

## **Responses to Behavior Issues**

### **1. Give the “Look”**

- This can take place without stopping the class
- At this point, it may be helpful for a co-teacher to position themselves near the child
- The “look” becomes more effective as children get older and become more perceptive to body language. Some preschoolers will not be attuned to the “look” and so be patient with them if they miss the non-verbal clue you’re trying to give them.

### **2. Give a Warning**

- Stop teaching and give warning for specific behavior
- Alternatively, a co-teacher can give a warning for specific behavior while the lead teacher is teaching

### **3. Have a Private Conference**

- For 2 and 3 year olds, explain to the child why you wanted to talk to them. Explain your expectation & follow the other points below.
- For 4 years and up, you can ask child if they can tell you why you have called them aside. Ask the child if they can explain what it is about their behavior that is unacceptable
- Tell child what you expect
- Give the child a warning of what their consequence will be if they repeat the same behavior
- Briefly pray with the child/ren involved before returning to the group
- Foster reconciliation with others involved
- Praise child for changes in behavior you see
- Speak to parents at end of class if behavior is a pattern

### **4. Remove from Activity**

- Give them some “time out” to cool off and consider behavior (5 minutes is an appropriate time out)
- Remind the child of expectations before they can continue to participate in the activity
- You may need to ask the hall monitor to step into your class while you remove the child
- Speak to parents at pickup time

### **5. Call for the Parents to remove child from class immediately**

- Call for the hall monitor to get the child’s parent(s)
- Have another teacher or the hall monitor step into your class while you speak to the parents
- Tell the parents what behavior you expect, what steps you took to correct it, and what the child’s response has been
- Call Deepak Reju, Jennilee Miller, or a Deacon of Children’s Ministry if you need help

### **6. Communicating with Parents**

- Speak to parent about notable issues or concerns (parents need to be know about and/or may have good advice)
- Speak to parents at the end of class if pattern behavior is IMPROVING!!!

### **7. Discuss and pray about any major issues or patterns after class**

- Pray for God’s wisdom for both the families and the teachers.
- Speak with a member of the Children’s Ministry team about particularly troubling situations that you have questions about or that seem to not be resolving.