

**The Case of the Wild and Wonderful Words**

*Genesis 1-2*



**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Wild and Wonderful Words. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who spoke the wild and wonderful words?
2. What good things were made when he did?

**Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Genesis 1:1,31: “In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.”

As you listen to the story, see if you can figure out:

1. What were some of the things that God created in the beginning?
2. What was so very good about everything He made?

**Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: A star; a bird; a plant; and a car.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which three pictures belong in the story and which one does not?
2. What did God use to make these things?

**Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?
2. What is something they could praise God for being like as they looked at all He created?

**Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Did God’s beautiful world stay as perfect as it was when He first made it?
2. What did God send Jesus to do when bad things came into the world?

**Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

## "The Case of the Wild and Wonderful Words" Genesis 1-2

**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)** Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

*Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.*

**Long, long ago, there was only God.**

**Back then--just as right now-- God was very GLORIOUS! That means He was all good and beautiful and loving and powerful and everything that is perfectly wonderful.**

**And even though there was only God...He was (SB1) very happy.**

*Can you show me your happiest face? God was even happier than that!*

**God...this Glorious, Happy God... had a (SB2) big plan to do something gloriously wonderful....to MAKE something gloriously wonderful.**

**What could God's plan be? What would He make? Let's see...**

*What do you think God is going to make?*

**All around was (SB3) darkness, then God said, "(SB4) Come, light!" And POP! Out came shiny, bright light.**

*Don't you love the light? I do. Can you make a shimmery bright light by wiggling your fingers with me?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, dry land!" And POP! (SB5) Out came the land from the cool, splashy water. There were (SB6) tall mountains, (SB7) and deep valleys, and lots of flat land, too.**

*Stretch up high and make tall mountains with your arms.*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, green plants!" And POP! Out came (SB8) tickly, green grasses, sweet-smelling flowers and (SB9A,SB9B) big, tall trees.**

*Can you pretend your feet are tickled on the bottom by grass?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then God said, "Come sun, moon, and stars!" And POP! Out came (SB10) the bright sun, (SB11) the softly glowing moon, and the twinkling stars.**

*Can you make your arms into a big, round sun?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, fish! Come, birds!" And POP! (SB12) Fish wriggled and jumped in the water. (SB13) Birds swooped and soared in the skies.**

*Can you make a fishy noise: blub, blub, blub? Can you flap your arms like a bird?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, animals!" And POP! (SB14) Bears growled.**

*Can you growl like a bear?*

**(SB15) Dogs wagged their tails and barked. (SB16) Bunnies wiggled their nose and hopped around.**

*Can you bark like a dog? Can you wiggle your nose and hop like a bunny?*

**(SB17) Kangaroos went bounce, bounce, bounce all around! (SB18) Lizards slithered along the ground.**

*Can you bounce like a kangaroo? Can you slither like a lizard?*

**God made (SB19, SB20) many other creatures, too...more than you can count! "This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Last of all, God made (SB21) a man and a woman.**

**God put something special inside their bodies that wasn't inside ANYTHING ELSE that He made on earth. Do you know what it was? He put a (SB22) spirit--a HEART-- inside their bodies so they could know and love Him.**

**The man and the woman were very, very happy. They knew God and loved Him. They loved each other, too. They delighted in all the wonderful things God made.**

*Can you show me your happiest face?*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**God looked at everything He made and said, "This is good. This is all VERY GOOD." It is ALL just what I had planned. It is ALL gloriously wonderful."**

*What did God say it was this time? Can you say it with me? "This is VERY GOOD!"*

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

**1. Who spoke the wild and wonderful words?**

God did.

**2. What good things were made when he did?**

God made everything in the heavens and the earth... even us! He just spoke and they came to be.

**For You and Me:**

We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!

**Detective Dan's Lesson #2 Listening Assignment:**

**Our Bible Verse is: Genesis 1:1,31**

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

**1. What were some of the things that God created in the beginning?**

Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!

**2. What was so very good about everything He made?**

Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.

**For You and Me:**

What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask Him to help you know more of Him as you look at His creations! He loves to help us do this!

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car.

I need to know:

**1. Which three pictures belong in the story and which one does not?** The car does not belong.

**2. What did God use to make these things?**

God only used His powerful word. He spoke and they came to be. That's it!

**For You and Me:**

God used just His words to powerfully create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!

**Detective Dan's Lesson #4 Listening Assignment:**

**1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?**

People.

**2. What is something they could praise God for being like as they looked at all He created?**

They could praise Him for being so beautiful, powerful and great.

**For You and Me:**

Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Did God's beautiful world stayed as perfect as it was when He first made it?** No, it did not! Bad things came through sin when we disobeyed God.

**2. What did God send Jesus to do when bad things came into the world?**

God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people so they could know God and be His people forever.

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!

**The Gospel** (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**

**Can You Tell Me What God Made?**

**God Made All Things Good!**

How wonderful life would have been if people had kept on loving God as He made them to in the beginning! How wonderful life would have been if nothing bad had ever come into God's good world!

But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now we all deserve God's punishment. This is such sad news!

But God has good news for us! He loved us so much that He sent Jesus to take the punishment we deserve for disobeying Him. When we turn away from disobeying God and ask Jesus to be our Savior, God will forgive us and make us His dearly loved people.

What a wonderful beginning that will be! We will get to know God in our heart now. And one day, we will go to live happily with Him forever.

*Close in prayer.*

### **Closing Unit 5 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

**A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.

**C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!

**T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like as we look at them. Thank You for creating us with a spirit so we can know and love You.

**S** Help us to look around us at everything You've made and know You better. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***