



## **BIBLE TRUTH 2 OVERVIEW**

### **UNIT 1: The God Who Reveals Himself**

**Big Question and Answer:** "How Can I Know What God Is Like? He Shows Me What He's Like!"

**Bible Verse:** "For behold, He who formed the mountains, creates the winds, and declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13 ESV

### **Bible Truth 2 Concept: God's Creations Tell Us about Him**

Creations tell you something about the person who created them. God is the creator of our world and His creations tell us about Him. God's creations show us many things about Him. They show us that He is mighty, glorious, beautiful, good, wise, infinite, perfect and so much more. God loves for us to learn about Him from His creations and praise Him for what He's like.

### **Bible Truth 2 Bible Verse**

**Meditation Version: Psalm 8:1,3-4 ESV**

"O LORD, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens...When I look at your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, and the son of man that you care for him?"

**Alternate Memory Version: Psalm 8:1 ESV**

"O LORD, our Lord, how majestic is your name in all the earth!"

### **Bible Truth 2 ACTS Prayer**

- A** God, we praise You for showing us many things about You as we look at all Your creations. You show Yourself to be powerful, beautiful, loving, infinite and so much more.
- C** God, we confess that we look at Your creations and enjoy them, but often forget to praise You for them or learn about You from them. We need a Savior!
- T** Thank You, God for all that You show us about Yourself in Your creations. Thank You for making us able to look at Your creations and learn more about You. Thank You for wanting us to know You.
- S** God, use all Your creations to help us remember You, our Creator. Use them to teach us more about You. You created our hearts. Work in them that we might not just see You in Your many creations, but turn from our sins and trust in Jesus as our Savior and know You as our God.

### **Bible Truth 2 Stories**

**Lesson 1: The Case of the Speaking Rain (Old Testament)**

1 Kings 17:1-18:46

**Lesson 2: The Case of the Chilly Camouflage (Story of the Saints)**

**Lesson 3: The Case of the Mysterious Messengers (New Testament)**

Acts 14:8-23

**1. GETTING STARTED: Welcome and Opening Songs** (*introduce unit and get kids moving with these songs*)

<p><b>Welcome</b></p>	<p>“Welcome to Praise Factory. We’re so glad you’ve joined us! Here at the PFI we are investigators. (That’s what the “I” stands for!) Investigators look for answers to questions. In PFI, we look for answers to big questions about God. We dig deep down in the truths of God’s Word to find them.”</p>
<p><b>Praise Factory Theme Song</b></p>	<p>“Let’s sing our Praise Factory Investigator’s theme song.”</p> <p><b>PFI: Praise Factory Investigators</b> <span style="float: right;"><i>PFI ESV Songs 1, Track 1</i></span></p> <p>We’re PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, We’re looking for answers to very big questions, Big questions about God, If you’re looking for answers to very big questions ‘bout God, come along, Join PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word. Deep down, diggin’ down, Let’s go diggin’ down, Deep down, diggin’ down, ‘Til answers to all our Big Questions we’ve found. We’re PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word, That’s PFI: Praise Factory Investigators, Diggin’ deep down for truths in God’s Word.</p>
<p><b>Classroom Rules Song</b></p>	<p>An important part of Praise Factory is helping us worship God and love one another. Our WoGoLOA song reminds us how we should act. Let’s sing it.”</p> <p><b>WoGoLOA Rules Song</b> <span style="float: right;"><i>PFI ESV Songs 1, Track 2</i></span></p> <p>Refrain: WoGoLOA means “Worship God and love one another,” WoGoLOA means “Worship God and love one another.”</p> <p>WoGo means “Worship God.” Sound off, 1,2,3, Joyfully take part, Listen to others, Obey your teachers. (<i>Refrain</i>)</p> <p>LOA means “Love One Another.” Sound off, 1,2,3, Be kind, Be encouraging, Help others, help others. (<i>Refrain twice</i>)</p>

**1. GETTING STARTED, continued**

<b>Opening Prayer</b>	"Let's ask God to help us obey these rules, and to help us worship Him and love one another as we learn more about Him today. Let's pray." <i>Pray.</i>	
<b>Big Question Under Investigation:</b>	<p>"Now it's time to turn to today's <b>Big Question Under Investigation</b>.</p> <p>It's: <b>How Can I Know What God Is Like?</b></p> <p>"God made us. He wants us to know what He's like so we can know Him, enjoy Him, love Him and glorify Him. We don't have to figure out what God is like by ourselves. We couldn't do that. So God shows us what He's like.</p> <p>So the answer to our Big Question, '<b>How Can I Know What God Is Like?</b>' is: <b>God Shows Me What He's Like!</b></p>	
<b>Big Question 1 and Songs</b>	<p>"Let's sing our Big Question Song(s):</p> <p><b>Big Q &amp; A 1 Song</b> <i>(adapted version of "This Is the Way We Wash Our Clothes")</i> How can I know what God is like, God is like, God is like? How can I know what God is like? He shows me what He's like!</p> <p><b>Big Question 1 Song:</b> <b>How Can I Know What God Is Like?</b> I have a very big question, A big question 'bout God. I have a very big question, It's Big Question Number One, I wanna know...</p> <p><i>Refrain:</i> How can I know what God is like? How can I know what God is like? How can I know what God is like? He shows me what He's like!</p> <p>Verse 1: He gave me a heart to know God, He made everything I see. Big tall mountains, galloping horses, Every little bird and bee. Everybody sing... <i>(Refrain)</i></p> <p>Verse 2: He gave us the Bible, His Word, To learn of His mighty deeds, But most of all, through Jesus, His Son, God shows Himself to me. Everybody sing.... <i>(Refrain)</i></p>	<p><i>choose one or both</i></p> <p><i>PFI ESV Songs 1, Track 3</i></p> <p><i>PFI ESV Songs 1, Track 4</i></p>

**1. GETTING STARTED, continued**

**Unit 1  
Bible Verse**

You may also enjoy some other versions this verse:  
 He Who Declares His Thought  
 PFI ESV Songs 1, Track 6  
 He Who Forms the Mountains  
 PFI ESV Songs 1, Track 7  
 Behold,  
 PFI ESV Songs 1, Track 8  
 For Behold,  
 PFI ESV Songs 1, Track 8

“How do I know this is true? The Bible tells me so!

Amos 4:13 tells us: “For behold, He who forms the mountains, creates the wind and declares to man what is His thought...the LORD, the God of hosts, is His name.”

**Big Question 1 Bible Verse Song  
The LORD Declares: Amos 4:13 ESV**

*PFI ESV Songs 1, Track 5*

The LORD declares to man his thought,  
 The LORD declares to man his thought,  
 The LORD declares to man his thought,  
 Amos Four, thirteen.

“The LORD created everything--even us! He’s the one to declares to us what His thoughts are. That means He shows us what He’s like.”

**2. DIGGING DEEP DOWN: Key Concept and Story (introduce the Bible Truth and tell the related story)**

**Bible Truth 2**

“It’s time for us to dig down deeper for answers to our Big Question. We’re learning **FIVE** Bible Truths that all tell us something about how God us what He’s like. We’ve learned one already. Can you remember what it is? It was God God Made Our Hearts to Know and Love Him.

The Bible Truth we are going to be thinking about today is:  
**God’s Creations Tell Us about Him.**

Creations tell you something about the person who created them. God is the creator of our world and His creations tell us about Him. God’s creations show us many things about Him. They show us that He is mighty, glorious, beautiful, good, wise, infinite, perfect and so much more. God loves for us to learn about Him from His creations and praise Him for what He’s like.



**2. DIGGING DEEP DOWN, continued****LESSON 1 STORY****Old Testament  
Story:****The Case of the  
Speaking Rain**

1 Kings 17:1-18:46

"Now it's time for today's story called: **The Case of the Speaking Rain.**

**As you listen to the story, see if you can figure out:**

- 1. How did the rain "speak"?**
- 2. What the rain "tell" the people of Israel?**

*(If desired, write these questions on a sheet of paper to refer to when the story is finished.)*

*Read story.*

*After reading story, ask for the children's answers to the questions.*

**1. How did the rain "speak"?** It showed who was the one, true God and who was not, as the LORD first withheld the rain, then brought it back, all at His command.

**2. What the rain "tell" the people of Israel?** That the LORD was the creator of the rain and everything else. He was the one, true God, not Baal, who they called the God of Rain and Lightning. They learned that they should turn back and worship the LORD.

*Close in prayer. (prayer suggestions included at end of story)*

**LESSON 2 STORY****Story of the Saints:****The Case of the  
Chilly Camouflage**

"Now it's time for today's story called: **The Case of the Chilly Camouflage**

**As you listen to the story, see if you can figure out:**

- 1. What was chilly? What was camouflaged?**
- 2. What did the Lord show about Himself through the camouflage?**

*(If desired, write these questions on a sheet of paper to refer to when the story is finished.)*

*Read story.*

*After reading story, ask for the children's answers to the questions.*

**1. What was chilly? What was camouflaged?** The snow was chilly. The widow's house was camouflaged.

**2. What did the Lord show about Himself through the camouflage?** That He is in control of all things, including all creation. He is always able to rescue His people and can even use His creation to do it in remarkable ways.

*Close in prayer. (prayer suggestions included at end of story)*

**2. DIGGING DEEP DOWN, continued****LESSON 3****New Testament Story:****The Case of the Mysterious Messengers**  
Acts 14:8-23

"Now it's time for today's story called: **The Case of the Mysterious Messengers.**

**As you listen to the story, see if you can figure out:**

**1. Who were the Mysterious Messengers? Who did the people of Lystra think they were?**

**2. What was the message they brought? How did they tell the people of Lystra that they could know it was true?**

*(If desired, write these questions on a sheet of paper to refer to when the story is finished.)*

*Read story.*

*After reading story, ask for the children's answers to the questions.*

**1. Who were the Mysterious Messengers? Who did the people of Lystra think they were?** Paul and Barnabas. The Greek gods, Zeus and Hermes.

**2. What was the message they brought? How did they tell the people of Lystra that they could know it was true?** They brought the good news of the one, true, living God who offers them salvation through Jesus. They told the people of Lystra that they could see what this one, true God was like in how He had provided for them in creation.

*Close in prayer. (prayer suggestions included at end of story)*

**3. TAKING ACTION: Response Activities** *(choose from among these activities)***Response Activities**

- **ACTS Prayer Activity:** Add your own prayer requests to the ACTS prayer
- **Sneaky Snack:** Story-related snack
- **Bible Truth Review Activity:** Game with questions related to the Bible Truth
- **Bible Truth Hymn:** Music activities to learn a portion of a Bible Truth-related hymn
- **Bible Verse Review Activity:** Game with questions related to Bible Truth Bible verse
- **Bible Verse Song:** Music activities to learn the Bible Verse song
- **Story Review Activity:** Game with questions related to the Bible Truth and Case
- **Case RePlay, Jr. and Sr.:** Two drama activities that review the story: one for younger children, one for older children.
- **Craft:** Story-related craft
- **VIPP (Very Important Prayer Person):** Game and a coloring activity to help children learn about people in your church and how to pray for them.

*(VIP resources: found online or at back of this book)*

**4. TAKING IT TO OTHERS** *Optional presentations for the last few minutes of class***Presenting to Other Children**

*If you split the children into different response activities, you can gather the children together again and have each small group make presentations to show the other children what they learned. Presentation ideas are included in the resources for each activity.*

**Presenting to Parents**

*If you keep your children together for response activities, you can have them make a presentation of something they have learned to their parents when they come to pick them up from class. Presentation ideas are included in the resources for each activity.*

**5. TAKING IT HOME** *(Take Home Sheet)***PFI Pronto**

*Give out the PFI Pronto for the case story as well as any other materials as the children are dismissed.*