

## **BIBLE TRUTH 3, LESSON 2: PLANNER/OVERVIEW**

**GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

**Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 1, Track 1*

**Rules to Help Us Worship God and Love Others:** WoGoLOA Classroom Rules Song *PFI NIV Songs 1 Track 2*

**Big Question Under Investigation:** Big Question 1 Songs *PFI NIV Songs 1, Tracks 3,4*

**Big Question Bible Verse:** Amos 4:13 Song *PFI NIV Songs 1, Track 5*

**DIGGING DEEP DOWN: Key Concept and Story** (*introduce the Bible Truth and tell the related story*)

**Bible Truth 3:** God Spoke to His People through Prophets Long Ago

**Bible Truth Hymn:** The God of Abraham Praise, v.2 *PFI NIV Songs 1, Track 11*

**Bible Verse:** Deuteronomy 18:18-19

**Bible Verse Song:** I Will Raise Up *PFI NIV Songs 1, Track 12*

**Lesson 2 Story of the Saints:** The Case of the Doctor and the Drummer Boy

**TAKING ACTION: Response Activities** (*choose from among these activities*)

**Snack and Discussion Planner:** Scrolls of the Prophets

**ACTS Prayer:** Prayer Sheet

**Bible Truth Review:** Discussion Questions and Game: Squirrel and Nut

**Bible Truth Hymn:** The God of Abraham Praise, v.2 *PFI NIV Songs 1, Track 11*  
Song, Sign Language and Song Game: Mimic Me! **PFI NIV Songs 1 BOOK or ONLINE**

**Bible Verse Review:** Deuteronomy 18:18-19: Discussion Sheet and Game: Paper Boot Shuffle

**Bible Verse Song:** I Will Raise Up: Deuteronomy 18:18-19 *PFI NIV Songs 1, Track 12*  
Song, Sign Language and Song Game: Word Take Away **PFI NIV Songs 1 BOOK or ONLINE**

**Story Review:** Discussion Questions and Game: People Pins

**Case RePlay, Jr: Drama Activity for Youngest Children** (children do same story actions together)

**Case RePlay, Sr: Drama Activity for Most Children** (children re-tell story with individual parts)

**Craft:** A Phylactery

**VIPP (Very Important Prayer Person) Prayer Time:** Coloring Sheets (back of book) & Game: Over, Under & Throw

**TAKING IT HOME: Take Home Sheet for Review and Family Devotions**

**PFI Pronto:** Bible Truth 3, Lesson 2 **PFI NIV Prontos 1 BOOK or ONLINE**

**The Case of the Doctor and the Drummer Boy**Adapted from *Religious Stories for Young and Old*, vol. IV, compiled by Joel Beeke**Our story is called:****The Case of the Doctor and the Drummer Boy.****As you listen to the story, see if you can figure out:**

1. How did the Doctor and the Drummer Boy meet?
2. Who did the Drummer Boy want the Doctor to know? How did the prophets help the Doctor meet Him?

This story doesn't take place in Bible times. It takes place in the 1860's during the American Civil War.

Max Rosvally, dressed in white shirt, black pants, vest and yarmulke, sat excitedly in the Jewish congregation. At the rabbi's nod, Max rose from his seat and stood before the silent but eager congregation. The white tassels dangling from his prayer shawl seemed to quiver with excitement. This was a most important day in this thirteen-year-old boy's life!

The rabbi in his long ceremonial robes turned to Max, handing him a large scroll written in Hebrew. Carefully Max opened it up and read the passage of the Bible in Hebrew, then handed it back to the rabbi. After a few moments the ceremony was over, Max was surrounded with the handshakes and hugs of the synagogue congregation. Max Rosvally had just completed his bar-mitzvah: the special Jewish ceremony which recognized him as no longer a boy. Now Max was a man.

Max Rosvally, like his fathers before him, was an orthodox Jew. For as long as he could remember, he had been taught to love the Law of Moses and the prophets. Each day he strapped one phylactery to his arm and another to his forehead, then prayed the Shema--words that Moses spoke to Israel thousands of years before: "Hear, O Israel, the LORD is God, the LORD is One. You shall love the LORD your God with all your heart, mind, soul and strength." (Deuteronomy 6:4-5, NIV). Every Sabbath, (Saturday), his family would rest from their work and go to the synagogue to hear the rabbi speak from the Law of Moses or from the Writings of the Prophets (what we call our Old Testament). "Love the LORD, love the Law, love the Prophets, do good to others," Max was told.

"But there is someone you should not love," Max's teachers cautioned him. "His name is Jesus. Christians

say he was the Jewish Messiah, come to save sinners who break the Law of Moses. They say that he was the greatest prophet of all, who didn't just speak God's Word like the other prophets, but was God, Himself. They are wrong. Don't believe in Jesus," they said.

Max never forgot those words. He tried to love the LORD, love the Law, love the Prophets, do good to others....and he would NOT believe in Jesus.

When Max grew up, he became a doctor in the army during the American Civil War. What a terrible war it was! Many men were hurt. Many others died. After each battle, the wounded would be carefully carried to the nurses and doctors in the medical tents. Many times, very little could be done. Doctors hadn't learned how to heal bodies like they do now, but they did what they could.

One day while Max--Dr. Rosvally--was on duty, a wounded young man named Charley Coulson was brought in to him. He was a drummer boy, whose beat kept the soldiers marching together as they went into battle. Dr. Rosvally looked down at Charley's hurt body. How bad his wounds were! He would have to operate quickly if there was even a chance to save his life.

"Prepare this young man for surgery immediately!" ordered Dr. Rosvally. As the nurses prepared Charley for the operation, the doctor noticed something different about him. Charley was about to have a very painful operation. He might very well die. Most men would be panicking with fear. Yet, he had such a complete calm. Max was amazed!

Charley laid his hand on the doctor's, looked him in the face, and explained why: "Doctor, one Sunday

**Story-telling Tips**

## Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

## During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**STORY OF THE SAINTS**

afternoon, when I was just nine and a half years old, I gave my heart to Christ. I learned to trust Him then, and I've been trusting Him ever since. I know I can trust Him now. He is my strength. He will support me even while you operate on me."

Dr. Rosvally was amazed at the peace Charley had, but he bristled at what he said about Jesus. No! Jesus was not the Messiah! This young man was wrong!

Charley made it through the operation and through the night, but his body wasn't healing. He was in a lot of pain and was very weak; yet to the doctor's amazement, Charley found the strength to sing a hymn, "Jesus, Lover of My Soul."

Five days later a nurse came rushing to Dr. Rosvally with news, "Doctor, come quickly! Charley is calling for you. He is about to die."

Max rushed to the room where Charley lay dying. "What is it, Charley?," he asked.

"Doctor, my time has come; I do not expect to see another sunrise, but thank God I am ready to go. Before I die, I want to thank you with all my heart for your kindness to me. Doctor, I love you because you are a Jew. The best friend I have found in this world was a Jew--Jesus Christ. Five days ago, while you operated on me, I prayed to the Lord Jesus Christ and asked Him to make His love known to you. Promise me that you will never forget this," Charley said.

"I promise," Dr. Rosvally replied.

Only a few minutes later, Charley died.

Ten, long years past and the memory of Charley Coulson the drummer boy faded to the back of Dr. Rosvally's memory. But God had not forgotten Charley's prayer for the Jewish doctor. He would answer that prayer with a "yes!"

One day when the doctor went to get his haircut, the Lord, in His kindness, gave him a barber who loved Jesus and loved to tell others about Him. As the barber set to work on Dr. Rosvally's hair with his scissors, the Holy Spirit used his words to work in Dr. Rosvally's heart. As the barber spoke about Jesus, the doctor began to remember Charley Coulson and his love for Jesus, too. "The rabbis told me to never believe that Jesus is the Messiah, but I'm beginning to wonder. Here is yet another man who loves Him and knows Him, just like

Charley did. Maybe I need to look in God's Word and see for myself what it says about Jesus," he decided.

Doctor Rosvally went home and shut himself in his room, all the time thinking about Jesus. He tied his phylacteries to his arm and forehead and put his prayer shawl over his head, just like the old days; and he began to pray and pray.

"Please God show me if Jesus is the Messiah, Your Son."

Immediately the Holy Spirit brought to mind words about Jesus that God spoke through the prophets long ago that were written down in the Bible. "I see! I see!" the doctor exclaimed. "The prophets did speak about Jesus! It is not a lie. Jesus really is the Messiah! I believe in Jesus! I love Jesus!"

At last the doctor's heart was filled with faith and joy; and Charley Coulson's prayers were answered. God had used the words spoken a dying young man, a barber and His very own Words spoken by the prophets long ago to bring this doctor to believe in Him.

**Cracking the Case:**

**It's time to answer our Case Questions.**

**1. Who was the Doctor and the Drummer Boy? How did they meet?** Max Rosvally was the doctor. Charley was the drummer boy. In a hospital during the American Civil War, when Charley was injured in battle.

**2. Who did the Drummer Boy want the Doctor to know? How did the prophets help the Doctor meet Him?** Jesus. Max Rosvally read the prophets and realized that they all pointed to Jesus as the Messiah.

**Something For You and Me**

**Our Bible Truth is: God Spoke to His People through Prophets Long Ago Long Ago**

**Our Bible Verse is: Deuteronomy 18:18-19 NIV 1984**

"I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account."

Does God still use the words He spoke through the prophets today? Yes, He does—in the Bible, the Word of God. And what do the prophets tell us? That God loved sinners so much that He sent His Son, Jesus, to save from their sins all who will repent and believe in Him.

This is the message that we all need to hear and believe! Let's praise this God who spoke through the prophets long ago and still uses the words He gave them—written down in the Bible—to bring people to know Him today. Let's ask God to work in our hearts, helping us turn away from our sins and trust in Jesus as our Savior. And let's ask Him to make us people He can use to tell others about salvation through His Son, Jesus.

*Close in prayer.*

### Closing ACTS Prayer

**A** God, we praise You for being a God who speaks to us. We can know what You are like because You have spoken through the prophets' words, written down in the Bible.

**C** God, we confess that we are sinners, like Max Rosvally. Too often we choose to not believe in You. And, many times when we are in scary situations, like Charley Coulson, we do not trust You to take care of us. We need the Savior Jesus!

**T** God, we thank You for loving sinners so much that You pursue them even when they are not interested in You, just as You did with Max Rosvally.

**S** God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. And, like Charley, help us to boldly tell others about Jesus.

### Special Words

**Phylactery:** A small, leather box usually containing the words of the Shema, worn by Jewish men around their arm or forehead to remind them to love God by keeping His laws.

**Law of Moses:** The Jewish name for the first five books of the Old Testament, which the LORD gave Moses to write down. These books contain the 10 Commandments and many other laws.

**Prophet:** A person who speaks, teaches and acts in the name of the LORD.

**Synagogue:** A local gathering of Jews where they worship the LORD and hear preaching from the Old Testament.

**Jew:** A person who is in the family line of Abraham.

**Messiah:** The Special One promised by God, who would come and save God's people and establish His kingdom. The Old Testament is full of promises about what the Messiah would be like. Jesus has fulfilled them all.

**Drummer Boy:** A young man who beats a drum for soldiers to march in time to.

# **ACTS PRAYER ACTIVITY**

Use this sheet to write down your ACTS Prayer

## **Instructions:**

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it

## **ADORATION:**

We praise You, God, for being the God who reveals Himself to us through the words You gave Your prophets to speak and to write down.

God, we praise You for being.....

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Add your own Adorations:

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## **CONFESSION:**

We confess that many times we don't want to obey or even listen to the words You spoke through the prophets. We like to live our own way. We need Jesus to save us!

God, we have sinned against You....

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Add your own Confessions:

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## **THANKSGIVING:**

Thank You, God, for speaking through the prophets and making sure they wrote down Your words just right. Thank You that through their work, we can know more about You and how You want us to live.

God, we thank You for...

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Add your own Thanksgivings:

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## **SUPPLICATION:**

God, help us to learn the words You spoke through the prophets long ago. Work in our hearts that we might remember and obey them. Help us to turn away from our sins and trust in Jesus as our Savior.

God, we need Your help...

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Add your own Supplication:

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# SNEAKY SNACK

Can you figure out how this snack relates to the story?

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## Snack: Scrolls of the Prophets

Flatten slice of bread (white works best), spread peanut butter & jelly (or just honey) on bread; Place two thin pretzel sticks in the middle. Roll up bread.

**Case Tie-in:** Max grew up loving the words of the prophets from the Old Testament, but was warned to not love Jesus because He wasn't the Messiah. Years after meeting Charlie Coulson, Max read the words of the prophets and came to believe that they spoke of Him and that Jesus indeed was the Messiah. He repented of his sins and trusted Him as his Savior.

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# SOUL FOOD

Food for thought during snack time

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1. What does the snack have to do with the story?

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Choose a few questions from the other activity discussion sheets to talk about during this snack time.

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Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

### **God Spoke to His People through Prophets Long Ago**

Before Jesus came, God often spoke to His people through prophets. Prophets were godly people who spoke God's words to people, especially God's people. God would speak to the prophets, then the prophets would tell the people exactly what God said. Sometimes false prophets came who pretended to speak God's words. The difference between the false prophets and God's true prophets was that the words of God's prophets always came true.

Sometimes God used His prophets to warn the people to stop sinning against Him. He urged them to turn away from their sins and receive His forgiveness. If they did not turn back, God used the prophets to tell His people how He would discipline them. After God disciplined His people, He used the prophets to give the people His words of comfort and hope.

The Bible is God's Word. Much of it, God first spoke to His people through the prophets. They wrote it down for God's people to know and obey. The Bible calls Jesus the Word of God, the greatest prophet of all. That's because Jesus is God. He always spoke God's Word.

### **Understanding the Bible Truth**

1. How did God often speak to His people before Jesus came? *Through the prophets.*
2. How would God use the prophets to speak to the people? *God would speak to a prophet, then the prophet would tell God's words to the people.*
3. What was a false prophet? *Someone who pretended to speak God's words.*
4. How could you tell the difference between a false prophet and one of God's true prophets? *The words God's prophets spoke from God always came true.*
5. What kind of messages did the prophets give the people? *Messages of salvation through trusting in Him. Messages of warnings, discipline, comfort and the promise of deliverance when they turned away from following Him.*
6. How did the prophet know what to say to the people? *The LORD gave him the words to say and then he would say them to the people.*
7. How do we know what the prophets spoke long ago to God's people? *The words God gave them to speak to the people, they also wrote down and are in the Bible.*
8. Why is Jesus called the Word of God, the greatest prophet of all? *Because Jesus is God. He always spoke God's word.*

### **Story Connection Questions**

1. What does this story have to do with our **Bible Truth: God Spoke to His People through Prophets Long Ago**? *The LORD used the words of the prophets from long ago to show Max that Jesus really was the Messiah, the Savior, the Son of God.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our Bible Verse: **Deuteronomy 18:18-19**: "I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account."?

*God tells us in His Word that He would raise up prophets to instruct the people. He used them to instruct the people in how they could be saved by trusting in Him. He used them to warn the people to turn back to Him when they kept on sinning against Him and to offer them forgiveness for their sins. The people were to obey the prophet's words because they were His words. God's people still read the words of the prophet's written in the Bible today. There are things that God wants them to still obey that He commanded through them, long ago.*

### **Life Application Questions**

1. How does God use the prophets to still speak to His people today? *Through their words written in the Bible.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for because of this Bible Truth?

*Praise God for being the Instructor of His people through the prophets He gave them.*

2. What are sins we can confess to God because of this Bible Truth? *That many times when we listen to God's commands that we choose to rebel against them. We want do what we want to do, not what God wants. We deserve His punishment! We need a Savior!*

3. What is something we can thank God for because of this Bible Truth?

*We can thank God for giving His people prophets to tell them His offer of salvation through trusting in Him; and, for His warnings and commands that help them to know what pleases Him and urge them to turn and trust in Him. We can thank God most of all for Jesus, who came and spoke God's Words most clearly of all, because He is God. And, who came to save us from our sins. He is the reason we can know God's comfort, even though we have sinned!*

4. What is something we can ask God for because of this Bible Truth?

*We can ask God to work in our hearts that we would want to turn away from disobeying Him and His good ways, that the prophet's spoke. We can ask Him to help us to say sorry to Him and trust in Jesus as our Savior. We can ask Him to give us the Holy Spirit in our hearts who can help us to obey God and His good laws.*

**The Gospel**

1. What is the good news of Jesus that all the words of the prophets in the Bible were preparing us for? What is the gospel?

*Yes, there is hope! God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*



## Game: Squirrel and Nut

### Materials

Marble

Chairs

Bible Truth Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

### Playing the Game

Have children seated in chairs in a circle, with their heads down and their eyes closed. "It" is in the middle and is holding the marble. He walks around quietly and chooses someone's lap to drop the marble into. The person who receives the marble jumps up and chases "It" around the circle and tries to tag "It" before "It" gets to the chair and sits down. Either the tagged old "It" or the new "It" gets to choose a question from the bag for the class to answer. Play continues after the question is answered. Be careful about running on slick floors! You may want to ask the children to walking rapidly instead.

Game continues as number of questions, time, and attention span allow.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

### **The God of Abraham Praise**

#### **Verse 2**

His Spirit floweth free, High surging where it will:  
In prophet's word He spoke of old, He speaketh still.  
Established is His law, And changeless it shall stand,  
Deep writ upon the human heart, On sea or land.

**Listen to it on PFI NIV Songs 1, Track 11**

### **Understanding the Song**

1. Who is "His Spirit?" *The Holy Spirit of God.*
2. Where does the Holy Spirit go and why? *He flows freely, where He wills to go, with the power to do to will of God the Father and the Son, like a surging, powerful wave.*
3. How did the Holy Spirit flow in prophet's word? *By giving the prophet God's words to speak and to write down.*
4. How does God speak still? *By the Holy Spirit working in our hearts as we hear the words of the Bible spoken and explained.*
5. What does it mean for God's law to be established and changeless? *To be established means that it is firmly in place and cannot be taken away. God's law—another name for the Bible—has been put in place by God. No one can change one of His laws that they don't like and make a new one instead. His law is changeless, always true.*
6. How is God's law written upon the human heart? *It is NOT written with a pen or pencil. It means that God made people to know deep down in their hearts that there is a God and to know what He has set up as right and wrong.*

### **Bible Truth Connection Question**

1. How does this song relate to our Bible Truth: **God Spoke to His People through Prophets Long Ago?** *By His Holy Spirit, the LORD gave the prophets His words to speak to His people.*

### **Story Connection**

1. How does this song relate to today's story? *By the Holy Spirit, the LORD used the words of the prophets to speak to Max Rosvally's heart and show him that Jesus really was the Messiah.*

### **Bible Verse Connection Question**

1. What does our Bible Truth have to do with our Bible Verse: **Deuteronomy 18:18-19:** "I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account."

*These verses remind us that by His Holy Spirit, the Lord gave the prophets His words to speak to His people.*

### **Life Application Questions**

1. How can God's people be affected by the message of this song? *They can praise God for speaking to them, even today through the words of the prophets written in the Bible, through His law, and even by the way He made their hearts to know Him. They can ask Him to have His Holy Spirit fill them with understanding and desire to please Him.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**ACTS Questions**

1. What is something we can praise God for from this hymn?

*Praise God for being the Speaker of His Word through prophets long ago and that still speaks to us as we read His Word, the Bible.*

2. What are sins we can confess to God from this hymn?

*That many times we chose to disobey God's words, including the words of His prophets, written down in the Bible. We need a Savior!*

3. What is something we can thank God for from this hymn?

*We can thank God for giving us His Word to speak to His people, long ago through the prophet's and even today as we read it.*

4. What is something we can ask God for from this hymn?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to help us to understand His prophets words, written in the Bible. Ask Him to help us obey all His commands.*

**Gospel Question**

1. The LORD gave His people many promises about the Savior, Jesus, who would come to save His people. What is the good news of Jesus that the prophet's words foretold? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## **Song Game: Mimic Me!**

### **Materials**

Sign Language

Song

### **Preparing the Game**

None.

### **Playing the Game**

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

**Meditation Version: Deuteronomy 18:18-19**

"I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account."

**Alternate Memory Version: Deuteronomy 18:18,19**

"I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him."

**Understanding the Bible Verse**

1. Who did the LORD promise to raise up for the people? *A prophet like Moses.*
2. What would the prophets do for the people? *They would speak to them the words the LORD gave them to speak.*
3. What was the prophet to tell the people? *Everything God commanded them to say: God's promises to save them through faith in Him. And also, God's words of warning, discipline and comfort for those who sin.*
4. What would happen to anyone who did not listen to the words of the LORD's prophet? *The Lord would call him to account, Himself.*
5. What do you think it means for the LORD to call someone to account? *It might mean disciplining them here on earth; but it also definitely means that the Lord will judge them for their sinfulness when He judges all people at the end of time.*
6. Why was it kind of the LORD to raise up prophets for the people? *It could have been enough for Him to just give them His laws and have them obey. But the people were rebellious and the LORD used the prophets to speak His warnings to them that they might listen and turn from their sins.*
7. Who is the greatest prophet who the LORD raised up to fulfill this promise? *The Lord Jesus. He did not just speak God's words like the other prophets. Jesus is God. When He spoke, He spoke as God, Himself, speaking.*

**Bible Truth Connection Question**

1. What does this verse have to do with the **Bible Truth: God Spoke to His People through Prophets Long Ago?** *God tells us in His Word that He would raise up prophets to instruct the people. He used them to instruct the people in how they could be saved by trusting in Him. He used them to warn the people to turn back to Him when they kept on sinning against Him and to offer them forgiveness for their sins. The people were to obey the prophet's words because they were His words. God's people still read the words of the prophet's written in the Bible today. There are things that God wants them to still obey that He commanded through them, long ago.*

**Story Connection Questions**

1. How did the LORD use the words of the prophets to bring Max Rosvally to Himself? *By bringing to mind the promises about the Messiah they made and showing him that Jesus fulfilled them.*

**Life Application Questions**

1. How should we response to God's words given us through His prophets (and written down in the Bible)? *We should turn away from our sins and trust in Jesus as our Savior. We should ask God to fill our hearts with the Holy Spirit and help us obey His good words given to us.*

**ACTS Questions**

1. What is something we can praise God for from this Bible verse? *Praise God for being the Giver of prophets to speak His words to His people, long ago.*

2. What is something we can confess to God from this Bible verse? *That many times we chose to disobey God's words, including the words of His prophets, written down in the Bible. We need a Savior!*

3. What is something we can thank God for from this Bible Verse? *We can thank God for sending Jesus as the greatest prophet who perfectly spoke God's Word; and who came to save His people from their sins, even though they have not obeyed His commands as they should.*

4. What is something we can ask God for from this Bible verse?

*That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to help us to understand His prophets' words, written in the Bible. Ask Him to help us obey all His commands That God would work in our hearts that we might know and love Him, both by what we see of Him in His creations; and, most of all, by trusting in Jesus as our Savior.*

**Gospel Question**

1. The LORD gave His people many promises about the Savior, Jesus, who would come to save His people. What is the good news of Jesus that the prophet's words foretold? What is the gospel?

*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: Paper Boot Shuffle

### Materials

Bible verse written up in large print so that all can see  
 2 large pieces of paper or poster board  
 two paper grocery bags per team  
 a chair per team  
 paper and marker  
 bag or jar  
 masking tape

### Preparing the Game

1. Make copy of the verse per team and cut into 10 sections.
2. Make a sign per team of the verse. If you have a lot of non- or early readers, write the verse in easy to read print, numbering each word/section that correspond to the sections on the cut-up version of the verse. If your children are all proficient readers, do not write the verse on the poster board, but simply draw lines and number them 1-10, corresponding to the 10 verse pieces.
3. Write down and cut out the numbers used on the verse pieces and put in a little bag or jar.
4. If desired, crop the tops of the bags so they are not so tall, but more like boot height for the children.
5. Mark the start line with masking tape.
6. Place chairs with the pieces of each team's verse at the other end of the relay area.

### Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

### Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:  
 Divide the children into two teams and have them line up at the start line. Explain that the class will say the Bible verse together, then you will pick a number out of your bag. The first person in each line will put their feet into the bags, like shoes, and shuffle up to the chair. They will then say the verse to the leader, receive a piece of the verse and return to the line. The class will say the whole verse again, the teacher will pull a new number out of the bag and then the next person on each team will then put on the "boots" and shuffle up for another piece of verse, etc. until all pieces are retrieved. The teams will then put all the pieces in verse order on their team's posterboard sign. If working with less confident readers, point out to them that they can use the sign you made and the numbers in the verse pieces as hints to help them line it up properly. After getting it in order, the team will finish by saying the verse all together. The first team to do so, wins.

### Non-competitive Option

Don't split the children into teams. Have only one set of verse pieces. Have the children take turns retrieving the pieces. Together they will work to put the verse together after collecting all the pieces.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

**Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song**

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

**I Will Raise Up**

Listen to it on PFI NIV Songs 1, Track 12

I will raise up, I will raise up,  
 I will raise up for them a prophet like you.  
 I will raise up, I will raise up,  
 I will raise up for them a prophet like you.  
 He will come from among their brothers,  
 I will put my words in his mouth,  
 And he will tell them everything I command him.  
 And whoever does not listen,  
 I will hold him accountable.  
 I will raise up, I will raise up, I will raise up for them a prophet like you.  
 I will raise up, I will raise up, I will raise up for them a prophet like you.  
 Deuteronomy Eighteen, eighteen and nineteen.

## Song Game: Word Take Away

### Materials

Sign Language Signs and Song  
 White board and marker  
 Eraser

### Preparing the Game

1. Write the words to the song on a white board.

### Playing the Game

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign for the erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.



**STORY REVIEW**

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

**General Story Questions**

1. What part of the Bible do the Jews use? *The Old Testament.*
2. What kinds of things do Orthodox Jews do to please God? *They wear yarmulkes, they try to keep the 10 Commandments and other of God's laws written in the Old Testament.*
3. Who do the Orthodox Jews do NOT believe in? *That Jesus is the Messiah.*
4. What did Max grow up to do? *Become a doctor.*
5. How did Dr. Rosvally meet Charley? *At the army hospital when Charley was wounded in a battle in the Civil War.*
6. What difference about Charley did Dr. Rosvally see as Charley was being prepared for surgery? *He had a calm, complete trust in Jesus.*
7. Why did Dr. Rosvally keep visiting Charley? *He was curious about this young man who loved Jesus so much.*
8. What Jew did Charley want Dr. Rosvally to meet? *Jesus.*
9. What did Charley tell Dr. Rosvally as he was dying? *That he wanted him to remember that he had prayed that God would bring him to love Jesus one day.*
10. What other man shared about Jesus with Dr. Rosvally? *The barber.*
11. Who did Dr. Rosvally start thinking about when the barber shared with him? *Charley.*
12. Whose words did the LORD bring to mind to Dr. Rosvally that helped him know that Jesus was the Messiah? *Words that the prophets spoke long ago about Jesus.*
13. Why do you think that the LORD had the prophets write down the words He gave them to speak? *So that people throughout time would have them to hear and believe.*

**Bible Truth Connection Questions**

1. What does this story have to do with our **Bible Truth: God Spoke to His People through Prophets Long Ago?** *The LORD used the words of the prophets from long ago to show Max that Jesus really was the Messiah, the Savior, the Son of God.*

**Bible Verse Connection Question**

1. What does the story have to do with our **Bible Verse: Deuteronomy 18:18-19:** "I will raise up for them a prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I command him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account."? *The Old Testament is filled with the words of the LORD given to God's people through prophets that He raised up. He used the words of the prophets to show Max that Jesus really was the Messiah, the Savior, the Son of God.*

**ACTS Questions**

1. What is something we can praise God for being that we learned in our story? *Praise Him for being a holy God that fairly punishes sin; yet a merciful God, who forgives those who turn from their sins. He is a God who pursues those who do not choose to follow Him. How amazing He is!*
2. What is something we can confess as sin that we learned in our story? *Confess that we are sinners, like Max Rosvally, who have hearts that choose not to trust in Jesus. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God for loving sinners so much that He would pursue them, as He did Max Rosvally.*
4. What is something we can ask God for that we learned in our story? *That God would help us to have soft hearts to the good news of Jesus. That we would turn from our sins and trust in Jesus. And, that we would, like Charley, tell others the good news of Jesus, too.*

**Life Application Questions**

1. Should God's people today be discouraged when they share the gospel with others and get no response from them? *No. Perhaps there is no immediate response, but like with Max Rosvally, the Lord can their words of truth even many years later to help them turn away from their sins and trust in Jesus as their Savior.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

**The Gospel**

1. What was the good news of Jesus that Charlie wanted Max to believe in? What is the gospel?  
*God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.*

## Game: People Pins

### Materials

A ball  
 Paper and marker  
 10 Safety pins  
 Masking Tape  
 20+ Story Review Questions

### Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Use the masking tape to mark bowling pin placement on the floor as well as a bowling line.

### Playing the Game

Divide the children into two teams, Team A and B. Team A will line up behind the bowling throw line, Team B will take their places on an x as a bowling pin. Attach with tape or safety pins on each "bowling pin", with number 1 on the person in front and working across the rows from side to side, so that the biggest numbers will be on the last row of "pins". Ask the first child on Team A to come up to the bowling throw line. Have the child roll the ball into the "bowling pins" Whoever is touched by the ball is considered a knocked down pin. The pin numbers on those people are added up. The bowler is then asked a question. If he can answer it correctly on his own, the team gets as many points as the value of the pins knocked down. If he can answer it with the help of his team, then the team gets half the point value. If he answers it incorrectly, it goes to the Team B for the half point value amount for a correct answer. All pins resume their positions, ready for the next player on Team A to bowl. After everyone on Team A has a turn to bowl, the two teams switch places as pins and bowlers.

Play continues until everyone has had a chance to bowl, or as time and attention span allow.

### Non-competitive Option

Divide the children into two groups. Set a target point number for whole group, telling them that together they are going to see how many turns it takes to reach the target number. Have one set of children be the bowling pins and the other set take turns bowling. Once one set of children have had a turn, switch out bowling pins and bowlers. Tally number of turns on a piece of paper. When the target number has been reached, start over and try to reach the target number in fewer turns.

### Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

**CASE REPLAY ACTIVITIES**

Use this guide to review the Case Story and act it out for others to enjoy!

**CASE REPLAY, JR: YOUNGEST CHILDREN**

**Description:** The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

**Materials**

The Case RePlay, Jr. script for younger children

**Preparation**

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

**Instructions**

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

**CASE REPLAY, SR: OLDER CHILDREN**

**Description:** The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

**Materials**

The Case RePlay, Sr. script  
White board or other large format paper  
Costumes and props

**Preparation**

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

**Instructions**

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

**Optional TAKING IT TO OTHERS Activity: Re-enacting the Story**

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

**CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2**

Welcome to our play! The name of our story is called: The Case of the Doctor and the Drummer Boy.

Our story takes place in 1860's, in a battlefield hospital in America during the Civil War.

And now we present: "The Case of the Doctor and the Drummer Boy."

**Scene 1:**

**Actions:**

Max Rosvally grew up as an Orthodox Jew. He was taught to keep the Laws of Moses but not to believe in Jesus. Max grew up to be a doctor and served as a surgeon in the Civil War. Charley, a drummer boy, was badly injured and brought into the hospital to have an operation to try to save his life. Dr. Rosvally saw a difference in Charley as they prepared him for surgery. He had a calm, complete trust, that he had rarely ever seen. Charley told him that it is because that he had become a Christian as a boy. He had trusted in Jesus ever since. Charley told Dr. Rosvally that Jesus would give him the strength he needed to make it through the surgery and even death. Dr. Rosvally hated Christians, but he was amazed at this young man's love for Jesus and his calm and complete trust in Him.

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**Scene 2:**

Dr. Rosvally visited Charley a number of times after his operation to see how he was doing. Charley told him about Jesus, but Dr. Rosvally still did not want to believe. As Charley was about to die he told Dr. Rosvally that he had prayed for him to know Jesus all through his operation and hoped that he would one day become a Christian.

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**Scene 3**

The war ended and years passed. Dr. Rosvally went to a Christian barber who talked about Jesus the way Charley did. He remembered Charley's words to him. Dr. Rosvally began to want to be a Christian. God brought to mind the words of the prophets about the Messiah he had read many times. At last he saw that Jesus was the Messiah and became a Christian.

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**Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Spoke to His People through Prophets Long Ago.** The LORD used the words of the prophets written in the Bible to show him that Jesus was the Messiah and brought him to believe in him.

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## **CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3**

Welcome to our play! The name of our story is called: The Case of the Doctor and the Drummer Boy.

Our story takes place in 1860's, in a battlefield hospital in America during the Civil War.

The characters in our story are: Max Rosvally, Rabbi, Orthodox Jew congregation, nurses, Charley, Barber

And now we present: "The Case of the Doctor and the Drummer Boy."

### **Scene 1: (Beginning)**

Max Rosvally grew up as an Orthodox Jew. He was taught to keep the Laws of Moses but not to believe in Jesus. Max grew up to be a doctor and served as a surgeon in the Civil War. Charley, a drummer boy, was badly injured and brought into the hospital to have an operation to try to save his life. Dr. Rosvally saw a difference in Charley as they prepared him for surgery. He had a calm, complete trust, that he had rarely ever seen. Charley told him that it is because that he had become a Christian as a boy. He had trusted in Jesus ever since. Charley told Dr. Rosvally that Jesus would give him the strength he needed to make it through the surgery and even death. Dr. Rosvally hated Christians, but he was amazed at this young man's love for Jesus and his calm and complete trust in Him.

### **Scene 2: (Middle)**

Dr. Rosvally visited Charley a number of times after his operation to see how he was doing. Charley told him about Jesus, but Dr. Rosvally still did not want to believe. As Charley was about to die he told Dr. Rosvally that he had prayed for him to know Jesus all through his operation and hoped that he would one day become a Christian.

### **Scene 3: (End)**

The war ended and years passed. Dr. Rosvally went to a Christian barber who talked about Jesus the way Charley did. He remembered Charley's words to him. Dr. Rosvally began to want to be a Christian. God brought to mind the words of the prophets about the Messiah he had read many times. At last he saw that Jesus was the Messiah and became a Christian.

### **Bible Truth Tie-In:**

The Bible Truth we are learning is: **God Spoke to His People through Prophets Long Ago.** The LORD used the words of the prophets written in the Bible to show him that Jesus was the Messiah and brought him to believe in him.

## A Phylactery

### Description

Children will make phylacteries like the ones Max Rosvally wore when he prayed.

### Materials

SEWING METHOD:

Black Felt, Black Button hole Thread, Skewer

Blunt Tapestry Needles, one per child

OR MATCHBOX METHOD:

Miniature Match Boxes, one per child; Black Markers

AND FOR BOTH:

Black and Blue Cross-stitch Thread; Paper, Pen and Ink (Or copies of Template #3/#4)

### Preparing the Craft

SEWING METHOD:

1. Cut 2 of Template #1 and #2 out of felt for each child.

2. Use skewer to make holes in each end of Template #1 as indicated.

3. Thread needles with Black Buttonhole Thread.

4. Cut 6 long strands of black thread, 3 for each end of the phylactery. (These will be braided and then used as the ties to the phylactery. Make them half the size of your children's heads + 1'.

MATCHBOX METHOD:

1. Empty matchboxes of matches.

2. Set out black markers.

3. Cut 3 long strands of black thread the size of your children's heads plus an extra foot.

BOTH: Cut out paper and pens for copying the verse; or, photocopy Template #3, one per child.

### Making the Craft

1. Show the sample of the craft you have made.

2. Have children write down verse onto a small piece of paper; or, have them use Templates #3/#4.

3. Roll or fold up verse into a small square, then secure it with blue thread.

SEWING METHOD:

1. Have the children place the smaller rectangle of felt (Template #2) in the middle of other piece of felt (Template #1). Edges of Template #1 felt will hang out both sides. Have the children use an in-and-out stitch to stitch three sides of the Template #2 felt to Template #1 felt, sewing down one long side, across the short side, and up the other long side. Stick the paper with the scripture verse.

inside the pocket, then sew the last short side. Knot, then cut off excess thread.

2. Slip 3 off the long, black cross-stitch threads into a hole at one end of the phylactery and pull ends together to make 6 even strands. Braid the strands together by grouping the six strands into pairs, then braiding them as a pair. Knot all the strands together at the end. Do the same with the other three pieces of black cross stitch thread for the other side of the phylactery.

3. Hold up to forehead and tie in place; or tie onto forearm, criss-cross the threads and then tie.

MATCHBOX METHOD:

1. Use the markers to color the box black.

2. Tie off one set of ends of the three pieces of black cross-stitch thread. Braid the three strands into one long braid and tie off other end.

3. Separate the two pieces of the matchbox, slip the braid through, then put the box back together.

4. Place the verse inside the box.

5. Hold up to forehead and tie in place; or tie onto back of hand; crisscross threads up arm, then tie.

### Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

### Optional **TAKING IT TO OTHERS** Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

**CASE CRAFT****Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

**Discussion Questions**

1. Where did our story take place?

*In America during the American Civil War.*

2. Who did Charley Coulson and the barber want Max Rosvally to put his trust in? Why was this so especially hard for him to do? *In Jesus. He had been told that Jesus was not the Messiah that the prophets promised. He even hated Jesus.*

3. Who did the Holy Spirit use to change Max's heart? *Charley Coulson, the barber and the words of the prophets, themselves.*

4. What is Bible Truth that we are learning?

*God Spoke to His People through Prophets Long Ago.*

5. What does our craft have to do with our Bible Truth: God Spoke to His People through Prophets Long Ago?

*Max Rosvally grew up reading the prophet's words, but hating Jesus. The Holy Spirit used Charley Coulson and the barber to bring him to believe that Jesus really was the Messiah the prophets foretold.*

6. What can our craft help us remember?

*God uses the Bible and even people like us to tell others the good news about Jesus, the Son of God.*

**TAKING IT TO OTHERS****Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

**Presentation:**

1. Our craft is: A Phylactery.

2. In his room, Max Rosvally put on his phylacteries and prayed to the LORD that He would show him if Jesus was really the Messiah, the Son of God, the prophets promised would come.

3. Our Bible Truth is: God Spoke to His People through Prophets Long Ago.

4. Max Rosvally grew up reading the prophet's words, but hating Jesus. The Holy Spirit used Charley Coulson and the barber to bring him to believe that Jesus really was the Messiah the prophets foretold.

5. Our craft can help us remember that God uses the Bible and even people like us to tell others the good news about Jesus, the Son of God.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



**Template #1**



**Template #2**



**Template #3**

**“You shall have no other gods before me.  
You shall not make for yourself an idol.  
You shall not misuse the name of the  
LORD your God.  
Remember the Sabbath day by keeping it holy.  
Honor your father and your mother.  
You shall not murder.  
You shall not commit adultery.  
You shall not steal.  
You shall not give false testimony  
against your neighbor.  
You shall not covet.”  
From Exodus 20**

**“You shall have no other gods before me.  
You shall not make for yourself an idol.  
You shall not misuse the name of the  
LORD your God.  
Remember the Sabbath day by keeping it holy.  
Honor your father and your mother.  
You shall not murder.  
You shall not commit adultery.  
You shall not steal.  
You shall not give false testimony  
against your neighbor.  
You shall not covet.”  
From Exodus 20**

**“You shall have no other gods before me.  
You shall not make for yourself an idol.  
You shall not misuse the name of the  
LORD your God.  
Remember the Sabbath day by keeping it holy.  
Honor your father and your mother.  
You shall not murder.  
You shall not commit adultery.  
You shall not steal.  
You shall not give false testimony  
against your neighbor.  
You shall not covet.”  
From Exodus 20**

**Template #4**

**“Hear, O Israel: The LORD our God, the LORD is  
one. Love the LORD your God with all your heart  
and with all your soul and with all your strength.  
These commandments that I give you today are  
to be upon your hearts. Impress them on your  
children.  
Talk about them when you sit oat home and when  
you walk along the road, when you lie down and  
when you get up. Tie them as symbols on your  
hands and bind them on your foreheads. Write  
them on the door-frames of your houses and on  
your gates.”  
Deuteronomy 6:3-5**

**“Hear, O Israel: The LORD our God, the LORD is  
one. Love the LORD your God with all your heart  
and with all your soul and with all your strength.  
These commandments that I give you today are  
to be upon your hearts. Impress them on your  
children.  
Talk about them when you sit oat home and when  
you walk along the road, when you lie down and  
when you get up. Tie them as symbols on your  
hands and bind them on your foreheads. Write  
them on the door-frames of your houses and on  
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your gates.”  
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**BEFORE CLASS:****1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (a.k.a. missionaries), and Church Members.

**2. GATHER YOUR FACTS**

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

**DURING THE ACTIVITY:****1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Click on the list of common VIPPs and how to describe what they do to kids. See if your VIPP is one of these. It may save you some time.

**2. PRAY!**

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

**3. CHOOSE AN ACTIVITY**

There are two activities you can use to help the children learn about the VIPP:

**VIPP Clue Cards:** These are 9 coloring sheets in which children fill in the 9 things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

**VIPP Game:** This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at [praisefactory.org](http://praisefactory.org) with the resources for this Bible Truth.

**Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP**

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

## Game: Over, Under and Throw

### Materials

Information Sheet for one VIPP

2 Set of Clue Cards

8 8.5" x 11" Manilla Envelopes

Nerf Ball or other soft ball for indoor use

Box or basket big enough for the envelopes to fit in and the ball to land in.

### Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manilla envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Put all the Clue Cards envelopes in a bag, except for the ones with the names and pictures of the VIPPs.
5. Place the envelopes in the basket, a good shooting distance from where the child at the head of the line will stand.

### Playing the Game

**Reveal:** Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

**Review:** Have the children line up, all facing forward. Give the ball to the last child in line. At your signal, have them pass the ball to the next child with an overhead pass; then that child passes the ball through the legs of the next child, etc. until the ball reaches the first child. The first child in line then tries to make a basket. If he succeeds, he gets to go up and pick out an envelope to open. The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back with the Clue Cards in the basket. Game continues until all the envelopes have been retired or as time or attention span allows.

**VIPP INFORMATION SHEET**

**VIPP NAME:**

\_\_\_\_\_

**WHAT VIPP LOOKS LIKE**

Man or Woman? \_\_\_\_\_

Hair color? \_\_\_\_\_

Eye color? \_\_\_\_\_

**FAVORITE ANIMAL**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FOOD**

\_\_\_\_\_

\_\_\_\_\_

**FAVORITE FREE TIME ACTIVITY**

\_\_\_\_\_

\_\_\_\_\_

**WHAT VIPP DOES DURING WEEK**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VIPP GROUP OF SERVICE:**

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker  
(Missionary)

**3 WAYS VIPP SERVES CHURCH**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 WAYS TO PRAY FOR THE VIPP**

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

