

BIBLE TRUTH 6, LESSON 1: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 12, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI ESV Songs 12, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI ESV Songs 12, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song: *PFI ESV Songs 12, Track 5*
Extra Bible Verse Song: Let Everyone Who Names the Name: 2 Timothy 2:19,22, ESV PFI ESV Songs 12, Track 6

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 6: God's People Obey Him

Bible Truth Hymn: Take My Life and Let It Be, v.4 *PFI ESV Songs 12, Track 22*

Bible Verse: John 14:23-24

Bible Verse Song: If Anyone Loves Me *PFI ESV Songs 12, Track 23*
Extra Bible Verse: Jesus Answered: John 14:23-24, ESV PFI ESV Songs 12, Track 24

Lesson 1 Old Testament: The Case of the Wise Man's Writings *Deuteronomy 17; 1 Kings 1-12; 2 Chronicles 1-10*

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Rolled Up Scroll

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Menagerie

Bible Truth Hymn: Take My Life and Let it Be, v.4 *PFI ESV Songs 12, Track 22*
Song, Sign Language and Song Game: Mimic Me! **PFI ESV SONGS 12 BOOK or ONLINE**

Bible Verse Review: John 14:23-24 Discussion Sheet and Game: Rush to the Store

Bible Verse Song: If Anyone Loves Me John 14:23 *PFI ESV Songs 12, Track 23*
Song, Sign Language and Song Game: Word Take Away **PFI ESV SONGS 12 BOOK or ONLINE**

Story Review: Discussion Questions and Game: String Along

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The Scroll of God's Law

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) & Game: Ball Roll Review

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 6, Lesson 1 **PFI ESV PRONTOS 12 BOOK or ONLINE**

The Case of the Wise Man's Writings *Deuteronomy 17; 1 Kings 1-12; 2 Chronicles 1-10* by Connie Dever**Our story is called:****The Case of the Wise Man's Writings.****As you listen to the story, see if you can figure out:**

1. Who was the wise man? Why did he want to be wise? How did he become wise?
2. Where are his wise words written down? Who did his wise words not help? Why?

This story takes place in Old Testament times, when Moses led the Israelites, about 1400 years before Jesus lived on earth.

On the high, grassy plain of Moab, a crowd of thousands and thousands of people gathered before Moses. Once a young man, Moses was now 120 years old! Soon he would die. He gathered the Israelites together to speak to them altogether, one last time.

"For forty years you have wandered in the wilderness, now it is time to enter the Promised Land the LORD is giving you and your families, It's only on the other side of these mountains," Moses told them, pointing to the slopes of the Avarim mountains behind him. "I won't be going with you. Joshua will be your new leader. It's time for me to die. But before we part, there are some things I must tell you. Listen carefully so that it will go well for you in the Promised Land," he told them.

Picking up a huge scroll, Moses began to read to them all the laws that the LORD had given him to write down. "Love the Lord your God with all your heart, mind, soul and strength.... Remember all His good laws and obey them. Teach them to your children so that they will obey them, too," he urged them.

"One day you will want to have a king like all the other nations," Moses told them. "The LORD wants you to remember to make sure that you have your kings write down their own copies of all the words on this scroll and read them every day, so that they will always know how to obey Him. And make sure that they don't buy lots of horses or have lots of wives. Make sure they don't save up a lot of gold and silver. For if they do these things, they will forget the LORD and His words and lead you astray to worship idols. The king who obeys the LORD will be a good king for you and the LORD will have his family rule for a long time over you. The king who doesn't, the LORD will take the throne away from

him," Moses told them. "The LORD has given all these good laws to you and your kings. But remember: it's not enough just to know them. You need to obey them so that things will go well for you," Moses reminded them.

The people listened to all the words that Moses spoke and said, "We promise to keep the LORD's good laws. We promise to teach them to our children. We promise to have our kings obey them, too."

Years passed. And just as the LORD said, the people of Israel did ask for a king. First came Saul, then David, then Solomon. Did any of these men copy down the Word of the LORD on a scroll for themselves to know and obey? We don't know for sure. The Bible doesn't tell us. But of those three, first kings, perhaps David did, because he loved the LORD so much. And perhaps Solomon did, because he desired to rule his people well and obey the LORD, as David did.

Solomon had asked the LORD for wisdom and the LORD made him the wisest man who has ever lived. The LORD showed him that the wisest thing he or anyone else could do was not to just to KNOW God's wisdom, but to obey it. He must fear (obey and honor) the LORD so that he would be a good king and life would go well for the people. I suppose more than anyone else since Adam and Eve, Solomon knew what to do to obey God. God had given him wisdom to know. As a young king, he tried hard to do everything the law commanded him to do: from writing down the words of the Law, to keeping all the special celebrations and making all the right offerings to the LORD at the Temple.

It didn't take long for the word to spread about the wisdom of Solomon. Kings from other parts of the world soon ordered their wise men: "Go to Solomon

Story-telling Tips**Ahead of time:**

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

and listen to his wisdom and write down his words, so that my people and I can learn how to live wisely.”

The Queen of Sheba wasn't satisfied with sending her wise men to hear Solomon. She traveled the difficult, thousands of miles to Jerusalem to hear him, herself. And she, like everyone who came to Solomon's throne room and listened to him was amazed at His wise words and honored him with rich gifts of wonderful things like gold, silver, horses, and even princesses as wives. Truly he did know what do to live right and obey God.

But it's one thing to be wise and another thing to obey, As Solomon became more and more famous and received more and more presents, he began to stop obeying the LORD's laws and stop listening to the wisdom the LORD had given him. When offered great riches, Solomon should have protected his heart and not kept them for himself. But he kept it and became one of the richest men in the world. When offered beautiful, strong horses, he should have protected his heart and not kept them for himself. But he kept them, until he had 12,000 of them! He even had 1400 chariots to go with them. And when the beautiful princesses were offered to him, he should have not accepted them. But instead, he took them as wives. Seven hundred of them, plus another three hundred who weren't princesses. Solomon had been given the wisdom to know how God wanted him to live, but he didn't choose to obey what he knew. Like us, Solomon was a sinner with a sinful heart. He chose to do what pleased himself, instead of God.

I am sad to say that everything turned out as the LORD's wise words, given through Moses years earlier, had warned. As Solomon grew old, he turned away from worshiping the LORD and worshiped the false gods of his wives. He bowed before Ashtoreth the goddess of the Sidonians with his Sidonian wives. With his Ammonite wives, he offered sacrifices before the terrible Molech. And on a hill east of Jerusalem--the very city where he had built the LORD's Temple--Solomon built an altar to worship Chemosh with his Moabite wives. And these were only some of the gods that Solomon worshiped with his wives.

Long ago the LORD had warned through Moses: “The king who obeys the LORD will be a good king for you

and the LORD will have his family rule for a long time over you. The king who doesn't, the LORD will take the throne away from him,” Moses told them. “The LORD has given all these good laws to you and your kings. But remember: it's not enough just to know them. You need to obey them so that things will go well for you,” he promised. What would happen to Solomon now that he had disobeyed the LORD and forgotten His good laws?

“Since this is you haven't kept my covenant and my good laws, I will take the kingdom from you and give it to one of your servants when your son takes your place as king,” the LORD promised.

And that is just what happened. Jeroboam, son of Nebat, one of Solomon's high officials, rose up against him and in the end took away almost all of Israel away from Solomon's son.

Oh, how sad it was to be for Solomon, his son, and the people of Israel, as a result of Solomon's disobedience!

Cracking the Case:

It's time to answer our Case Questions.

1. Who was the wise man? Why did he want to be wise? How did he become wise? Solomon. He wanted to be wise to be a good king. The LORD gave him great wisdom when he asked Him for it.

2. Where are his wise words written down? Who did his wise words not help? Why? In the Bible. His wise words didn't help him because he did not obey them or the LORD's others words to him and turned away to do what he wanted to do.

Something for You and Me

Our Bible Truth is: God's People Obey Him

Our Bible Verse is: John 14:23-24

“Jesus answered him, “If anyone loves me, he will keep my word, and my Father will love him, and we will come to him and make our home with him. Whoever does not love me does not keep my words.”

What a sad ending for the wisest man in the world! If there were any person who knew how to please and obey God, it was Solomon! Yet even Solomon disobeyed the LORD!

How can that be? Is it really not enough to know how to wisely obey the LORD? No, it isn't. It doesn't matter how wise or smart any of us are, we all have sinful hearts

that stray away from God's good ways. It wasn't what Solomon knew, it was what was in Solomon's heart that was the problem. He was a lover of himself, not of God, in his heart of hearts.

What about you and me? If a wise man like Solomon turned away from the LORD's wise ways, what hope is there for us? Aren't we lovers of ourselves, too? Yes, we are all sinners, just like Solomon, but the LORD is a God full of mercy! There is wonderful hope for every one of us.

The LORD still kept a promise He made to David and Solomon: that through their family a Savior would come. Yes, through that family, the LORD sent Someone even greater than Solomon to rescue us—the Lord Jesus Christ. Jesus was even wiser than Solomon (for He is God and knows everything there is to know). He knew exactly how to please God. And even more important for us, Jesus was more obedient than Solomon. He was God's Son. And though He was tempted in every way to sin like Solomon and like us, He always obeyed God's laws perfectly.

He offered up His perfect life as the perfect payment for the sins of all confess their sins, who turn away from them and trust in Him for forgiveness. And that is only part of the wonderful news: to all who come to Him in faith, He promises to give them new hearts, filled with His Holy Spirit who will help them love Him more and more and obey Him more and more. He will give to them strength to help them obey Him.

Let's praise this God for being so merciful for offering forgiveness our disobedience through Jesus and power to love and obey Him through His Holy Spirit. Let's ask Him to help us to turn from our sins and trust in Him as our own Savior. Let's ask Him to fill our hearts with the Holy Spirit that we would not just know what is wise, but have the strength to obey.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the Giver and Revealer of Your Good Laws. You tell us how to obey You. You tell us the right way to live.

C God, we confess that like Solomon, we are all sinners who too many times turn away from You and Your good laws to do what we want. We all need a Savior!

T God, we thank You that You offer us forgiveness for all our sins when we turn away from our sins and trust in Jesus as our own Savior.

S God, work in our hearts! Help us to turn away from our sins and trust Jesus as our own Savior. Fill us with Your Holy Spirit that we would obey You more and more.

Special Words

Sidonians, Moabites, Ammonites: The people who lived in the countries of Sidon, Moab and Ammon.

Ashtoreth, Molech, Chemosh: Names of gods that the peoples in the countries around Israel worshiped.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being Perfectly Good and a Joy to Obey.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we do not obey You as we should or as You deserve us to, as our King and God. Too many times we choose to do what we want to do instead of obeying You. We need a Savior to save us from our sins!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for all showing how great is Your love for sinful people by sending Jesus to be the Savior of all those who would ever turn from their sins and trust in Him as their own Savior. Thank You for sending Your Holy Spirit to help us obey You.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts that we might turn away from our sinful disobedience and turn to You and Your good ways. Help us trust in Jesus as our own Savior. Fill us with Your Holy Spirit and help us obey You.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: Rolled Up Scroll

Peanut Butter and jelly rolled up “scrolls”. Cut crusts from white bread, flatten slightly. Spread thin layer of peanut butter and jelly on bread. Place two pretzel sticks, one on top of another in center of bread so that the ends stick out over the end of bread about one inch.. Roll up the bread.

Allergy Substitute: Use just jelly or butter for children with peanut allergies

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Moses warned the people to make sure their kings wrote up their own copy of God’s Word on scrolls so that they would know and be careful to obey all of God’s laws. He wanted them to know God’s blessing on them and on the people of Israel.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Obey Him

Ever since Adam and Eve rebelled in the beginning, all people have chosen to disobey God and His good ways. This disobedience shows in our hearts. Many times, we think we know better than God. We tend to think about ourselves and what we want, most of all. This disobedience also shows up in our lives. We love to get our own way. We choose to say and do things that please us, even if they don't please God. Even if they hurt others.

But God's people seek to be different. They understand that they are sinners and deserve God's punishment. They confess their sins to God and desire to turn away from disobeying Him. (That's what it means to repent of our sins.) They trust in Jesus as their Savior. They want to start a new life of living to please God by obeying Him. God gives them faith in Him and forgives their sins. He gives them a new heart filled with the Holy Spirit. The Holy Spirit helps them to love God and please Him. He helps them want to obey God in their heart. He helps them to love God and live to please Him with their lives.

The Bible tells us this is how we can know if we love God: if we are not just trusting in Jesus as our Savior, but are also seeking to obey Him as our Lord.

Understanding the Bible Truth

1. When did people start to disobey God? *From the very beginning, with Adam and Eve.*
2. Who has chosen to disobey God from the time of Adam and Eve? *All people.*
3. How does our disobedience to God show in our hearts? *Many times we think we know better than God. We tend to think about ourselves and what we want, most of all.*
4. How does our disobedience to God show in our lives? *We love to get our own way. We choose to say and do things that please us, even if they don't please God. Even if they hurt others.*
5. How are God's people different? *They are sinners, but they want to love and please God. They have been given new hearts filled with the Holy Spirit. He changes their hearts and helps them to love and please God. He helps them obey God.*
6. Do God's people obey God perfectly? Why or why not? *No. They are still sinners with sinful hearts.*
7. Who gives God's people the strength to obey God? Able to obey Him while others cannot? *The Holy Spirit living in their hearts.*
8. How does the Bible say we can know if we love God? *If we are trusting in Jesus as our Savior and obeying Him as our Lord.*
9. How can God help us to obey Him? *When we turn from our sins and trust in Jesus as our Savior. He will fill our hearts with the Holy Spirit and help us obey God more and more.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: John 14:23-24**: "Jesus answered him, "If anyone loves me, he will keep my word, and my Father will love him, and we will come to him and make our home with him. Whoever does not love me does not keep my words."?"

In these verses, Jesus teaches that love for God is more than just a good feeling in our hearts or saying that we love Him. True love for God shows itself by obeying Him. This is the kind of person who gets to know the wonderful fellowship of God through His Holy Spirit living in their heart.

Bible Truth Story Connection Questions

1. Did Solomon love the LORD? *Yes and no. When Solomon was young, he obeyed the LORD and seemed to love Him by his obedience. Yet, true love endures to the end. Solomon did not have true, enduring love for the LORD, for he turned away from worshiping and obeying only Him when he got older and famous.*
2. Why was it not enough to know that it is wise to love and obey the LORD? *God gave all of us a sense of right and wrong, even if we are not as wise as Solomon. Our sinful, rebellious hearts do not want to think about what is right, but what pleases them, all too often. Only the Holy Spirit working in our hearts, giving them strength and desire to obey the LORD will be enough to keep on obeying God to the end.*

Life Application Questions

1. How can we have the Holy Spirit work in our lives? *We must turn from our sins and trust in Jesus as our Savior. He will fill us with His Spirit, cleansing our hearts and then working inside to help us to love God and live lives that please Him.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for being Perfectly Good and a Joy to Obey.

2. What are sins we can confess to God because of this Bible Truth?

Confess ways that we haven't obeyed Him this week.

3. What is something we can thank God for because of this Bible Truth?

Thank God for helping His people to obey Him, through the Holy Spirit working in their hearts.

4. What is something we can ask God for because of this Bible Truth?

Ask God to work in our hearts that we might turn away from our sinful disobedience towards Him and trust in Jesus as our own Savior. Ask God to fill us with His Holy Spirit and help us obey Him. Ask God to help us obey Him in specific areas in which we especially need help.

The Gospel

1. We are all born sinners. We disobey God and deserve God's punishment. What hope is there for sinners like us? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Menagerie

Materials

Small Bag/Bowl
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Divide the children into three or four teams, depending on how many children you have. Each group of children is given the name of an animal and is assigned a corner of the room. You are "It" and stand in the middle of the room. When everyone is ready, give instructions to different groups of animals, such as "I want the bears to change places with the monkeys." The bears and monkeys when then run to change places. You, as It, will try to tag bears and monkeys. Choose a question from the bag to read to your caught animals. If they get it right, they are released to be back with their fellow animals. If not, they must wait until another, correct answer to be released.

Game continues as number of questions, time, and attention span allow.

Non-competitive Option

Do not exclude "caught" animals from the game, even if they get the answer wrong. Instead release them back to their fellow animals and put the question back in the bag for review again.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Take My Life and Let it Be

Verse 4

Take my will and make it Thine,
It shall be no longer mine;
Take my heart, it is Thine own,
It shall be Thy royal throne,
It shall be Thy royal throne.

Listen to it on PFI ESV Songs 12, Track 22

Understanding the Song

1. What is a "will?" *It is your desire to do something.*
2. What does "Thine" mean? *An old English word, meaning "Yours", often used to show a special honor towards God.*
3. Who does the song writer want his will to be instead of his own? *The Lord's.*
4. How would what you do be different if you followed the Lord's will, instead of just your own? *Many times we might want (will) to be selfish or mean, while the Lord would call us to think of the needs of others or forgive. To make your will the Lord's, would be to turn away from what your will wanted and do what He wanted you to do instead.*
5. What is your heart? *It is not the physical heart in your body that beats. It is your spirit—the part of you that you cannot see that can love and know God.*
6. What does it mean to make your heart the Lord's "royal throne?" *It doesn't mean that He comes and sits on your heart. A throne is the place from where a king makes good decisions for his kingdom. To give your heart to the Lord for a throne means to let His good decisions be the decisions that guide your very heart—how you will treat others, how you will live your life.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Obey Him?**

Obedience to God means choosing to have our wills and our hearts be guided by God's good ways instead of following our own sinful ways. This is not something we can do in our own strength. We have to turn from our sins and trust in Jesus as our Savior. We must ask Him to take our wills and our hearts and make them want to joyfully obey His good ways. God delights to answer prayers like these! He promises to answer them!

Story Connection Question

1. How does this song relate to this story? *Even though the LORD gave Solomon more wisdom than any person who has ever lived, it was not enough (by itself) to help him to keep obeying the Lord. Solomon had a sinful heart and will, just like everyone else. Only by his heart (or anyone's heart) strengthened by the Holy Spirit, can anyone continue to obey the LORD all the days of his life. He promises to give that kind of strength by the Holy Spirit to all who truly repent of their sins, turn to Him for forgiveness, and follow Him.*

Bible Connection Question

1. What does this hymn have to do with our Bible Verse: **John 14:23-24**: "Jesus answered him, "If anyone loves me, he will keep my word, and my Father will love him, and we will come to him and make our home with him. Whoever does not love me does not keep my words."?"

This hymn is a prayer to God that He would take our wills and help us to obey Him. This is the kind of prayer that someone prays when they turn from their sins and trust in Jesus as their Savior. God delights to answer this kind of prayer by sending the Holy Spirit to work in the person's heart and help them to obey Him. He will give them close fellowship with Him.

Life Application Questions

1. How can God's people be affected by the message of this song?

They can praise God giving them the honor of obeying Him. They can ask Him to fill them with His Holy Spirit and to take their wills and their hearts and make them obedient to His good ways.

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being the King who deserves to be obeyed by all.

2. What are sins we can confess to God from this hymn?

That many times we do not want God to make our heart His throne. We do not want to obey Him. We want to do things our own way. We deserve His punishment! We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God for working in the hearts of His people, helping them to turn away from their sins, trust Jesus as their Savior, and fill their hearts with a desire to obey Him more and more.

4. What is something we can ask God for from this hymn?

That God would take our heart and our will and make it His, by giving us faith to trust Him as our Savior and by giving us the desire and strength to obey Him.

Gospel Question

1. We all are sinners. Our heart and our will choose to do things our own way, not God's way. We deserve God's punishment. Is there any hope for us? What is the good news of salvation through Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Mimic Me!

Materials

Sign Language

Song

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: John 14:23-24

"Jesus answered him, "If anyone loves me, he will keep my word, and my Father will love him, and we will come to him and make our home with him. Whoever does not love me does not keep my words."

Alternate Memory/Games Version: John 14:23,24

"If anyone loves me, he will keep my word...Whoever does not love me does not keep my words."

Understanding the Bible Verse

1. What did Jesus say that someone will do if they love Him? *Obey His words, His teaching.*
2. What sorts of things did Jesus teach that God's people should do? *To love the Lord with all your heart, mind, soul, and strength; to love your enemies; to do to others as you would have them do to you; etc.*
3. Who is Jesus' Father? *God the Father.*
4. What does Jesus promise His Father will do to those who love and obey Him? *He will love him and they will come to him and make their home with him.*
5. What does it mean that Jesus and His Father will come to him and make their home with him? *It doesn't mean that Jesus and the Father will build a house out of wood or brick for them all to live in. It means that they will become like family to him. They will send the Holy Spirit to live in that person's heart, so that he can know God. This is the fellowship of the Holy Spirit.*
6. If someone does not obey Jesus' words, what does that show about what they think about Jesus? *It shows they do not love Him.*
7. Since everyone—even Christians—are sinners who disobey Jesus' teachings, does that mean that they do not love God? *Yes and no. We are all sinners and it is only by God's work in our hearts that any of us obey Jesus' teachings. But, Christians are different in their disobedience because they seek to obey God and are grieved when they disobey Him. It is their hearts desire to obey Him. Also, obedience rather than disobedience is what is typical of their lives—unlike people who are not Christians. Lastly, the Holy Spirit is at work in the heart of Christians to help them to obey more and more.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's People Obey Him?**

God's people obey Him because they love Him with a love that He has given them through the Holy Spirit. They no longer want to live just for themselves. They want to please and obey Him.

Story Connection Questions

1. What does the verse have to do with our story? *Solomon showed that he knew more about how to love and obey the LORD than he actually did love and obey Him. In the end, Solomon seems to have chosen to love himself and his wives more than he loved the LORD.*

Life Application Questions

1. How can we apply this verse to our lives? *We can ask God work in our hearts that we would turn away from our sins and trust in Jesus as our Savior. We can ask Him to fill us with His Holy Spirit, giving us hearts that love Him and obey Him.*

ACTS Questions

1. What is something we can praise God for from this Bible Verse?
Praise God for being the God Who Makes His Home with His People—Who Wants Close Fellowship with Them.
2. What are sins we can confess to God from this Bible Verse?
That we are all sinners. None of us obey God as we should. We deserve God's punishment! We need a Savior!
3. What is something we can thank God for from this Bible Verse?
We can thank God for giving His people the Holy Spirit to help them to obey Him more and more.
4. What is something we can ask God for from this Bible Verse?
We can ask God to work in our hearts that we would turn away from disobeying Him and trust in Jesus as our own Savior. We can ask God to fill our hearts with the Holy Spirit that we might obey God more and more.

The Gospel

1. None of us love God as we should. None of us deserve for God to come and make His home with us. But God in His mercy made a way for us. How can we be saved? What is the good news of Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Rush to the Store

Materials

Bible verse written up in large print so that all can see

2 large pieces of paper or poster board

A toy shopping cart or shopping bag per team

Empty food or beverage containers such as milk cartons or cereal boxes—one for each word or group of words of the verse (no more than 10 per team)

Paper and marker

Bag or jar

Masking tape

Two tables

Preparing the Game

1. Make copy of the verse per team and cut it apart into as many parts as containers per team. Number this verse pieces in order and tape them to the containers.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. Use the masking tape to mark each team's home starting line.
5. Place each team's "groceries" in separate piles at the far end of the room with space between the two piles for the teacher to stand.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

WARNING: Limit the children to walking quickly if you have a slick floor.

Divide the children into two teams and have them line up at their home lines. Explain that the class will say the Bible verse together, then you will pick a number out of your bag. The first player of each team will rush to the store to find the grocery item with that number on it. Instead of money to pay for the grocery, a child says the memory verse to the teacher. Then they rush home with the item in their bag, this place it on their team's table of groceries. The whole class will say the verse again, the teacher will choose another number and the next two children will go find that item, etc. until all items have been purchased and retrieved. Then, the children will line up their groceries so that their verse is in the right order and say the verse together. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. The team then says the verse together. The first team to do so, wins.

Non-competitive Option

Don't split the children into teams. Have only one set of groceries. Have the children take turns retrieving the item and adding it to the class groceries on the table. Together they will work to put the verse together after collecting all the groceries.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during

TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

If Anyone Loves Me

If anyone loves me, he will keep my word,
 If anyone loves me, he will keep my word,
 And my Father will love him, and we'll come to him,
 And make our home with him.
 If anyone loves me, he will keep my word,
 If anyone loves me, he will keep my word,
 And my Father will love him, and we'll come to him,
 And make our home with him.
 John Fourteen, twenty-three.

Listen to it on PFI ESV Songs 12, Track 23

Song Game: Word Take Away

Materials

Sign Language Signs and Song
 White board and marker
 Eraser

Preparing the Game

1. Write the words to the song on a white board.

Playing the Game

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign the for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why did Moses gather the Israelites on the plain of Moab? *To speak to them one last time before he died. He reviewed all of the LORD's laws with them.*
2. What did Moses tell the people to do to help their children obey the LORD? *To teach them God's laws all through the day, no matter what they were doing.*
3. What did Moses tell the people to do to help their kings obey the LORD? *Have them write down a copy of all of God's laws for themselves; do not let them have lots of wives or riches.*
4. What did Moses tell the people that the Lord would do if they obeyed His commands? *He would bless them.*
5. What did King Solomon ask the Lord for so that he might be a good king? *For wisdom to know how to lead the people as the LORD wanted him to.*
6. What did King Solomon do at first to please the LORD? *He tried to keep all of His commands, like writing down the words of the Law and offering the right sacrifices at the Temple.*
7. Why did so many wise men come to King Solomon? *To hear the wise words that the LORD gave Solomon.*
8. What did they bring to King Solomon? *Lots of silver, gold and other rich gifts. Also, their daughters to be his wives.*
9. What could King Solomon have done with all the things (and women) that were brought to him to obey the LORD? *Refused the wives, given away the money*
10. What did the LORD warn would happen if a king were to keep many wives (esp. foreign ones)? *His heart would be led astray to other gods; the Lord would take the kingship from his family.*
11. Who did Solomon begin to worship because of his wives? *Chemosh, Ashoreth, Molech*
12. Who did the Lord give (most of) the kingdom to, because of Solomon's disobedience? *Jeroboam, son of Nebat.*
13. Why would the wisest man in the world want to disobey the LORD? *Because even Solomon had a sinful heart that was rebellious against God.*
14. Who is the only man who ever completely obeyed God? Why? *Jesus. Because He was not just a man, but also the perfect Son of God. He was not born with a sinful heart like other men. And, though tempted to sin and rebel against God, just like us, He always chose to fully obey God His Father.*
15. What did Jesus do for His sinful people? *He chose to offer up His life as the perfect sacrifice for the sins of all who would ever turn and trust in Him as their Savior. He took their punishment that they might be forgiven and be saved, enjoying fellowship with God forever.*

Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth: **God's People Obey Him**? *King Solomon knew the wisest thing is always to obey God. When he did, the Lord blessed him greatly; but when he did not, the Lord finally disciplined him as He warned He would.*

Life Application Questions

1. What is the first way that God wants all people to obey Him? *To turn from their sins and trust in Jesus as their own Savior that He would save them from the punishment for their sins that they deserve.*
2. How does God want us to show that we love Him? *By trusting in Jesus as our Savior and by obeying His laws.*
3. What is the only way for any person to live an obedient life that pleases the Lord? *Through the Holy Spirit, living in their hearts, who will help them to live to please Him.*
4. How can we receive the Holy Spirit to help us live obedient lives that please God? *By confessing our sins to the Lord, turning from our sins and asking for forgiveness through Jesus' death on the cross. The Lord will then send His Holy Spirit to put a new spirit in our heart, one that loves God and wants to please Him more and more.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: John 14:23-24**: "Jesus answered him, "If anyone loves me, he will keep my word, and my Father will love him, and we will come to him and make our home with him. Whoever does not love me does not keep my words:"?

As a young king, Solomon learned God's laws. He asked God for wisdom to rule the people wisely, as God wanted him to. Yet, as Solomon got older, his heart turned away from the LORD. He did not keep on loving God by obeying Him. Instead, he disobeyed God's laws about having a lot of riches and wives. He turned to worship other gods. According to Jesus' words, we have to wonder if Solomon kept on loving the LORD, since he did not obey God's teaching, over and over and over.

ACTS Questions

1. What is something we can praise God for being that we learned in our story?

Praise God for being the Revealer of His Good Laws.

2. What is something we can confess as sin that we learned in our story? *Confess that like Solomon, we are all sinners who turn away from Him and His good laws to do what we want. We all need a Savior!*

3. What is something we can thank God for that we learned in our story? *We can thank God that He offers us forgiveness for all our sins when we turn away from our sins and trust in Jesus as our own Savior.*

4. What is something we can ask God for that we learned in our story?

We can ask God to work in our hearts, helping us to turn away from them and trust Jesus as our own Savior. We can ask Him to fill us with the Holy Spirit that we would obey God more and more.

The Gospel

1. Like Solomon, we know God's laws but many times choose to disobey them. Our hearts want to do what we want to do. Is there hope for us? Yes! Because of the good news of salvation through Him! What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Game: String Along

Materials

- Ball of string
- Scissors
- A jar/bag big enough to fit all the string
- Masking tape
- Paper and marker
- 20+ Story Review Questions and other story review questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Cut various lengths of string and place them in the jar, mixed up so it is not easy to see how long they are.

Playing the Game

Divide the children into two teams and have them line up at the masking tape line. Read Team A a Story Review question. If they can correctly answer it, then the first child in line stands up and picks a piece of string from the bag/jar without looking. He holds up the string for every one to see. The leader places the piece of string at Team's A's line, but lets it point away from the group. If Team A does NOT correctly answer the question, the Team B can try to correctly answer it. If they do, then the first person in the Team B line gets to pick out a string instead of Team A. Next, it is Team B's turn. Continue as above. Each time a team gets a new piece of string, it is tied to the other strings. The goal is to see who can get the longest string by the end of the game.

Play continues as Story Review cards last; or, as time and attention span allow.

Non-competitive Option

Don't split into teams. Mark a length along the floor, wall, etc. Tell the children this is their target string length and they will work together to see how few questions it takes the group to reach the target length. Have the children take turns pulling out a piece of string to be added to the group as the leader reads a question. If the class gets the right answer, the piece of string is added onto the group's string. Continue until the target length is reached, noting how many pieces it took. Untie the string pieces, put them back in the jar and start again, seeing if they can reach the target length with less pieces the second time.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

“Welcome to our play! The name of our story is called: The Case of the Wise Man’s Writings.

This is a Old Testament story. It starts out right after the Israelites were freed from slavery in Egypt, about 1500 years before Jesus lived on earth.

And now we present: “The Case of the Wise Man’s Writings.”

Scene 1:

A very old Moses gathered thousands of Israelites to hear God’s words to them one last time before they enter the Promised Land (and Moses dies). Moses reminded them that they are to love the LORD with all their heart, mind, and strength. If they obey all His good laws, then He will bless them. He gave them special rules for their kings: to write down the entire law by hand and read it daily; to not buy many horses or have many wives. If the kings do these things, the LORD will bless them. If not, He will cut them off from being king. The people tell Moses they will obey all the LORD’s good laws.

Actions:

Scene 2:

Years pass. The people do ask for a king, just as the LORD said they would. First, there was King Saul; then, there was King David; and then, King Solomon. Did the kings copy down the words of LORD on their own scroll and read them daily as they were told to? No one knows for sure. King David and King Solomon both seemed the most likely to have, because they both wanted to love the LORD and serve the people. Solomon even asked the LORD for great wisdom to rule the people. The LORD answered him by making him the wisest man to ever live. Solomon’s wisdom was so great that kings send all their wise men to him to learn from him. The Queen of Sheba herself even came to listen to him. Everyone who came to listen to Solomon bring him rich gifts of gold and horses and princesses for wives. But even though Solomon knew the LORD’s commands about not to have too much money or many horses or wives, he had a sinful heart. He chose to disobey. He kept the horses, the wives and the riches.

Scene 3:

Everything happened to Solomon as the LORD warned it would. He turned away from loving and obeying the LORD alone. It was not enough for Solomon to be wise and know what God’s good ways were. He also needed to obey what he knew was wise to do. He began to worship Molech, Ashoreth, and Chemosh: the idols of his wives. In the end, most of the kingdom was taken away from Solomon’s family--the wisest man in the world-- and was given to his official, Jeroboam, son of Nebat, all because Solomon didn’t obey the LORD.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God’s People Obey Him.** King Solomon knew the wisest thing is always to obey the LORD. When he did, the LORD blessed him greatly; but when he did not, the LORD finally disciplined him as He warned He would.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

"Welcome to our play! The name of our story is called: The Case of the Wise Man's Writings.

This is a Old Testament story. It starts out right after the Israelites were freed from slavery in Egypt, about 1500 years before Jesus lived on earth.

The characters in our story are: Moses; The Israelites; Joshua; King Solomon; Wise men; the Queen of Sheba; Princesses; and, Jeroboam, son of Nebat.

And now we present: "The Case of the Wise Man's Writings."

Scene 1: (Beginning)

A very old Moses gathered thousands of Israelites to hear God's words to them one last time before they enter the Promised Land (and Moses dies). Moses reminded them that they are to love the LORD with all their heart, mind, and strength. If they obey all His good laws, then He will bless them. He gave them special rules for their kings: to write down the entire law by hand and read it daily; to not buy many horses or have many wives. If the kings do these things, the LORD will bless them. If not, He will cut them off from being king. The people tell Moses they will obey all the LORD's good laws.

Scene 2: (Middle)

Years pass. The people do ask for a king, just as the LORD said they would. First, there was King Saul; then, there was King David; and then, King Solomon. Did the kings copy down the words of LORD on their own scroll and read them daily as they were told to? No one knows for sure. King David and King Solomon both seemed the most likely to have, because they both wanted to love the LORD and serve the people. Solomon even asked the LORD for great wisdom to rule the people. The LORD answered him by making him the wisest man to ever live. Solomon's wisdom was so great that kings send all their wise men to him to learn from him. The Queen of Sheba herself even came to listen to him. Everyone who came to listen to Solomon bring him rich gifts of gold and horses and princesses for wives. But even though Solomon knew the LORD's commands about not to have too much money or many horses or wives, he had a sinful heart. He chose to disobey. He kept the horses, the wives and the riches.

Scene 3: (End)

Everything happened to Solomon as the LORD warned it would. He turned away from loving and obeying the LORD alone. It was not enough for Solomon to be wise and know what God's good ways were. He also needed to obey what he knew was wise to do. He began to worship Molech, Ashoreth, and Chemosh: the idols of his wives. In the end, most of the kingdom was taken away from Solomon's family--the wisest man in the world-- and was given to his official, Jeroboam, son of Nebat, all because Solomon didn't obey the LORD.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Obey Him.** King Solomon knew the wisest thing is always to obey the LORD. When he did, the LORD blessed him greatly; but when he did not, the LORD finally disciplined him as He warned He would.

The Scroll of God's Law

Description

The children will make and decorate a scroll containing some of the Ten Commandments in English and/or in Hebrew.

Materials

- 1 piece of card stock per child
- Scroll sheets of paper (print out several per child)
- 2 extra long skewers (11.5") or 2 11.5" pieces of wooden dowels per child
- Clear packing tape or glue gun and glue sticks
- Markers, colored pencils, etc.
- 6" piece of yarn or string per child

Preparing the Craft

1. Print out onto card stock several copies of the scroll sheet and of the verse (in English or Hebrew) for each child.
2. Cut off the sharp end of each skewer.
3. Make an example of the craft.

Making the Craft

1. Show children your sample.
2. Have children copy down some/all of the words from the 10 Commandments, either in Hebrew or English.
3. Have the children decorate the scroll sheets around the edges with markers.
4. Tape together each child's scroll sheets into 1 long scroll.
5. Using the packing tape or the glue gun, attach each child's skewers/dowels to top and bottom of the scroll.
6. Roll up both ends of the scroll and tie up with the yarn.
7. If desired, you may want to glue the Hebrew or the English used as a copy sheet onto the end or the back of the scroll.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Who gathered the people of Israel before him on the plains of Moab? *Moses.*
2. What did the LORD, through Moses, tell the people to make their kings do? *To write down a complete copy of God's laws for them to study every day.*
3. Why was it so important for the kings to do this? *So they would know God's Law, would obey it, and God would bless them.*
4. What is the Bible Truth that we are learning? *God's People Obey Him.*
5. What does our craft have to do with our Bible Truth: God's People Obey Him? *The LORD wanted the kings to know and obey God's Word so that they would obey it and lead the people in obeying it.*
6. What can this craft help us remember? *We all need to know God's Word if we are to obey it.*

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: A Scroll of God's Word.
2. On the plains of Moab, the LORD--through Moses--told the people to have their kings write out their own scroll of His Word and study it daily, so they might know them and obey Him and His good laws and be blessed.
3. Bible Truth 6 is: God's People Obey Him.
4. The LORD wanted the kings to know and obey God's Word so that they would obey it and lead the people in obeying it.
5. Our craft can help us remember that we all need to know God's Word if we are to obey it.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Deuteronomy 5:6-8,11-12 for copying onto scroll

6 "I am the LORD your God, who brought you out of Egypt, out of the land of slavery.

7 "You shall have no other gods before me.

8 "You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below.

11 "You shall not misuse the name of the LORD your God, for the LORD will not hold anyone guiltless who misuses his name.

12 "Observe the Sabbath day by keeping it holy, as the LORD your God has commanded you.

דברים 5:6-8,11-12

6 עֲבָדִים: מִבַּיִת מִצְרַיִם מֵאֶרֶץ הוֹצֵאתִיךָ אֲשֶׁר אֱלֹהֶיךָ יְהוָה אָנֹכִי

7 עַל-פְּנֵי: אַחֲרַיִם אֱלֹהִים יְהוָה-לְךָ לֹא

8 וְאֲשֶׁר מִמֶּעַל | בְּשָׁמַיִם אֲשֶׁר כָּל-תְּמוּנָה | כִּסּוּל לֹא-תַעֲשֶׂה-לְךָ
לְאֶרֶץ: מִתַּחַת | בַּמַּיִם וְאֲשֶׁר מִתַּחַת בְּאֶרֶץ

11 אֵת יְהוָה יִנְקֶה לֹא כִי לִשְׂוֹא אֱלֹהֶיךָ אֶת-שֵׁם יְהוָה תִּשָּׂא לֹא
לִשְׂוֹא: אֶת-שֵׁמוֹ אֲשֶׁר-יִשָּׂא

12 : אֱלֹהֶיךָ יְהוָה | צִוְּךָ כַּאֲשֶׁר לִקְדָּשׁוֹ הַשְׁבֵּת אֶת-יוֹם שַׁמּוֹר

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

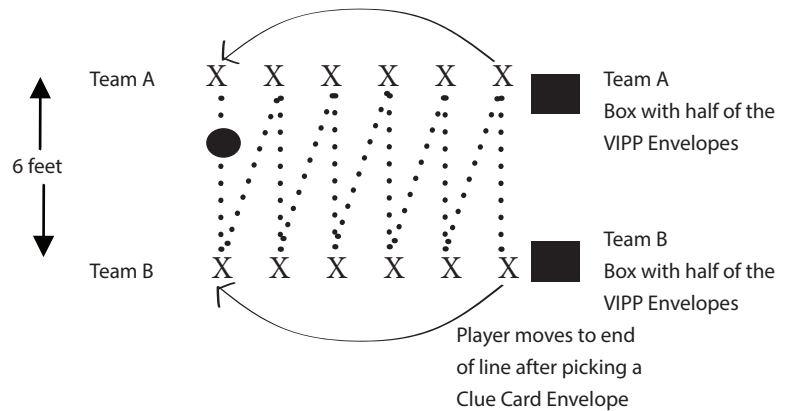
Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Ball Roll Review

Materials

Information Sheet for one VIPP
 2 Set of Clue Cards
 Ball
 8 8.5" x 11" Manilla Envelopes
 Tape
 Pen and Markers
 2 Boxes



Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put half the Clue Card Envelopes in one box and the other half in the other box. These are the Team A and Team B Boxes.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children break into two even groups and sit down on the floor facing each other, with about a 6' spread between the 2 lines (see diagram above). For Round 1, Give the ball to the first child in Team A and have them roll it across to the child on Team B directly across from them. Then, that Team B child rolls it back across to the next child on Team A, etc. all the way down the line to the last child on Team B. The last child to get the ball will then pick a Clue Card envelope out of their team's box. They (or the teacher) will tell the group and the Clue Card category by looking at the picture of the Clue Card on the outside of the envelope. Have the children try to remember the VIPP's answer to the category. If the class gets it right, the category is "retired". If they get it wrong, then it gets put back in the pile of category envelopes. The child who picked the Clue Card, then takes their place at the other end of the line. They begin Round 2 by rolling the ball to the first person on Team A, etc. This time, the ball will end up with the last child in the Team A line. ending with the last child in the other line, who gets up and chooses a clue from their Clue Card box. Continue until all the clues have been chosen/answered correctly.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH
