

## **Expected Behavior Tips**

**1. Pray for God's help, both before class and with the class...and don't forget to pray afterwards, both thanking Him for how He worked and asking Him for more help, based on what you saw that day.**

### **2. Give Clear, Specific Expectations of Expected Behavior**

- Give these at the beginning of class, or at the beginning of each section (Opening Large Group Time, Small Group Time, Closing Large Group Time)
- Tell them how you will deal with their misbehavior (for example, "If you cannot share the toys in our room with your friend, then you will need to sit in a chair and take a break from playing.")

### **3. Do not ignore flagrant disobedience of clearly explained behavior expectations. Be willing to wait for obedience.**

- Do not just plow ahead and speak over the children or ignore their behavior.
- Disobedience does typically multiplies rather than disappears when ignored
- Remind the children of behavior expected.
- Do not be afraid to stop your activity and wait until they are cooperating.

### **4. Prepare the children for transitions between activities with clear instructions. Many difficulties in behavior arise during transitions; partly because we do not give clearly tell children how we want them to behave.**

- Tell them WHEN you want them to move
- (for example, "When I say "go" I want you to...")
- Tell them HOW you want them to move
- (for example, "When I say "go", I want you creep like a little mouse...")
- Tell them WHERE you want them to move
- (for example, "when I say "go," I want you creep like a little mouse and walk quietly and sit down on a carpet square...")
- Review with them WHAT YOU WANT THEM TO DO