

Getting Started with Hide 'n' Seek Kids

Get It



Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures)** resources.

Tour It...Three Times

1

1. Read through the whole Praise Factory Tour: Extended Version book once.

Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

2

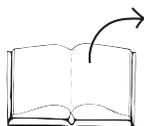
2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.

3

3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.

This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

Rip It Up



The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

You May Want to Second It



The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the praisefactory.org website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

Download It



Download the **zip file of unit songs** from the website.

Getting Started with Hide 'n' Seek Kids, continued

Make It... Before You Get Started



There are a few more resources that Hide 'n' Seek Kids uses that you will need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box; a HSK "Bible" folder; and a flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

Are You Game?



Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

Store them in ziploc bags or baskets and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

Learn More



There are many more resources online that may help you customize the curriculum to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

See It in Action



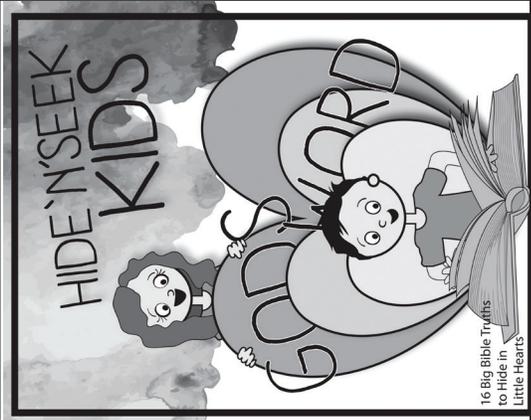
visit us in
Washington,
D.C.

Three times a year (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

Hide 'n' Seek Kids Curriculum Overview Flyer

This (and the Praise Factory Tour: Extended Version book) is great to give to church leaders or other prospective teachers who want to know more.

	<h2 style="text-align: center;">Hide 'n' SEEK KIDS</h2> <p style="text-align: center;">designed for ages 2-3, often used with ages 2-5</p> <p style="text-align: center;">the first of 3 curriculums in the Praise Factory family</p> <p style="text-align: center;">downloads and hard-copies available through praisefactory.org</p>	<h2 style="text-align: center;">Hide 'n' Seek Kids Session Overview</h2> <p>Session Format: Circle Times, Free Play and Your Choice of Activities Each session is structured around Circle Time and Free Play Time. Circle Times are used to introduce and review the concept, Bible verse, Bible story, and the ACTS prayer. (A prayer including Adoration, Confession, Thanksgiving, and Supplication related to the Bible truth they are learning.) Free play is not only enjoyable, but helps to replenish attention spans and prepare the children for more group listening later in the session. However, every session includes response activities that you may choose to use during free play time to add as much reinforcement as best suits your children. Each Hide 'n Seek Kids session follows the same four-part format, as described here:</p>
<h3>Hide 'n' SEEK KIDS... at a glance</h3> <ul style="list-style-type: none"> Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculum in its simplest form. Each of the 16 themes are taught as a simple Big Question & Answer, set to the music of a simple nursery rhyme. One Bible truth, one Bible story, and one Bible verse are used with each of the 16 themes. All Bible verses are set to music, which can be a great aid in learning and remembering the verses. There are five sessions of curriculum per theme. Use as few or as many as you want. Each is jam-packed with activities. The multiple sessions for each theme give children the time they need to really learn it. The new activities keep the learning fresh each session. The curriculum for each theme comes with a fully-scripted lesson plan, beautiful storyboard pictures, games, crafts, take-home sheets, and lots of music. The curriculum is flexible and is easily adaptable to many different teaching settings. Both downloads and hard copies are available. 		<p>PART 1: Getting Started A time to welcome the children to the class, enjoy free play, music, and/or play a Bible verse game.</p> <p>PART 2: Opening Circle Time The children are gathered together for their primary teaching time. The Big Question (and related songs) are introduced. A listening assignment* is given; the Bible story told; then, the listening assignment answered at the end of story time.</p> <p>PART 3: Free Play/Activity Time The children participate in free play and/or response activities.</p> <p>PART 4: Closing Circle Time The children gather together for a brief review of what they have learned and a closing prayer. Teachers give out take home sheets as children are dismissed.</p> <p>*As with the other two Praise Factory curriculums, Hide 'n' Seek Kids has a few detective-ish elements to it. (1) There is the "Big Question Briefcase" that contains the key concept visual aids and the Bible storyboard pictures that the teacher uses as he teaches. And (2), Each story is called "The Case of the ..." and comes with "Detective Dan's Listening Assignments." These are listening assignments to be solved as the children listen to the story. There are 5 different listening assignments—one for each of the 5 sessions of curriculum included with each Hide 'n' Seek Kids unit. These questions are especially good for use with three-year-olds or older preschoolers.</p> <p>Session Length The resources for each Hide 'n' Seek Kids session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can easily be tailored to fit a shorter or longer session.</p>

Hide 'n' Seek Kids Curriculum Overview Flyer, back side

Hide 'n' SEEK KIDS Scope & Sequence			
UNIT	BIBLE RESOURCES	UNIT	BIBLE RESOURCES
<p>Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!</p>	Bible Verse: Amos 4:13 Story: The Case of the Old Man Who Looked for God <i>Luke 2:25-32</i>	<p>Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!</p>	Bible Verse: 1 Peter 3:18 Story: The Case of the The Son Who Came Down <i>The Gospels</i>
<p>Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!</p>	Bible Verse: Psalm 18:30, 46 Story: The Case of the Women's Best Gift <i>1 Timothy</i>	<p>Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!</p>	Bible Verse: Ezekiel 36:26-27 Story: The Case of the Heart Helper <i>Acts 1-2</i>
<p>Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!</p>	Bible Verse: John 3:16 Story: The Case of the Stranger's Very Good News <i>Acts 8:1-8</i>	<p>Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!</p>	Bible Verse: Romans 6:23 Story: The Case of the Most Important Question <i>Acts 16</i>
<p>Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!</p>	Bible Verse: 1 Kings 8:23 Story: The Case of the Big Showdown <i>Exodus 1-12</i>	<p>Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!</p>	Bible Verse: Ephesians 5:1-2 Story: The Case of the Runaway Who Came Back <i>Philemon</i>
<p>Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!</p>	Bible Verse: Genesis 1:1-31 Story: The Case of the Wild and Wonderful Words <i>Genesis 1-2</i>	<p>Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!</p>	Bible Verse: Psalm 55:22 Story: The Case of the Terrible Trouble <i>Acts 17: 1 & 2 Thessalonians</i>
<p>Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!</p>	Bible Verse: Romans 5:12 Story: The Case of the Terrible, Terrible Day <i>Genesis 3-4</i>	<p>Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!</p>	Bible Verse: Philippians 4:5,6 (ESV), Luke 18:1 (NIV) Story: The Case of the Man with Big Teeth <i>Daniel 6</i>
<p>Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!</p>	Bible Verse: Psalm 19:7, 9, 11 Story: The Case of the Big Voice <i>Exodus 19-20, 24</i>	<p>Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!</p>	Bible Verse: Hebrews 10:24-25 Story: The Case of the People Who Loved a Lot <i>Acts 2</i>
<p>Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!</p>	Bible Verse: 1 Chronicles 16:34 Story: The Case of the Eager Enemy's End <i>Acts 7-9</i>	<p>Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!</p>	Bible Verse: Revelation 21:5-7 Story: The Case of the Wonderful Ending <i>2 Peter 3</i>

Session Prep (especially good for newbies!)

Pray!



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.)

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. Put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.