Response Activity to review the story and key concepts

### **Can You Remember?**

#### **Materials**

2 sets of Bible Truth storyboard pictures (Simply photo copy a second black & white set from the originals) Deep Down Discussion Questions Index Cards

### **Preparation**

- 1. Attach the storyboard pictures to index cards, making sure that the pictures are completely covered by the cards.
- 2. Scramble the order of pictures and set face down on the floor or table.

#### **Playing the Game**

- 1. Have the children take turns trying to make matches by choosing and turning over two pictures at a time.
- 2. If the pictures match, they are removed from the floor and one is placed on the storyboard. Have the children identify the pictures as they are added to the board. If they do not match, they are turned over face down again and someone else gets to try.
- 3. If desired, you may also want to ask the children a question about the picture/the story as a match is made, using the Deep Down Discussion Sheet for suggestions.
- 4. Continue until all the matches are made and all pictures are up on the storyboard, recreating the story picture.

Response Activity to review the story and key concepts

# **Clothespin Line Up and Drop**

#### **Materials**

Bible Truth storyboard pictures
Deep Down Discussion Questions
Rope
Clothespins, the hinged type
Shoe box
Tape

## **Preparation**

- 1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
- 2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

#### **Playing the Game**

- 1. Open the shoe box and say, "It's time to say hello to our story friends!"
- 2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
- 3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
- 4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

Response Activity to review the story and key concepts

# **Deep Down Detectives Clue Hunt**

#### **Materials**

Bible Truth storyboard pictures
Deep Down Discussion Questions
Variety of interesting items that have one or more places to hide a storyboard picture
Detective Hat
4 False Clues (included on the next page)
CD Player and Deep Down Detectives Theme Song

#### **Preparation**

- 1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.
- 2. Cut out/Print out the false clue pictures included with the game.
- 3. Hide each story picture inside one of the items.
- 4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

## **Playing the Game**

- 1. Have the children line up. Play the Deep Down Detectives Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Deep Down Discussion Sheet for suggestions.
- 2. Continue until all the clues have been found.
- 3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

Response Activity to review the story and key concepts

# **Deep Down Detectives Clue Hunt, continued**

False Clues (use as many as you want)





















