Bible Story Review Game

Response Activity to review the story and key concepts

Clothespin Line Up and Drop

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Rope
Clothespins, the hinged type
Shoe box
Tape

Preparation

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.

2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

Playing the Game

1. Open the shoe box and say, "It's time to say hello to our story friends!"

2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.

3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.

4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

Bible Story Review Game

Response Activity to review the story and key concepts

Deep Down Detectives Clue Hunt

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Variety of interesting items that have one or more places to hide a storyboard picture
Detective Hat
4 False Clues (included on the next page)
CD Player and Deep Down Detectives Theme Song

Preparation

1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.

2. Cut out/Print out the false clue pictures included with the game.

3. Hide each story picture inside one of the items.

4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

Playing the Game

1. Have the children line up. Play the Deep Down Detectives Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Deep Down Discussion Sheet for suggestions.

2. Continue until all the clues have been found.

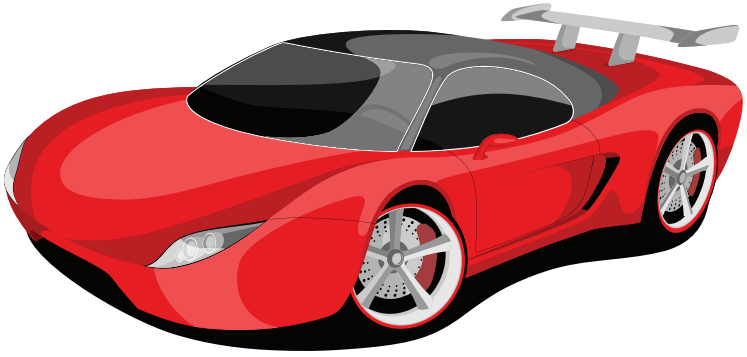
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

Bible Story Review Game

Response Activity to review the story and key concepts

Deep Down Detectives Clue Hunt, continued

False Clues (use as many as you want)



Bible Story Review Game

Response Activity to review the story and key concepts

Run to the Grocery Store

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Grocery bag or kid's grocery cart
Empty food cartons

Preparation

1. Put a clue inside each food container.

2. Set out the containers on a table or shelf at one end of the room.

3. Set up the story board at the other end, with the shopping cart or bag.

Playing the Game

1. Have the children assemble near the storyboard.

2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.

3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.

4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.