

BIBLE TRUTH 14, LESSON 1: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 12, Track 1*

Rules to Help Us Worship God and Love One Another: WoGoLOA Classroom Rules Song
PFI NIV Songs 12, Track 2

Big Question Under Investigation: Big Question 12 Songs *PFI NIV Songs 12, Tracks 3,4*

Big Question Bible Verse: Ephesians 5:1-2 Song *PFI NIV Songs 12, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 14: God's People Delight in God's Glory

Bible Truth Hymn: To God Be the Glory, vs.1,3 *PFI NIV Songs 12, Tracks 44,45*

Bible Verse: Psalm 66:1-3,5,8,16

Bible Verse Song: Shout with Joy to God *PFI NIV Songs 12, Track 46*

Lesson 1 Old Testament Story: The Case of the Rejected Riches *Genesis 12-14*

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: The Quandary of the Critters and Quarrelsome

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Beanbag Scramble

Bible Truth Hymn: To God Be the Glory, vs.1,3 *PFI NIV Songs 12, Tracks 44,45*
Song, Sign Language and Song Game: Sign It, Say It, What Does It Mean? **PFI NIV SONGS 12 BOOK or ONLINE**

Bible Verse Review: Psalm 66:1-3,5,8,16 Discussion Sheet and Game: Cross the Raging River

Bible Verse Song: Shout with Joy to God *PFI NIV Songs 12, Track 46*
Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV SONGS 12 BOOK or ONLINE**

Case Replay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case Replay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: Melchizedek, King of Salem and Priest of God Most High

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) and Game: Hit the Wall

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 14, Lesson 1 **PFI NIV PRONTOS 12 BOOK or ONLINE**

The Case of the Rejected Riches Genesis 12-14

by Connie Dever

Our story is called:**The Case of the Rejected Riches.****As you listen to the story, see if you can figure out:**

1. What were the rejected riches?
2. Who rejected the riches and what did he instead of them?

This story takes place in Old Testament times, about 2000 years before Jesus came to earth to be our Savior.

“Leave your country, your people and your father’s household and go to the land I will show you. “The LORD told Abraham. “I will make your little family into a great nation. I will make you famous and will bless you. And through you, I will bless all peoples on earth.” He promised.

Abraham believed the LORD and obeyed. The LORD guided Abraham, his household and his nephew Lot to the land of Canaan. “This is the land I promised you and your children after you,” the LORD told Abraham.

Abraham pitched his tent and built a simple, stone altar to The LORD nearby. The Canaanites worshipped many idols. This altar stood as a witness to them that this land would be the LORD’s and He alone should be worshipped. Abraham made a sacrifice to the LORD on the altar and praised His name. He vowed to bring glory to the LORD alone.

The LORD blessed Abraham and Lot greatly. Silver and gold; sheep, goats, camels, and donkeys; hundreds of hired servants soon were theirs. Their little village of tents became like a small city.

But difficulties came with all these blessings, too. There were too many animals and people for the land! Frequent arguments broke out between lots and Abraham’s hired men. Something had to be done!

“Let’s end this quarreling between my people and your people. Let’s split up.” Abraham suggested. As head of the family, Abraham had the right to choose where to settle first. He could have taken the best land for himself and given Lot whatever was left over. But Abraham trusted in the LORD and wanted to glorify him with his life. He was more interested in being a peacemaker than getting what he deserved. “Lot, you choose first. I’ll take the land that you don’t take,”

Abraham offered.

Lot looked out upon the land before him. Around him were the land of rolling, brown hills of Canaan, but in the distance he could see the rich, green land of Sodom, near the Jordan River. It was true, the people of Sodom were known for being particularly wicked, but the land looks so good! It would be easy to live there and grow rich!

“I’ll take that whole plain over there, Uncle. You can have the hills of Canaan,” Lot told Abraham. Abraham agreed, and the two men, their flocks and households parted ways.

Had Abraham been wise to let Lot choose first? Had he been wise to choose to be a peacemaker and reflect God’s good ways rather than taking the best land for himself? Yes, he had. God’s blessing to him was as rich and full has ever. After Lot had left, the LORD said to Abraham, “Look around you. All the land you see will be yours and your children’s one day. That is my promise.”

Abraham moved south and went to live near the great trees of Mamre in Hebron. There, he built another altar to the LORD. Abraham would keep worshipping Him, not idols as the Canaanites did. He would keep seeking to glorify the LORD alone.

The LORD kept on blessing Abraham with both riches and power, but Lot was running into trouble. Soon, mighty King Kedorlaomer of Elam, along with four other kings from the lands near Ur (Abraham’s old homeland) invaded Canaan, conquering everything in their way. They headed straight for the rich Jordan River Valley land just like Lot had. There was a huge showdown of armies right there in the Valley of Salim,

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

next to the great Salt Sea. It was the kings of Sodom, Gomorrah and three other allies versus King Kedorlaomer and his allies. The winner would take all of the land, people and possessions of the loser!

King Kedorlaomer's soldiers quickly smashed the Jordan Valley kings. Kedorlaomer won everything—including Lot, his family and riches! One man escaped the enemy and ran to Hebron to tell Abraham: "Your nephew Lot and everything he owns has been taken by King Kedorlaomer in the great war! He needs your help!"

Some men might have chosen not to help. Hadn't Lot acted selfishly in his choice of land? Wouldn't Abraham be risking everything if he went to Lot's aid against Kedorlaomer? But Abraham trusted in the LORD and wanted to glorify Him with his whole life. The LORD was merciful and he would be, too. Abraham would trust the LORD to help him rescue Lot.

So Abraham gathered his 318 trained men and headed to Damascus after King Kedorlaomer. He and his men camped at the town of Dan, only a few miles away. He called his men together and revealed his plan. "We're going to sneak up on Kedorlaomer's men tonight. Have to you will come with me and attack on one side, the other half will attack from the other side."

The plan worked! Completely surprised and unprepared, Kedorlaomer's soldiers couldn't escape. After twenty miles of chase, the king surrendered to Abraham. He gave him all the things he had taken together with Lot, his household and all the other peoples.

After Abraham returned from defeating King Kedorlaomer, Bera, king of Sodom came out to meet him in the Valley of Shaveh along with Melchizedek, king of Salem and priest of the LORD, God Most High. Melchizedek laid out a celebration banquet before them. As they enjoyed their food, Melchizedek rose to his feet and said, "Blessed be Abraham by God Most High, Creator of heaven and earth. And blessed be God Most High, who gave you victory." Like Abraham, Melchizedek worshipped the LORD and sought to glorify Him with his whole life.

When Melchizedek finished, King Bera stood up and said: "Abraham, in honor of your great victory, I want to

reward you. I want to give you all the treasures of the five kingdoms you captured. You will be fabulously rich! All I require is you give me the peoples. The treasure is all yours!" Melchizedek told Abraham.

How different what each of these two kings offered Abraham! One offered glory to God. The other offered incredible wealth. Riches might have been tempting, but Abraham turned them down. He agreed with Melchizedek. All the good things he enjoyed were blessings from the LORD. He was the one who had given him this victory. He would glorify Him.

Abraham turned to Melchizedek and said, "I want to give up to a tenth of everything I earned to you, to honor of The LORD, God Most High." Then he turned to Bera, king of Sodom and said, "I have promised the LORD that I will accept nothing belonging to you, not even a measly thread of cloth or a piece of a sandal, so that you will never be able to say, 'I made Abraham rich.' I will accept nothing but what my men have eaten and the share that belongs to the Aner, Eshcol and Mamre, the men who went to battle with me. I want to make it clear that it is the LORD, not you, who has made me rich."

Bera met have been shocked at Abraham's answer, but he understood what he meant. As delightful as the riches the five kingdoms might have been, they would never be as delightful to Abraham as glorifying the LORD, God Most High.

Cracking the Case:

It's time to answer our Case Questions.

1. What were the rejected riches?

The riches of the five kingdoms that Abraham and his men defeated.

2. Who rejected the riches and what did he instead of them? Abraham rejected them so that he might be a display of God's glory, showing that God, alone, is the one who is his God, his provider and his deliverer."

Something For You and Me**Our Bible Truth is:****God's People Delight in God's Glory****Our Bible Verse is: Psalm 66: 1-3,5,9,16**

"Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, 'How awesome are Your deeds!' Come and see what God has done, how awesome His works in man's behalf! Praise our God, O peoples, let the sound of His praise be heard...Come and listen, all you who fear God; let me tell you what He has done for me."

Abraham turned down the chance to own the riches of five kingdoms to glorify the name of his God. Can you imagine doing that? God gave Abraham a great faith to know that worshiping and living for Him was far better than any treasure the world had to offer. He gave him a great delight in His glory.

What about you and me? Perhaps we'll never have to turn down such great wealth to glorify God as Abraham did, but each day God gives us our own set of choices to make. Will we make our greatest delight to glorify God each day by loving others and obeying His Word, even when it is very hard? He will help us to do this, if we ask Him.

And what is the first step God calls all of us to make in choosing to glorifying Him and obeying Him? It is turning away from our sins and trusting in Jesus as our Savior. When we do this, God will forgive our sins and make us His special people. He will fill us with His Holy Spirit and help us to delight in Him and glorifying Him more and more.

Let's praise God for being the glorious God who He is. Let's ask Him to help us to turn away from our sins and trust in Jesus as our Savior. Let's ask Him to help us to delight in His glory most of all. Let's ask Him to think each day how we can bring Him the greatest glory in our lives.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the glorious God. We praise You for being the Keeper of Your promises to Your people, like You did to Abraham. You are always faithful!

C God, we confess that like Lot, we often choose what is best of ourselves, but what might not be most honoring to You. We are sinners! We need Jesus to save us!

T God, we thank You that for all the good gifts and great promises You have made to Your people, especially the promise to save us through Jesus. Thank You that we can always count on You to give us what we need.

S God, work in our hearts. Help us to confess our sins, turn away from them and trust Jesus as our own Savior. Help us to want to delight in Your glory most of all. Use us to bring glory to Your name through our lives.

Special Words

Household: All the people who live together in a house.

Altar: A special place or structure, usually raised, where worship gifts to a god are placed.

Sacrifice: The offering of the life or a living creature as an act of worship or to cover sins of the giver.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being worthy of all glory for Your infinite love, wisdom, power and goodness

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

We confess that many times we don't delight in Your glory, but think of making a big deal of ourselves or others. We need Jesus to save us!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God, for letting us get to know how delightful You are. Thank You for letting us show others how great You are. Thank You for ways we have seen Your love, wisdom, power and goodness in our lives.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

.God, work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Help us to bring greater glory to Your name by talking about Your great ways, living our lives to reflect Your goodness and love; and, by telling others about You, that they would know and praise You, too.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack ties in with our case?

Snack: The Quandary of the Critters and the Quarrelsome

Teddy Graham Abraham, Lot and “Shepherds” quarreling next to piece of blue fruit roll up “water hole” surrounded by popcorn “sheep and goats.

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Abraham chose to solve the quarrels between their shepherds in a way that would glorify God, even at the expense of what seemed to be in his own best interest.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's People Delight in God's Glory.

God's people know there is no one as great as God is. They know how great His love has been for them by giving up His own Son, Jesus, to pay for their sins. They know how perfectly wise His plans are for them and all of creation. They know how mighty is His power to do His will and to care for them. They know how satisfying is His Spirit's fellowship in their hearts. More than anything else, God's people desire for these wonderful ways of God to be known and celebrated by everyone. So they talk about Him and His wonderful ways with other believers. They tell people who aren't believers about Him so that they might join in knowing and celebrating Him, too. They want to live in ways that show how great God is, knowing this is how they can glorify Him with their lives. They do all these things because they delight in God's glory.

Understanding the Bible Truth

1. What do God's people know about God? *There is no one as great as Him.*
2. What tells them how great His love is for them? *Thinking about Him giving up His own Son, Jesus to pay for their sins.*
3. What do they know about His plans? *They are perfectly wise for them and all of creation.*
4. What do they know about His power? *Mighty to do His will and to care for His people.*
5. What do they think about His Spirit's fellowship? *It is satisfying in their hearts.*
6. What do God's people delight in most of all? *For God to be know and celebrated for the wonderful ways He is.*
7. *What do they do with other believers? Talk about Him.*
8. What do they do with their lives to glorify Him? *Know God's will and choose to live in ways that will most reflect His glory. Trusting and obeying Him.*
9. What do they do with people who do not know God? *Tell them about Him and share the good news of Jesus, that they might turn from their sins and believe in Him, too.*

Story Connection Questions

How does the case story point to the **Bible Truth: God's People Delight in God's Glory:**

1. How did Abraham show He chose to delight in God's glory most of all? *He chose to give up the riches of five kingdoms to make sure that everyone gave God the glory—not Bera—for all his rich blessings and his victory over Kedolaomer.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our **Bible Verse: Psalm 66:1-3,5,8,16:** "Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, 'How awesome are Your deeds! Come and see what God has done, how awesome His works in man's behalf! Praise our God, O peoples, let the sound of His praise be heard... Come and listen, all you who fear God; let me tell you what He has done for me.'" *God's People Delight in God's Glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.*

Life Application Questions

1. What can God's people do to show that they delight in God's glory? *They can praise His name, they can pray to Him and read the Bible to know Him and know how to obey Him. They ask God to help them live their lives to reflect His good ways in their obedience; and they can tell others about Him.*
2. What is the best first step God calls us to take in glorifying Him? *To turn away from our sins and trusting in Jesus as our Savior.*

BIBLE TRUTH 14 REVIEW

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?

Praise God for being most worthy of glory for His infinite love, wisdom, power, and goodness.

2. What are sins we can confess to God because of this Bible Truth? *Confess that many times we do not delight in His glory, but think of honoring ourselves or others instead of Him. Savior. That heavenly home will be far better than anything we can know or have here.*

3. What is something we can thank God for because of this Bible Truth?

Thank God for specific ways we have seen His love, wisdom, power and goodness in our lives.

4. What is something we can ask God for because of this Bible Truth?

Ask God to work in our hearts that we might turn from our sins and trust in Jesus as our own Savior. Ask God to help us to bring greater glory to His name by talking about His great ways, living our lives that reflect His goodness and love; and by telling people about Him, that they might want to know and celebrate Him, too.

The Gospel

1. What great things has God done for His sinful people? Why would they delight in His glory so much? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

BIBLE TRUTH 14 REVIEW

Game: Beanbag Scramble

Materials

Beanbags, enough for all the children, minus 1
Drum, guitar or just your hands!
Tape
Small bowl or bag
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Beanbags are placed in a circle on the floor, with children forming a circle just outside the beanbags. Tell the children that you will beat a beat on the drum, strum a strum on the guitar, or clap your hands and they are to march to the beat. As the beat gets faster, they march faster. As it gets slower, they march slower, etc. Suddenly stop the music and the children scramble for the beanbags. The child who has no beanbag picks a question for the class to answer.

Game continues as number of questions, time, and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

To God Be the Glory

Verse 1

To God be the glory, great things He hath done;
So loved He the world that He gave us His Son,
Who yielded His life an atonement for sin,
And opened the lifegate that all may go in.

O come to the Father, thro' Jesus the Son,
And give Him the glory,
Great things He hath done.

Refrain:

Praise the Lord, praise the Lord,
Let the earth hear His voice!
Praise the Lord, praise the Lord,
Let the people rejoice!

Verse 3

Great things He hath taught us,
great things He hath done;
And great our rejoicing thro' Jesus the Son'
But purer, and higher, and greater will be
Our wonder, our vict'ry, when Jesus we see.

Listen to it on PFI NIV Songs 12, Tracks 44, 45

Understanding the Song

1. What great things has God done that we should glory Him? *He has sent His Son Jesus to be the Way for sinners to come to God.*
2. How did God show how much He loved the world? *He gave His very own Son to come and suffer a terrible death to pay for the sins of His people.*
3. What does "atonement" mean? *Making peace with someone after being enemies.*
4. What does it mean that Jesus yielded His life as an atonement for sin? *To yield one's life means to give it up. Jesus gave up His life to pay for the sins of His sinful people so that there would be peace between God and them.*
5. What is a lifegate? *A lifegate is a made up word that means the way to eternal life with God.*
6. *Who may have eternal life? All may go in. Anyone who turns from their sins and trusts in Jesus as the payment for their sins may be saved.*
7. Why should the people rejoice and praise the Lord? *Because Jesus has made the way to the Father.*
8. How do we come to the Father? *Through faith in Jesus the Son's payment for our sins.*
9. What are the great things God has taught us and done? *He has taught us what He is like, His amazing promises to save and bless God's people, and His great plans to bring glory to His name. He has saved His people through Jesus and done many other amazing things that display His marvelous self. He has put His Spirit in the heart of His people so they can know Him.*
10. What do God's people rejoice about Jesus while they are still here on earth? *They know He is their Savior. They have fellowship with Him in their hearts.*
11. Why will their rejoicing be even greater in heaven when they see Jesus? *Now God's people only know Him through His Spirit working in them and through reading about Him in the Bible. In heaven, they will see Jesus and know Him fully. They will see His glory. They will understand even more of the wonders of His magnificent plans that He fulfilled.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's People Delight in God's Glory?**
We give glory to God for giving us His Son to be the payment for sins. Sinners could never pay for their sins. Only by Jesus giving up His life in the place of sinners could there ever be a way for them to come to the Father.

Story Connection

1. How does this song relate to today's story? *Abraham could have had the riches of 5 kingdoms if he would take the riches the King of Sodom offered him. But Abraham would not do it. He wanted to make sure that God got the glory for the great things Abraham enjoyed and did.. God had given Abraham the promise that all nations would be blessed through someone who would born in his family. That someone was Jesus. Abraham. Abraham did not know Jesus by name to praise God for him, but by faith he looked forward to the day he would come.*

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Psalm 66:1-3,5,8,16:** "Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, 'How awesome are Your deeds!' Come and see what God has done, how awesome His works in man's behalf! Praise our God, O peoples, let the sound of His praise be heard...Come and listen, all you who fear God; let me tell you what He has done for me."?

We are all sinners. We are unworthy of God's forgiveness. But God is faithful and just....and oh, so, merciful. He sent Jesus to save all who confess their sins to Him, turn away from their sins, and trust in Jesus as their Savior. God's people know that God has forgiven them and not through any easy way, but through the suffering and death of Jesus on the cross. When they think about how Jesus, the very Son of God, died to save them, they wonder at His glorious love and their own unworthiness.

Life Application Questions

1. How can our lives be affected by the message of this song? *We can think about the great things God has done through Jesus. We can confess our sins to Him and trust in Him as Savior, if we have not. We can think about how each day we can bring glory to God by how we live.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being the Savior of His people..

2. What are sins we can confess to God from this hymn?

We confess that though we know what great things God has done for His people, many times we spend little time thinking about those great things or praising God for them.

3. What is something we can thank God for from this hymn?

We can thank God for opening the Lifegate through Jesus, so that sinners can be forgiven their sins and be saved (when they turn away from their sins and trust in Jesus as their Savior.)

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we confess our sins, might turn from our sins and trust Jesus as our Savior. We can ask Him to help us remember the great things He has done and give Him glory because of them.

Gospel Question

1. Who is the lifegate through whom sinners can enter and have eternal life? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Sign It, Say It, What Does It Mean?

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well. Then put all the signs we’ve learned in this bag/ bowl and mix them up.
2. Ask one of the children to choose a sign, but not show it to anyone...but you, if they need some help.
3. Ask the child to do the sign for the rest of the children and see if the other children can guess which one it is. Do the sign with the child, if desired.
4. When the children guess the sign, ask them the meaning of the word. If no one guesses the sign, put it back in the bowl to be picked again.
5. Choose another child to pick a new sign from the bag and continue.

NOTE: You might want to sing the song after you do each word or couple of words.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Psalm 66:1-3,5,8,16 NIV 1984

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, ‘How awesome are Your deeds!’ Come and see what God has done, how awesome His works in man’s behalf! Praise our God, O peoples, let the sound of His praise be heard...Come and listen, all you who fear God; let me tell you what He has done for me.”

Alternate Memory Version: Psalm 66:1-2,5 NIV 1984

“Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! ...Come and see what God has done, how awesome His works in man’s behalf!”

Understanding the Bible Verse

1. What should all the earth do? *Shout for joy to God; Sing the glory of His name; make His praise glorious.*
2. Who is all the earth? *All people.*
3. What does it mean to “sing the glory of His name?” *It means to sing about how great God is and what He has done.*
4. What should we say to God? *How awesome are His deeds.*
5. What are some of God’s awesome works in man’s behalf? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; most of all, sent Jesus to save them from their sins so that can be His people and live with Him forever.*
6. What does it mean to fear God? *To understand that He alone is God. He is perfectly holy. To want to love, honor and obey Him.*
7. Who fears God? *God’s people.*
8. What is the writer of this Psalm going to tell God’s people? *What He has done for him.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God’s People Delight in God’s Glory?** *God’s People Delight in God’s Glory. They want to tell others who have not heard about His awesome deeds. They want to tell each other what they have seen Him do in their lives. They want to do whatever they can to make His praise glorious, with their mouths and with their lives.*

Story Connection Questions

1. What does the verse have to do with our story? *Abraham and Melchizedek praised God for His awesome works in blessing Abraham and in helping him rescue Lot. Abraham refused to keep the riches Bera offered him b/c he was afraid that Bera would take credit for Abraham’s blessings and victories. Abraham wanted God’s praise to be glorious, not Bera’s.*

Life Application Questions

1. What are some things that God has done for His people? *Created them with a heart that can know and love Him; given them the Bible so they can know what He is like and how to please Him; sent Jesus to save them from their sins so that can be His people and live with Him forever; filled them with His Holy Spirit so that they can know Him in their hearts and so that He can help them love and obey God more and more.*
2. What is something the LORD has done for you? *Offered you salvation through Jesus by turning away from your sins and trusting in Jesus as your Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?

Praise God for being the Doer of Mighty Deeds on man's behalf.

2. What are sins we can confess to God from this Bible verse?

We confess that many times we do not shout for joy to the LORD. We forget how mighty His deeds are. We do not tell others about His mighty deeds, either.

3. What is something we can thank God for from this Bible verse?

We can thank God for the mighty deed of breaking the power of sin and death for His people through Jesus' life, death and resurrection from the dead.

4. What is something we can ask God for from this Bible verse?

We can ask God to work in our hearts that we would want to confess our sins, turn away from disobeying Him and trust in Jesus as our own Savior. We can ask Him to help us to learn and remember the mighty deeds He has done on man's behalf. We can ask Him to make us people full of joy and of His praise.

The Gospel

1. What is the greatest deed that God has done on behalf of sinful people like you and me? What is the good news of Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Cross the Raging River

Materials

Bible verse written up in large print so that all can see
Two yardsticks or long pieces of rope

Preparing the Game

Make up some questions about the verse and/or story (use the Bible verse Discussion and Story Review Discussion Questions).

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Have the children line up in a straight line behind the leader. Explain to them that there's a river to cross and they get to jump the bank without getting wet. Each child will say the verse and then jump across the two yardsticks/ropes lying next to each other on the floor. After each round, the sticks/ropes will be separated by more space, making it a wider river to jump across. As the river gets wider, some children will not make it but "fall in". Explain to them that they are stuck in the river unless they can answer a question (that you make up) about the Bible verse or the story. Feel free to let a child "stuck in the river" ask another child for a "lifeline" and help them answer their question.

Game continues as time and attention span allow.

Caution: Avoid accidents by not letting the "river" get too wide.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

Shout with Joy to God

Shout! Shout! Shout with joy!
 Shout with joy to God all the earth!
 Sing! Sing! Sing the glory!
 Sing the glory of His name!
 Say! Say! Say to God!
 Say to God, "How awesome are your deeds."
 Come, Come, Come and see,
 Come and see what God has done!
 Let me tell you what He has done for me!
 Psalm Sixty-six, one through three, five, nine, sixteen.

Listen to it on PFI NIV Songs 12, Track 46

Song Game: Pass the Secret Sign**Materials**

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as "grace", "redeem", etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, "It," who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When "It" says "Pass the Secret Sign", the children will begin to pass the sign around behind their backs.
5. When "It" says "Stop the Passing!" the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of "It", watch the child with the card do the sign, then have "It" guess the name of the sign. (If desired, "It" can ask another child in the circle for help with their guess.)

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. What did the LORD promise Abraham when he left Ur? *Great blessings for him, his family and all nations through them. He promised him to give him a land.*
2. Why did Abraham set up altars? *To show that he worshiped the LORD, not the gods of Canaan. He would seek to glorify the LORD in the way he lived in the land He had given him.*
3. Why were Abraham and Lot's shepherd fighting? *Too many flocks for the amount of grass and water they had.*
4. How did Abraham think they should solve the problem with their flocks? *Move apart.*
5. How was Abraham being a peace-maker by letting Lot choose land first? *He gave up his right as older man to choose first. He wanted Lot to be happy with his choice.*
6. How was the LORD glorified by Abraham letting Lot choose first? *Abraham reflected God's selfless love towards His people, by making a great sacrifice to love them.*
7. How was Lot greedy in his choice of land? *He chose what land he thought looked the best, not thinking about what might be best for Abraham.*
8. How did Lot's choice show he was not thinking about glorifying the LORD like Abraham was? *He did not mind that the wicked people of Sodom lived near by. There was a lot of other land he could have chosen that would not put him so near those people who would not be good influences on him.*
9. What did King Kedolaomer and his allies do? *Attacked many tribes and took their things and people, then turned to attack the kings of the Jordan River Valley.*
10. What happened when King Kedolaomer attacked King Bera and his allies? *He defeated them, sending them hiding in tar pits and running for their lives.*
11. Why did Lot, his family and his things get captured by King Kedolaomer? *They were living in Sodom and were taken away with the everyone/everything else in his kingdom.*
12. How did Abraham glorify the LORD by his choice to rescue Lot? *He acted mercifully, just as the LORD does His people. He did not hold his greedy choice of the fertile land of the Jordan Valley against him. Also, he trusted that the LORD could give him victory over Kedolaomer, even though he had less men.*
13. How did Melchizedek show he, too, delighted to bring the LORD glory? *He praised the LORD as the one who blessed Abraham and gave him victory over Kedolaomer.*
14. What did Abraham do to show he delighted most of all in the LORD's glory by how he responded to Melchizedek and Bera at the feast? *He gave Melchizedek a tenth of all he had won back, as priest of God Most High. He refused Bera's offer of all the riches of the kingdoms, telling him he didn't want anyone to think Bera had made rich. Only the LORD had done this.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: God's People Delight in God's Glory?**

How did Abraham show He chose to delight in God's glory most of all? *He chose to give up the riches of five kingdoms to make sure that everyone gave God the glory—not Bera—for all his rich blessings and his victory over Kedolaomer.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Psalm 66:1-3,5,8,16**: "Shout with joy to God, all the earth! Sing the glory of His name; make his praise glorious! Say to God, 'How awesome are Your deeds!' Come and see what God has done, how awesome His works in man's behalf! Praise our God, O peoples, let the sound of His praise be heard...Come and listen, all you who fear God; let me tell you what He has done for me.?"
Abraham and Melchizedek praised God for His awesome works in blessing Abraham and in helping him rescue Lot. Abraham refused to keep the riches Bera offered him because he was afraid that Bera would take credit for Abraham's blessings and victories. Abraham wanted God's praise to be glorious, not Bera's.

Life Application Questions

1. How can God's people today show that they delight in God's glory? *Answers vary. Here are some ideas. They can spend time praying and reading God's Word to know Him and to know how to obey Him better. They can remember to thank God for all the good gifts He gives them and remind others that the good things they enjoy and the good gifts they have are all from the Lord. They can choose to turn away from sinful things that tempt them and choose to obey God instead.*
2. What is the first step God calls us and all people to take to delighting in God's glory? *To turn away from our sins and trust in Jesus as our Savior.*

ACTS Questions

1. What's something we can praise God for from this story? *Praise God for the Keeper of His promises to His people, like He did to Abraham.*
2. What's something we can confess from this story? *We can confess that like Lot, we often choose what is best for ourselves and do not rightly weigh the troubles or temptations there might be because we see something we want so much.*
3. What's something we can thank God for from this story?
We can thank God for all the good gifts and great promises He has made to His people, especially the promise to save us through Jesus.
4. What is something we can ask God for, from this story?
We can ask God to work in our hearts, helping us to confess our sins, turn away from them and trust Jesus as our own Savior. WE can ask Him to make us like Abraham, a man who delighted in God's glory most of all.

The Gospel

1. Abraham lived many, many years before Jesus, but God promised that through one of Abraham's family all nations would be blessed. Who is that one in Abraham's family Because of the good news of salvation through Him! What is the gospel?
God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Go Fish

Materials

Broom stick or pole
String
U-shaped magnet
Paper clips, 1 per question
Construction paper
Scissors
Basket/Pail
Story Review Questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Cut out fish (different sizes and shapes, if desired), one per question. Write a question on each fish. And assign a point value to each fish based on difficulty. Attach a paper clip to the mouth of each fish. Place the fish in the basket. Attach the magnet to one end of the string and the pole to the other end.

Playing the Game

Divide the children into two teams. Teams will take turns catching fish by hooking them with the magnet and the paper clip. The question is then read to the child/team. A correct answer is worth as many points as is indicated on the fish. If answered incorrectly, the question goes to the other team for a possible one point.

Play continues as questions last, or as time and attention span allow.

Non-competitive Option

Don't split into teams. Have the children take turns catching fish and answering the questions together.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Rejected Riches.

Our story takes place in Israel, in Old Testament times, about 2000 years before Jesus came to be our Savior.

And now we present: "The Case of the Rejected Riches."

Scene 1:

Actions:

The LORD called Abraham to leave the gods and ways of Ur and follow him to a new land He promised to give him. He promised to bless Abraham, his family and even all the nations of the world through him. Abraham believed the LORD. He followed Him to Canaan. He set up an altar and worshiped the LORD. He sought to glorify Him with all his life. The LORD blessed Abraham and Lot, his nephew, greatly, with lots of money and lots of sheep and goats. Soon there was not enough grass and water to keep all the flocks together. Lot and Abraham's shepherds kept getting into fights. Abraham and Lot decided to move apart. Abraham chose to be a peacemaker and gave up his right to choose land first to Lot. Lot greedily took the fertile, green plains of the Jordan River Valley. He did not worry that the wicked people of Sodom lived there, too. After Lot left, the LORD told Abraham once more that all the land would be his family's one day. Abraham moved to Hebron and set up another altar to the LORD, worshiping Him and seeking to glorify Him with all his life.

Scene 2:

Lot soon ran into trouble in the Jordan River Valley. He went to live in Sodom. When King Kedolaomer and the three kings that were his allies swept down from near Ur and conquered three kings and their kingdoms. Then they turned to attack Bera, King of Sodom, and the Jordan River Valley kings King Bera of Sodom and his allies faced King Kedolaomer and his allies in the Valley of Sallim, by the Salt Sea. Soon, Kedolaomer defeated Bera and his men. Kedolaomer took all their people and all things of the lands they conquered, including Lot, his family and all of his things and went to Damascus. One man escaped and told Abraham what happened. Abraham chose to try to rescue Lot, even though Kedolaomer was so powerful and Lot had acted selfishly in taking the best land. Abraham thought about glorifying God more than these things.

Scene 3

Abraham took 318 trained men and snuck up on Kedolaomer and his men in the middle of the night. Abraham defeated them and chased them away. Then he took Lot, all the other people and all of the kings' possessions back to where they belonged. Melchizedek, King of Salem and priest of the Most High God, summoned Abraham and Bera, King of Sodom for a feast in the Valley of Shaveh after Abraham defeated Kedolaomer. Melchizedek praised the LORD—God Most High—for blessing Abraham and giving him the power to defeat Kedolaomer. Bera, King of Sodom, offered Abraham to keep all the riches of the five kingdoms, but give him the people. Abraham chose to glorify God by giving Melchizedek a tenth of all he had captured AND by refusing to take anything for himself. He did not want Bera to tell people that he made Abraham rich. He wanted to make sure God's name was glorified by the victory, not Bera's.

Bible Truth Tie-In:

"The Bible Truth we are learning is: **God's People Delight in God's Glory.** Abraham refused the riches of five kingdoms to make sure that the LORD alone would be glorified for his great blessings, riches and victory over King Kedolaomer."

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Rejected Riches.

Our story takes place in Israel, in Old Testament times, about 2000 years before Jesus came to be our Savior.

The characters in our story are: Abraham, Lot, Household, Servants, Shepherds, King Kedolaomer and ally kings, King Bera and ally kings, 318 trained men, and Melchizedek.

And now we present: "The Case of the Rejected Riches."

Scene 1: (Beginning)

The LORD called Abraham to leave the gods and ways of Ur and follow him to a new land He promised to give him. He promised to bless Abraham, his family and even all the nations of the world through him. Abraham believed the LORD. He followed Him to Canaan. He set up an altar and worshiped the LORD. He sought to glorify Him with all his life. The LORD blessed Abraham and Lot, his nephew, greatly, with lots of money and lots of sheep and goats. Soon there was not enough grass and water to keep all the flocks together. Lot and Abraham's shepherds kept getting into fights. Abraham and Lot decided to move apart. Abraham chose to be a peacemaker and gave up his right to choose land first to Lot. Lot greedily took the fertile, green plains of the Jordan River Valley. He did not worry that the wicked people of Sodom lived there, too. After Lot left, the LORD told Abraham once more that all the land would be his family's one day. Abraham moved to Hebron and set up another altar to the LORD, worshipping Him and seeking to glorify Him with all his life.

Scene 2: (Middle)

Lot soon ran into trouble in the Jordan River Valley. He went to live in Sodom. When King Kedolaomer and the three kings that were his allies swept down from near Ur and conquered three kings and their kingdoms. Then they turned to attack Bera, King of Sodom, and the Jordan River Valley kings King Bera of Sodom and his allies faced King Kedolaomer and his allies in the Valley of Sallim, by the Salt Sea. Soon, Kedolaomer defeated Bera and his men. Kedolaomer took all their people and all things of the lands they conquered, including Lot, his family and all of his things and went to Damascus. One man escaped and told Abraham what happened. Abraham chose to try to rescue Lot, even though Kedolaomer was so powerful and Lot had acted selfishly in taking the best land. Abraham thought about glorifying God more than these things.

Scene 3: (End)

Abraham took 318 trained men and snuck up on Kedolaomer and his men in the middle of the night. Abraham defeated them and chased them away. Then he took Lot, all the other people and all of the kings' possessions back to where they belonged. Melchizedek, King of Salem and priest of the Most High God, summoned Abraham and Bera, King of Sodom for a feast in the Valley of Shaveh after Abraham defeated Kedolaomer. Melchizedek praised the LORD—God Most High—for blessing Abraham and giving him the power to defeat Kedolaomer. Bera, King of Sodom, offered Abraham to keep all the riches of the five kingdoms, but give him the people. Abraham chose to glorify God by giving Melchizedek a tenth of all he had captured AND by refusing to take anything for himself. He did not want Bera to tell people that he made Abraham rich. He wanted to make sure God's name was glorified by the victory, not Bera's.

Bible Truth Tie-In:

"The Bible Truth we are learning is: **God's People Delight in God's Glory**. Abraham refused the riches of five kingdoms to make sure that the LORD alone would be glorified for his great blessings, riches and victory over King Kedolaomer."

Melchizedek, King of Salem and Priest of God Most High

Description

The children will make a paper bag puppet of Melchizedek holding Abraham's tithe.

Materials

1 lunch size paper bag per child
 Templates for puppet parts
 White Card stock
 Markers, Crayons or colored pencils
 Glue sticks
 Jiggly eyes
 Brown or Black Yarn
 Optional craft jewels, sequins and glitter/glitter glue
 Foil
 1 Plastic baggie per craft
 Scissors
 Tape

Preparing the Craft

1. Use the patterns to make a set of parts for the puppet. These are best printed out onto card stock.
2. For younger children, you may want to cut out the parts for them. Older children can do this themselves.
3. Cut yarn into 2" lengths (for hair) and 1" lengths (for beard).
4. Make a sample for the children to see.

Making the Craft

1. Show children your sample.
2. Have the children decorate the puppet parts. Add fingers on hands; toes on feet. Make facial features, adding yarn for beard and moustache and hair. Use jiggly eyes for the eyes. If desired, add extra decoration to the robe with the sequins and/or glitter glue.
3. Use glue to stick the puppet parts in place on each bag. Make sure the bag is turned upside down, with the flap of the bottom of the bag facing upward.
4. Have the children take small pieces of the foil and make them into rounded coins. Put in baggie and tape baggie to one of Melchizedek's hands.

Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. What did Abraham do after he heard that Lot had been captured? *He went to the Valley of Shaveh to fight the kings and rescue Lot.*
2. What did King Bera offer Abraham after he defeated the kings?
The treasures that the kings of the five kingdoms had gathered in their battles.
3. What did Abraham choose instead of the treasure? Why?
He chose to give a worship gift to the LORD because he wanted to make sure the LORD--not King Bera--got the glory for the blessings and victories he enjoyed.
4. What is Bible Truth that we are learning?
God's People Delight in God's Glory.
5. What does this craft have to do with our Bible Truth?
Abraham could have been very, very rich if he had taken the treasure offered him by King , but he delighted in God's glory and turned the treasure down. He would rather to give God glory than even to have all those treasures.
6. What can God use this craft to help us remember?
God's people delight in God's glory even more than riches and fame.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

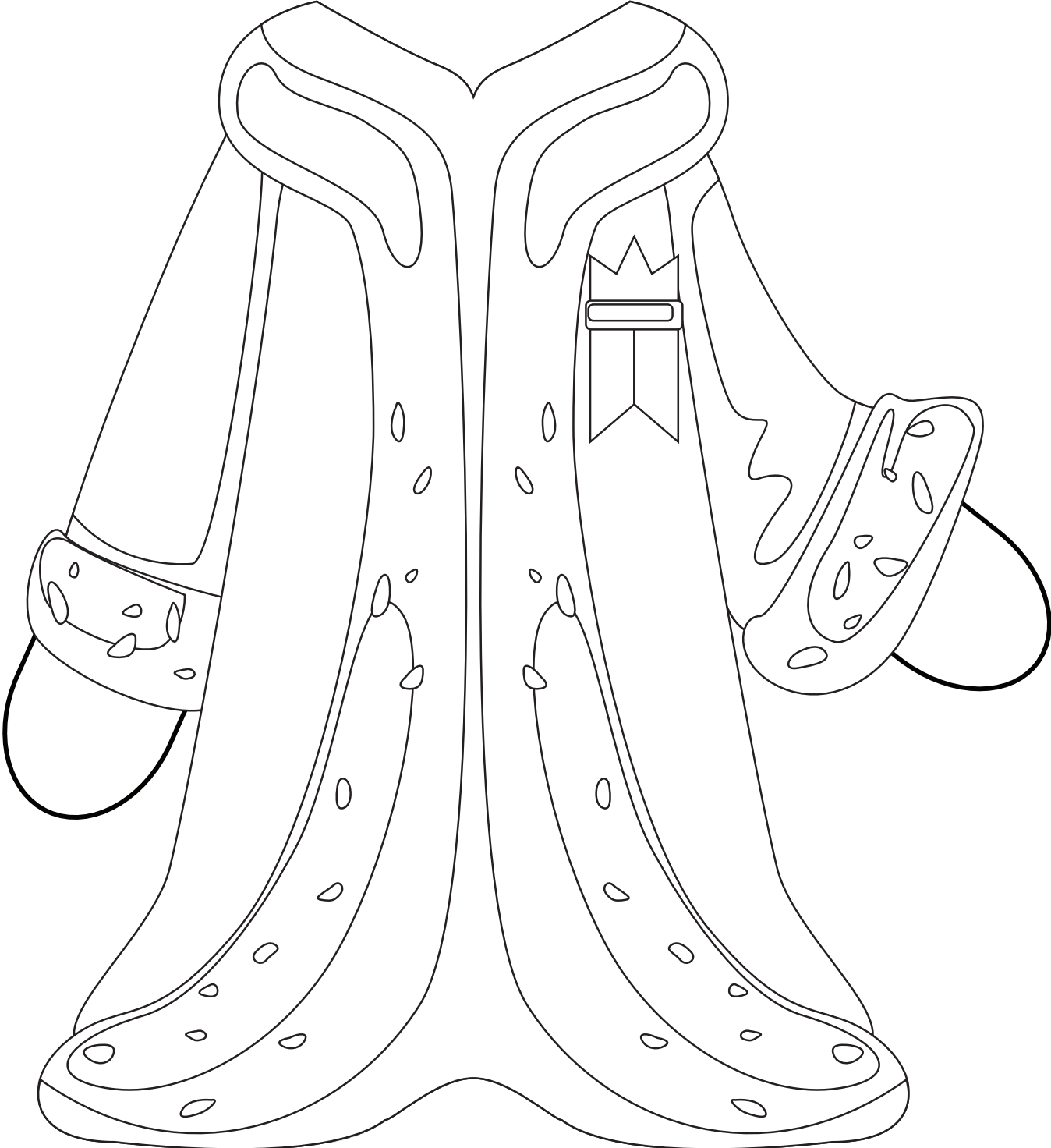
Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

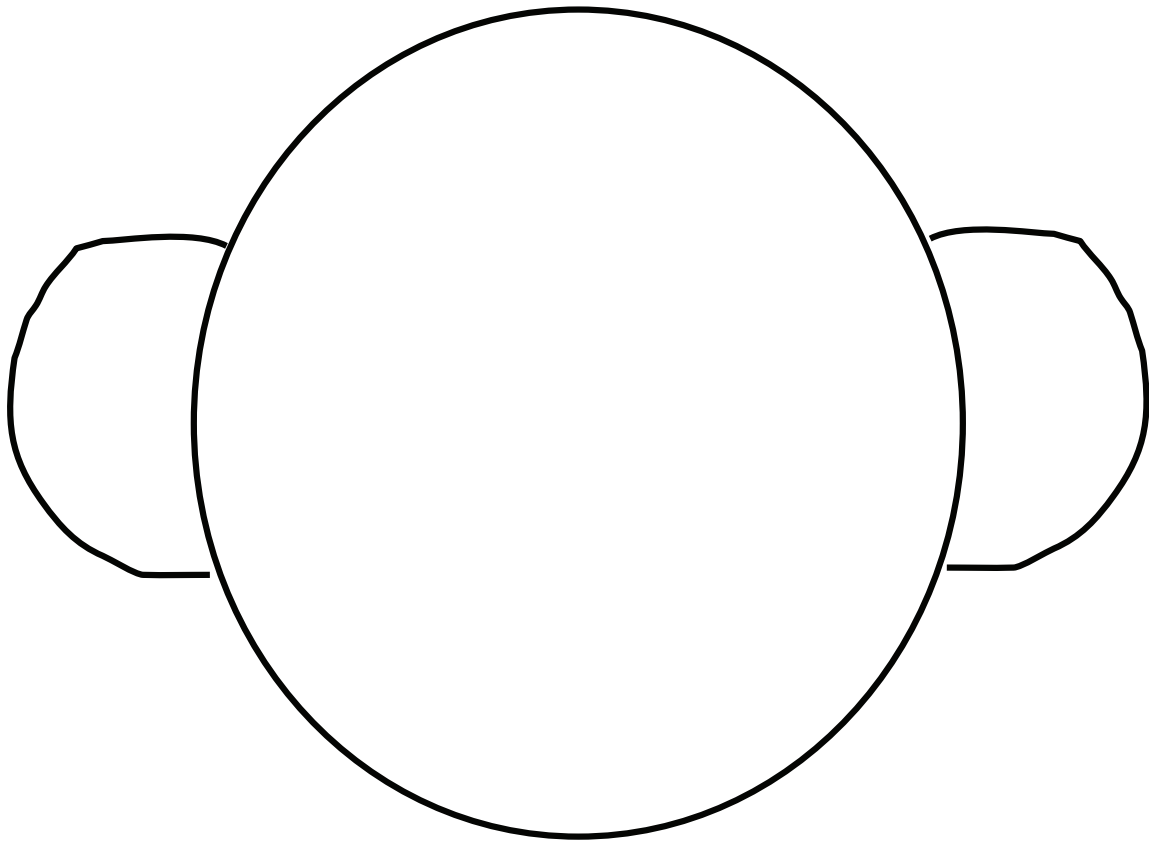
1. Our craft is Melchizedek, King of Salem and Priest of God Most High.
2. In the Valley of Shaveh, Abraham rejected the treasures of five kingdoms and chose instead to make an offering to the LORD through Melchizedek, king of Salem and priest of God Most High because he wanted the LORD to get the glory for his victory over the kings who had taken Lot and all of his possessions.
3. Bible Truth 14 is: God's People Delight in God's Glory.
4. Abraham could have been very, very rich if he had taken the treasure offered him by King , but he delighted in God's glory and turned the treasure down. He would rather to give God glory than even to have all those treasures.
5. Our craft can help us remember how God's people delight in God's glory even more than riches and fame.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

Puppet Parts: Body



Puppet Parts: Head



BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. They are found in the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Hit the Wall

Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape the envelopes to the wall.

Playing the Game

Reveal, then Review Version:

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: Have the children take turns trying to hit an envelope with the ball. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be aimed at.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
