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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Say, Spring Up and Shout**

#### **Materials**

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: Bean bags, one per child

#### **What to Do**

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

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### **Freeze Frame**

#### **Materials**

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

#### **What to Do**

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

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### Egg Shakers

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

#### What to Do

1. Show the children the egg shakers and tell them, "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. "First, let's sing the Bible verse/ Big Question song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

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### Jingle Bell Hands

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands.

#### What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

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### Big Voice, Little Voice

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)

#### What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together," (sing the song a time or two)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.