
Bible Story Review Game

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Hide 'n' Seek Kids Discussion Sheet.

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Hide 'n' Seek Kids Clue Hunt

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4+ False Clue Pictures--pictures that aren't in the story (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Preparation

1. Collect a variety of interesting items, that some way to Hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to Hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

Playing the Game

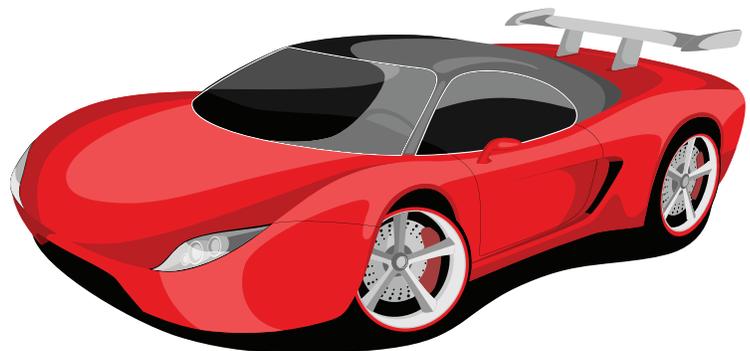
1. Have the children line up. Play the Hide 'n' Seek Kids Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

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Hide 'n' Seek Kids Detective Clue Hunt, continued

False Clues (use as many as you want)



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Who's Inside?

Materials

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Hide 'n' Seek Kids Discussion Questions
- 10 different containers with lids

Preparation

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

Playing the Game

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Repeat.

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Look Who's Coming Down the Tracks

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Preparation

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

Playing the Game

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Hide 'n' Seek Kids Discussion Sheet.

Tip: For more fun, have a train engineer's hat for the child pulling the train to wear.

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Going Fishing

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
One long wooden dowel, yardstick, etc. per fishing pole
Yarn
Paper clip per fishing pole
Rope
Two chairs
Blanket
Box/bucket/container
Bucket

Preparation

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

Playing the Game

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."