

## **BIBLE TRUTH 4, LESSON 2: PLANNER/OVERVIEW**

### **GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 1 Track 1*

**Rules to Help Us Worship God and Love Others:** WoGoLOA Classroom Rules Song *PFI NIV Songs 1, Track 2*

**Big Question Under Investigation:** Big Question 1 Songs *PFI NIV Songs 1, Tracks 3,4*

**Big Question Bible Verse:** Amos 4:13 Song *PFI NIV Songs 1, Track 5*

### **DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 4:** God Speaks through His Word, the Bible

**Bible Truth Hymn:** Amazing Grace, v.4 *PFI NIV Songs 1, Track 13*

**Bible Verse:** Psalm 119:18, 72-73

**Bible Verse Song:** Open My Eyes *PFI NIV Songs 1, Track 14*

**Lesson 2 Story of the Saints:** The Case of the Ragged Bible

### **TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Sam's Island of Jamaica

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Circus Lions

**Bible Truth Hymn:** Amazing Grace, v.4 *PFI NIV Songs 1, Track 13*  
Song, Sign Language and Song Game: Word Take Away **PFI NIV Songs 1 BOOK or ONLINE**

**Bible Verse Review:** Psalm 119:18, 72-73: Discussion Sheet and Game: Forceball

**Bible Verse Song:** Open My Eyes *PFI NIV Songs 1, Track 14*  
Song, Sign Language and Song Game: Big Voice, Little Voice **PFI NIV Songs 1 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: Ring Toss

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** Sam's Bag with the Slaves' Money

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book) and Game: Picture Run

### **TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 4, Lesson 2 **PFI NIV PRONTOS12 BOOK or ONLINE**

**The Case of the Ragged Bible**Adapted from *Religious Stories for Young and Old*, vol. IV, compiled by Joel Beeke**Our story is called:****The Case of the Ragged Bible.****As you listen to the story, see if you can figure out:**

1. Who did the Ragged Bible belong to? Why was it ragged?
2. What did Sam do to replace it?

This story doesn't take place in Bible times. It takes place in the late 1700's on the island of Jamaica.

Far south of the coast of Florida, in the middle of the Caribbean Sea, lies the tropical, mountainous island of Jamaica. Long ago, when the Spanish and the English discovered the island, they found its mountain slopes to be a perfect place to grow sugar cane.

Sugar from sugar cane was the new favorite food of Europe, but there was a problem: it was too cold to grow sugar cane there. But then the Europeans found Jamaica. Its warm climate was perfect for growing sugar cane. So they came and set up huge sugar cane plantations on the island. Then they did something absolutely terrible: they kidnapped thousands of Africans and forced them to work the plantations for free, as slaves!

Life for many of the slaves was horrible. They were cruelly punished if they didn't work the long, tiring hours their owners demanded of them. And even if they did work hard, most were treated terribly. Very few certainly had the chance to learn to read, to have any sort of education, to enjoy freedom or have a chance to return home to Africa.

But the Lord in His mercy, brought good even out of the terrible evil of slavery. There were some people who cared about the slaves. They were kind to them. They taught them how to read; and most of all, they told them about Jesus and the Bible, God's Word.

Two slaves who received these kindnesses were a woman and her son, Sam. Sam's mother had been taught how to read. She heard about Jesus and had become a Christian. She loved God and His Word. Among the few things Sam's mother owned were some pages from the New Testament. These few words were worth to her than anything else she could have.

Sam had learned to read, too. When his mother grew old and ready to die, she called him to her side, and

said, "Don't stop reading the Bible, Sam!" Sam's mother knew that there was nothing else in the world like the Bible. It was the only book God has given us to tell us who He is, who we are and why He made us. When we read it, He tells us how we can be saved and how He wants us to live. She wanted Sam to know it and to know God like she did.

"I won't stop reading it, mother," Sam promised her.

Sam kept his promise to his mother. In the evening, when the day's hard work was done, Sam often sat at the door of his hut and read. He turned over the fragile, worn pages of his mother's New Testament. He read very slowly. Sometimes there were big words that he didn't know how to pronounce. Sometimes there were sections that didn't make sense. But still, Sam didn't give up. He tried to figure it out and asked God to help him understand.

Sam didn't just keep God's Word to himself. He knew that everyone needed to know God and His Word, yet many of the other slaves did not know how to read, nor did they have a Bible to read, anyway. Sam would read aloud to the other slaves as they worked in the sugar-cane fields or in the sugar house where the cane was made into white, powdery sugar. More than anything else, Sam wanted to love God and know Him better. He wanted others to, as well. So he read over and over the few pages of the New Testament that he had.

Unfortunately, Bibles wear out from so much use. Before long, the pages of Sam's little book were falling apart. First the cover came off; then, page after page was lost, until it was nearly all gone. But even this didn't stop Sam from learning God's Word! He had read it so much that he knew most of the pages by heart. He

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**STORY OF THE SAINTS**

would recite to himself and the others the chapters he had memorized. Sam knew that he mustn't stop reading the Bible. He needed it and so did the others. It alone was God's Word!

After a number of years, Sam's master freed him and gave him a cottage of his own to live in. Now Sam could spend more time than ever teaching the others about the Bible and Jesus. But now when Sam told them what the Bible said, the others replied, "Well, it may be true but show us in the book. We want to see it ourselves."

But sadly, Sam no longer had a book to show them.

One day Sam heard that a missionary had brought a new shipment of Bibles to Kingston, the capitol of Jamaica, and was selling them very cheaply.

"Imagine that!" thought Sam, "Whole Bibles, not just a piece like I had! If I had enough money I could read ALL of God's Word. I could share ALL of it with the others! I must get one of those Bibles!" he decided. So Sam gathered up his money—a dollar (which was worth a lot more then than it is now)—and set off for Kingston.

The journey to Kingston was a long, fifty-mile walk from Sam's hut. It was too hot to walk in the middle of the day, so early in the morning Sam would set off, rest in the middle of the day, then set off again late in the evening. After a few days of travelling like this, Sam at last came to the missionary's house where the Bibles were.

Sam saw them all in a row. New Bibles, all complete! "Oh, Sir," he cried, "how wonderful are these Bible. I want to buy one," Sam said. "How much are they?"

"A dollar and a half," was the answer. Sam's face looked sad. "What is the matter?" said the missionary asked.

"I only have a dollar," Sam replied.

"These Bibles cost a lot to make. I can't sell it to you for less than \$1.50," the man told Sam. "But what is your name and where do you come from?" asked the missionary. How amazed he was to learn how far Sam had traveled on foot just to get a Bible.

"Surely, a man who's willing to walk fifty miles both here and back just to get God's Word, is a man I can trust," the missionary thought. "Isn't this one of the very people I have come to help? Do I really want to stop a man like this from getting a Bible?"

"Well," he said to Sam, "you have come a long way

and I don't like to send you home without the book. Will you promise, if I let you have it, to pay me the half dollar as soon as you get it?"

"Oh yes, Sir," cried Sam, "I will do that."

So Sam set off home with a glad heart and his Bible in his hand. After a few days, he made it home.

"Joy, joy!" shouted Sam to the others as he held up the Bible above his head for all to see.

They gathered around him and said, "Now, Sam, read it! Read it!"

Sam read, "For God did not send His Son into the world to condemn it, but that the world might be saved through him."

"Go on! Read more! We want to hear all of God's book! We want to know all that God says," they cried when he finished.

"No, I will not go on. Not until the book is not paid for. We have to find the money," Sam told them. They all gathered what money they had and came up with the fifty cents.

After a few days' rest, Sam set out again to Kingston and paid the money, and from that time he had the joy of having a complete copy of the Bible. It was his comfort the rest of his life and his joy to share with the others, too.

**Cracking the Case:****It's time to answer our Case Questions.**

**1. Who did the Ragged Bible belong to? What was it ragged?** Sam's mother, then Sam. It was ragged from being used so much.

**2. What did Sam do to replace it?** He walked all the way around the island twice to get a new one and pay for it.

**Something For You and Me****Our Bible Truth is:****God Speaks through His Word, the Bible****Our Bible Verse is: Psalm 119:18,72-73 NIV 1984**

"Open my eyes that I may see wonderful things in your law... The law from your mouth is more precious to me than thousands of pieces of silver and gold. Your hands made me and formed me; give me understanding to learn your commands."

Sam walked two hundred miles just so he might have a copy of the Bible. What about you and me? How much do we care whether or not we have God's Word so that He can speak to us? Do we neglect the Word as Sam's mother warned him not to? Do we try to learn about God, who we are and why He made us?

Let's praise this God who has revealed Himself through His Word, the Bible. Let's ask Him to give us hearts that hungry to know Him and do not neglect His Word. Let's ask Him to help us to turn away from disobeying Him and trust in Jesus as our own Savior.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being the Giver of the Bible, Your perfect Word.

**C** God, we confess that many times we don't love Your Word and don't want to read it, listen to it or obey it. We need Jesus to be our Savior!

**T** God, we thank You for wonderful Your Word is. Thank You that in it, You have given us everything we need to know about You, how we can be saved and how You want us to live.

**S** God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. We ask that You would help us understand, love and live by Your Word, the Bible.

### Special Words

**Sugar Cane:** A tall, grass whose stalk can be used to make sugar.

**Europe:** One of the seven continents of the world.

**Slave:** In this story, a person who is owned by another person.

**Plantation:** A large piece of land, usually in warm climates, used to grow crops like cotton, tobacco and sugar cane. Tended by resident workers, many times, slaves.

**Caribbean Sea:** A large body of water south of the United States.

**Kidnapped:** When someone is taken against away from their home, against their will and by force.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

## **ADORATION:**

We praise You, God, for being the God who reveals Himself to us through Your Word, the Bible.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

We confess that many times we don't want to learn from Your Word, the Bible. Many times we don't want to obey what it tells us to do. We would rather think about ourselves or do something else that seems more fun. We need a Savior to save us!

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## **THANKSGIVING:**

Thank You, God for giving us the Bible so we can know more about You, more about why You made us, and how to be saved through Jesus.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, help us to know You better as we read the Bible, Your Word. Help us to live out what the Bible tells us to do. Use it to work in our hearts that we might turn from our sins, trust in Jesus and be saved.

God, we need Your help...

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Add your own Supplication:

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## **SNEAKY SNACK**

Can you figure out how this snack relates to the story?

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### **Snack: Sam's Island of Jamaica**

Mini bagel half "Jamaica island" with peanut butter or cream cheese "land" & chocolate kiss "mountain(s)" in the middle to remind them of how far Sam walked for a Bible Or sugar product (sugar cane) or Jamaican food.

**Case Tie-in:** Sam loved God's Word so much that he was willing to walk fifty miles around Jamaica four times in order to get a complete Bible to read for himself and the other people who worked as slaves on the sugar cane plantations.

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## **SOUL FOOD**

Food for thought during snack time

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1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **God Speaks through His Word, the Bible**

God used many people to write down His words in the Bible. The Holy Spirit worked in their hearts and minds to help them write down exactly what God wanted written. That's why the Bible is called God's Word. It's the only book where God's words are written down perfectly.

When we read the Bible, God tells us about who He is, who we are, and why He made us. He tells us how we can be saved and how He wants us to live. He tells us of His great plans for this world and for the world to come.

There are many things that God has chosen not to tell us in the Bible. But in it, He has told us everything we need to become His people; to know Him, to live for Him and to look forward to life with Him forever. And by His Holy Spirit working in our hearts, He can use His Word, not to just know these things, but to do them in us

### **Understanding the Bible Truth**

1. Who did God use to write down His words in the Bible? *Many people.*
2. How did God give men the words to write down? *The Holy Spirit worked in their hearts and minds so they would write down exactly what God wanted written.*
3. Why is the Bible called God's Word? *Because it's the only book where God's words are written down perfectly for us to know.*
4. What sorts of things does God tell us about in the Bible? *He tells to us about who He is, who we are, and why He made us. He tells us how we can be saved and live to please Him.*
5. How does God speak to us in the Bible? *When we read the Bible, the Holy Spirit works in our hearts and minds to help us understand it and apply it to our lives. He also speaks to us through the Bible when the pastor preaches on it in church or Christians discuss what it means.*
6. Does God tell us everything there is to know in the Bible? *No. There are many things He has chosen not to tell us.*
7. What do we know God has put in the Bible? *Everything we need to know to become His people; to know Him, to live for Him, and to look forward to life with Him forever.*
8. What can God's Holy Spirit use God's Word to do? *Use His Word to help us to save us, know Him, live for Him and enjoy life with Him forever.*

### **Story Connection Questions**

1. How does the case story point to the **Bible Truth: God Speaks through His Word, the Bible**? Why did Sam's mother want Sam to promise to read the Bible? *Because she knew that it is the only book that is God's Word.*
2. What did Sam do that showed how much he wanted to know God's Word? *He was willing to walk 200 miles and to spend all his money to get one.*
3. What did Sam have to do to help the other slaves know God's Word? *He had to read it to them because they could not read.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our Bible Verse: **Psalm 119:18, 72-73**: "Open my eyes that I may see wonderful things in your law... The law from your mouth is more precious to me than thousands of pieces of silver and gold. Your hands made me and formed me; give me understanding to learn your commands."?  
*There is no book like the Bible! It alone is God's Word, written down perfectly. When we read the Bible, God speaks to us about who He is, who we are, and why He made us. He tells us how we can be saved and live to please Him. That is why it is more precious to God's people than even a lot of money—because they want to know those things and live out those things most of all.*

**Life Application Questions**

1. Why is it so important that we read the Bible? *Because it is the only book that God has given us that is His Word. If we don't read it, how will we know what He is like, who we are, and why He made us. How will we know how to be saved and live to please Him?*
2. What does the Bible tell us is the way that we can be saved? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?  
*Praise God for being the Giver of His perfect Word, the Bible.*
2. What are sins we can confess to God because of this Bible Truth? *That many times when we listen to God's Word that we choose to rebel against it. We want do what we want to do, not what God wants. We need a Savior!*
3. What is something we can thank God for because of this Bible Truth?  
*We can thank God for giving us His Bible so we can know about Him and how we can be saved.*
4. What is something we can ask God for because of this Bible Truth?  
*We can ask God to work in our hearts that we would want to turn away from disobeying Him and His good ways, written down in the Bible. We can ask Him to help us to say sorry to Him and trust in Jesus as our Savior. We can ask Him to give us the Holy Spirit in our hearts who can help us to obey God and His good laws*

**The Gospel**

1. What is the good news of Jesus that the Bible tells us? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Circus Lions

### Materials

Optional funny wig, glasses, hat, etc.

Hula hoop, etc.

Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Tell the children that they are circus lions. Have them get on all four and roar and roam like lions. Have them “jump” through a hula hoop, etc. Then tell them they are getting very, very sleepy and must lie down....on their backs... in their den. Tell them that sleeping lions lie very still, make no noise, and keep their eyes open! Tell them that you are the Lion Trainer and are trying to wake up the Sleeping, Lazy Lions to perform in the circus. Any lion that makes a move, a sound or smiles will have to get up! Put on your funny wig, glasses, hat, etc. and make your rounds, trying to catch the lions moving, making noise or to make them smile. Lions who are caught are asked to answer a question correctly as their circus trick to before they can go back to their den. Have one of the lions caught to pick a question. Read it to the whole class and take their answers. If they don't get it right, then the child/children must stay out until the next round and next correct answer. If desired, let some of the children take turns being the Lion Trainer.

Game continues as number of questions, time, and attention span allow.

### Non-competitive Option

Let all the caught lions join back into the circus, even if the class answers a question incorrectly. Put the question back in the bag for further review.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

### Amazing Grace

#### Verse 4

The Lord has promised good to me,  
His word, my hope secures;  
He will my shield and portion be,  
As long as life endures.

Listen to it on PFI NIV Songs 1, Track 13

### Understanding the Song

1. What has the Lord promised to the person who believes in Him? *He has promised good.*
2. Where has He promised good to His people? *In the Bible.*
3. What kind of good does the Lord promise? *He does not promise that nothing bad will happen to us; but, that in all things—bad or good—that He will work to make us like Jesus. That is the greatest good of all.*
4. What is "His word?" *The Bible.*
5. What does the Bible secure? *The believer's hope that he will be forgiven his sins and get to live forever with God in heaven.*
6. What does a shield do? *A shield protects someone in a battle from being struck down by the enemy's arrows.*
7. How is God like a shield to His people? *He protects them from all sorts of evil and only allows things in their lives that He knows will work for their good and His glory.*
8. What does it mean for God to be your portion? *To be satisfied that He will take care of absolutely everything you need.*
9. How long will God be the shield and portion for the believer in Jesus? *All his life*

### Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God Speaks through His Word, the Bible?** *God's people read in His Word His promises to do good to them. They know that they can have unfailing hope in Him for their salvation, their protection and provision for all their needs, for all of their lives, because He always does what He promises to do.*

### Story Connection

1. How does this song relate to today's story? *Sam was willing to spend all of his money and travel so far to get a Bible because it was God's Word and it was full of God's promises that he and the slaves wanted to know. Their hope rested on His Words to them.*

### Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Psalms 119:18, 72-73:** "Open my eyes that I may see wonderful things in your law... The law from your mouth is more precious to me than thousands of pieces of silver and gold. Your hands made me and formed me; give me understanding to learn your commands." *God's Word is where God's people learn that God promises to do good to His people and that their hopes for forgiveness of sins and eternal life with Him are secure through Jesus.*

**Life Application Questions**

1. How can God's people be affected by the message of this song? *They can thank God for giving them a secure hope in His promised salvation They can praise God for being so kind to them as to promise to always protect and provide for them, even when it was at the cost of sacrificing His only Son, Jesus.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?  
*Praise God for being the Giver of His Word, that tells us of His promises for His people and that their hope in Him is secure.*
2. What are sins we can confess to God from this hymn?  
*That many times we chose to not believe the promises of God's Word or don't care about them. We need God's forgiveness.*
3. What is something we can thank God for from this hymn?  
*We can thank God for giving His people promises that He will never break. They know that their whole lives they can always trust what God's Word promises. Their hope is secure in Him.*
4. What is something we can ask God for from this hymn?  
*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. That we might be His dearly loved people whose hope is always secure and can always trust His promises to them in the Bible.*

**Gospel Question**

1. How greatest hope that the Bible gives us is the good news of Jesus. What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Word Take Away**

### **Materials**

Sign Language Signs and Song  
White board and marker  
Eraser

### **Preparing the Game**

1. Write the words to the song on a white board.

### **Playing the Game**

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign the for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Psalm 119:18, 72-73**

"Open my eyes that I may see wonderful things in your law... The law from your mouth is more precious to me than thousands of pieces of silver and gold. Your hands made me and formed me; give me understanding to learn your commands."

**Alternate Memory Version: Psalm 119:18**

"Open my eyes that I may see wonderful things in your law."

**Understanding the Bible Verse**

1. What kind of eyes do we need God to open for us to see wonderful things in God's law? *Not our actual eyeballs, but the "eyes" of our spirit, our heart. Our spirit—or heart—doesn't really have eyes, like the ones we look around the room with. No! It's just a way of saying, help us to understand God's Word.*
2. Why do we need God's help to "see" wonderful things in God's law? *Because we are sinners, our hearts do not understand God's Word without God's help. God sends His Holy Spirit to work in our hearts and helps us to understand His law.*
3. What is God's law? Is it just a bunch of rules? *God's law is another way of meaning the whole Bible. (Unless you are reading a part of the Bible that is talking just about laws God gave—then it is talking about God's actual laws).*
4. What kind of wonderful things are in God's law? *God shows us what He's like; His plans for this world and His people; the way to be saved; how He wants His people to live; and so much more.*
5. How is the Bible God's Word from His mouth? *God gave His words for men to write down just right. Sometimes He did speak aloud to men, like Moses. Many times, He spoke to them by His Holy Spirit, whispering in their hearts.*
6. What makes God's law worth more than a thousand pieces of silver or gold? *It alone is the perfect Word of God. Without it, we would not know so many things about God. Without it, we would not have the stories of Jesus and how to be saved.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God Speaks through His Word, the Bible?**  
*There is no book like the Bible! It alone is God's Word, written down perfectly. When we read the Bible, God speaks to us about who He is, who we are, and why He made us. He tells us how we can be saved and live to please Him. That is why it is more precious to God's people than even a lot of money—because they want to know those things and live out those things most of all.*

**Story Connection Questions**

1. How does our story tie in with this Bible Verse? *Sam believed that God's Word was so precious that it was worth giving up ALL his money and even walking 200 miles just to have and be able to read.*

**Life Application Questions**

1. Who made us and formed us? Why does this make God the one to give us understanding of His commands? *Since God made us, He knows exactly how to teach us how to understand His Word.*
2. What is the best first step God calls us to make to know Him, obey Him and understand His Word, as He made us to? *To turn away from our sins and trust in Jesus as our Savior. When we do, God will forgive us and fill our hearts with His Holy Spirit. He can help us to know God and obey God and to understand God's Word.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse? *Praise God for being the Giver of His laws and for being the One who made us.*

2. What is something we can confess to God from this Bible verse *That many times we don't want to hear God's law and we don't love it. Many times we just want to do things our own way. We need a Savior!*

3. What is something we can thank God for from this Bible verse?

*We can thank God for giving us His Word and for being able to help us understand it.*

4. What is something we can ask God for from this Bible verse?

*Ask God to help us to "see" and understand His laws. Ask Him to help us obey His commands that we might honor Him in the way we live.*

**Gospel Question**

1. What is the most precious good news the Bible tells us? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Forceball

### Materials

Bible verse written up in large print so that all can see  
One kick ball or other rubber ball  
Masking tape  
Yard stick

### Preparing the Game

1. Use the tape to mark 2 lines about 3 yards apart.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.  
2. Explain the game to them as follows:  
Divide the children into two teams and have each team line up behind one of the lines. Players should stand side to side, with legs apart and feet touching. The two teams are facing each other. Have all the children say the verse together. Then, one team rolls (with their hands) the ball to the other team, trying to get it through the other team's legs without being blocked. The defending team cannot move their feet to block the ball. They can only block it with their hands. If the ball gets through their legs, the other team can get 2 points if they can say the verse correctly. If they do not say it correctly, then the defending team can try for 1 point. The defending team then bats the ball and tries to get it through the other team's legs. Give all to other team. Have everyone say verse together, then begin play again. Repeat. The team with the most points wins.

Game continues as time and attention span allow.

### Non-competitive option

This game is difficult to make completely non-competitive. You can, however, not keep track of points.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**Open My Eyes**

Listen to it on PFI NIV Songs 1, Track 14

Open my eyes that I may see,  
 Wonderful things in your law.  
 Open my eyes that I may see,  
 Wonderful things in your law.  
 The law from your mouth is more precious to me  
 Than thousands of pieces of silver and gold.  
 Your hands, they made-me and formed me;  
 Give me understanding to learn your commands.  
 Open my eyes that I may see wonderful things in your law.  
 Open your eyes that I may see  
 Wonderful things in your law.  
 Psalm One-nineteen, eighteen, seventy two and three.

## Song Game: Big Voice, Little Voice

### Materials

Song  
 Sign language signs used in the song printed out onto little cards  
 Blindfold

### Preparing the Game

None.

### Playing the Game

1. Practice the song and signs until the children know them well. Then tell them: "Children, we are going to hide a sign language sign and see if one of you can find it... with a little help from the rest of us!"
2. Choose someone to be "It" and blindfold them. Choose another child to hide one of the sign language cards. When it's hidden, "It" can remove the blindfold and begin to look.
3. The rest of the children will sing the song in a louder voice when "It" gets closer to the hidden sign and quieter when "It" gets further from the sign.
4. When "It" finds the hidden clue, another "It" is chosen and play begins again.

Game continues as number of questions, time, and attention span allow.



**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. Where were Sam and his mother from? *Jamaica (they were African, originally)*
2. What did they do in Jamaica? *They were slaves who worked in the sugar cane fields.*
3. What was Sam's mother's most treasured possession? Why? *The Bible. Because she knew it was God's Word. She knew that it alone told us how to be saved from our sins.*
4. What did Sam's mother tell him to make sure to do? *To never stop reading God's Word.*
5. Why did Sam want to read to the other slaves so much? *Because they could not read it themselves and he wanted them to know how to be saved and how to live to please God.*
6. What happened to Sam's mother's piece of Bible? *Bit by bit it fell apart.*
7. How could Sam keep reading the others the Bible, even when the pages were worn out and gone? *He told them what he had memorized.*
8. What was in Kingston that Sam wanted? *A missionary selling Bibles.*
9. Why was the journey so hard to Kingston? *It was very hot and mountainous. Sam had to travel on foot the whole fifty miles each way.*
10. What did the missionary decide to trust Sam for the extra money? *Anyone who would walk so far just to get a Bible could be trusted to return with 50 cents more.*
11. Why did Sam think it was worth walking 200 miles for a Bible? *He loved God's Word so much. He knew there was no other book that was God's Word. No other book told him how to be saved and live for God, like this one. No other book could tell him about God like this one.*

**Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: God Speaks through His Word, the Bible?** *Sam knew that the Bible only is God's Word. He knew it showed him what God is like. It showed him how to be saved.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Psalm 119:18, 72-73:** "Open my eyes that I may see wonderful things in your law... The law from your mouth is more precious to me than thousands of pieces of silver and gold. Your hands made me and formed me; give me understanding to learn your commands." *The LORD had opened Sam's eyes to see wonderful things in His law, the Bible. Sam wanted a Bible so much that he walked 200 miles and gave up all the money he had to get one. It truly was worth than much silver and gold to him!*

**Life Application Questions**

1. What makes the Bible so special for us today? *It is still the only book which has the perfect words of God. If we want to know about God, His good laws, and His great plans, we need to read it, too.*
2. What does the Bible tell us is the way that we can be saved? *By turning away from our sins and trusting in Jesus as our Savior.*
3. How often do you read the Bible or ask someone to read it to you?
4. How long do you think it would take you to walk 200 miles in hot, hot sun? Why do you think someone would choose to walk so far in such hard conditions just to get a Bible? *Because they loved God and His Word so much.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story? *Praise Him for being the Giver of the Bible, His perfect Word.*
2. What is something we can confess as sin that we learned in our story? *Confess that many times we don't love God's Word and don't want to read it or listen to it. Many times we don't obey it. We need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God for how wonderful His Word is. How much it tells us about Him, about how to be saved, and how to live to please God.*
4. What is something we can ask God for that we learned in our story? *We can ask God to work in our hearts and help us to understand, love and believe His Word, the Bible. We can ask Him to help us to turn away from disobeying God and trust in Jesus as our own Savior.*

**The Gospel**

1. What was the good news about Jesus that the disciples learned from the Bible? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Ring Toss

### Materials

Pre-made Ring toss board and rings

OR

Large piece of cardboard, popsicle sticks, and a child's plastic bracelet

Paper and marker

Masking Tape

20+ Story Review Questions and other story review questions

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Set up the ring toss board; or, cut a triangle shape from the cardboard and stick popsicle sticks into the board and assign point values for different sticks

### Playing the Game

Divide the children into two teams and have them line up at the throw line. Ask a child to come up to the throw line and toss the ring onto the board. Each child gets three tries, adding up the total points from all three tries. The leader then reads a Story Review question. If the child answers it correctly by himself, it is worth the number of points he scored from the ring toss. If he has another team member help him, it's worth half the point value. If he cannot answer it correctly, it goes to the other team with half points for a correct answer. Play resumes as the first player from the other team takes a turn tossing.

Play continues until each child has a turn, as Story Review questions last; or as time and attention span allow.

Tip: You might find that this game works best with the board laying flat on the floor rather than standing up and tilted.

### Non-competitive Option

Don't split into teams. Set a target point value for the children to reach together. Tell the children that they are going to work together and see how many turns it takes to reach the target point value. Have the children take turns toss the ring for points. Read a question for everyone to work together to answer. If the group gets it right, then they get to keep the points. Keep track of how many turns it takes to reach the target point value. Replace all of the sticky pads and play again, seeing if the group can make the target in less turns.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is called: The Case of the Ragged Bible.

Our story takes place in late 1700's, in Jamaica, an island in the Caribbean Sea.

And now we present: "The Case of the Ragged Bible."

**Scene 1:**

**Actions:**

Sam and his mother are slaves in Jamaica who work on the sugarcane plantations. Sam's mother had a small portion of the Bible that was her most treasured possession. When she died, she gave it to Sam and told him to never stop reading it. Sam keeps his promise to her. He reads the Bible often and shared it with the other slaves, too. Soon all the Bible was destroyed from so much use. From memory Sam would still tell the others the words of the Bible, but they wanted to see the book to prove that what he was saying was right.

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**Scene 2:**

Sam hears that a missionary in Kingston has come with Bibles to sell. Sam gathers up all his money and makes the hard, 100 mile walk to buy a Bible. Sam gets to Kingston to find he doesn't have enough money to buy a Bible. The man gives him a Bible as long as Sam promises to come back with the rest of the money to pay it off as soon as he could.

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**Scene 3**

Sam walks all the way home, collects the money from the other slaves, and walks all the way back to pay the man.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Speaks through His Word, the Bible.** Sam knew that the Bible was the only book that would tell him and others about God and what pleases Him. He was willing to walk 200 miles just to get one.

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## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Ragged Bible.

Our story takes place in late 1700's, in Jamaica, an island in the Caribbean Sea.

The characters in our story are: Sam, His mother, Other slaves, Master, Missionary.

And now we present: "The Case of the Ragged Bible."

### **Scene 1: (Beginning)**

Sam and his mother are slaves in Jamaica who work on the sugarcane plantations. Sam's mother had a small portion of the Bible that was her most treasured possession. When she died, she gave it to Sam and told him to never stop reading it. Sam keeps his promise to her. He reads the Bible often and shared it with the other slaves, too. Soon all the Bible was destroyed from so much use. From memory Sam would still tell the others the words of the Bible, but they wanted to see the book to prove that what he was saying was right.

### **Scene 2: (Middle)**

Sam hears that a missionary in Kingston has come with Bibles to sell. Sam gathers up all his money and makes the hard, 100 mile walk to buy a Bible. Sam gets to Kingston to find he doesn't have enough money to buy a Bible. The man gives him a Bible as long as Sam promises to come back with the rest of the money to pay it off as soon as he could.

### **Scene 3: (End)**

Sam walks all the way home, collects the money from the other slaves, and walks all the way back to pay the man.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Speaks through His Word, the Bible.** Sam knew that the Bible was the only book that would tell him and others about God and what pleases Him. He was willing to walk 200 miles just to get one.

## Sam's Bag with the Slaves' Money

### Description

Children will make clay or paper coins and a little drawstring coin bag.

### Materials

#### *Coin Bag:*

Brown, tan or black felt; Brown, tan or black yarn/string;

Blunt tapestry needles, one per child

#### *Clay coins:*

Skewer(s), Toothpicks

Self-hardening clay, terracotta-colored, if possible

Rolling pin(s) or tin cans (optional)

Screw caps from bottles, about 1" to 1 ½" in diameter, in varying sizes, 1 per child

Scrap plastic container and scissors

Acrylic metallic paint and brushes (optional)

#### *Paper coins:*

Cardstock

Silver and gold metallic gel pens or calligraphy pens

Thin-point black pens

### Preparing the Craft

#### *Coin Bag:*

1. Cut out Template #1 from the felt, one per child.

2. For younger children, use the skewer to create a series of holes along outside of circle as shown on Template #1. You may want to let older children do this themselves.

3. Cut 20" pieces of yarn. Thread the tapestry needles with the yarn, both ends knotted together.

#### *Clay coins:*

Cut Templates #2,#3 and/or #4 out of the plastic, making about 1 per every two children.

#### *Paper coins:*

Photocopy page of Templates #5 and/or #6, making enough for each child to have 4 or 5 coins.

### Making the Craft

1. Show the sample of the craft you have made.

#### *Coin Bag:*

1. Have the children weave the tapestry needle with yarn in and out of the holes in the felt. Cut off yarn near the needle and tie ends together. Pull on one end of the yarn and draw the circle up into a gather. This will be the change purse.

#### *Clay Coins:*

1. Have the children flatten their clay with their hands or a rolling pin (tin cans without labels rolled on their sides work well, too) to about a ¼" thickness.

2. Using the bottle caps as shape cutters, cut out the coin shape. Children can switch around caps for different sized coins.

3. Lift the clay circles from the rest of the clay (Can use knives or spatulas, if desired). Use the small plastic shapes to press designs into the clay coins. Use the toothpicks to etch little dates or letters around the edges. These coins will take a day or so to dry hard. Can be painted when dried.

#### *Paper Coins:*

1. Have children use blanks to make their own coin faces or color in the ones provided with the gel pens (all ages) or calligraphy pens (best for older children) Put coins in bag.

### Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

### Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did our story take place?

*In Jamaica.*

2. Where did Sam walk to twice? How many miles was it? What did he take with him? *To Kingston, about fifty miles, each way...two hundred miles in all. He took all of his and the other slaves' money.*

3. What did he take the money to buy? Why would he spend all their money and walk all these miles for just a Bible? Sam knew that there was nothing more important than getting to know God's Word.

4. What is Bible Truth that we are learning?

*God Speaks through His Word, the Bible.*

5. What does our craft have to do with our Bible Truth: God Speaks through His Word, the Bible?

*Sam walked 200 miles to buy a Bible for himself and the slaves because he knew it was the only book of God's words.*

6. What can our craft help us remember?

*A Bible is the greatest treasure we can own because it alone is God's Word.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: Sam's Bag with the Slaves' Money.

2. In Jamaica, Sam walked about 200 miles in twelve days to take all of his and the other slaves' money to pay for a Bible so they could hear all of God's Word.

3. Our Bible Truth is: God Speaks through His Word, the Bible.

4. Sam walked 200 miles to buy a Bible for himself and the slaves because he knew it was the only book of God's words.

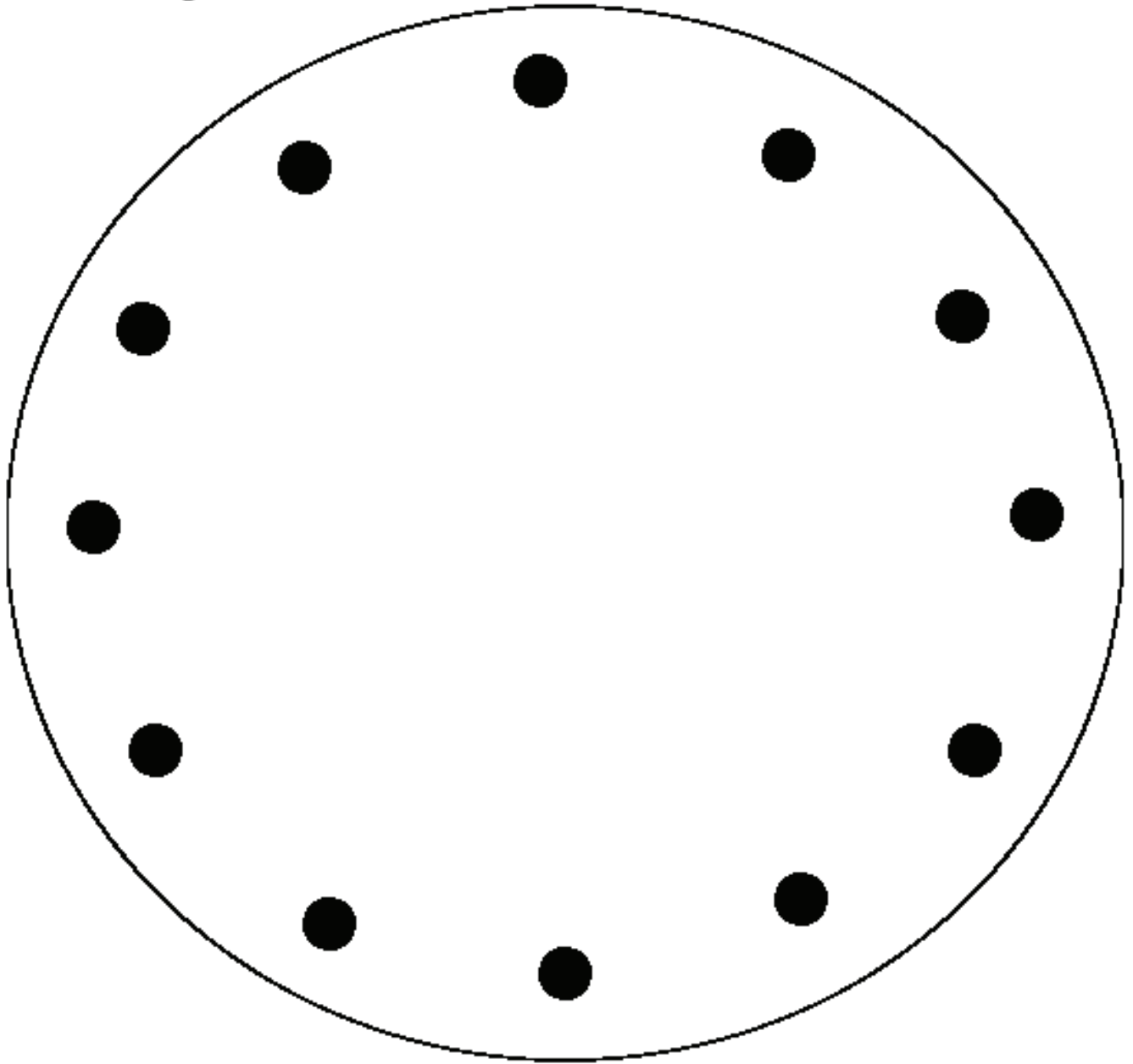
5. Our craft can help us remember that a Bible is the greatest treasure we can own because it alone is God's Word.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



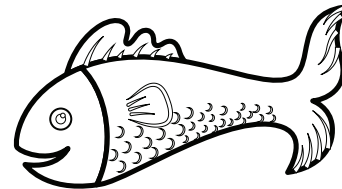
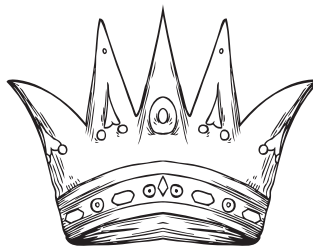
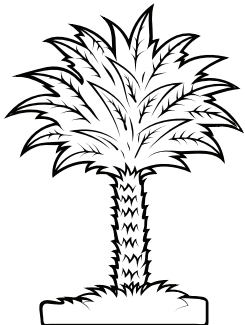
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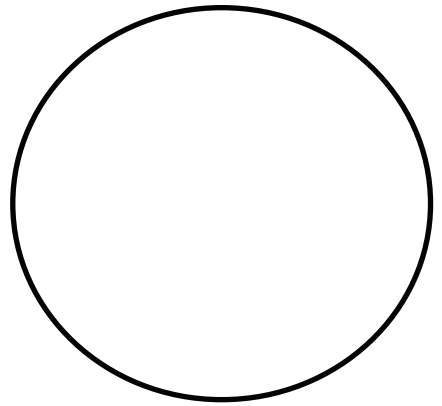
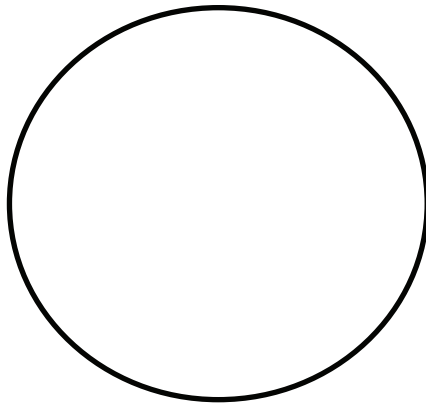
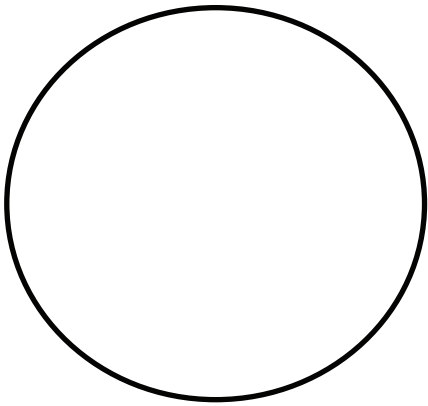
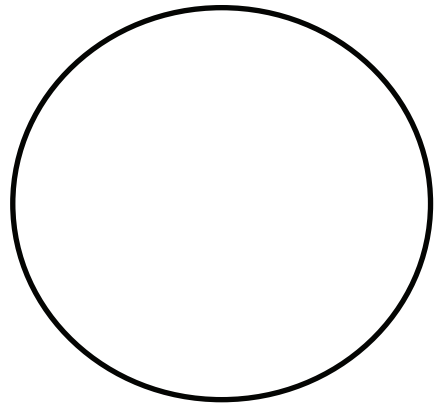
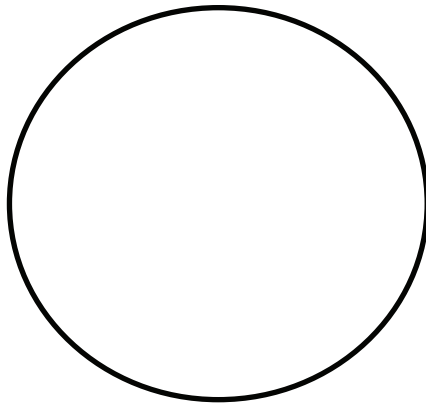
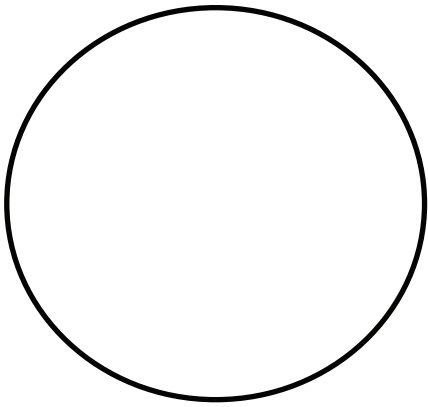
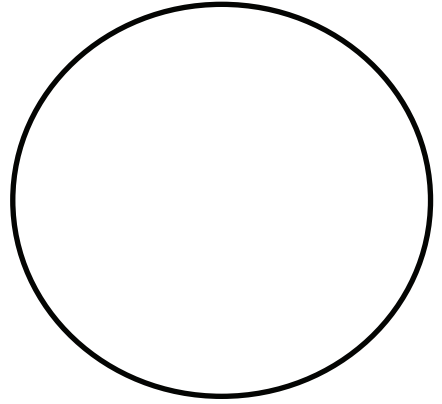
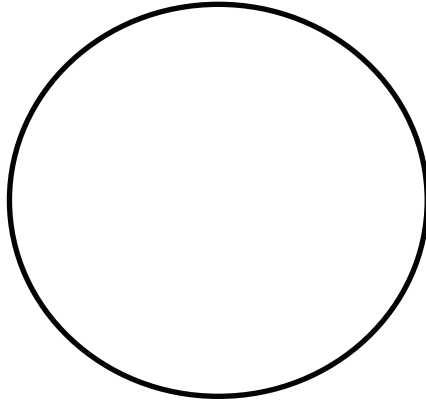
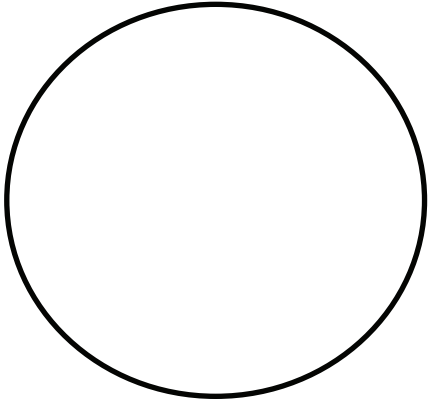
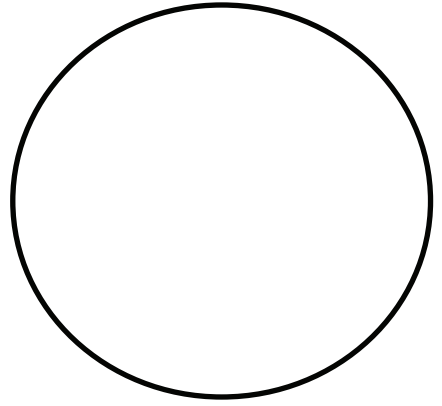
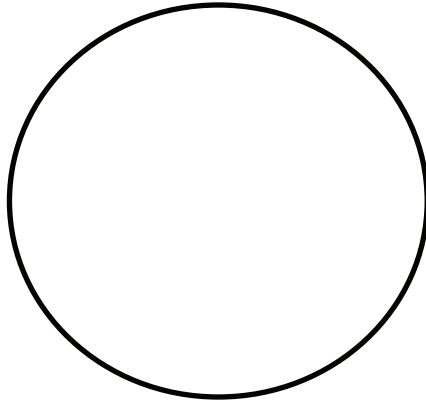
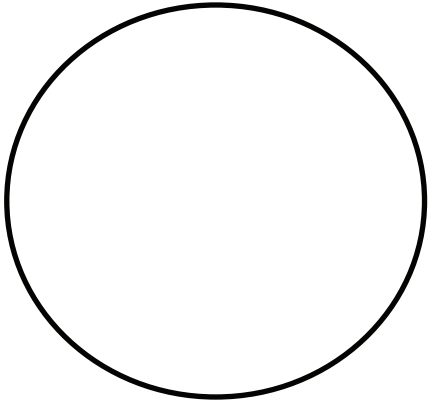
Coin Bag

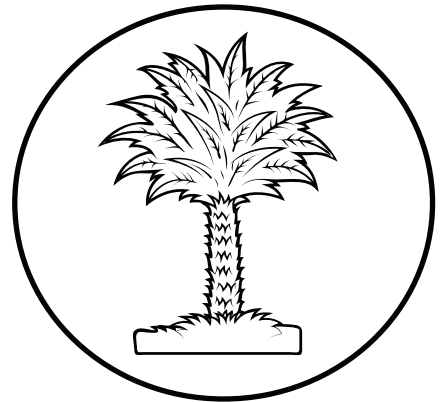
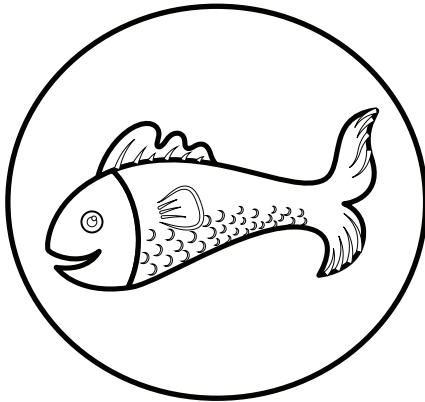
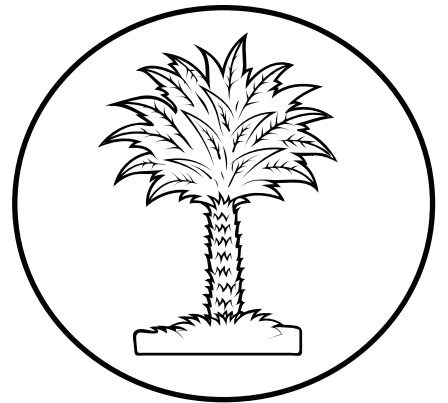
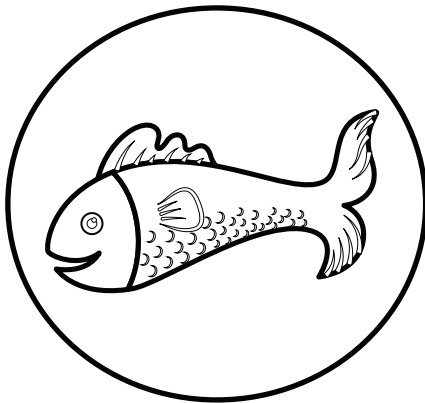
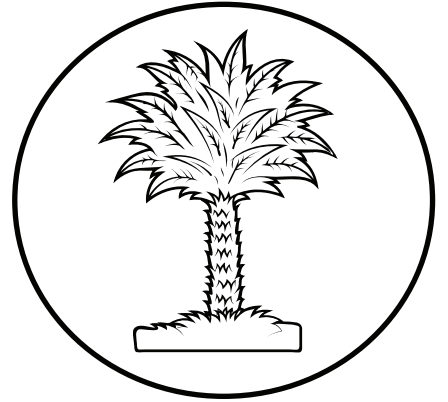
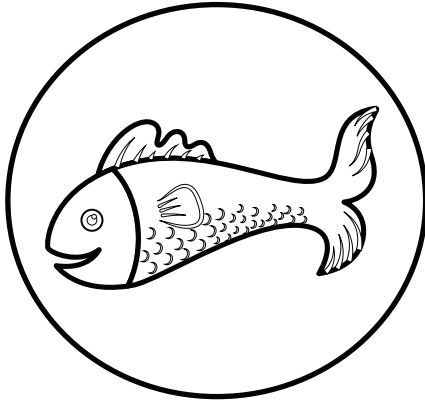
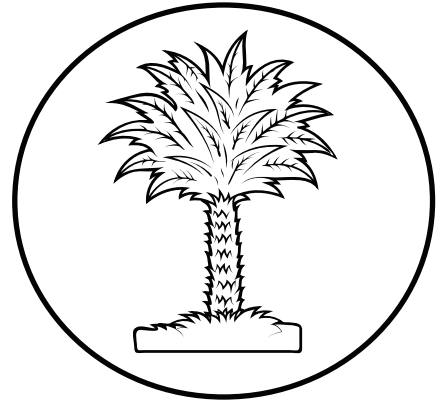
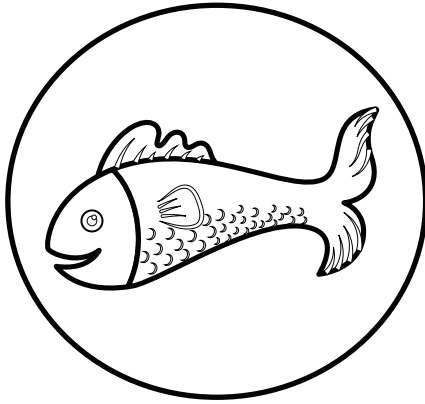


Templates #2-4

Plastic piece templates (use only outlines)









**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (a.k.a. missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Click on the list of common VIPPs and how to describe what they do to kids. See if your VIPP is one of these. It may save you some time.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are 9 coloring sheets in which children fill in the 9 things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Picture Run

### Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

### Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

### Playing the Game

**Reveal:** Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

**Review:** Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

**VIPP INFORMATION SHEET**

**VIPP NAME:**

\_\_\_\_\_

**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

**FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

**WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

**3 WAYS VIPP SERVES CHURCH**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 WAYS TO PRAY FOR THE VIPP**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

