

BIBLE TRUTH 2, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 1, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song *PFI NIV Songs 1, Track 2*

Big Question Under Investigation: Big Question 1 Songs *PFI NIV Songs 1, Tracks 3,4*

Big Question Bible Verse: Amos 4:13 Song *PFI NIV Songs 1, Track 5*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 2: God's Creations Tell Us about Him

Bible Truth Hymn: O Worship the King, v.3 *PFI NIV Songs 1, Track 9*

Bible Verse: Psalm 19:1-4

Bible Verse Song: The Heavens Declare *PFI NIV Songs 1, Track 10*

Lesson 2 Story of the Saints: The Case of the Chilly Camouflage

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: The Hidden House Under a Snowy Mound

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Inspecting the Troops

Bible Truth Hymn: O Worship the King, v.3 *PFI NIV Songs 1, Track 9*

Song, Sign Language and Song Game: Pass the Secret Sign **PFI NIV Songs 1 BOOK or ONLINE**

Bible Verse Review: Psalm 19:1-4: Discussion Sheet and Game: Duck, Duck, Goose

Bible Verse Song: The Heavens Declare *PFI NIV Songs 1, Track 10*

Song, Sign Language and Song Game: Mimic Me! **PFI NIV Songs 1 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Windssock Wall Ball

Case RePlay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case RePlay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: Storm of Snowflakes

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (back of book) & Game: Beanbag Toss In

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 2, Lesson 2 **PFI NIV Prontos 1 BOOK or ONLINE**

The Case of the Chilly CamouflageAdapted from *Religious Stories for Young and Old*, vol. IV, compiled by Joel Beeke**Our story is called:****The Case of the Chilly Camouflage.****As you listen to the story, see if you can figure out:**

1. What was chilly? What was camouflaged?
2. What did the Lord show about Himself through the camouflage?

This story doesn't take place in Bible times. It takes place in the 1890's, just outside of Stralsund, a great city on the cold, northern coast of Germany. Stralsund was called the jewel of the Baltic Sea in those days. It was an important center for ship-building and trading. From Stralsund, it was easy to sail up to Russia for buy animal furs for coat-making; or, to other parts of Europe to sell fish and salt. The Kings of Sweden, Prussia and Pomerania fought each other for the great city. In battle after battle, they would send in their troops into Stralsund. Each time, many people would be hurt and everything they owned destroyed. Everyone dreaded these wars.

In a little cottage on the edge of Stralsund lived an old woman named Bertha Schmidt. Some would say Bertha had a hard life. Her husband had died. She was old and was often sick or in pain. She would be all alone in the world, if it were not for her son, Karl who lived with her and cared for her.

Bertha was grateful for Karl, but she was even more grateful for someone else--the Lord! Bertha knew and loved Him. She trusted Him to care for her every day of her life, and so, her heart was filled with joy.

One summer, Karl met and fell in love with a wonderful girl. A few months later, on a chilly winter's day, Karl married her. After the ceremony, Bertha, Karl and his bride returned to Bertha's cottage to celebrate.

The next morning should have been the bright beginning of their lives together, but it was not.

"Enemy soldiers are on the move!" spread the terrible news. "They're headed for Stralsund! They'll be here anytime! Prepare your homes and families!"

The day passed in watchful fear as everyone waited for the soldiers. As the sun went down, the people were still waiting and watching. As the night dragged on, a new problem arose. A terrible snowstorm struck the

city. How cold it would be for those who lost their homes when the soldiers came and attacked. Who could possibly survive all of this?

But how was it within the widow's cottage? Karl barricaded the doors and windows to try to keep the soldiers out. But they knew it was really hopeless. A few boards with nails in them were no match for the soldiers coming through. They would have no problem busting in or setting the whole cottage on fire. So at last, Karl sat down next to his frightened wife and waited. There was nothing else he could do. He felt so helpless.

But Bertha Schmidt disagreed. She knew where hope and help was to be found--with the Lord! He could take care of them, even when everything looked hopeless! She sat in her chair, looking down at the words in her little hymnal and soaking in the truths she read. After a while she looked up with a big smile on her face, as she repeated aloud what she had read: "Round us a wall our God shall rear, And our proud foes shall quail with fear."

"What do you say, mother?" replied Karl, "Is your faith as strong as that? Do you really expect God will build a wall round our poor hut, strong and high enough to keep out an army? I wish I could believe it right now. It is terrible to wait for the soldiers as worried and fearful as I am," he confessed.

"Hasn't my son read that not a sparrow falls to the ground without the will of our Father; that faith has stopped the mouths of lions, and turned aside the edge of the sword?" Bertha replied.

Karl knew those truths, but his heart had a hard time finding comfort in them now that soldiers were

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

coming. Would the Lord really rescue them like He did in those Bible stories from long ago?

Just before midnight, there was a lull in the storm. "Dong, dong," the town clock struck midnight. At the same moment, from the opposite direction, the faint sound of the drums and pipes of the enemy soldiers could be heard. The terrible hour had come at last!

The little family drew closer together, holding hands. Karl and his wife became even more fearful, but not Bertha Schmidt. She squeezed her son's hand and again repeated: "Round us a wall our God shall rear, And our proud foes shall quail with fear." Bertha kept trusting in the Lord, even then.

The music drew nearer, and now they could hear the sound of marching feet and the fire of guns. There was the sound of people crying and the crackling of flames and the crash of falling houses. It was so sad! All around them the soldiers were destroying Stralsund! Karl and the two women waited for the soldiers to start in on their little cottage; but no one ever came, as if angels were encamping around it.

At long last, the music grew faint, the shooting stopped, and the sound of marching feet could be heard no more. Everything became completely silent. Bertha, Karl and his wife sat there and kept listening. Finally after a few hours, Karl dared to open one of the boarded up window shutters and look outside. As he opened the shutter, to his amazement all he could see was snow! The storm in the night had dropped so much snow that it had heaped up to the very top of the window!

Cautiously Karl next opened the door, but here again a wall of snow met his view, and he had to dig his way through it to get to open air. Pulling himself through his tunnel of snow and up onto the ground he stood in astonishment at what he saw. Huge drifts of snow had completely surrounded the cottage, and made it in appearance a mere mound of snow. There was no sign of the cottage. Not even the steep roof or the chimney stuck out the top to give a clue of the little house that lay beneath the snow, like hidden treasure. It was exactly as his mother had believed: they had, indeed, been hidden by a "wall," kept safe from all their enemies.

Karl led Bertha out to see her "wall of faith." The widow looked out upon the mounds of snow and rejoiced in her heart.

Bertha Schmidt was a woman who knew and loved God. Each day of her life she had seen God's goodness and care for her. She had trusted Him, even with these enemies all around. But never had Bertha seen anything like this! God had even created a snowstorm and used His complete control over it to save her little family and to reveal to them His mighty power and faithfulness to them. Bertha praised God and wept for joy. "Faithful is He who has promised. He also has done it," she exclaimed. Karl and his wife completely agreed!

Cracking the Case:

It's time to answer our Case Questions.

- 1. What was chilly? What was camouflaged?** The snow was chilly. The widow's house was camouflaged.
- 2. What did the Lord show about Himself through the camouflage?** That He is in control of all things, including all creation. He is always able to rescue His people and can even use His creation to do it in remarkable ways.

Something For You and Me

Our Bible Truth is:

God's Creations Tell Us about Him

Our Bible Verse is: Psalm 19:1-4, NIV 1984

"The heavens declare the glory of God; the skies proclaim the works of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world."

Bertha Schmidt and her little family got to see the heavens declare God's glory and the skies proclaim the work of His hands in a most amazing way! But did Bertha's faith in God begin with that snowstorm? No, it didn't. It began much earlier when Bertha heard the wonderful good news of salvation through Jesus, turned from her sins and trusted in Him as her Savior. And since that day, God's Holy Spirit had been at work in her heart, helping her to know and trust Him more

and more. So when the day of trouble came, Bertha didn't fear. She trusted and rejoiced in God.

Each day you and I have the same choice as Bertha. We can choose to trust in Jesus as our Savior. We can ask Him to forgive our sins and send His Holy Spirit to work in our heart—just like He did in Bertha.

Let's praise our wonderful God who is Creator over all things and uses even things like snowstorms to take care of them! Let's ask Him to work in our hearts that we might trust Jesus as our Savior, just like Bertha Schmidt did!

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being so faithful to take care of Your people. We praise You for being the Powerful Creator who controls all of nature and uses it to do all of His good will.

C God, we confess that many times we don't have faith like Bertha. We worry and are afraid. We need Jesus to be our Savior!

T God, we thank you for always being faithful to take care of Your people. We thank You that there is never anything that we need to be afraid of when we are trusting in You.

S God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Help us to trust in you, like Bertha did.

Special Words

Camouflage: Being hidden by something that causes you to be unseen because it blends in with your surroundings.

Pomerania: The name of a country in Europe that is now a part of Germany and Poland.

Prussia: The name of a country in Europe that is now a part of Germany and Poland.

Widow: A woman whose husband has died.

Quail: To Tremble (with fear).

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth in prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also, have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for showing us many things about You as we look at all Your creations. You show Yourself to be powerful, beautiful, loving, infinite and so much more.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that we look at Your creations and enjoy them, but often forget to praise You for them or learn about You from them. We need a Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for all that You show us about Yourself in Your creations. Thank You for making us able to look at Your creations and learn more about You. Thank You for wanting us to know You.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, use all Your creations to help us remember You, our Creator. Use them to teach us more about You. You created our hearts. Work in them that we might not just see You in Your many creations, but turn from our sins and trust in Jesus as our Savior and know You as our God.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: The Hidden House under a Snowy Mound

Place a strawberry, tip up, on the plate. This is the house. Cover it with a snowy mound of whipped cream, pudding or ice cream.

Case Tie-in: Bertha believed that the Lord could protect her and her family from the soldiers, though she didn't know how. The Lord answered her prayers with the snow that covered up her little house. He used the snow to show Bertha's son and wife as well as Bertha that He is always powerful to save.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

God's Creations Tell Us about Him

Creations tell you something about the person who created them. God is the creator of our world and His creations tell us about Him. God's creations show us many things about Him. They show us that He is mighty, glorious, beautiful, good, wise, infinite, perfect and so much more. God loves for us to learn about Him from His creations and praise Him for what He's like.

Understanding the Bible Truth

1. Who do creations tell us and why? *Creations tell you about their creator. A creator makes things out of his own thoughts and abilities. When you see what someone makes, it tells you what they think about and what they are able to do.*
2. What do God's creations tell us about God? *The greatness of the universe tell us that He is even greater. The beauty and variety of flowers show us that He loves beauty and has never ending ability to think up new ways to make things. The perfection of how movement of the sun, moon, stars and planets show how amazingly wise He is.*
3. What does God love for us to use His creations to do? *To learn about Him and to praise Him for what He's like.*

Story Connection Questions

1. How does the case story point to the **Bible Truth: God's Creations Tell Us about Him**? What did God's creations tell Bertha Schmidt about God? *That He was the all-powerful Creator that could use it however He wanted to care for His children.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our Bible Verse: **Psalm 19:1-4**: "The heavens declare the glory of God; the skies proclaim the works of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world."
God created the heavens. Creations tell us something about their creator. God created the heavens. They display some of His glory: how good and great He is. Everyone can look up in the heavens and see a picture of God's glory in what they see.

Life Application Questions

1. What about God do we see from His creations that help God's people to trust His care for them?
He is powerful enough to create the whole world, so He is able to take care of them. He cares that even the smallest creatures are fed, He will takes care of their needs. He makes beautiful things for them to enjoy. He loves to delight us by giving us good things.
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?
Praise God for His greatness, beauty, wisdom, kindness, etc. that we see when we look at His creations.
2. What are sins we can confess to God because of this Bible Truth? *That though we see how good and great God through His creation, we all choose to rebel against Him and many times do not want to know Him. We deserve His punishment! We need a Savior!*
3. What is something we can thank God for because of this Bible Truth?
We can thank God for all the wonderful things He has created and all the pleasure we have in looking at them. We can thank God for letting us know some of what He is like as we look at His creations.
4. What is something we can ask God for because of this Bible Truth?
We can ask God to work in our hearts and help us to see what He is like and praise Him, as we look at His creations.

The Gospel

1. God made all things for His pleasure, but we are sinners who have chosen to disobey Him! We deserve His eternal punishment for our disobedience. Is there any hope for us? What is the gospel?

Yes, there is hope! God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Inspecting the Troops

Materials

Crown (if desired)
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Tell the children that they are the Queen's/King's soldiers and are to follow her/his every command. Have the soldiers march, pretend to hold out their swords, ride their horses, etc. Then, finally have them stand at attention, very still and showing no emotion. Tell them that you are the Queen/King and have come to inspect the troops. (Put on the crown). You have to remove anyone who is not very straight and still, and show no emotion. As you inspect the troops, make faces or say things to try to get the troops to break into a smile, etc. Watch them for movement. Whoever breaks a smile or moves, etc. told to step forward and must answer a question to be reinstated to the Troops. If it is just one soldier, he/she may choose two other soldiers to help them answer the question. If the soldier (and the soldiers he chose to help him) answer the question correctly, everyone goes back into the line. If they get it wrong, they must wait out one turn. If desired, let some of the children take turns being the king/queen.

Game continues as number of questions, time, and attention span allow.

NOTE: Have the children who remain out help you to give commands to the troops.

Non-competitive Option

Don't exclude the soldiers from the Troops, even if they get the wrong answer. Do put the answer back in the bag to be reviewed again.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

O Worship the King

Verse 3

Thy bountiful care what tongue can recite?
It breathes in the air,
it shines in the light,
It streams from the hills,
It descends to the plain,
And sweetly distills in the dew and the rain.

Listen to it on PFI NIV Songs 1, Track 9

Understanding the Song

1. What does "Thy" mean? *"Thy" is the old English word for "Your."*
2. What does "bountiful" mean? *An overflowing amount of something, far more than expected or needed.*
3. What is God's care for His people like? *It is so bountiful—so overflowing—that the tongue cannot even recite (a person does not even have time to tell) all the ways He has cared for them.*
4. What "breathes in the air" and what does that mean? *God's care "breathes in the air." This is a beautiful way of saying that we see God's care by giving us the air we breathe in with each breath.*
5. What "shines in the light" and what does that mean? *God's care for us. God cares for us by giving us the light we and all living creatures need to live.*
6. How does God's care "stream from the hills and descend to the plain?" *God takes care of all the needs of His creations—animals, plants, birds, people—whether they live high on the hills or down on the lowland plains.*
7. What does "distill" mean? *To come from.*
8. How does God's care "distill in the dew and the rain?" *God gives the water that all living creatures need to live in the dew and the rain. God's great care for us shows in every dew drop and rain drop.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **God's Creations Tell Us about Him?**

All of God's creation tells us about Him. We can look at everything from the air to the light, to the hills and plains, to the dew and rain, and see that God cares for us.

Story Connection

1. How does this song relate to today's story? *Bertha Schmidt saw God's bountiful care for her in many ways. She knew His care in the past and believed He would be faithful to take care of her against the soldiers. God even used His creation (a snowstorm) to show His faithfulness to her*

Life Application Questions

1. How can God's people be affected by the message of this song? *They can ask God to help them to see His care in everything in creation around us and give them grateful hearts that thank Him for it.*
2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Bible Verse Connection Question

1. What does our Bible Truth have to do with our Bible Verse: **Psalm 19:1-4**: "The heavens declare the glory of God; the skies proclaim the works of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world."

God reveals His loving care for all His creation by providing them light from the heavens (the sun), as well as the rain and dew that is needed to grow the food that they need. This is one way that the heavens declare God's glory.

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being full of care for all of His creations, especially us!

2. What are sins we can confess to God from this hymn?

That many times, we see God, His goodness and greatness, in His creations, but we do not want to know Him or obey Him. We would rather do things our own way. We deserve His punishment! We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God that His care of us is so great that our tongues cannot recite everything He has done!

4. What is something we can ask God for from this hymn?

That God would give us grateful hearts and would help us see His bountiful care for the whole world. We can pray that God would work in our hearts and help us to turn away from disobeying Him and trust in Jesus as our Savior. That is the greatest way God has cared for us!

Gospel Question

1. When we look at the how God waters the hills and plains so that all things can grow, we see a picture of God's care for us and the world He created. But the greatest way God has shown His care for us is not through the rain, it is through sending Jesus. What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Pass the Secret Sign

Materials

Sign Language signs used in song, particularly choose words with important meanings you want the children to learn, such as “grace”, “redeem”, etc.

Bag or bowl

Blindfold

Preparing the Game

1. Cut out signs and put in bowl.

Playing the Game

1. Practice the song and signs until the children know them well.
2. Have all the children stand in a tight circle, except one, “It.” who will stand in the middle of the circle, blindfolded.
3. Have the children in the circle to put their hands behind their backs. Choose a sign from the bag and hand to a child in the circle, still keeping hands behind their backs, not looking at the sign.
4. When “It” says “Pass the Secret Sign”, the children will begin to pass the sign around behind their backs.
5. When “It” says “Stop the Passing!” the child who has the sign freezes with the sign behind his back.
6. The child with the sign brings it around and looks at it. You can help the child practice the sign.
7. Then take the blindfold off of “It”, watch the child with the card do the sign, then have “It” guess the name of the sign. (If desired, “It” can ask another child in the circle for help with their guess.)
8. The holder of the sign then becomes “It.” Sing the song with all the signs, then repeat.

choose a FEW questions for discussion, then choose the game and/or music activity

Meditation Version: Psalm 19:1-4

"The heavens declare the glory of God; the skies proclaim the works of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world."

Alternate Memory Version: Psalm 19:1

"The heavens declare the glory of God; the skies proclaim the works of His hands."

Understanding the Bible Verse

1. What do the heavens declare? How? *They declare the glory of God by their shiny brightness. They declare His care for all things by giving us the light we need to live.*
2. What do the skies proclaim? How? *They were made by God (They are his handiwork). The beauty of the skies and the wisdom with which they were made to give us light and give us rain show they were made by a great Creator.*
3. How do the heavens and the skies pour our speech and reveal knowledge? *Not by talking with words, but by being so perfectly made that they show us about the greatness of the God who made them.*
4. Is there any place where people cannot look up to the skies and understand that they tell of God's glory? *No. All over the world--no matter what language people speak— people can see God's glory in the heavens.*
5. Are the heavens the only part of nature that declares God's glory? *No. All of creation does because it all reflects its Creator, the Lord.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: God's Creations Tell Us about Him?** *God created the heavens. Creations tell us something about their creator. God created the heavens. They display some of His glory: how good and great He is. Everyone can look up in the heavens and see a picture of God's glory in what they see.*

Story Connection Questions

1. How does our story fit in with our Bible Verse? *God protected Bertha from sending a snow storm down from the skies in answer to her prayers. Not just Bertha but also her son and daughter in law could see how God proclaimed God's greatness through that storm.*

Life Application Questions

1. How can God's people use the heavens and the rest of God's creation to praise God? *By looking at it and seeing all the different things about God it reflects.*
2. How can God's people use the heavens and the rest of God's creation to encourage them in hard times? *By looking at it and all of God's wisdom and powerful and goodness it reflects and reminding themselves that it is this same God who loves and cares for them.*
3. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this Bible verse? *Praise God for being the Revealer of Himself through all things He's created, even the heavens.*
2. What is something we can confess to God from this Bible verse? *Confess that many times, we see God, His goodness and greatness, in His creations, but we do not want to know Him or obey Him. We would rather do things our own way. We need a Savior!*
3. What is something we can thank God for from this Bible verse? *We can thank God for all the wonderful and beautiful ways He shows us what He is like in everything we see that He has made.*
4. What is something we can ask God for from this Bible verse? *That God would work in our hearts that we might know and love Him, both by what we see of Him in His creations; and, most of all, by trusting in Jesus as our Savior.*

Gospel Question

1. The skies proclaim God's glory. They point us to their Creator, God. But what is the good news about Jesus that we need to hear if we are to know and enjoy God forever? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Duck, Duck, Goose

Materials

Bible verse written up in large print so that all can see

Preparing the Game

None.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:

Have the children sit in a circle, cross-legged on the floor. Choose a child to be "it". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." Repeat as frequently as desired.

Game continues until all children are out; or, as time and attention span allow.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

The Heavens Declare

The heavens declare the glory of God,
 The sky proclaims the works of His hands
 Day after day, they pour out speech,
 Night after night, they display knowledge,
 There is no language, where their voice is not heard.
 Their voice goes out into all the earth.
 The heavens declare the glory of God,
 The sky proclaims the works of His hands
 Psalm Nineteen: one through four.

Listen to it on PFI NIV Songs 1, Track 10

Song Game: Mimic Me!

Materials

Sign Language
 Song

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Choose a person to be the leader and let them decide upon an action for everyone to do as they sing the song, such as jump on one foot, etc.
2. Sing the song while doing the chosen action.
3. Select another child to be the leader.
4. If desired, you can choose a different action for different important words in the song, such as jump on one foot when you sing the word "grace", but clap your hands when you sing the word "Jesus". Ask the children the meaning of each of the words before adding in their action.

Game continues as number of questions, time, and attention span allow.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. What sadness did Bertha Schmidt have? *Husband was dead. Her body was old and sick.*
2. What did Bertha see that reminded her of God and made her glad? *The beauty of her garden, reminded her of Her Creator who cares for her. Her son's love reminded her of God's love and care for her.*
3. What happy change happened to Karl? *He got married.*
4. What news did they get the morning after they were married? *Soldiers were coming to attack and burn the city.*
5. What did Karl do to prepare for the soldiers? *Board up the windows and hide inside the house.*
6. How did Karl and his wife react to the news of the soldiers' attack? *Worried and scared.*
7. How did Bertha Schmidt react differently to the news about the soldiers than Karl and his wife? *She prayed and trusted that God would deliver them and protect them.*
8. What did Bertha read that helped her to trust that God would deliver them? *Bertha read her hymnal and found comfort in a phrase: "Round us a wall our God shall rear, And our proud foes shall quail with fear." She believes God will do this for them.*
9. Why didn't Karl believe like his mother? *Maybe he didn't believe in God. But maybe he did believe in God, but was being tempted to worry.*
10. What did the soldiers do when they came to Stralsund? *They attacked it and burned it down.*
11. How did God answer Bertha's prayers? *By sending a snowstorm to cover up the house and surround it so that the soldiers couldn't see it or get to it.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: God's Creations Tell Us about Him?** How did God use His creation to tell about Him? *He used the snowstorm to show that He is the Creator of all things and that He can command them to do whatever He wants them to do—even surround Bertha Schmidt's house to protect her.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: Psalm 19:1-4:** "The heavens declare the glory of God; the skies proclaim the works of His hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard. Their voice goes out into all the earth, their words to the ends of the world."

God protected Bertha from sending a snow storm down from the skies in answer to her prayers. Not just Bertha but also her son and daughter in law could see how God proclaimed God's greatness through that storm.

ACTS Questions

1. What is something we can praise God for being that we learned in our story? *Praise Him for being the true Creator of all things and so mighty that He can use them even to take care of His people.*
2. What is something we can confess as sin that we learned in our story? *Confess that many times we do not have faith like Bertha. We worry and are afraid instead. We need a Savior!*
3. What is something we can thank God for that we learned in our story? *We can thank God for loving His people, like Bertha so much, that He would help her through all her sadnesses and even protect her against soldiers in a miraculous way.*
4. What is something we can ask God for that we learned in our story?
We can ask God to work in our hearts and help us to trust in Him, like Bertha did.

Life Application Questions

1. What can God's people learn from Bertha when they are in fearful situations? *That they may be tempted to worry like her son, but they can remember what God is like and trust in Him.*
2. What is the first step in trusting God that God wants us each to take? *To turn away from our sins and trust Jesus to be our Savior.*

The Gospel

1. What is the good news of the gospel that Bertha Schmidt believed?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who have rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son Jesus to earth to save sinners. Yes, Jesus, the perfect Son of God, left His home in heaven and became a man. He lived the perfect life that pleases God. (He's the only one who has ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Windsock Wall Ball

Materials

Small ball such as a tennis ball, Nerf or foam ball
 The bottom half of a pantyhose leg
 16 sheets of variously colored construction paper
 Paper and marker
 Masking Tape
 Story Review Questions or other story review questions

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Make a windsock ball by placing the ball in the pantyhose leg and tying a knot right above the ball.
3. Choose three different point values for questions and write each value on three sheets of the construction paper. On the last four sheets draw a question mark shape. Tape these sheets of paper to the wall (or on the floor, if no wall is available) in the shape of a square, mixing up all of the point values. Make a shooting line with the masking tape.

Playing the Game

Divide the children into two teams and have them line up at the throw line. Ask a child from Team A to come up to the throw line. Hand him the windsock ball and let him throw it at the point cards on the wall. If he hits a point value, then the leader reads a Story Review question to his team. If they answer it correctly, they get the points. If not, then Team B can get the points for a correct answer. If he hits a star instead of a point value, then Team B gets to think up a question to ask Team A. If Team A gets it right, then they get double the highest point value on the board. If Team B stumps them—and can answer the question, themselves—then THEY get the double point value.

Play then resumes as the first player for Team B throws the windsock ball. Read him one of the statements and ask him to give his answer: true, false, not in the story by throwing the ball into the basket with the right answer card on it. If correct, then he scores 2 points for his team. If incorrect or accidentally goes into the wrong basket, the statement is read to the first person in line for the other team. If he tosses the ball into the right basket, then he scores one point for his team.

Play continues until everyone gets a chance to toss the windsock ball, as Story Review questions last; or, as time and attention span allow.

Non-competitive Option

Don't split into teams. Have the children take turns throwing the ball and answering the questions together. Tally up the points as a group number.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Chilly Camouflage.

Our story takes place in 1890's, in Stralsund, Germany.

And now we present: "The Case of the Chilly Camouflage."

Scene 1:

Actions:

Bertha Schmidt could have been a very sad woman. Her husband had died. She was old and sick. But, Bertha wasn't sad. She was happy. She loved God and could see the ways He cared for her, especially through her son, Karl. One day, Karl brought his mother good news. He was going to be married to a wonderful girl. Bertha was excited. Later, that winter, the wedding took place. The three went home to live in Bertha's little cottage. They celebrate and looked forward to a happy life together.

Scene 2:

The next morning, Bertha, Karl and his wife heard some terrible news. Enemy soldiers were coming to burn the city. Karl prepared the house by boarding windows and doors, then they sat down together and waited. Karl and wife were very anxious, but Bertha read her hymnal and found comfort in a phrase: "Round us a wall our God shall rear, And our proud foes shall quail with fear." She trusts that God will take care of them and encourages the others to, also. Karl struggled to have faith to trust God to do this. As they waited for the soldiers, a huge snowstorm hit. When the town clock struck midnight, the enemy soldiers attack. The three listened to the sounds of the battle all around them. They wait for their house to be attacked, but nothing happens. At last they hear the soldiers go away and everything is silent.

Scene 3

The next morning Karl opened a window to find snow blocking it. He tried to open the door, but he couldn't do it. There was too much snow! So Karl dug a tunnel through the snow and crawled out. He was amazed at what he saw: snow so deep that formed a wall around the house and completely covered it. Karl made a way for Bertha to come out and see, too. God had answered her prayers in an amazing way. Together they praise God for protecting them and for showing them through the snowstorm just how able He great He is and how able He is to take care of His people.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's Creations Tell Us about Him.** Bertha loved God and trusted in Him to take care of her. God used His creation--a snow storm-- to protect her and to show her just how able He was to take care of her, no matter how impossible it looked.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Chilly Camouflage.

Our story takes place in 1890's, in Stralsund, Germany.

The characters in our story are: Bertha, Karl, Karl's wife, Pastor (who married them), Soldiers, and other people.

And now we present: "The Case of the Chilly Camouflage."

Scene 1: (Beginning)

Bertha Schmidt could have been a very sad woman. Her husband had died. She was old and sick. But, Bertha wasn't sad. She was happy. She loved God and could see the ways He cared for her, especially through her son, Karl. One day, Karl brought his mother good news. He was going to be married to a wonderful girl. Bertha was excited. Later, that winter, the wedding took place. The three went home to live in Bertha's little cottage. They celebrate and looked forward to a happy life together.

Scene 2: (Middle)

The next morning, Bertha, Karl and his wife heard some terrible news. Enemy soldiers were coming to burn the city. Karl prepared the house by boarding windows and doors, then they sat down together and waited. Karl and wife were very anxious, but Bertha read her hymnal and found comfort in a phrase: "Round us a wall our God shall rear, And our proud foes shall quail with fear." She trusts that God will take care of them and encourages the others to, also. Karl struggled to have faith to trust God to do this. As they waited for the soldiers, a huge snowstorm hit. When the town clock struck midnight, the enemy soldiers attack. The three listened to the sounds of the battle all around them. They wait for their house to be attacked, but nothing happens. At last they hear the soldiers go away and everything is silent.

Scene 3: (End)

The next morning Karl opened a window to find snow blocking it. He tried to open the door, but he couldn't do it. There was too much snow! So Karl dug a tunnel through the snow and crawled out. He was amazed at what he saw: snow so deep that formed a wall around the house and completely covered it. Karl made a way for Bertha to come out and see, too. God had answered her prayers in an amazing way. Together they praise God for protecting them and for showing them through the snowstorm just how able He great He is and how able He is to take care of His people.

Bible Truth Tie-In:

The Bible Truth we are learning is: **God's Creations Tell Us about Him.** Bertha loved God and trusted in Him to take care of her. God used His creation--a snow storm-- to protect her and to show her just how able He was to take care of her, no matter how impossible it looked.

A Storm of Snowflakes

Description

Children will make beaded snowflakes.

Materials

Gold or silver chenille stems (at least 3 per snowflake)

1 25mm sunburst bead for center of each snowflake (a sunburst bead has multiple holes)

12 mm sunburst beads, clear pony beads, 8 mm faceted beads, or any other beads that look glittery.

String

*You very well will want to get enough supplies for children to make 2 or 3 of these.



Preparing the Craft

1. Set out supplies so everyone can reach the beads.

Making the Craft

1. Show the sample of the craft you have made.
2. Have children start their snowflake with 3 chenille stems (or more) and one 25 mm sunburst bead. Insert the three chenille stems through the hole in the sunburst bead so the stems are centered (same length on both sides of the bead).
3. Fold the stems out evenly spaced to form the framework of the snowflake.
4. Add beads to each of the spokes of the snowflake.
5. Connect two spokes by putting one bead through two chenille stem spokes.
6. Finish the snowflake by cutting off the excess chenille stem and folding the end into the last bead on the stem.
7. Tie a string around one spoke and hang it up.
8. Make another one!

Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did our story take place?

In Stralsund, Germany.

2. Why were Bertha and her family needing protection? *Enemy soldiers were coming and would burn down the houses in their town and hurt the people.*

3. Who did Bertha depend on for protection? How did He protect her?

The Lord. He protected her by sending a huge snowstorm to hide them in her house so the soldiers wouldn't find them.

4. What is Bible Truth that we are learning?

God's Creations Tell Us about Him.

5. What does our craft have to do with our Bible Truth: God's Creations Tell Us about Him?

God used the snowstorm to reveal Himself as Lord over all creation and the Trusted Protector of His People.

6. What can our craft help us remember?

God's control over Creation show what a mighty God He is. When we are afraid, we can remember that God loves and cares for His people.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: A Storm of Snowflakes.

2. In Stralsund, Germany, God used A huge storm of snowflakes (millions and millions of snowflakes) To safely hide a godly woman and her family from soldiers and to show them that He is always able to take care of His people.

3. Our Bible Truth is: God's Creations Tell Us about Him.

4. God used the snowstorm to reveal Himself as Lord over all creation and the Trusted Protector of His People.

5. Our craft can help us remember that God's control over Creation show what a mighty God He is. When we are afraid, we can remember that God loves and cares for His people.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in the their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Picture Run

Materials

Information for two VIPPs

2 Sets of Clue Cards

Tape

Different color construction paper for each picture.

Preparing the Game

1. Fill in one set of clue sheets for each VIPP you are using.
2. Put all the Clue Cards in a bag, except for the ones with the names and pictures of the VIPPs.
3. Use tape to put up the pictures of each VIPP on a piece of construction paper. Tape each up in a different location/wall around the room.

Playing the Game

Reveal: Tell the children about the VIPPs, showing them your filled-in clue cards as you tell about them.

Review: Put the Clue Cards for the VIPPS put in a bag. Mix up. Have children stand together in middle of the room. Tell them that you will pull out a clue card, show it to them, and they are to run to the picture of the person who it belongs to. Give them the answer after everyone has run to their guessed person. Continue until all clues have been used up. (If you have a slick floor, you may want to avoid running. Make it fun by giving them a different way to go to each picture, such as skip or hop.)

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
