

BIBLE TRUTH 3, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 12, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI NIV Songs 12, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI NIV Songs 12, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song *PFI NIV Songs 12, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 3: God's People Love Others

Bible Truth Hymn: Blest Be the Tie that Binds, vs.1-4 *PFI NIV Songs 12, Track 10*

Bible Verse: 1 Corinthians 13:4-8

Bible Verse Song: Love Is Patient *PFI NIV Songs 12, Track 11*

Lesson 2 Story of the Saints: The Case of the Needy Newborn

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Food of England, The Congo and Babies

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Circus Lions

Bible Truth Hymn: Blest Be the Tie that Binds, vs.1-4 *PFI NIV Songs 12, Track 10*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV SONGS 12 BOOK or ONLINE**

Bible Verse Review: 1 Corinthians 13:4-8 Discussion Sheet and Game: Bowling Ball Verse

Bible Verse Song: Love Is Patient 1 Corinthians 13:4-8 *PFI NIV Songs 12, Track 11*
Song, Sign Language and Song Game: Mimic Me! **PFI NIV SONGS 12 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Egg Toss

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: A Doll Baby

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) & Game: Over, Under & Throw

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 3, Lesson 2 **PFI NIV PRONTOS 12 BOOK or ONLINE**

The Case of the Needy Newborn

by Connie Dever

Our story is called:**The Case of the Needy Newborn.****As you listen to the story, see if you can figure out:**

1. Who was the Needy Newborn? What did she need? Why?
2. How did God give the Newborn what she needed? How did He use His people to give her this?

This story is not in the Bible. It is a true story about God's people who lived in the 1950's in England and the Democratic Republic of Congo, in Africa.

A young woman named Helen sat in her little room with piles of thick school books spread out around her. She sighed as she thought of all the facts she needed to learn. "I always knew I wasn't especially smart, but I didn't think it would be this hard to learn medicine! How will I ever get through all of this?!" she thought to herself. Another thought broke through her discouragement: "If Christ be God and died for me, then no sacrifice can be too great for me to make for Him. That's what C.T. Studd, the famous missionary to Africa said, years before," Helen remembered. "I would give up this medicine if it were just for me, but now that I've become a Christian, I know that I'm doing this for Jesus. He will help me keep going; and one day, perhaps he will use me as a doctor to love others and tell them about Him," she hoped. So Helen kept on studying.

After lots of hard work, Helen finally finished medical school and became Dr. Helen. Dr. Helen began to think more and more about how she might use medicine to love people and tell them about Jesus. "I love England. It has always been my home," Helen thought. "But there are so many people in other parts of the world who don't even know about Jesus or have doctors to heal their sicknesses. Maybe I should go help them."

Once more, C.T. Studd's words came back to her. "If Christ be God and died for me, then no sacrifice can be too great for me to make for Him." "Jesus loved people so much that He was willing to leave His perfect home in heaven to come to earth to be their Savior. Why shouldn't I be willing to leave my beautiful home in England to help people in another part of the world and tell them about Jesus?" she thought. So it was decided. Dr. Helen would be a missionary doctor.

Dr. Helen traveled thousands and thousands of miles

south to what is now called the Democratic Republic of Congo. She traveled far into the jungly forests to a place where there was no doctor or hospital. Together with the Africans first she made a "hospital" hut out of branches and wood. Then she made bricks out of clay, hardened them in a kiln (outdoor oven fueled by fire), and then laid them brick by brick and built a proper hospital building.

"Why would this white woman come from far away and take care of our sick people and even help build with her own hands this hospital?" the people wondered.

"If Christ be God and died for me, then no sacrifice can be too great for me to make for Him," was Dr. Helen's answer. "Jesus wants me to love others as He has loved me--even build bricks out of mud to show His love to you."

Soon, hundreds of sick people came from miles around to Dr. Helen's little hospital to get help. Dr. Helen took care of everything snakebites to malaria to birthing babies.

Sometimes sick parents died and the children were left with no one to take care of them. "Look at these poor children without parents!" Dr. Helen thought. "I have so much to do taking care of this hospital, how could I possibly have time to take care of them, too?" "What were C.T. Studd's words? 'If Christ be God and died for me, then no sacrifice can be too great for me to make for Him.' Jesus was even busier than I was, yet He took time to love the children. I must love them, too," she decided. "We will build a special house for these children to live right here near the hospital. We will take care of them and we will tell them about Jesus." So Dr. Helen and the Africans worked together to make a

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

special house for the children.

One sad night, a woman died leaving a little tiny baby who had been too born early (premature) and her little two-year-old sister. The baby was so tiny that it needed special machines that Dr. Helen's little hospital in the jungle didn't have.

"There's not much we can do," Dr. Helen told her helpers. "The night air is so cold and we don't even have heat. This baby will die if it gets cold. Wrap up the baby best you can and fill up the hot water bottle with water and put it in with the baby," she said.

While one helper wrapped up the baby, another one went to fill the hot water bottle. But, as the helper went to fill it up, the bottle broke!

"That was our last hot water bottle! What can we do now, Dr. Helen?" they exclaimed.

"This is very serious. That baby will die if it's not warm enough," Dr. Helen admitted. "I know! Go build up the fire in the fireplace and place the baby next to you on the floor as close to the fire as you dare. Your body will block the wind from getting to the baby and giving it a chill," she told them.

This was a lot to ask of a helper. Can you imagine sleeping on a hard, dirt floor all night with a cold wind hitting your back? Can you imagine trying to stay awake, keeping the fire going and watching the baby to make sure it's doing ok? Why would the helper do this? Because this helper loved Jesus, too, just like Dr. Helen. Wasn't that what Jesus had done for us? 'Foxes have holes and birds of the air have trees, yet the Son of Man has no place to lay His head.' (Matthew 8:20)

"When Jesus lived on earth, He spent many nights sleeping on the ground as he traveling from town to town to tell people how they could be saved. He wants me to love people the way He did. Surely I can sleep on this hard floor for one night for this baby," thought the helper.

The helper's love was well rewarded, for the next day the baby was still alive. Dr. Helen went to the children who lived in the special house and told them everything that had happened with the mother and the little baby and the little two year old girl.

"There is something we can do to love that baby, too," she told them. "When Jesus was on earth, He spent

many hours praying for people because He loved them. Sometimes He even stayed up all night just to pray. He wants us to love people the way He did. Let's pray that God will keep the baby alive, even though we have no hot water bottle," she urged them.

The children gathered around Dr. Helen and they began to pray. One little girl named Ruth prayed, "Please, God, send us a water bottle. It'll be no good tomorrow, God, the baby will be dead; so, please send it this afternoon...and while You are about it, would You please send a dolly for the little girl so she'll know You really love her?" she asked.

Dr. Helen hardly knew what to think. Would God really answer this prayer? There were no stores to buy dolls or water bottles! They were in the middle of a jungle! The only way for a water bottle and dolly to come would be by a package that came from England...and no one from England had even sent them a package of any kind for months! What was worse, it took five whole months for packages to get from England to them. God would have needed to answer that prayer five months earlier, before there was even a little baby or a little girl. But Ruth didn't think of that. She was only thinking about how to love those little children as God had loved her.

Yet what should be delivered to the little village that afternoon, but a large cardboard box addressed to Dr. Helen from England. Dr. Helen gathered the children around her and excitedly opened the box. She pulled out.....brightly colored sweaters for the children. Then.....boxes of raisins.....then....what was this? Could it really be? Yes, it was! Dr. Helen grasped it and pulled it out. "The hot water bottle!" she exclaimed.

Ruth now rushed up to the box and said, "Dr. Helen, if the bottle was there, then the dolly must be there, too!" She reached her arm down in the box and burst out in a smile as she pulled out the small, beautifully dressed dolly. "Dr. Helen, can I please go over with you, and give this dolly to the little girl, so she'll know that Jesus really loves her?"

"Yes, Ruth, of course you can," Dr. Helen told her.

Ruth hurried away to give the dolly to the little girl. For her, this dolly was just the beginning of how she planned to love that little girl as Jesus had loved her.

Cracking the Case:

It's time to answer our Case Questions.

1. Who was the Needy Newborn? What did she need?

Why? A little baby girl who was born too early and who had no parents anymore. She would easily die if she was not taken care of carefully and kept very warm.

2. How did God give the Newborn what she needed?

How did He use His people to give her this? He kept her alive. He sent the water bottle from England and timed it to get to Africa at just the right time. He used the love of His people to pray and care for her.

Something for You and Me

Our Bible Truth is: God's People Others

Our Bible Verse is: 1 Corinthians 13:4-8

"Love is patient. Love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."

We saw today in our story how Dr. Helen, the helpers, and the children loved others the way that Jesus had loved them. But what about you and me? Did you know that the Bible talks about good works that God has prepared in advance for His people to do? Every single one of those good works that God has prepared for His people have to do with loving God by loving others as He loved them. It's God's promise to all who turn and confess their sins to him and trust in Him for forgiveness, that He will have good works of loving others for them to do.

Let's praise this amazing God who has planned good works of loving others for His people to do. Let's ask Him to help us turn from our sins and trust in Jesus as our own Savior. Let's ask Him to give us good works prepared for us to do, help us to see what they are and rejoice in doing them. Then He will be using us to love others as He has loved us.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being All-knowing and the Perfect Planner of All Things.

C God, we confess that like Dr. Helen, many times we do not have the faith to believe that You can do incredible things when we ask for them. We forget how great You are and that You are able to do more than we can imagine.

T God, we thank You for preparing good works for Your people to do, wonderful good works, like those that Dr. Helen and Ruth did.

S God, work in our hearts. Help us to confess our sins, turn away from them and trust Jesus as our own Savior. Prepare good works for us to do, help us to see what they are, and help us rejoice in doing them.

Special Words:

Hot Water Bottle: A flat, rubber container that can be filled with water and stays warm.

Premature Baby: A baby born much earlier than the full nine months they are usually grow inside their mother.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being a God of love. You show Your love to all people, especially by offering to save them from their sins through Your Son, Jesus.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that we have not loved others as You have called us to.. We need a Savior to save us from our sins!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for giving us people who love us. Thank You for Your Holy Spirit who helps Your people love others as You want them to.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts! Help us turn away from our sins and trust in Jesus as our Savior. Make us Your people! Send Your Holy Spirit to live inside of us. Help us to love others like You have loved us.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Food of England, The Congo and Babies

A piece of English shortbread; and a piece of yam or plantain to symbolize food from each country with warm milk, if desired, like what the baby would have needed to have. Alternative drink could be English "children's tea: a little tea, a lot of milk and enough sugar to make it taste good.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Helen Roseveare left her home in England to be a doctor in the Congo. She helped many sick people and shared the gospel with them. She started an orphanage for child whose parents had died. She asked the children in the orphanage to pray for a newborn baby that was very sick. The Lord heard their prayers and provided for the baby.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Love Others

God is loving toward all people, even His enemies. He created them and gave them life. He shows them patience, love and kindness. He takes care of their needs. Best of all, He offers forgiveness of sins to all who confess their sins to Him, turn away from them, and trust in Jesus as their Savior. This is how they can become His people, adopted into His family forever.

God wants His people to treat people—even their enemies-- in the same loving way as He does. He wants them to treat everyone with patience, love and kindness. He wants them to care about their needs, especially their need to hear the good news of salvation through Jesus.

While God treats all people with love, He has a special love for His people. Through Jesus, He has adopted them to be in His family. They will live with Him and with each other forever in heaven.

God wants His people to love each other like sisters and brothers, since they are all in His special family of people. Jesus said that when God's people love each other as He has loved them, others will know that they really are His people. God's Holy Spirit, working in their hearts, helps God's people to love others as He wants them to.

Understanding the Bible Truth

1. Who is God loving towards and how does He show it? *God is loving towards all. He treats them with patience, mercy and kindness; takes care of their needs; forgives all who confess their sins.*
2. What makes forgiveness one of the best parts of God's love? *God's forgiveness comes at a great cost to Himself: the giving up His Son as the only sacrifice that could pay for our sins.*
3. How does God want His people to treat others? *With the same kind of love He shows.*
4. Why does God expect His people to treat their enemies with love? *While His people were still enemies (in rebellion) to Him, He sent His Son to die for their sins. He wants them to treat others as He treated them.*
5. What is different about the love that God has for His people? *It is a covenant (special promise) love that will last forever.*
6. What is different about the love that God wants His people to show for each other? *He wants them to love each other with covenant love, too. Others will know they are His people if they do.*
7. Can God's people love others as God has loved them on their own? Why not? *No, they can't. They are forgiven by God for their sins, but they are still sinners. They will never love others here on earth as fully as God wants them to.*
8. Who helps God's people love others as God wants them to? *God's Holy Spirit helps them to love as God wants them to love.*
9. How can we become part of God's special family? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: 1 Corinthians 13:4-8**: "Love is patient. Love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."?

These verses tell us how God wants His people to love others. This is how He has treated them through Jesus. He wants them to be like Him and go and love others this way, too. God's Holy Spirit helps them love in these ways. He helps them love even when it is very hard.

Bible Truth Story Connection Questions

1. How did Helen Roseveare show love towards the people of the Congo? *She was willing to leave her home in England; she build clay bricks herself instead of just being a doctor; she told all the people about Jesus; she prayed for the baby, etc.*
2. How might the little girl learn about the love of Jesus through Ruth? *By Ruth telling her how she prayed to God for the dolly and Him sending it to her; by playing with her and telling her about Jesus and loving her as she grew up at the orphanage.*

Life Application Questions

1. Have you ever found it hard to persevere in faithful love to someone else? When?
2. What is something good for God's people to remember when they have to forgive someone and they don't want to? *Remember God's forgiveness of their sins; remember that it is His command to forgive others.*
3. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth? *Praise God for His great love for His people shown through sending His Son to save His people.*
2. What are sins we can confess to God because of this Bible Truth?
Confess that we have not loved others as God calls us to.
3. What is something we can thank God for because of this Bible Truth?
Thank God for giving us people who love us. Thank God for His Holy Spirit who helps His people love others as God wants them to.
4. What is something we can ask God for because of this Bible Truth?
Ask God to work in our hearts and make us His people. Ask God to help us to turn from our sins and trust in Jesus as our Savior. Ask God to fill us with His Holy Spirit and help us to love others in the same way that He has loved His people.

The Gospel

1. God wants His people to love others as He has loved them? How has God shown His great love to His sinful people? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Circus Lions

Materials

Optional funny wig, glasses, hat, etc.

Hula hoop, etc.

Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Tell the children that they are circus lions. Have them get on all four and roar and roam like lions. Have them “jump” through a hula hoop, etc. Then tell them they are getting very, very sleepy and must lie down....on their backs... in their den. Tell them that sleeping lions lie very still, make no noise, and keep their eyes open! Tell them that you are the Lion Trainer and are trying to wake up the Sleeping, Lazy Lions to perform in the circus. Any lion that makes a move, a sound or smiles will have to get up! Put on your funny wig, glasses, hat, etc. and make your rounds, trying to catch the lions moving, making noise or to make them smile. Lions who are caught are asked to answer a question correctly as their circus trick to before they can go back to their den. Have one of the lions caught to pick a question. Read it to the whole class and take their answers. If they don't get it right, then the child/children must stay out until the next round and next correct answer. If desired, let some of the children take turns being the Lion Trainer.

Game continues as number of questions, time, and attention span allow.

Non-competitive Option

Let all the caught lions join back into the circus, even if the class answers a question incorrectly. Put the question back in the bag for further review.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Blest Be the Tie that Binds

Verse 1

Blest be the tie that binds,
our hearts in Christian love;
The fellowship of kindred minds,
is like to that above.

Refrain:

Blest be the tie, Blest be the tie,
Blest be the tie that binds,
Blest be the tie, Blest be the tie,
Blest be the tie that binds.

Verse 2

Before our Father's throne,
we pour our ardent pray'rs;
Our fears, our hopes, our aims are one,
Our comforts and our cares.

Verse 3

We share our mutual woes,
our mutual burdens bear;
And often for each other flows,
the sympathizing tear.

Verse 4

When we asunder part,
It gives us inward pain;
But we shall still be joined in heart,
And hope to meet again.

Listen to it on PFI NIV Songs 12, Track 10

Understanding the Song

1. What is the tie that "binds" the hearts of God's people? *Just like a tie (string) tied around a bundle of things hold them together, there is a special fellowship that binds God's people together. They know who God is and love Him. They love sharing about Him together. In their hearts they each have His Spirit at work, helping them to love Him and each other more. This is a fellowship of love and each other that holds them together as part of God's family.*
2. What is the fellowship of love that binds God's people together? *"It is like to that above"—a little taste of what they will have in heaven.*
3. How do God's people show this special fellowship of love in their prayers? *They pray "ardently" (with great desire), they pray about each other's fears, hopes, aims (what they hope to do) as if they are their own.*
4. How do God's people show this special fellowship of love as they talk with each other? *They share their woes and burdens (hard things) and care so much that they will even cry in sympathy over them.*
5. How do God's people show this special fellowship of love when they "asunder part" (are apart from each other)? *They are sad to have to say goodbye because they love being with them; they still care for them in their heart, and look forward to seeing each other again.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Love Others?**

God's People are to love everyone, but have a special love for each other, since they are like brothers and sisters in God's family. They show this love by praying for each other, listening and caring about each others problems, and looking forward to meeting together again when they part.

Story Connection Question

1. How does this song relate to the story? *Dr. Helen, her helpers, and even the orphan children who believed and followed the Lord shared the special fellowship love for God and for each other. That love caused them not only care for each other, but care for others like the baby and the little girl who did not yet know Jesus.*

Bible Connection Question

1. What does this hymn have to do with our Bible Verse: **1 Corinthians 13:4-8**: "Love is patient. Love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."?

The Holy Spirit is the tie that binds the hearts of Christians together in love. Through His work in their hearts, He helps them to love each other with love that is like God's love, the love of "above", of heaven. They love each other in ways that this verse describes. They share each others' mutual woes and they pray about each other's cares, and bear each others' burdens. Even when they are apart, their love for each other perseveres.

Life Application Questions

1. How can God's people be affected by the message of this song?

They can praise God gives His people the Holy Spirit to bind their hearts together in a love so special that they love each other in the same way as He has loved them. They can ask Him to put more of that kind of love in their hearts for His people.

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God, the Holy Spirit, for being the great Worker of Love in God's people's hearts.

2. What are sins we can confess to God from this hymn?

That many times we do not love God's people as we should. We forget to pray for them. We do not care about their "woes", or help them with their burdens--the hard things they are going through. We are too busy thinking about ourselves. We deserve God's punishment. We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God His forgiveness for our sins. We can thank Him for the Holy Spirit's work in His people's hearts to help them love each other far more than they ever could on their own.

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to send the Holy Spirit to fill our hearts and give us love for His people.

Gospel Question

1. How can we become God's people? How can we have the Holy Spirit live in our hearts and help us to love others as God wants us to? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It," who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: 1 Corinthians 13:4-8

"Love is patient. Love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."

Alternate Memory/Games Version: 1 Corinthians 13:4-8

"Love is patient. Love is kind. It does not envy... it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always... perseveres. Love never fails."

Understanding the Bible Verse

1. What does it mean to be patient with someone? *To not give up on someone who is annoying you or has hurt you, but be willing to keep being their friend.*
2. What does it mean to be kind to someone? *To want to do good to someone and to treat them gently.*
3. What does it mean to envy? Why is that not loving? *To think what someone else has is good and be mad that you don't have it. It isn't loving because you are so busy thinking about what you don't have that you can't be glad that God gave them whatever they have. You don't want what is best for them, if you don't have it, too.*
4. Why is it not loving to boast or be proud? *Like envy, you are so busy comparing yourself to others that others might think best of you that you are not thinking of what is good for the others.*
5. What does it mean to be rude? *To be impolite and not think of others in how you act or speak.*
6. What does it mean to be self-seeking? *To insist on getting your own way. To think about what is best for you and not think about how it will affect others.*
7. Why isn't it loving to be easily angered or to keep a record of wrongs? *If you are easily angered about what someone else does that you forget how easily you do wrong things, too. If you keep a record of wrongs, you are not forgiving someone and you are not remembering how much God has forgiven you.*
8. Why would love not delight in evil but rejoices with the truth? *Delighting in evil is wanting something bad for someone.*
9. What does it mean to persevere? *Keep loving someone without giving up.*
10. Whose love will never fail? How does that affect God's people? *God's love will never fail And, through His Holy Spirit working in them, the love God's people have for Him and for others will never fail, too. He will give them what they need to go on loving, even when it is very hard.*
11. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's People Love Others?**

These verses tell us how God wants His people to love others. This is how He has treated them through Jesus. He wants them to be like Him and go and love others this way, too. God's Holy Spirit helps them love in these ways. He helps them love even when it is very hard.

Story Connection Questions

1. What does the verse have to do with our story? *Helen Roseveare, her helpers, and Ruth and the other orphans were not self-seeking. They always hoped and always persevered.*

Life Application Questions

1. Which of these parts of love do you find hardest to do?
2. How does show His great love to sinners like you and me? *By forgiving all who turn away from their sins and trust in Jesus as their own Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible Verse?

Praise God for loving His people perfectly in all the ways this verse describes.

2. What are sins we can confess to God from this Bible Verse?

That we are all sinners. We do not love others like These verses tell us we should. We need a Savior!

3. What is something we can thank God for from this Bible Verse?

We can thank God for sending the Holy Spirit to work inside His people's hearts, helping them to love others in these ways.

4. What is something we can ask God for from this Bible Verse?

We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to send the Holy Spirit to live in our hearts and help us to love others as He wants us to.

The Gospel

1. What is the good news of God's love for His people? How can they know His love, when they have not loved Him or others as He requires? What is the good news of Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Bowling Ball Verse

Materials

Bible verse written up in large print so that all can see
10 Plastic bowling pins or empty 2-Liter soda bottles
Playground or foam ball

Preparing the Game

None.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Divide the children into two teams. Have everyone say the verse together. Explain to the children that they will take turns trying to knock down bowling pins. The bowler then will recite the verse. If he can do it alone, he gets as many points for his team and pins he knocked down. If he asks for the help of another team member, then their recitation of the verse is worth half the points. If they cannot recite it, someone from the other team can try for the half point value. If a child does not knock over any pins, he can still say the verse for 1 point. The team with the most points at end of play wins.

Game continues until all children get a chance to bowl, or as time and attention span allow.

Non-competitive Option

Don't split the children into teams. Give the group a target number of points to make. Challenge the children to see how few turns it will take to reach the target number of points. Let the children take turns bowling and knocking down pins. You can have them say the verse individually, with a partner, or with the whole group. Tally the number of points on a piece of paper. Continue until target number is reached. Repeat, seeing if they can do it in less turns the second time.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Love Is Patient

Love is patient, love is kind,
 Love doesn't envy, It does not boast,
 Love does not delight in evil, but rejoices with the truth.
 Love keeps no record of wrongs, It is not easily angered,
 It always protects, it always trusts and hopes,
 It always perseveres.
 Love never fails, love never fails, love never fails, love never fails!

Listen to it on PFI NIV Songs 12, Track 11

Song Game: Mimic Me!

Materials

Sign Language
 Song

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why did Helen not give up studying even though it was so hard? *She wanted to use her skills to be a doctor and help people, for Jesus' sake.*
2. Why did Dr. Helen decide to leave England and go to the Democratic Republic of the Congo? *Dr. Helen decided to leave her comfortable home in England to be a doctor in the D.R. of Congo because there were so few doctors and so few people knew about Jesus.*
3. What was Dr. Helen's first hospital made of? *Branches and wood.*
4. What did Dr. Helen and the Africans have to do to make a proper hospital building? *Make bricks out of clay and build the building themselves.*
5. Why did people come from so far away to Dr. Helen's hospital? *There were no other doctors.*
6. What sorts of things did people come to have Dr. Helen treat? *All of their sicknesses: from snakebites to malaria to helping birth babies.*
7. What kind of special help did the baby need? *Special warmth to keep her alive.*
8. Why couldn't they get another water bottle when theirs broke? *Because they didn't have another one and because there was no where they could go and get one, they lived so far away from any other hospital or supply store.*
9. How did they solve the problem of keeping the baby warm? *By having a helper lay next to the baby to keep her warm.*
10. How did Dr. Helen's helper show love to the baby? *By laying next to the baby on the hard, dirt floor all night, even though she might get very cold and she would have to get up a lot to keep the fire burning hot enough.*
11. Why did Dr. Helen build the special house for children? *Dr. Helen and her helpers made a special house (orphanage) for children left behind when their parents died so they could be taken care of and hear about Jesus.*
12. What did Dr. Helen want the children to do for the baby? *To pray that God would help the baby stay alive.*
13. What did Ruth ask for God to bring? *A dolly and a hot water bottle.*
14. Why did Dr. Helen have a hard time believing that God would answer Ruth's prayer? *Because God would have had to prompt someone to send the box with the water bottle and the dolly in it weeks before Ruth had even prayed for them.*
15. What came in the box that afternoon? *The hot water bottle and the dolly, among lots of other things.*
16. Why did Ruth want the little girl to have a dolly? *So she would know that Jesus loved her.*
17. How did Ruth show the little girl love...and God's love? *By praying for her and by giving her the dolly.*
18. How did Dr. Helen show the people of the Congo God's love? *By being willing to leave her own land and live in the Congo under very different conditions. She also cared for the sick people, she told them about Jesus and she helped them build a hospital. She also taught them to depend upon God for what they needed.*
19. What were some of the good works that God had prepared for Dr. Helen to do? *To be a doctor and help sick people get well; to tell them the good news of Jesus; helping them build a hospital; praying with them for sick people.*

Bible Truth Connection Questions

1. What does this story have to do with our Bible Truth: **God's People Love Others**? *Dr. Helen, her helpers and Ruth showed love for others by putting others first in what they did and by praying. Others could see God's love in what they did.*

Bible Verse Connection Question

1. What does the story have to do with our Bible Verse: **1 Corinthians 13:4-8**: "Love is patient. Love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."?
Helen Roseveare, her helpers, and Ruth and the other orphans were not self-seeking. They always hoped and always persevered.

Life Application Questions

1. Are there still places in the world that need to hear about Jesus? *Yes!*
2. Who will go to tell the people in these places about Jesus? *God's people today, maybe even you or me!*
3. What are some ways that God wants God's people to love today that might be hard? *Forgive people who wrong them; Forgive people who make fun of them or hurt them for believing in Jesus. Being patient or kind. Being slow to anger.*
4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior*

ACTS Questions

1. What is something we can praise God for being that we learned in our story?
Praise God for All-knowing and the Perfect Planner of All Things.
2. What is something we can confess as sin that we learned in our story? *Confess that like Dr. Helen, many times we do not have the faith to believe that God can do incredible things when we ask for them. We forget how great He is and that He is able to do more than we can imagine.*
3. What is something we can thank God for that we learned in our story? *We can thank God for preparing good works for His people to do, wonderful good works, like those that Dr. Helen and Ruth did.*
4. What is something we can ask God for that we learned in our story? *We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him to prepare good works for us to do, help us to see what they are, and help us rejoice in doing them.*

The Gospel

1. What was the good news of Jesus that Helen wanted the people of the Congo to know and believe? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Egg Toss

Materials

3-5 Plastic Open-able Easter Egg of the same colors (that close well!) or balls of crumpled foil of the same size
Small piece of construction paper
Paper and Marker
Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Put a small piece of construction paper in one of the eggs (or in one piece of crumpled foil, if using foil). The other eggs/foil balls remain empty.

Playing the Game

Have the children spread out randomly (or in a circle) at about arms' distance apart.. Have the children begin to toss an egg around between each other. When the leader says, "Freeze," the child with the egg opens it and reads the question to the group. If question is correctly answered, the egg is permanently retired. If the question is incorrectly answered, the egg goes back into the pile. The teacher (or the child who opened the egg) chooses another egg and play continues.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is: The Case of the Needy Newborn.

Our story takes place in the 1950's in England and in the Democratic Republic of the Congo.

And now we present: "The Case of the Needy Newborn."

Scene 1:

Helen Roseveare had to work extra hard at studying to be a doctor because she was not especially smart. She could have given up, but she didn't because she wanted to use her skills as a doctor to serve Jesus. Dr. Helen decided to leave her comfortable home in England to be a doctor in the D.R. of Congo because there were so few doctors and so few people knew about Jesus. Dr. Helen had no hospital but built one out of branches and wood. Later, she and some Africans made their own clay bricks and built their own hospital. People came from all over to have Dr. Helen help them with all their sicknesses. Dr. Helen and her helpers made a special house (orphanage) for children left behind when their parents died so they could be taken care of and could hear about Jesus.

Actions:

Scene 2:

When one woman died, she left a baby and a little girl behind. The baby needed special warmth from a water bottle to stay alive, but the water bottle broke. One of Dr. Helen's helpers volunteered to lay on the floor between the fire and the baby so it would not die of a chill. Dr. Helen shared with the orphans about the baby and the little girl. Ruth prayed that God would send that very day a water bottle for the baby and a dolly for the little girl, so she would know that Jesus loved her.

Scene 3:

Dr. Helen knew how impossible Ruth's prayer was. She had a hard time believing it could be answered because someone would have had to send a package weeks before the baby even was born for it to get there at the right time. But God answered the prayer! A package from England arrived at just the right time that had both the water bottle and the dolly in it. Ruth took the dolly to the little girl. This was just the beginning of how she planned to love the little girl.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Love Others.** Dr. Helen, her helpers and Ruth showed love for others by putting others first in what they did and by praying. Others could see God's love in what they did.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Needy Newborn.

Our story takes place in the 1950's in England and in the Democratic Republic of the Congo.

The characters in our story are: Helen Roseveare: African people; Sick people with different diseases; Sick woman with little girl and baby; Dr. Helen's helpers; and, Ruth and other orphans

And now we present: "The Case of the Needy Newborn."

Scene 1: (Beginning)

Helen Roseveare had to work extra hard at studying to be a doctor because she was not especially smart. She could have given up, but she didn't because she wanted to use her skills as a doctor to serve Jesus. Dr. Helen decided to leave her comfortable home in England to be a doctor in the D.R. of Congo because there were so few doctors and so few people knew about Jesus. Dr. Helen had no hospital but built one out of branches and wood. Later, she and some Africans made their own clay bricks and built their own hospital. People came from all over to have Dr. Helen help them with all their sicknesses. Dr. Helen and her helpers made a special house (orphanage) for children left behind when their parents died so they could be taken care of and could hear about Jesus.

Scene 2: (Middle)

When one woman died, she left a baby and a little girl behind. The baby needed special warmth from a water bottle to stay alive, but the water bottle broke. One of Dr. Helen's helpers volunteered to lay on the floor between the fire and the baby so it would not die of a chill. Dr. Helen shared with the orphans about the baby and the little girl. Ruth prayed that God would send that very day a water bottle for the baby and a dolly for the little girl, so she would know that Jesus loved her.

Scene 3: (End)

Dr. Helen knew how impossible Ruth's prayer was. She had a hard time believing it could be answered because someone would have had to send a package weeks before the baby even was born for it to get there at the right time. But God answered the prayer! A package from England arrived at just the right time that had both the water bottle and the dolly in it. Ruth took the dolly to the little girl. This was just the beginning of how she planned to love the little girl.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Love Others.** Dr. Helen, her helpers and Ruth showed love for others by putting others first in what they did and by praying. Others could see God's love in what they did.

A Doll Baby

Description

The children will make a baby doll out of an ankle and various decorating supplies.

Materials

1 Adult ankle sock per craft

Stuffing materials (cotton balls, poly-fill, or simply 5/6 paper towels per craft)

2 pipe cleaners per child

Pattern for doll's "dress"

1 12" x 6" piece of fabric per craft

2 Jiggly eyes per craft

Yarn scraps for hair or craft feathers in hair color (the kinds with the fringe-like feathers, not the stiff kind)

Black, brown, red markers

Craft glue

Other decorating supplies, such as glitter glue and sequins, as desired.

Preparing the Craft

1. Print out the dress pattern. Cut out a "dress" for each craft, remembering to fold fabric before cutting. Cut out the diamond-shaped neck piece.
2. Set out other supplies.
3. Make a sample for the children to see.

Making the Craft

1. Show children your sample.
2. Stuff the ankle sock with stuffing.
3. Twist together one end of the pipe cleaners together to make into one long one. (You may want to do this in advance for the younger children.)
4. Have the children place their sock in front of them with the opening for the foot facing down on the table. Tightly twist the middle of the long pipe cleaner about 3" down from toe end of sock, separating the head from the body. This front becomes the front of the doll.
5. Have the children put the dress on the doll by slipping it over the neck.
6. Have the children decorate the doll's face with yarn/feather hair along the top of the head, jiggly eyes and marker-drawn mouth and nose.
7. Let them decorate the front of the doll dress with glitter glue, etc., if desired.

Optional **TAKING IT TO OTHERS** Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did Helen Roseveare go to be a doctor and tell people about Jesus? *The jungles of the Congo.*

2. What did Ruth pray for when Dr. Roseveare asked her and the other orphans to pray? Why? *For a water bottle for the baby and a doll baby for the little girl. She wanted the little girl to know that Jesus loved her.*

3. What happened? Did God answer Ruth's prayer? *Yes! God answered Ruth's prayers completely. A box came from England with not only a water bottle, but also the baby doll. Ruth cried out in excitement when she saw what God had done.*

4. What is Bible Truth that we are learning? *God's People Love Others.*

5. What does our craft have to do with our Bible Truth: God's People Love Others? *Ruth showed her love for the little girl by praying that God would send her a baby doll as well as a hot water bottle to save the baby.*

6. What can our craft help us remember? *God wants us to love others, too. One way we can love others is by praying for them.*

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: A Doll Baby.

2. In the jungly Congo, little Ruth cried out in excitement when she saw in the box a doll baby because she had prayed for God to send one so the little girl would know that Jesus loved her.

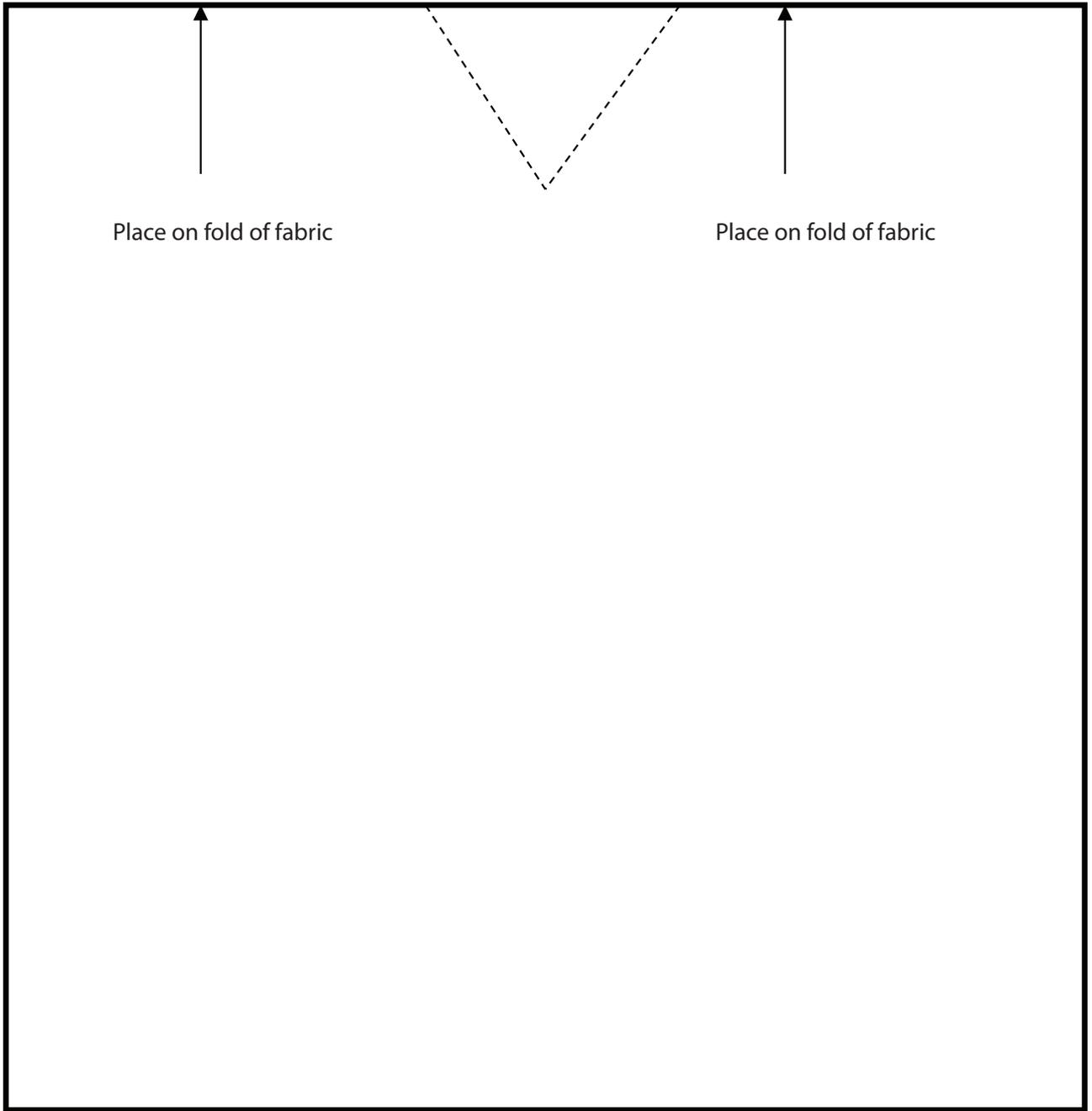
3. Our Bible Truth is: God's People Love Others.

4. Ruth showed her love for the little girl by praying that God would send her a baby doll as well as a hot water bottle to save the baby.

5. Our craft can help us remember that God wants us to love others, too. One way we can love others is by praying for them.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Doll Dress



BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Over, Under and Throw

Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Box or basket big enough for the envelopes to fit in and the ball to land in.

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.
5. Place the envelopes in the basket, a good shooting distance from where the child at the head of the line will stand.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children line up, all facing forward. Give the ball to the last child in line. At your signal, have them pass the ball to the next child with an overhead pass; then that child passes the ball through the legs of the next child, etc. until the ball reaches the first child. The first child in line then tries to make a basket. If he succeeds, he gets to go up and pick out an envelope to open. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back with the Clue Cards in the basket. Game continues until all the envelopes have been retired or as time or attention span allows.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
