

CLASSROOM EXPECTATIONS: Classroom Learning Expectations

Reasonable Learning Expectations

- God answers prayers to help children learn
- God answers prayers to help you teach the children well
- God answers prayers to work in the children's hearts
- Children can learn important things about God
- Children can know God and desire to please Him
- Children learn best when doing a variety of activities within a familiar structure
- Children can learn best when first given a model or example
- Children learn best when you give them clear instructions
- Children learn best with review and reinforcement
- Children can participate cheerfully

Unreasonable Learning Expectations

- You can teach well without preparing in advance
- You can teach well without asking for God's wisdom and grace
- You will teach without mistakes
- The best teaching is only about transferring information and not about heart or behavior issues
- Children can sit still as long as adults
- Children do not need to move
- Children learn well in a lecture format
- Children enjoy all activities the same amount
- All children will have equal ease or difficulty in doing activities
- Children of all ages will be able to do the same things and act the same way
- Children will know what to do without your clearly communicated instructions
- Giving directions once will be enough for the children to know what to do You only need to teach a child something once for them to know it, understand it and remember it
- Children learn best with review and reinforcement
- Children can participate cheerfully
- You only need to teach a child something once for them to know it, understand it and remember it