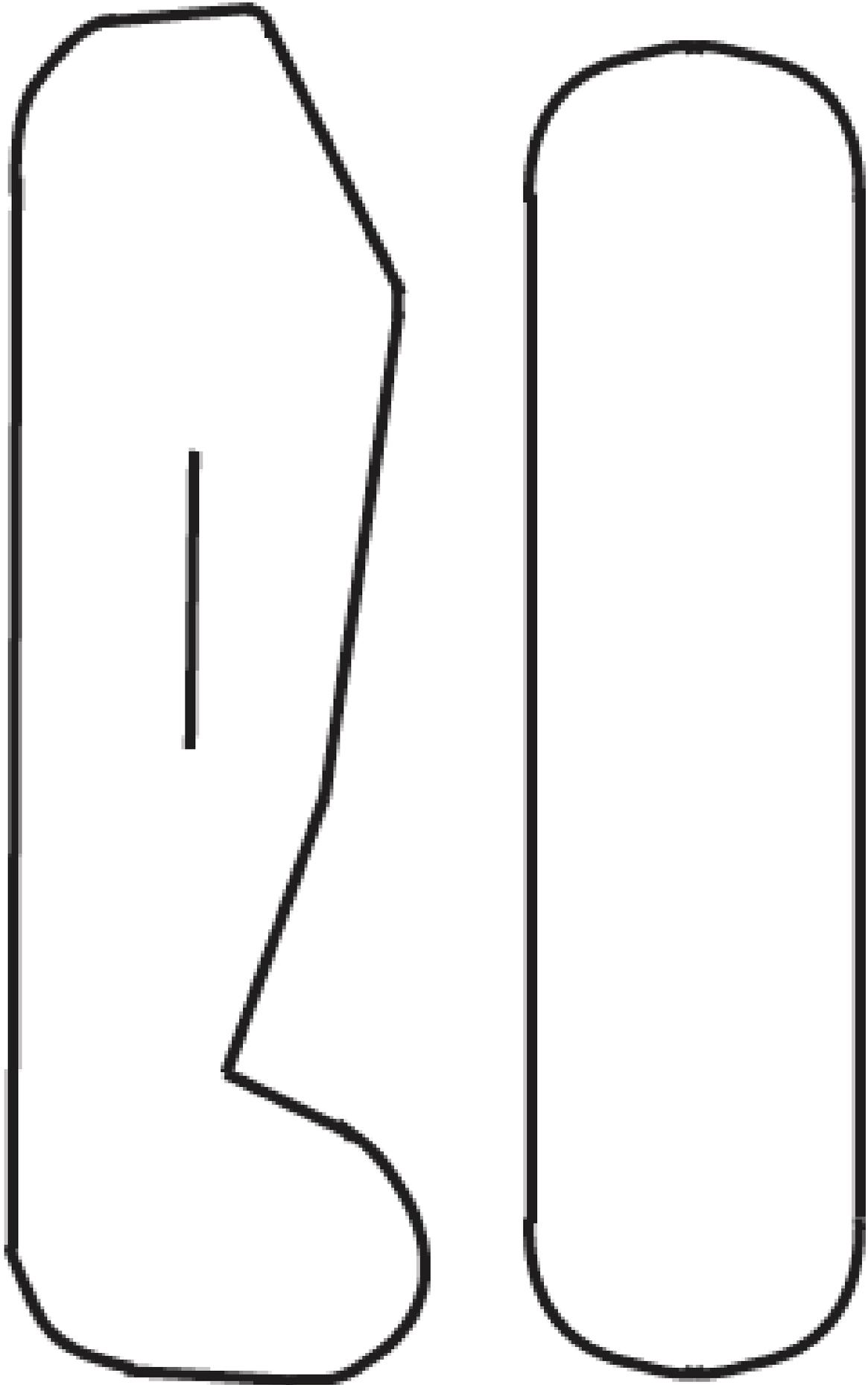
2. In Africa, Betty Greene flew a mother and her newborn baby to safety in her airplane because she was a missionary pilot.

3. Bible Truth 7 is: God's People Do Good Works God Has Prepared for Them.

4. Betty Greene did this and many other things as some of the good works God prepared for her to do as a missionary pilot.

5. Our craft can help us remember that many times God uses the skills that He gives His people to do good works He has prepared for them to do.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.





BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Picture Run

Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

Playing the Game

Reveal: Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

Review: Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
