

BIBLE TRUTH 5, LESSON 1: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 12, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI NIV Songs 12, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI NIV Songs 12, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song *PFI NIV Songs 12, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 5: God's People Are Good Stewards of His Gifts

Bible Truth Hymn: Be Thou My Vision, v.2 *PFI NIV Songs 12, Track 16*

Bible Verse: 1 Peter 4:10-11

Bible Verse Song: Each of Us Should Use *PFI NIV Songs 12, Track 17*

Lesson 1 Old Testament: The Case of the People Who Wouldn't Stop *Exodus 3,5,11,12,15,19-40*

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: The Israelites and the Gold of Egypt

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Beanbag Scramble

Bible Truth Hymn: Be Thou My Vision, v.2 *PFI NIV Songs 12, Track 16*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV SONGS 12 BOOK or ONLINE**

Bible Verse Review: 1 Peter 4:10-11 Discussion Sheet and Game: Cross the Raging River

Bible Verse Song: Each of Us Should Use : 1 Peter 4:10-11 *PFI NIV Songs 12, Track 17*
Song, Sign Language and Song Game: Mimic Me! **PFI NIV SONGS 12 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Go Fish

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: The Beautiful Curtains with Cherubim

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) and Game: Hit the Wall

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 5, Lesson 1 **PFI NIV PRONTOS 12 BOOK or ONLINE**

The Case of the People Who Wouldn't Stop *Exodus 3,5,11,12,15,19-40* by Connie Dever**Our story is called:****The Case of the People Who Wouldn't Stop.****As you listen to the story, see if you can figure out:**

1. Who were the people who wouldn't stop? What wouldn't they stop doing?
2. How were they showing that they knew they were stewards? How were they being good stewards of what God had given them?

This story takes place during Old Testament times, right after the Israelites were freed from slavery in Egypt, about 1500 years before Jesus lived on earth.

A joyful crowd of thousands of poor Israelites poured out of Egypt, leading their flocks and carrying fine riches. What made them so happy that day? You might think it was all those riches! They had gold, silver, jewels, fine cloth and many other expensive things. But it wasn't these things the people rejoiced in that day. It was the LORD their God.

"How amazing is the LORD," they exclaimed. "He has rescued us from slavery in Egypt, has given us all these riches and is leading us to a new home in Canaan!"

On and on the LORD led the Israelites, through the wilderness to Mt. Sinai. They had praised the LORD with their lips, now it was time for them to live it out by making a solemn promise with Him.

"Make a covenant with Me—a solemn promise—to follow all my good laws, and serve and love Me only as your God. If you do obey Me fully and keep this covenant, then out of all nations you will be My treasured possession. I will promise to always protect you, love you, and bless you with the best of things."

"We promise to obey Your good laws. We promise to serve and love only You," the Israelites promised. "We want to be Your people."

The LORD called Moses up Mt. Sinai, leaving Moses' brother, Aaron to lead the people. Up on the mountain the LORD revealed His good laws and wonderful plans to Moses. The LORD wrote on stone the Ten Commandments of how they were to love Him and how to love others. He gave them many other good laws to obey. He told Moses how He planned to use all the skills the Israelites learned in Egypt and all the rich things of Egypt He had give them to allow them to make Him a special place—called the Tabernacle—

where His presence would dwell with the people.

Moses was sure the people would delight in obeying the LORD's good laws and using their skills and riches to build the Tabernacle; but, the LORD knew better. "While you have been up here with Me, the people have forgotten their praise and thankfulness for Me," He told Moses. "They have already broken the covenant they made with Me. They have taken the riches I gave them and used their skills to build a golden calf to worship instead of Me. Go down and see for yourself"

Moses went down and saw the people worshipping and dancing around a giant, golden calf they had made from some of the Egyptian gold. He was furious! He threw down on the ground the stone tablets of God's laws and they shattered. The people had already broken their promise to keep these laws. He ground the golden calf into gold dust, mixed it with water, and made all the people drink it. Many of the Israelites repented of this terrible thing they did, but those who didn't, died by the sword or by a terrible sickness. The LORD is very merciful, but He also hates sin!

The Israelites had already broken their promises to the LORD and He had every right to leave them, but chose not to. "I forgive the people's sins," the LORD told Moses. "I want to keep the covenant with them, even though they have broken it. Make another set of the stone tablets I gave you and go to the people and have them prepare to build My Tabernacle." How merciful He was to His sinful people!

So Moses gathered all the people together and told them, "The LORD forgives your sin. He has something He wants you to do with the riches of Egypt He gave you. He wants you to build a Tabernacle so His presence can

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

dwell among you.”

Everyone who is willing is to bring to the LORD an offering of gold, silver and bronze; blue, purple and scarlet yarn and fine linen; goat hair; ram skins dyed red and hides of sea cows; acacia wood; olive oil for the light; spices for the anointing oil and for the fragrant incense; and onyx stones and other gems to be mounted on the high priest’s special clothes,” Moses told them. “Then come, all who are skilled and make everything the LORD has commanded for His tabernacle.”

What would the Israelites do? It would take most of the riches they had been given in Egypt to make this Tabernacle? Would they give them up? It would take a lot of time and skill to make this Tabernacle. Would they really use all their skill and time to make this? Was their praise for the LORD just a feeling in their heart? Or was He someone they would give the best of their things, their skills and their time for?

“Yes,” they told Moses, “we want to give our riches. We want to use our skills to build His Tabernacle.”

Many wanted to make an offering to the LORD for the work on the Tabernacle. They brought gold jewelry of all kinds: brooches, earrings, rings and ornaments. Others brought silver and bronze. Still others gave blue, purple or scarlet yarn or fine linen, or goat hair, ram skins dyed red or hides of sea cows. Those who had acacia wood brought it. Those who had spices and olive oil offered them. The leaders brought onyx stones and other gems to be mounted on the high priest’s ephod and breast piece.

Then the skilled workers came forward. “We want to use all our skills to make the Tabernacle for the LORD’s presence,” they told Moses.

Moses received the skills these workers offered to the LORD. “The LORD has chosen Bezalel of the tribe of Judah, and he has filled him with the Spirit of God, with the ability to make artistic designs for work in gold, silver and bronze, to cut and set stones and to do beautiful woodwork,” he told the Israelites.

“He has given both Bezalel and Oholiab of the tribe of Dan, the ability to teach others. He has filled them with skill to do all kinds of work as craftsmen, designers, embroiderers in blue, purple and scarlet yarn and fine linen, and weavers—all of them master craftsmen and

designers,” Moses told them.

Bezalel, Oholiab and the other workers began to work on the Tabernacle, using the offerings, but before long had to quit. “Moses! Tell the people to stop bringing offerings! We don’t even have space to work because of all their gifts!” they pleaded.

So Moses sent out the order, “Don’t make any more offerings!” What a wonderful problem! The people had over-given to the LORD!

Day after day, Bezalel, Oholiab and the others worked to make the Tabernacle just the way the LORD had commanded. At last it was all done: the Ark of the Covenant, the beautiful curtains with cherubim that kept it hidden in the Holy of Holies; the table for the shewbread, the lampstand; the altar of incense; the altar of burnt offering; the basin for washing; the courtyard and its curtains; and, all the priestly garments. Moses inspected all the work that had been done and it was perfect!

“Everything has been made just exactly as the LORD planned it. Out of your thankfulness to the LORD, you’ve given from your best things what was needed—and even more. You’ve used your skills and time to make everything just as the LORD planned. Now everything is perfect. Receive the blessing of the Lord for your offerings and hard work. Make the final preparations for the coming of the Lord’s glory to His Tabernacle,” Moses said to the people.

When everything in the Tabernacle was made ready and the priests dressed in their priestly garments, the great cloud of the Lord’s presence that had led them from Egypt dropped down and covered the Tent of Meeting and the glory of the LORD filled the Tabernacle so completely that no one could enter it. And all the people praised the LORD. How amazing was their mighty God! He had given them so much—freedom, the promise of a new life and even the great riches of Egypt. He gave them an ever-lasting covenant. He had even forgiven them for making and worshiping an idol. He had given them the chance to give their things and use their skills to build a Tabernacle so that His presence could always be with them. And now His presence had come to dwell with them. What a great day it was!

And so from that day, in all the travels of the Israelites,

OLD TESTAMENT STORY**P.3**

wherever they went, the LORD was with them, making His dwelling place among them, and leading them where He wanted them to go.

Cracking the Case:

It's time to answer our Case Questions.

1. Who were the people who wouldn't stop? What wouldn't they stop doing? The people of Israel. They wouldn't stop giving things to be used to build the tabernacle.

2. How were they showing that they knew they were stewards? How were they being good stewards of what God had given them? They did not hold onto the things given to them. They wanted them to be used to do whatever the LORD wanted them to be used for.

Something for You and Me

Our Bible Truth is:

God's People Are Good Stewards of His Gifts

Our Bible Verse is: 1 Peter 4:10,11:

"Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms. If anyone speaks, he should do it as one speaking the very words of God. If anyone serves, he should do it with the strength God provides, so that in all things God may be praised through Jesus Christ."

The LORD had done so much for the Israelites! He had given them so much, too. Yet they were all too quick to forget Him and use what He had given them to do sinful things.

What about you and me? What has the LORD given us? Has He not blessed us with good things and with skills? Has He not offered us salvation through faith in Jesus? Yes, He has. Will we turn from our sins and trust in Jesus as our own Savior? Will we receive the salvation He offers us freely through Jesus?

And what will we do with what the LORD has given us? Be selfish and think only of ourselves? Forget that He has given them all to us? Or, will we remember each day that we are only stewards of all the good gifts that God has given us and try to use everything we have to love others and help them know about Jesus?

Let's praise God for all the good gifts He has given us. Let's ask Him to work in our hearts that we might turn away from our sins and trust in Him as our Savior. Let's ask Him to make us good stewards of the things and skills He has given us, that we might glorify Him.

Closing ACTS Prayer

A God, we praise You for being the rescuer of Your people from slavery to sin and to death. You give them eternal life.

C God, we confess that too many times, like the Israelites, we are sinners who choose to use the good things You have given us to do what we want to do, instead of using them to worship and serve You. We need a Savior!

T God, we thank You that even though we have often disobeyed Your good ways and misused the good things You have given us, that You offer us forgiveness through Jesus.

S God, work in our hearts! Help us to turn away from our sins and trust Jesus as our own Savior. Help us to use all the good gifts You have given us to serve You.

Special Words

Covenant: A special, very serious promise made between two persons, or groups of persons. It is sealed with blood to show that a person must keep this promise, no matter what.

Mt. Sinai: The group of mountains, out in the wilderness, where the LORD met with Moses and with the Israelites. This is where He gave the people His laws and made His covenant with them.

Tabernacle: The meeting tent that the LORD told the people of Israel to build that would serve as His special dwelling place near them and where they would come and give their worship gifts/sacrifices to Him.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being the Giver of all the good things and gifts we enjoy.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we are selfish with what You have given us. We forget that You call us to be good stewards of Your gifts. You want us to bring praise to Your name and to help others know and love You by the way we use them.

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for the many gifts You have given us. Thank You most of all, for the offer of salvation through Jesus to all who repent of their sins and trust in Him as their Savior.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts! Help us turn away from our sins and trust in Jesus as our Savior. Help us to remember that we are all stewards of the gifts You have given us. Send Your Holy Spirit to fill our hearts and help us to be good stewards of Your gifts. Help us to use them to bring praise to Your name; to help take care of the needs of others; and, to help them know and love You.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: The Israelites and the Gold of Egypt

Animal cracker “golden calf” with Teddy graham “Israelites” around it; or, add yellow sprinkles (when ready to serve) to the children’s water “gold dust” with round cheese circle “earrings.”

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: After Moses went up the mountain to be with the LORD, the people of Israel all too quickly turned to disobey Him and break their covenant with Him. They took golden things, such as golden earrings, that He had given them when they left Egypt to create a golden calf to worship as their god. Moses was furious when he came down the mountain and saw what the people had done. He made them drink the gold calf as gold dust in water. How merciful the LORD was with His sinful people, though! He welcomed them to give from the good gifts He had given them to create the things needed for the Tabernacle. The people rejoiced and gave freely from their things.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Are Good Stewards of His Gifts

God is the Creator of all things and all things belong to Him. There is nothing that we have that God did not give to us: our bodies, our belongings, our money, our lives. Yes, everything is a gift from God to us.

What does God want us to do with all these good gifts He have given us? He wants us to be good stewards of them. What is a steward? A steward is someone who takes care of someone else's things.

God tells us in His Word how He wants His people to be good stewards of His gifts to them. He wants them to serve Him with their bodies—with their hands, their mouths and all of their strength. He wants them to freely share what they have with others. He wants them to use their money generously to take care of their families, to help others and to spread the good news of salvation through Jesus.

In heaven, God promises to reward each of His people according to how they stewarded His gifts during their lives on earth. God's people know that they can't be good stewards of God's gifts on their own. They know that it is the Holy Spirit, working in their hearts, who helps them be the good stewards He wants them to be. We can become God's people when we turn from our sins and trust in Jesus as our Savior.

Understanding the Bible Truth

1. Why do all things belong to God? *Because He created them.*
2. What do we have that God has given to us? *Everything! Our bodies, things, money, lives.*
3. What is a steward? *Someone who takes care of someone else's things.*
4. What are people stewards of? *The things that God has given to each of them.*
5. How can we be good stewards of God's gifts to us? *Serve Him with our bodies; share freely with others; give our money generously to help our families and others; use all we have to tell others about Jesus.*
6. What difference does it make how we steward the things God has given us? *How we use them pleases Him or not. He will reward us in heaven for how well we stewarded His gifts.*
7. How will God reward each of His people in heaven? *According to how they stewarded His gifts to them during their lives on earth.*
8. Can God's people be good stewards of God's gifts to them on their own? Why or why not? *No. They know that the Holy Spirit, working in their hearts must help them to be the kind of steward God wants them to be.*
9. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: 1 Peter 4:10**: "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms. If anyone speaks, he should do it as one speaking the very words of God. If anyone serves, he should do it with the strength God provides, so that in all things God may be praised through Jesus Christ.?"

This verse reminds us that the gifts God gives to each of His people are to be used to bring praise to God and to encourage each other.

Bible Truth Story Connection Questions

1. How were the Israelites bad stewards, how were they good stewards, of what God gave them? *They were bad stewards when they used the riches from Egypt and their skills to make a golden calf to worship. They were good stewards when they generously gave their riches and their skills to build the Tabernacle.*

Life Application Questions

1. How can we be good stewards of God's gifts to us? *Answers will vary.*
2. What difference does it make to God's people to know that everything they are and have is really God's and He calls them to be a steward of them? *It makes them think carefully about how they use what they have and are. They know that God is watching them and will reward them for serving Him well, even if no one else sees.*
3. What is the best first step to being a good steward of the soul that God has given us to know and love Him? *To turn away from our sins and trust in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for being the Giver of all the good things and gifts we enjoy.

2. What are sins we can confess to God because of this Bible Truth?

Confess that many times we are selfish with what God has given us and forget that He calls us to be good stewards of them, using them to bring praise to God and help others to know and love Him.

3. What is something we can thank God for because of this Bible Truth?

Thank God for specific gifts He has given us.

4. What is something we can ask God for because of this Bible Truth?

Ask God to help us to remember that we are all stewards of the gifts He has given us. Ask God to work in our hearts that we might trust Him as our own Savior. Ask God to send the Holy Spirit to fill our hearts and help us to be good stewards of God's gifts, using them to bring praise to God and help others to know and love Him.

The Gospel

1. We are all born sinners. We have all chosen to use the good gifts and abilities God has given us to please ourselves, not to obey and glorify Him. We deserve His punishment, but God offers us hope. What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Beanbag Scramble

Materials

Beanbags, enough for all the children, minus 1
Drum, guitar or just your hands!
Tape
Small bowl or bag
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Beanbags are placed in a circle on the floor, with children forming a circle just outside the beanbags. Tell the children that you will beat a beat on the drum, strum a strum on the guitar, or clap your hands and they are to march to the beat. As the beat gets faster, they march faster. As it gets slower, they march slower, etc. Suddenly stop the music and the children scramble for the beanbags. The child who has no beanbag picks a question for the class to answer.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Be Thou My Vision

Verse 2

Be Thou my Wisdom,
And Thou my true Word;
I ever with Thee
And Thou with me, Lord;
Thou my great Father,
I Thy true son;
Thou in me dwelling,
And I with Thee one.

Listen to it on PFI NIV Songs 12, Track 16

Understanding the Song

1. What does "Thou" mean? Who is the "Thou" being spoken to? *"Thou" is an old word meaning "You." The Lord is the "Thou" in this song.*
2. What does it mean to ask God to be your "Wisdom"? *To not depend on your own understanding but on God's to know what is best. It also means asking God to show you what He thinks as wise, to help you believe it and to help you to do it.*
3. What does it mean to ask God to be your "true Word"? *It means to ask God to help you to believe in His Word., and help you desire to live by them in all you think, say and do.*
4. Who does the writer of the song want to always be with Him? *The Lord.*
5. Who is God a great Father to? *God is a great Father, not just to Jesus, but also to all of His people.*
6. Who is like a "true son" to God? *Not just Jesus, but all of God's people.*
7. How can we have God as our true Father? How can we be His true sons? *By turning from our sins and trusting in Jesus as our own Savior.*
8. Are true sons just talking about boys/men or does it include girls/women, too? *Sons means both boys and girls; men and women.*
9. How does God dwell in His people? *The Holy Spirit lives inside their hearts.*
10. What does it mean to be one with God? *It means to be in happy fellowship with Him in your heart; and, in agreement with what He wants.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Are Good Stewards of His Gifts?**

God's people want God to be their Wisdom, that they would know how to use their lives to please Him. They want Him to be their true Word, that they might believe His Word and obey all it tells them about how to use the good gifts He's given them. They want His Holy Spirit to be dwelling in them so that even in their hearts they might have the wonderful fellowship with God He created them to have. They want Him to ever be with them, so that everything in their lives, from the thoughts of their hearts to their words and their actions, please Him and might be used as He wants them to be used. This is how they can be good stewards of all the gifts God has given them.

Story Connection Question

1. How does this song relate to the story? *At Mt. Sinai, the Israelites made a covenant with the LORD. He would be their God and they would obey His Word. They wanted Him to be their Wisdom and their true Word. How sad it was that they quickly turned away from Him! They turned away from His wisdom and His Word and worshiped a golden calf instead. They deserved only God's punishment, but in His great mercy, He forgave those who repented of their sins and turned back to Him. He gave them the opportunity to give their skills and riches to make the Tabernacle: the place where God would dwell with them.*

Bible Connection Question

1. What does this hymn have to do with our Bible Verse: **1 Peter 4:10**: "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms. If anyone speaks, he should do it as one speaking the very words of God. If anyone serves, he should do it with the strength God provides, so that in all things God may be praised through Jesus Christ?"

God's people know that all the gifts they have are good gifts from God, their Father. They know that they need God's wisdom and His Word to know how to use the gifts God has given them in ways that will bring praise to Him through Jesus Christ. They depend upon the Holy Spirit, dwelling in them to help them to believe and obey God's wisdom as revealed in His Word; and, to do whatever God calls them to do with the gifts He has given them.

Life Application Questions

1. How can our lives be affected by the message of this song? *We can ask God to be our Wisdom and our true Word. We can ask Him to help us to turn from our sins and trust in Jesus as our own Savior. And, we can ask the Holy Spirit to dwell in our hearts, helping us to use all the good gifts God gives us for the praise of His name.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for the Wisdom and True Word of His People.

2. What are sins we can confess to God from this hymn?

That many times, we do not want God's wisdom or to be our true Word. We want to do things our own way, instead of God's good and perfect ways.

3. What is something we can thank God for from this hymn? *We can thank God for making His people His true sons, even though they deserve nothing but His punishment for the way that have sinned against Him. We can thank God for sending the Holy Spirit to dwell in their hearts and giving them wonderful, close fellowship with Him.*

4. What is something we can ask God for from this hymn? *That God would make us His true sons by working in our hearts that we might turn from our sins and trust Jesus as our Savior. We can ask Him to send the Holy Spirit to dwell in our hearts, that we might have wonderful, close fellowship with God.*

Gospel Question

1. Why do none of us deserve to be God's true sons? What has Jesus done so that we can be? What is the gospel? *God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, “It,” who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When “It” says “Pass the Secret Sign”, the children will begin to pass the sign around behind their backs.
5. When “It” says “Stop the Passing!” the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of “It”, watch the child with the card do the sign, then have “It” guess the name of the sign. (If desired, “It” can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes “It.” Sing the song with all the signs, then repeat.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: 1 Peter 4:10-11

"Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms. If anyone speaks, he should do it as one speaking the very words of God. If anyone serves, he should do it with the strength God provides, so that in all things God may be praised through Jesus Christ."

Alternate Memory/Games Version: 1 Peter 4:10

"Each one should use whatever gift he has received to serve others."

Understanding the Bible Verse

1. What kind of gifts do we receive from God? Why? *Everything from just being alive to the things we have to special skills and talents that we have. He gives them to serve others.*

2. What does it mean to "faithfully administer God's grace in its various forms?" *To use all the different gifts that God has given us to love others and help them know & obey Jesus.*

How can someone who is speaking be a good steward of his words? *By saying only what God would want them to say (speaking the very words of God.) If God would not be pleased with something you want to say, then don't say it.*

3. How can someone who is serving be a good steward of what he is doing? *Don't serve to get people to think more highly of you. That's serving in your own strength, with yourself in mind. Serve with the strength of Christ. That is, serve in the same loving, selfless way as Jesus did with the purpose of loving others and helping them know and obey God—just as Jesus did.*

4. What are ways that we can serve Christ? *Anything we do, from helping our family and friends, sharing our things, spending time reading the Bible and praying so that we love God more, telling others about Jesus, etc. is serving Christ when we do it with Him in mind.*

5. What happens when we speak and serve this way? *God will be praised through Jesus Christ. Others will see the way we are and see what Jesus is like. They will want to praise Him for doing such wonderful things through us and for being such a wonderful God.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's People Are Good Stewards of His Gifts?**

God wants His people to use all the good gifts He has given them to serve Him by loving others and helping them know Him.

Story Connection Questions

1. What does the verse have to do with our story? *The Israelites used the riches God gave them and their different skills to build the Tabernacle just as He desired. They brought praise to His name by doing this.*

Life Application Questions

1. How can God's people apply this verse to their lives? *They can ask God to use the gifts He has given them to serve others as He desires.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible Verse?

Praise God for being the Giver of Good Gifts to His people.

2. What are sins we can confess to God from this Bible Verse? *Many times we want to use the gifts God gives us to bring praise to ourselves, instead of God. We deserve God's punishment! We need a Savior!*

3. What is something we can thank God for from this Bible Verse?

We can thank God giving gifts to His people to use to bring praise to Him.

4. What is something we can ask God for from this Bible Verse?

We can ask God to work in our hearts that we would want to turn away from our sins and trust in Jesus as our own Savior. We can ask Him to fill our hearts with the Holy Spirit that He might help us to use whatever gifts He has given us to bring praise to His name.

The Gospel

1. This verse encourages God's people to speak as if speaking the very words of God. What are the best words that God has given us to speak to others? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Cross the Raging River

Materials

Bible verse written up in large print so that all can see
Two yardsticks or long pieces of rope

Preparing the Game

Make up some questions about the verse and/or story (use the Bible verse Discussion and Story Review Discussion Questions).

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Have the children line up in a straight line behind the leader. Explain to them that there's a river to cross and they get to jump the bank without getting wet. Each child will say the verse and then jump across the two yardsticks/ropes lying next to each other on the floor. After each round, the sticks/ropes will be separated by more space, making it a wider river to jump across. As the river gets wider, some children will not make it but "fall in". Explain to them that they are stuck in the river unless they can answer a question (that you make up) about the Bible verse or the story. Feel free to let a child "stuck in the river" ask another child for a "lifeline" and help them answer their question.

Game continues as time and attention span allow.

Caution: Avoid accidents by not letting the "river" get too wide.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Each of Us Should Use

Each of us should use whatever gift,
 Gift he has received, to serve others.
 Faithfully administering God's grace,
 In its various forms.
 First Peter Four, ten and eleven.

Listen to it on PFI NIV Songs 12, Track 17

Song Game: Mimic Me!**Materials**

Sign Language
 Song

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Who was leaving Egypt? *Thousands of poor Israelites.*
2. What were they leaving Egypt with? *Their flocks and the riches of Egypt.*
3. What mood were they in as they left Egypt? Why? *They were rejoicing because the LORD had freed them from slavery and was taking them to the Promised Land.*
4. Where did Moses lead the Israelites first? *To Mt. Sinai to make a covenant promise with the LORD.*
5. What did the LORD want the Israelites to do in the covenant He made with them? *Worship and obey Him only.*
6. What did the LORD promise to make the Israelites? *His special people.*
7. Why was agreeing to the covenant harder than praising the LORD? *Because they had sinful hearts that would be tempted to not obey the LORD.*
8. How were the Israelites bad stewards with what they did with the golden calf? *They used the things the LORD gave them to make an idol to worship. They used their skills to make the golden calf. They praised it with their voices and worshiped it in their hearts.*
9. What did the Israelites deserve for the LORD to do to them for making the golden calf? *To break His covenant with them....even destroy them all.*
10. Why were only some of the Israelites killed? *Only those who would not turn from their sin of idol worship. God, in His great mercy, forgave all who turned away from their sin.*
11. How did were the Israelites good stewards of what God had given them when they built the Tabernacle? *They gave freely and generously of their riches, they worked hard with all their skills.*

Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth: **God's People Are Good Stewards of His Gifts?** *The Israelites were good stewards of God's gifts when they freely gave of their Egyptian riches and their skills to build the Tabernacle.*

Life Application Questions

1. Perhaps we don't make golden idols, but how do we use the gifts God has given us in the wrong way? *When we use them to do things that are against God's good laws or that bring glory to ourselves but not to God.*
2. What kinds of gifts has God given you to be a good steward of? *Answers vary.*
3. How can we receive the best gift of eternal life from God? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: 1 Peter 4:10-11**: "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms. If anyone speaks, he should do it as one speaking the very words of God. If anyone serves, he should do it with the strength God provides, so that in all things God may be praised through Jesus Christ.?"

The LORD gave the Israelites skills and riches to use to build the Tabernacle to the praise of His name.

ACTS Questions

1. What is something we can praise God for being that we learned in our story? *Praise God for being the rescuer of His people from slavery to sin and death.*
2. What is something we can confess as sin that we learned in our story? *Confess that too many times, like the Israelites, we are sinners who choose to use the good things God has given us to do what we want to do instead of worship Him. We deserve His punishment! We all need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God that even though we have often disobeyed His good ways and misused the good things He has given us, He offers us forgiveness through Jesus.*
4. What is something we can ask God for that we learned in our story? *We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to help us to use all the good gifts He has given us to serve Him.*

The Gospel

1. The LORD freed the Israelites from their slavery to the Egyptians. They celebrated the great way that He rescued them. But there is a greater slavery that all people need freedom from: the slavery to sin and death. How did people become slaves to sin and death? What has God done to rescue them from this? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Go Fish

Materials

Broom stick or pole
String
U-shaped magnet
Paper clips, 1 per question
Construction paper
Scissors
Basket/Pail
Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Cut out fish (different sizes and shapes, if desired), one per question. Write a question on each fish. And assign a point value to each fish based on difficulty. Attach a paper clip to the mouth of each fish. Place the fish in the basket. Attach the magnet to one end of the string and the pole to the other end.

Playing the Game

Divide the children into two teams. Teams will take turns catching fish by hooking them with the magnet and the paper clip. The question is then read to the child/team. A correct answer is worth as many points as is indicated on the fish. If answered incorrectly, the question goes to the other team for a possible one point.

Play continues as questions last, or as time and attention span allow.

Non-competitive Option

Don't split into teams. Have the children take turns catching fish and answering the questions together.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

“Welcome to our play! The name of our story is called: The Case of the People Who Wouldn’t Stop.

This is a Old Testament story. It takes place right after the Israelites were freed from slavery in Egypt, about 1500 years before Jesus lived on earth.

And now we present: “The Case of the People Who Wouldn’t Stop.”

Scene 1:

Thousands of poor Israelites leave Egypt with all their flocks and carrying the great riches the LORD gave them through the Egyptians. They rejoice that the LORD has freed them from slavery and is taking them to a Promised Land. Moses leads them to Mt. Sinai where the LORD tells them about the covenant He wants to make with them. They are to worship and obey Him only and He will be their God forever. They joyfully agree.

Actions:

Scene 2:

The LORD calls Moses up Mt. Sinai to give him all the laws and tell him His plans for the Tabernacle, so that His presence can dwell with the people always. He will use the riches He gave them from Egypt and the skills of the people to build the Tabernacle. The LORD tells Moses that while he has been up on the mountain, the people have taken some of the riches of Egypt He gave them and made a calf of gold to worship. They have already broken their covenant with Him! When Moses see what the people are doing, he throws down the Ten Commandments and they break. He grinds the calf into gold dust and makes them drink it. Many of the Israelites repent of their sins and are forgiven. But sadly, those who don’t repent, die. God is merciful, but He is also holy. He hates sin.

Scene 3:

The LORD had every right to end His covenant with them; but instead, He chose to forgive them. Moses tells the people about the Tabernacle and asks them to give from their riches. The people freely give all that is needed to build the Tabernacle. The skilled workers, led by Bezalel and Oholiab begin work. The people keep bringing so many things that the workers finally have to ask Moses to make them stop. At last the Tabernacle is done. The LORD is pleased with the work. Everything is done perfectly. Everyone gets ready for the LORD’s presence to come and dwell in the Tabernacle. The people watch as the LORD—in the pillar of cloud—has His presence come down upon the Tabernacle and filled it with His glory. Everyone sees this amazing sight and praises Him.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God’s People Are Good Stewards of His Gifts.** The Israelites were good stewards of God’s gifts when they freely gave of their Egyptian riches and their skills to build the Tabernacle.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

“Welcome to our play! The name of our story is called: The Case of the People Who Wouldn’t Stop.

This is a Old Testament story. It takes place right after the Israelites were freed from slavery in Egypt, about 1500 years before Jesus lived on earth.

The characters in our story are: Moses; Aaron; The Israelites; Pharaoh and the Egyptians; and, Bezalel, Oholiab and other skilled workers

And now we present: “The Case of the People Who Wouldn’t Stop.”

Scene 1: (Beginning)

Thousands of poor Israelites leave Egypt with all their flocks and carrying the great riches the LORD gave them through the Egyptians. They rejoice that the LORD has freed them from slavery and is taking them to a Promised Land. Moses leads them to Mt. Sinai where the LORD tells them about the covenant He wants to make with them. They are to worship and obey Him only and He will be their God forever. They joyfully agree.

Scene 2: (Middle)

The LORD calls Moses up Mt. Sinai to give him all the laws and tell him His plans for the Tabernacle, so that His presence can dwell with the people always. He will use the riches He gave them from Egypt and the skills of the people to build the Tabernacle. The LORD tells Moses that while he has been up on the mountain, the people have taken some of the riches of Egypt He gave them and made a calf of gold to worship. They have already broken their covenant with Him! When Moses see what the people are doing, he throws down the Ten Commandments and they break. He grinds the calf into gold dust and makes them drink it. Many of the Israelites repent of their sins and are forgiven. But sadly, those who don’t repent, die. God is merciful, but He is also holy. He hates sin.

Scene 3: (End)

The LORD had every right to end His covenant with them; but instead, He chose to forgive them. Moses tells the people about the Tabernacle and asks them to give from their riches. The people freely give all that is needed to build the Tabernacle. The skilled workers, led by Bezalel and Oholiab begin work. The people keep bringing so many things that the workers finally have to ask Moses to make them stop. At last the Tabernacle is done. The LORD is pleased with the work. Everything is done perfectly. Everyone gets ready for the LORD’s presence to come and dwell in the Tabernacle. The people watch as the LORD—in the pillar of cloud—has His presence come down upon the Tabernacle and filled it with His glory. Everyone sees this amazing sight and praises Him.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God’s People Are Good Stewards of His Gifts.** The Israelites were good stewards of God’s gifts when they freely gave of their Egyptian riches and their skills to build the Tabernacle.

The Beautiful Curtains with Cherubim

Description

The children will color a curtain with cherubim, like what was in the Tabernacle, adding optional extra decorations.

Materials

Curtain Pattern

White Card stock

Markers, Crayons or colored pencils

Optional craft jewels, sequins and glitter/glitter glue and glue sticks

Long kebab stick and 1.5' of string per child. (optional)

Hole punch

Preparing the Craft

1. Make a copy of the curtain for each child.
2. Set out colorings supplies.
3. If using the long kebab sticks, cut off the sharp end with scissors.
3. Make a sample for the children to see.

Making the Craft

1. Show children your sample.
2. Have the children color in their curtains.
3. When they are done coloring, they may add extra ornamentation with the other decorating supplies.
4. If desired, punch holes about ½" from the top of the curtain and weave the kebab stick back and forth through the holes.
5. Tie the ends of the strings near each end of the kebab stick with a knot. This will keep the curtain from sliding and give the child a way to hold up the curtain.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. What did the LORD tell the Israelites to make?
The Tabernacle.
2. Who did the LORD lead them in building it?
Bezalel, Oholiab and other skilled workers.
3. What did the Israelites use to make it?
The riches the LORD gave them from the Egyptians; and, the skills He gave them to make everything needed, including the beautiful woven curtains with the cherubim on them.
4. What is the Bible Truth that we are learning?
God's People Are Good Stewards of His Gifts.
5. What does our craft have to do with our Bible Truth: God's People Are Good Stewards of His Gifts?
The Israelites were good stewards of the riches and skills the LORD gave them when they used them to build the Tabernacle.
6. What can this craft help us remember?
God wants us to use the riches and skills He has given us to please Him.

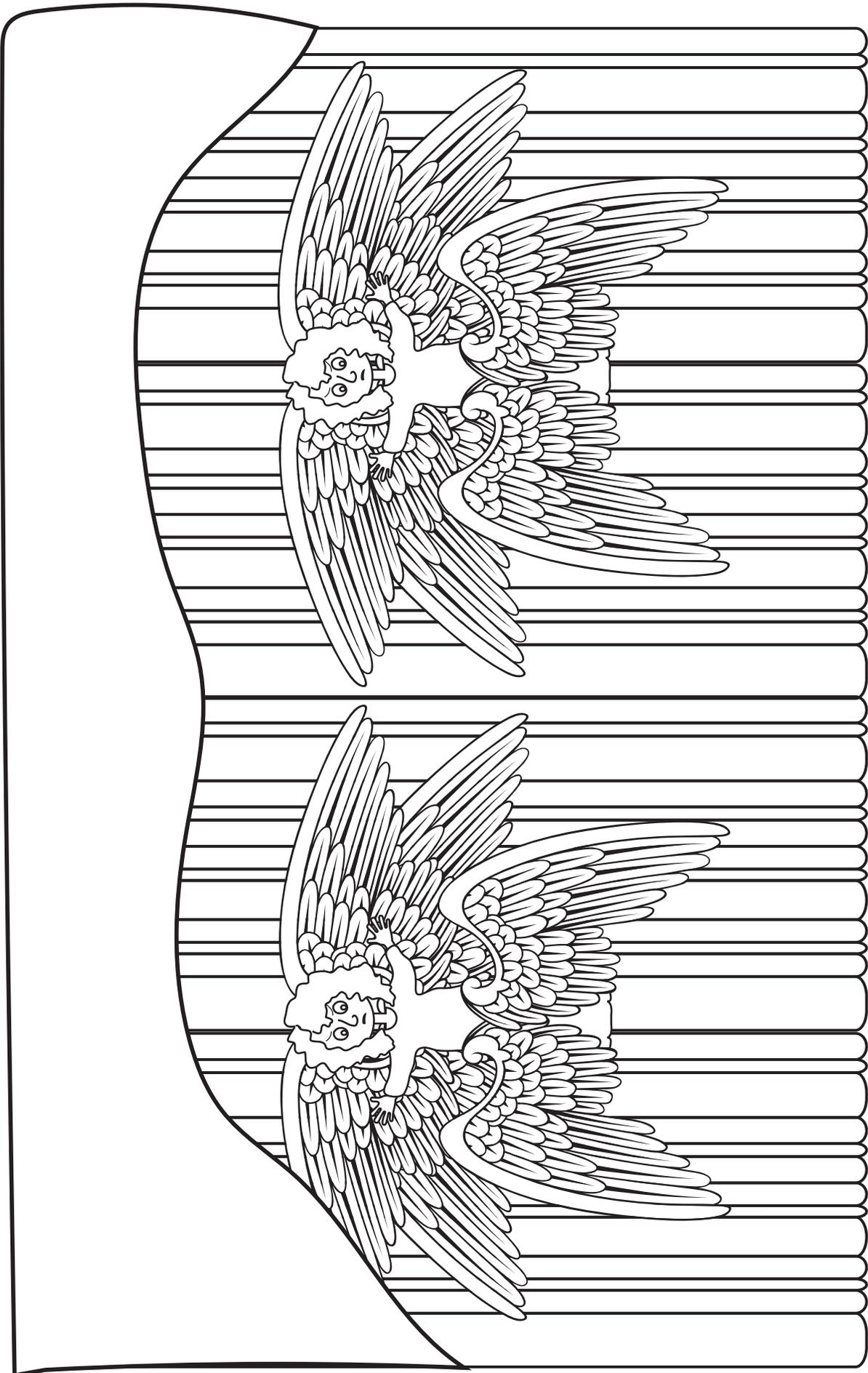
TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: The Beautiful Curtains with the Cherubim on Them.
2. Near Mt. Sinai, Bezalel, Oholiab and the Israelites gave from the riches and used the skills that the LORD had given them to build all the parts of the Tabernacle, including the beautiful curtains with the cherubim, In obedience to the LORD's command to make a dwelling place for Himself among them.
3. Bible Truth 5 is: God's People Are Good Stewards of His Gifts.
4. The Israelites were good stewards of the riches and skills the LORD gave them when they used them to build the Tabernacle.
5. Our craft can help us remember that God wants us to use the riches and skills He has given us to please Him.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Hit the Wall

Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape the envelopes to the wall.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children take turns trying to hit an envelope with the ball. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be aimed at.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

**3 WAYS TO PRAY FOR
THE VIPP**
