

BIBLE TRUTH 2, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI ESV Songs 12 CD, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song
PFI ESV Songs 12 CD, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI ESV Songs 12 CD, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song: *PFI ESV Songs 12, Track 5*
Extra Bible Verse Song: Let Everyone Who Names the Name: 2 Timothy 2:19,22, ESV PFI ESV Songs 12, Track 6

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 2: God's People Love Him with All of Themselves

Bible Truth Hymn: When I Survey the Wondrous Cross, v.4 *PFI ESV Songs 12, Track 9*

Bible Verse: Deuteronomy 6:4-5

Bible Verse Song: Hear, O Hear *PFI ESV Songs 12, Track 10*

Lesson 2 Story of the Saints: The Case of the Lively-Learning Lad

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Animal Friends and Indian Food

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Squirrel and Nut

Bible Truth Hymn: When I Survey the Wondrous Cross, v.4 *PFI ESV Songs 12, Track 9*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI ESV SONGS 12 BOOK or ONLINE**

Bible Verse Review: Deuteronomy 6:4-5 Discussion Sheet and Game: Protectors

Bible Verse Song: Hear, O Hear Deuteronomy 6:4-5 *PFI ESV Songs 12, Track 10*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI ESV SONGS 12 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Stepping Stones

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: William Uses All His Gifts to Tell Others about Jesus

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) & Game: Beanbag Toss In

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 2, Lesson 2 **PFI ESV PRONTOS 12 BOOK or ONLINE**

The Case of the Lively-Learning Lad

by Connie

Our story is called:**The Case of the Lively-Learning Lad.****As you listen to the story, see if you can figure out:**

1. Who was the Lively-Learning Lad? How was he lively in his learning?
2. Who did he use his learning for later? What did he want to use it to do?

This story is not in the Bible. It is a true story about William Carey, one of God's people, who grew up in the little village of Paulerspury, England in the 1760's.

Paulerspury was a wonderful place for a boy like William Carey to grow up. He loved nature and the hills, woods and streams around the little village gave William lots to discover. He learned names of all the plants. He scrambled into holes looking for wild animals and insects. He crept up trees after birds. And when he found something, he often it back to his room—alive! He watched them, drew pictures of them, and wrote down what he learned about them.

When William loved something, he tried to love it with all his heart, mind, soul and strength. And when he set his mind to do something, he was determined to do it. One time there was a bird's nest high up a tall chestnut tree that William really wanted. Three times William climbed up the tree to grab it, and three times he fell all the way to the ground without it. And the third time he fell, he broke his leg!

William's leg was bandaged and he was sent to bed for a long time. But even a broken leg wasn't enough to stop William. "I've just got to get that nest!" William thought. So he sneaked out of bed and up that tree again --broken leg and all—and got the nest!

William's mother couldn't believe her eyes when she saw that nest. "William, you don't mean to tell me that you climbed that tree again!" she exclaimed.

"But mother, I just had to get it," When I begin a thing I must go through with it!" William replied.

William was a very quick learner. He did really well in school, especially in learning foreign languages. One day, he decided to learn French. He bought a French book and learned it all in just three weeks!

When he was seventeen and began to learn how to be a cobbler—a man who makes shoes by hand. Soon,

he became best at this, too. The cobbler he worked for even kept a pair of shoes William made to show everyone what a perfect pair of shoes should look. These were just a few of the things William was good at! There seemed to be nothing that William couldn't learn and do better than everyone else!

But there was something that William couldn't do well. It was knowing and loving the Lord. He had never heard the good news of Jesus. And, to make matters worse, he was so full of pride in himself that there was little room for loving God.

But God, in His great mercy, had other plans for William and that heart of his. Another young man named John Warr came to learn to be a cobbler along side William. John knew and loved the God. He shared the good news of Jesus with William.

At first William's proud heart refused to believe. But the Lord kept on working inside him, helping him to confess his pride and trust in Jesus as his Savior.

When William loved something, he tried to love it with all his heart, mind, soul and strength and that how he began to try to love God. "What can I do to know and love God better?" William thought as he worked on shoes. "I can learn the whole Bible; I can even learn to read it in Hebrew and Greek, the languages that it was first written in. That's what I will do!"

And so he did. William studied hard to learn the Bible as well as Hebrew and Greek. He shared what he learned his cobbler boss and all shoe customers so they could also know and love God more.

This made William happy, but soon even this wasn't enough. William wanted to do more to love God and help others love Him, too.

"It is not enough to just be a cobbler and help others

Story-telling Tips**Ahead of time:**

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

learn about God in little bits here and there, “William decided. “I want to be a preacher so I can study God’s Word and help others love God all the time.”

So William became a preacher; and, just as he hoped, many began to come to his little church and their lives were changed as they heard the Word of God.

But even being a preacher in England didn’t satisfy William. “It’s not enough to just preach to people here in England,” he decided. “There are lots of other good preachers here to teach people how to know and love God. But there are millions of people in other parts of the world who live and die without ever hearing about Jesus. They need to know and love Him, too. Jesus told us to go into all the world and tell them about Him. Isn’t that command for me, too?” William thought.

So William gathered a group of men and women to pray and think about how to reach all those other peoples who didn’t know about Jesus, especially the people in India.

“We want you, your family and your friend Dr. Thomas to go to India, William” the others told him. “We will send you out with our prayers and with money.”

William, his family and Dr. Thomas agreed. They set sail and five months later arrived in Calcutta, India. As they walked the streets of the huge city, they were so upset with what they saw. There were so many starving people! There were so many idols! And oh, some of the terrible things people thought they needed to do to please these gods! Some men thought they should lay on beds of nails, walk on fiery hot coals, or at the sun until they lost their sight for these gods. Some people even threw their babies into the Ganges River as sacrifices, hoping that all these things would please them. Still others believed women should be put to death with their dead husbands to go serve them in the next world.

Oh, how these people needed to hear about the Lord, the one, true God, and of the salvation He offered them through Jesus! Oh, how they needed a Bible in their languages so they could learn about Him, themselves!

“This is horrible! Something must be done! What can we do to help them?” William and the others exclaimed. William loved God with all his heart, mind, soul, and strength. He would use everything God had given him

to help these people live better lives and to bring them the good news of Jesus, so they might know and love God, too.

So William used all he learned about nature to teach the Indian people to grow better crops. He built a paper factory to make paper, and a printing company to print books—especially Bibles. He used all his mind to learn forty different languages of India and write the Bible so that people could read it in their own language.

Before William died, more than 200,000 Bible had been printed and given out to the people. He built schools so that the people could learn how to read and be able to read the Bible on their own. He helped set up the first trains in India so that people could travel all over India and tell others about Jesus more easily. He even helped pass laws to stop babies being sacrificed to idols and women being put to death along with their dead husbands.

William Carey loved God with all his heart, mind, soul, and strength and shared that love with the people of India forty-one years. Because of him, many, many people came to hear about this wonderful God of William’s and turned to know and love Him, themselves.

Cracking the Case:

It’s time to answer our Case Questions.

1. Who was the Lively-Learning Lad? How was he lively in his learning?

William Carey. He was a very quick learner. He loved to learn about everything, especially animals and languages.

2. Who did he use his learning for later? What did he want to use it to do? William later used his gifts as a quick learner for the Lord’s work. He wanted to love the Lord with everything he did. He learned the Bible, languages and many other things. He went to India and used all his gifts to love God. He told the people about Jesus. He wrote down the Bible in their language. He helped do good things for the people that would make their lives better and give them more chances to turn to Jesus to be saved.

Something for You and Me**Special Words:****Our Bible Truth is:****God's People Love Him with All of Themselves****Our Bible Verse is: Deuteronomy 6:4-5**

"Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might."

William Carey tried to love God with all of himself. He understood what an incredible gift God gave His people by giving up His Son as the sacrifice to pay for their sins. He wanted to use his whole life to love the Lord and say thank you for what He had done.

William Carey is most famous for saying, "Expect great things from God. Attempt great things for God." That means, have faith in our powerful God to do mighty things and show your love for God by trying to do great things for Him.

What about you and me? What can we do to know and love God more? What can we do to help others know and love God more? Perhaps we are not as smart or able to do so many things as William Carey was. But, if we think each day about loving God with all our heart, mind, soul and strength like William Carey did, the Lord will use us to do the great things He has planned for us to do. Let's praise this great God who is worthy of all our love. Let's ask Him to work in our hearts and help us to turn away from our sins and trust in Jesus as our Savior. Let's ask Him to help us love Him with all of ourselves and even to attempt great things for Him.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the Changer of Your people's hearts so that they are filled with love for You and want to give their whole lives to serve You, even in very hard places.

C God, we confess that even though we have heard the good news of Jesus, we often do not seek to love You with all of ourselves like William Carey did.

T God, we thank You for Your Holy Spirit that You put in Your people's hearts to give them love for You.

S God, work in our hearts. Help us to turn away from our sins and trust Jesus as our own Savior. Fill our hearts with Your Holy Spirit, that we might love You with all of ourselves.

Cobbler: A man who makes shoes by hand.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being completely worthy of all our love.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we do not love You as You deserve. Too many times, we love other things more than You, even though You deserve all of our love. We need a Savior to save us from our sins! We need Your Spirit to work in our hearts!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for all showing how great Your love for sinful people by sending Jesus to be the Savior of all those who would ever turn from their sins and trust in Him as their own Savior. Thank You for sending Your Holy Spirit to help us to love You most of all.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, work in our hearts! Send Your Holy Spirit to live inside of us. Help us turn away from our sins and trust in Him as our Savior. Help us to love You most of all, in our hearts and in our lives.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Animal Friends and Indian Food

Animal Cracker "Animals" with a Celery stalk tree Or Simple Indian food such as Afghan or pita bread (like naan bread) with chutney (or mangoes) and rice with a little curry added for flavor.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: William was very smart. As a boy, he used his quick mind to learn languages and all about animals. Later, after he became a Christian, he went to India. He used his smartness to tell the people about Jesus and care for their needs.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Love Him with All of Themselves

God calls His people to love Him with all their heart, mind, soul and strength-- and, oh, they want to do this! Why wouldn't they? Didn't God love them before they loved Him? Didn't He freely give His own Son as the sacrifice for their sins? And doesn't He promise to always love them and do what is best for them? Why wouldn't they want to love God most of all, in everything they do?

But loving God and living for Him is not something God's people will ever do perfectly here on earth. Yes, their sins have all been forgiven by God and they will be God's people forever, but they still struggle with sin. Their hearts are still tempted to love other things. Their lives show that they still want to live for themselves. It will be this way until they go to live with God in heaven. There, God will make them perfect; and at last, they will live and love perfectly.

Until then, God's Holy Spirit lives in their hearts and helps them love God more and more. He grows love in their hearts for God and His good ways. He works in their minds to understand God better and to delight in His ways. He gives them strength to act out their love for God and fulfill His good plans in all that they do.

God's people are grateful to God for helping them live for Him now, but they look forward to the day when they go to heaven and will truly love Him with all of themselves.

Understanding the Bible Truth

1. How does God call His people to love Him? *He calls them to love Him most of all--with all of their heart, mind, soul and strength.*
2. Why do God's people want to do this? *Because of how God has loved them.*
3. How did God show how much He loved His people? *He freely gave His own Son as the sacrifice for their sins.*
4. Why did God love His people this way? *Not because they deserved it. They were all sinners. He did it because He loved them and to bring glory to His name (so we could see and delight in who God is.)*
5. Why did God's people need Jesus to be sacrificed for their sins? *Because they were sinners and could never pay for their sins themselves. Only the sacrifice of a perfect life, like what Jesus lived, could be the payment for sins.*
6. Why does God's gift of His Son for them cause God's people to want to love Him in response with all their heart, mind, soul and strength? *Because they love Him and they are so grateful that He would be so merciful to them and be willing to make such a huge sacrifice for them. They know His love is the most wonderful thing of all. They want to love Him completely because this is the best way to live.*
7. Why is there nothing that will ever be enough to show God how much God's people love Him? *Because His gift to them is so wonderful, so huge.*
8. Will God's people ever be able to love Him with all of themselves here on earth? Why or why not? *No, they will not. Because they are still sinners.*
9. Who helps God's people love God more? *The Holy Spirit working in their hearts.*
10. Where will God's people finally love God with all of themselves? *In heaven.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Deuteronomy 6:4-5**: "Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might."?

This verse reminds us that God wants His people to love Him most of all: with all of their heart, soul and strength. That is loving Him with all of themselves.

Bible Truth Story Connection Questions

1. How did William Carey respond with his life, to all that God had done for him in Christ? *He studied the Bible hard, even learned Greek & Hebrew. He became a pastor to tell others about Jesus; he went to India and did all sorts of things to help the Indian know and love God. He loved God so much, that nothing was too much to do for Him.*

Life Application Questions

1. What can God's people do today that shows their grateful love to God for what He has done through Jesus? *They can seek to obey Him and love Him in everything they do. (Add specific examples)*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?
Praise God for being completely worthy of all our love.
2. What are sins we can confess to God because of this Bible Truth?
Confess that many times we do not love Him or live for Him as we should.
3. What is something we can thank God for because of this Bible Truth?
Thank God for all showing how great His love for by sending Jesus to be the Savior of all those who would ever turn from their sins and sinful people trust in Him as their own Savior.
4. What is something we can ask God for because of this Bible Truth?
We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask God to help us love Him and live for Him more and more each day

Gospel Question

1. We are all born sinners. None of us love God as He created us to. What hope is there for sinners like us?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Squirrel and Nut

Materials

Marble

Chairs

Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Have children seated in chairs in a circle, with their heads down and their eyes closed. "It" is in the middle and is holding the marble. He walks around quietly and chooses someone's lap to drop the marble into. The person who receives the marble jumps up and chases "It" around the circle and tries to tag "It" before "It" gets to the chair and sits down. Either the tagged old "It" or the new "It" gets to choose a question from the bag for the class to answer. Play continues after the question is answered. Be careful about running on slick floors! You may want to ask the children to walking rapidly instead.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

When I Survey the Wondrous Cross

Verse 4

Were the whole realm of nature mine,
That were a present far too small;
Love so amazing, so divine,
Demands my soul, my life, my all.

Listen to it on PFI ESV Songs 12, Track 9

Understanding the Song

1. What does "realm of nature" mean? *All of the nature, the whole world.*
2. What is "a present far too small"? *All of nature, the whole world.*
3. Who is this too small of a present for? *The Lord.*
4. Why is the whole world too small of a present for the Lord? *Because of God's amazing love shown to His people through Jesus.*
5. What does divine mean? *Something that God is or does.*
6. What is so amazing and so divine about God's love? *It is amazing that He would choose to give up His own Son, Jesus, to take the punishment for the sins of His sinful, rebellious, undeserving people. It is divine love because only Jesus, the Son of God, could offer that kind of sacrifice for sins; and because only God is truly good enough to even think about doing such a thing for sinful people.*
7. What does this amazing, divine love demand (deserve) that is even better than all of nature as a present? *To love God with your "soul, life and all."*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Love Him with All of Themselves?**

When God's people think about what Jesus did for them on the cross, they want to respond back with grateful, loving lives that love God with all their heart, mind, soul, and strength.

Story Connection Question

1. How does this song relate to the story? *When William Carey became a Christian, God gave him such a strong desire to love Him with all his heart, mind, soul and strength that he studied the Bible many hours, told other people about Jesus, became a pastor, and even went overseas to India to tell the Indians about Jesus. He did many, many different things for the Indian people so that they could live better lives and have a chance to read and hear, know and love the Lord with all their heart, mind, soul, and strength.*

Bible Connection Question

1. What does this hymn have to do with our Bible Verse: **Deuteronomy 6:4-5**: "Hear, O Israel: The LORD our God, the LORD is one. Love the LORD our God with all your heart and with all your soul and with all your strength." *God calls His people to love Him with all their heart, soul and strength. God's people want to do this. Not just because they know that the LORD is God, but also because they think about how God sent Jesus to suffer and die on the cross to save them and make them His people. They want to love God with all of themselves because of all He has done for them!*

Life Application Questions

1. How can God's people be affected by the message of this song? *They can praise God for sending His Son Jesus to be the perfect sacrifice for their sins. They can ask God to send the Holy Spirit to work in their hearts to help them love Him with all our heart, mind, soul and strength. They can remember each day to ask themselves: "How can I live to show love to God today?"*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?
Praise God for being worthy of giving us giving our whole lives, our "all" for Him.
2. What are sins we can confess to God from this hymn?
That many times we don't marvel at how great God's love is. We don't think much about how Jesus suffered and died, taking God's people's punishment, so that they could be saved. We do not want to give Him our "all", but only what we think will be good for us or easy for us to give. We deserve God's punishment! We need a Savior!
3. What is something we can thank God for from this hymn?
We can thank God His glorious love that would send Jesus to save His people by suffering and dying on the cross.
4. What is something we can ask God for from this hymn?
That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to help us to come to Him and be forgiven. We can ask Him to help us wonder at His glorious love shown through Jesus. We can ask Him to send the Holy Spirit to work in our hearts, helping us to give our whole lives, our "all" for Him.

Gospel Question

1. God's people marvel at God's love shown to them through Jesus? What is this amazing good news of God's love? What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Deuteronomy 6:4-5

"Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might."

Alternate Memory/Games Version: Deuteronomy 6:5

"You shall love the LORD your God with all your heart and with all your soul and with all your might."

Understanding the Bible Verse

1. What did the LORD want Israel to do? *To hear.*
2. Who is Israel? *There are three answers to this question. Israel is the name of grandson of Abraham. God called the nation of people who were children, grandchildren, etc. of Israel, after him. They were to be His special people to obey Him and through whom the Savior Jesus would come one day. After Jesus came, Christians were called the New or True Israel because they are God's special people, to obey Him and saved through Him. Most of the old Israel rejected Jesus.*
3. Why is the name "LORD" written in all capital letters? *Because it stands for the special name of God, Yahweh, that the Israelites thought was too special to say aloud or even write down. They would just write "LORD" instead.*
4. What does it mean that the "LORD is one?" *He is the only true God.*
5. How was Israel to love the LORD? *With all their heart, soul and might.*
6. Who today should love the LORD like this? *All people, but especially all Christians, since they are the New Israel.*
7. What is a soul? *A spirit is the invisible part of us that thinks, feels, loves and knows God.*
8. What is the difference between heart and soul? *None. It is written twice for emphasis.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's People Love God with All of Themselves?** *This verse reminds us that God wants His people to love Him most of all: with all of their heart, soul and might.*

Story Connection Questions

1. What does the verse have to do with our story? *William sought to love God with all his heart, soul and strength. He gave his whole life to telling others the good news of Jesus that they might be saved and come to love Him with all of themselves, too.*

Life Application Questions

1. Who must help God's people to love God with all their heart, soul and might? *God's Holy Spirit.*
2. How can we have the Holy Spirit live in our hearts to help us love God more and more? *By turning from our sins and trusting in Jesus as our own Savior. When we do, God sends His Holy Spirit to live in our hearts and give us more love for God.*
3. How can God's people love God today with all their heart, mind, soul and might? *Obey God, no matter what. Ask Him to give them more of the Holy Spirit to help them love God and live for Him in this way.*

ACTS Questions

1. What is something we can praise God for from this Bible Verse? *Praise God for being worthy of all our love.*
2. What are sins we can confess to God from this Bible Verse? *That we are all sinners. who do not love God with all our heart, soul and strength. We choose to love other things. We choose to love ourselves, more than God. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse? *We can thank God for sending the Holy Spirit to work in the hearts of all who turn from their sins and trust in Jesus as their own Savior. He gives God's people more love for God.*
4. What is something we can ask God for from this Bible Verse? *We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. We can ask Him to send the Holy Spirit to grow our love for God.*

The Gospel

1. Why don't we love God as we should? What happened to all people? How can we be changed? What is the good news of Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Protectors

Materials

Bible verse written up in large print so that all can see
 One paper cup for each student
 2 manila folders or 4 empty paper towel tube
 Masking tape
 Foam or other soft-surfaced balls, ideally one for every child.

Team A Invaders (rest of team)

X X X X X Team A Cups

Team A Protectors (1 or 2 children)

Team B Protectors (1 or 2 children)

X X X X X Team B Cups

Team B Invaders (rest of team)

Preparing the Game

1. Use the masking tape to make X's to show placement for each team's cups.
2. Cut manila folder along seam into 2 sheets. Roll up each sheet along the short side and tape seam.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Divide the children into two teams. Have the children on both teams set up their cups on the X's. Designate one or two children from each team to be the "Protectors" for their team's cups. These children will stand in front of their team's cups and ward off invading balls that the other team is ROLLING (not throwing) to knock down their cups. Arm each protector with one or two of the manila envelope/paper towel tubes. Have all the other of Team A and B stand back behind their team's cups. Give them the foam balls to ROLL at the other team's cups. Play begins as everyone says the verse together. When you say "go" both teams begin rolling and protecting the cups until you tell them to stop, gathering up the balls and rolling them back at the other team's cup when they come their direction. Allow 30 seconds or a 1 minute for each round. Maybe longer if the protectors are particularly good or the invaders are particularly unsuccessful at knocking down the cups. The number of cups knocked down are the number of points each team gets for the round. If desired, you can have each team say the verse to earn the points. Otherwise, set up the cups again, designate new protectors and have everyone say the verse. When you say "go", children begin Round 2 of rolling and protecting.

Game continues as time and attention span allow.

Non-competitive Option

This game is difficult to do completely non-competitively. You can choose to not keep track of points.

Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the verse ties in with the Bible Truth.

Hear, O Hear

Hear, O hear, O Israel,
 Hear, O hear, O Israel,
 The LORD your God, the LORD is one.
 You shall love the LORD your God with all your heart,
 You shall love the LORD your God with all your soul,
 You shall love the LORD your God with all your might.
 Deuteronomy Six, four through five.

Listen to it on PFI ESV Songs 12, Track 10

Song Game: Pass the Secret Sign**Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It," who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes "It." Sing the song with all the signs, then repeat.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. What did William love most of all as a boy? *Nature: plants, wild animals and birds.*
2. Why did William climb the tree with a broken leg? *He wanted a bird's nest that was up in the tree.*
3. What was William good at? *Just about everything, especially learning foreign languages and making shoes.*
4. Why was William proud? *Because he was so good and so many things.*
5. Who did William not love as a boy? *The Lord.*
6. What did the Lord do in William's heart so he could believe about Jesus? *Lord began to work in it and gave him a humble heart that confessed his sinful pride and turned to trust in Jesus.*
7. What did William do first when he became a Christian? *He kept working as a cobbler, but began to study the Bible, Hebrew and Greek a lot. He taught what he learned to others in the cobbler's shop.*
8. What languages did William learn and why? *Forty different languages including Hebrew and Greek so that he could translate the Bible into the peoples' own language.*
9. Why did William stop being a cobbler? *He wanted to spend all his time doing more things to help other people know and love God.*
10. Why did William stop being a pastor? *Because he wanted to tell people in others parts of the world about Jesus, who had never heard of Him and had no Bible in their own languages.*
11. What did William and the others see in India that horrified them? *So many starving people and so many idols. People doing terrible things that they thought pleased the idols. So few people who knew the good news of Jesus or had a Bible to read in their own language.*
12. What did William want to do to help the Indian's poor way of life? Why was that important if they were to hear the good news of Jesus? *If they died, they would not have a chance to hear and they would die in their sins.*
13. What factories did William build because he wanted the Indians to know about Jesus? *Paper making factory and printing factory.*
14. How did William show that He loved God with all his heart, mind, soul, and strength? *He used all of the gifts God had given him to do the most he could to help others know and love God.*
15. What gifts did William have even as a boy that he used to love God (and others)? *His knowledge of nature; his ability to learn languages. His determination to keep doing something until it was finished.*

Bible Truth Connection Questions

1. What did William do to love God with all of Himself? *William used all that to help others know and love God. In England he studied to learn the Bible well and tell others about God. In India, he used what he had learned to help the people live better lives and be able to hear about Jesus. He used what he knew about nature to teach the people to grow better crops. He built a paper factory to make paper, and a printing company to print books—especially Bibles. He used all his mind to learn 40 different languages of India and write the Bible so that people could read it in their own language. Before he died more than 200,000 Bible had been printed and given out to the people. He built schools so that the people could learn how to read and be able to read the Bible on their own. He helped set up the first trains in India so that people could travel all over India and tell others about Jesus more easily. He even helped pass laws to stop the sacrifices of babies and the burning of women with their dead husbands. William Carey loved God with all his heart, mind, soul, and strength and shared that love with the people of India for 41 years. Because of him, many, many people came to hear about this wonderful God of William's and turned to know and love Him, themselves.*

Bible Verse Connection Question

1. What does the story have to do with our Bible Verse: **Deuteronomy 6:4-5**: "Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might."? *William sought to love God with all his heart, soul and strength. He gave his whole life to telling others the good news of Jesus that they might be saved and come to love Him with all of themselves, too.*

Life Application Questions

1. Are there still places in the world that need to hear about Jesus? *Yes!*
2. What can God's people do today to tell the people of the world about Jesus? *They can pray for them, give them money to send others to far away places, they can tell people about Jesus right here where they live, and they can go themselves to other places in the world to share the gospel.*
3. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for being that we learned in our story? *Praise God for being the Changer of His people's hearts so that they are filled with love for Him and want to give their whole lives to serve Him, even in very hard places.*
2. What is something we can confess as sin that we learned in our story? *Confess that even though we have heard the good news of Jesus, we often do not seek to love God with all of ourselves like William Carey did.*
3. What is something we can thank God for that we learned in our story? *We can thank God for His Holy Spirit that He puts in His people's hearts to give them love for Him.*
4. What is something we can ask God for that we learned in our story? *We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. We can ask Him fill our hearts with the Holy Spirit, that we might love Him with all of ourselves.*

The Gospel

1. What was the good news of Jesus that William Carey gave his life to tell? What is the gospel??
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Stepping Stones

Materials

10 Carpet Squares or Different Colored Construction Paper
Paper and Marker
Masking Tape
Small paper bag or basket
Story Review Questions
Optional: CD player and music, Game "Pennies" to differentiate the teams

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Tape numbers on the carpet squares or make "squares" out of construction paper. Place the squares in random order on the floor, not more than 2 feet apart. (so that they can jump from stone to stone: see diagram) Write the numbers 1-10 on separate, small pieces of paper and place in bag/basket.

Playing the Game

Divide the children into two teams. Tell the children that the players from both Team A and Team B are to jump from "stone to stone" until you call "time." (You could also play the music and they freeze when the music stops.) At that point, everyone is to freeze on their stepping stone. The leader then draws a number out of the bag/basket and then asks a Story Review question to the child/children on that stone. If he/they answer it correctly, he/they each win two points for their team. Play then resumes again.

Game continues as number of questions, time, and attention span allow. The team with the most points at the end wins.

Non-competitive Option

Don't split into teams. Simply play the game, having the children at whatever numbered stone is chosen answer the question.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is: The Case of the Lively-Learning Lad.

Our story starts out in England in the 1760's.

And now we present: "The Case of the Lively-Learning Lad."

Scene 1:

As a boy, William Carey loved nature more than anything else. He trapped wild animals, insects and birds and kept them up in his room to learn about. One day William climbed a tree three times to get a bird's nest and broke his leg. Even with a broken leg, he climbed up the tree again and got the nest. William was very smart and good at many things. He was especially good at learning languages. He learned a whole book on French in just three weeks! He was even a good cobbler.

Actions:

Scene 2:

William was good at many things, but he was proud. He did not love the Lord. John Warr, another young man learning to be a cobbler, told William about Jesus. God worked in William's heart, helping him humbly confess his sins to God and believe in Jesus as his Savior. William kept working as a cobbler, but he started studying the Bible, Hebrew and Greek to know and love God more. He shared what he learned with his boss and shoe customers. Soon this wasn't enough. He began a pastor at a little church in England so he could spend all his time helping others know and love God more. But when William heard about the people in other countries (especially India) who had no Bibles or anyone to tell them the good news of Jesus, he formed a group of people to make a plan to help them. This group of people sent William, his family, and Mr. Thomas to India. They supported them by praying and sent them money to live on and do their work. They sailed to Calcutta, India.

Scene 3:

When William and the others arrived in Calcutta, they were shocked to see so many starving people and so many idols. They hated the terrible things people did to please these idols. They were so sad that almost no one knew anything about Jesus. William and the others set to work doing things to help the people of India. They built a paper factory, a printing factory, schools and railroads. They taught them how to grow better crops; and helped make laws to stop babies and widows from getting killed. They taught them how to read and William translated the Bible into forty languages so they could read it in their own language. They shared the good news of Jesus with all who would listen. William stayed in India forty-one years. Because he loved God, he used everything he was to love the people of India, that they might come to know and love God, too. He wanted them to be saved.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Love Him with All of Themselves.** When William became a Christian, he loved Jesus with all his heart, mind, soul, and strength and did everything he could to tell others about Him.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Lively-Learning Lad.

Our story starts out in England in the 1760's.

The characters in our story are: William Carey and his mother; School Teacher; Cobbler; John Warr; Congregation at Church; Men and Women who sent them out; Dr. Thomas; William Carey's family; and, the people of India.

And now we present: "The Case of the Lively-Learning Lad."

Scene 1: (Beginning)

As a boy, William Carey loved nature more than anything else. He trapped wild animals, insects and birds and kept them up in his room to learn about. One day William climbed a tree three times to get a bird's nest and broke his leg. Even with a broken leg, he climbed up the tree again and got the nest. William was very smart and good at many things. He was especially good at learning languages. He learned a whole book on French in just three weeks! He was even a good cobbler.

Scene 2: (Middle)

William was good at many things, but he was proud. He did not love the Lord. John Warr, another young man learning to be a cobbler, told William about Jesus. God worked in William's heart, helping him humbly confess his sins to God and believe in Jesus as his Savior. William kept working as a cobbler, but he started studying the Bible, Hebrew and Greek to know and love God more. He shared what he learned with his boss and shoe customers. Soon this wasn't enough. He began a pastor at a little church in England so he could spend all his time helping others know and love God more. But when William heard about the people in other countries (especially India) who had no Bibles or anyone to tell them the good news of Jesus, he formed a group of people to make a plan to help them. This group of people sent William, his family, and Mr. Thomas to India. They supported them by praying and sent them money to live on and do their work. They sailed to Calcutta, India.

Scene 3: (End)

When William and the others arrived in Calcutta, they were shocked to see so many starving people and so many idols. They hated the terrible things people did to please these idols. They were so sad that almost no one knew anything about Jesus. William and the others set to work doing things to help the people of India. They built a paper factory, a printing factory, schools and railroads. They taught them how to grow better crops; and helped make laws to stop babies and widows from getting killed. They taught them how to read and William translated the Bible into forty languages so they could read it in their own language. They shared the good news of Jesus with all who would listen. William stayed in India forty-one years. Because he loved God, he used everything he was to love the people of India, that they might come to know and love God, too. He wanted them to be saved.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's People Love Him with All of Themselves.** When William became a Christian, he loved Jesus with all his heart, mind, soul, and strength and did everything he could to tell others about Him.

William Uses All His Gifts to Tell Others about Jesus

Description

The children will make a display with opening picture flaps of gifts God gave William as a boy and how he used them to love God.

Materials

2 pieces of cardstock per child
Template of pictures and the window frame
Scissors
Markers, colored pencils, etc
Glue Sticks

Preparing the Craft

1. Print out each template onto a piece of cardstock, one per craft.
2. Cut out the windows on the front window frame pieces on three sides, leaving the left side intact. Fold this side back. You will want to do this for at least your youngest children and you may want to do this for all the children)
3. Set out other supplies.
4. Make a sample for the children to see.

Making the Craft

1. Show children your sample.
2. Have the children color in the various pictures.
3. Have them cut open the window frames on the other piece (if you have not done it ahead of time)
4. Have them rub glue on the blank areas of the piece of cardstock with the words. (Back piece)
5. Help the children place the window frame top piece in place on top of the other piece of cardstock so that the window openings are lined up correctly with the pictures.
6. Have the children practice tracing the pencil trails from what William did as a boy to how he used that gift to tell others about Jesus.

Optional **TAKING IT TO OTHERS** Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did William grow up? Where did he go to live most of his life? *England; India.*

2. What was William good at as a boy? Who did he do these things for? *He was good at many things, especially languages. He did these things for himself.*

3. Who did he seek to use all his gifts to please after he became a Christian? Why?

As a boy in England, William was good at many things and loved doing things for himself. When he became a Christian, he wanted to love God most of all. He wanted to use all his gifts to help others and tell them about Jesus--especially the people of India.

4. What is Bible Truth that we are learning?

God's People Love Him with All of Themselves.

5. What does our craft have to do with our Bible Truth: God's People Love Him with All of Themselves?

God gave William many good gifts. William tried to love God with all of himself. That meant using all those things he was good at to serve God. That's just what William did, and many people did come to know God and were saved by Him because of what William did.

6. What can our craft help us remember?

God wants all of His people to love Him by using the good gifts He gives them to serve Him and help other people to know and love Him and be saved.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: William Uses All His Gifts to Tell Others about Jesus.

2. As a boy in England, William was good at many things and loved doing things for himself. When he became a Christian, he wanted to love God most of all. He wanted to use all his gifts to help others and tell them about Jesus--especially the people of India.

3. Our Bible Truth is: God's People Love Him with All of Themselves.

4. God gave William many good gifts. William tried to love God with all of himself. That meant using all those things he was good at to serve God. That's just what William did, and many people did come to know God and were saved by Him because of what William did.

5. Our craft can help us remember that God wants all of His people to love Him by using the good gifts He gives them to serve Him and help other people to know and love Him and be saved.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

William was very smart and figured out how to do things quickly. He used this gift to...

Gift 1

Become a pastor in England and teach the Bible and about Jesus that they might be saved.

Used gifts 1, 3

Sail to India and teach the people of India the Bible and the good news of Jesus that they might be saved.

Used gifts 1 & 3

William learned lots about plants and animals as a boy. He used these gifts to ...

Gift 2

Start a paper factory and a printing business so that the Bible could be made into books in the peoples' own languages.

Used gifts 1, 3

To start schools for the people of India so they could learn many things, especially how to read, so that they one day they could read the Bible themselves.

William heard the gospel of Jesus and became a Christian. He knew the way to be salvation through Jesus. He used this gift to...

Gift 3

Help the people of India grow better crops to make more food to feed starving people.

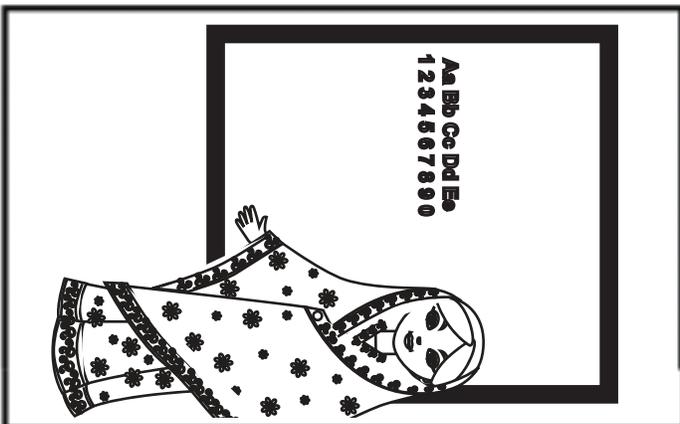
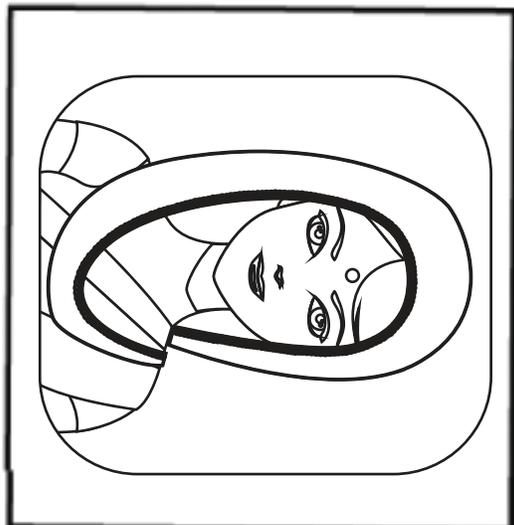
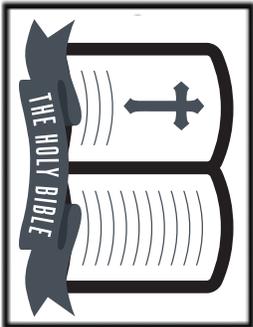
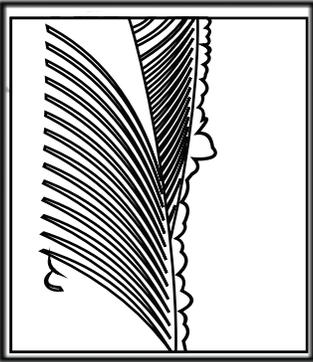
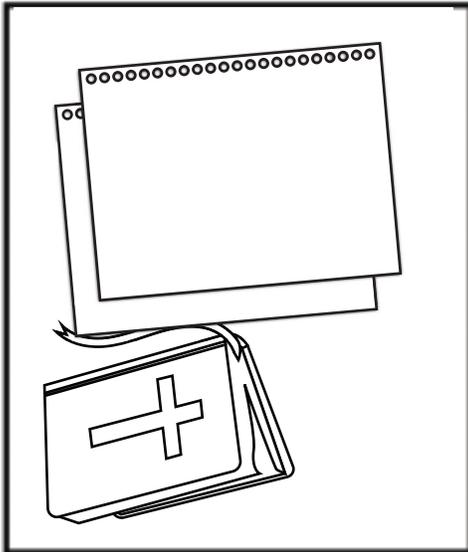
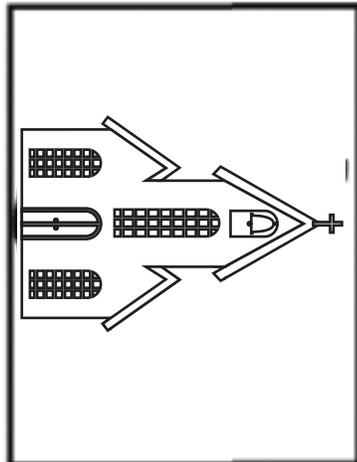
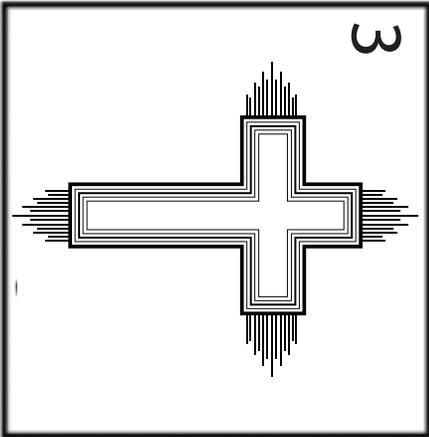
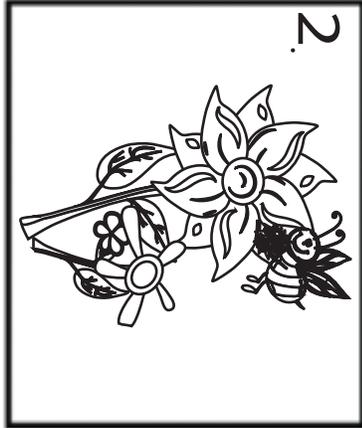
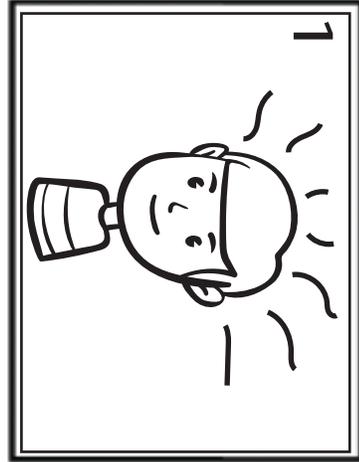
Used gifts 1, 2 & 3

Learn 40 languages and write the Bible in many of them for the people to be able to read and learn about God themselves.

Used gifts 1 & 3

Used gifts 1, 2 & 3

William Used All His Gifts as a Boy to Tell Others about Jesus Match the numbers and find out how!



BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Beanbag Toss In

Materials

Information for one VIPP

2 Sets of Clue Cards

8 Letter-sized Envelopes or folders

Bean Bag(s), one per child

Tape

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape each down to the floor, fairly close together.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: At your signal, have the children take toss their bean bags onto the envelopes. Then one that has the most bean bags on it./near it is the one you will open. (The children may have fun taking turns designating one as the target before tossing.) The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be tossed at.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

**3 WAYS TO PRAY FOR
THE VIPP**
